

UNIVERSITY OF ALABAMA AT BIRMINGHAM

COMMON DATA SET RESPONSE: 2005-06

September 15, 2006

For more information, contact:

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A. GENERAL INFORMATION**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site? ☒ Yes ☐ No

If yes, please provide the URL of the corresponding Web page:

http://www.iss.uab.edu/Institutional_Research/CommonDataSet.pdf

A1. Address Information

The University of Alabama at Birmingham

Mailing Address:
1530 3rd Avenue South
Birmingham, AL 35294

Street Address:
701 20th Street South
Birmingham, AL 35294-0104

Main phone: (205) 934-4011
WWW Home Page Address: <http://www.uab.edu>
President: Dr. Carol Z. Garrison

Undergraduate Admissions

Admission Phone Number: (205) 934-8221
Admission toll-free number: (800) 421-8743
Admission Office Mailing Address:

Office of Undergraduate Admission
HUC 260
1530 3rd Avenue South
Birmingham, AL 35294-1150

Admission Fax number: (205) 975-7114

Admission E-mail Address: UndergradAdmit@uab.edu

Is there a separate URL application site on the Internet? If so, please specify: <http://students.uab.edu>

Undergraduate Admission Contact: Ms. Chenise Ryan

Graduate Admissions

Graduate Admissions Phone Number: (205) 934-8227
Graduate Admissions Toll-Free Number: (800) 975-4723
Graduate Admissions Office Mailing Address:

Graduate School
HUC 511
1530 3rd Avenue South
Birmingham, AL 35294-1150

Graduate Admissions Fax number: (205) 934-8413

Graduate Admissions E-mail Address: gradschool@uab.edu

Is there a separate URL graduate application site on the Internet? If so, please specify:

<http://www.uab.edu/graduate/apply/dlappl.htm>

Dean of Graduate School: Dr. Bryan D. Noe

A2. Source of institutional control (*check one only*)

- ☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- ☒ Semester ☐ 4-1-4
☐ Quarter ☐ Continuous (describe): _____
☐ Trimester ☐ Differs by program (describe): _____
☐ Other (describe): UAB converted to the semester system in Fall 2001.

A5. Degrees offered by your institution

- | | |
|---|--|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate (Educational Specialist) |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> First-professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First-professional certificate |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	628	905	30	24
Other first-year, degree-seeking	370	579	101	137
All other degree-seeking	2096	3434	1069	1687
<i>Total degree-seeking</i>	<i>3094</i>	<i>4918</i>	<i>1200</i>	<i>1848</i>
All other undergraduates enrolled in credit courses	30	17	166	197
<i>Total undergraduates</i>	<i>3124</i>	<i>4935</i>	<i>1366</i>	<i>2045</i>
First-professional				
First-time, first-professional students	139	121	0	0
All other first-professionals	392	315	0	0
<i>Total first-professional</i>	<i>531</i>	<i>436</i>	<i>0</i>	<i>0</i>
Graduate				
Degree-seeking, first-time	263	404	82	164
All other degree-seeking	635	922	433	719
All other graduates enrolled in credit courses	27	49	112	325
<i>Total graduate</i>	<i>925</i>	<i>1375</i>	<i>627</i>	<i>1208</i>

Total all undergraduates: **11,470**

Total all graduate and professional students: **5,102**

GRAND TOTAL ALL STUDENTS: **16,572**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)
Nonresident aliens	33	264
Black, non-Hispanic	494	3553
American Indian or Alaskan Native	10	46
Asian or Pacific Islander	81	374
Hispanic	16	121
White, non-Hispanic	922	6462
Race/ethnicity unknown	31	240
Total	1597	11,060

Persistence

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.

Certificate/diploma	61
Bachelor's degrees	1,622
Postbachelor's certificates	11
Master's degrees	1,223
Post-master's certificates (Ed.S.)	50
Doctoral degrees	138
First professional degrees	258

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1999**. Include in the cohort those who entered your institution during the summer term preceding fall **1999**.

