

Reading "White Fang"

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Aims:

- формувати навички вживання нових лексичних одиниць, удосконалювати

навички читання й усного мовлення з опорою на лексико-граматичні структури.

- розвивати мовну здогадку й мовленнєву реакцію учнів.
- виховувати зацікавленість у розширенні своїх знань.

Хід уроку.

1. Warm up. Listening.

- Перегляньте презентацію з теми
- <https://youtu.be/zEk48QQSPo4?si=VmMeIKMqrPrxslh0>
- Які емоції вам запам'яталися?

2. Speaking. Ex.1 p.40

The image shows a page from a textbook or worksheet titled "Vocabulary" with a large orange "1" in a circle. Below the title is the instruction "How do they feel? Listen and repeat." and a pair of headphones icon. To the right is a "BOOK" icon and a media player control bar. The page features several cartoon illustrations of people's faces expressing different emotions, each with a label: "worried" (a woman with a frown), "angry" (a man with a furrowed brow), "shocked" (a man with a wide-open mouth), "surprised" (a man with a wide smile), "lonely" (a man with a sad expression), and "embarrassed" (a woman with a blushing face). A yellow button with a speaker icon and the text "LISTEN NOW" is also present. The page is framed by a yellow border with a grid pattern.

3. Reading. Ex.2 p.40

2 Read

A. Look at the book cover

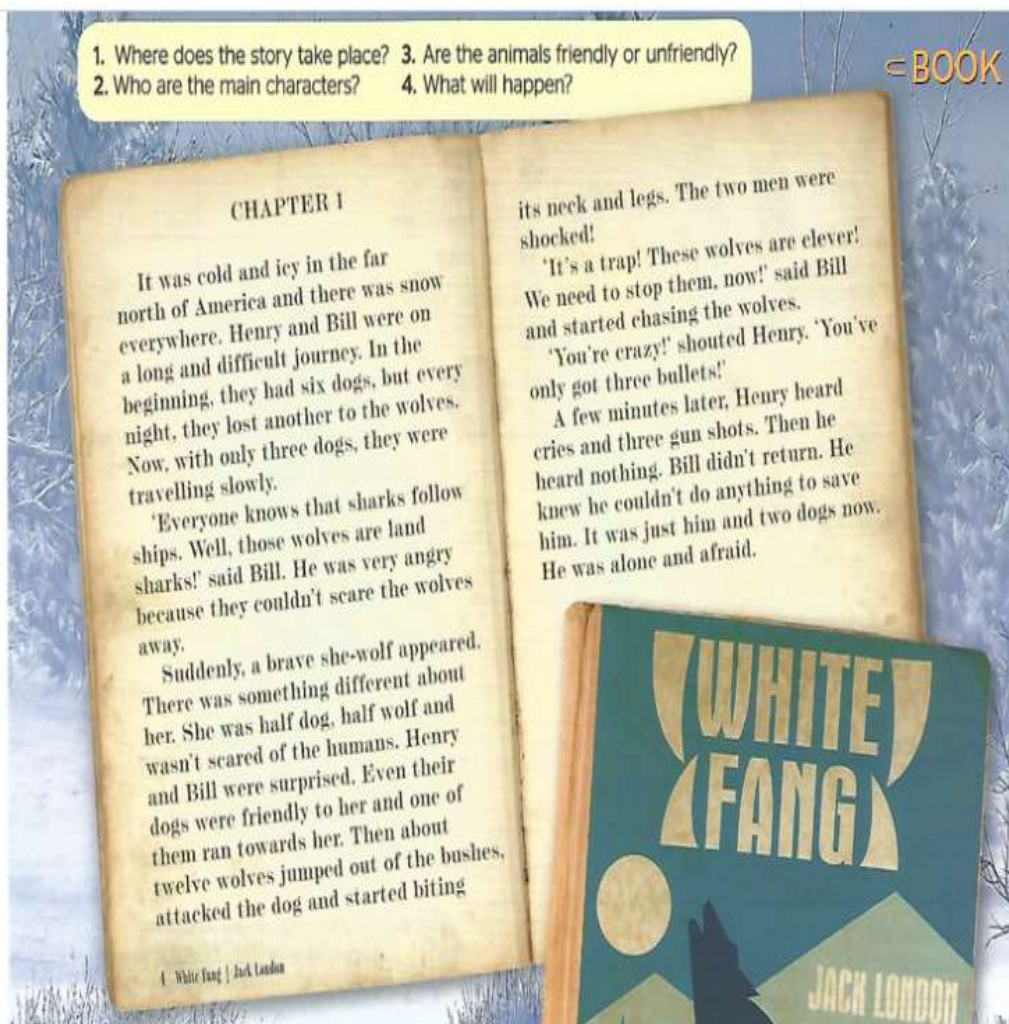
and the picture from Chapter 1

and guess the answers

to the questions below.

Then listen, read

and check your answers



4. Writing.

- Запишемо число

Thursday, the 30 of November
Classwork
Ex.4 (b) p.41

B. Read again and answer the questions

=BOOK

1. What was the weather like?
2. How many dogs did Henry and Bill have when they started on their journey?
3. Why was the she-wolf different?
4. What happened when one of the dogs ran towards the she-wolf?
5. Why did Henry think Bill was crazy to chase the wolves?
6. What happened to Bill?
7. How did Henry feel?



Homework:

- опрацюйте конспект уроку
- тренуйте читання
- письмову роботу чекаю на Human.