

Дата: 04.04.2025      Клас: 6-Б

Предмет: Англійська мова

Тема: Розмір одягу.

Мета: опрацювати лексичні одиниці з теми “Магазини. Покупки” та повторити лексику з тем “Здорова та шкідлива їжа”; розвивати навички монологічного та діалогічного мовлення учнів, вміння розуміти співрозмовника, культуру праці та спілкування учнів на уроці; формувати ціннісне ставлення учнів до праці, людей, виховувати у дітей наполегливість, прищеплювати інтерес до вивчення англійської мови.

Вчитель: Глуговська Л.Г.

### Хід уроку

#### **1. Greeting**

Good afternoon, dear children! I'm glad to see you. Are you ready to start our lesson? Let's start.

#### **2. Warming up / Listening**

*Listen to the video about “ Shopping for clothes”.*

<https://www.youtube.com/shorts/0nmyrsfoGiw>

#### **3. Reading**

*Ex.1 page 88*

*Прочитайте тексти та назвіть, які проблеми виникли у підлітків:*

## 1 Vocabulary

A. The teenagers on the left have got problems and are asking for advice. Read their problems and match them with the advice their friends are giving them on the right. Then listen and check your answers.



I feel down. My sister has got lots of really nice, trendy clothes, but she won't let me borrow them any more.

1



2

We've moved to a new house and of course my older sister got the big bedroom. Mine is very small. It's not fair!



3

My two best friends have invited me on a trip, but my parents won't let me go. I don't get it! Should I just go?

I think you should calm down and listen to your parents' advice. Your friends' idea might be dangerous.

a



Cheer up! Your things are fine. You don't have to borrow hers all the time.

b



At least you don't have to share a room with her. I always fight with mine!

c



B. Look at the phrases 1-5 below which appear in the bubbles above and match them with their meanings a-e.

1. I feel down.
2. I don't get it.
3. Calm down.

- a. I don't understand it.
- b. I argue a lot.
- c. I'm sad.

## 4. Speaking

Ex.1 (B) page 88

Прочитайте та доповніть речення:

B. Look at the phrases 1-5 below which appear in the bubbles above and match them with their meanings a-e.

1. I feel down.
2. I don't get it.
3. Calm down.
4. Cheer up.
5. I always fight.

- a. I don't understand it.
- b. I argue a lot.
- c. I'm sad.
- d. Become happier.
- e. Relax.

## 5. Grammar

Ex.2 page 88

Опрацюємо вживання займенників:

**2 Grammar**

**Possessive Pronouns**

POSSESSIVE ADJECTIVES	POSSESSIVE PRONOUNS
my	mine
your	yours
his	his
her	hers
its	—
our	ours
your	yours
their	theirs

A: Is this your bag?  
B: My bag is green, so it's not mine. Steve's got a blue bag so maybe it's his.

**Possessive Case - Whose...?**

SINGULAR NOUNS	Example
REGULAR PLURAL NOUNS	The boy's name is Edward.
IRREGULAR PLURAL NOUNS	The boys' names are Roy and Buddy.
	The children's names are Sam and Polly.

A: Whose car is this?  
B: It's Ray's car. / It's Ray's.

Circle the correct words.

1. My grandparent's / grandparents' house is on Lumley Road. They have lived there for years.
2. A: My / Mine trainers are old. I need new ones. What about these here?  
B: These trainers are for women. The men's / mens' trainers are over there.
3. My best friend's / friends' cat is called Snow White. It's not a very good name because only her / hers tail is white, but that's what Tina wanted to call her.
4. A: Whose / Who's bikes are these? Can we borrow them for a while?  
B: They're not our / ours. Ask those girls. I think the bikes are their / theirs.

## 6. Writing

*Friday, the fourth of April*

*Classwork*

*Запишіть речення, доповнивши потрібним займенником:*

<p>I → my → mine You → your → yours He → his → his She → her → hers It → it We → our → ours You → your → yours They → their → theirs</p>	<p>I've got a kite. It's <u>my</u> kite. It's <u>mine</u>.</p>
<p>She has got a cat. It's <u>her</u> cat. It's <u>hers</u>.</p>	<p>You have got a present. It's <u>your</u> present. It's <u>yours</u>.</p>
<p>We have got a bike. It's <u>our</u> bike. It's <u>ours</u>.</p>	<p>They have got a car. It's <u>their</u> car. It's <u>theirs</u>.</p>
<p>He has got a ball. It's <u>his</u> ball. It's <u>his</u>.</p>	<p>You have got a doll. It's <u>your</u> doll. It's <u>yours</u>.</p>
<p>I've got a book. It's <u>my</u> book. It's <u>mine</u>.</p>	<p>They have got a dog. It's <u>their</u> dog. It's <u>theirs</u>.</p>
<p>We have got some money. It's <u>our</u> money. It's <u>ours</u>.</p>	<p>She has got a cake. It's <u>her</u> cake. It's <u>hers</u>.</p>
<p>I've got a computer. It's <u>my</u> computer. It's <u>mine</u>.</p>	<p>He has got a plane. It's <u>his</u> plane. It's <u>his</u>.</p>

LIVEWORKSHEETS

## **7. Homework**

Домашнє завдання:

1. Опрацювати конспект, переглянути відео;
2. Виконайте завдання з розділу Writing (письмово).

**Надіслати виконані завдання на освітню платформу Human або  
на Viber (0964124047)– Людмила Григорівна.**

**Бажаю успіху!**