

Plan for today  
Prof. Manevitz  
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Office Hour (after classes)

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- Requirements
  - Probably two projects and exam
  - YOU MUST PASS EXAM FOR PROJECTS TO COUNT
  - You must pass exam for project to count.

Morning Class 10 -1 in Hebrew

Afternoon Class 3 – 6 PM in  
English

# Introduction to NeuroComputation

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Prof. L. Manevitz  
Dept of Computer Science



# TODAY

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## Background •

Brains and Computers •

Computational Models •

Learnability vs Programming •

Representability vs Training Rules •

Abstractions of Neurons •

Abstractions of Networks •

Completeness of 3-Level Mc- •

Cullough-Pitts Neurons

Learnability in Perceptrons •

# What is /isn't in this course

## In the Course

- Foundation and Examples Underlying the NN revolution.
- 
- We will see basic techniques, where they come from, basic intuitions and some of the mathematics underlying the methodology
  - There will be implementation projects (probably 2) which will count for a substantial part of the grade; probably 50%. You will do these with a partner of your choice,

## Not in the Course (mostly - we may touch on some items including today)

- It is **not** a course guiding you how to use the latest “Deep NNs” programs and packages (There is another course given by Prof. Amos Azaria which does this.)
- It is **not** a course showing you how to simulate and understand the human brain and cognition. (This is another wing of NNs emphasized in a course often given in the fall by myself.)



# Brains and Computers

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What is computation? •

Basic Computational Model •

(Like C, Pascal, C++, etc)

(See course on Models of Computation.)

Analysis of problem and reduction to algorithm.

Implementation of algorithm by  
Programmer.

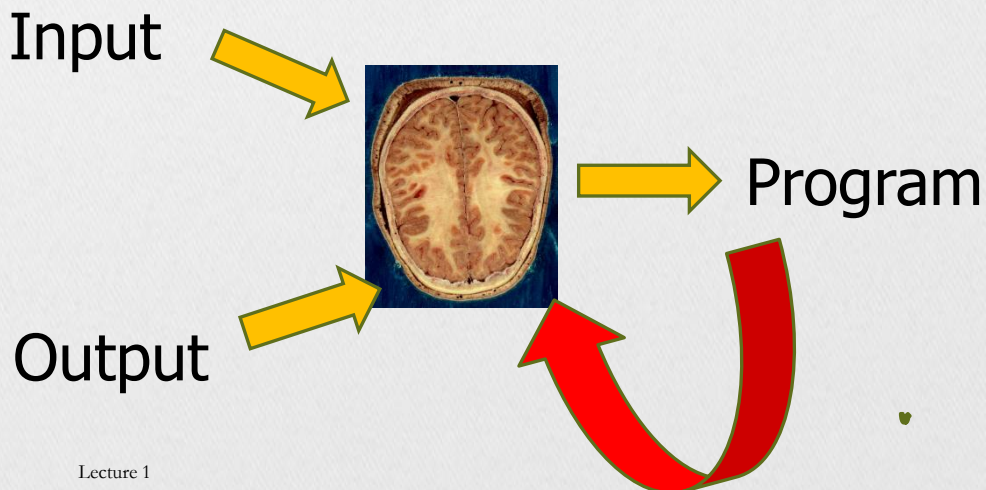


# Computation

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Brain also computes. But  
Its programming seems different.

Flexible, Fault Tolerant (neurons die every day),  
Automatic Programming,  
Learns from examples,  
Generalizability





# Computation and Psychology

## Computation and Brain

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This is the main subject of our course •

What is the software/hardware as we see it via  
computational eyes? •

Two Directions •

**Neuroscience understanding** •

Understanding how it is possible at all for the brain  
to compute as it does •

**Engineering Methodologies** •

Extracting from methods of brain to create new  
computational methodologies •

| •

# Successes

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Computer Vision: Pattern  
Recognition and Big Data

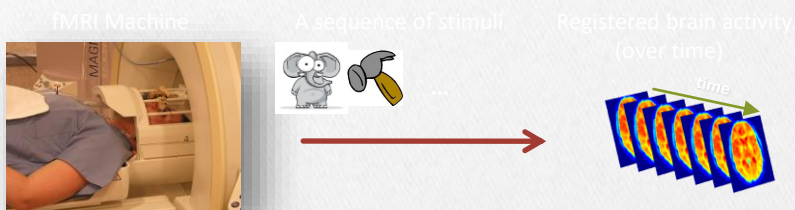
Small Data and Brain  
Modeling

Production of Artificial Data

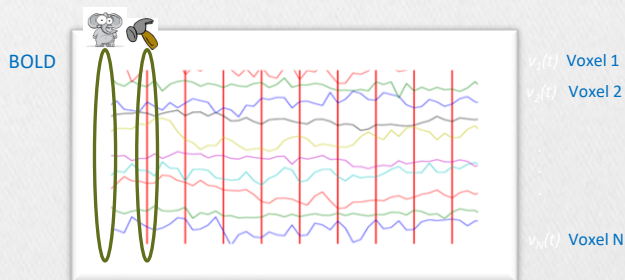
Clear Learning Rules



# MIND READING



- Blood Oxygen Level-Dependent (BOLD) signal (oxygen hemodynamic response) is a measurement of the brain activity
- BOLD signal is recorded for each voxel inside the brain image
- (So MANY Features – 100,000 – 200,000)



# Challenge: Computer Vision – Recognize What is Seen in Camera

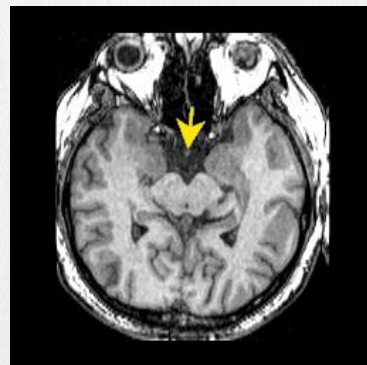
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## Challenge:

### Given an fMRI

- Can we learn to recognize from the MRI data, the cognitive task being performed?
- Automatically?



WHAT ARE  
THEY?

