# KAITLYN G. FITZGERALD

May 2023

Department of Mathematics, Physics, & Statistics Azusa Pacific University

2023 – 2025

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APPOINTMENTS	
2021 –	<b>Assistant Professor,</b> Department of Mathematics, Physics, & Statistics, Azusa Pacific University, Azusa, CA
EDUCATION	
2021	<b>Ph.D. Statistics</b> , Northwestern University, Evanston, IL Dissertation: <i>Methods for Synthesizing and Translating Statistical Evidence in Education</i> Committee: Elizabeth Tipton <i>(chair)</i> , Larry Hedges, Steven Franconeri Certificate in Teaching, Searle Center for Advancing Learning & Teaching
2018	M.S. Statistics, Northwestern University, Evanston, IL
2015	<b>B.S. Mathematics</b> , Olivet Nazarene University, Bourbonnais, IL Summa cum laude, University Honors Program Graduate
FELLOWSHIPS, HO	DNORS & AWARDS
2023 – 2024	Faculty Fellow, Jr. Faculty Mentoring Program, Azusa Pacific University
2022 – 2023	Project NExT Fellow, Mathematical Association of America
2021	Young Alumni Award, Olivet Nazarene University
2020 – 2021; 2016 – 2017	University Fellowship, Northwestern University
2016 – 2017 2017 – 2020	Multi-disciplinary Program in Education Sciences (MPES) Fellowship, U.S. Department of Education, Institute of Education Sciences.
2015	Award for Excellence and Meritorious Work in Mathematics, Olivet Nazarene University (top departmental award)
GRANT FUNDING	

Co-Principal Investigator, HSI Pilot Project: Impact of Learning Assistants on

STEM Identity for Students Historically Underrepresented in STEM. National Science Foundation, with Bradley McCoy (PI) and Elijah Roth (Co-PI). Award Number: 2247670. Funding: \$199,991.

2023 - 2024

**Principal Investigator**, Statistical cognition and visualization of meta-analytic data for education research. Faculty Research Council Grant, Azusa Pacific University. Funding: \$6,000.

#### **TEACHING**

Azusa Pacific University, Department of Mathematics, Physics, & Statistics

2021 - Courses taught:

MATH 130: Introduction to Statistics (F21, S22, F22, S23)

MATH 250: Data Analysis (F22)

PRMA 130: Introduction to Statistics (F21)

MATH 361: Probability & Statistics I (F21, S22, S23)

MATH 362: Mathematical Statistics (F22)

STAT 511: Applied Regression Analysis (S22, S23)

## **Northwestern University**

2018 - 2020

**Instructor & Course Designer**, Northwestern Prison Education Program, Cook County Department of Corrections

Introduction to Social Statistics and Data Literacy (Summer 2019)

**Curriculum Development Graduate Assistant**, Department of Statistics

STAT 202: Introduction to Statistics (Summer, Fall 2019)

Coordinated Learning Team (CLT) Instructor, Department of Athletics

MATH 220: Differential Calculus of One Variable Functions (Winter 2019)

PSYCH 201: Statistical Methods in Psychology (Summer 2019)

STAT 202: Introduction to Statistics (Winter, Spring, Summer 2019)

**Teaching Assistant**, Department of Statistics

STAT 202: Introduction to Statistics (Fall 2019)

STAT 330: Applied Statistics for Research (Fall 2018)

### **PUBLICATIONS**

2023

**Fitzgerald, K.G.**, & Tipton, E. A knowledge mobilization framework: Towards more evidence-based statistical communication practices in education research. *Journal for Research on Educational Effectiveness*. https://doi.org/10.1080/19345747.2023.2209082

