

The good-enough listener: A visual world paradigm reveals the interaction between prediction and bottom-up input



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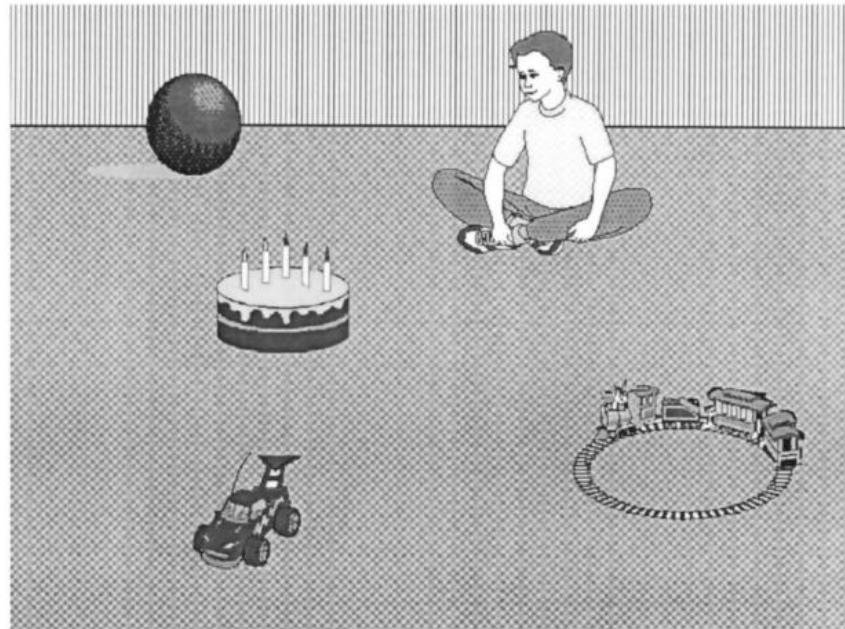
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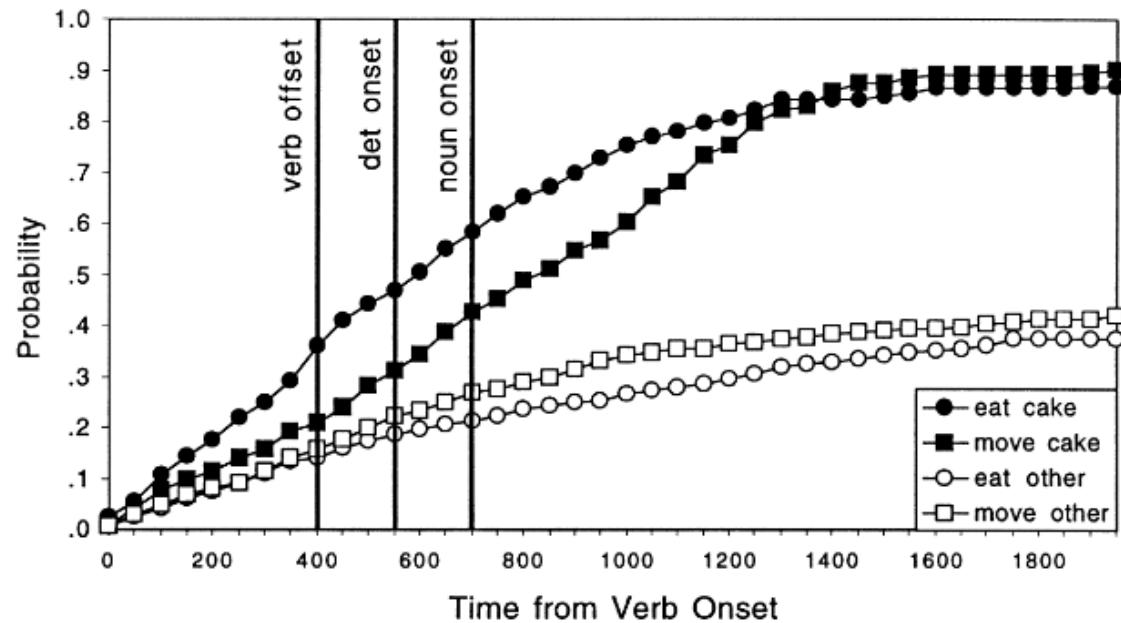
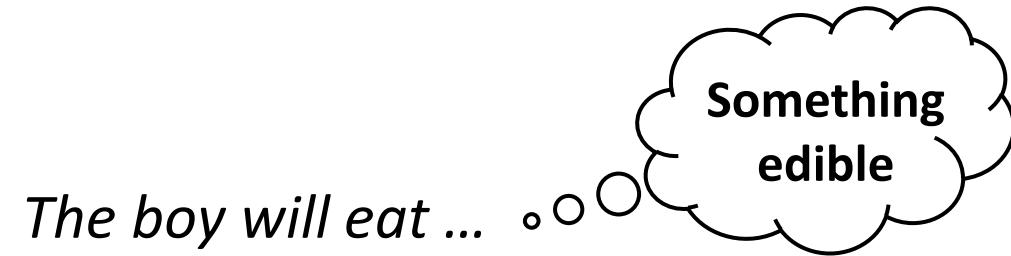
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Comprehenders predict upcoming words

