# Lecture: Data Analysis and Machine Learning Theory

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#### About me

- Jag heter Martín! I am from Chile, did my Bachelor's Degree at Universidad de Chile, doing a year-long exchange at KTH.
- ► I am currently interning at Hopsworks, an AI Lakehouse in Stockholm. Working on ML pipelines and LLMs.
- ► I enjoy running, hiking, and trying to improve my awful Swedish.





#### In this lecture



- We will review key concepts in data analysis and machine learning theory.
  - Descriptive Statistics and Data Visualization.
  - Probability Theory and Simulation.
  - Correlation and Regression Analysis.
  - ► A/B Testing and Hypothesis Testing.

## Question 1



Imagine we have a big dataset, and we want to summarize it. What are some ways we can do this?

#### Example: Student Test Scores



- **Dataset:** Contains scores of students.
- ► Goals:
  - ► Compute key descriptive statistics to summarize performance.
  - Visualize score distributions to identify trends or outliers.
  - Provide actionable insights to improve teaching methods.



**Descriptive Statistics:** Summarize and describe the main features of a dataset.

▶ Mean: The average value of a dataset.

$$\bar{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

Median: The middle value when data is sorted.

$$x_{\text{median}} = \begin{cases} x_{(n+1)/2} & \text{if } n \text{ is odd} \\ \frac{1}{2}(x_{n/2} + x_{n/2+1}) & \text{if } n \text{ is even} \end{cases}$$

Mode: The most frequently occurring value.

 $x_{\text{mode}} = \text{value with highest frequency}$ 





▶ **Variance**: Measures the spread of data points from the mean.

$$\sigma^{2} = \frac{1}{n} \sum_{i=1}^{n} (x_{i} - \bar{x})^{2}$$

**Standard Deviation**: Square root of variance, represents data dispersion.

$${\rm SD} = \sqrt{\sigma^2}$$

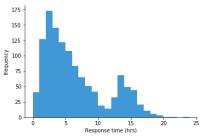
▶ Range: Difference between the maximum and minimum values.

$$\mathsf{Range} = \mathsf{max}(x) - \mathsf{min}(x)$$



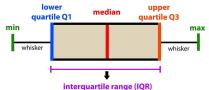
Data Visualization: Graphical representation of data.

► **Histograms**: Show frequency distribution of data.



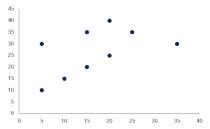
**Box Plots**: Visualize data spread and identify outliers.

#### introduction to data analysis: Box Plot

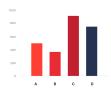


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► Scatter Plots: Display relationships between two variables.



▶ Bar Charts: Compare categorical data.



#### Question 2



We have a dataset, but does this dataset represent the real world? How can we estimate the probability of events?

#### Example: Simulation Tasks



- ➤ Simulate 1000 coin tosses to calculate the probability of heads and compare with theoretical value.
- Simulate 1000 dice rolls to calculate:
  - Probability of rolling a prime number.
  - Conditional probability of a prime given the number is odd.
- ▶ Use Monte Carlo simulation to estimate  $\pi$ .

# Key Concepts: Probability



- **Probability:** Study of the likelihood of events.
  - ► Theoretical Probability: Based on known outcomes (e.g., coin toss).

$$P(A) = \frac{\text{Number of favorable outcomes}}{\text{Total number of outcomes}}$$

- Simulated Probability: Estimated by running experiments or simulations.
- Bayes' Theorem: Describes conditional probability, updates beliefs based on evidence.

$$P(A|B) = \frac{P(B|A) \cdot P(A)}{P(B)}$$

# Key Concepts: Probability Distributions



- Probability Distributions: Represent how probabilities are distributed over values.
  - ▶ Uniform Distribution: All outcomes are equally likely.

$$P(x) = \frac{1}{n}$$
 for  $x \in \{1, 2, ..., n\}$ 

**Binomial Distribution:** Number of successes in fixed trials.

$$P(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}$$

Normal Distribution: Bell-shaped curve, common in natural data.

$$f(x) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

# Key Concepts: Monte Carlo Simulation



- ▶ Monte Carlo Simulation: Uses random sampling to estimate mathematical results.
  - Example: Estimate  $\pi$  by generating random points in a square and calculating the ratio inside a quarter circle.

$$\pi \approx \text{4} \times \frac{\text{Number of points inside circle}}{\text{Total number of points}}$$

## Question 3



We have two variables, how can we determine if they are related? How can we predict one variable based on the other?

