

Узагальнення матеріалу.

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Мета:

- Ознайомити учнів з темою уроку.
- Повторення Gerund.
- Навчати висловлюванню за змістом прочитаного тексту.
- Підготувати до самостійного висловлювання про звички молоді.

Хід уроку.

1. Grammar. (повторити)

GRAMMAR



REMEMBER!

The Gerund (Герундій)

Герундій — це неособова форма дієслова, що має властивості дієслова та іменника.

Розрізняють чотири форми герундія:

| Forms of the Gerund | Active | Passive |
|---------------------|----------------|---------------------|
| Simple | writing | being written |
| Perfect | having written | having been written |

Герундій у реченні може виконувати функції підмета.
E.g. **Swimming** is my hobby.

Герундій у реченні може виконувати функції додатка.
E.g. She is fond of **singing**.
She enjoys **singing**.

2. Writing. (виконайте впр. 1 стр. 54)

1 a) Read the statements and say if they are true or false.

- 1 Youth cultures are connected with fashion and music tastes.
- 2 Youth cultures don't influence the society.
- 3 Rap fashion is a big business today.
- 4 Hippies are violent people.
- 5 Being a punk or a rapper is a silly thing.

3. Reading. (прочитай і переклади текст)

Ex. 1 (b) p. 54-56)

b) Read the article and check your answers in task a).

YOUTH CULTURES

The term 'culture' can be defined as language, dress, beliefs, manners and tastes in food or music of a particular group.

The concept¹ of youth culture appeared in America in the 1950s and spread to Britain in the 1960s. It was a result of the improvement in Western economics, which meant that teenagers had money to spend.

There was the development of music and fashion industries with the orientation to the youth market. New groups of young people dressed in Italian-style and leather² clothes appeared. They were called Mods. But there were young people who were against the materialistic wealth and stressed on spiritual³ values. They tried to show their protest in wearing unusual clothes, hair dress or in other ways. Thus in the 1960s



¹to believe [bɪ'liev] — exaggerated expression
²particular [pə'tɪkjələ] — expressed
³to concept [kən'seɪpt] — essence

¹leather [ˈleðə] — garment
²spiritual [ˈspɪrɪtʃuəl] — distressed

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and 1970s Hippies appeared. These young people usually had long hair and wore second-hand clothes. They liked to say, 'Make love, not war'. Hippies were against the Vietnam War and showed their peaceful feelings in their rock songs. Some of them are still popular — 'Give Peace a Chance' and 'All You Need is Love'.

In the mid 1970s punk rock appeared. Punks were not peace loving, but full of hate. There was a great unemployment (especially among young people) at that time. Many teenagers blamed¹ the society and in punk movement they expressed their negative feelings. Punks often had brightly coloured hair and wore clothes that could shock people. Later these movements influenced some other aspects of life. For example, Punk became a clothes design style and punk magazines 'fanzines', fan clubs, posters appeared.

As a large number of teens today watch music videos, these influence their minds. Teens watch cool Rappers, who look and sound unusual and they want



VOCABULARY BOX

a belief [bɪ'li:f]
 a conclusion [kən'klu:ʒn]
 an image [ɪ'mɪdʒ]
 a movement [ˈmʊvmənt]
 an opportunity [ˌɒpə'tju:nɪti]
 unemployment
 L'arm'pliment
 wealth [weɪθ]
 to consume [kən'sju:m]
 to enable [ɪ'neɪbl]
 violent [ˈvaɪələnt]



a piece of that image. They wear the same clothes, sing violent lyrics and feel very cool.

Rap and hip-hop were born in the ghettos¹ of New York over 30 years ago. Rap fashion is big business today. The clothes, sometimes very expensive from Prada and Gucci, Ralph Lauren and Polo, express a lack² of respect for tradition and authority³. Rappers wear huge gold necklaces and drive costly cars. There is also a rap language or rather a slang, used by many teens. Such artists as Justin Timberlake and Eminem use it in their songs. Many rap songs make teenagers believe that money is the most important thing in the world.

An analysis of different youth cultures which have appeared and influenced each other helps to make



the following conclusion: These three...

Home work: Шановні діти, вам необхідно:

- Повторити граматику
- Виконати письмову вправу 1 стор. 54
- Прочитати і перекласти текст впр 1 (b) стор. 54-56
- Письмову роботу чекаю на Human.

