

# Fractional Factorials

## Tab 5:

1. Describe the nomenclature of fractional factorial DOE's.
2. Introduce terms used in fractional factorial DOE's (confounding, design resolution, alias table and screening)
3. Use Minitab to generate and analyze fractional factorial DOE's graphically.

### **OBJECTIVES:**

Explore the concept of fractional factorial DOE's, including when to apply them and limitations of the method.

### **PURPOSE:**

## **Tab 5: Fractional Factorials**

## Fractional Factorials are a powerful way to perform experiments with a large number of X's

to run a full factorial experiment.

- When economic considerations make it difficult
- When screening for the Vital Few X's.

When is it used?

minimum of runs.

To test a large number of potential X's with a

Why use it?

number of runs.

included in the experimental design for the same  
A DOE which allows for more factors (X's) to be

What is it?

## Fractional Factorial DOE...

Note: Example from Box, Hunter, Hunter, Statistics for Experimenters, pg. 377

The  $2^5$  experiment (32 runs) is shown on the next page.

Factor	Low	High
1. Feedrate	10	15
2. Catalyst	1	2
3. Agitation	100	120
4. Temperature	140	180
5. Concentration	3	6

The purpose of the experiment is to determine which of these factors are Potential 'Vital' X's. The levels for each of the five factors is shown below:

- Concentration of the raw compounding material (%)
- Reactor internal temperature ( $^{\circ}\text{C}$ )
- Agitation Rate (RPM)
- % Catalyst added
- Feedrate of the material into the reactor (Liters / min)

In a chemical reaction process, it is believed that the percent material reacted is a result of 5 factors ( $X$ 's).

## Chemical Reaction Example

RunOrder	FeedRate	Catalyst	Airflow	TempC	ConcnMolar	FerrPpm
1	10	1	100	140	3	3
2	15	1	100	140	3	3
3	10	2	100	140	3	3
4	15	2	100	140	3	3
5	10	1	120	140	3	5
6	15	1	120	140	3	5
7	15	1	120	140	3	5
8	15	2	120	140	3	5
9	10	1	120	140	3	5
10	15	1	120	140	3	5
11	10	2	100	140	3	5
12	15	2	100	140	3	5
13	10	1	120	140	3	5
14	15	1	120	140	3	5
15	10	2	120	140	3	5
16	15	2	120	140	3	5
17	10	1	100	140	6	6
18	15	1	100	140	6	6
19	10	2	100	140	6	6
20	15	2	100	140	6	6
21	10	1	120	140	6	6
22	15	1	120	140	6	6
23	10	2	120	140	6	6
24	15	2	120	140	6	6
25	10	1	100	140	6	6
26	15	1	100	140	6	6
27	10	2	100	140	6	6
28	15	2	100	140	6	6
29	10	1	120	140	6	6
30	15	1	120	140	6	6
31	10	2	120	140	6	6
32	15	2	120	140	6	6

# Chemical Reaction 'Full' Factorial design matrix

In most cases, however, we are not interested in high-order interactions. High-order interactions (those with 3 or more factors) are rarely vital. This fact may allow us to reduce our number of runs.

When planning an experiment, we make a tradeoff between the number of runs and our ability to estimate effects. You must have at least one run for each effect you want to estimate. For example, in the 5-factor experiment above, we need 32 runs to estimate all of the parameters listed.

32 Runs	
6. 5-FACTOR INTERACTIONS	1
5. 4-FACTOR INTERACTIONS	5
4. 3-FACTOR INTERACTIONS	10 ( $5 \times 4)/2$
3. 2-FACTOR INTERACTIONS	10 ( $5 \times 4)/2$
2. MAIN EFFECTS	5
1. OVERALL AVERAGE	1

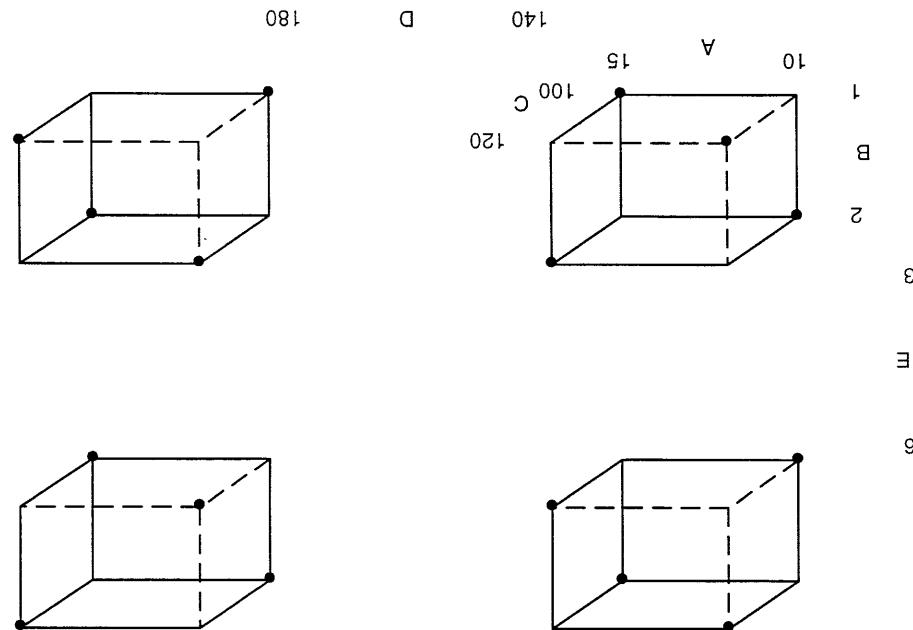
**With 32 runs, we can estimate:**

**'parameter estimates'**

$$Y = b_0 + b_1 X_1 + b_2 X_2 + b_{12} X_{12} + \dots + \text{error}$$

**unknown parameters**, are the coefficients ( $b$ 's):

When creating a model equation, the estimates of the



Fractional Design

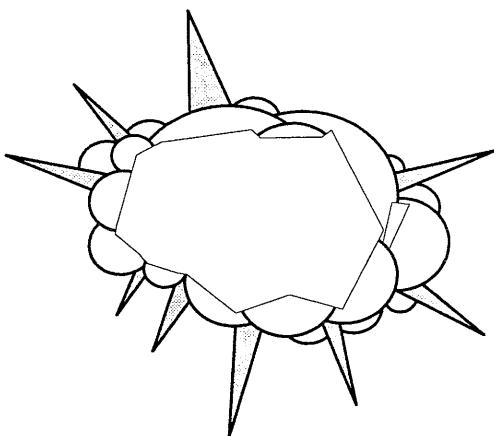
- 2 runs on the front and 2 runs on the back
- 2 runs on the left and 2 runs on the right
- 2 runs on the top and 2 runs on the bottom

cube has:

The following graph shows the 16 points that are used in the 16-run fractional factorial experiment. Note that each

"Fractional Factorial" experiment with only 16 runs. Instead of running all 32 runs listed, let's consider a

## Definition of a Fractional Factorial



If we choose the 16 points in another non-orthogonal manner, then we call it a *fractioned factorial experiment*.

$$X_1 \times X_2 \times X_3 \times X_4 \times X_5 = +1$$

$$X_1 \times X_2 \times X_3 \times X_4 \times X_5 = -1 \text{ OR}$$

We could have chosen:

$X_4$ , and  $X_5$  is critical.

The choice of the 16 runs (combinations of  $X_1$ ,  $X_2$ ,  $X_3$ ,

## With fewer total runs!

most important variables . . .

This allows us to estimate the effects of the

They are ORTHOGONAL!

What is so special about these 16 runs?

## Orthogonality Test Plans

Name fractional factorial designs by starting with the number of runs in the experiment

**Example:**  $2^{5-1} = 2^4 = 16$  runs.  
because  $2^{5-1}$  = 2 levels, 5 factors; 16 total runs

**Exponent** = The first number is the number of factors; the second number is derived.

**Base Number** = Number of Levels  
the exponent value.  
Decide the total number of runs first and "back into"

In a **FRACTIONAL factorial experiment:**

**Example:**  $2^5 \leftarrow$  2 levels, 5 factors; 32 total runs

**Exponent** ← Number of factors ( $x$ 's)

**Base Number** ← Number of Levels

In a **FULL factorial experiment:**

**Design**  
**Naming the Fractional Factorial**

To create a Fractional Factorial design, we will use the same dialog box we used to create Full Factorial designs. As shown earlier in this chapter, we are fitting a 'fraction' of a larger design.

