Телебачення в Лондоні.

13.10.2022 9А 9Б Хоменко А.Ю.

Мета:

- розвивати навички монологічного мовлення
- активизувати в мові учнів лексичні одиниці з теми;
- виховувати любов та повагу до рідної країни та родини.

Хід уроку.

1. Warm up. (подумай, з чим асоціюється Лондон. Усно).



- 1. What do you know about London?
- 2. What parts is London traditionally divided into?
- 3. What do you know about City, Westminster, West End, East End?
- 4. What is Big Ben? What do you know about it?
- 5. What do you know about Tower Bridge and Houses of Parliament?
- 6. Who is the Queen? What do you know about her?
- 7. What is "a red double-decker"?

2. Match two columns.

Ex. 1 p 62.

READING & VOCABULARY	1

1 a)	Guess	the	mear	nings	of the	words	in	the	left	column,
	then m	atch	two	colur	nns.					

1	website	a speaker of a language who has
2	chat room	spoken it since early childhood
3	native speaker	the knowledge or skill that you get
4	education	through a learning process
		a site on the Internet where a number
		of users can communicate
		a page that is linked to related pages

3. Reading.

Ex. 1(b) p. 62

Read the text and name three things about the Internet you find the most important.

The Internet is one of the most powerful educational tools which is always ready for use. Within seconds you can learn about new civilisations, travel to the past or the future, see fantastic pictures of nature, islands, cities or works of art. You can go to chat rooms, hear touching human stories, and, what is most important, you can see the eyes of your students lit with excitement.

- Find a partner in the online community
 and practise your foreign
 language (any language) with
 a native speaker who is
 learning your language.
- Foreign Language Education Sites
 Many sites are helpful in learning and teaching foreign languages.

Homework: Шановні діти, ми розпочинаємо тему "London"

- Опрацюй питання усно і подумай з чим в тебе асоціюється Лондон
- Поєднай визначення з поясненнями
- Прочитай і переклади текст
- Гарного дня)