

Дата: 23.05.2025      Клас: 6-А,Б

Предмет: Англійська мова

Тема: Музика та музичні інструменти.

Мета: узагальнити знання лексичних одиниць з теми “Музика та музичні інструменти” та повторити лексику з тем “Технології”, “Види транспорту”; розвивати навички монологічного та діалогічного мовлення учнів, вміння розуміти співрозмовника, культуру праці та спілкування учнів на уроці; формувати ціннісне ставлення учнів до праці, людей, виховувати у дітей наполегливість, прищеплювати інтерес до вивчення англійської мови.

Вчитель: Глуговська Л.Г.

Хід уроку

### **1. Greeting**

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

### **2. Warming up / Listening**

*Watch the video about “ Guess the sound”.*

<https://www.youtube.com/watch?v=oXks1769L3E>

### **3. Reading**

*Ex.1 p.116*

*Прочитайте текст про музичні інструменти:*

# Musical instrument families

A. Listen to the sounds and match them to the pictures a-d.

Sound 1

Sound 2

Sound 3

Sound 4



B. Now look at the highlighted words in the text below and find their definitions in a dictionary.

C. Do you know how to play any musical instruments? What are some of the different ways we can play musical instruments? Listen, read and check your answers.

There are many different types of musical instruments in an orchestra. Each instrument is part of a different group, called a 'family'. All the instruments in each family look very different from each other, but one thing is always the same: how we play them.

Instruments in the wind family make a sound when we blow into them. Then there are the instruments in the percussion family, which we play by striking in some way. We play instruments in the string family by touching the strings to make different sounds. Many orchestras also have a piano - which is, of course, an instrument from the keyboard family.

## 4. Speaking

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Назвемо музичні інструменти:

D. Look at the instruments below. Put each one in the correct column in the table.

Wind	String	Percussion	Keyboard

## 5. Grammar

Повторимо вживання сполучникових слів who/which:

who	which
Talking about people	Talking about animals/things
Bob was the boy <b>who</b> was injured. ✓	The bed <b>which</b> you bought is ugly. ✓
She works for a company <b>who</b> specializes in fabrics. ✗	He's the kid <b>which</b> sweeps the floor. ✗
	

## 6. Writing

*Friday, the twenty third of May*

*Classwork*

*Доповніть речення сполучниковими словами who/which:*

**Grammar**

C. Complete the sentences with *who* or *which*.

- The milk \_\_\_\_\_ is in the green bottle hasn't got a lot of fat.
- Melinda Baker, \_\_\_\_\_ won the competition, is my cousin.
- The dog \_\_\_\_\_ was found in the park yesterday was Mike's.
- I lost the money \_\_\_\_\_ you gave me.
- The woman \_\_\_\_\_ is talking to Joe is the new science teacher.
- Belinda's new car, \_\_\_\_\_ she bought last month, cost 14,000 euros.
- The shop assistant \_\_\_\_\_ showed us the T-shirts didn't know they had a discount.

## **7. Homework**

Домашнє завдання:

1. Опрацювати конспект, повторити вивчені слова;
2. Повторити правило “Сполучникові слова who/which”

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**