

Дата: 28.02.2024      Клас: 5-Б

Предмет: Англійська мова

Тема: Інтерв'ю

Мета: опрацювати лексику з теми “Відпочинок та дозволя” та повторити вже вивчену лексику; повторити вживання дієслова “to be” у теперішньому часі; повторити питальні дієслова; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Вчитель: Глуговська Л.Г.

Хід уроку

### **1. Greeting**

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

### **2. Warming up/ Reading**

*Ex.1 page 100*

*Прочитайте речення та розкажіть, що збираються робити діти.*

**1** Read the sentences, then say which refer to the present and which refer to the future.

Max is watching TV at the moment.

Jason is playing tennis on Saturday.

Julie and her friends are having a party tomorrow.

We are doing our homework now.

Jeff is helping his mum at the moment.

They are visiting the zoo on Sunday.

### **3. Listening**

*Watch the video - "School Supplies":*

<https://www.youtube.com/watch?v=AS5nhKzaOgo>

#### 4. Grammar

### Present Continuous

Позначає дію, що відбувається **зараз, в момент мовлення, в даний момент.**

Present Continuous Tense



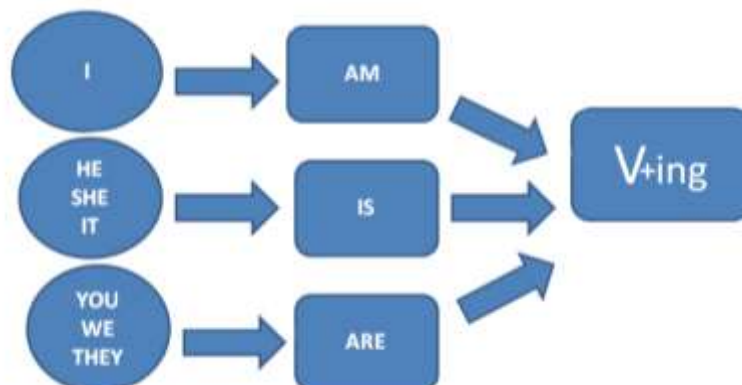
The diagram shows a timeline with 'Past', 'Present', and 'Future' markers. A blue arc is drawn over the 'Present' marker, with a vertical line pointing to it labeled 'now, at the moment, still'. To the right, two cartoon illustrations are shown: one of two children walking to school with a speech bubble saying 'I'm walking to school now.', and another of a child playing tennis with a speech bubble saying 'I'm playing tennis.'

#### Утворення стверджувальних речень

Subject + **to be** + **Ving**

am is are

I **am** reading **now**.  
He **is** playing the guitar **at the moment**.  
We **are** speaking **now**.



## 5. Speaking


Побудуйте речення, вживаючи *Present Continuous*.

**Present Continuous Tense**

Fill in the blank space with the missing words to make a present continuous sentence.

**Example:** He is reading a book.

1. I \_\_\_\_\_ (listen) to music.
2. She \_\_\_\_\_ (watch) a movie.
3. I \_\_\_\_\_ (speak) English now.
4. He \_\_\_\_\_ (jump) on the bed.
5. They \_\_\_\_\_ (run) really fast.
6. I \_\_\_\_\_ (study) English at school.
7. He \_\_\_\_\_ (sing) a song.
8. We \_\_\_\_\_ (play) computer games.
9. I \_\_\_\_\_ (drink) juice.
10. The students \_\_\_\_\_ (sleep) in class.
11. She \_\_\_\_\_ (eat) a sandwich.
12. I \_\_\_\_\_ (walk) to school.
13. He \_\_\_\_\_ (talk) on the phone.
14. They \_\_\_\_\_ (dance) to music.
15. I \_\_\_\_\_ (kick) the ball.



## 6. Writing

*Wednesday, the twenty eighth of February*

*Homework*

*Ex.3 page 100*

Складіть речення про те, що збирається робити Джейн.

**3** Look at Jane's diary, then ask and answer questions as in the example.

**Example:** – What is Jane doing on Monday?  
– She's visiting her grandparents.



**JULY**

Mon	visit my grandparents
Tue	play computer games with Ben
Wed	have a picnic with Jack
Thu	visit a museum
Fri	play tennis
Sat	act out in the play
Sun	decorate my room

100

## **7. Homework**

Домашнє завдання:

1. Опрацювати конспект, повторити правило;
2. Виконати завдання Ex.3 page 100 (письмово).

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**