Тварини планети.

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Aims:

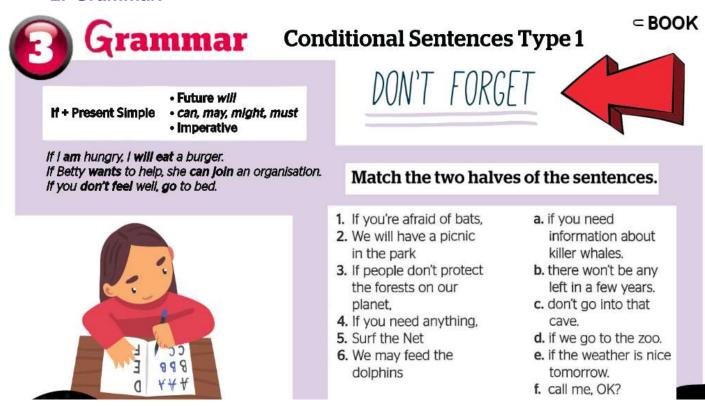
- пригадати граматичний і лексичний матеріал за темою; практикувати вживання речення в Conditional 1, вдосконалювати навички усного мовлення та слухання.
- розвивати навички аудіювання, логічне мислення, вміння ефективно співпрацювати під час парної роботи;
- виховувати уміння сконцентруватися, слухати інших, сприяти розвитку самостійного мислення.

Хід уроку.

1. Listening.

- Перегляньте презентацію з теми
- https://youtu.be/VtMSWOzz5Q0?si=DMB7OoyF3-fGAIX1
- Які проблеми нам відомі?

2. Grammar.







Talk in small groups. Look at the pictures and the ideas in the boxes and talk about what will happen if we don't do something about these problems.





What will happen if we continue to pollute rivers, lakes and seas?

I think that sea creatures will disappear.
I believe we won't have water to drink.

PROBLEMS

continue to pollute rivers, lakes and seas cut down more trees don't plant any more trees don't protect animal life

- BOOK

don't save water don't recycle

CONSEQUENCES

humans and animals / die forests / disappear air poliution / get worse animals / become extinct not have / water to drink there / be / rubbish everywhere

4. Writing.

Запишемо число

Thursday, the 25th of January Classwork

C. Read the sentences. Then write Conditional Sentences Type 1, as in the example.

1.	Mike may	not find a	ticket so	he might	not go	to the matc	h.

If Mike doesn't find a ticket, he won't go to the match.

- 2. It may rain tomorrow. We can't go swimming.
- 3. Have you got a sore throat? Don't go out tonight.
- 4. Don't jump! You will get hurt.
- 5. We must protect tigers or they will become extinct.
- 6. Run or we'll miss the bus.



Homework:

- опрацюйте конспект уроку
- вивчить граматику
- виконайте речення

1.	If Peter(break) the laptop,	gain.					
	A breaks/ won't give	B break/won't give	C will break/ doesn't give				
2.	The park(look) great if we(plant) more trees there.						
	A looks/will plant	B will look/plants	C will look/plant				
3.	If we(read) the leaflet,we(learn) all about the castle.						
	A reads/will learn	B read/will learn	C will read/learn				
4.	. If Peter(call),(tell) him to join us.						
	A calls/tell	B will call/ tell	C call/tell				
5.	I(take) these bottles to the recycling bin if you(clean) them for me.						
	A will take/ clean	B will take/ cleaned	C take/clean				