B4. Initial **1999** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,144**

B5. Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **1**

B6. Final **1999** cohort, after adjusting for allowable exclusions: **1,143**
(Subtract question B5 from question B4)

B7. Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2002): **163**

- B8.** Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): **178**
- B9.** Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): **69**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **410**
- B11.** Six-year graduation rate for **1999** cohort (question B10 divided by question B6): **35.9%**

For Two-Year Institutions:

B12 – B21. Not applicable to UAB.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall **2004** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall **2005**? **77.2%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1774
Total first-time, first-year (freshman) women who applied	2481
Total first-time, first-year (freshman) men who were admitted	1554
Total first-time, first-year (freshman) women who were admitted	2177
Total full-time, first-time, first-year (freshman) men who enrolled	628
Total part-time, first-time, first-year (freshman) men who enrolled	30
Total full-time, first-time, first-year (freshman) women who enrolled	905
Total part-time, first-time, first-year (freshman) women who enrolled	24

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **No.**

Admission Requirements**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
☒ Recommend
☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	12
English	4
Mathematics	4
Science	4
Of these, units that must be lab	2
Foreign language	1
Social studies	4
History	
Academic electives	
Other (<i>specify</i>)	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No.**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other factors listed are not considered.

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	Require	Recommend	ADMISSION Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ☐ ACT with Writing component required
☐ ACT without Writing component recommended
☒ ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- ☐ For admission
☐ For placement
☐ For advising
☐ In place of an application essay
☐ As a validity check on the application essay
☒ No college policy as of now

D. **In addition**, does your institution use applicants' test scores for academic advising?

Placement ☒ Yes ☐ No
 Counseling ☒ Yes ☐ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **March 1**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students: **Non-traditional (typically older) students are not required to submit a standardized test score for entry. If high school graduation is three or more years prior to the date for which entry to UAB is sought, the ACT Assessment or SAT is not required.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT ☒
 ACT ☒
 SAT Subject Tests ☒
 AP ☒
 CLEP ☒
 Institutional Exam ☐
 State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	10%	Number submitting SAT scores	166
Percent submitting ACT scores	87%	Number submitting ACT scores	1376

NOTE: Due to the small percentage of freshmen submitting an SAT score, only ACT scores are analyzed.

	25th percentile	75th percentile
ACT Composite	20	26
ACT English	20	27
ACT Math	18	24

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	7	11	3
24-29	29	32	29
18-23	57	48	47
12-17	7	9	21
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	22.9%	} Top half + bottom half = 100%.
Percent in top quarter of high school graduating class	48.6%	
Percent in top half of high school graduating class	76.6%	
Percent in bottom half of high school graduating class	23.4%	
Percent in bottom quarter of high school graduating class	4.5%	

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **54.8%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	31%
Percent who had GPA between 3.50 and 3.74	13%
Percent who had GPA between 3.25 and 3.49	11%
Percent who had GPA between 3.00 and 3.24	11%
Percent who had GPA between 2.50 and 2.99	21%
Percent who had GPA between 2.0 and 2.49	12%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%
	100%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.31**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **97.8%**

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No

Amount of application fee **\$30.00**

Can it be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: _____

Free: _____

Reduced: \$25.00

Can on-line application fee be waived for applicants with financial need? **No**

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No

Application closing date (fall) **March 1**

Priority date: n/a

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning preceding fall term.

C17. Reply policy for admitted applicants (*fill in one only*)

Deadline for housing deposit (MMDD): with signed housing contract **May 1**

Amount of housing deposit: \$250

Refundable if student does not enroll?

X Yes, in full if requested by July 1

____ Yes, in part

____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: **1 year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☒ Yes ☐ No

Is your college a member of the Common Application Group? ☐ Yes ☒ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☒ No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ☐ Yes ☒ No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted applicants	Enrolled applicants
Men	945	827	379
Women	1578	1462	596
Total	2523	2289	975

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☒ Yes ☐ No

If yes, what is the minimum number of credits and the unit of measure? 24 semester hours of college work (but see D8 below).

