Multiple Regression

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Tab 8: Multiple Regression

EURPOSE:

To introduce the multiple regression equation as a possible model for a process with more than one independent variable.

OBJECTIVES:

- (,barameters)Onderstand the constant and the coefficients
- Use the concept of centering to ensure that the regression model is orthogonal
- Use residual plots for evaluation of the 'goodness' of
- \bullet Evaluate the regression model by looking at p-values, R^2 , and the Standard Deviation of the Residuals.
- Generate contour plots from the data and determine optimal conditions for the "X"s

What is Multiple Regression?

- A means of defining a relationship between a continuous "Y" variable and multiple, continuous "X" variables
- A mathematical model of the process, based upon

Why use Multiple Regression?

data you provide

either a linear equation or a quadratic equation (an equation with squared terms)

What is the general form of the equation?

$$Y_{i} = a + b_{i} * X_{1i} + ... + b_{k} * X_{ki} + error$$

Caution!! As with any form of model-building, be careful about the conclusions you draw from the model. This is especially true if you are running Regression on Baseline data.

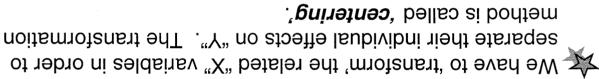


If Regression is used with Baseline data, you MUST run a DOE to confirm the model (demonstrate that the a DOE to control the "Y")

'Centering' the "X"s to Provide Orthogonality

as X_1^2 or X_1^* X_2 . individual, distinct variables, or they can be related - such The "X"s in a multiple regression equation can be

the two terms are related? $(X_1 \text{ is } \overline{\text{definitely}} \text{ related to } X_1^{2!})$ term (X_1) is not? How can the effects be separated when What if the squared term (X_1^2) is significant, but the linear





How do I 'center' data?

and then compute the square: $(x_i - x)^2$ For each "X" variable, subtract the average of that column

orthogonal - this allows effects to be separated The original and centered data are nearly

Let's try an example

4.8

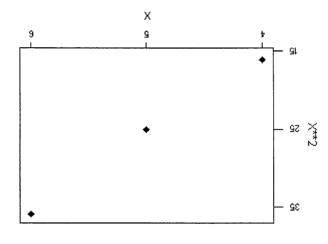
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Centering Example:

Xs	X
91	₽
52	9
36	9

Data set:

- $\bullet~\chi$ and $\chi_{\text{\tiny S}}$ change together
- The graph shows high 'correlation' (r) a value that indicates how well the data points fall on a straight line. For this data, r = .998 (with perfect correlation, r = 1.0).



• We want independent "X" variables: $\mathbf{r} = \mathbf{0}$

If both X and X^2 affect the process, they can be studied independently by 'centering' them.

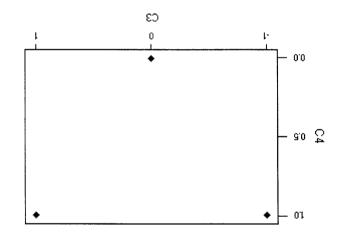
Subtract the average X value from each data point:

Average =
$$(4 + 5 + 6) / 3 = 5$$

(X - 5) ²	(2 - X)
Į.	Ļ-
0	0
ŀ	

Subtract the average value, 5, from each X data point to create centered data:

Graph the 'centered' data:



- The <u>linear</u> effect can be estimated by comparing the "Y" response at the low level of "X" to the response at the high level of "X".
- The <u>quadratic</u>, or curvature, effect can be estimated by comparing the response at the middle value of "X" to the average of the response when "X" is high and low.

Multiple Regression Example in Minitab

The following example is from page 358 of: Richard A. Johnson. Miller and Freund's Probability and Statistics for Engineers: Fifth Edition. Prentice Hall. 1994.

