

Дата: 24.12.2024

Клас: 8-А,Б

Предмет: Англійська мова

Тема: Доброго ранку, міс!

Мета: узагальнити в мовленні учнів лексичний та граматичний матеріал теми «Шкільне життя», опрацювати модальні дієслова, тренувати техніку читання, розвивати комунікативні здібності, практикувати учнів у письмі, заохочувати учнів піклуватися про своє здоров'я та відмовлятися від шкідливих звичок, виховувати в учнів бажання вести здоровий спосіб життя.

Вчитель: Глуговська Л.Г.

Хід уроку

1. Greeting

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

2. Warming up / Listening

Подивіться відео "My ideal school"

<https://www.youtube.com/watch?v=7L-j9DWmwao>

3. Reading

Ex.6 page 102

Прочитайте тексти:

6 a) Read the information about the two schools.



All pupils study Maths, Science and a Foreign Language — some choose English, others French or German. Pupils get a lot of homework every day, but not at weekends. The school is also closed at weekends. Children have an hour and a half for lunch, and during this time they can study in the library or join a music club — there is a very good music teacher at school. The school is in the centre of the city, but, unfortunately, there is nowhere to do sport and pupils have to go to a sports centre by bus. The school is near a public transport station, so pupils don't have to come to school by bicycle or motorbike.

102

LESSONS 1-2

The school has excellent sports facilities — basketball and tennis courts, a modern gymnasium¹, football and hockey fields. The children in the school are from 6 to 16 years old. Only those pupils over 11 get homework. Everybody takes Maths, English and Science. Children can eat lunch in the school and one of the teachers organises a lunchtime disco in the hall. There is no library or music room. The school is open on Saturdays for sports activities. The school organises school buses, and nobody can come to school by bicycle.



4.Speaking

Ex.6 page 103

b) Work in a group of three. Role-play the situation.

Task for pupils A, B

Imagine you are head teachers of two different schools like the one described above. Read the information and then answer your partner's questions.

Task for pupil C

Imagine you are a parent who wants to send his / her child to school. You visit two schools and have talks with their head teachers. Ask them (first pupil A, then B) questions about the schools they represent.

Example: *Does everybody learn a foreign language?*

- everybody / learn a foreign language?
- anybody / teach Computer Studies?
- anywhere / to do private study?
- anything / to do at lunchtime?
- anybody / teach Music?
- everybody / study Science?

5. Writing

Tuesday, the twenty fourth of December

Classwork

Ex.9 page 105

Зapiшемо текст про “iдеальну школи”

9 Make a poster of the school of your dreams.

FILE FOR PROJECT

My Perfect School

Step 1 Split into groups of three-four and brainstorm your ideas according to the items:

- the building: classrooms and facilities;
- the timetable: subjects and time;
- clubs and activities;
- school rules for pupils;
- school rules for teachers, etc.

Step 2 Make the poster:

- draw your school;
- make a timetable;
- advertise various clubs;
- make the 'Table of Rules'.

Step 3 Take part in the contest of projects.



6. Homework

Домашнє завдання:

1. Опрацювати конспект, повторити минулі часи;
2. Повторити слова з теми «Шкільне життя»ю

Надіслати виконані завдання на освітню платформу Human або на Viber (0964124047)– Людмила Григорівна.

Бажаю успіху!