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement					x
Interview					x
Standardized test scores				x	
Statement of good standing from prior institution(s)					x

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Not applicable**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **Transfer applicants must have a grade point average of 2.0 (on a 4.0 scale) after completing 24 semester hours (or 36 quarter hours) of college-level work in order to qualify for regular admission.**

D8. List any other application requirements specific to transfer applicants: **If a transfer applicant has completed fewer than 24 semester hours (or 36 quarter hours) the requirements of beginning freshmen must also be met. Applicant must request that a high school transcript be sent to UAB, and official ACT or SAT scores are required if the applicant has been out of high school fewer than three years.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date*	Notification date	Reply date	Rolling admission
Fall		May 1			x
Spring		November 1			x
Summer		April 15			x

D10. Does an open admission policy, if reported, apply to transfer students? **Not applicable**

D11. Describe additional requirements for transfer admission, if applicable. **None.**

Transfer Credit Policies

D12. - D17.

The Office of Undergraduate Admission will determine which credits will transfer from a previous university or two-year college. Generally remedial, technical, vocational, and orientation courses do not transfer, but a student may transfer up to half the credits (usually 60 semester hours or 90 quarter hours) required to complete a baccalaureate degree. Transcripts are evaluated after the student has been admitted to determine which specific courses will transfer.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): _____ | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages or culture | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): Literature | |

E4-E8 Library Collections : The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	8%	6%
Percent of men who join fraternities	17%	6%
Percent of women who join sororities	12%	6%
Percent who live in college-owned, -operated, or -affiliated housing	47%	14%
Percent who live off campus or commute	53%	86%
Percent of students age 25 and older	2%	28%
Average age of full-time students	18.5	21.8
Average age of all students (full- and part-time)	18.7	24.0

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

☒ On campus

Naval ROTC is offered

☐ On campus☐ At cooperating institution (name):

Air Force ROTC is offered

☒ At cooperating institution (name): Samford University**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.☒ Coed dorms☐ Men's dorms☒ Women's dorms☒ Apartments for married students☒ Apartments for single students☐ Other housing options (specify): _____☐ Special housing for disabled students☐ Special housing for international students☐ Fraternity/sorority housing☐ Cooperative housing

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs for the following categories that are applicable to your institution.

☐ Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2006-07** academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

2006-07:

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS	3,960	3,960
In-district:		
In-state (out-of-district):	3,960	3,960
Out-of-state:	9,900	9,900
NONRESIDENT ALIENS:	9,900	9,900
REQUIRED FEES:	832	832
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	3,427	3,427
BOARD ONLY: (on-campus meal plan)	3,684	3,684

G2. Number of credits per term a student can take for the stated full-time tuition **15** minimum **15** maximum (for two semesters)

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Schools of Business, Education, Engineering, Nursing and Health Professions charge additional fees. Schools of Nursing and Health Professions also charge additional tuition for courses within their school.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	900	900	900
Room and board	9,080	2,750	8,904
Transportation:	938	1,875	1,875
Other expenses:	1,500	1,500	1,500

G6. Undergraduate per-credit-hour charges (tuition only):

PUBLIC INSTITUTIONS In-district:	132
In-state (out-of-district):	132
Out-of-state:	330
NONRESIDENT ALIENS:	330

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

☒ 2005-2006 estimated or ☐ 2004-2005 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? **FM**

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	10,708,689	22,500
State (i.e., all states, not only the state in which your institution is located)	150,000	102,090
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	299,610	4,932,398
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	*	1,250,344
Total Scholarships/Grants	11,158,299	6,307,332
Self-Help		
Student loans from all sources (excluding parent loans)	20,756,993	13,589,756
Federal Work-Study	1,882,322	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	22,639,315	13,589,756
Parent Loans	0	4,870,949
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	0	0
Athletic awards	0	3,714,237

*UAB does not know the basis upon which external scholarships are awarded (ie, need-based or non-need based), thus all external scholarships are reported under non-need-based.