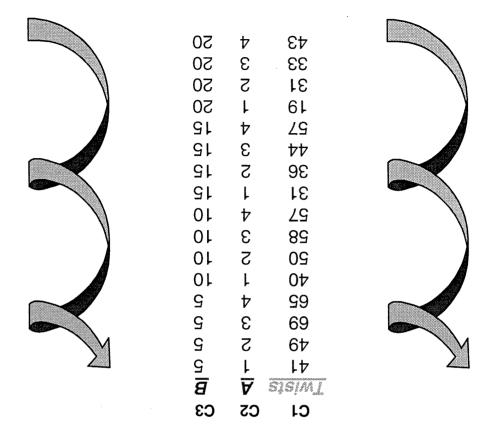
The **objective** is to estimate an equation describing the effects of :

Percent of element A, and

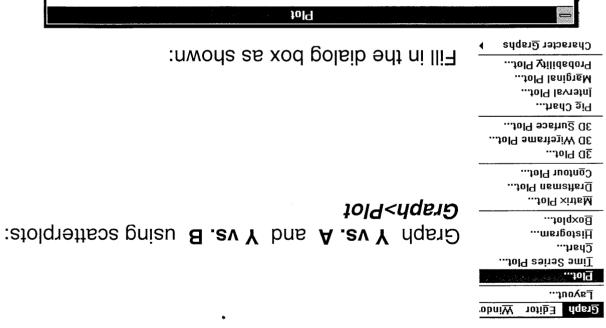
Percent of element B on the number of twists required to break a forged alloy bar.

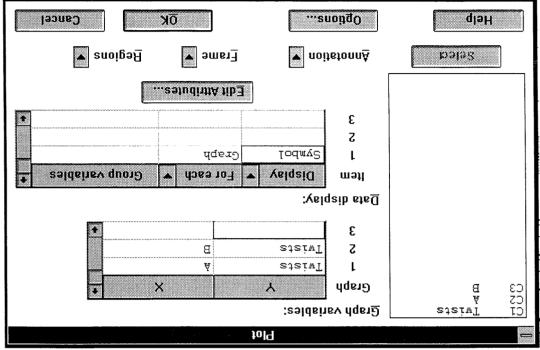
"Twists" is the Y (response) variable. "A" and "B" are the X (independent) variables.

Enter "twists" in C1, "A" in C2, and "B" in C3.



Check for relationships between the "X"s and the "Y"



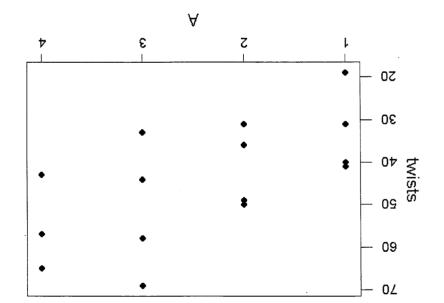


Click OK,

The Initial Plots

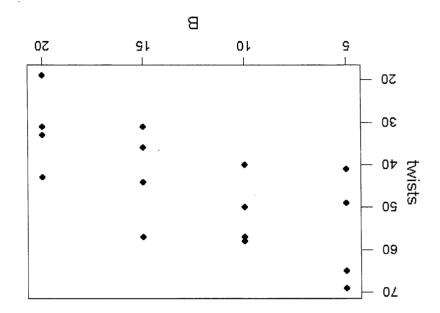
Interpretation:

- Twists increase as"A" increases
- The relationship between "Y" and "A" looks like it might be curved or linear



<u>Interpretation</u>:

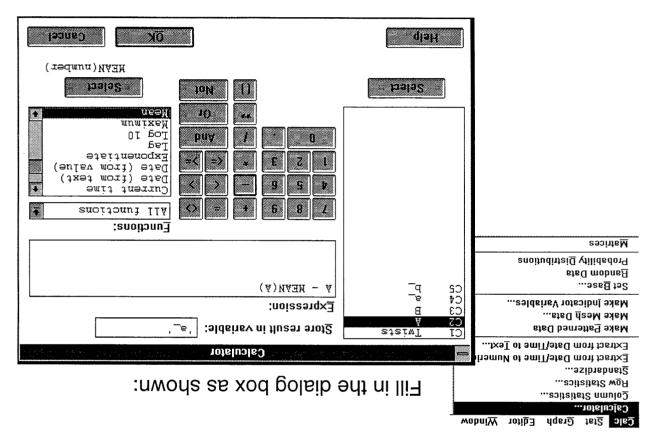
- Twists decreases
 as "B" increases
 The relationship
 The relationship
- looks like it might be curved or



Since there is a possibility that the model is non-linear, we need to center the "X" data to see the effects of any non-linear terms.