- Anticipatory eye movements (e.g., Altmann & Kamide, 1999; Kamide et al., 2003)



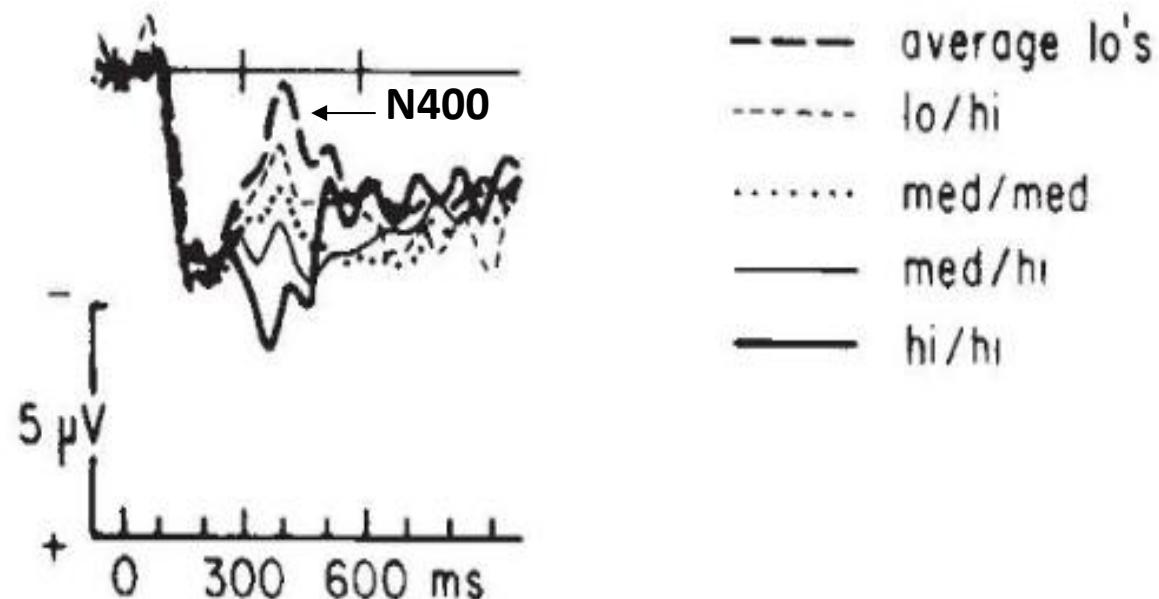
The boy will move/eat the cake.



Comprehenders predict upcoming words

- N400 amplitude is inversely correlated with word predictability (e.g., Kutas & Hillyard, 1984; Wlotko & Federmeier, 2012)
- Comprehenders can detect input that mismatches their predicted noun before encountering the noun (e.g., DeLong et al., 2005; Van Berkum et al., 2005; Wicha et al., 2003)

hi/hi	He mailed the letter without a <u>stamp</u> .
hi/lo	The bill was due at the end of the <u>hour</u> .
med/hi	She locked the valuables in the <u>safe</u> .
med/med	Too many men are out of <u>jobs</u> .
med/lo	The dog chased our cat up the <u>ladder</u> .
lo/hi	There was nothing wrong with the <u>car</u> .
lo/lo	He was soothed by the gentle <u>wind</u> .