Putin  
Thinking Thoughts

# Applications

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Diagnosing Parkinson's •

Diagnosing Alzheimer's •

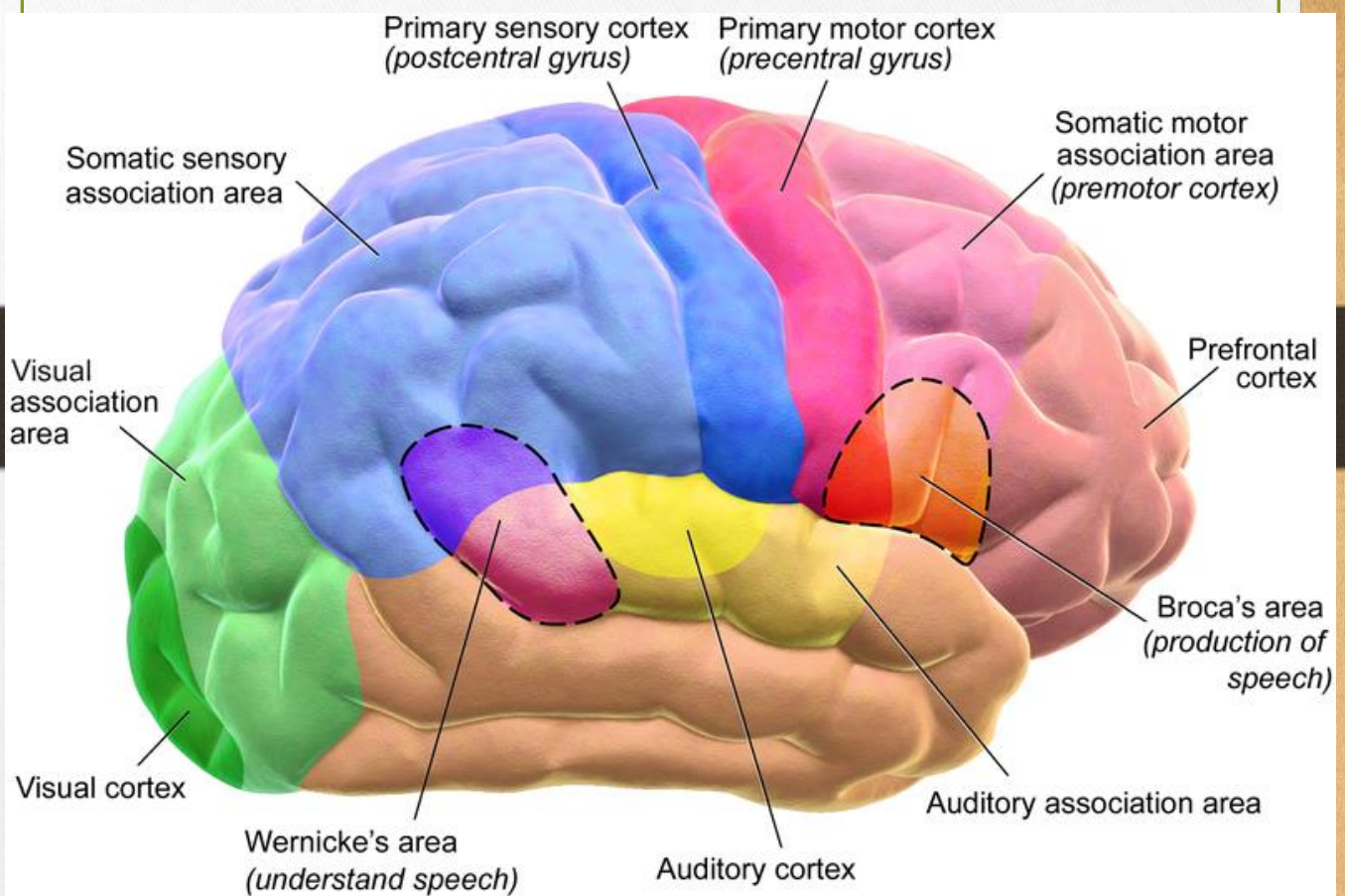
And so on ... •



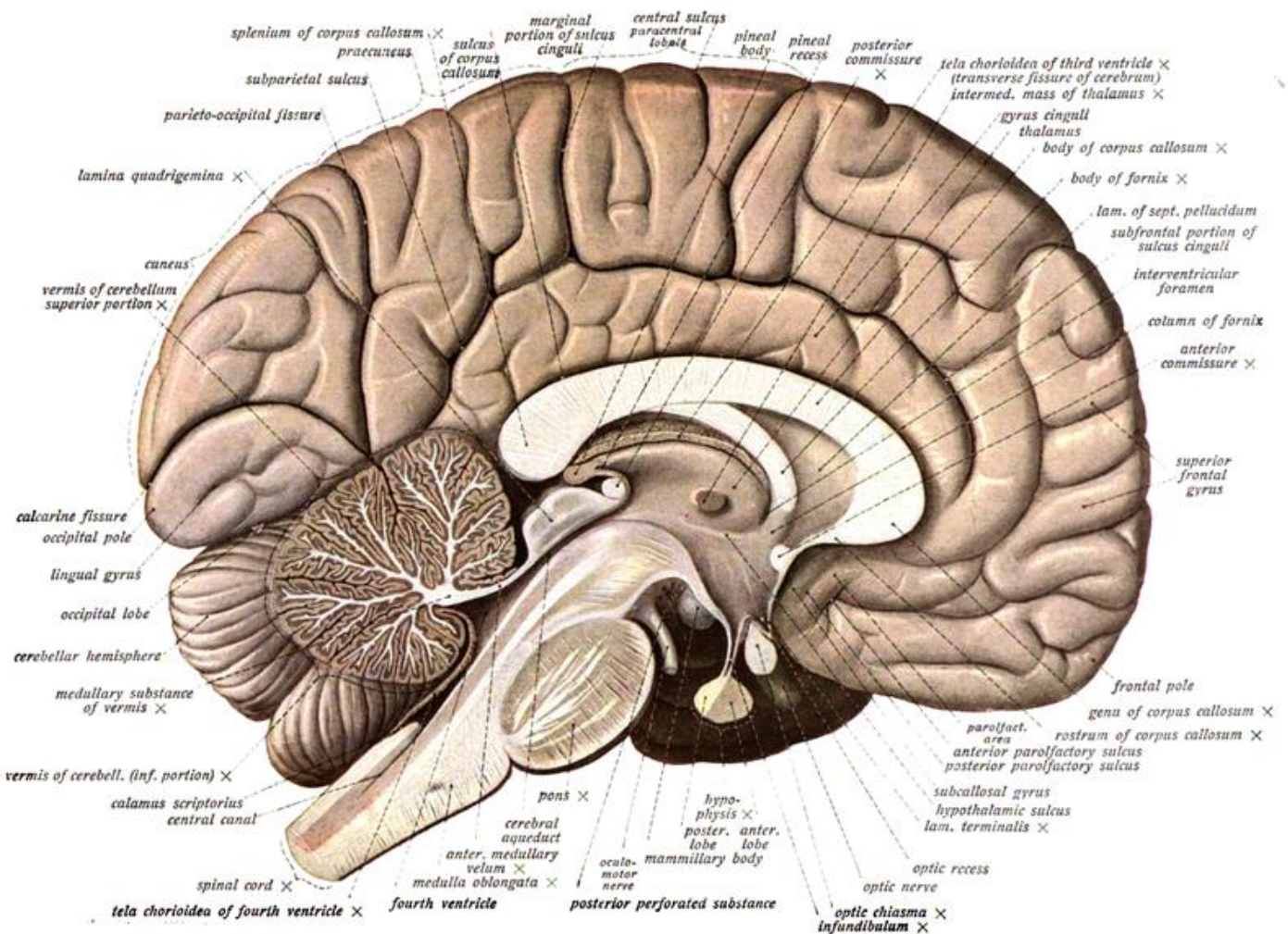
# What does Brain look like?

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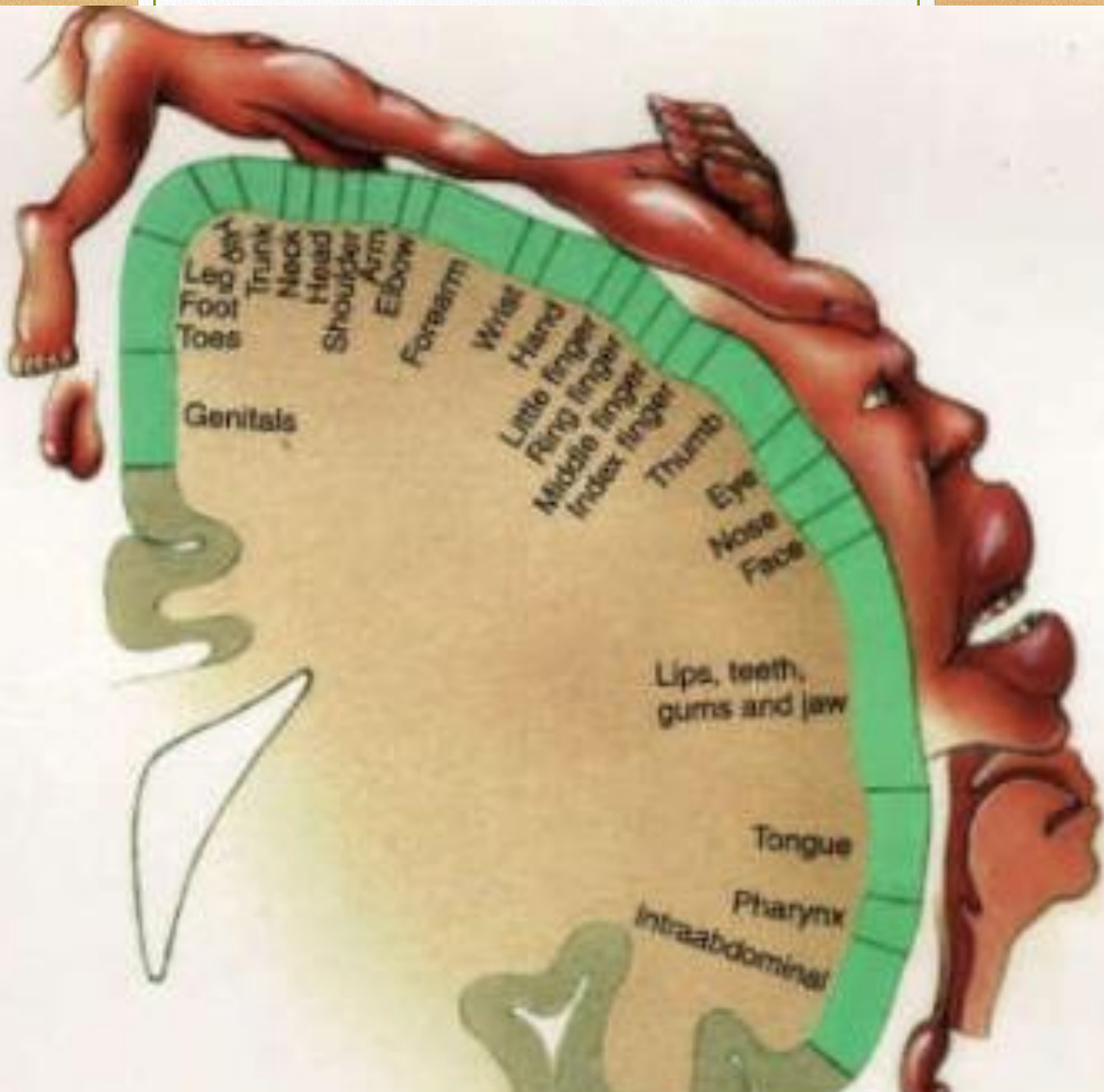