# Example: Car Prices and Mileage



- Dataset: Contains car prices and mileage.
- ► Tasks:
  - Compute the correlation coefficient to assess the strength and direction of the relationship.
  - Build a simple linear regression model to predict prices based on mileage.
  - Visualize the data and regression line to interpret the results.

## Key Concepts: Correlation



- ► Correlation: Measures the strength and direction of the linear relationship between two variables.
  - **Range:** Values range from -1 to 1.
  - Interpretation:
    - 1: Perfect positive correlation.
    - ▶ −1: Perfect negative correlation.
    - 0: No linear correlation.

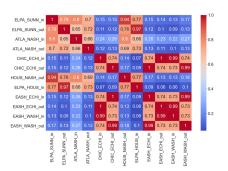
# Key Concepts: Correlation



**Correlation Coefficient:** Denoted by *r*.

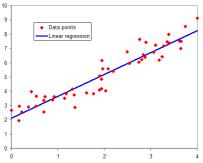
$$r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}$$

Correlation Matrix: Displays pairwise correlations between variables.



# Key Concepts: Regression Analysis

- Regression Analysis: Models the relationship between a dependent variable and one or more independent variables.
  - **Simple Linear Regression:**  $y = \beta_0 + \beta_1 x + \epsilon$
  - ► Goals:
    - **E**stimate the coefficients  $(\beta_0, \beta_1)$ .
    - ▶ Minimize prediction error  $(\epsilon)$ .
  - ► Evaluation Metrics: Assess model fit using metrics such as Mean Squared Error (MSE).



## Question 4



We have two groups, how can we determine if they are significantly different? How can we validate our assumptions?

# Example: Website Redesign A/B Test



- ▶ Dataset: User engagement metrics for old and new designs.
- ► Tasks:
  - Perform a t-test to compare engagement levels.
  - Calculate and interpret the p-value.
  - Determine whether the new design significantly improves engagement.

# Key Concepts: Hypothesis Testing



- **Hypothesis Testing:** Framework to evaluate whether observed data provides sufficient evidence to reject a null hypothesis  $(H_0)$ .
  - **Null Hypothesis** ( $H_0$ ): Assumes no effect or difference.
  - Alternative Hypothesis (H<sub>a</sub>): Suggests a significant effect or difference.
- t-Test: Compares means of two groups.
  - **t-statistic:** Quantifies the difference relative to variability.
  - **p-value:** Probability of observing results as extreme as the data, assuming  $H_0$  is true.
- **Significance Level:** Common threshold  $\alpha = 0.05$ .

# Key Concepts: Hypothesis Testing



- ► Interpretation:
  - **p-value**  $< \alpha$ : Reject  $H_0$ , evidence supports  $H_a$ .
  - **p-value**  $\geq \alpha$ : Fail to reject  $H_0$ , insufficient evidence.
- **Type I Error:** Incorrectly reject  $H_0$  (false positive).
- **Type II Error:** Incorrectly fail to reject  $H_0$  (false negative).
- **Power:** Probability of correctly rejecting  $H_0$ .

# Key Concepts: Hypothesis Testing



#### How to perform a t-test:

- 1. Define null and alternative hypotheses.
- 2. Choose a significance level  $\alpha$ .
- 3. Calculate the t-statistic.

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

4. Calculate the degrees of freedom.

$$df = \frac{(s_1^2/n_1 + s_2^2/n_2)^2}{\frac{(s_1^2/n_1)^2}{n_1 - 1} + \frac{(s_2^2/n_2)^2}{n_2 - 1}}$$

- Calculate the p-value.
- 6. Make a decision based on the p-value.



# Summary



- Reviewed essential concepts in data analysis and machine learning:
  - Descriptive statistics and visualization to summarize and understand data.
  - Probability and simulation to estimate theoretical and practical outcomes.
  - Regression analysis to model relationships and make predictions.
  - Hypothesis testing to assess differences and validate assumptions.
- Emphasized critical thinking and interpretation of results for data-driven decisions.

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