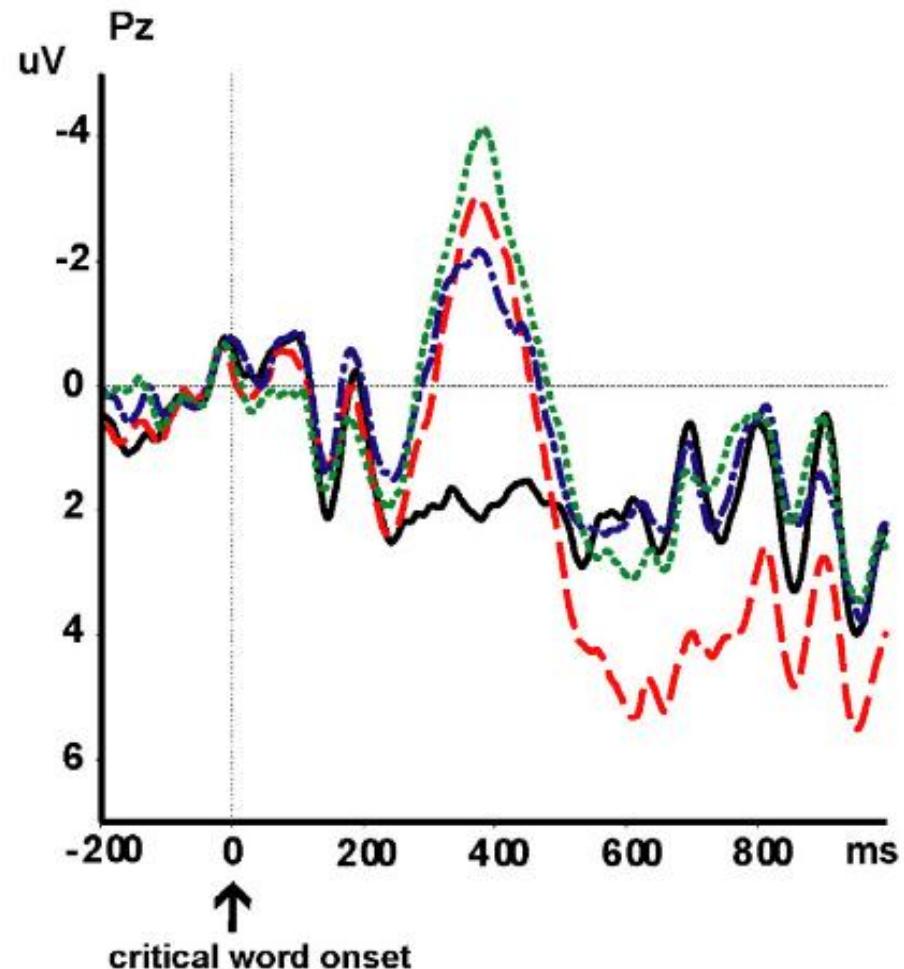


(Kutas & Hillyard, 1984)

When prediction goes wrong

- Unexpected and anomalous words are more difficult to process (e.g., longer reading times, larger N400 and LPC).
- Semantically and phonologically related words elicit reduced N400 amplitudes relative to unrelated words (e.g., Federmeier & Kutas, 1999; Ito et al., 2016; Laszlo & Federmeier, 2009; Ryskin et al., 2021).
- This reduction has been interpreted as **facilitated lexical access** due to spreading activation from the predicted word.

"The student is going to the library to borrow a hook/ page/ sofa/ book tomorrow."



When prediction goes wrong

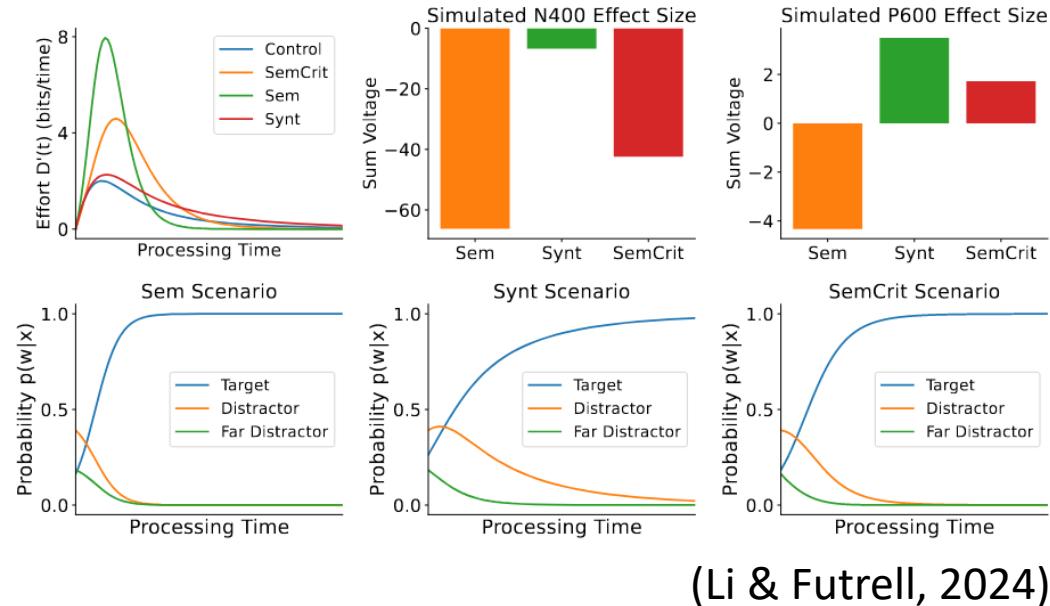
- Comprehenders often rely on heuristics and prior knowledge to construct a “good-enough” or rational representation that overrides the presented input (e.g., Ferreira & Stacey, 2000; Ferreira et al., 2002; Gibson et al., 2013; Bader & Meng, 2018; Futrell et al., 2020; Dempsey et al., 2023; Christianson et al., 2023).

An information-theoretic model (Li & Futrell, 2024)

- Li and Futrell (2024) formalises language comprehension as an optimal trade-off between accuracy and processing depth over time.
- Phonological (or semantic) overlap causes comprehenders to persist with the predicted word, delaying processing of the actual input.

An information-theoretic model (Li & Futrell, 2024)

- This model has simulated a biphasic N400-P600 effect elicited by phonologically related words (Ito et al., 2016; Ryskin et al., 2021).



- Early processing** is dominated by prior predictions (*minimising effort by guessing “good enough” interpretations*).
- Later processing** involves increased effort to extract sufficient sensory information to refine early representations and resolve conflict.

Two hypotheses:

How does prediction influence the processing of bottom-up input during early stages of processing?

Facilitation hypothesis:

Lexical access of anomalous words that are phonologically related to the predicted words is **facilitated**, as activation of the predicted word spreads to phonologically related words.

