

IRP Home Page Link

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **University of South Florida**

Mailing Address, City/State/Zip **4202 E. Fowler Avenue, Tampa, FL 33620-9951**

Street Address (if different), City/State/Zip

Main phone **(813) 974-2011**

WWW Home Page Address **<http://www.usf.edu/>**

Admissions Phone Number **(813) 974-3350**

Admissions Office Mailing Address, City/State/Zip
4202 E. Fowler Avenue, SVC-1036, Tampa, FL 33620

Admissions Fax number: **(813) 974-9689**

Admissions E-mail Address: **BULLSEYE@admin.usf.edu**

Is there a separate URL application site on the Internet? If so, please specify: **<http://usfweb.usf.edu/enroll/admiss/admiss.htm>**

A2. Source of institutional control *(check one only)*

X Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

<input checked="" type="checkbox"/> Coeducational college
Men's college
Women's college

A4. Academic year calendar

<input checked="" type="checkbox"/> Semester	4-1-4
Quarter	Continuous
Trimester	Differs by program (describe):
Other (describe):	

A5. Degrees offered by your institution

Certificate	Post-bachelor's certificate
Diploma	<input checked="" type="checkbox"/> Master's
<input checked="" type="checkbox"/> Associate	Post-master's certificate
Transfer	<input checked="" type="checkbox"/> Doctoral
Terminal	<input checked="" type="checkbox"/> First professional
<input checked="" type="checkbox"/> Bachelor's	First professional certificate

B. ENROLLMENT AND PERSISTENCE**B1. Institutional Enrollment—Men and Women** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall

reporting date or as of October 15, 1997. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	928	1,231	line 1	145	257	line 15
Other first-year, degree-seeking	542	575	line 2	107	119	line 16
All other degree-seeking	4,932	6,941	lines 3-6	3,352	4,360	lines 17-20
<i>Total degree-seeking</i>	6,402	8,747		3,604	4,736	
All other undergraduates enrolled in credit courses	127	136	line 7	869	1,154	line 21
<i>Total undergraduates</i>	6,529	8,883	line 8	4,473	5,890	line 22
First-professional						
First-time, first-professional students	61	34	line 9	0	0	line 23
All other first-professionals	190	100	line 10	0	0	line 24
<i>Total first-professional</i>	251	134		0	0	
Graduate						
Degree-seeking, first-time	145	183	line 11	90	143	line 25

All other degree-seeking	822	1,160	line 12	1,352	2,023	line 26
All other graduates enrolled in credit courses	47	74	line 13	636	1,201	line 27
<i>Total graduate</i>	1,014	1,417		2,078	3,367	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 25,775

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 8,261

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 34,036

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1997 as of the institution's official fall reporting date or as of October 15, 1997. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	ALL FIRST-YEAR	ALL UNDERGRADUATES
	IPEDS sum of lines 1, 2, 15, and 16,	IPEDS sum of lines 8 and 22
Non-resident aliens IPEDS cols. 1-2	68	427
Black, non-Hispanic IPEDS cols. 3-4	604	2,542
American Indian or Alaskan Native IPEDS cols. 5-6	12	97

Asian or Pacific Islander IPEDS cols. 7-8	246	1,333
Hispanic IPEDS cols. 9-10	487	2,414
White, non-Hispanic IPEDS cols. 11-12	2,463	18,825
Race/ethnicity unknown IPEDS cols. 13-14	24	137
Total IPEDS cols. 15-16	3,904	25,775

Persistence

B3. Number of degrees awarded by your institution from July 1, 1996, to June 30, 1997.

Certificate/diploma _____

Associate degrees _____

Bachelor's degrees 5,476

Postbachelor's certificates _____

Master's degrees 1,753

Post-master's certificates (Ed.s) 17

Doctoral degrees 127

First professional degrees 88

First professional certificates _____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary. (These instructions are based on the IPEDS GRS-I Pretest dated 7/30/96. When the official 1997 IPEDS GRS is issued, these references may have to be revised.)

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1991. Include in the cohort those who entered your institution during the summer term preceding fall 1991.

B4. Initial 1991 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,735

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1991 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1991 cohort, after adjusting for allowable exclusions: 1,735

(Subtract question B5 from question B4)

B7. Of the initial 1991 initial cohort, how many completed the program in four years or less (by August 31, 1995): 373

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1991 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1995 and by August 31, 1996): 319

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1991 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1996 and by August 31, 1997): 131

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 823

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1991 cohort (question B10 divided by question B6): 47.43%

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary. (These instructions are based on the IPEDS GRS-2 Pretest dated 7/30/96. When the official 1997 IPEDS GRS is issued, some references may have to be revised.)