First, name the two new columns in the Data window that will contain 'centered A' data and 'centered B' data: label column C4 "a_", and label C5 "b_".

Use the Minitab calculator to create the 'centered' columns.



Click, OK,

Use 'Ctrl-e' to return to this dialog box, and repeat the operation for variable "B". Click 'OK'.

Revised Minitab data window, including a_ and b_:

C_	C2	C4	C3	CS	C1	
	_d	6	В	Ą	stsiwt	1
	S12-	s·t-	S	Ţ	ΙÞ	L
	S:7-	s:0-	S	2	6ħ	2
	S:7-	S . 0	S	3	69	3
	S . 7—	S'I	S	Þ	S 9	7
	S.S-	S:I-	OT	I	0 Þ	9
	S.S-	s:0-	OT	Z	05	9
	S.S-	S . 0	OI	ε	85	L
	S.S-	S'I	10	Þ	49	8
	S.S	s·t-	SI	Ţ	3.1	6
	S.S	S:0-	SI	2	98	10
	S.S	S . 0	ST	ε	ÞÞ	LL
	2.5	S'I	SI	Þ	۷S	15
	S'Z	s t-	20	Ţ	61	13
	S . 7	s:0-	20	2	18	ÞL
	S.7	S'0	20	ε	33	S١
	S'Z	S'I	20	Þ	£Þ	91

Performing the Multiple Regression Analysis

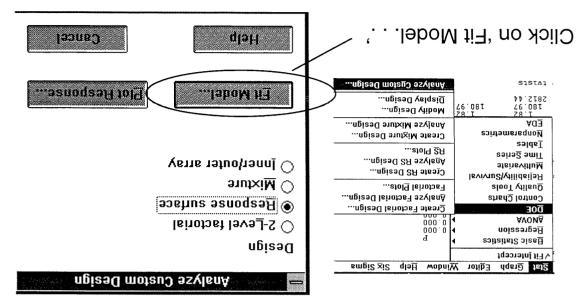
The graphs indicate a quadratic model (one with squared terms) may be most appropriate, since the graphs seem to have some curvature. We can always start with a quadratic model and simplify it later if a simpler model would give a better fit.

But, there is no selection under **Stat>Regression>Regression** to generate a quadratic model for more than one 'X' . . .

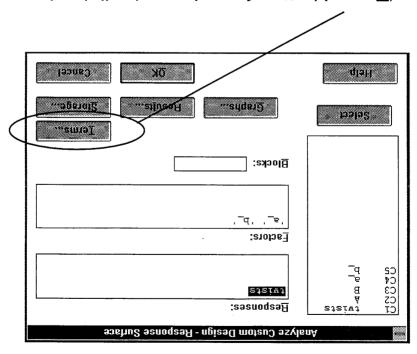
How do I perform Multiple Regression with squared terms in Minitab?

Use Response Surface models under DOE!

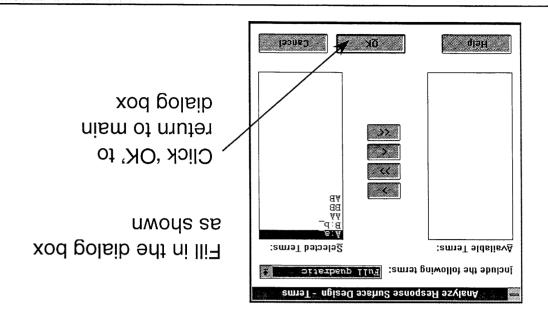
Stat>DOE>Analyze Custom Design



Fill in the main dialog box as shown:

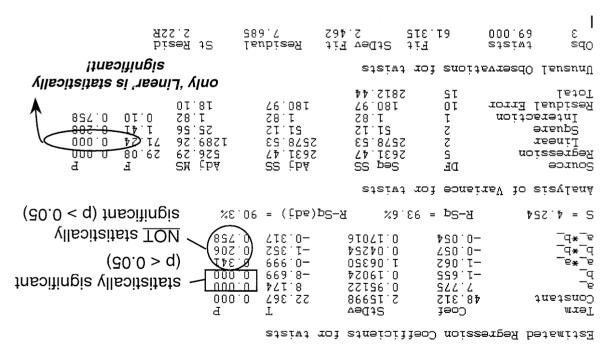


Select the 'Terms' button from the main dialog box to specify the type of model ('full quadratic') and the factors to be included in the model (all "X"s, squared "X"s, and interactions):



