

Дата: 15.01.2024

Клас: 7-Б

Предмет: Англійська мова

Тема: Символіка Олімпійських ігор.

Мета: формувати навички вживання нових лексичних одиниць з теми «Спорт. Спортивні ігри. Види спорту»; удосконалювати навички аудіювання й усного мовлення з опорою на лексико-граматичні структури; розвивати мовну здогадку; виховувати доброзичливе ставлення до співрозмовника

Вчитель: Глуговська Л.Г.

### Хід уроку

#### 1. Greeting

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

#### 2. Warming up/ Speaking

##### Ex.1 page 93

Дайте відповіді на питання (усно).

##### 1 Answer the questions.

How often do the Olympic Games take place?

Who can take part in the Olympic Games?

What is the motto<sup>2</sup> of the Olympic Games?

#### 3. Reading

##### Ex.3 page 94

Тепер перевір свої знання та прочитай текст про Олімпійські ігри.

Text and find the correct headings



This is a character that represents not only the country where the Olympic Games are taking place but also the Olympic spirit. It is usually an animal: a tiger (Seoul, 1988), a dog (Barcelona, 1992) an eagle (Los Angeles, 1984). But it can also be a creature: Fuwa (Beijing, 2008), Wenlock and Mandeville (London, 2012), Vinicius and Tom (Rio, 2016).



Vinicius and Tom

The best athletes in each sports event get medals: gold for the first place, silver for the second place and bronze for the third place. However, the most important thing about the games is not to win, but to take part.

This tradition comes from a long time ago — from ancient Greece. Months before each games, a torch is lit at Olympia in Greece and athletes carry it across the world to the city where the new Olympic Games take place. The flame travels through many countries and it remains lit until the last day of the games. During the closing ceremony, it is put out.



#### 4. Listening

Watch the video about « After School Activities And Programs For Kids»

<https://www.youtube.com/watch?v=1dhrUXjk5H8>

#### 5. Grammar

Повторіть вживання дієслів «play / go / do»

	<p><b>play</b> - with team sports and ball sports</p> <ul style="list-style-type: none"> <li>• football, basketball, volleyball, handball, waterpolo, baseball, rugby, hockey...</li> <li>• tennis, table tennis, badminton, golf, snooker</li> </ul>
	<p><b>go</b> - with sports ending in -ing</p> <ul style="list-style-type: none"> <li>• swimming, sailing, windsurfing, rowing...</li> <li>• cycling, horse riding, ice skating, skiing, snowboarding...</li> </ul>
	<p><b>do</b> - with individual sports not ending in -ing, combat sports (even when ending in -ing)</p> <ul style="list-style-type: none"> <li>• gymnastics, athletics, karate, judo, aerobics, yoga...</li> <li>• boxing, wrestling...</li> </ul>

## 6. Grammar practise

Виконаймо онлайн-вправу для того, щоб закріпити наші знання.

<https://wordwall.net/ru/resource/12018746/play-do-go-sports>

## 7. Writing

### *Monday, the fifteenth of January* *Homework*

*Доповніть речення вставляючи дієслова «play / go / do»*

**Complete the sentences with the correct form of *play*, *go*, or *do*.**

- 1 Do you want to \_\_\_\_\_ cycling this weekend?
- 2 My mum \_\_\_\_\_ yoga every Monday.
- 3 We \_\_\_\_\_ basketball last Saturday.
- 4 They \_\_\_\_\_ surfing yesterday.
- 5 The students \_\_\_\_\_ athletics at school last summer.
- 1 He \_\_\_\_\_ gymnastics when he was younger.
- 2 Can you \_\_\_\_\_ handball?
- 3 She \_\_\_\_\_ swimming before work this morning.
- 4 My cousin \_\_\_\_\_ karate and has a green belt.
- 5 Do you want to \_\_\_\_\_ skateboarding in the park?

## **8. Homework**

Домашнє завдання:

1. Опрацювати конспект, переглянути відео, вивчити правило;
2. Виконати вправа з розділу **Writing** (*письмово*).

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**