Misinterpretation hypothesis:

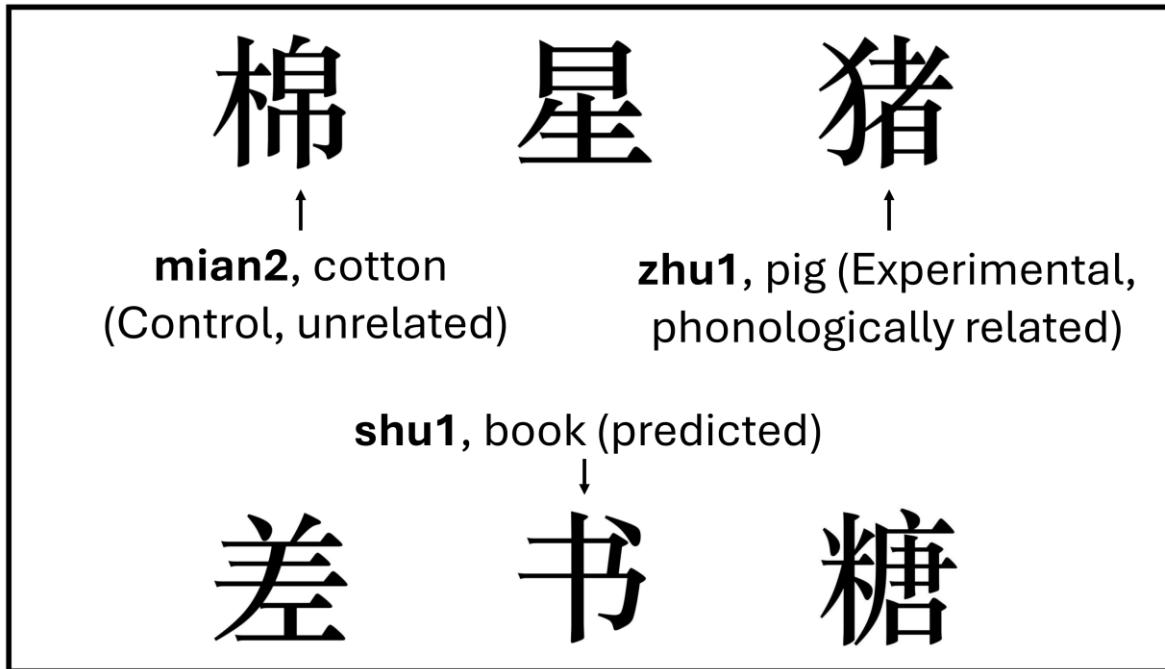
Early processing of the phonologically related word is **delayed**, as the high similarity between the input and the prediction allows the system to temporarily settle on a shallow, prior-based interpretation.

Methods

- Both hypotheses predict reduced N400 amplitude
→ insufficient to distinguish between them.
- We used a visual-world (printed-word) paradigm to address this question.

Methods

- The visual-world (printed-word) study



- 56 sets of Chinese sentences
- 44 participants
- Sentence constraint: 89.6%
(range: 62.5%-100%)
- Additional 88 congruent filler sentences
- Comprehension question (57%)



阅览室的桌子上摆着一些... (predicted: book [书 shu1])

On the reading room's table are placed some ...

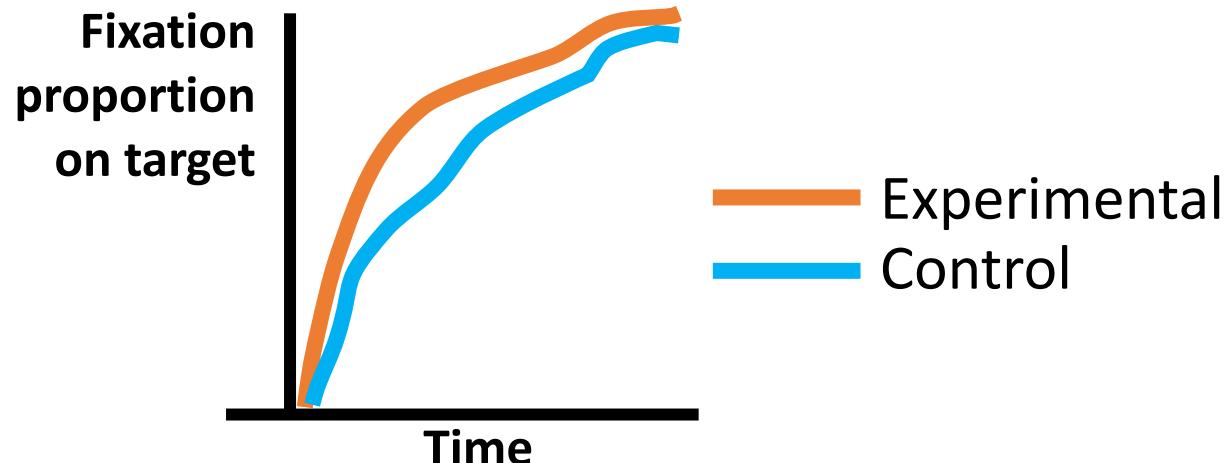
Experimental condition: pig ([猪 zhu1]; phonologically similar)