Session Window output:

Response Surface Regression



Evaluation of Model:

- "a_" and "b_" are statistically significant factors
- From the ANOVA table, only the <u>Linear</u> model is statistically significant;
 Square and Interaction don't make a difference in the "Y", so a linear model is best for this data
- \bullet R^2 and R^2 adj are over 90%, which indicates a potentially good fit
- 's' (the standard deviation of the error term) is 4.254. This is the "sigma" of the unexplained variation noise not included in the model. Decide if more "X"s need to be included by looking at +/- 6s (~25, in this case). Can you live with +/- 25 twists variation, even if 'a_' and 'b_' are controlled perfectly?

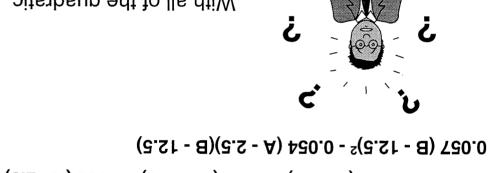
Start with a quadratic model and re-fit to a simpler model if possible

Re-Fitting the Model With a Simpler Equation

page, our **quadratic** model for Twists would be: Using the coefficients presented in the table from the previous

useful from a practical standpoint): Then, if we UN-center the "X"s (in order to make the equation

$$Y = 48.312 + 7.775 (A - 2.5) - 1.655 (B - 12.5) - 1.062 (A - 2.5)^2 - 0.054 (A - 2.5)(B - 12.5)$$



complicated! eduation is pretty and interaction terms, this With all of the quadratic

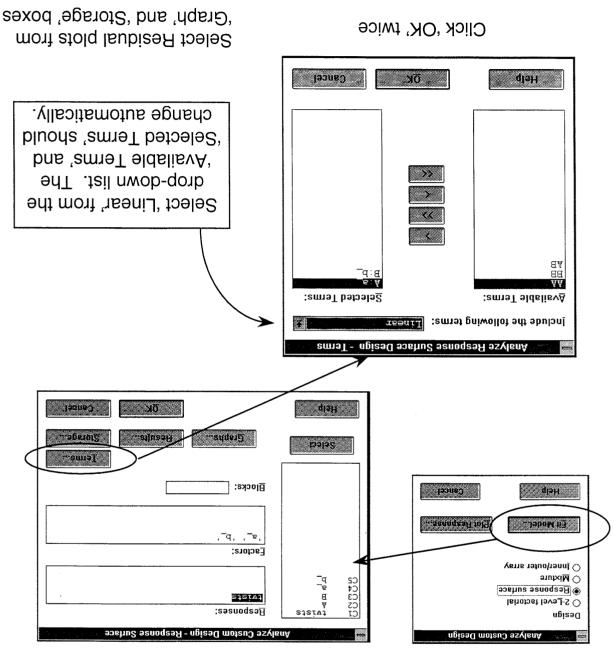


analysis, selecting "Linear" instead of "Quadratic" Quadratic model may not be the best fit. Let's re-do the significant, and the Residuals graphs told us that the The data told us that only the Linear terms were

Re-Fitting the Model

Use 'Ctrl-e' to return to the 'Analyze Custom Design' dialog box. The only aspect we will change is in the 'Terms' dialog box - everything else can stay the same:

Retain the selections in the first two dialog boxes:



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Session Window Output

Estimated Regression Coefficients for twists

Response Surface Regression

(20.0 > q)statistically significant the Linear model are

Both "X" variables and

99:14 1289.26 Regression 000 2578.53 5278,53 ĹþĄ eounos [bA DE Analysis of Variance for twists K-Sq(adj) = 90.4% %4'16 = DS-A 4.242 000.0 000.0 ₱ZZ:8-SS9:I-SZZ:Z 7681.0 **-**q . 0 S876 781.2Þ 119.54 5090 T 000 queisuon StDev Coet

