Неприємний випадок.

(Unpleasant events)

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Aims:

• формувати навички вживання нових лексичних одиниць, удосконалювати

навички читання й усного мовлення з опорою на лексико-граматичні структури.

- розвивати мовну здогадку й мовленнєву реакцію учнів.
- виховувати зацікавленість у розширенні своїх знань.

Хід уроку.

- 1. Warm up. Listening.
 - Перегляньте презентацію з теми
 - https://youtu.be/E7Bf8btlYkl?si=-Q0ZqsYky2DF8KBi
 - Які пригоди можуть з вами трапитися?

2. **Speaking.** Ex.1 p.40



- 3. Writing. B. p.41
 - Запишемо число

to describe how you felt and adverbs like suddenly.

(un)luckily and (un)fortunately.

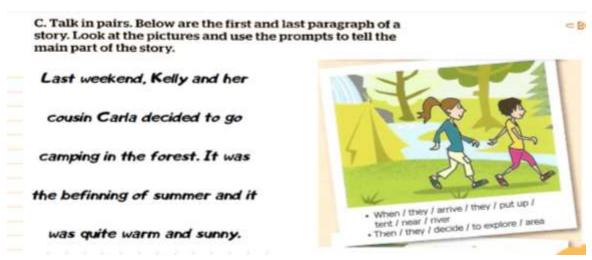
Monday, the 4th of December Classwork

B. Read and complete the sentences with the words in the box. =BOOK while when suddenly luckily unfortunately When you write a story: Raymond was in the lift all alone. use the words when and while to link two past actions. it stopped. He was frightened! When I saw the bus, I started running. Susan left the room, they started When Pete arrived home, his parents were having talking about her. lunch. 3. We were walking on the beach when it started While I was walking home, I met my teacher. Kate was listening to music while she was doing the raining. _____, it stopped after a while. washing-up. 4. Tracy had a very nice book about Spain. , she lost it. use adjectives like surprised, shocked, scared, etc.

we were studying, Brian was

playing the guitar.

4. Reading. С р.41 (відтворіть історію правильно)



5. Fitness break.

- https://youtu.be/qUbtJMtv0Mo?si=lq8WKJtQm0h913R1

Homework:

- опрацюйте конспект уроку
- виконайте письмову вправу і надішліть на перевірку на Human