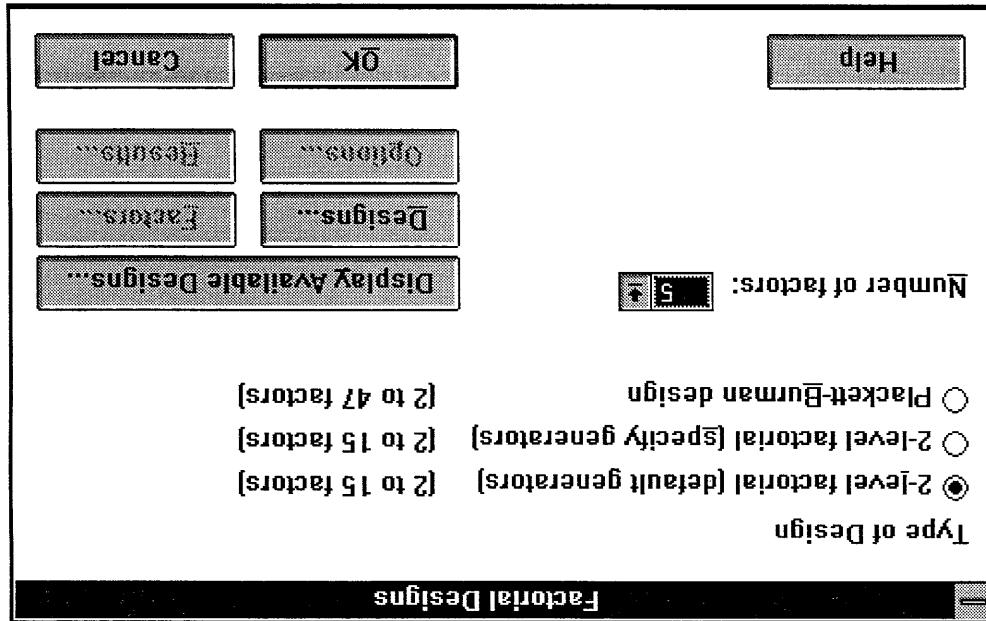
More care has to be taken to ensure "orthogonality" and "balance" in the design -- especially when using blocking factors. (Let Minitab take care of this for you!)

Minitab requires that you specify the number of factors, runs, and blocks. Minitab follows the Box, Hunter, and Hunter book, "Statistics for Experimenters" when generating these factorial designs.

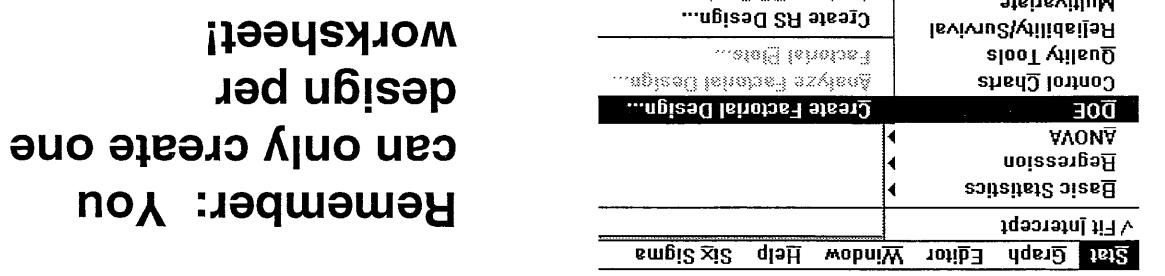
## Creating and Analyzing Fractional Factorial Designs in Minitab

5.11

We will be entering data into the 'Designs', 'Factors', and 'Options' sub-dialog boxes from this main dialog box



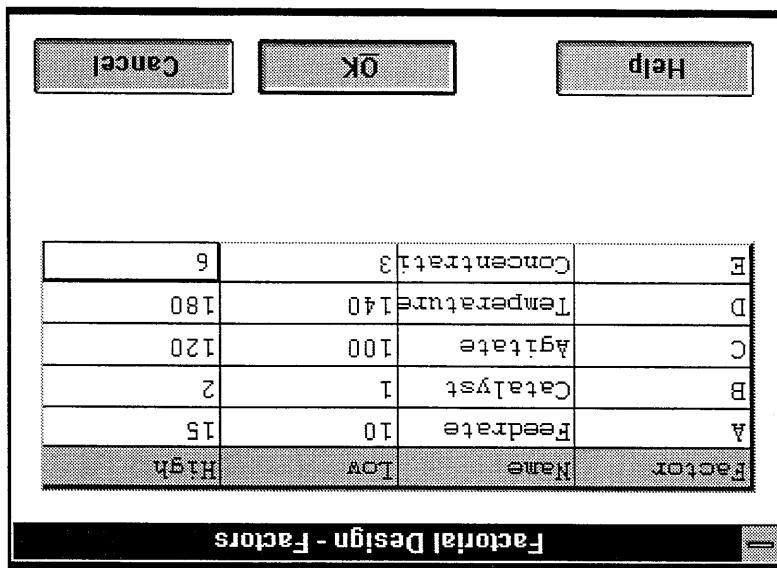
In the main dialog box the 'Number of factors' and 'Number of factors', the 'Type of Design' dialog box



Stat>DOE>Create Factorial Design...

## Creating a Fractional Design in Minitab

5.12



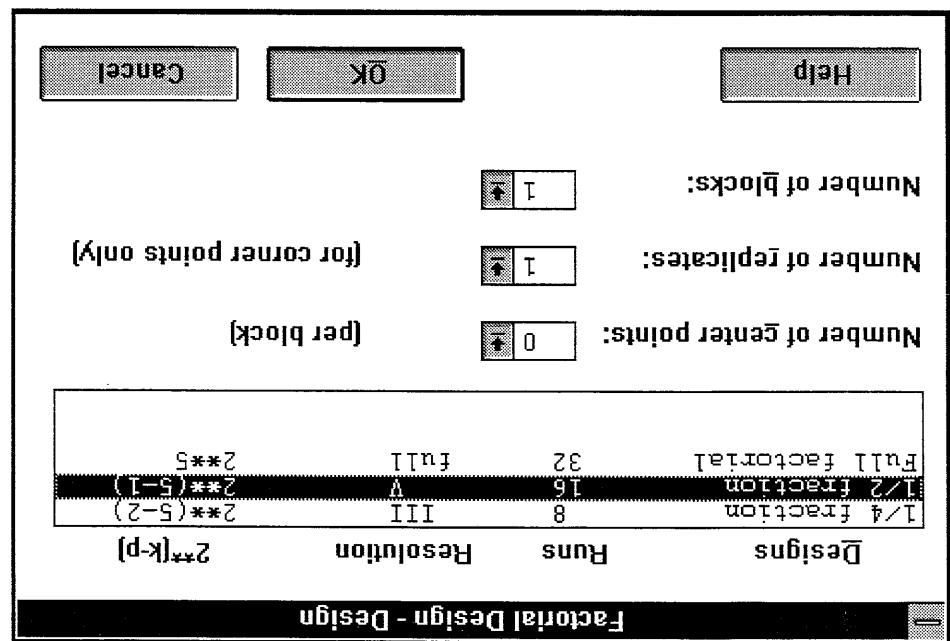
Click 'OK'

From the main dialog box, click on 'Factors...', to bring up the sub-dialog box, click on 'Factors...', to enter the Factor dialog box. Name, and 'Low', and 'High' values for each factor bring up the sub-dialog box.

Click 'OK'

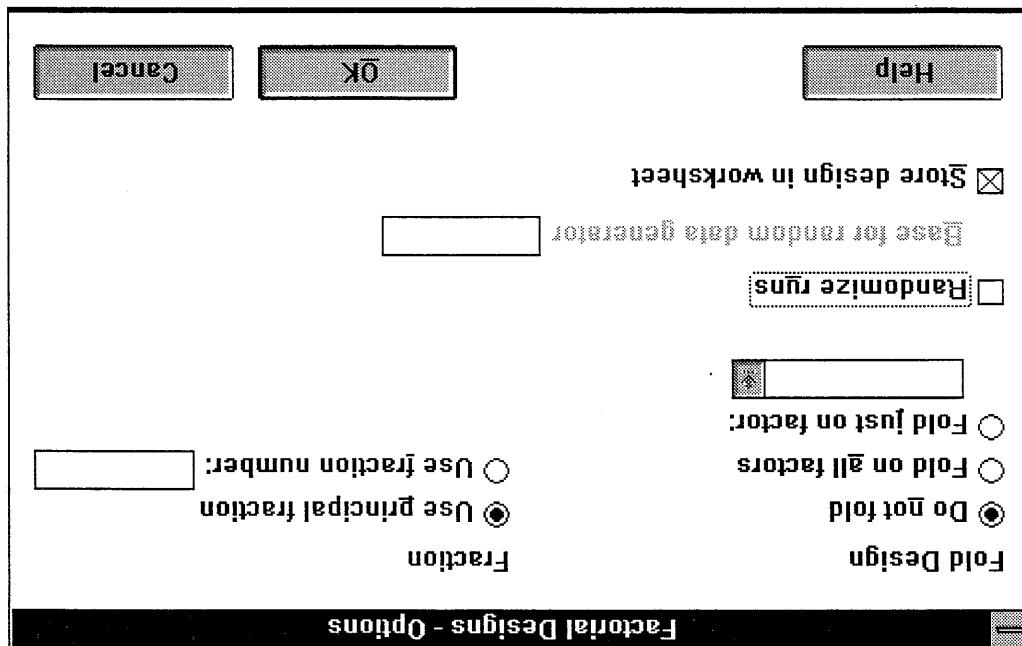
Leave the other boxes at their default settings. Highlight the 1/2 fraction, 1/4 fraction, and 1/2 fraction line, indicating a 16-run experiment.