2812.44 Tetoli. SI 66'ZT Residual Error 16.882 16.882 13 99:14 000.0 92'682I Linear 5278.53 58783 7

indicating that the Linear model still provides a good fit. Both R² values are similar for the Linear and Quadratic models,

	⊅.06 7.16	9.5e	R-Squared Adjusted
ָּג ג	Linea	Quadratic	

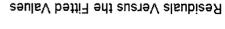
4.242 (Linear) and 4.254 (Quadratic) The spread of the error terms is similar for the both models:

Linear Equation:

Centered Data

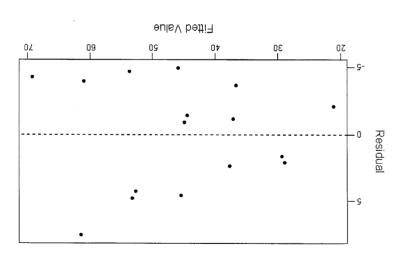
Next Step: Review Residual Plots

Use Residual Plots to Help Evaluate the Linear Model



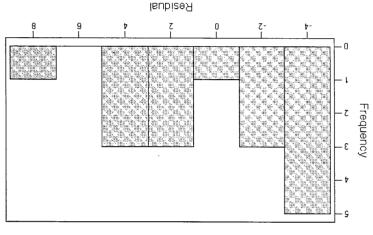
(stsiwt ai aanoqaar)

There is a possible in variation with higher fitted values.



Histogram of the Residuals

(response is Twists)



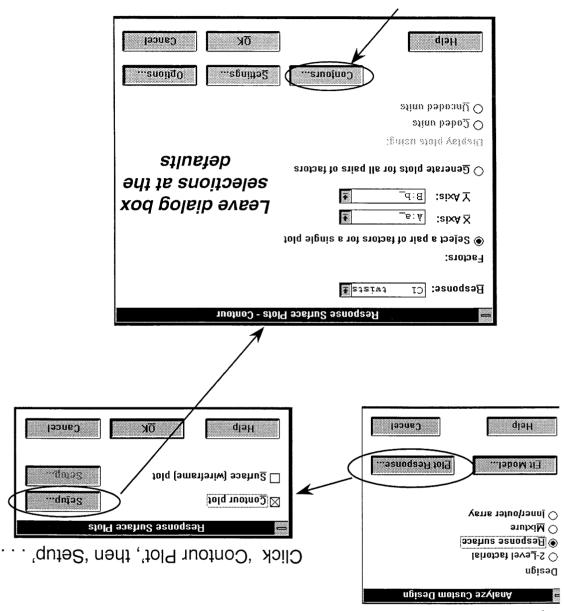
Residuals don't (remember we only had 15 data points)

Interpretation for the Linear model: All assumptions may not be strictly met. However, this model provides a good approximation to the data and will likely be beneficial in practice. If a better fit is necessary, the data may require transformation - possibly use the log or reciprocal of "Y".

LAST STEP: Look at the 'Contour Plot'...

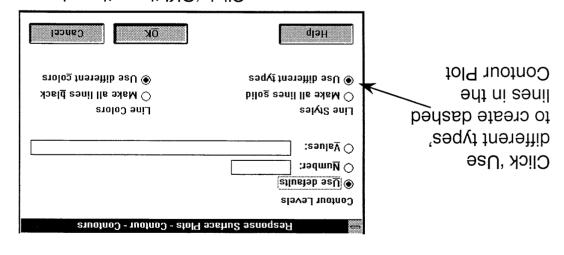
Look at Contour Plots to Find Optimal Operating Conditions

Use 'Ctrl-e' to return to the opening dialog box. Select 'Plot Response' . . .



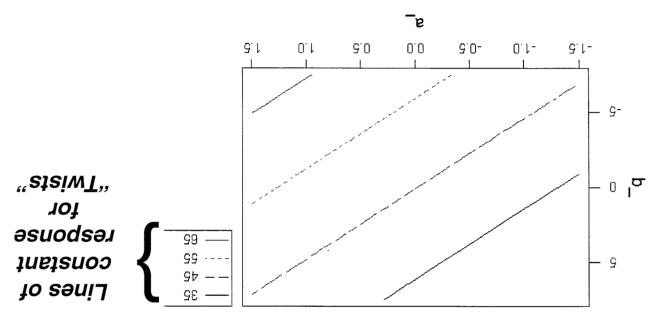
Click on 'Contours . . .' to set up the graphical output . .

