

KAITLYN G. FITZGERALD

February 2024

Department of Mathematics, Physics, & Statistics
Azusa Pacific University

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APPOINTMENTS

2021 – **Assistant Professor**, Department of Mathematics, Physics, & Statistics,
Azusa Pacific University, Azusa, CA

EDUCATION

2021 **Ph.D. Statistics**, Northwestern University, Evanston, IL
Dissertation: *Methods for Synthesizing and Translating Statistical Evidence in Education*
Committee: Elizabeth Tipton (*chair*), Larry Hedges, Steven Franconeri
Certificate in Teaching, Searle Center for Advancing Learning & Teaching

2018 **M.S. Statistics**, Northwestern University, Evanston, IL

2015 **B.S. Mathematics**, Olivet Nazarene University, Bourbonnais, IL
Summa cum laude, University Honors Program Graduate

FELLOWSHIPS, HONORS & AWARDS

2023 Dex Whittinghill III Award for the Best Contributed Paper on Statistics and
Data Science Education, Mathematical Association of America, MathFest

2023 – 2024 GE Course (Re-)Development Fellowship on Culturally Responsive Pedagogy,
Azusa Pacific University

2023 – 2024 Faculty Fellow, Jr. Faculty Mentoring Program, Azusa Pacific University

2022 – 2023 Project NExT Fellow, Mathematical Association of America

2021 Young Alumni Award, Olivet Nazarene University

2020 – 2021; University Fellowship, Northwestern University

2016 – 2017

2017 – 2020 Multi-disciplinary Program in Education Sciences (MPES) Fellowship,
U.S. Department of Education, Institute of Education Sciences.

2015 Award for Excellence and Meritorious Work in Mathematics,
Olivet Nazarene University (*top departmental award*)

GRANT FUNDING

- 2024 **Co-Principal Investigator**, NSF IUUSE HSI Planning Grant: Impact of Learning Assistants on STEM Identity for Students Historically Underrepresented in STEM. Faculty Research Council Planning Grant, Azusa Pacific University, with Bradley McCoy (PI) and Elijah Roth (Co-PI). Funding: \$3,687.
- 2023 – 2025 **Co-Principal Investigator**, HSI Pilot Project: Impact of Learning Assistants on STEM Identity for Students Historically Underrepresented in STEM. National Science Foundation, with Bradley McCoy (PI) and Elijah Roth (Co-PI). Award Number: 2247670. Funding: \$199,991.
- 2023 – 2024 **Principal Investigator**, Statistical cognition and visualization of meta-analytic data for education research. Faculty Research Council Grant, Azusa Pacific University. Funding: \$6,000.

TEACHING

Azusa Pacific University, Department of Mathematics, Physics, & Statistics

- 2021 - Courses taught:
- MATH 130: Introduction to Statistics (*F21, S22, F22, S23, F23*)
 - MATH 250: Data Analysis (*F22, F23*)
 - MATH 350: Statistical Models (*S24*)
 - MATH 361: Probability & Statistics I (*F21, S22, S23, S24*)
 - MATH 362: Mathematical Statistics (*F22*)
 - PRMA 130: Introduction to Statistics (*F21, F23*)
 - STAT 511: Applied Regression Analysis (*S22, S23*)
 - STAT 551: Data Visualization (*S24*)

Northwestern University

- 2018 – 2020 **Instructor & Course Designer**, Northwestern Prison Education Program, Cook County Department of Corrections
- Introduction to Social Statistics and Data Literacy (*Summer 2019*)
- Curriculum Development Graduate Assistant**, Department of Statistics
- STAT 202: Introduction to Statistics (*Summer, Fall 2019*)
- Coordinated Learning Team (CLT) Instructor**, Department of Athletics
- MATH 220: Differential Calculus of One Variable Functions (*Winter 2019*)
 - PSYCH 201: Statistical Methods in Psychology (*Summer 2019*)
 - STAT 202: Introduction to Statistics (*Winter, Spring, Summer 2019*)
- Teaching Assistant**, Department of Statistics
- STAT 202: Introduction to Statistics (*Fall 2019*)
 - STAT 330: Applied Statistics for Research (*Fall 2018*)

PUBLICATIONS

- In press **Fitzgerald, K.G.** & Tipton, E. Using Extant Data to Improve Estimation of the Standardized Mean Difference. *Journal of Educational and Behavioral Statistics*.
- 2023 **Fitzgerald, K.G.**, & Tipton, E. A knowledge mobilization framework: Towards more evidence-based statistical communication practices in education research. *Journal for Research on Educational Effectiveness*.
<https://doi.org/10.1080/19345747.2023.2209082>
- 2022 **Fitzgerald, K.G.**, & Tipton, E. The Meta-Analytic Rain Cloud Plot: A New Approach to Visualizing Clearinghouse Data. *Journal for Research on Educational Effectiveness*, 15:4, 848-875
- 2021 Schauer, J.M., **Fitzgerald, K.G.**, Peko-Spicer, S., Whalen, M.C.R., Zejnullahi, R., & Hedges, L.V. An evaluation of statistical methods for aggregate patterns of replication failure. *Annals of Applied Statistics*, 15(1), 208-229.
- 2020 Tipton, E., Spybrook, J., **Fitzgerald, K.G.**, Wang, Q., Davidson, C. Towards a System of Evidence for All: Current Practices and Future Opportunities in 37 Randomized Trials. *Educational Researcher*, 50(3), 145 – 156.
- 2019 Miller, J.D., **Fitzgerald, K.G.**, Smith, A.L., & Young, S.L. Geophagy among a cohort of Kenyan women with mixed HIV status: a longitudinal analysis. *American Journal of Tropical Medicine & Hygiene*, 101(3), 654 – 660.