(cont'd)



## Creating a Fractional Design in Minitab

5.13



Click 'OK' twice

ONLY!  
Un-click 'Randomize runs' for this in-class example

From the main dialog box, click on 'Options...', to bring up the sub-dialog box.

## Creating a Fractional Design in Minitab

For a real project, the 'StdOrder' numbers will be scrambled due to the randomization of the runs. When not in class, always randomized runs!

Enter the 'Y' response data gathered from the experiment into a column labeled 'PCReact'.

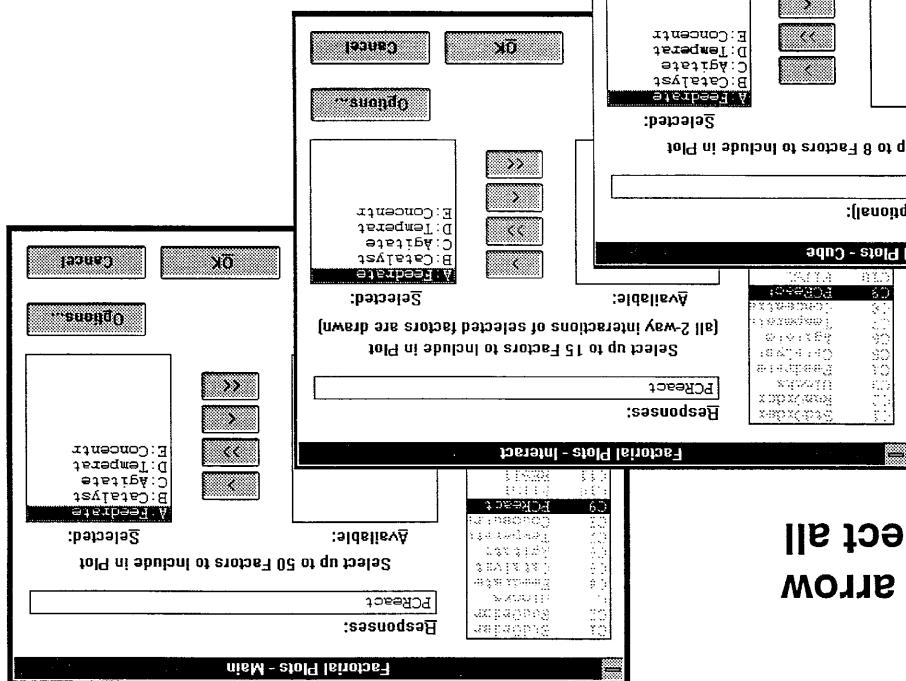
StdOrder	RunOrder	Blocks	Factor1	Factor2	Factor3	Factor4	Temp1	Temp2	Concen1	Concen2	PCReact
1	1	1	10	10	100	140	6	56	53	53	2
2	2	1	15	15	100	140	3	63	43	43	3
3	3	1	10	10	100	140	2	63	43	43	4
4	4	1	15	15	100	140	6	65	45	45	4
5	5	1	10	10	100	140	3	53	53	53	5
6	6	1	15	15	100	140	6	55	55	55	6
7	7	1	10	10	120	140	6	61	71	71	7
8	8	1	15	15	120	140	3	69	49	49	8
9	9	1	10	10	100	140	6	45	45	45	10
10	10	1	15	15	100	140	6	69	69	69	10
11	11	1	10	2	100	180	6	78	12	12	11
12	12	1	15	2	100	180	6	180	120	120	12
13	13	1	10	1	120	180	6	6	180	120	13
14	14	1	15	1	120	180	6	6	6	180	14
15	15	1	10	2	120	180	3	3	120	180	15
16	16	1	15	2	120	180	3	3	120	180	16
17	17	1	10	1	100	140	6	6	100	140	17
18	18	1	15	1	100	140	6	6	100	140	18
19	19	1	10	2	120	140	6	6	120	140	19
20	20	1	15	2	120	140	3	3	120	140	20
21	21	1	10	1	100	140	6	6	100	140	21
22	22	1	15	1	100	140	6	6	100	140	22
23	23	1	10	2	100	140	3	3	100	140	23
24	24	1	15	2	100	140	6	6	100	140	24
25	25	1	10	1	120	140	6	6	120	140	25
26	26	1	15	1	120	140	3	3	120	140	26
27	27	1	10	2	120	140	6	6	120	140	27
28	28	1	15	2	120	140	3	3	120	140	28

The worksheet appears in the Data Window:

## Creating a Fractional Design in Minitab

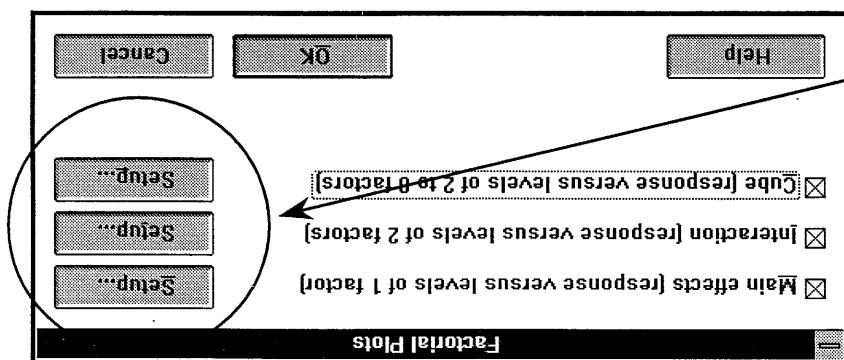
5.15

generate graphs  
Click 'OK' to



Use the double arrow key, (<>), to select all factors

plots  
set up all plots  
Select and



Factorial Plots...  
Stat>DOE>

Effects, Interaction and Cube Plots:  
Analyze Fractional Factorial experiments using the Main graphs as all other 2-level experiments. Let's create the Main

## Analyzing a Fractional Design in Minitab

## Why or why not?

turned off in this process?

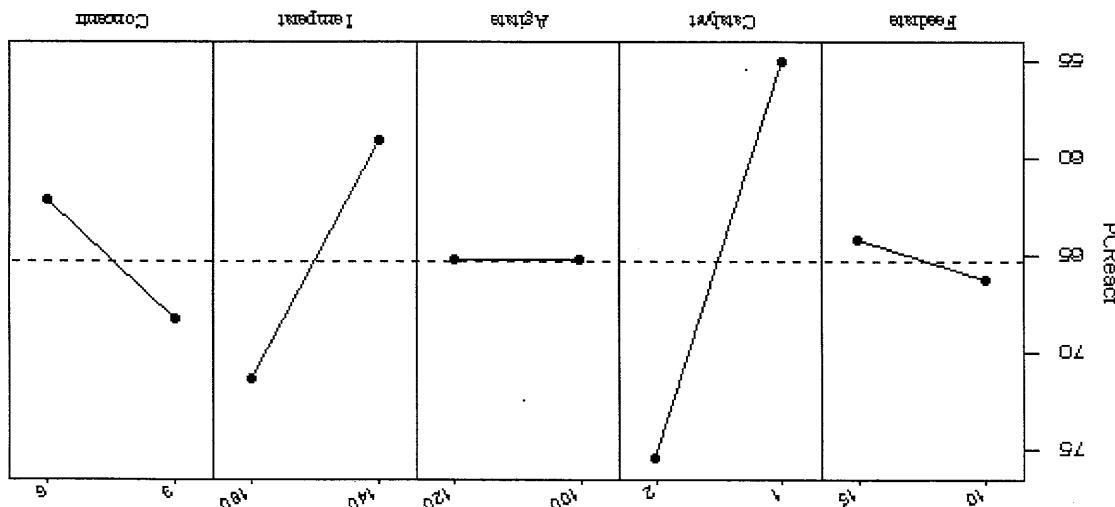
- If agitation has no effect on Y, can the agitator be
- Agitation shows no influence on PCReact.
- Feedrate doesn't have much of an effect.

Concentration.