2022	<b>Fitzgerald, K.G.,</b> & Tipton, E. The Meta-Analytic Rain Cloud Plot: A New Approach to Visualizing Clearinghouse Data. <i>Journal for Research on Educational Effectiveness</i> , 15:4, 848-875
2021	Schauer, J.M., <b>Fitzgerald, K.G.</b> , Peko-Spicer, S., Whalen, M.C.R., Zejnullahi, R., & Hedges, L.V. An evaluation of statistical methods for aggregate patterns of replication failure. <i>Annals of Applied Statistics</i> , <i>15</i> (1), 208-229.
2021	Tipton, E., Spybrook, J., <b>Fitzgerald, K.G.</b> , Wang, Q., Davidson, C. Towards a System of Evidence for All: Current Practices and Future Opportunities in 37 Randomized Trials. <i>Educational Researcher</i> , <i>50</i> (3), 145 – 156.
2019	Miller, J.D., <b>Fitzgerald, K.G</b> , Smith, A.L., & Young, S.L. Geophagy among a cohort of Kenyan women with mixed HIV status: a longitudinal analysis. <i>American Journal of Tropical Medicine &amp; Hygiene, 101</i> (3), 654 – 660.

## **WORKING PAPERS AND BOOKS**

2019

2022	Fitzgerald, K.G. Using Extant Data to Improve Estimation of the Standardized
	Mean Difference Revise & resultmit

Ismay, C., Kim, A.Y., Kuyper, A.M., Tipton, E. & **Fitzgerald, K.G.**Introduction to Statistics and Data Science: A moderndive into R and the tidyverse. <a href="https://nustat.github.io/intro-stat-ds/">https://nustat.github.io/intro-stat-ds/</a>

Christians in the Mathematical Sciences bi-annual conference, Azusa Pacific

# **CONFERENCE PRESENTATIONS & INVITED TALKS**

University, June 2022.

2022	<b>Fitzgerald, K.G.</b> & Tipton, E. The Meta-Analytic Rain Cloud Plot: A New Approach to Visualizing Clearinghouse Data. Paper presentation at Society for Research Synthesis Methodology Annual Meeting, Portland, OR, July 2022.
2022	<b>Fitzgerald, K.G.</b> Data visualization tips and tricks: Teaching and learning how to be better communicators of data. Oral presentation at Association of

2021 **Fitzgerald, K.G.** How statistics helps us be better stewards of information: Applications from social policy & global development. Invited talk at Olivet Nazarene University, Department of Mathematics, October 2021.

Fitzgerald, K.G. Effective communication of meta-analytic data in education: Evidence from a statistical cognition experiment on data visualizations.

Poster presentation at STEM Research Symposium, Azusa Pacific University,	
October 2021.	

- Fitzgerald, K.G. & Tipton, E. Communicating clearinghouse data: A statistical cognition experiment on education practitioners' understanding of forest plots. Paper presentation at the Society for Research on Educational Effectiveness (SREE) annual conference, virtual, September 2021.
- Hill, A., Kolak, M., **Fitzgerald, K.** InspiRing InstRuction: A panel on teaching #rstats for all audiences. Invited panelist, R-Ladies Chicago event, November 2020.
- 2020 **Fitzgerald, K.** Adjusting standard deviations for homogeneity of samples. Poster presentation at the Society for Research on Educational Effectiveness (SREE) annual conference, March 2020. (Cancelled due to COVID-19).
- Fitzgerald, K. What are we 95% confident about anyway? A softwareembedded curriculum for learning statistical inference. Presentation at Association of Christians in the Mathematical Sciences bi-annual conference, Indiana Wesleyan University, May 2019.
- 2018 **Fitzgerald, K.** Statistics for Social Good: Why your math degree is in demand in social policy and international development. Invited talk at Olivet Nazarene University, Department of Mathematics, October 2018.
- 2018 Blaushild, N., **Fitzgerald, K.**, & Kamel, A. Does AIT improve student outcomes? An analysis of referrals, attendance, and grades. Presented to stakeholders at Evanston Township High School, May 2018.

# **MENTORING & ADVISING**

# 2022 – Undergraduate Research Mentor, Azusa Pacific University

Summer 2023 Project (2 students): Statistical cognition and visualization of meta-analytic data for education research.

