

Тема уроку: **Цікаві місця світу**

## Хід уроку

1. **Warm-up.** Введення в англомовну атмосферу. Good afternoon, dear children! Lets start our lesson.
2. **Vocabulary box.** Запиши слова в словник. Вивчи їх:

**VOCABULARY BOX**

**custom** ['kʌstəm]  
**tradition** [trədiʃ(ə)n]  
**to appear** [ə'piə]  
**to arrive** [ə'raɪv]  
**to discover** [dis'kʌvə]  
**to exist** [ɪg'zɪst]  
**to explore** [ɪk'splɔː]  
**to imagine** [ɪ'mædʒɪn]  
**strange** ['streɪndʒ]

3. **Reading.** Прочитайте текст, Ex. 3 p.205 та перекладіть його:

**3 Read a page from Taras's diary and answer the questions.**

"If you arrive in Great Britain, you'll hear the word "tradition" everywhere. Englishmen have a sentimental love for things and traditions because they are old. They never throw away old things.

For example, in many houses of Great Britain they have fireplaces, the English people don't want to have central heating because they don't want to have changes. One more example. The Yeomen-Warders<sup>1</sup> are dressed in traditional medieval<sup>2</sup> clothes and the traditional dress of the Horse Guards regiment<sup>3</sup> has existed since the twelfth century. This dress costs a lot of money and seems very funny nowadays, but Englishmen stand for it because it's their traditional dress.

Another old custom remains from the time when there were a lot of robbers<sup>4</sup> in London. In those days the shouting "Who goes home?" was often heard in the Houses of Parliament and the members went in groups along the dark narrow streets of the old city. In modern London this shouting sounds very strange...



- 1 How do Englishmen show their love for a tradition?
- 2 Do they like to have central heating in their homes?
- 3 How long have medieval<sup>2</sup> clothes for Yeoman-Warders existed?
- 4 What custom is kept up in the Houses of Parliament?

<sup>1</sup>Yeomen-Warders ['jə:men 'wɔ:dez] — англійські охоронці палацу

<sup>2</sup>medieval [ˌmedi'evl] — середньовічний

<sup>3</sup>regiment ['redʒɪmənt] — військове формування, полк

<sup>4</sup>robber ['rɒbə] — грабіжник, розбійник

Зверніть увагу на нові слова після тексту. Запишіть їх в словник.

4. **Writing.** Перевірка розуміння прочитаного Ех. 4 р.206. Доповніть речення:

**4 Finish the sentences  
about Taras and  
his impressions  
of Great Britain.**

Taras has been to ...

Taras has learnt that ...

The Yeomen-Warders in their traditional dress have existed ...

Many customs have remained ...

Taras has heard the shouting ...

Taras has understood that

Great Britain is the land ...

**REMEMBER!**

learn — learnt — learnt [lɜːnt]

think — thought — thought [θɔːt]

understand — understood — understood  
[ˌʌndə'stuːd]



5. **Reading.** Прочитайте цікавий і захоплюючий матеріал про нашу Землю. Ех 4 р. 207

**4 Read the text and write down the information that  
you have learnt (4-5 sentences). Start like this.**

- I have learnt that...
- I have understood that ...
- I have thought that ... but now I know that ...

If you look at the Earth from the space you will see it is a round ball with a land, seas, oceans, continents and even countries. They look very beautiful.

All the countries have interesting people, places, animals and plants. People of different nationalities live in these countries. They speak different languages. Each country has its national flag, anthem and its own traditions and customs.

How do we know about it? This information came to us due to the curious and brave people who travelled and explored the world around them. Their discoveries help to learn many interesting things about the planet we live on.



**6. Homework.**

1. Вивчити слова (в конспекті уроку).
2. Виконати Ех.4 р.207 письмово доповнити текст і надіслати у Хьюмен.