

Дата: 18.11.2024 Клас: 6-А,Б

Предмет: Англійська мова

Тема: Невдача.

Мета: закріпити лексичні одиниці з теми “Подорож”, Пригоди”; розвивати навички монологічного та діалогічного мовлення учнів, вміння розуміти співрозмовника, культуру праці та спілкування учнів на уроці; формувати ціннісне ставлення учнів до праці, людей, виховувати у дітей наполегливість, прищеплювати інтерес до вивчення англійської мови.

Вчитель: Глуговська Л.Г.

Хід уроку

1. Greeting

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

2. Warming up / Listening

Watch the video about “Share My Emotions”.

<https://www.youtube.com/watch?v=GQFWg0hafIA>

3. Speaking

Ex. 1 page 40

Поєднайте зображення та речення:

Vocabulary
Match the pictures with the phrases. Then listen and check your answers.

a. I lost my keys.
b. I got stuck in a lift.
c. I missed the bus.
d. I got lost.
e. I got a flat tyre.
f. I got locked out.

The illustrations are numbered 1 through 6:

- 1. A person looking at a door handle, unable to get in.
- 2. A person stuck inside a closed elevator.
- 3. A person looking at a map, appearing lost.
- 4. A person with a bicycle that has a flat tire.
- 5. A person missing a bus.
- 6. A person looking for keys on the ground.

4. Grammar

В англійській мові *some* та *any* відносять до категорії невизначених займенників. Якщо коротко, то правила їх вживання можна звести до таких тез:

- У реченнях зі знаком + ми вживаємо **some**;
- У питальних — використовуємо **any**;
- У негативних реченнях з *not* обираємо **any**;
- *No* робить речення заперечним і має значення “ніякий”.

Ex. 3 page 39

3 Grammar
Compounds of *some, any, no, every*

	SOME	ANY	NO	EVERY
People	someone somebody	anyone anybody	no one nobody	everyone everybody
Things	something	anything	nothing	everything
Places	somewhere	anywhere	nowhere	everywhere

- *I'm bored. Let's do something!*
- *I'm hungry. Is there anything to eat?*
- *I asked the class, but nobody knows where Bill is.*
- *Everyone always has a good time at Jill's parties.*

Circle the correct words.

1. A: Would you like something / nothing to drink?
B: No thanks. I don't want anything / nothing.

2. A: Who's that?
B: She's new at school but everyone / no one likes her.
A: Why not?
B: Because she thinks she knows something / everything.

3. A: Does everybody / anybody know Kevin?
B: I do.
A: I've got something / anything for him.
Can you give it to him?
B: Sure.

4. A: I can't find my MP4 player somewhere / anywhere!
B: It's probably somewhere / everywhere in your room. Look again.

5. Reading

Ex. 2 page 40

Прочитайте текст про невдачу, яка сталась з чоловіком:

2 Speak & Write
A. Read the story and answer the questions.
When it is possible, underline words/phrases in the story to justify your answers.

Lucky or unlucky?

It all happened two months ago. It was Monday afternoon and I was walking back home from school. Suddenly, I saw a black cat. 'That's bad luck,' I thought.

When I got home, I saw the cat again in our garden. I quickly ran outside but it was very windy and the door closed behind me. I got locked out! I had no keys, phone or money. My parents were away for a few days, so nobody could help me. Luckily, my bedroom window was open, so I took a ladder and started climbing up. Unfortunately, while I was climbing, a police officer saw me. 'Come down immediately!' he shouted. I was shocked!

I tried to explain the situation but he didn't want to listen. Fortunately, after a while, our next-door neighbour heard us, came out and said to the police officer, 'I don't think Chris is a burglar! That's his house!' Well, maybe I was lucky in the end.

A photograph showing a person from behind, wearing a dark blue t-shirt, climbing a red wooden ladder against the side of a two-story house. The house has grey horizontal siding and a white-framed window on the upper floor. The person is positioned near the ground, reaching up towards the lower part of the house.

6. Writing

Monday, the eighteenth of November

Homework

Ex. 2 page 40

Дайте відповіді на питання за прочитаним текстом:

1. Does the writer say when and where the story happened?
2. Does the writer mention the events of the story in the order in which they happened?
3. Does the writer use present tenses to describe what happened?
4. Does the writer use adjectives and adverbs?
5. Does the writer use linking words?
6. Does the writer say what finally happened?

7. Homework

Домашнє завдання:

1. Опрацювати конспект, повторити правило “Somebody/ anything/ nowhere”;
2. Виконати *Ex. 2 page 40* (письмово).

**Надіслати виконані завдання на освітню платформу Human або
на Viber (0964124047)– Людмила Григорівна.**

Бажаю успіху!