Fall 2022 – Spring 2023 Project (2 students): APU STEM Retention & Student Performance. Conference presentations:

dePillis-Lindheim, A., Gottry, E., **Fitzgerald, K**. STEM Retention and Academic Learning Communities. Poster presentation at Mathematical

Association of America SoCal-Nev Section Meeting, University of La Verne, April 2023.

dePillis-Lindheim, A., Gottry, E., **Fitzgerald, K**. Analysis of STEM Retention and Gatekeeping Introductory Courses. Poster presentation at The Undergraduate Student Project Competition, Consortium for Undergraduate Statistics Education, November 2022.

2021 –	Learning Assistant Mentor, Azusa Pacific University
2020 – 2021	<b>Graduate Teaching Mentor,</b> Teaching Certificate Program, Northwestern University Searle Center for Advancing Learning and Teaching
2019 – 2020	AP Research Expert Advisor, James B. Conant High School

# **RESEARCH & CONSULTING**

2022	<b>External Evaluator</b> , NSF Grant, Improving Evaluations of R&D in STEM Education, Northwestern University
2022	<b>External Evaluator</b> , NSF Grant, Modern Meta Analysis Research Institute, Georgia State University
2019 – 2021	<b>Lab member,</b> Statistics for Evidence-Based Policy and Practice (STEPP) Center, Northwestern University
2019	Graduate Assistant, Meta-Analysis Training Institute, Loyola University
2018 – 2019	<b>Consultant / Facilitator</b> , IES Summer Training Institute: Cluster Randomized Trials, Northwestern University
2018 – 2019	Statistical Consultant, Young Research Group, Northwestern University
2017 – 2021	<b>Graduate Research Assistant,</b> Institute for Policy Research, Northwestern University
2015 – 2016	Research Analyst, Barna Group, Ventura, CA

## **LEADERSHIP & SERVICE**

## **University Leadership & Service**

2022 - General Education Assessment Committee, Azusa Pacific University
 2022 - 2023 Faculty Learning Community: Faith Integration & Race/Ethnicity, Azusa

**Pacific University** 

## **Departmental Leadership & Service**

2022 – 2023	Math & Physics Fellowship Task Force, Azusa Pacific University
2022 -	Recruitment Task Force, Azusa Pacific University
2022 -	Data Science Minor Coordinator, Azusa Pacific University
2021 -	Introduction to Statistics Coordinator, Azusa Pacific University
2019 – 2020	<b>Speaker Series Coordinator</b> , STEPP Center, Northwestern University

#### Referee service

Journals: Journal of the Association of Christians in the Mathematical Sciences

Journal of Research on Educational Effectiveness Journal of Statistics and Data Science Education

Conferences: Research Methods Section, Society for Research on Educational Effectiveness

## **Professional Society Membership**

American Statistical Association (ASA)

Association of Christians in the Mathematical Sciences (ACMS)

Mathematical Association of America (MAA)

Society for Research on Educational Effectiveness (SREE) Society for Research Synthesis Methodology (SRSM)

### Volunteer mentoring, judging, & consulting

2022	Judge, Undergraduate Student Project Competition (USPROC),
	Consortium for the Advancement of Undergraduate Statistics Education
	(CAUSE) & The American Statistical Association (ASA)
2022	Judge, STEM Research Symposium, Azusa Pacific University
2020 – 2021	Correspondence Tutor, Northwestern Prison Education Program
2018	Volunteer Statistical Consultant, First Presbyterian Church of Evanston

### **Community Leadership & Service**

2023 –	Usher & Greeter, Church of the Resurrection Los Angeles
2018 – 2020	Small Group Leader, NU Graduate Christian Fellowship
2017 – 2019	Small Group Coordinator, NU Graduate Christian Fellowship
2019	Stewardship Task Force, First Presbyterian Church of Evanston
2018	Panelist, InterVarsity Ethnic Reconciliation and Justice National Consultation,

University of Chicago, May 2018