Temperature, with a minor influence by

- A strong influence on PCReact by Catalyst and

The Main Effects Plot shows:

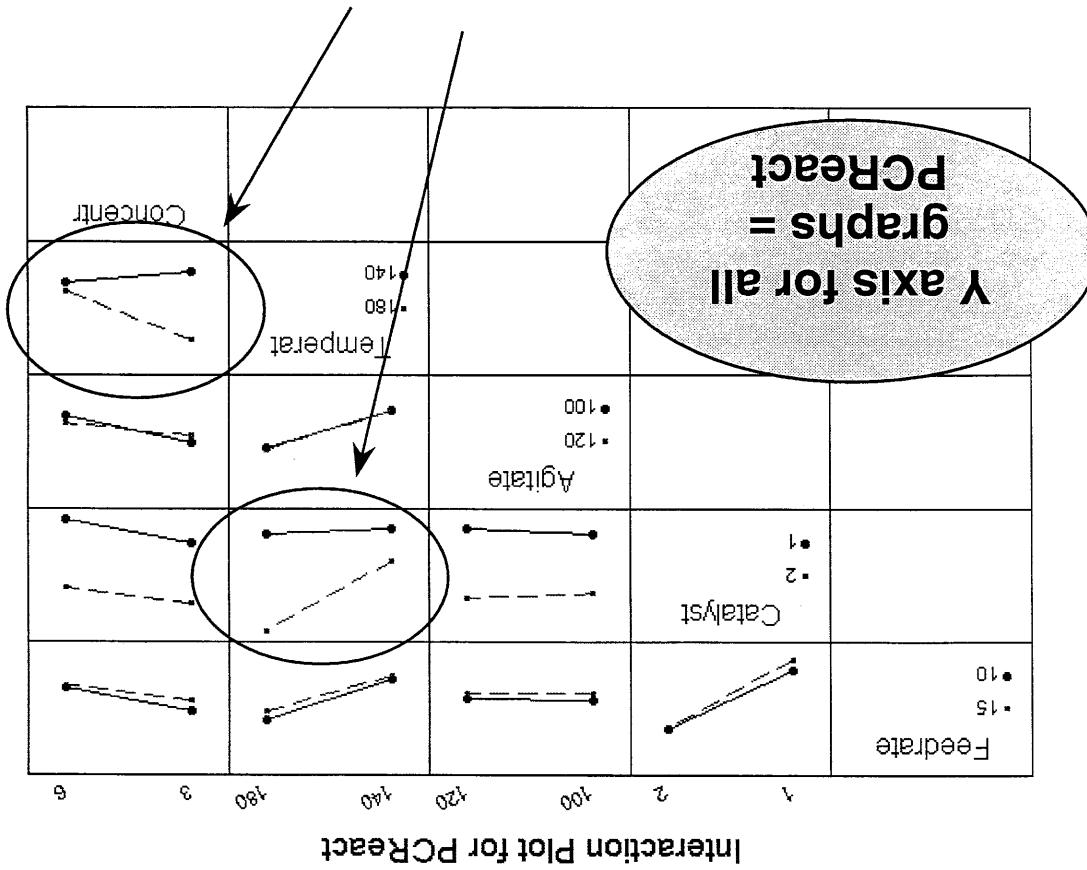


Main Effects for PCReact

## Analyzing a Fractional Design in Minitab

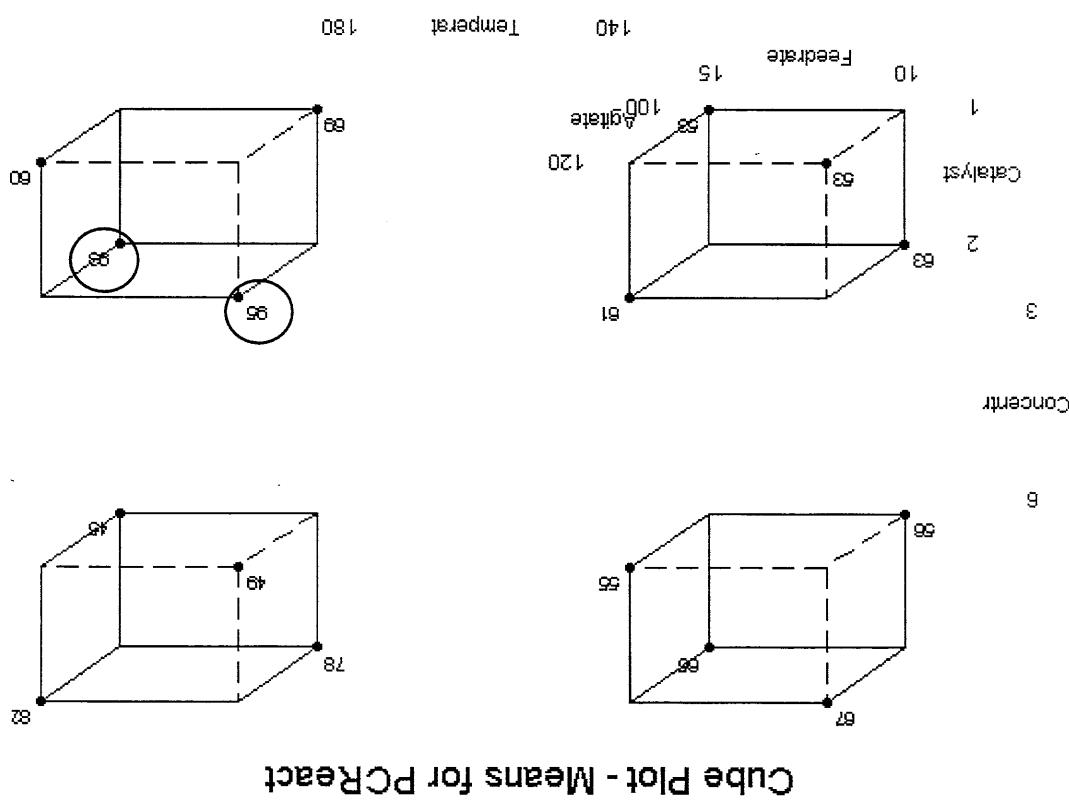
- Temperature has no effect with Catalyst 1, but higher concentration = 3.
  - Temperature gives a higher response with Catalyst 2.
  - Temperature has no effect with Catalyst 3, but higher but higher temperature gives a higher response with concentration = 6.
- Interpretation:**

The interaction plot shows significant interaction between Temperature and Catalyst, and between Concentration and Temperature.



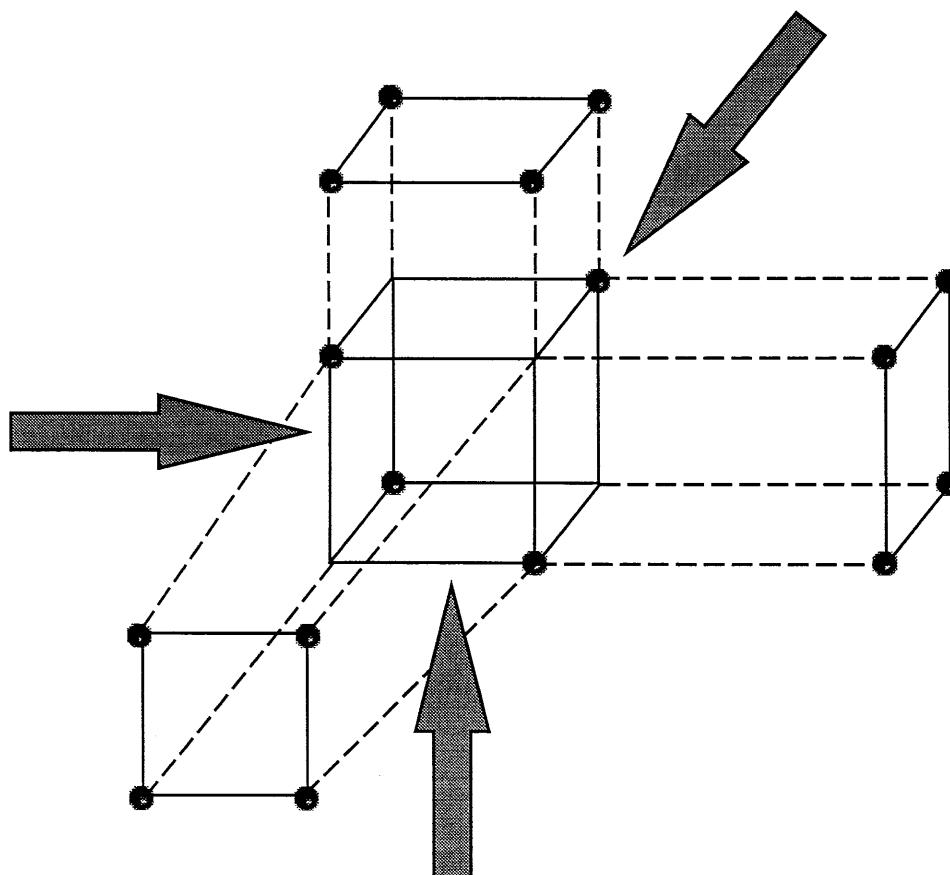
## Analyzing a Fractional Design in Minitab

The impact of 'Feedrate' and 'Agitate' is minimal.  
 Low 'Concentration' (3%)  
 High 'Temperature' (180°C)  
 High 'Catalyst' (2%)  
 tested is:  
 (95% and 93% reacted) within the region  
 The Cube Plot shows the optimum setting

