

Approach Correction Sessions

Details -

<https://docs.google.com/document/d/14ZHjICdzogWCU2D5xgl6MhlcjkGHM2k1xQsaPmgeNYQ/>

Checklist -

https://docs.google.com/spreadsheets/d/1lJKur4ZUHF9n9Rb1TQu3_GPIS3hR8a8d0007UN84tMY/

back up [js] <https://6793fdf6.widgets.sphere-engine.com/lp?hash=Gz14SjLZXO>

Max occurrences[js] <https://6793fdf6.widgets.sphere-engine.com/lp?hash=ZcCuiUnKT8>

xman [js] <https://6793fdf6.widgets.sphere-engine.com/lp?hash=l1J1c90iKE>

Mentor Name *

Rajib mondal

Start of the week (Always a Saturday) *

MM DD YYYY

01 / 29 / 2022

End of the week (Always a Thursday) *

MM DD YYYY

02 / 03 / 2022

Student Name *

TAMVADA KIRAN KUMAR

Student Email *

tamvadakirankumar007@gmail.com

Number of practice problems given in this week *

3

Number of practice problems solved by the student in this week *

3

Total number of practice problems given till now *

120

Total number of practice problems solved by the student till now *

103

Topic(s) tested *

Arrays, Javascript

Problem chosen by you *

Xman js

Tweak that you asked (or planned to ask) *

How will you optimise the time complexity

Code snippet chosen by you *

JS

Buffer problem *

Max Occurrences

Rate the student's ability to understand the given problem statement *

0 1 2 3 4 5 6 7 8 9 10

Unable to understand



Completely understood

Rate the student's ability to come up with logic to the given problem statement *

0 1 2 3 4 5 6 7 8 9 10

Could not think of a solution



Came up with correct solution

Rate the student's ability to convert logic into code *

0 1 2 3 4 5 6 7 8 9 10

Unable to write even basic
statements



Able to write perfectly working
code

Rate the student's ability of complexity analysis

0 1 2 3 4 5 6 7 8 9 10

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒

Rate the student's ability to dry run the code *

0 1 2 3 4 5 6 7 8 9 10

Doesn't know what a dry run is ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ Did the dry run perfectly

Rate the student's ability to come up with test cases *

0 1 2 3 4 5 6 7 8 9 10

Unable to think of new test cases ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ Qualitatively listed all types of test cases including boundary cases

Rate the student's ability to understand the tweak *

0 1 2 3 4 5 6 7 8 9 10

Completely blank if we change anything ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ Perfectly understood the change

Rate the student's ability to solve the tweak *

0 1 2 3 4 5 6 7 8 9 10

Unable to even think of a solution ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ Came up with perfect solution

Rate the student's ability to understand code snippet written by others *

0 1 2 3 4 5 6 7 8 9 10

Could not understand anything



Perfectly understood the snippet
and predicted the output

Rate the student's communication skills *

0 1 2 3 4 5 6 7 8 9 10

Bad



Good

Mention any discrepancy you noticed between the student's solution stats vs the student's performance in this session

What corrections did you make for the student in this session. *

Nothing

Mention suggestions/feedback for the student based on this session *

he is solving all assignments and practice session questions. His fundamentals are clear.

Will you hire this student for a 5 LPA job? *

- ☒ Yes
- ☐ No
- ☐ Indecisive

Other comments/feedback

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