

KEZIA OLIVE

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📍 Siltavuorenpenger 5A, 00014 Helsinki, Finland

EMPLOYMENT

Postdoctoral Researcher | Department of Psychology, University of Jyväskylä

📅 December 2025 – present 📍 Jyväskylä, Finland

- ADAPT: Underlying mechanisms of successful student adaptation in educational transition during adolescence

Postdoctoral Researcher | Faculty of Education, University of Helsinki

📅 January 2026 – present 📍 Helsinki, Finland

- Enhancing STEM motivation of adolescent students: Insights from students' moment-to-moment and lesson-to-lesson learning realities

EDUCATION

Doctoral Degree | University of Helsinki

📅 05 2021 – 02 2026 📍 Helsinki, Finland

- Doctoral Program in Cognition, Learning, Instruction, and Communication (CLIC)
- EU Funded (Marie-Sklodowska Curie International Training Network): Pathways to STEM education
- Supervisor: Prof. Katariina Salmela-Aro, Dr. Junlin Yu, Dr. Katja Upadaya

Master of Science | University of Groningen

📅 09 2018 – 09 2020 📍 Groningen, The Netherlands

- Research Master's in Faculty of Behavioral and Social Sciences (Specialization: Pedagogical and Educational Science)
- Thesis: Systematic Review of Operationalization and Unit of Analysis in Student Engagement

HONORS & AWARDS

Ella & Georg Ehrnrooth Foundation Working Grant | 2026-2027 

University of Helsinki Doctoral School Travel Grant | 2024 & 2025

Best Poster Award - 6th Network Gender & STEM Conference | 2022

University of Groningen Talent Grant | 2018-2019

PUBLICATION

Peer-Reviewed Journal Publications

- Olive, K., Yu, J., Vinni-Laakso, J., & Salmela-Aro, K. (2024). Social and dimensional comparisons of achievement in multifaceted task value formation among adolescents. *Learning and Individual Differences*. doi:10.1016/j.lindif.2024.102534
- Olive, K., Tang, X., Loukomies, A., Juuti, K., & Salmela-Aro, K. (2022b). Gendered difference in motivational profiles, achievement, and STEM aspiration of elementary school students. *Frontiers in Psychology*, 13. doi:10.3389/fpsyg.2022.954325

TEACHING EXPERIENCE

Quantitative Methods in R (R mates) | University of Helsinki

📅 2024 – present 📍 Helsinki, Finland

- Designed training materials & instructs doctoral & post-doctoral researchers in Mind's Hub research group

Quantitative Methods in R & Jamovi | University of Helsinki

📅 10 2024 – present

📍 Helsinki, Finland

- Designed training materials, instructs & evaluates Master's degree (Education) students

Learning and Individual | University of Helsinki

📅 01 2025

📍 Helsinki, Finland

- Designed teaching module on educational psychology theories, instructed & evaluated Master's degree (Education) students

Guest Lecturer | University of Airlangga

📅 10 2024

📍 Surabaya, Indonesia

- Lecture on gender's influence on motivation in educational settings

Research Instructor | University of Groningen

📅 02 2020 – 07 2020

📍 Groningen, Netherlands

- Instructed & evaluated undergraduate students' group research project in Developmental Psychology Practicum

RESEARCH IMPACT

Google Scholar

📅 15 Jan 2026

- Total Citations: 21

ORCID

- 0000-0002-8144-4185

PRESENTATIONS

Paper Presentation

- Olive, K., Yu, J., Kočič, A., Tenenbaum, H., & Salmela-Aro, K. (2024). Dimensional comparison of parental academic beliefs in adolescents' gendered task value, Paper presented at 7th Network Gender & STEM Conference, Heidelberg, Germany. Retrieved from <https://www.uni-potsdam.de/en/genderstem2024/>
- Olive, K., Yu, J., & Salmela-Aro, K. (2024). The role of lesson-specific relatedness, competence and autonomy in adolescents' physics task values, Paper presented at International Conference on Motivation and Emotion, Bern, Switzerland. Retrieved from https://icm2024.unibe.ch/unibe/portal/fak_humanwis/philhum_institute/micro_icm2024/content/e1415736/e1527003/e1527005/ConferenceProgramICM2024_eng.pdf
- Olive, K., Tang, X., Loukomies, A., Juuti, K., & Salmela-Aro, K. (2023). Gender difference in motivation profiles, achievement and stem aspiration of primary school students, Paper presented at the European Association for Research on Learning and Instruction Biennial Conference, Thessaloniki, Greece. Retrieved from <https://www.earli.org/assets/files/EARLI2023-BOA-280823.pdf>
- Olive, K., Yu, J., Vinni-Laakso, J., & Salmela-Aro, K. (2023b). Gender differences in adolescents' task value development based on dimensional comparisons, Paper presented at the European Conference on Developmental Psychology, Turku, Finland. Retrieved from <https://sites.utu.fi/ecdp2023/>

Poster Presentation

- Olive, K., Yu, J., Vinni-Laakso, J., & Salmela-Aro, K. (2023a). Gender differences in adolescents' task value development based on dimensional comparisons, Poster presented at the European Association for Research on Learning and Instruction Biennial Conference, Thessaloniki, Greece. Retrieved from <https://www.earli.org/assets/files/EARLI2023-BOA-280823.pdf>
- Olive, K., Tang, X., Loukomies, A., Juuti, K., & Salmela-Aro, K. (2022a). Elementary school students' gendered motivation profiles and stem aspiration, Poster presented at 6th Network Gender & STEM Conference, Munich, Germany. Retrieved from <https://www.unibw.de/gst2022-en/home>


MEDIA

Educational Psychology for Everyone! Podcast

 08 May 2024

- STEM motivation and gender differences

University of Helsinki News

 09 Oct 2024

- Comparison of achievement affects how students value their studies

SERVICE

Ad Hoc Reviewer

- Learning and Individual Differences
- British Journal of Educational Psychology
- International Journal of Gender, Science, and Technology
- The Journal of Psychology: Interdisciplinary and Applied


PhD Representative & Dissemination Editorial Board

 04 2023 – 04 2024

- G-VERSITY Marie-Curie International Training Network
- Program organizer for training event (Prague, Czech Republic)
- Curating and editing digital media content for research dissemination in Solutions Blog


PROFESSIONAL MEMBERSHIP

European Association for Research on Learning and Instruction (EARLI) | Junior Researcher

 2023 – present

- EARLI - SIG 08 - Motivation and Emotion (2024)
- EARLI - SIG 18 - Educational Effectiveness and Improvement (2024)

Network Gender & STEM

 2022 – present