Contour Plot



Click 'Ok' three times!

Contour Plot of twists



Interpretation: to maximize the number of Twists, move towards the lower right-hand corner of the Contour Plot (Twists = 65). Read off potential "a_" and "b_" values that will provide Twists = 65.

(remember to <u>un</u>-center the "X" values to obtain true process settings!)

One more tool: 'Stepwise' Regression

Regression can be a valuable tool in the screening process to narrow down a large number of "X"s to the Potential Vital Few. This can even be done using Baseline data, but be careful:

CAUTION!!

 $\overline{\text{MEVER}}$ draw conclusions about which "X"s are the Vital Few without first performing a DOE to confirm that these really are the "X"s that control the process

In 'Stepwise' Regression, "X"s are progressively added to the model based upon their influence on the response ("Y"). The first "X" used by Minitab is the one with the largest influence.

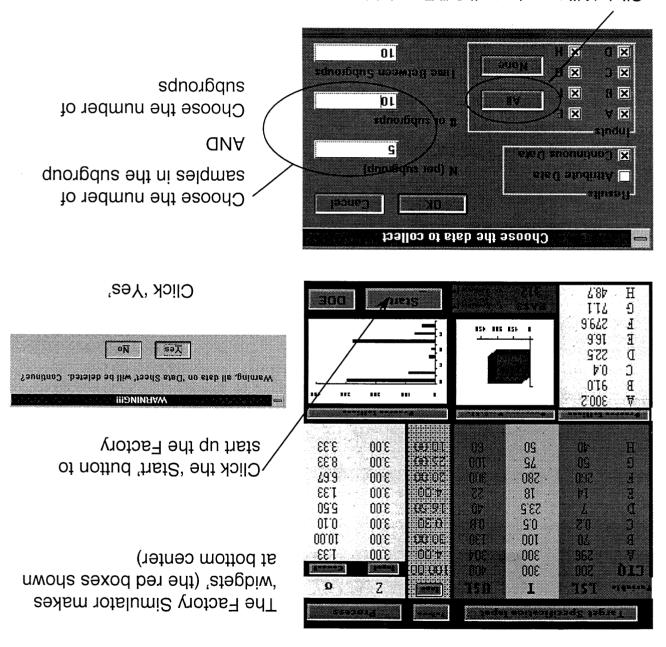
Let's practice Stepwise Regression using a computer-generated factory known as the 'Factory Simulator'. This factory makes 'widgets'. The CTQ ("Y") is <u>widget length</u>.

The Factory generates a continuous "Y" response using 8 continuous "X" variables (labeled A through H)

The Factory Simulator is an Excel file: FACTSIM.xis

Follow the step-by-step procedure on the next page to use 'Stepwise' Regression to screen for the Potential Vital Few "X"s

Click 'All' to select all 8 "X" variables



Running the Factory Simulator

FOR POTENTIAL "VITAL FEW" X's (cont'd) USING STEPWISE REGRESSION TO SCREEN

The basic regression formula is:

$$y = m_1x_1 + m_2x_2 + m_3x_3 + \dots + m_nx_n + \dots + m_nx_n$$

For our factory simulator, the formula would be:

intercept of the line) where C_1 , $C_2 ... C_8$ are coefficients, and "b" is the constant (actually the y-Factory Output = $C_1A + C_2B + C_3C + C_4D + C_5E + C_6F + C_7G + C_8H + b$

Steps in the process:

- sample with appropriate rational subgroups) 1. Run the data off of the factory simulator (make sure you have a large enough
- 2. Copy the output data to Minitab, being sure to delete the blank lines FIRST.
- compare the output (Y) to each X variable (A, B, C, D, etc.). 3. Graph the output data using GRAPH>MATRIX PLOT. This will allow you to

crived? These graphs will show trends. Do any of these Y vs. X plots look linear? Are any columns. Click OK. Do this again to plot the output versus the other 4 input variables. In the dialog box, select the output (response column) and 4 of the input variable

4. Select STAT>REGRESSION >STEPWISE

"Predictors": A through H (columns 2 through 9) "Response": Y (your output column - C1)

Click the "Options" button and enter "1" in the box where it says

"Take _____ steps between pauses".

