

Дата: 28.11.2024

Клас: 8-Б

Предмет: Англійська мова

Тема: Учительська праця.

Мета: активізувати в мовленні учнів лексичний та граматичний матеріал теми «Шкільне життя», опрацювати модальні дієслова, тренувати техніку читання, розвивати комунікативні здібності, практикувати учнів у письмі, заохочувати учнів піклуватися про своє здоров'я та відмовлятися від шкідливих звичок, виховувати в учнів бажання вести здоровий спосіб життя.

Вчитель: Глуговська Л.Г.

### Хід уроку

#### 1. Greeting

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

#### 2. Warming up / Listening

Watch the video "School Vocabulary"

<https://www.youtube.com/watch?v=Ek7rIz6iyBs&t=185s>

#### 3. Reading

Ex.1 page 87

*Прочитайте текст:*

#### **8 Read and say whose teacher is talking:**

**Bruce's, Kim's, Matej's or Hana's.**

- 1 You have looked sad and absent-minded for days, Amy. Can we help? Is there a problem you are ready to share with us? You know, we have all experienced injustice<sup>1</sup>, disappointments, fears ... Or would you rather talk to me alone after class?
- 2 Don't cheat, Alex. Who do you think you are fooling? Only yourself. That's how it all starts. ... By breaking school rules, sports rules and little by little all the other rules. If you start doing it now, you might end up behind bars one day, believe me.

- 3 The world would be a better place without certain rude words. For instance: fool, idiot, moron, dirty words, swear words, etc. We sometimes use them carelessly when we have nothing better to say. Can you promise not to use them at least for a week? Yes? Cross your heart.<sup>2</sup>
- 4 Do you know what Mozart did? As a child, he learnt to play all the instruments one by one. He composed about twenty operas, for instance the mega-famous *The Magic Flute*. And what did Gloria Glitter do? She put on make-up, had a photo session for a fashion magazine and went out with a football star a couple of times. Big deal. But she is a celebrity for our media.

#### 4..Grammar

page 85

#### REMEMBER!

The **Past Continuous Tense** is used to describe past actions that lasted for some time.

Use the **Past Continuous** to describe:

- an action that was taking place at a specific time in the past  
*At 10 pm last night Jill **was telling** her mother about her day at school.*  
*Around 11 pm she **was getting** ready for bed. At 12 pm she **was sleeping**.*
- a background scene of a story  
*It **was snowing** outside and everyone in the house **was sleeping**.*  
*The sun **was shining**, but the wind **was blowing**. The kids **were listening** to the teacher. Suddenly ...*
- actions that were taking place at the same time in the past  
*While the teacher **was reading**, the students **were sending** text messages to each other.*  
*While I **was talking**, the others **were listening**.*  
*While their dad **was driving**, the children **were sleeping** in the back seat.*

We form the Past Continuous Tense with the **Past Simple** of the verb 'to be' (**was / were**) + the **-ing form** of the verb.

## 5. Speaking

Побудуйте речення в *Past Simple / Past Continuous*:

B- Put the verbs into the correct tense: *PAST SIMPLE* or *PAST CONTINUOUS*

1. I \_\_\_\_\_ (see) the thief just as he \_\_\_\_\_ (run) away.
2. The accident took place when she \_\_\_\_\_ (have) a driving lesson.
3. The driver \_\_\_\_\_ (kill) the dog because he \_\_\_\_\_ (not / watch) the road.
4. I \_\_\_\_\_ (wash) my hair when my friend Alice \_\_\_\_\_ (arrive).
5. While she \_\_\_\_\_ (sing), I \_\_\_\_\_ (play) the piano.
6. She \_\_\_\_\_ (be) very happy when she \_\_\_\_\_ (find) her ring.
7. When he heard the joke, he \_\_\_\_\_ (laugh).
8. I \_\_\_\_\_ (walk) along the street when I \_\_\_\_\_ (see) the crowd.
9. She fell when she \_\_\_\_\_ (run) down the street.
10. They read the report while they \_\_\_\_\_ (wait) for the bus.

## 6. Writing

*Thursday, the twenty eighth of November*

### Homework

Побудуйте речення в *Past Simple / Past Continuous*:

C- Put the verbs into the correct form: *PAST CONTINUOUS* or *PAST SIMPLE*

Example: While Tom was cooking (cook) dinner, the phone rang (ring).

- 1- George \_\_\_\_\_ (fall) off the ladder while he \_\_\_\_\_ (paint) his room.
- 2- Last night I \_\_\_\_\_ (read) in bed when I \_\_\_\_\_ (hear) a strange noise.
- 3- \_\_\_\_\_ (you/ watch) TV when I \_\_\_\_\_ (phone) you?
- 4- Ann \_\_\_\_\_ (wait) for me when I \_\_\_\_\_ (arrive).
- 5- Tom \_\_\_\_\_ (take) a photo of me while I \_\_\_\_\_ (not / look).
- 6- We \_\_\_\_\_ (not / go) out because it \_\_\_\_\_ (rain).
- 7- I \_\_\_\_\_ (break) a plate last night. I \_\_\_\_\_ (do) the washing



## 7. Homework

Домашнє завдання:

1. Опрацювати конспект, переглянути відео;
2. Виконати завдання з розділу **Writing** (письмово).

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**