Control condition: cotton ([棉 mian2]; unrelated)

Predictions of the two hypotheses (early processing)

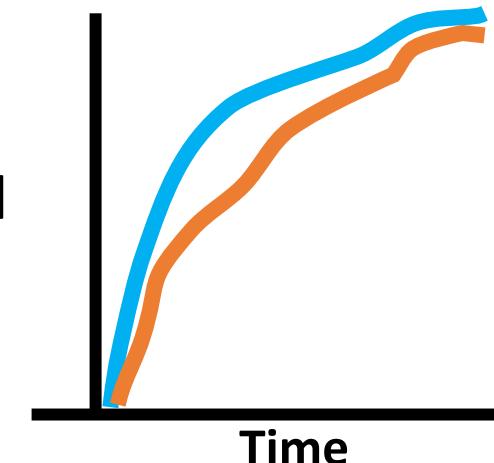
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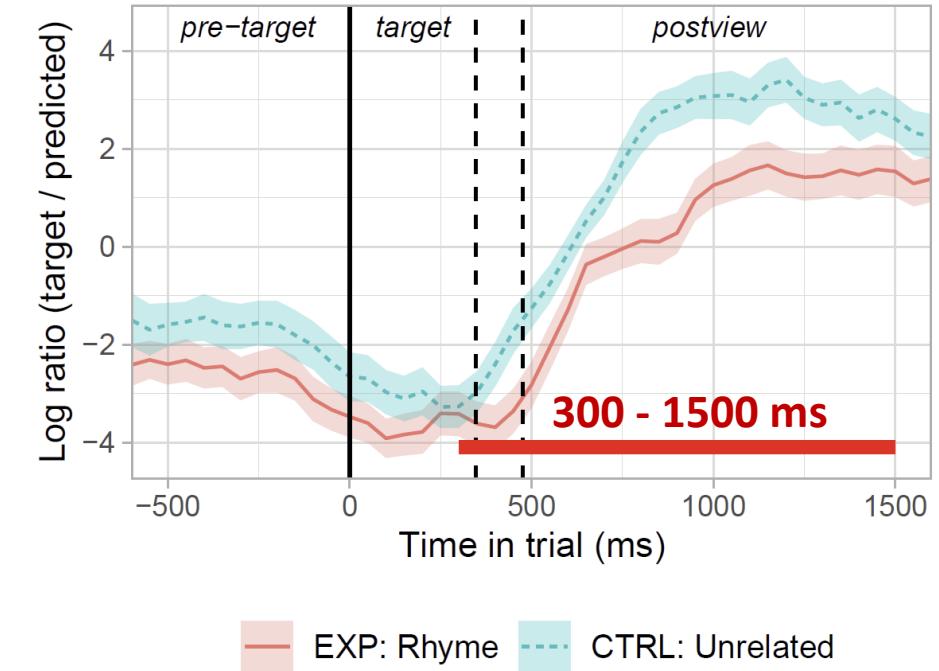
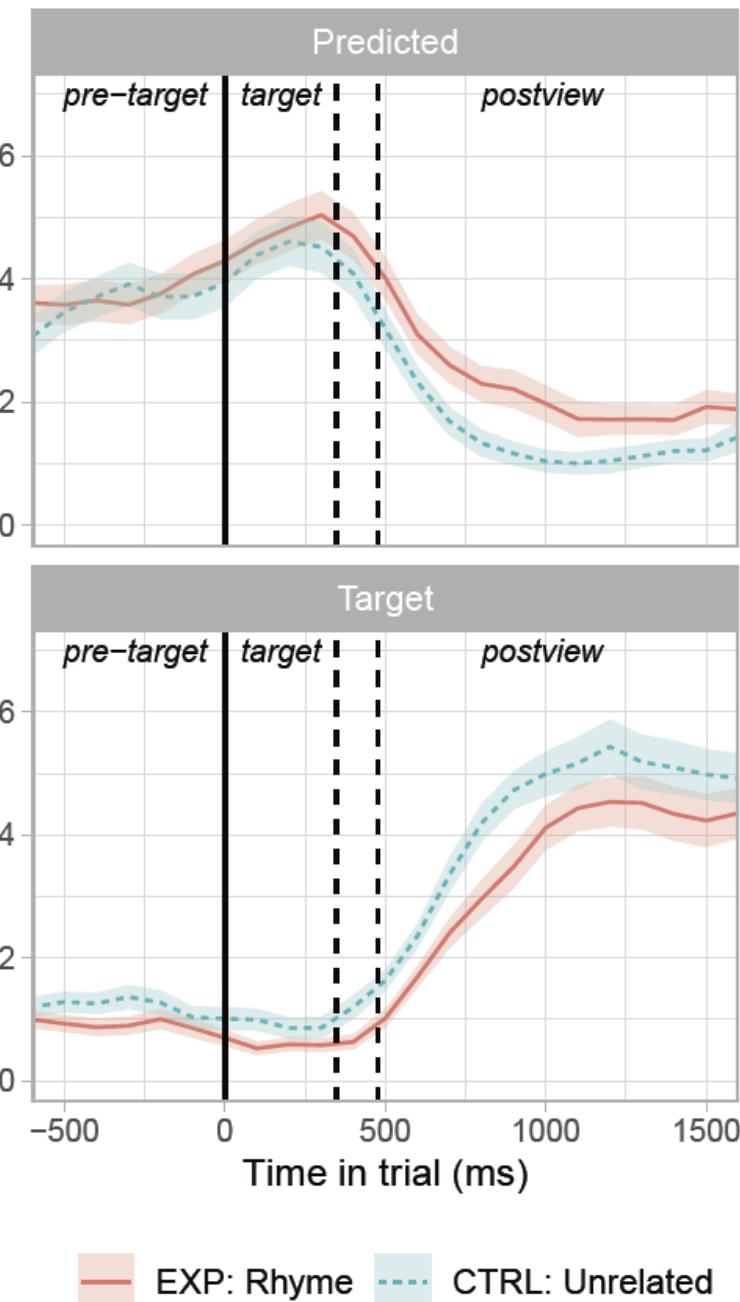
Misinterpretation hypothesis:

Early processing of the phonologically related word is **delayed**, as the high similarity between the input and the prediction allows the system to temporarily settle on a shallow, prior-based interpretation.



Results

Proportion of looks to the character



Cluster-based permutation test
Main effect of condition

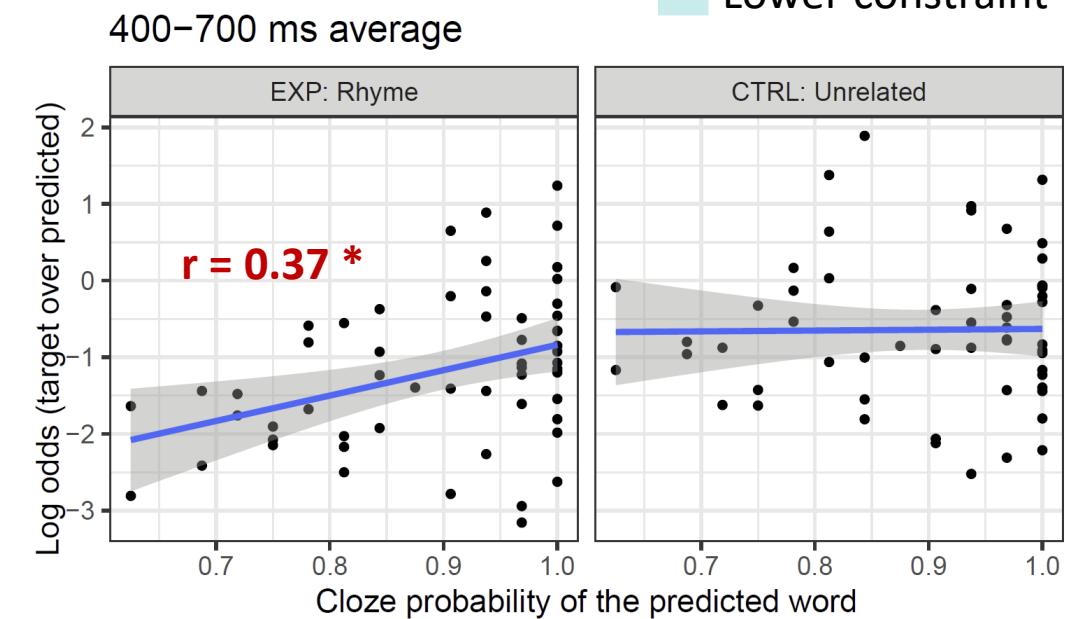
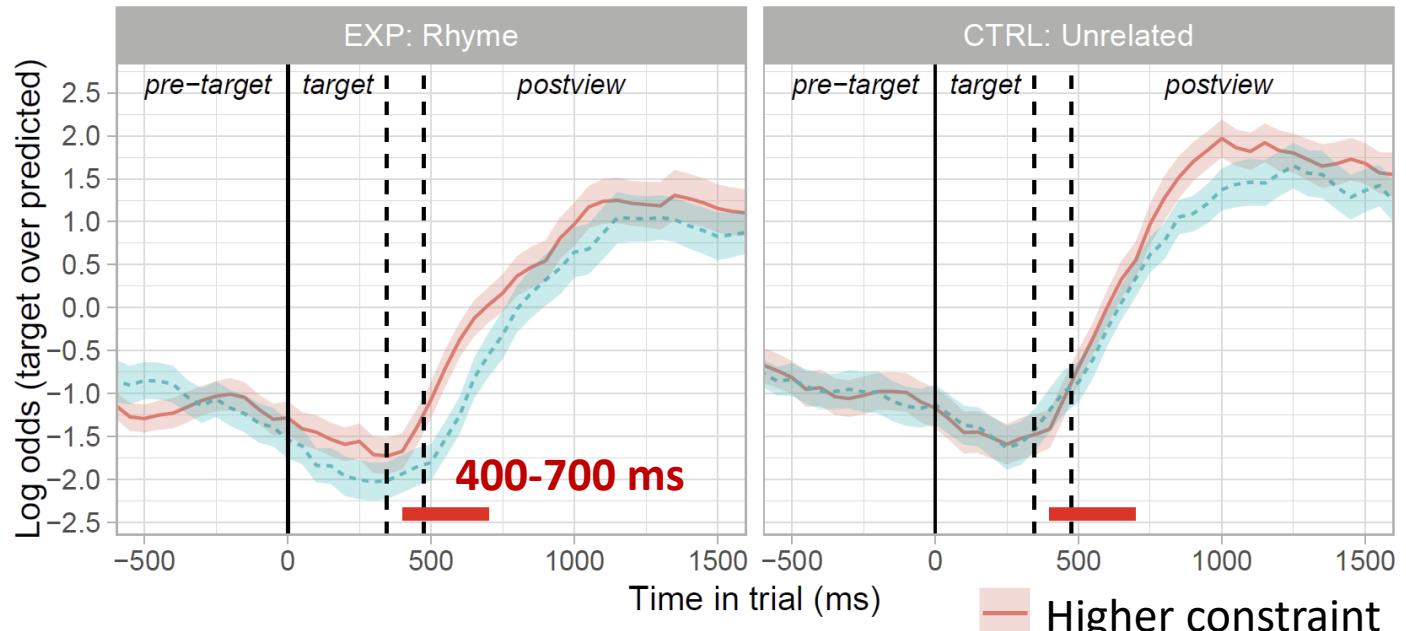
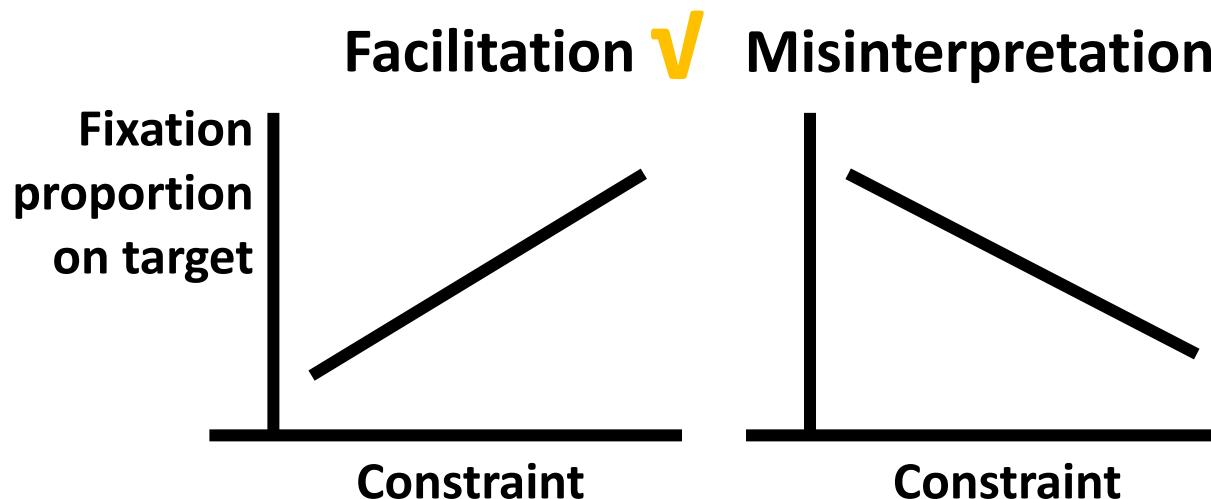
Misinterpretation hypothesis ✓