Click "OK" twice.

At that point, you will have all of your **POTENTIAL** "Vital Few"! Type "yes", and hit return. Continue doing this until Minitab won't calculate any more. the one with the greatest influence. Then Minitab will ask if you want to run more. Minitab will prioritize the influencing "X" variables and run the first regression step on

you can decide if the fit is good enough to use this model! IMPORTANT NOTE: On the last step Minitab calculates, check the R2 value. Only

<u>Key Concepts</u>: Tab 8 Multiple Regression

- Always graph your data first!
- If a scatterplot of the data shows a potential curved relationship between "Y" and the "X"s (or if you aren't sure and need a starting point for the analysis), fit the data with a quadratic model 'Response Surface'.
- To separate the effects of "X" from the effects of "X"?, 'center' the data by subtracting the column average from each "X" value (this ensures orthogonality).

 Use centered values in all analyses, transform back to un-centered values when complete.
- Look at p-values, R² and R²adj, and s values for initial evaluation of the model; use residual plots to check error terms.
- Use the Contour Plot to find the combination of "X".
 values needed to generate the desired "Y".
- Use Stepwise regression to progressively add "X"s to the model based upon their influence on "Y".

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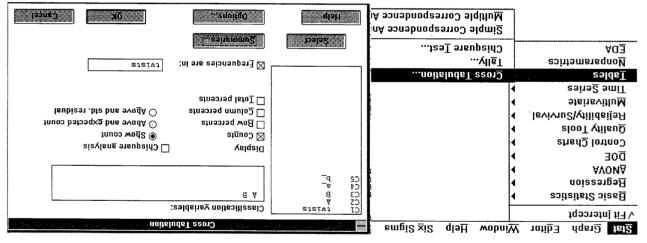
Using Cross-Tabulation to Look for Trends in the Data:

(Using the "Twists" data from the beginning of this tab)

How the data is arranged can provide clues to the data is arranged can provide clues to

Select 'Display' Counts

Stat>Tables>Cross Tabulation



-- stretrol Lieb 153 156 891 502 55₫ 222 εħ 49 **4**S 9 704 33 ÞÞ 88 69 13 99T 3.1 9ε 6 Þ ISI 31 ŢΦ IIA 50 SI TO Columns: B Rows: A

Look for highest number of Twists - what combination of 'A' and 'B' alloy maximizes the twists?

Based on this table, it appears that higher percentages of alloy 'A' and lower percentages of alloy 'B' maximize the number of Twists. Use this information to double-check the results of the regression analysis . . .

Multiple Regression - the mathematical viewpoint

Multiple regression is used when there are multiple independent variables (X's) and one response (Y). The model may include quadratic terms, but the estimated coefficients (b's) are linear. The model is $\overline{\text{linear}}$ in the parameters (b's).

$$Y_i = a + b_1 \ ^* \ X_{1i} + \ldots + b_k \ ^* \ X_{ki} + e_i$$

[You may choose to ignore the following]

$$(\lambda) = [X] (b) + (e)$$

- () denotes a vector.
- [] denotes a matrix

Least squares solution (minimize sum of e_i 's) is: (b) = (X'X) $^{-1}$ X'y

Excel Solver

Sti si tsdW

A function in Excel that allows you to solve equations (determine "X" values) for specific values of "Y", or find a minimum or maximum (for quadratic relationships).

Where is it used?

After a model equation has been generated through regression analysis, DOEs, etc.

How does it work?

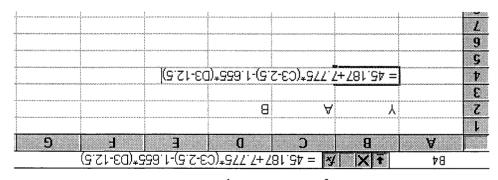
It solves equations (or sets of equations) using the technique of partial differentiation. It's better not to go there - let Excel do the work for you!

What are the limitations of Solver?

