

Дата: 19.11.2024 Клас: 6-А,Б

Предмет: Англійська мова

Тема: Нещаслива історія.

Мета: закріпити лексичні одиниці з теми “Подорож”, Пригоди”; розвивати навички монологічного та діалогічного мовлення учнів, вміння розуміти співрозмовника, культуру праці та спілкування учнів на уроці; формувати ціннісне ставлення учнів до праці, людей, виховувати у дітей наполегливість, прищеплювати інтерес до вивчення англійської мови.

Вчитель: Глуговська Л.Г.

Хід уроку

### 1. Greeting

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

### 2. Warming up / Listening

Watch the video about “Share My Emotions”.

<https://www.youtube.com/watch?v=GQFWg0hafIA>

### 3. Reading

Ex. 2 page 40

Прочитайте текст про невдачу, яка сталась з чоловіком:

**2 Speak & Write**  
Read the story and answer the questions.  
When it is possible, underline words related to the story to build your answer.

### Lucky or unlucky?

It all happened two months ago. It was Monday afternoon and I was walking back home from school. Suddenly, I saw a black cat. "That's bad," I thought.

When I got home, I saw the cat again in our garden. I quickly ran outside but it was very windy and the door closed behind me. I got locked out! I had no keys, phone or money. My parents were away for a few days, so nobody could help me. Luckily, my bedroom window was open, so I took a ladder and started climbing up. Unfortunately, while I was climbing, a police officer saw me. "Come down immediately!" he shouted. I was shocked.

I tried to explain the situation but he didn't want to listen. Fortunately, after a while, our next-door neighbour heard us, came out and said to the police officer: "I don't think it's a burglar. It's just his house!" Well, maybe I was lucky in the end.

#### 4. Speaking

Ex. 2 page 40

Дайте відповіді на питання:

1. Does the writer say when and where the story happened?
2. Does the writer mention the events of the story in the order in which they happened?
3. Does the writer use present tenses to describe what happened?
4. Does the writer use adjectives and adverbs?
5. Does the writer use linking words?
6. Does the writer say what finally happened?

#### 5. Grammar

Something, anybody, nowhere, etc.				
		-body / -one (people)	-thing (things)	-where (places)
some-	+	somebody someone	something	somewhere
any-	- ?	anybody anyone	anything	anywhere
no-	+	nobody no-one	nothing	nowhere
every-	+ - ?	everybody everyone	everything	everywhere

test-english.com

#### 6. Writing

*Tuesday, the nineteenth of November*

*Classwork*

Доповніть речення словами “somebody, anything, nowhere...”

Write **somebody/anything/nowhere** etc.

- 1 It's dark. I can't see anything.
- 2 Tom lives somewhere near London.
- 3 Do you know \_\_\_\_\_ about computers?
- 4 'Listen!' 'What? I can't hear \_\_\_\_\_.'
- 5 'What are you doing here?' 'I'm waiting for \_\_\_\_\_.'
- 6 We need to talk. There's \_\_\_\_\_, I want to tell you.
- 7 'Did \_\_\_\_\_ see the accident?' 'No, \_\_\_\_\_.'
- 8 We weren't hungry, so we didn't eat \_\_\_\_\_.
- 9 'What's going to happen?' 'I don't know. \_\_\_\_\_ knows.'
- 10 'Do you know \_\_\_\_\_ in Paris?' 'Yes, a few people.'
- 11 'What's in that cupboard?' '\_\_\_\_\_. It's empty.'
- 12 I'm looking for my glasses. I can't find them \_\_\_\_\_.
- 13 I don't like cold weather. I want to live \_\_\_\_\_ warm.
- 14 Is there \_\_\_\_\_ interesting on TV tonight?
- 15 Have you ever met \_\_\_\_\_ famous?

## 7. Homework

Домашнє завдання:

1. Опрацювати конспект, повторити правило "Somebody/ anything/ nowhere";
2. Дописати завдання з 10 по 15 речення (письмово).

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**