Results

* exploratory

Cluster-based permutation test

Interaction between
constraint and condition



Discussion

Facilitation hypothesis: (V)

Lexical access of anomalous words that are phonologically related to the predicted words is **facilitated**, as activation of the predicted word spreads to phonologically related words.

Misinterpretation hypothesis: V

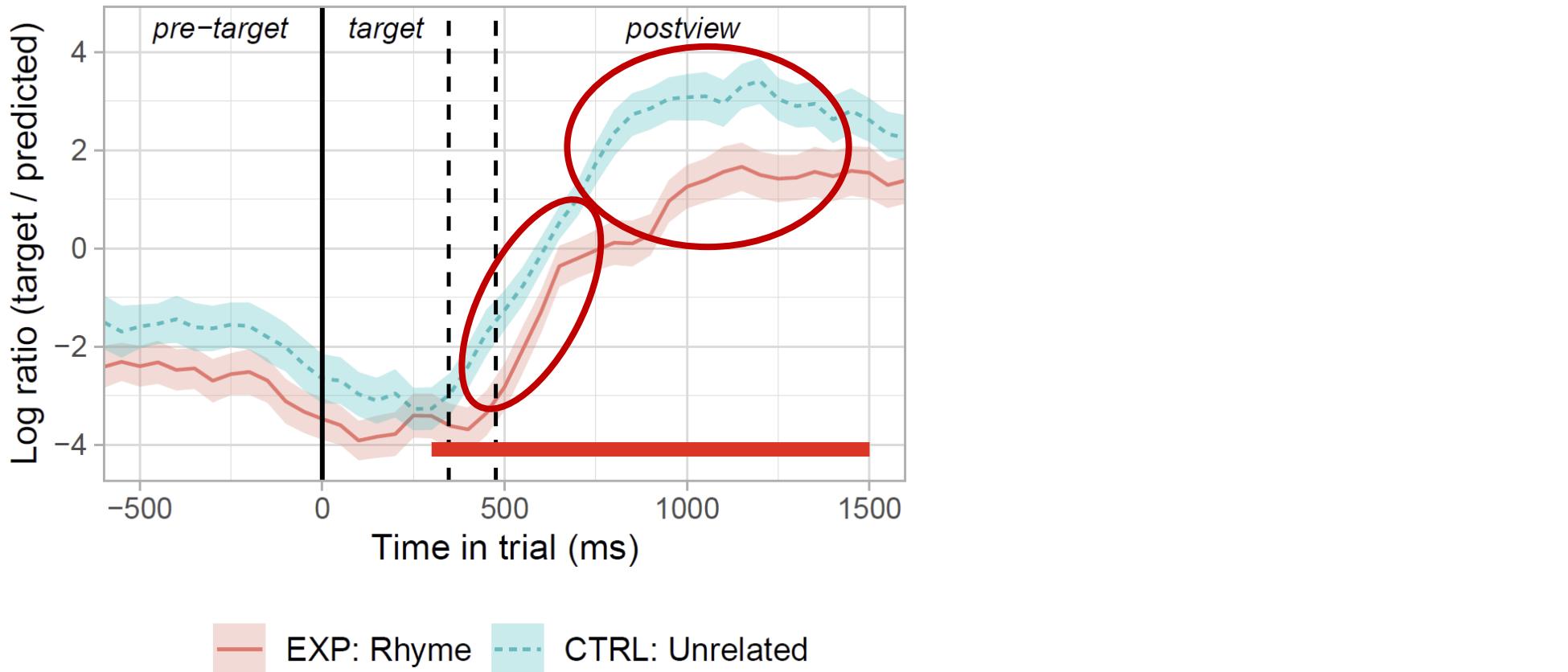
Early processing of the phonologically related word is **delayed**, as the high similarity between the input and the prediction allows the system to temporarily settle on a shallow, prior-based interpretation.

Both mechanisms may be at play, albeit on different time scales.

Discussion

Both mechanisms may be at play, albeit on different time scales.

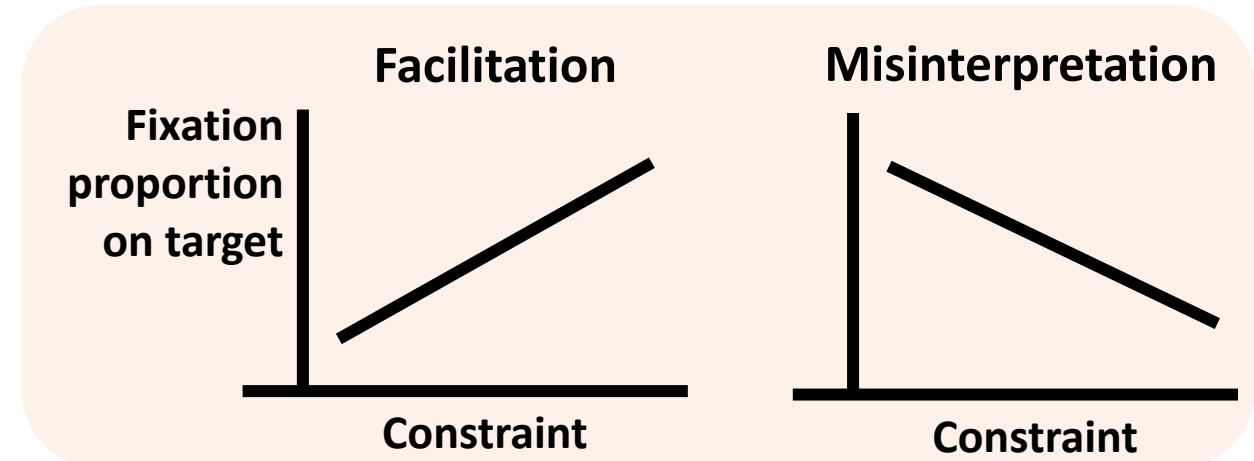
- Facilitation: occurs at an early processing stage (i.e., lexical access)
- Misinterpretation: exerts a sustained influence that increases over time



Limitation

- Difficult to tease apart staged models versus cascaded models of processing.
- We only conducted an exploratory analysis of the interaction between prior prediction and input.

- A pre-registered replication study using more items and a wider range of contextual constraint should be conducted.



- Competition between the predicted word and the phonologically related word may reduce fixations to the phonologically related word, irrespective of contextual constraint.
 - A baseline for such competition effect should be established for comparison.

Thank you



Q & A

Future work

The effect of noise

- The model predicts that noise forces reliance on prior expectations, increasing the likelihood of “good-enough” rather than accurate comprehension.

The kitten played with the ball of **yarn**.

The kitten played with the ball of **wipe**.

The kitten played with the ball of **yard**.