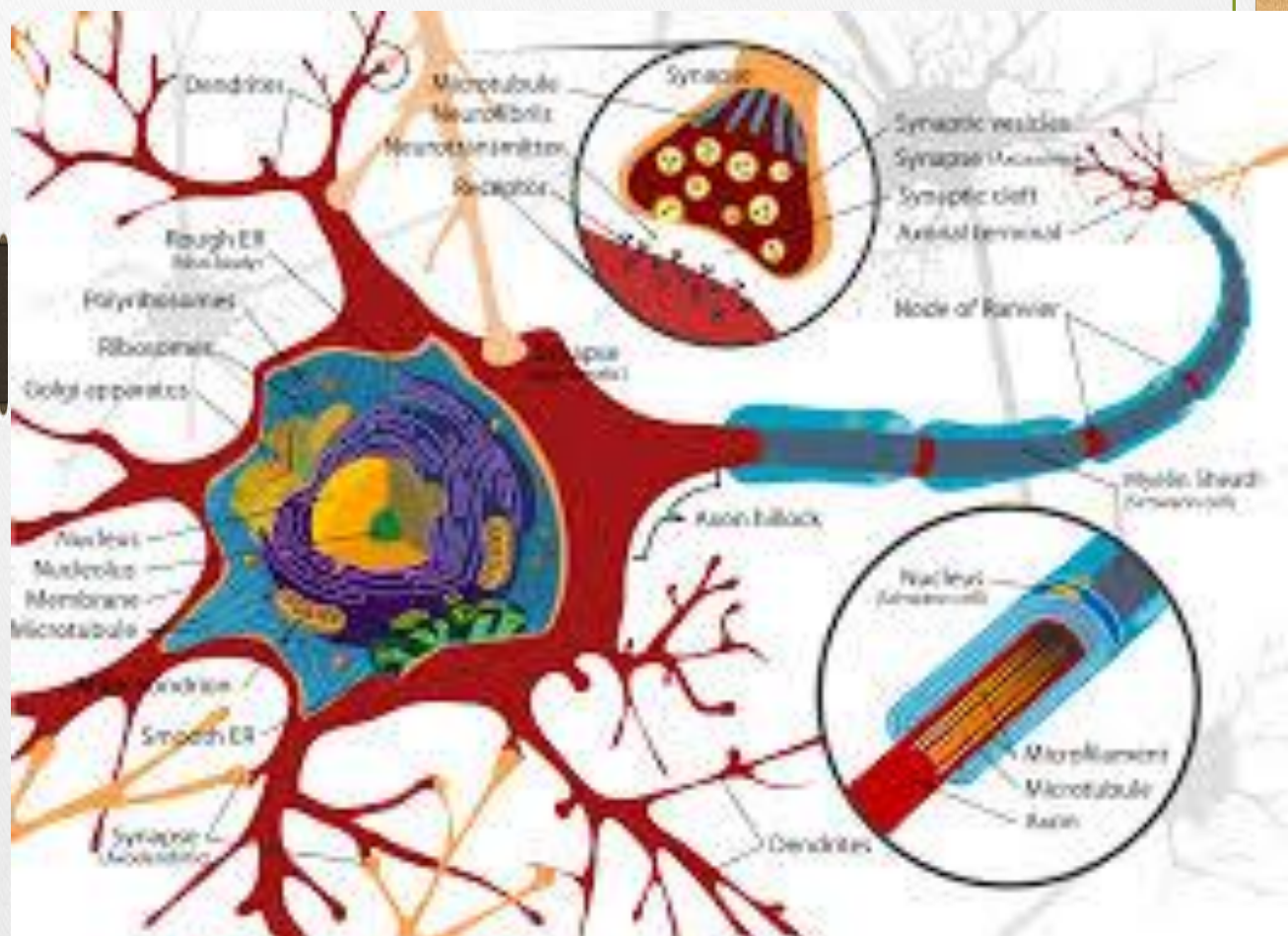


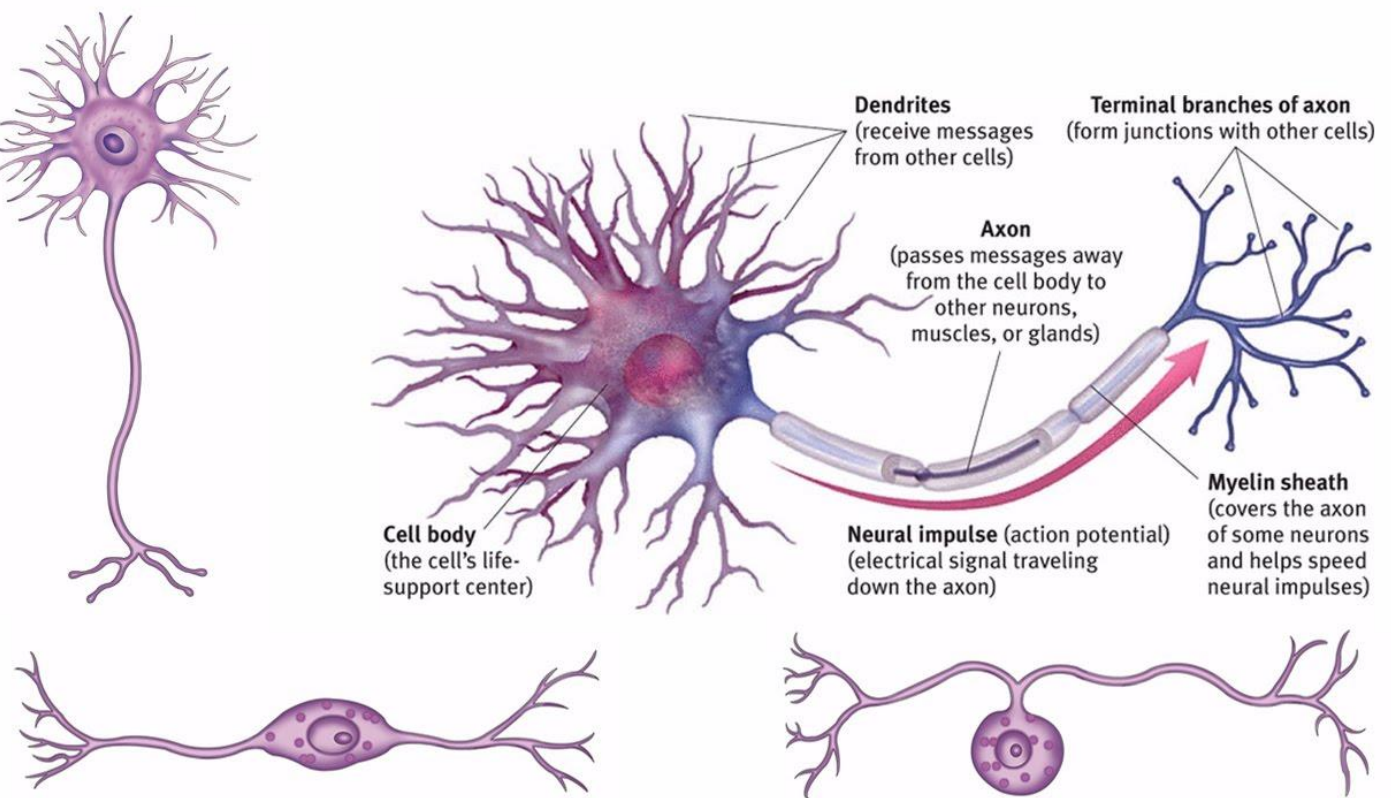
# Challenge: How is Map Produced?