B12. Initial 1994 cohort, total of first-time, full-time degree/certificate-seeking students: _____

(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)

B13. Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable exclusions: _____

(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)

B14. Final 1994 cohort, after adjusting for allowable exclusions _____

(subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)

B16. Completers of programs of less than two years within 150 percent of normal time: _____

(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)

B17. Completers of programs of at least two but less than four years (total): _____

(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time: _____

(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)

B19. Total transfers-out (within three years) to other institutions: _____

(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)

B20. Total transfers to two-year institutions: _____

(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

B21. Total transfers to four-year institutions: _____

(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B21. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1996 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1997? 76.51%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1997. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 3,909 _

Total women applied 4,796 _

Total men admitted 2,474 _

Total women admitted 3,275 _

Total full-time, first-time, first-year (freshman) men enrolled 928 _

Total part-time, first-time, first-year (freshman) men enrolled 145 _

Total full-time, first-time, first-year (freshman) women enrolled 1,231 _

Total part-time, first-time, first-year (freshman) women enrolled 257 _

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: ___ No: X _

If yes, please answer the questions below for fall 1997 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

Recommended

Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	19	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives	4	
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **(No such policy)**

Open admission policy as described above for all students____

Open admission policy as described above for most students, but

selective admission for out-of-state students____

selective admission to some programs____

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	X			
Class rank				X
Recommendation(s)			X	
Standardized test scores		X		
Essay			X	
<i>Nonacademic</i>				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	

Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/ commitment				X
Minority status			X	
Volunteer work				X
Work experience				X

SAT and ACT Policies

C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? YesNo

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					

SAT I or ACT (no preference)	<input checked="" type="checkbox"/>				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

a. Does your institution use applicants' test scores for placement or counseling?

Placement	<input checked="" type="checkbox"/> Yes	No
Counseling	Yes	<input checked="" type="checkbox"/> No

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission June 1st

Latest date by which SAT II scores must be received for fall-term admission _____

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1997, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1997 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e. g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 86% Number submitting SAT scores 2,237

Percent submitting ACT scores 52% Number submitting ACT scores 1,362

	25th percentile	75th percentile
SAT I Verbal	480	600
SAT I Math	480	600
ACT Composite	19	25
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	6.9	5.0

600-699	20.3	23.7
500-599	42.4	42.1
400-499	26.8	27.1
300-399	3.6	2.1
200-299		

	ACT Composite	ACT English	ACT Math
31-36	3.0		
25-30	27.3		
20-24	35.7		
below 20	34.0		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class **25%**

Percent in top quarter of high school graduating class **60.5%**

Percent in top half of high school graduating class **91.2%**

Percent in bottom half of high school graduating class **8.8%**

Percent in bottom quarter of high school graduating class **1.3%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **63%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher 81.23%

Percent who had GPA between 2.0 and 2.9 18.65%

Percent who had GPA between 1.0 and 1.99 0.12%

Percent who had GPA below 1.0 0%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.52

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99%

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No

Amount of application fee \$20.00

Can it be waived for applicants with financial need? ☒ Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? ☐ Yes ☒ No

Application closing date (fall) _____

Priority date May 1st

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date) continuous _

By (date)_____

Other_____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date)_____

No set date X.

Must reply by May 1 or within _____ weeks if notified thereafter_____

Other_____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Ž Yes X No

If yes, maximum period of postponement:_____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X Yes Ž No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? X Yes Ž No

If "yes," are supplemental forms required? X Yes Ž No

Is your college a member of the Common Application Group? Ž Yes X No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Ž Yes X No

If "yes," please complete the following :

First or only early decision plan closing date_____

First or only early decision plan notification date_____

Other early decision plan closing date_____

Other early decision plan notification date_____

Number of early decision applications received by your institution_____

Number of applicants admitted under early decision plan_____

Please provide significant details about your early decision plan

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ yes **X** no

If "yes," please complete the following :

Early action closing date_____

Early action notification date_____

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? **Yes** No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes** No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1997.

	Applicants	Admitted applicants	Enrolled applicants
--	------------	---------------------	---------------------

Men	2,701	2,060	1,386
Women	3,964	3,241	2,141
Total	6,665	5,301	3,527

Application for Admission

D3. Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/> Fall	Winter	<input checked="" type="checkbox"/> Spring	<input checked="" type="checkbox"/> Summer
---	--------	---	---

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as a an entering freshman?

Yes **No**

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	

Statement of good standing from prior institution(s)	X				
--	---	--	--	--	--

D6. If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale):_____

D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale):2.0 .

D8. List any other application requirements specific to transfer applicants:

Students with less than 60 transferable hours must meet freshman requirements. Additionally, transfer applicants must have a cumulative college GPA of 2.0 and be in good standing at their prior institution.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	May 1 st				X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?Yes No

(Do not have an open admissions policy) .

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 1.0 (scale of 4.0)

D13. Maximum number of credits or courses that may be transferred from a two-year institution: _____ unit type: No Maximum, but 30 hours of residency required.

D14. Maximum number of credits or courses that may be transferred from a four-year institution: _____ unit type: No Maximum, but 30 hours of residency required.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 Hrs.

