# KAITLYN G. FITZGERALD

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Department of Statistics Northwestern University 2006 Sheridan Road Evanston, IL 60208 kgfitzgerald@u.northwestern.edu 469-644-6449 katie-fitzgerald.netlify.app

EDUCATION		
2021 (expected)	<b>Ph.D. Statistics</b> , Northwestern University, Evanston, IL Certificate in Teaching, Searle Center for Advancing Learning and Teaching	
2018	M.S. Statistics, Northwestern University, Evanston, IL	
2015	<b>B.S. Mathematics</b> , Olivet Nazarene University, Bourbonnais, IL <i>Summa cum laude</i> , University Honors Program Graduate	
FELLOWSHIPS,	HONORS & AWARDS	
2020 – 2021; 2016 – 2017	University Fellowship, Northwestern University	
2017 – 2020	Pre-doctoral Fellowship, U.S. Institute of Education Sciences, Interdisciplinary Research Training Program in the Education Sciences	
2015	Award for Excellence and Meritorious Work in Mathematics, Olivet Nazarene University (top departmental award)	
TEACHING EXI	PERIENCE	
2020 – 2021	<b>Graduate Teaching Mentor</b> , Northwestern University, Searle Center for Advancing Learning and Teaching, Teaching Certificate Program	
2019 – 2020	AP Research Expert Advisor, James B. Conant High School	
2018 – 2020	<b>Teaching Assistant,</b> Northwestern University, Department of Statistics STAT 202: Introduction to Statistics ( <i>Fall 2019</i> ) STAT 302: Data Visualization ( <i>Spring 2020</i> ) STAT 330: Applied Statistics for Research ( <i>Fall 2018</i> )	
2019	Curriculum Development Graduate Assistant, Northwestern University, Department of Statistics STAT 202: Introduction to Statistics (Summer, Fall 2019)	
2019	Co-Instructor & Course Designer, Northwestern Prison Education Program, Cook County Department of Corrections	

Introduction to Social Statistics and Data Literacy (Summer 2019)

2019 **Graduate Assistant,** Meta-Analysis Training Institute, Loyola University

2018 – 2019 Coordinated Learning Team Instructor & Individual Tutor,

Northwestern University, Department of Athletics

MATH 220: Differential Calculus of One Variable Functions (Winter 2019)

PSYCH 201: Statistical Methods in Psychology (Summer 2019) STAT 202: Introduction to Statistics (Winter, Spring, Summer 2019) STAT 210: Introductory Statistics for the Social Sciences (Fall 2018)

STAT 325: Survey Sampling (*Fall 2018*) STAT 350: Regression Analysis (*Winter 2019*)

2018 – 2019 Consultant / Facilitator, IES Summer Training Institute: Cluster

Randomized Trials, Northwestern University

2012 – 2015 **Teaching Assistant,** Olivet Nazarene University, Department of Mathematics

MATH 103: Mathematics for the Liberal Arts

MATH 147: Calculus I MATH 148: Calculus II MATH 241: Statistics

2012 – 2015 Supplemental Course Instructor, Olivet Nazarene University, Math Lab

#### **PUBLICATIONS**

2019 Miller, J.D., **Fitzgerald, K.G**, Smith, A.L., & Young, S.L. Geophagy among a cohort of Kenyan women with mixed HIV status: a longitudinal analysis. *American Journal of Tropical Medicine & Hygiene*, 101(3), 654 – 660.

### WORKING PAPERS AND BOOKS

2020	Tipton, E., Spybrook, J., Fitzgerald, K., Wang, Q., Davidson, C. Towards a
	System of Evidence for All: Current Practices and Future Opportunities in 37
	Randomized Trials. Revise and Resubmit.

2020 Schauer, J.M., **Fitzgerald, K.G.**, Peko-Spicer, S., Whalen, M.C.R., Zejnullahi, R., & Hedges, L.V. An evaluation of statistical methods for aggregate patterns of replication failure. Revise and Resubmit.

Ismay, C., Kim, A.Y., Kuyper, A.M., Tipton, E. & **Fitzgerald, K.G.**Introduction to Statistics and Data Science: A moderndive into R and the tidyverse. <a href="https://nustat.github.io/intro-stat-ds/">https://nustat.github.io/intro-stat-ds/</a>

## CONFERENCE PRESENTATIONS & INVITED TALKS

2019	<b>Fitzgerald, K</b> . What are we 95% confident about anyway? A software-embedded curriculum for learning statistical inference. Presentation at Association of Christians in the Mathematical Sciences bi-annual conference, Indiana Wesleyan University, May 2019.
2018	<b>Fitzgerald, K.</b> Statistics for Social Good: Why your math degree is in demand in social policy and international development. Invited talk at Olivet Nazarene University, Department of Mathematics, October 2018.
2018	Blaushild, N., <b>Fitzgerald, K.</b> , & Kamel, A. Does AIT improve student outcomes? An analysis of referrals, attendance, and grades. Presented to stakeholders at Evanston Township High School, May 2018.

### RESEARCH & PROFESSIONAL EXPERIENCE

2019 – present	<b>Graduate Research Assistant,</b> Statistics for Evidence-Based Policy and Practice (STEPP) Center, Northwestern University
2017 – present	<b>Graduate Research Assistant,</b> Institute for Policy Research, Northwestern University
2018 – 2019	Statistical Consultant, Young Research Group, Northwestern University
2015 – 2016	Research Analyst, Barna Group, Ventura, CA
2015	Learning & Analysis Intern, World Vision International, Washington, DC
2013 – 2015	Undergraduate Honors Capstone Thesis, Olivet Nazarene University Presented at the Honors Council of the Illinois Region Spring Student Symposium and Olivet Nazarene University Scholar Week
2014	Research Assistant Intern, Barna Group, Ventura, CA

### PROFESSIONAL SERVICE

#### Referee service

Journal of the Association of Christians in the Mathematical Sciences Journal of Research on Educational Effectiveness

### **Professional Society Membership**

American Statistical Association
Association of Christians in the Mathematical Sciences

Mathematical Association of America Society for Research on Educational Effectiveness

# RECENT LEADERSHIP & SERVICE

2018 – present	<b>Small Group Leader,</b> Graduate Christian Fellowship, Northwestern University
2017 – 2019	<b>Small Group Coordinator,</b> Graduate Christian Fellowship, Northwestern University
2019	Stewardship Task Force, First Presbyterian Church of Evanston
2018	Volunteer Statistical Consultant, First Presbyterian Church of Evanston
2018	<b>Panelist,</b> InterVarsity Ethnic Reconciliation and Justice National Consultation, University of Chicago, May 2018
2017	World Relief Volunteer, First Presbyterian Church of Evanston