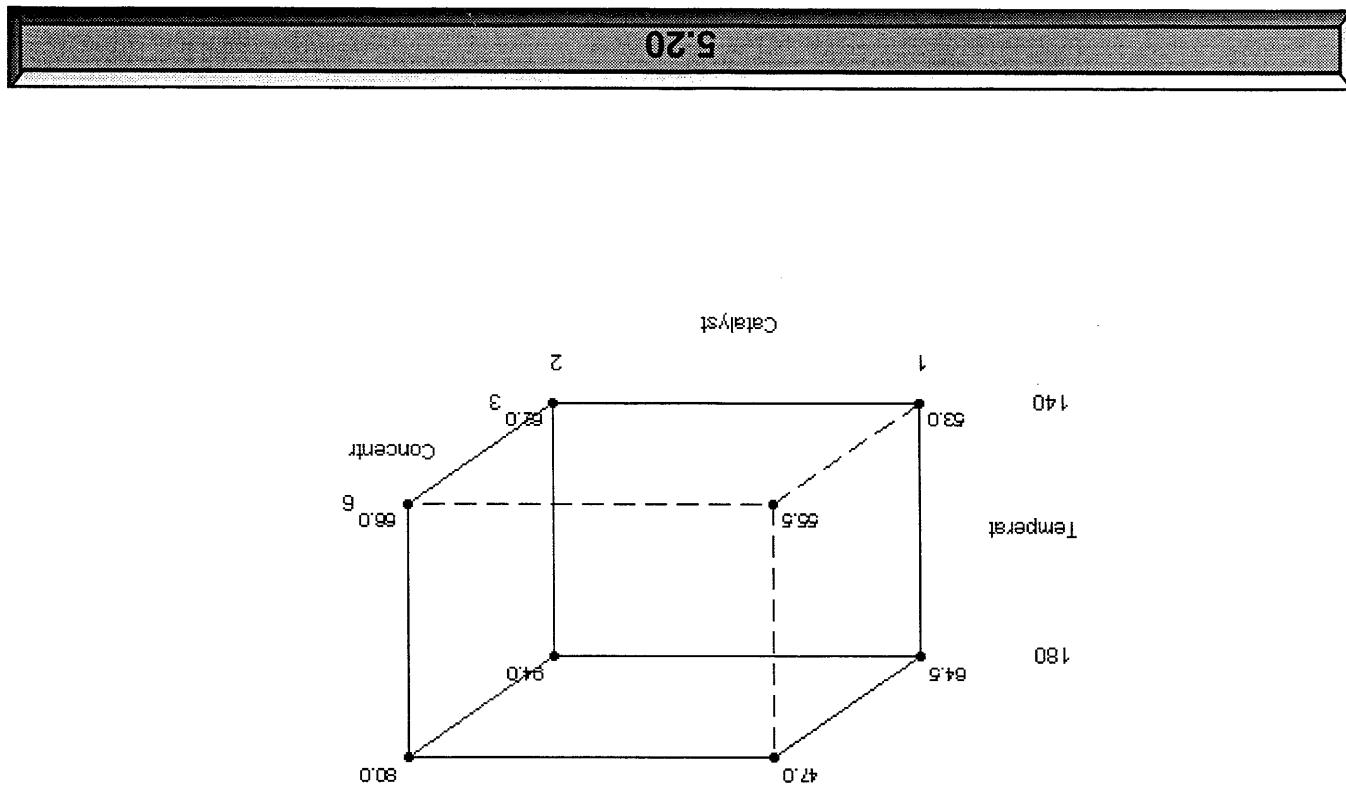


## Analyzing a Fractional Design in Minitab

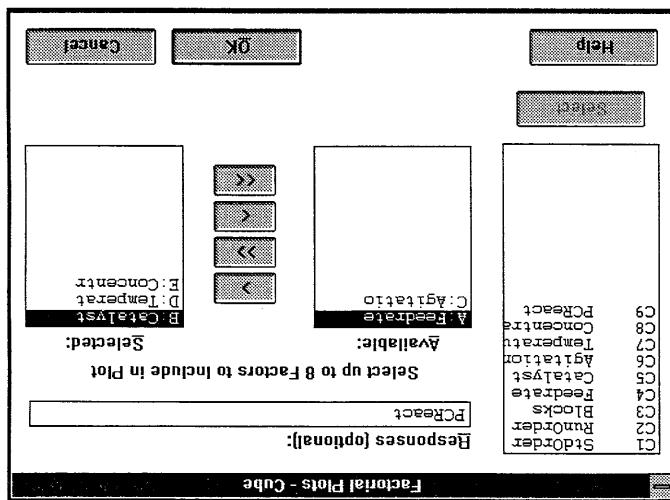
If any of the 3 variables is not important, then the 4 remaining points form a full factorial experiment with the 2 remaining variables.



Another way to look at the fractional factorial experiment in all 3 directions (X, Y, and Z axes).  
is by looking at a "projection" of the

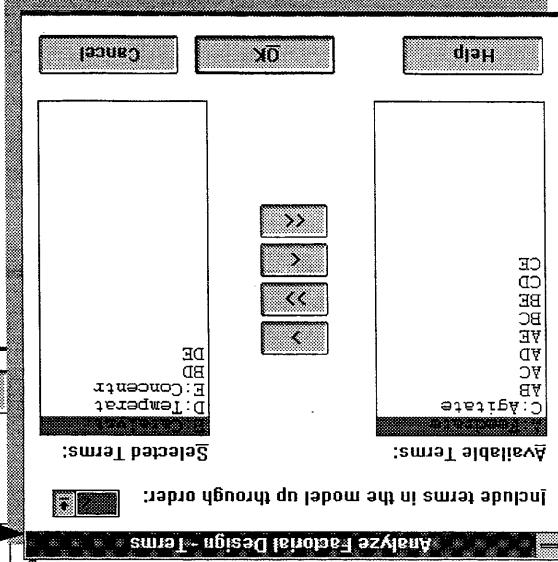
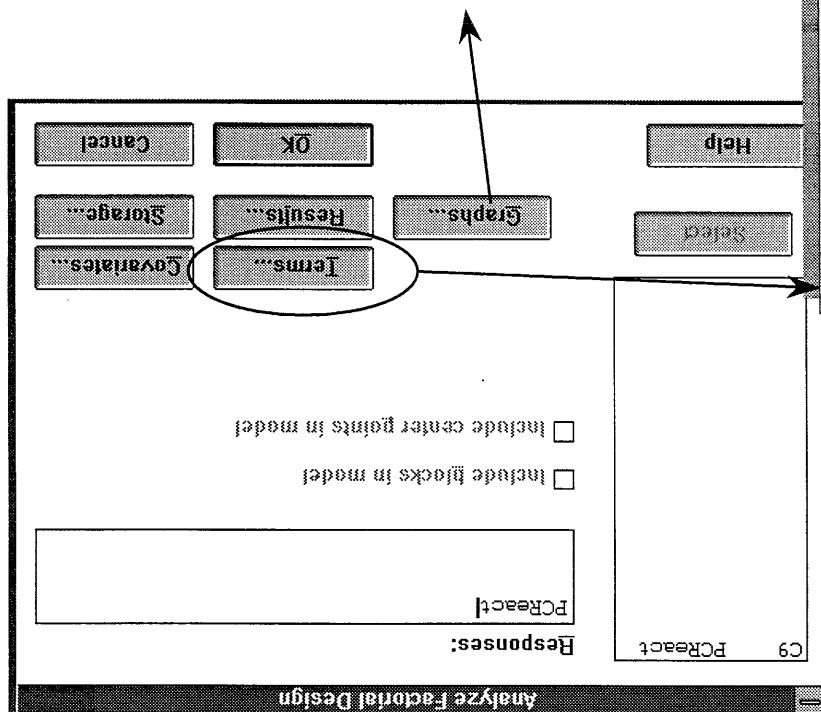


Cube Plot - Means for PC React

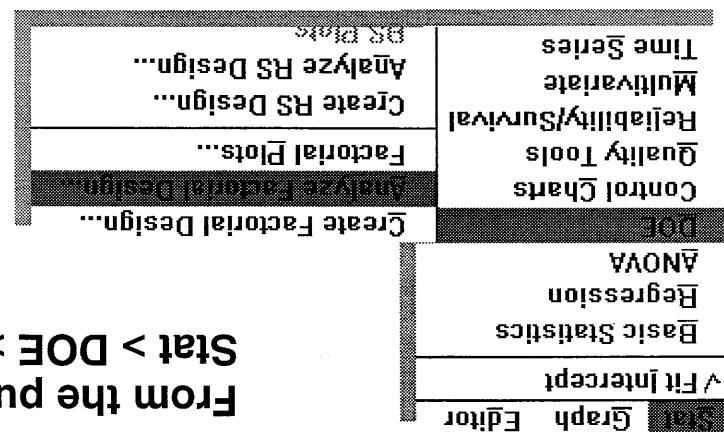


Let's regenerate the Cube  
plot with only the  
important variables

Select 'Graphs . . .', and fill in  
the dialog box as shown on  
the next page.



Include only the terms  
in the model that the  
factorial plots  
indicate are the most  
likely to have a large  
effect on the response.