# Neurons: Underlying Structure







# Split Brain

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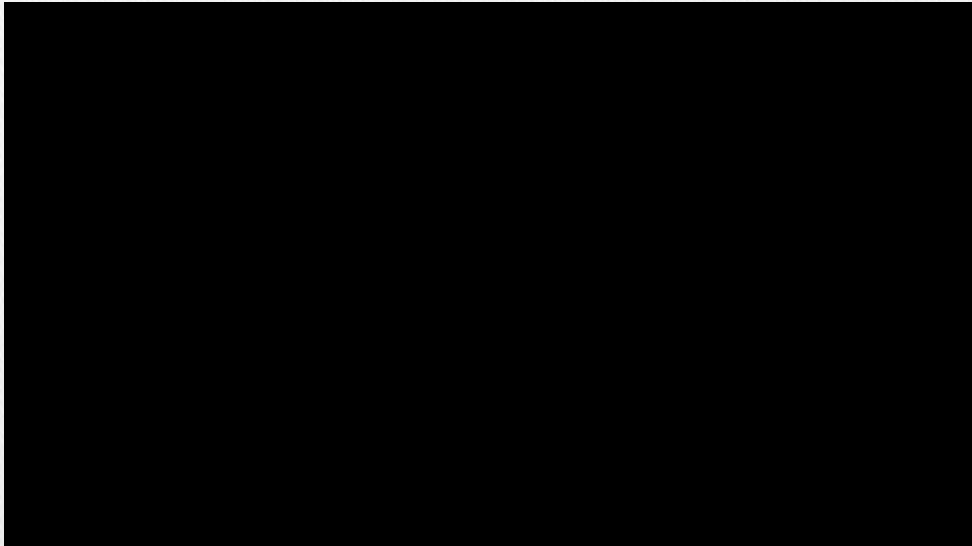






# House – Split Brain Clip

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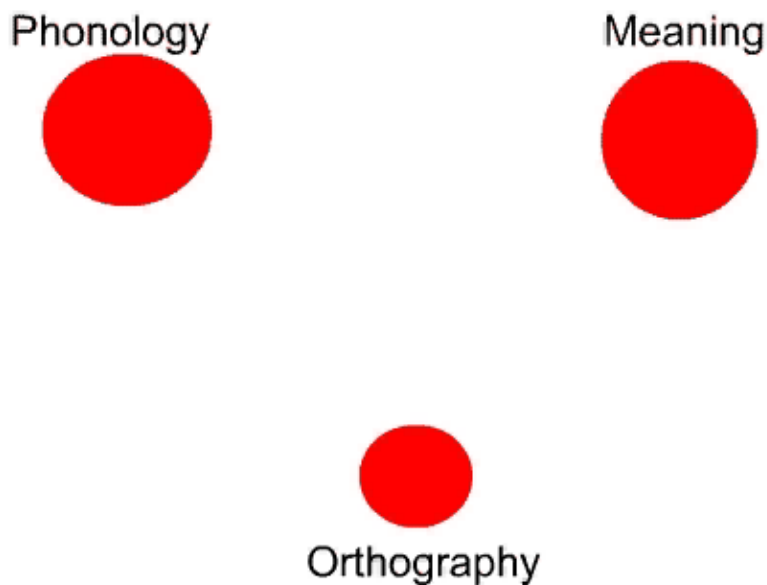


# Psychological – Brain Theories and Models

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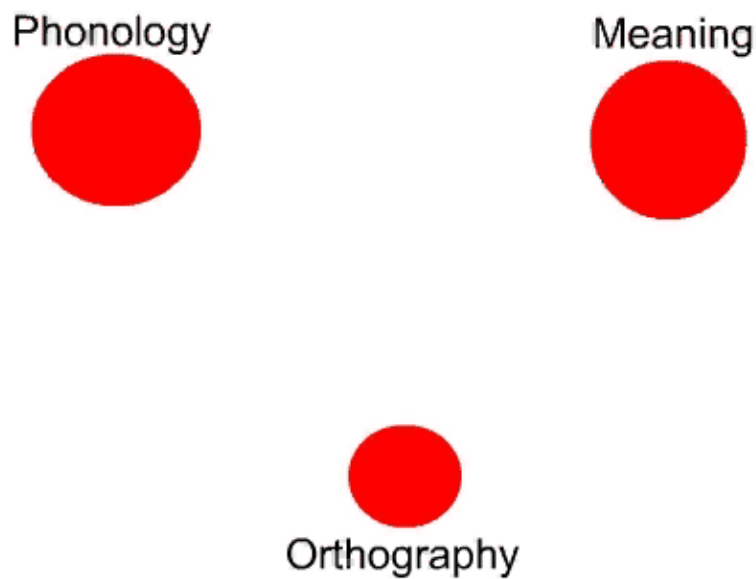
Phonology

The diagram illustrates the components of the Left Hemisphere. It features three red circles: one on the left labeled 'Phonology', one on the right labeled 'Meaning', and one centered below them labeled 'Orthography'. A horizontal line is positioned above the 'Phonology' and 'Meaning' circles. The entire diagram is set against a white background with a thin green border.

Meaning

Orthography

Left  
Hemisphere



Phonology

The diagram illustrates the components of the Right Hemisphere. It features three red circles. Two circles are positioned at the top, one on the left and one on the right. A third circle is positioned below the left circle. A horizontal line is located above the top two circles. The labels 'Phonology', 'Meaning', and 'Orthography' are placed near their respective circles. The text 'Right Hemisphere' is written in a large font on the right side of the diagram.

Meaning

Orthography

Right  
Hemisphere





# Brain vs. Computer

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- Brain works on slow components ( $10^{-3}$  sec) •
- Computers use fast components ( $10^{-10}$  sec) •
- Brain more efficient (few joules per operation)  
(factor of  $10^{10}$ .) •
- Uses massively parallel mechanism. •
- \*\*\*\*Can we copy its secrets? •



# Brain vs Computer

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Areas that Brain is better: •

Sense recognition and integration

Working with incomplete information

Pattern Recognition

Generalizing

Learning from examples

Fault tolerant (regular programming is notoriously fragile.)

# Psychology

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Personality •  
Memory •  
Self Reflection  
Love •  
Emotions •  
Logic •  
Altruism •  
Reading •



# Psychology and Psychophysics

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Reaction Time •

Clever experiments •

We'll see some related to memory as time allows •

# Psychology and Brain

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What is the hardware •



# Computation and Psychology

## Computation and Brain

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This is the main subject of our course •

What is the software/hardware as we see it via  
computational eyes? •

Two Directions •

**Neuroscience understanding** •

Understanding how it is possible at all for the brain  
to compute as it does •

**Engineering Methodologies** •

Extracting from methods of brain to create new  
computational methodologies •

| •

# AI vs. NNs

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AI relates to cognitive psychology •

Chess, Theorem Proving, Expert Systems, Intelligent agents (e.g. on Internet) •

NNs relates to neurophysiology •

Recognition tasks, Associative Memory, Learning •



# How can NNs work?

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- Look at Brain: •
- $10^{10}$  neurons (10 Gigabytes) . •
- $10^{10} \times 10^3$  possible connections with different numbers of dendrites (reals) •
- Actually about  $6 \times 10^{13}$  connections (I.e. 60,000 hard discs for one photo of contents of one brain!) •