WORKING PAPERS AND BOOKS

- 2019 Ismay, C., Kim, A.Y., Kuyper, A.M., Tipton, E. & **Fitzgerald, K.G.** Introduction to Statistics and Data Science: A modern dive into R and the tidyverse. <https://nustat.github.io/intro-stat-ds/>

INVITED TALKS

- 2023 **Fitzgerald, K.G.** Knowledge mobilization and lessons for communicating meta-analytic results. Invited talk, American Educational Research Association (AERA) Systematic Review & Meta-Analysis Special Interest Group (SRMA SIG), December, 2023.
- 2021 **Fitzgerald, K.G.** How statistics helps us be better stewards of information: Applications from social policy & global development. Invited talk at Olivet Nazarene University, Department of Mathematics, October 2021.

- 2020 Hill, A., Kolak, M., **Fitzgerald, K.** InspiRing InstRuction: A panel on teaching #rstats for all audiences. Invited panelist, R-Ladies Chicago event, November 2020.
- 2018 **Fitzgerald, K.** Statistics for Social Good: Why your math degree is in demand in social policy and international development. Invited talk at Olivet Nazarene University, Department of Mathematics, October 2018.

CONFERENCE (REFEREED) PRESENTATIONS

- 2023 **Fitzgerald, K.G.** & Tipton, E. Knowledge Mobilization & Evidence-Based Statistical Communication Practices. Oral presentation at Women in Statistics & Data Science annual conference, Bellevue, WA, October, 2023.
- 2023 **Fitzgerald, K.G.** & Tipton, E. A knowledge mobilization framework: Towards more evidence-based statistical communication practices in education research. Oral presentation at Society for Research on Educational Effectiveness (SREE) annual conference, Arlington, VA, September 2023.
- 2023 **Fitzgerald, K.G.** Data visualization activities to illuminate cognitive pitfalls and help students become better communicators of data. Oral presentation at MathFest, Tampa, FL, August 2023. *Won Dex Whittinghill III Award for the Best Contributed Paper on Statistics and Data Science Education.*
- 2022 **Fitzgerald, K.G.** & Tipton, E. The Meta-Analytic Rain Cloud Plot: A New Approach to Visualizing Clearinghouse Data. Paper presentation at Society for Research Synthesis Methodology Annual Meeting, Portland, OR, July 2022.
- 2022 **Fitzgerald, K.G.** Data visualization tips and tricks: Teaching and learning how to be better communicators of data. Oral presentation at Association of Christians in the Mathematical Sciences bi-annual conference, Azusa Pacific University, June 2022.
- 2021 **Fitzgerald, K.G.** & Tipton, E. Communicating clearinghouse data: A statistical cognition experiment on education practitioners' understanding of forest plots. Paper presentation at the Society for Research on Educational Effectiveness (SREE) annual conference, virtual, September 2021.
- 2020 **Fitzgerald, K.** Adjusting standard deviations for homogeneity of samples. Poster presentation at the Society for Research on Educational Effectiveness (SREE) annual conference, March 2020. (Canceled due to COVID-19).

- 2019 **Fitzgerald, K.** What are we 95% confident about anyway? A software-embedded curriculum for learning statistical inference. Presentation at Association of Christians in the Mathematical Sciences bi-annual conference, Indiana Wesleyan University, May 2019.

OTHER PRESENTATIONS

- 2024 **Fitzgerald, K.G.** Data visualization for meta-analysis. Invited lecture, Northwestern University, STAT 439: Meta-analysis, February, 2024.
- 2023 **Fitzgerald, K.G.** Data visualizations, optical illusions, and the curse of expertise. Azusa Pacific University, Department of Mathematics, Physics, & Statistics research seminar, November, 2023.
- 2021 **Fitzgerald, K.G.** Effective communication of meta-analytic data in education: Evidence from a statistical cognition experiment on data visualizations. Poster presentation at STEM Research Symposium, Azusa Pacific University, October 2021.
- 2021 **Fitzgerald, K.** Young Alumni Award Recipient Address, Presidential Prayer Breakfast, Olivet Nazarene University, October 2021.
- 2018 Blaushild, N., **Fitzgerald, K.**, & Kamel, A. Does AIT improve student outcomes? An analysis of referrals, attendance, and grades. Presented to stakeholders at Evanston Township High School, May 2018.