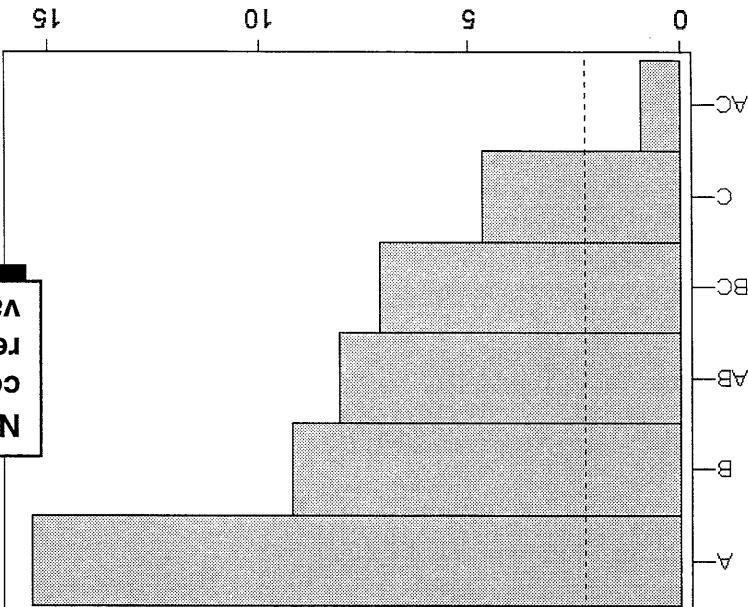
From the pull down menu, select:  
Stat > DOE > Analyze Factorial Design

Analyzing a Fractional Design in Minitab  
for Statistical Significance...

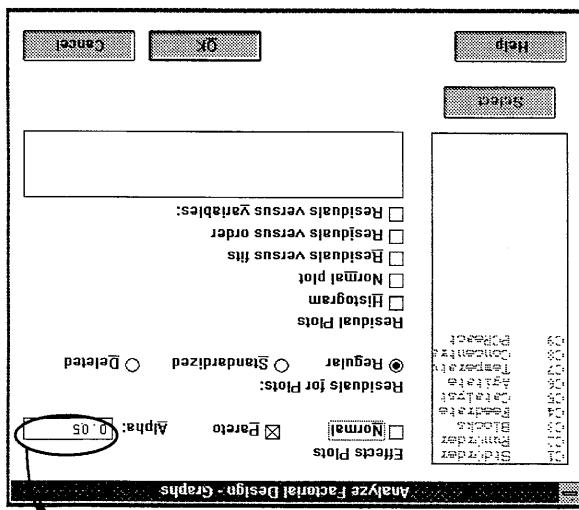
The Pareto graph option makes it easy to see which terms are statistically significant!

Note: Minitab uses the code 'A', 'B', and 'C' to represent the first 3 variables.

A: Catalyst  
B: Temperature  
C: Concentr



Pareto Chart of the Standardized Effects  
(response is PCreac, Alpha = .05)



Select Pareto and change  $\alpha$  to 0.05

Choosing Graphs in the analyze design dialog box will produce a pareto chart of the model's most significant terms. All factors extending to the right of the dotted line are significant to  $\alpha = 0.05$ . A pareto of the ANOVA table's effects is created.

Choose a pareto chart of the model's most significant terms. All factors extending to the right of the dotted line are significant to  $\alpha = 0.05$ .

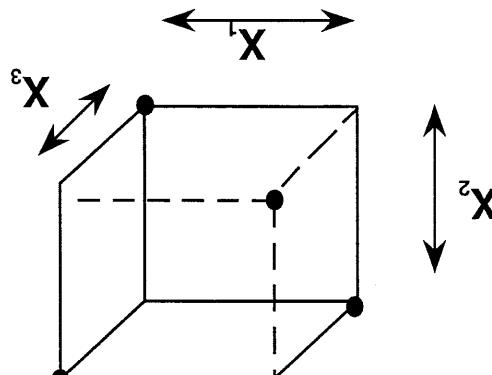
To get p-values for main effects and interactions, we looked at the factorial plots and pooled the insignificant terms into the error term of the model. Note main effects and specific two-way interactions are statistically significant (p-values < 0.05).

Fractional Factorial Fit							
Estimated Effects and Coefficients for PCreatc							
Term	Effect	Coeff	StDev	Coeff	T	p	
Constant		65.250	0.6667	97.88	0.000		
Catalyst	20.500	10.250	0.6667	15.38	0.000		
Temperature	12.250	6.125	0.6667	9.19	0.000		
Concentrator	-6.250	-3.125	0.6667	-4.69	0.000		
Catalyst*Temperature	10.750	5.375	0.6667	8.06	0.000		
Concentrator*Temperature	1.250	0.625	0.6667	0.94	0.373		
Catalyst*Concentrator	1.250	0.625	0.6667	0.94	0.373		
Temperature*Concentrator	-9.500	-4.750	0.6667	-7.13	0.000		
Analyses of Variance for PCreatc							
Source	DF	Seq SS	Adj SS	MS	F	P	
Main Effects	3	2437.50	812.500	114.26	0.000		
2-Way Interactions	3	829.50	276.500	38.88	0.000		
Total	8	3331.00	1111	7.875	0.13	0.731	
Residual Error	1	1.00	1.00	1.00	0.13	0.731	
Lack of Fit	1	64.00	64.00	63.00	7.875		
Pure Error	8	63.00	1.00	1.00	0.13	0.731	
Unusual Observations for PCreatc							
Obs	FCreatc	Fit	StDev Fit	Residual	St Resid		
9	69.0000	64.2500	1.7638	4.7500	2.38R		
14	60.0000	64.2500	1.7638	-4.2500	-2.13R		
						R denotes an observation with a large standardized residual	

## Analyzing a Fractional Design in Minitab for Statistical Significance...

We estimate the effect of the  $X_3$  by:  
 $X_3 = (\text{Average at the high level}) - (\text{Average at the low level})$   
 However, this is also the estimate of the  $X_1 X_2$  interaction. These effects are **CONFOUNDED**, or mixed up. What we call the estimate of the  $X_3$  effect, is actually the estimate of  $X_3 + X_1 X_2$ .

Note: The  $X_3$  column is equal to the  $X_1 X_2$  column.  
 the  $X_1$  column is equal to the  $X_1 X_3$  column.  
 the  $X_2$  column is equal to the  $X_2 X_3$  column.



RUN	Main Effect Columns			Interaction Columns			Resp
	$X_1$	$X_2$	$X_3$	$X_1 X_2$	$X_2 X_3$	$X_1 X_3$	
1	-1	-1	-1	-1	-1	-1	
2	1	-1	-1	-1	1	1	
3	-1	1	-1	1	-1	1	
4	1	1	1	1	1	1	

Let's start with a simple example:  
 Consider a  $2^{3-1}$  fractional factorial with 4 runs. If we wanted to add a third variable,  $X_3$ , how could we do it?  
 Set the  $X_3$  levels at the same settings as the  $X_1 X_2$  interaction.

## Experiments - "Confounding"

## Limitations of Fractional Factorial

$X_1 \times X_2$  is confounded with  $X_3 \times X_4 \times X_5$

$X_1$  is confounded with  $X_2 \times X_3 \times X_4 \times X_5$

$$X_1 \times X_2 = X_3 \times X_4 \times X_5$$

•

•

•

$$X_1 \times X_3 = X_2 \times X_4 \times X_5$$

2-way interactions  $X_1 \times X_2 = X_3 \times X_4 \times X_5$       3-way interactions

$$X_5 = X_1 \times X_2 \times X_3 \times X_4$$

$$X_4 = X_1 \times X_2 \times X_3 \times X_5$$

$$X_3 = X_1 \times X_2 \times X_4 \times X_5$$

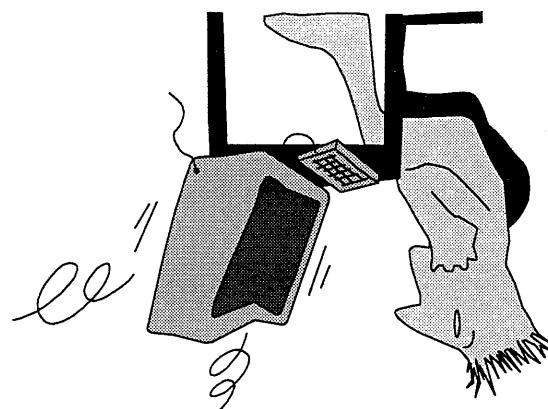
$$X_2 = X_1 \times X_3 \times X_4 \times X_5$$

Main Effects  $X_1 = X_2 \times X_3 \times X_4 \times X_5$       4-way interactions

In a  $2^{5-1}$  design, note that:

**'Confounding' (cont'd)**

*Since higher order interactions are seldom important, and since this is a screening experiment to pick out the most important variables, this loss of information is usually small.*



What we called the estimate of the effect of  $X_1 \times X_2$  was actually the estimate of the effect of  $X_1 \times X_2^2$ , PLUS the effect of  $X_3 \times X_4 \times X_5$ .

What we called the estimate of the effect of  $X_1$ , was actually the estimate of the effect of  $X_1 \times X_2 \times X_3 \times X_4 \times X_5$ .

*Confounding means, Mixed up. We cannot separate the effects of confounded terms.*

## **'Confounding' (cont'd)**

Shows that the Main effects are confounded with 4-way interactions and the 2-way interactions are confounded with 3-way interactions.