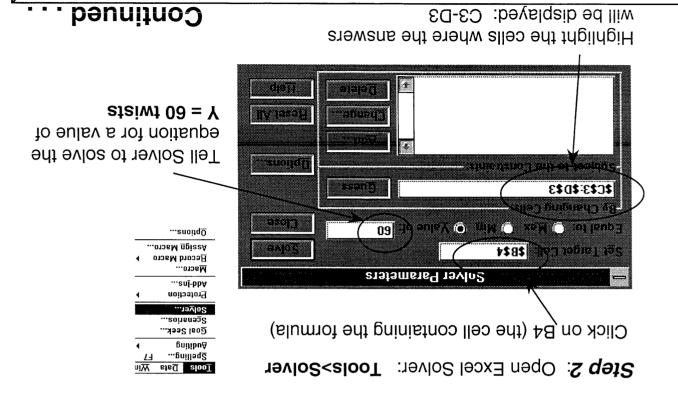
The biggest concern: be sure you are solving the equation within the boundaries that you tested for the "X"s. In other words, DON'T EXTRAPOLATE!

Using Excel Solver to solve the regression equation

Step 1: Open Excel to a blank spreadsheet. Enter the <u>un</u>centered linear equation into the spreadsheet in cell B4, as shown. Hit the 'Enter' key when complete.



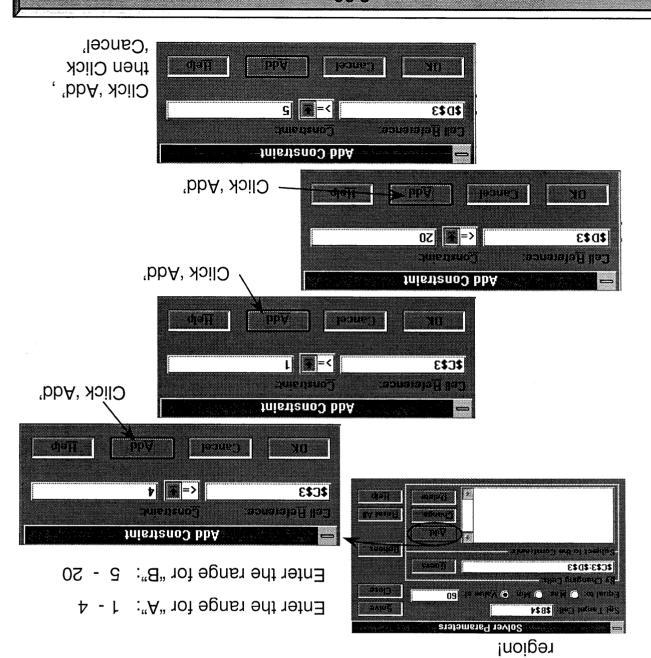
NOTE: cells C3 and D3 are 'reference' cells for the values of A and B. When Solver solves the equation, the values of the coefficients will be placed in these two cells.

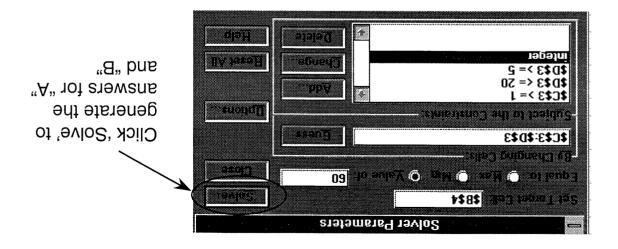


Using Excel Solver to solve the regression equation (cont'd)

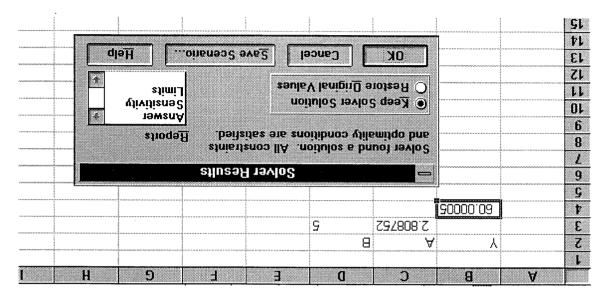
Step 3: Enter the limitations on the "X"s (the test ranges)

REMEMBER: you CANNOT extrapolate beyond the test





Here is one possible setting for A and B:



Excel Solver can provide specific values of the "X"s to generate either a particular value for "Y", or to find a minimum or maximum value of "Y" (for quadratic equations only)