MENTORING & ADVISING

- 2022 – **Undergraduate Research Mentor**, Azusa Pacific University
- Summer – Fall 2023 Project (2 students):* Statistical cognition and visualization of meta-analytic data for education research. Conference presentations:
- Charles, A., Khella, D., Fitzgerald K.G. Effective data visualizations for large meta-analyses: Evidence from a statistical cognition experiment. STEM Research Symposium, Azusa Pacific University, September 2023.
- Charles, A., Khella, D., Fitzgerald K.G. Effective data visualizations for large meta-analyses: Evidence from a statistical cognition experiment. Poster presentation at the Electronic Undergraduate Statistics Research

annual conference, Consortium for Undergraduate Statistics Education, November 2023.

Fall 2022 – Spring 2023 Project (2 students): APU STEM Retention & Student Performance. Conference presentations:

dePillis-Lindheim, A., Gottry, E., **Fitzgerald, K.** STEM Retention and Academic Learning Communities. Poster presentation at Mathematical Association of America SoCal-Nev Section Meeting, University of La Verne, April 2023.

dePillis-Lindheim, A., Gottry, E., **Fitzgerald, K.** Analysis of STEM Retention and Gatekeeping Introductory Courses. Poster presentation at The Undergraduate Student Project Competition, Consortium for Undergraduate Statistics Education, November 2022.

- 2021 – **Learning Assistant Mentor**, Azusa Pacific University
Introduction to Statistics (6 LAs; F21, F22, S23, F23)
Introduction to Modeling with Probability (1 LA; S24)
- 2023 – 2024 **Capstone Thesis Advisor**, Valor Christian High School. Topic: Meta-analysis of effectiveness of fetal endoscopic tracheal occlusion in treating severe and moderate cognitive diaphragmatic hernias.
- 2020 – 2021 **Graduate Teaching Mentor**, Teaching Certificate Program, Northwestern University Searle Center for Advancing Learning and Teaching
- 2019 – 2020 **AP Research Expert Advisor**, James B. Conant High School

RESEARCH & CONSULTING

- 2019 – 2021 **Lab member**, Statistics for Evidence-Based Policy and Practice (STEPP) Center, Northwestern University
- 2019 **Graduate Assistant**, Meta-Analysis Training Institute, Loyola University
- 2018 – 2019 **Consultant / Facilitator**, IES Summer Training Institute: Cluster Randomized Trials, Northwestern University
- 2018 – 2019 **Statistical Consultant**, Young Research Group, Northwestern University
- 2017 – 2021 **Graduate Research Assistant**, Institute for Policy Research, Northwestern

University

2015 – 2016 **Research Analyst**, Barna Group, Ventura, CA

LEADERSHIP & SERVICE

University Leadership & Service

2022 - **General Education Assessment Committee**, Azusa Pacific University
 2023 **Invited panelist**, Board of Trustees Dinner on R2 status and faculty research, Azusa Pacific University, October 2023
 2022 – 2023 **Faculty Learning Community: Faith Integration & Race/Ethnicity**, Azusa Pacific University

Departmental Leadership & Service

2022 - **Data Science Minor Coordinator**, Azusa Pacific University
 2021 - **Introduction to Statistics Coordinator**, Azusa Pacific University
 2022 – 2023 **Math & Physics Fellowship Task Force**, Azusa Pacific University
 2022 – 2023 **Recruitment Task Force**, Azusa Pacific University
 2019 – 2020 **Speaker Series Coordinator**, STEPP Center, Northwestern University

Referee service

Journals: *Journal of the Association of Christians in the Mathematical Sciences*
 Journal of Research on Educational Effectiveness
 Journal of Statistics and Data Science Education
 Problems, Resources, and Issues in Mathematics Undergraduate Studies
 Conferences: *Association of Christians in the Mathematical Sciences*
 Research Methods Section, Society for Research on Educational Effectiveness
 Funders: *National Science Foundation, ECR*

Professional Society Membership

American Statistical Association (ASA)
 Association of Christians in the Mathematical Sciences (ACMS)
 Mathematical Association of America (MAA)
 Society for Research on Educational Effectiveness (SREE)
 Society for Research Synthesis Methodology (SRSM)

Volunteer mentoring, judging, & consulting

2023 **Judge**, Association of Christian Schools International (ACSI) virtual middle school science fair
 2022, 2023 **Judge**, Undergraduate Student Project Competition (USPROC),

	Consortium for the Advancement of Undergraduate Statistics Education (CAUSE) & The American Statistical Association (ASA)
2022, 2023	Judge , STEM Research Symposium, Azusa Pacific University
2020 – 2021	Correspondence Tutor , Northwestern Prison Education Program
2018	Volunteer Statistical Consultant , First Presbyterian Church of Evanston

Community Leadership & Service

2023 –	Usher & Greeter , Church of the Resurrection Los Angeles
2018 – 2020	Small Group Leader , NU Graduate Christian Fellowship
2017 – 2019	Small Group Coordinator , NU Graduate Christian Fellowship
2019	Stewardship Task Force , First Presbyterian Church of Evanston
2018	Panelist , InterVarsity Ethnic Reconciliation and Justice National Consultation, University of Chicago, May 2018