Alias Structure

I + ABCDE
A + BCDE
B + ACDE
C + ABDE
D + ABCE
E + ABCD
AB + CDE
AC + BDE
AD + BCE
AE + BCD
BC + ADE
BD + ACE
BE + ACD
CD + ABE
CE + ABD
DE + ABC

Design Generators: E = ABCD

For Example:

Minitab records the variables which are confounded in the Session window under the heading „Alias Structure“. The Alias table lists the factors which are confounded with each other.

Fractional Factorial Design

Factors: 5 Base Design: 5, 16 Resolution: V → Resolution: 5, 16 Replicates: 1 Fraction: 1/2 Blocks: none Center pts (total): 0 Runs: 16

Design Generators: E = ABCD

## „Alias Structure“

With higher resolution numbers, the Main Effects interactions (3-way interactions and higher), are confounded only with the higher order which are generally less important.

The resolution number is an index of the "clarity" of the design - the larger the number, the better the design.

A fractional factorial deliberately confounds factors with interactions. This means that some of the effects of the confounded factors can't be seen as clearly.

## Fractional Factorial "Resolution" of a

## The Notion of Design Resolution

No main effect is aliased with any other main effect  
Main effects are aliased with second order interactions  
Second order interactions are aliased with other second order interactions

No main effects are aliased with any second order interactions

No main effect is aliased with any other main effect  
Second order interactions are aliased with other second order interactions  
No main effects are aliased with any second order interactions

## Resolution IV:

No main effect is aliased with any other main effect  
Second order interactions are aliased with other second order interactions  
No main effects are aliased with any second order interactions

No main effect is aliased with any other main effect

No main effect is aliased with any second order interactions  
No second order interaction is aliased with any other second order interaction  
Second order interactions are aliased with third order interactions

## Resolution V:

Resolution "V" designs are desirable, since the loss of information due to confounding is small.

Therefore, in a Resolution "V" design, Main effects are confounded with four-way interactions. In that same Resolution V design, Two-way interactions are confounded with three-way interactions.

$$5 - 1 = 4$$

(Resolution) - (Main Effects) = Interaction confounded for example, in a resolution "V" design, for Main Effects:

Second, subtract the value of the effect you are interested in from the resolution number given in Minitab.

Four Way Interactions - 4; etc.

Three Way Interactions - 3

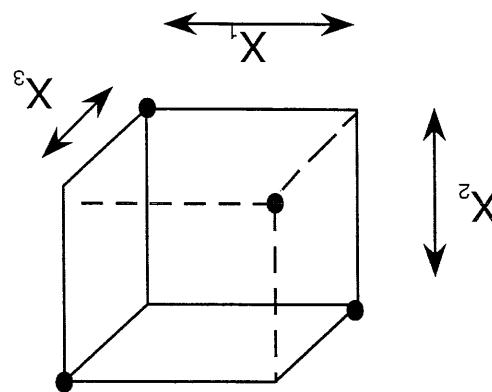
Two Way Interactions - 2

Main Effects - 1

First, assign values to the main effects and the various level of interactions as follows:

The Resolution Index helps identify which factors are confounded with which interactions.

## Interpreting the Resolution Index



Highly fractionated experiments are often used for **screening**, to find the variables that deserve further study.

Statistical tests of significance have less meaning, because there is not a good estimate of the error. You typically look for the **relative magnitude** of the Main Effects.

The highly fractionated experiments are useful ONLY for detecting Main Effects. **Caution** - You can be misled if interactions are large (but this happens infrequently).

Examples:  $2^{3-1}$ , 4 runs, 3 independent variables  
 $2^{7-4}$ , 8 runs, 7 independent variables

**Highly fractionated experiments** are experiments where the number of runs is only a little larger than the number of independent variables.

## Highly Fractionated Experiments

A Fractional Factorial is a good start for a sequence of experiments because it determines which variables warrant further study (screening).

- DISCRETE or CONTINUOUS "X" variables
  - 2-level experiments can be used with the important variables
- You can add levels for a more detailed study
  - of the important variables
  - are not clear.
- Remember: You can run the other half-fraction if the results of the first experiment
- Run confirming experiments on the apparent best set of conditions.

## OTHER NOTES ON FRACTIONAL FACTORIAL EXPERIMENTS

Note your answers below....you may need to know  
this in a month or two!

Look at both the confounding pattern and the design  
matrix. Use the confounding pattern to determine the  
resolution.

Generate the following design: 7 factors in 16 runs

OK....now you're on your  
own!

5.34

# Appendix

Fractional Factorial Experiments Rev. 7 December 12, 1997

5.35

For a  $2^{3-1}$  fractional factorial: Use columns 1, 2, and 12

For a  $2^2$  full factorial: Use columns 1 & 2

Run	1	2	12	4	+	+	+
	-	+	-	3	-	-	-
	-	-	+	2	-	-	+
	+	-	-	1	-	-	-

4 RUNS

# FACCTORIAL TEST PLANS SOME FRACTIONAL

See appendix for additional test plans

confounded with 2-factor interactions.

The  $2^{5-2}$ ,  $2^{6-3}$ , and  $2^{7-4}$  experiments have main effects• For a  $2^{7-4}$ , use columns: 1, 2, 3, 12, 13, 23, and 123• For a  $2^{6-3}$ , use columns: 1, 2, 3, 12, 13, and 23• For a  $2^{5-2}$ , use columns: 1, 2, 3, 12, and 13

other.

2-factor interactions are confounded with each

interactions.

Main effects are confounded with 3-factor

123.

• For a  $2^{4-1}$  fractional factorial: Use columns 1, 2, 3, and• For a  $2^3$  full factorial: Use columns 1, 2, and 3

Run	1	2	3	12	13	23	123	8
+	+	+	+	+	+	+	+	+
-	+	-	-	+	+	+	-	-
-	-	+	-	+	-	-	+	6
+	-	-	+	+	+	-	-	5
-	-	-	-	+	-	+	+	4
+	-	-	-	-	-	-	-	3
+	-	-	-	-	-	-	-	2
+	-	-	-	-	-	-	-	1

## 8 Runs

# Additional Fractional Factorial test plans

- For a  $2^{15-1}$ , use all 15 columns.  
Main effects are confounded with 4-factor interactions. 2-factor interactions are confounded with 3-factor interactions.
- For a  $2^{8-4}$ , use columns: 1, 2, 3, 4, 234, 123, and 124  
The  $2^{6-2}$ ,  $2^{7-3}$ , and  $2^{8-4}$  experiments have main effects confounded with 3-factor interactions, and 2-factor interactions confounded with each other.
- For a  $2^{6-2}$ , use columns 1, 2, 3, 4, 1234, 134, 123, and 124
- For a  $2^{7-3}$ , use columns: 1, 2, 3, 4, 123, 234, and 134
- For a  $2^{6-2}$ , use columns 1, 2, 3, 4, 1234, and 234
- For a  $2^{8-4}$ , use all 15 columns.

Run	1	2	3	4	12	13	14	23	24	34	123	134	124	234	1234
16	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
15	-	+	-	-	-	+	+	+	-	-	-	-	-	-	-
14	-	-	+	-	-	+	-	-	+	+	-	+	-	-	-
13	-	-	-	+	+	+	-	-	-	-	+	+	-	-	-
12	-	-	-	-	+	-	-	+	-	-	+	-	+	-	-
11	-	-	-	-	-	-	-	+	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## 16 Runs

### Additional Fractional Factorial test plans

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5.38

+	+	+	+	+
+	+	+	+	+
31	-			
+	+	+	-	
30	+	+	-	
+	-	+	-	
29	-	+	-	
+	+	-	+	
28	+	+	-	
+	-	+	-	
27	-	+	-	
+	+	-	-	
26	+	+	-	
+	-	+	-	
25	-	+	-	
+	-	+	+	
24	+	-	+	
+	-	+	+	
23	-	+	+	
+	-	+	-	
22	+	+	-	
+	-	+	-	
21	-	+	-	
+	+	-	+	
20	+	+	-	
+	-	-	+	
19	-	-	+	
+	-	-	-	
18	+	-	-	
+	-	-	-	
17	-	-	-	
-	+	+	+	
16	+	+	+	
-	+	+	+	
15	-	+	+	
-	+	+	-	
14	+	+	-	
-	+	+	-	
13	-	+	-	
-	+	-	+	
12	+	-	+	
-	-	+	-	
11	-	-	+	
-	+	-	-	
10	+	-	-	
-	+	-	-	
9	-	-	-	
-	-	+	+	
8	+	-	-	
-	-	+	+	
7	-	-	-	
-	-	+	-	
6	+	-	-	
-	-	+	-	
5	-	-	-	
4	+	-	-	
-	-	+	-	
3	-	-	+	
-	-	-	-	
2	+	-	-	
-	-	-	-	
1	-	-	-	

32 RUNS

## FRACTIONAL FACTORIAL TEST PLANS

- To construct a  $2^{k-1}$  Fractional Factorial Design
1. Write a full factorial design for the first  $k-1$  variables with the highest possible resolution:
  2. Associate the  $k$ th variable with "+" or "-" variables.
  - the interaction column  $123\cdots(k-1)$ .

