

Паперова чи електронна книга?

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Aims:

- удосконалювати навички читання, уживання лексичних одиниць у граматичних
- розвивати логічне мислення і пізнавальний інтерес до вивчення англійської мови.
- виховувати культуру спілкування, заохочувати до вивчення англійської мови.

Хід уроку.

1. Warm up. Listening.

- Перегляньте презентацію з теми
- <https://youtu.be/ShdRyZDFx4U?si=80QoR-8HIRFO05Dr>
- Причини читати?

2. Speaking.

Let's guess the theme of the lesson

***“Love books,
they are the source of knowledge,
and only knowledge
can make us stronger and better.”***

3. Reading. Ex. 5 p.31

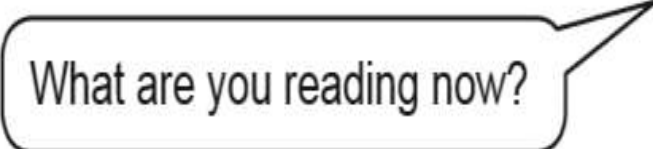
5 *Work in pairs. Guess and say what book characters we can describe as:*

- a brave and strong, clever and honest, fond of nature, not afraid of wild animals, a true friend of his animal friends, ready to save his animal friends;
- b lively and brave, naughty and lazy, a true friend, full of ideas, fond of adventures;
- c lazy and naughty, dirty and untidy, does not want to go to school, wants to play all day long, likes to boast, silly but kind;
- d beautiful and clever, tidy and clean, kind and hard-working, ready to help other people;
- e strict and kind, fond of children, clever and full of wonderful ideas, can do magic things, can make children happy.

4. Writing.

Wednesday, the 29th of November
Classwork
Ex.7 p.132

7 Work in pairs. Ask and answer.



What are you reading now?

- 1 Who wrote the book and when?
- 2 How many pages are there in the book?
- 3 Who are the characters in the story?
- 4 How old are they?
- 5 Do you like them?
- 6 Why do (don't) you like this book?

Homework:

- опрацюйте конспект уроку
- впр. 6 стор. 131
- письмову роботу чекаю на Human.