# Brain

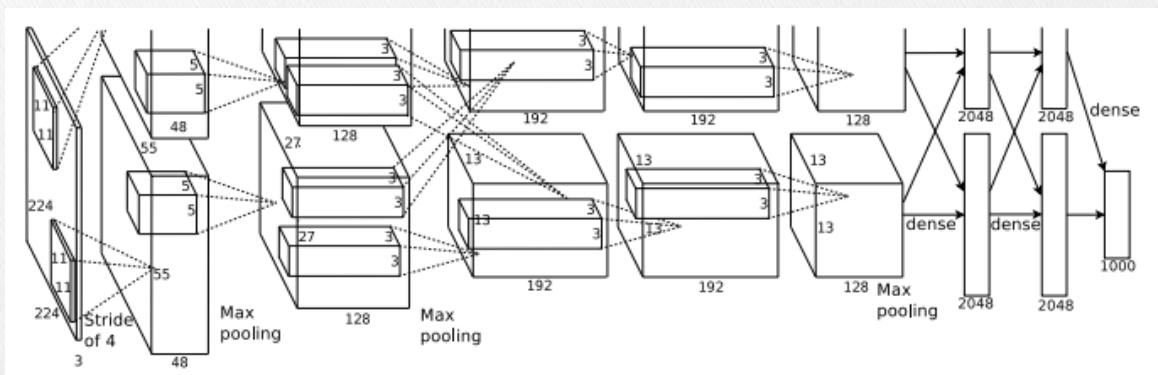
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- Complex
- Non-linear (more later!)
- Parallel Processing
- Fault Tolerant
- Adaptive
- Learns
- Generalizes
- Self Programs
- GREAT AT PATTERN RECOGNITION



# AlexNet: (60 million parameters 650,000 neurons)

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Complex, Large Networks Can Learn Representations  
of Complex Distributions of Data -but large data sets  
needed for training

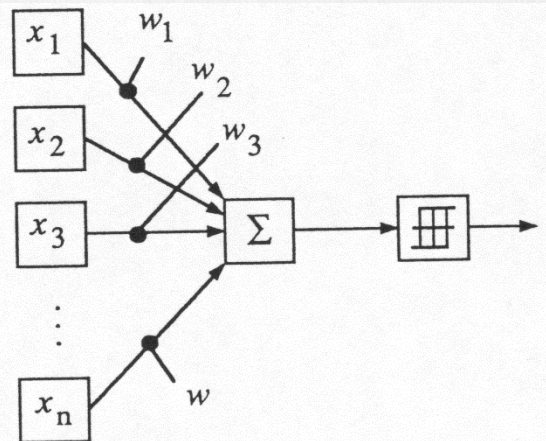
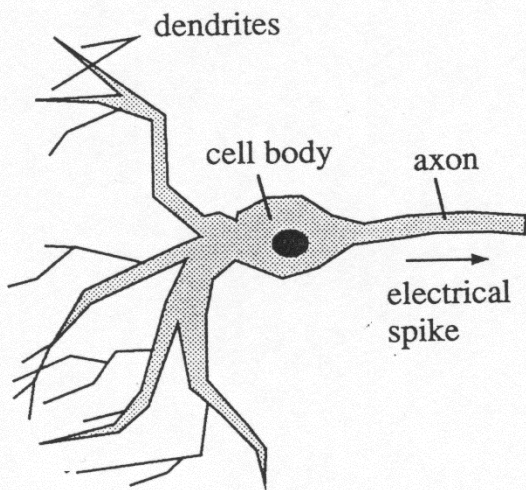
# Abstracting

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- Note: Number of Neurons may not be crucial (aplysia or crab does many things)
- Look at simple structures first

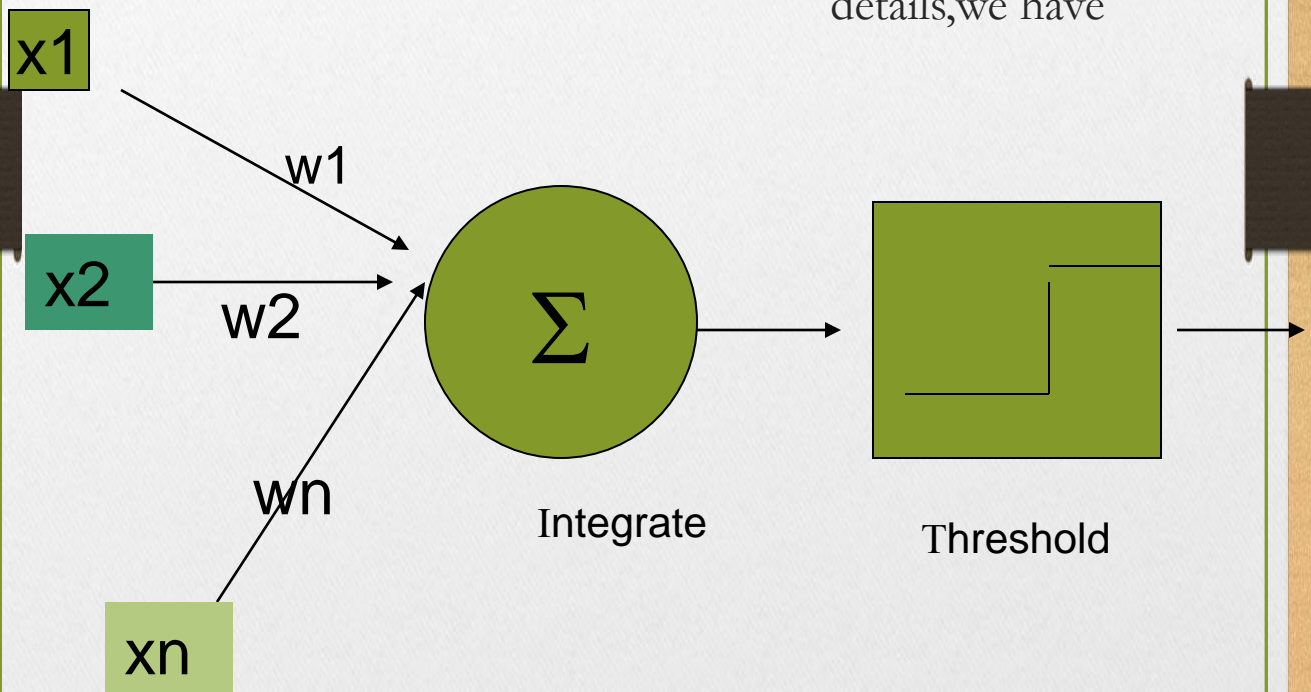


# Real and Artificial Neurons



# One Neuron McCullough-Pitts

This is very complicated. But abstracting the details, we have





# Representability

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What Boolean functions can be represented by a •  
McCullough-Pitts neuron?

# Representability

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- What functions can be represented by a network of Mccullough-Pitts neurons?
- Theorem: Every logic function of an arbitrary number of variables can be represented by a three level network of neurons.

