

Reading "White Fang"

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Aims:

- формувати навички вживання нових лексичних одиниць, удосконалювати

навички читання й усного мовлення з опорою на лексико-граматичні структури.

- розвивати мовну здогадку й мовленнєву реакцію учнів.
- виховувати зацікавленість у розширенні своїх знань.

Хід уроку.

1. Warm up. Listening.

- Перегляньте презентацію з теми
- <https://youtu.be/zEk48QQSPo4?si=VmMeIKMqrPrxslh0>
- Які емоції вам запам'яталися?

2. Speaking. Ex.1 p.40

The image shows a digital interface for a vocabulary exercise. At the top left is a large orange circle with the number '1'. Next to it is the word 'Vocabulary' in a large, stylized orange font, followed by a pair of headphones icon. To the right of this is a black progress bar with play, pause, and volume icons. Further right is a small yellow button with a red border and the text 'LISTEN NOW' in black. Below these elements is the instruction 'How do they feel? Listen and repeat.' in black text. The main area of the interface displays several cartoon faces representing different emotions, each with a label underneath: 'worried' (a woman with a sad expression), 'angry' (a man with a furrowed brow), 'shocked' (a man with a wide-open mouth), 'surprised' (a man with a wide smile), 'lonely' (a man with a sad expression and a thought bubble above him showing three other people), and 'embarrassed' (a woman with a blushing face and a hand to her mouth). The background of the interface is white with faint yellow grid lines on the left and right sides.

3. Reading. Ex.2 p.40

2 Read

A. Look at the book cover

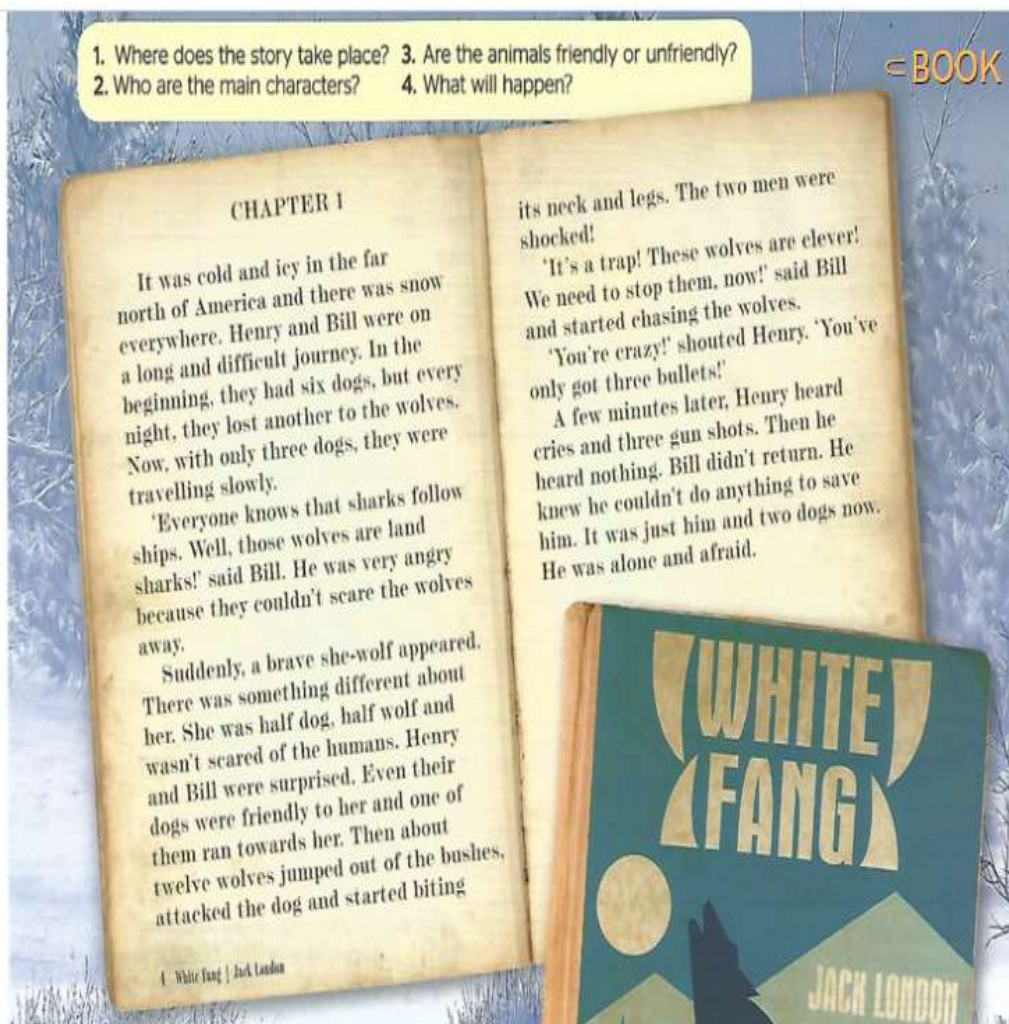
and the picture from Chapter 1

and guess the answers

to the questions below.

Then listen, read

and check your answers



4. Writing.

- Запишемо число

Tuesday, the 28th of November
Classwork
Ex.4 (b) p.41

B. Read again and answer the questions

=BOOK

1. What was the weather like?
2. How many dogs did Henry and Bill have when they started on their journey?
3. Why was the she-wolf different?
4. What happened when one of the dogs ran towards the she-wolf?
5. Why did Henry think Bill was crazy to chase the wolves?
6. What happened to Bill?
7. How did Henry feel?



Homework:

- опрацюйте конспект уроку
- впр. 5 стор. 41 письмово
- письмову роботу чекаю на Human.