DESIGN		COLMNS
	Resolution	
$2^5$ :	1, 2, 3, 4, 5	
$2^6-1$ :	1, 2, 3, 4, 5, 12345	
$2^7-2$ :	1, 2, 3, 4, 5, 1234, 1245	
$2^8-3$ :	1, 2, 3, 4, 5, 123, 124, 2345	
$2^9-4$ :	1, 2, 3, 4, 5, 2345, 1345, 1245, 1235	
$2^{10-5}$ :	1, 2, 3, 4, 5, 1234, 1235, 1245, 1345, 2345	
$2^{11-6}$ :	1, 2, 3, 4, 5, 123, 234, 345, 134, 145, 245	

(cont'd)

**32 RUNS**

## FRACTIONAL FACTORIAL TEST PLANS

5.40

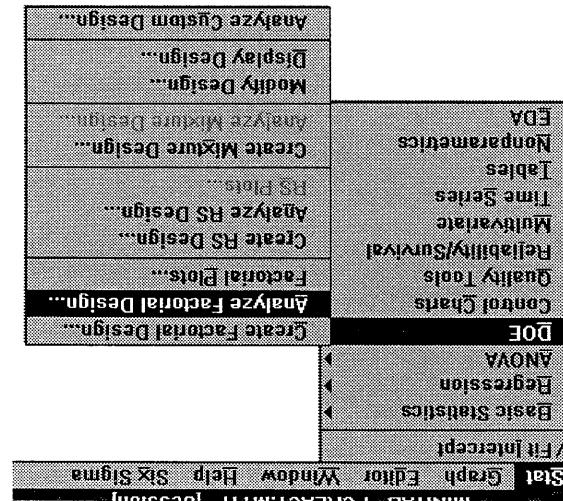
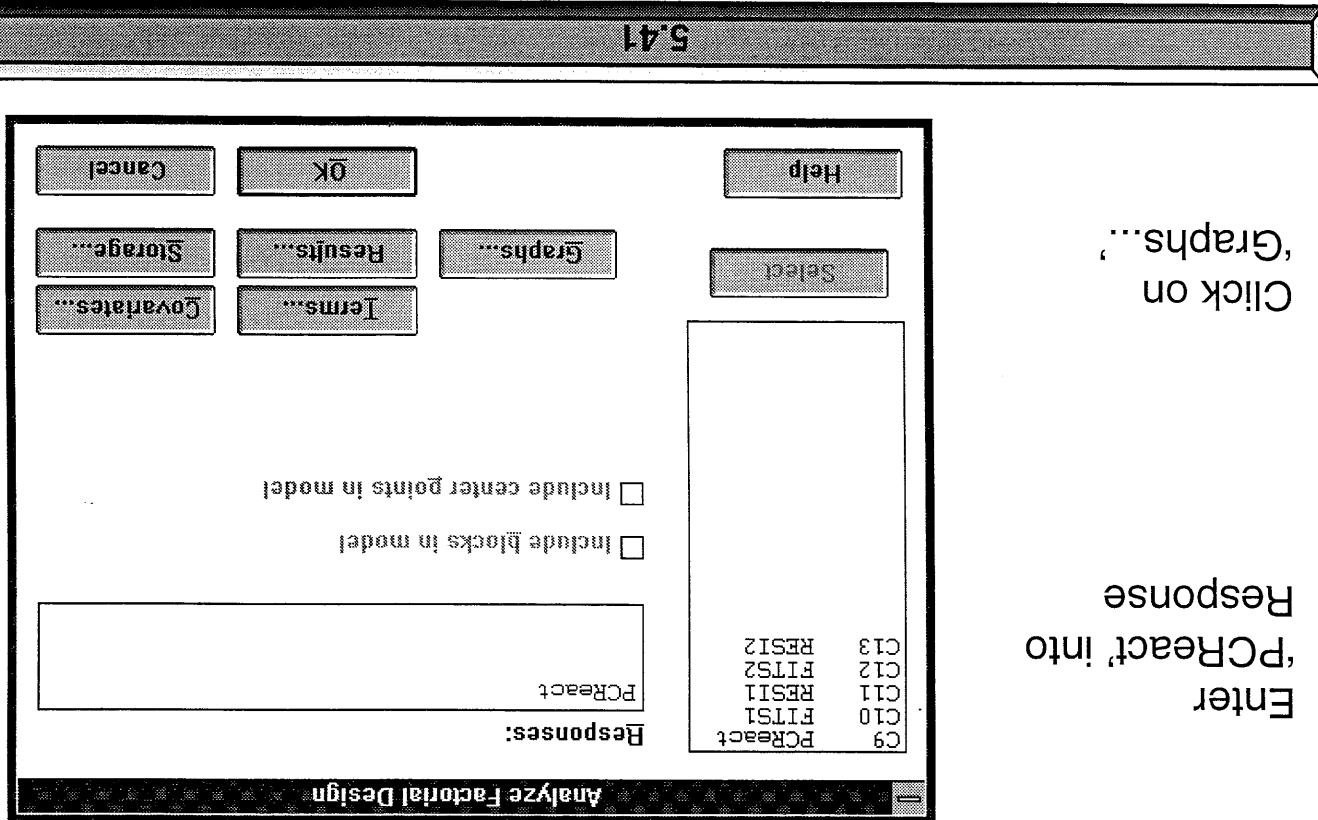
# extras

Fractional Factorial Experiments Rev. 7 December 12, 1997

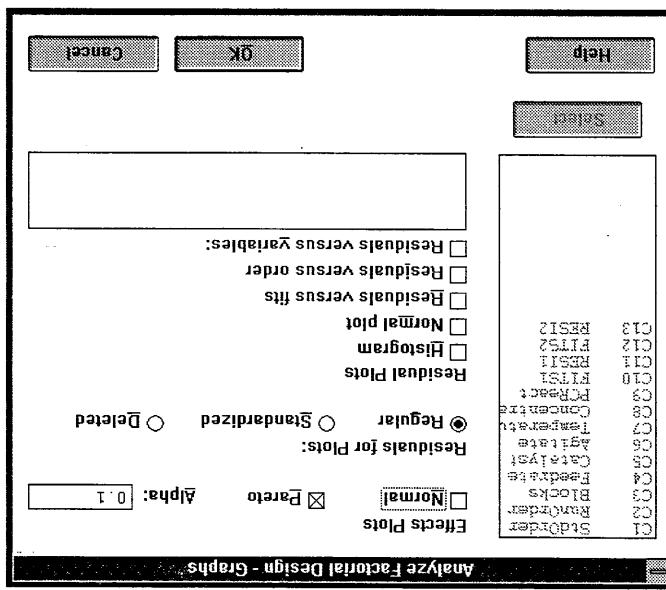
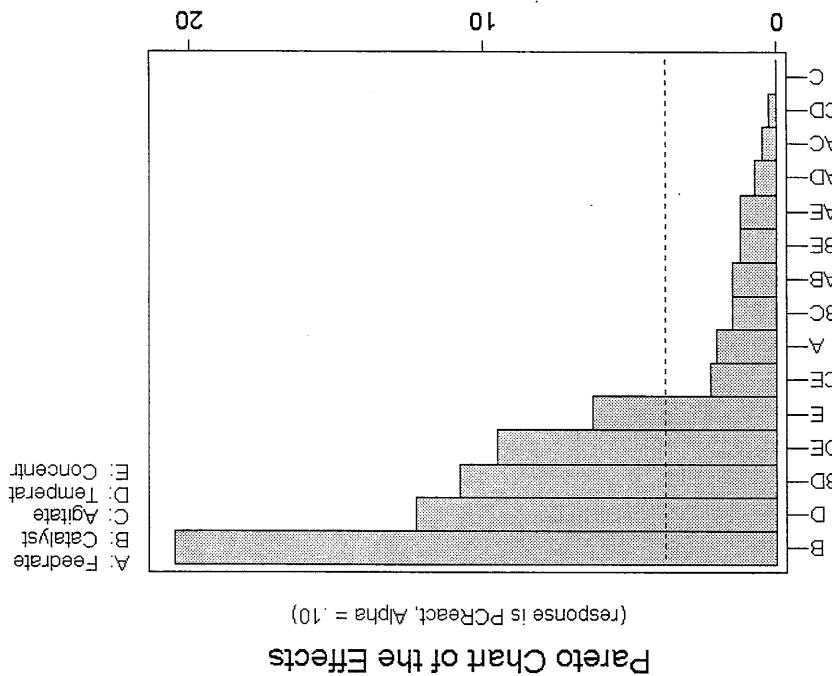
Another way to view the effects is through a Pareto chart. To create a Pareto chart:

## Pareto Chart of Effects

## Stat>DOE>Analyze Factorial Design...



The Pareto in this example indicates that 'Catalyst', 'Temperature', 'Concentration', and 'Catalyst x Temperature', 'Temperature x Concentration' and 'Concentration' are vital effects.



Click on 'OK', twice to generate Pareto chart of effects

Click on 'Pareto'