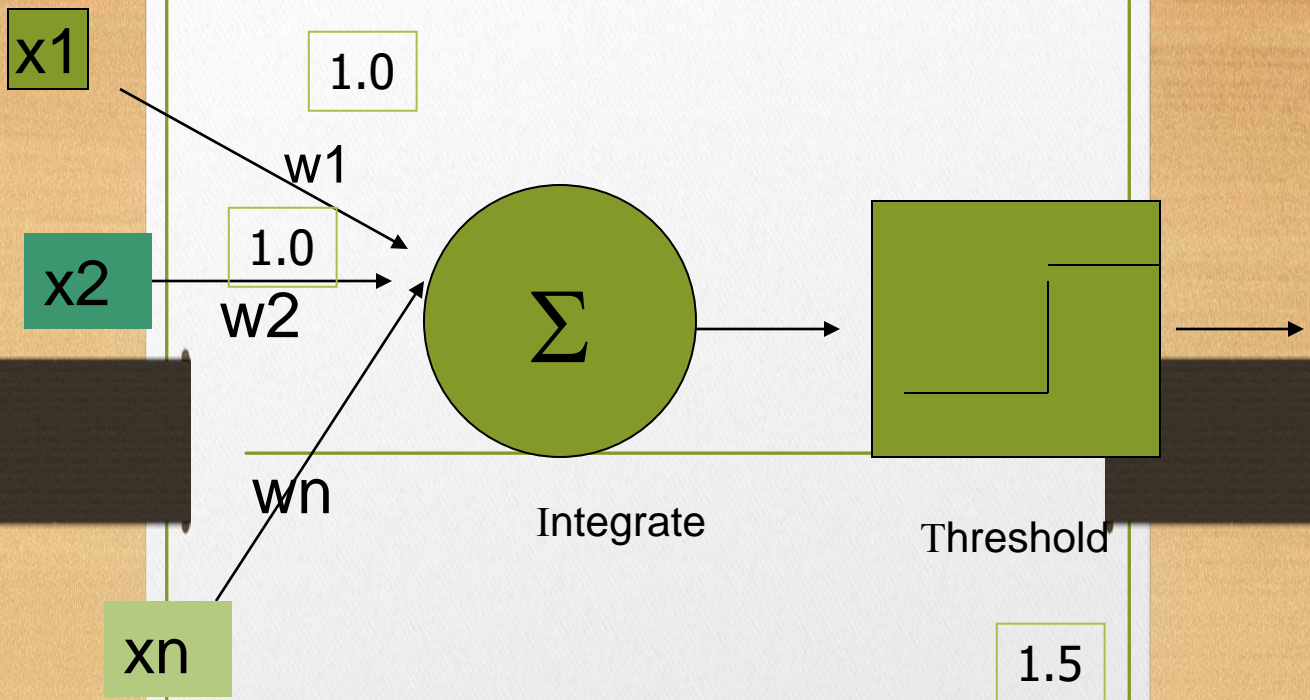


# Proof

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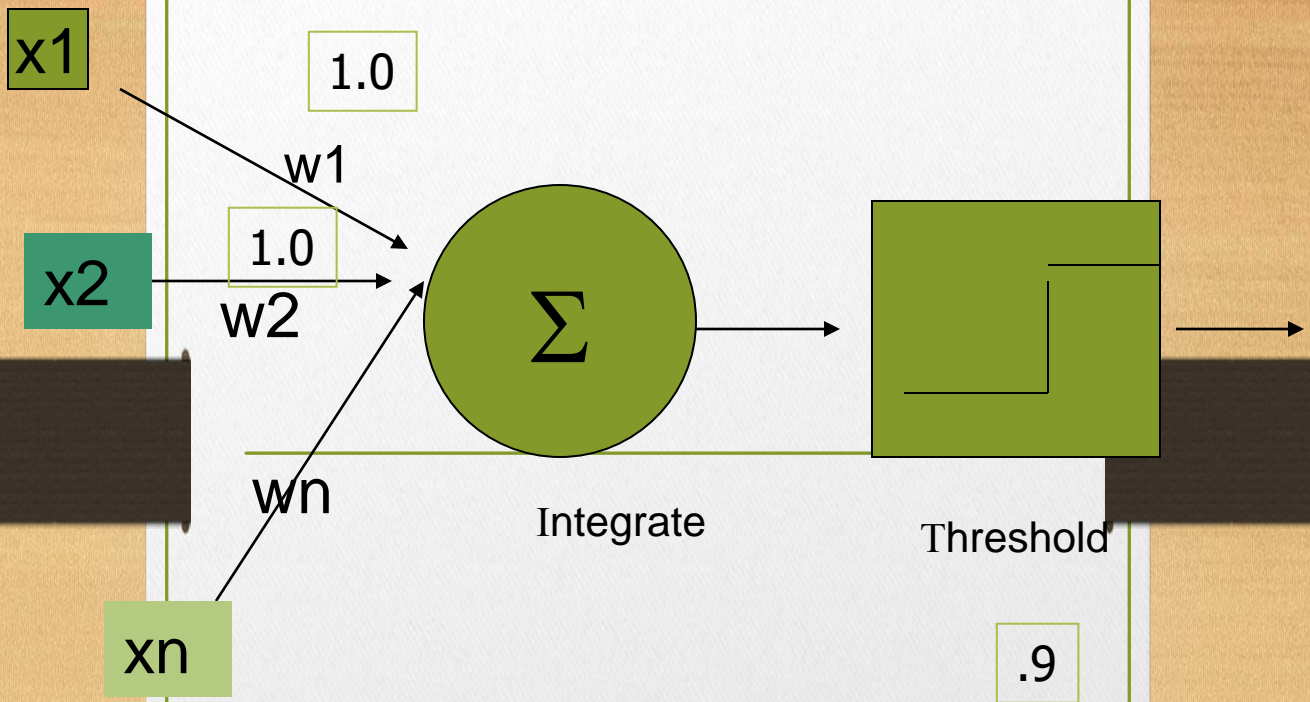
- Show simple functions: and, or, not, implies
- Recall representability of logic functions by DNF form.

# AND, OR, NOT





# AND, OR, NOT



AND NOT

x1

-1.0

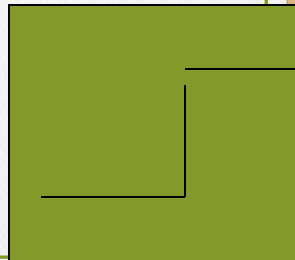
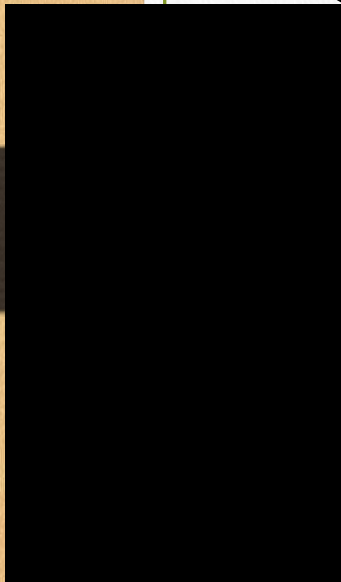
w1

$\Sigma$

Integrate

Threshold

.5





# DNF and All Functions

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- Theorem
  - Any logic (boolean) function of any number of variables can be represented in a network of McCullough-Pitts neurons.
  - In fact the depth of the network is three.
  - Proof: Use DNF and And, Or, Not representation

# Other Questions?

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- What if we allow REAL numbers as inputs/outputs?

What real functions can be represented?

What if we modify threshold to some other function; so output is not  $\{0,1\}$ .  
What functions can be represented?

We will return to this question



# Representability and Generalizability

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# Learnability and Generalizability

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- The previous theorem tells us that neural networks are potentially powerful, but doesn't tell us how to use them.
- We desire simple networks with uniform training rules.



# One Neuron (Perceptron)

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- What can be represented by one neuron?
- Is there an automatic way to learn a function by examples?

# Perceptron Training Rule

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- Loop:

Take an example. Apply to perceptron.

If correct answer, return to loop.

If incorrect, go to FIX.

FIX: Adjust network weights by input example .

Go to Loop:.



# Example of Perceptron Learning

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- $X1 = 1 (+)$   $x2 = -.5 (-)$
- $X3 = 3 (+)$   $x4 = -2 (-)$
- Expanded Vector
  - $Y1 = (1,1) (+)$   $y2 = (-.5,1)(-)$
  - $Y3 = (3,1) (+)$   $y4 = (-2,1) (-)$

Random initial weight

$(-2.5, 1.75)$

# Graph of Learning

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# Trace of Perceptron

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$$W1 \cdot y1 = (-2.5, 1.75) \cdot (1, 1) < 0 \text{ wrong} \bullet$$

$$W2 = w1 + y1 = (-1.5, 2.75) \bullet$$

$$W2 \cdot y2 = (-1.5, 2.75) \cdot (-.5, 1) > 0 \text{ wrong} \bullet$$

$$W3 = w2 - y2 = (-1, 1.75) \bullet$$

$$W3 \cdot y3 = (-1, 1.75) \cdot (3, 1) < 0 \text{ wrong} \bullet$$

$$W4 = w3 + y3 = (2, 2.75) \bullet$$

# Perceptron Convergence Theorem

---

- If the concept is representable in a perceptron then the perceptron learning rule will converge in a finite amount of time.
- (MAKE PRECISE and Prove)



# What is a Neural Network?

---

What is an abstract Neuron? •

What is a Neural Network? •

How are they computed? •

What are the advantages? •

Where can they be used? •

Agenda •

What to expect •

# Perceptron Algorithm

---

- Start: Choose arbitrary value for weights,  $W$
- Test: Choose arbitrary example  $X$
- If  $X$  pos and  $WX > 0$  or  $X$  neg and  $WX \leq 0$  go to Test
- Fix:
  - If  $X$  pos  $W := W + X$ ;
  - If  $X$  negative  $W := W - X$ ;
  - Go to Test;



# Perceptron Conv. Thm.

---

- Let  $F$  be a set of unit length vectors. If there is a vector  $V^*$  and a value  $\epsilon > 0$  such that  $V^* \cdot X > \epsilon$  for all  $X$  in  $F$  then the perceptron program goes to FIX only a finite number of times.

# Proof of Conv Theorem

- Note:

---

1. By hypothesis, there is a  $d > 0$   
such that  $V^*X > d$  for *all*  $x \in F$

1. Can eliminate threshold

(add additional dimension to input)  $W(x,y,z)$   
 $> \text{threshold}$  if and only if

$$W^* (x,y,z,1) > 0$$

2. Can assume all examples are positive ones

(Replace negative examples  
by their negated vectors)

$W(x,y,z) < 0$  if and only if

$$W(-x,-y,-z) > 0.$$



## Proof (cont).

---

- Consider quotient  $V^*W / |W|$ .