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	1533	8012	3048
b) Number of students in line a who applied for need-based financial aid	1001	5081	1629
c) Number of students in line b who were determined to have financial need	716	4114	1381
d) Number of students in line c who were awarded any financial aid	704	4056	1331
e) Number of students in line d who were awarded any need-based scholarship or grant aid	414	2477	589
f) Number of students in line d who were awarded any need-based self-help aid	660	3971	1308
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	309	1113	54
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>).	104	548	149
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	36%	40%	35%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$14,145	\$14,304	\$6234
k) Average need-based scholarship or grant award of those in line e	\$3265	\$3309	\$2569
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2721	\$3702	\$3950
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$2637	\$3876	\$4221

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	402	1484	211
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$9983	\$9814	\$1945
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	46	259	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$11,302	\$12,026	\$6825

H3: Incorporated into **H1** above.

H4. Provide the percentage of 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **53%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$17,650**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- ☐ College-administered need-based scholarship or grant aid is available
☐ College-administered non-need-based scholarship or grant aid is available
☒ College-administered scholarship or grant aid is not available

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate degree-seeking nonresident aliens who received need- or non-need-based aid: **n/a**

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: **n/a**

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: **n/a**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances
☐ Other: n/a

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
☒ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
☐ Business/Farm Supplement
☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **April 1**

Deadline for filing required financial aid forms: **n/a**

No deadline for filing required forms (applications processed on a rolling basis): **Yes**

H10. Indicate notification dates for first-year (freshman) students:

Students notified **on a rolling basis**, starting about **April 1**.

H11. Indicate reply dates:

Students must reply within **four** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
☒ Direct Unsubsidized Stafford Loans
☒ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- ☐ FFEL Subsidized Stafford Loans
☐ FFEL Unsubsidized Stafford Loans
☐ FFEL PLUS Loans

- ☒ Federal Perkins Loans
☐ Federal Nursing Loans
☒ State Loans
☒ College/university loans from institutional funds
☐ Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- ☒ Federal Pell
☒ SEOG
☒ State scholarships/grants
☒ Private scholarships
☒ College/university scholarship or grant aid from institutional funds
☒ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X	X	Alumni affiliation	X	X	Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC			

H15. For further financial aid information:

HUC 317
 1530 3rd Avenue South
 Birmingham, AL 35294-1150
 Phone: (205) 934-8223
 Financial Aid Director: Jan May

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full time	Part time	Total
a) Total number of instructional faculty	793	122	915
b) Total number who are members of minority groups	138	11	149
c) Total number who are women	304	35	339
d) Total number who are men	489	87	576
e) Total number who are non-resident aliens (international)	32	3	35
f) Total number with doctorate, first professional, or other terminal degree	712	106	818
g) Total number whose highest degree is a master's but not a terminal master's	78	12	90
h) Total number whose highest degree is a bachelor's	3	3	6
i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must add up to item a .)		1	1
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	191	75	266

NOTE: Excludes faculty members in Medicine, Joint Health Sciences, and libraries.

I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: 18 to 1 (based on 11,334 students and 618 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.**Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	173	268	325	197	119	137	57	1276

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	28	64	72	21	1	0	0	186

J. DEGREES CONFERRED**Degrees conferred between July 1, 2004 and June 30, 2005**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diplomas/ Certificates	Bachelor's	1990 CIP Categories
Area and ethnic studies		0.1%	05
Communications/communication technologies		5.4%	09
Computer and information sciences		1.8%	11
Education		6.9%	13
Engineering/engineering technologies		3.9%	14
Foreign languages and literature		0.7%	16
English		2.1%	23
Liberal Arts/General Studies		0.7%	24
Biological/life sciences		5.2%	26
Mathematics		0.7%	27
Philosophy, religion, theology		1.2%	38
Physical sciences		1.6%	40
Psychology		8.0%	42
Protective services		4.3%	43
Public service/administration		2.0%	44
Social sciences and history		5.2%	45
Visual and performing arts		4.1%	50
Health professions and related sciences	100%	18.2%	51
Business/marketing		23.9%	52
History		4.0%	54
Other			
TOTAL	100%	100%	