

Дата: 17.04.2025      Клас: 6-А

Предмет: Англійська мова

Тема: Популярність підлітків.

Мета: опрацювати лексичні одиниці з теми “Підліткові проблеми” та повторити лексику з тем “Здорова та шкідлива їжа”; розвивати навички монологічного та діалогічного мовлення учнів, вміння розуміти співрозмовника, культуру праці та спілкування учнів на уроці; формувати ціннісне ставлення учнів до праці, людей, виховувати у дітей наполегливість, прищеплювати інтерес до вивчення англійської мови.

Вчитель: Глуговська Л.Г.

### Хід уроку

#### **1. Greeting**

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

#### **2. Warming up /Listening**

*Listen to the audio about “ Possessive Pronouns”.*

<https://www.youtube.com/watch?v=dPpbGh5vl6I>

#### **3. Reading**

*Ex. 1 page 92*

*Прочитайте текст та назвіть, що ви дізнались про успіх дівчинки:*

**1 Read**

A. Read the headlines and look at the pictures. What do you think the texts are about? Listen, read and check your answers.

**Teens in the headlines**

**Lucky teen wins dream trip**

Last Tuesday, teenager Jane Robson, who is a student at Kingsford School, won a dream holiday just by going shopping. She was the 1,000,000th customer at Megabuy's supermarket and she won a trip for two to New Zealand. It's amazing! It's the first time I've ever won anything," says Jane. And it seems it was the perfect prize for her too. I'm so lucky. I won a trip to New Zealand, which is the country I've always wanted to visit," she says. Sixteen-year-old Jane is going on the trip with her dad, but she feels sorry for the other customers. "It doesn't seem fair," says Jane. "I only went in there for some chewing gum and all of a sudden I was the person who won the trip."




#### 4. Speaking

Опрацюємо, проговоримо та запишемо сполучникові слова:

*who /ху/ хто*

*which /віч/ котрий, який*

*where /веа/ де, куди*

*that /зет/ що*

#### 5. Grammar

Опрацюємо вживання сполучникових слів:

**3 Grammar**

Relative Pronouns: who, which, that

- We use who/that for people.  
That's the boy **who/that** was in the newspaper.
- We use which/that for things, animals and ideas.  
These are the shoes **which/that** cost €120.

**Defining Relative Clauses**

- I was just talking to a guy **who/that** is a karate instructor.
- This is the book **(which/that)** I bought for my dad.

**Non-Defining Relative Clauses**

- My father, **who** is a successful reporter, works very hard.
- This smartphone, **which** I bought last week, takes great pictures.

Circle the correct words and add commas where necessary.

- William Frank is the man **who / which** won the race.
- Camels **which / that** live in the desert can carry a lot of weight.
- This is the shopping centre **who / that** opened last month.
- I saw Miss Jane **who / which** used to look after us when we were young on my way back home.
- Those are the mugs **which / who** I wanted, not these ones!
- I want to buy the new laptop **who / that** I showed you yesterday.

## 6. Writing

*Thursday, the seventeenth of April*

### *Classwork*

*Запишіть речення та доповніть їх сполучниковими словами:*

## Relative Pronouns: Who, which, where, that.

WHO/THAT → People



WHICH/THAT → Things,  
animals



WHERE → Places



Complete the sentences with who, which, where:

1. This is the man \_\_\_\_\_ told me the time.
2. Spain is the country \_\_\_\_\_ I was born.
3. This is the hat \_\_\_\_\_ I bought yesterday.
4. Angelina is the girl \_\_\_\_\_ I meet in Boston.
5. Mark is the boy \_\_\_\_\_ she likes.
6. The black is the cat \_\_\_\_\_ my aunt gave me for my birthday.
7. This is the car \_\_\_\_\_ I want to buy.
8. What is the name of the boy \_\_\_\_\_ can speak Russian?
9. Have you bought the dress \_\_\_\_\_ you saw last week?
10. Madrid is the city \_\_\_\_\_ I will work next year.
11. I meet a girl \_\_\_\_\_ is always shouting!
12. This is the place \_\_\_\_\_ I work.
13. My mother is a person \_\_\_\_\_ does not speak English.
14. Martha is the woman \_\_\_\_\_ helped me when I had the accident.
15. Have you seen the folder \_\_\_\_\_ I have on my table?
16. This is the disco \_\_\_\_\_ I met my husband.

## **7. Homework**

Домашнє завдання:

1. Опрацювати конспект, вивчити нове правило;
2. Допрацювати завдання з розділу Writing (письмово).

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**