(note: this is multidimensional cosine between  $V^*$  and  $W$ .)

Recall  $V^*$  is unit vector .

Quotient  $\leq 1$ .

## Proof(cont)

---

- Now each time FIX is visited  $W$  changes via ADD.

$$\begin{aligned}V^* W(n+1) &= V^*(W(n) + X) \\&= V^* W(n) + V^*X \\&\geq V^* W(n) + \delta\end{aligned}$$

Hence

$$V^* W(n) \geq n \delta \quad (*)$$



## Proof (cont)

- Now consider denominator:
- $|W(n+1)| = W(n+1)W(n+1) = (W(n) + X)(W(n) + X) = |W(n)|^2 + 2W(n)X + 1$

(recall  $|X| = 1$  and  $W(n)X < 0$   
since  $X$  is positive example and  
we are in FIX)

$$< |W(n)|^2 + 1$$

So after  $n$  times

$$|W(n+1)|^2 < n \quad (**)$$

## Proof (cont)

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- Putting (\*) and (\*\*) together:

$$\begin{aligned}\text{Quotient} &= V*W / |W| \\ &> n\delta / \text{sqrt}(n)\end{aligned}$$

Since Quotient  $\leq 1$  this means

$$n < (1/\delta)^2.$$

This means we enter FIX a bounded number of times.

Q.E.D.

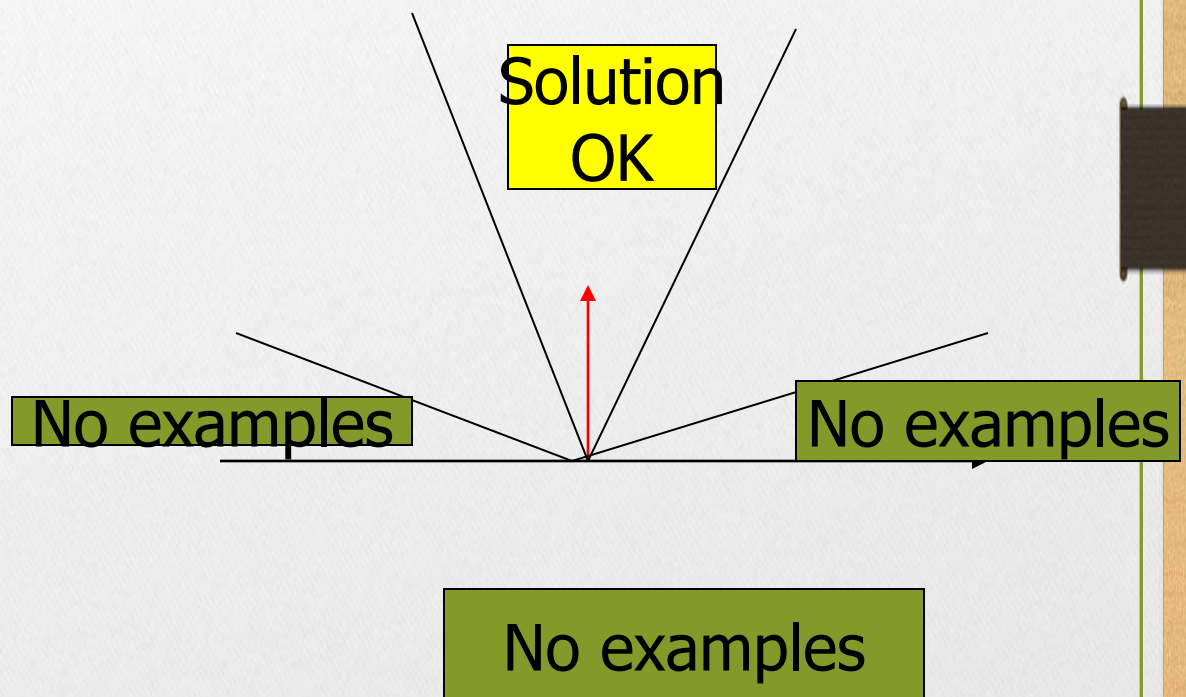


# Geometric Proof

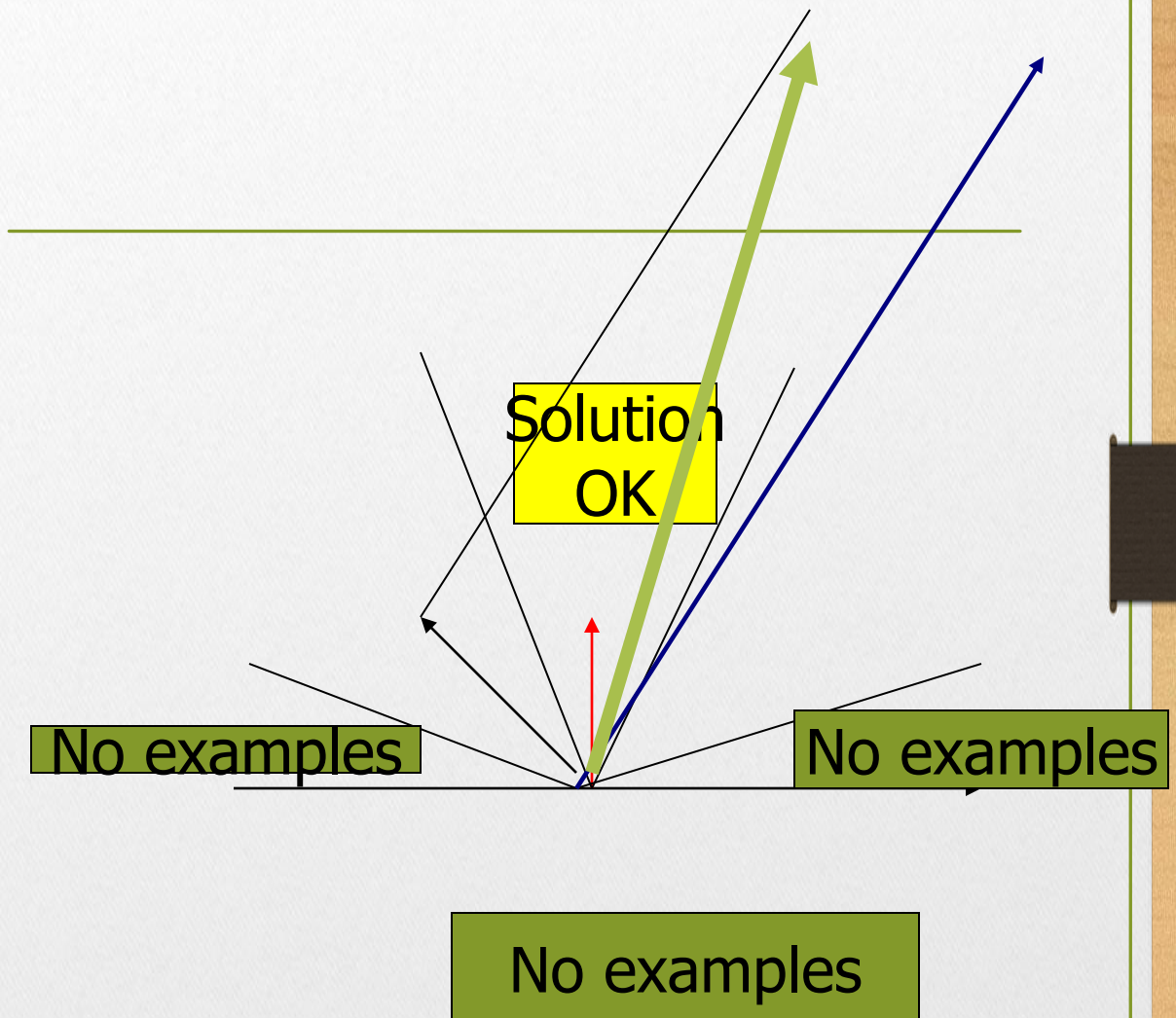
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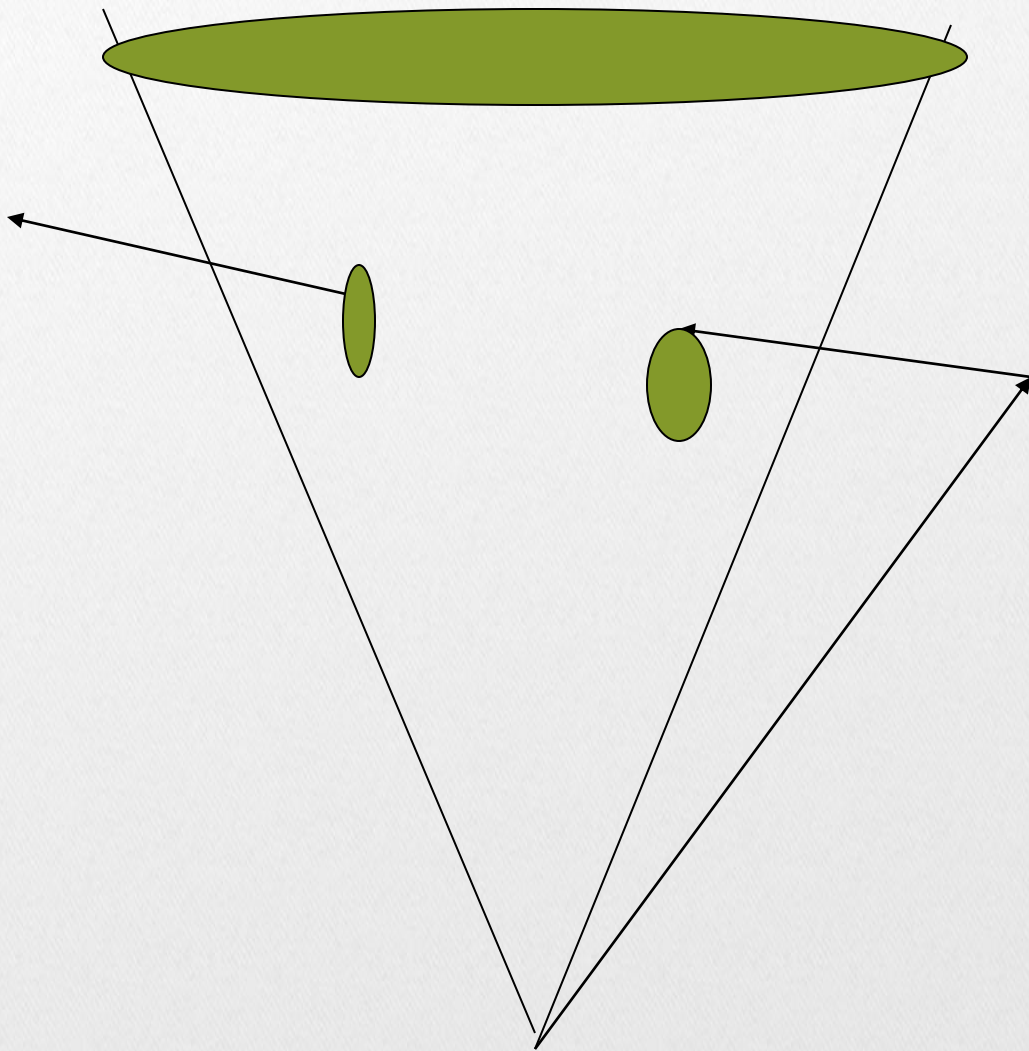
See hand slides. •

# Perceptron Diagram 1











# Additional Facts

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- Note: If  $X$ 's presented in systematic way, then solution  $W$  always found.
- Note: Not necessarily same as  $V^*$
- Note: If  $F$  not finite, may not obtain solution in finite time
- Can modify algorithm in minor ways and stays valid (e.g. not unit but bounded examples); changes in  $W(n)$ .

# Perceptron Convergence Theorem

---

- If the concept is representable in a perceptron then the perceptron learning rule will converge in a finite amount of time.



# Important Points

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- Theorem only guarantees result IF representable!
- Usually we are not interested in just representing something but in its generalizability – how will it work on examples we haven't seen!

# Percentage of Boolean Functions Representable by a Perceptron

Input	Functions	Perceptron4
1	4	4
2	16	14
3	256	104
4	65,536	1,882
5	10**9	94,572
6	10**19	15,028,134
7	10**38	8,378,070,864
8	10**77	17,561,539,552,946

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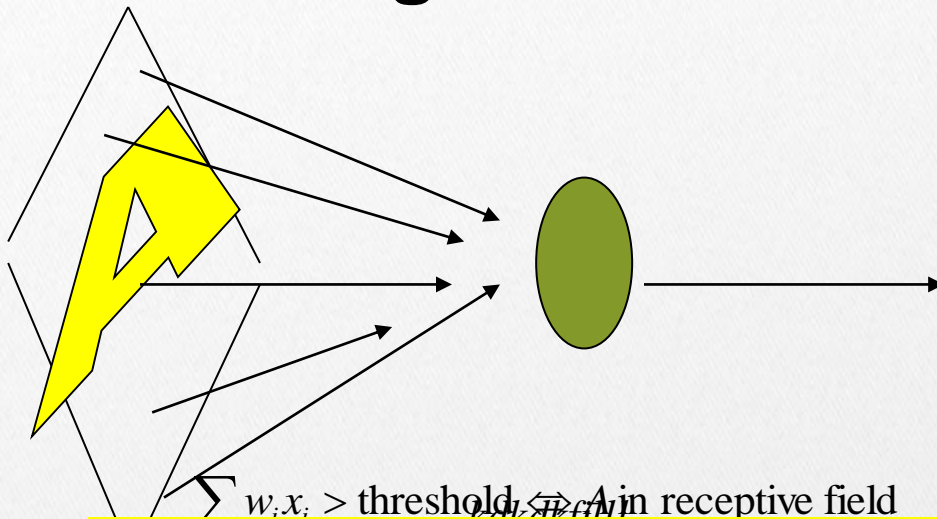
# Generalizability

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- Typically train a network on a sample set of examples
- Use it on general class
- Training can be slow; but execution is fast.

# Perceptron

- weights



$\sum w_i x_i > \theta \Leftrightarrow$  The letter *A* is in the receptive field

- Pattern Identification

- (Note: Neuron is trained)



# Applying Algorithm to “And”

---

$W0 = (0,0,1)$  or random •

$X1 = (0,0,1)$  result 0 •

$X2 = (0,1,1)$  result 0 •

$X3 = (1,0, 1)$  result 0 •

$X4 = (1,1,1)$  result 1 •

## “And” continued

$W_0 \quad X_1 > 0$  wrong;

$$W_1 = W_0 - X_1 = (0,0,0)$$

$W_1 \quad X_2 = 0$  OK (Bdry)

$W_1 \quad X_3 = 0$  OK

$W_1 \quad X_4 = 0$  wrong;

---

$$W_2 = W_1 + X_4 = (1,1,1)$$

$W_3 \quad X_1 = 1$  wrong

$$W_4 = W_3 - X_1 = (1,1,0)$$

$W_4 \quad X_2 = 1$  wrong

$$W_5 = W_4 - X_2 = (1,0,-1)$$

$W_5 \quad X_3 = 0$  OK

$W_5 \quad X_4 = 0$  wrong

$$W_6 = W_5 + X_4 = (2, 1, 0)$$

$W_6 \quad X_1 = 0$  OK

$W_6 \quad X_2 = 1$  wrong

$$W_7 = W_6 - X_2 = (2,0,-1)$$



## “And” page 3

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- $W_8 X_3 = 1$  wrong
- $W_9 = W_8 - X_3 = (1, 0, 0)$
- $W_9 X_4 = 1$  OK
- $W_9 X_1 = 0$  OK
- $W_9 X_2 = 0$  OK
- $W_9 X_3 = 1$  wrong
- $W_{10} = W_9 - X_3 = (0, 0, -1)$
- $W_{10} X_4 = -1$  wrong
- $W_{11} = W_{10} + X_4 = (1, 1, 0)$
- $W_{11} X_1 = 0$  OK
- $W_{11} X_2 = 1$  wrong
- $W_{12} = W_{11} - X_2 = (1, 0, -1)$

# What wont work?

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- Try XOR.



# What wont work?

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- Example: Connectedness with bounded diameter perceptron.
- Compare with Convex with (use sensors of order three).

# Limitations of Perceptron

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- Representability
  - Only concepts that are linearly separable.
  - Compare: Convex versus connected
  - Examples: XOR vs OR