D17. Describe other transfer credit policies: Articulation agreement with all Florida Community Colleges.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

<input checked="" type="checkbox"/> Accelerated program	<input checked="" type="checkbox"/> Honors program
<input checked="" type="checkbox"/> Cooperative (work-study) program	<input checked="" type="checkbox"/> Independent study
<input checked="" type="checkbox"/> Cross-registration	<input checked="" type="checkbox"/> Internships
<input checked="" type="checkbox"/> Distance learning	Liberal arts/ career combination

<input checked="" type="checkbox"/> Double major	<input checked="" type="checkbox"/> Student-designed major
<input checked="" type="checkbox"/> Dual enrollment	<input checked="" type="checkbox"/> Study abroad
English as a Second Language	<input checked="" type="checkbox"/> Teacher certification program
<input checked="" type="checkbox"/> Exchange student program (domestic)	<input checked="" type="checkbox"/> Weekend college
External degree program	
Other (specify):	

E2. Core curriculum: Must students complete a core curriculum prior to graduation? ☒ Yes ☐ No

E3. Areas in which all or most students are required to complete some course work prior to graduation.

<input checked="" type="checkbox"/> Arts/fine arts	<input checked="" type="checkbox"/> Humanities
Computer literacy	<input checked="" type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> English (including composition)	Philosophy
<input checked="" type="checkbox"/> Foreign languages	<input checked="" type="checkbox"/> Sciences (biological or physical)
<input checked="" type="checkbox"/> History	<input checked="" type="checkbox"/> Social science
Other (describe):	

Library Collections

Report the number of holdings at the end of fiscal year 1997. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: 985,993 (line 25, column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: 7,847 (line 29, column 2)

E6. Microforms (titles): n/a (line 31, column 2)

E7. Video and audio (titles): 51,227 (sum of lines 36 and 38, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1997 who fit the following categories

	First-time	first-year
Undergraduates		
Percent who are from out of state (exclude internat'l/nonresident aliens)	<u>8.4%</u>	<u>4.4%</u>
Percent of men who join fraternities	<u>5.8%</u>	<u>5.8%</u>
Percent of women who join sororities	<u>4%</u>	<u>4%</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>47%</u>	<u>7%</u>

Percent who live off campus or commute	<u>53%</u>	<u>93%</u>
Percent of students age 25 and older	<u>1.59%</u>	<u>37.77%</u>
Average age of full-time students	<u>19</u>	<u>23</u>
Average age of all students (full- and part-time)	<u>19</u>	<u>25</u>

F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input checked="" type="checkbox"/> Opera	<input checked="" type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

<input checked="" type="checkbox"/> On campus
At cooperating institution (name):

Naval ROTC is offered

On campus
At cooperating institution (name):

Air Force ROTC is offered

<input checked="" type="checkbox"/> On campus
At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input checked="" type="checkbox"/> Special housing for disabled students
<input checked="" type="checkbox"/> Men’s dorms	<input checked="" type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women’s dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students	<input checked="" type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	
Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 1998-99 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1998-99 academic year. A full academic year refers to

the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS In-district:	1,669	1,669
In-state (out-of-district):	1,669	1,669
Out-of-state:	6,952.50	6,952.50
NONRESIDENT ALIENS:	6,952.50	6,952.50
REQUIRED FEES:	(In-state) \$25.61 x 30 (Out-of-state) \$35 x 30	(In-state) \$25.61 x 30 (Out-of-state) \$35 x 30
ROOM AND BOARD: (on-campus)	\$4,596	\$4,596
ROOM ONLY:(on-campus)	\$2,244	\$2,244
BOARD ONLY: (on-campus meal plan)	\$2,352	\$2,352

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees): _____

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 12 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☒ Yes ☐ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$700	\$700	\$700
Room only:	\$2,244		\$2,244
Board only:	\$2,352	\$2,352	\$2,352
Transportation:	--	\$960	\$960
Other expenses:	\$2,640	\$4,440	\$2,640

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	---
PUBLIC INSTITUTIONS	\$69.53
In-district:	
In-state (out-of-district):	\$69.53
Out-of-state:	\$266.75
NONRESIDENT ALIENS:	\$266.75

H. FINANCIAL AID**Aid Awarded to Enrolled Undergraduates**

H1. Enter total dollar amount **awarded** in the 1997-98 academic year to full-time and part-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Number of Undergraduates (U): Please provide the number of degree-seeking undergraduates who were awarded aid.

Number of First-year students (F) : Please provide the number of degree-seeking, first-time, first-year (freshman) students who were awarded aid.

Include the first-year students in the undergraduate count. Students may be counted in more than one row.

Aid that is non-need-based but is used to meet need should be counted as need-based aid.

If data reported are not for AY97-98, what is the AY of reported data? _____

	Need-based aid			Non-need-based aid		
	\$	# U	#F	\$	#U	#F
Scholarships/Grants						
Federal	11,872,057	6,178	631	0	0	0
State	2,861,201	2,695	304	6,215,676	3,030	1,420
Other external scholarships/ grants administered by college	40,000	24	2	2,713,050	930	269
Institutional	2,284,501	1,138	163	3,735,318	1,724	480
Total Scholarships/Grants	17,057,759	10,035	1,100	12,664,044	5,684	2,169
Self-Help						
Student loans	31,566,367	7,879	570	21,396,492	5,387	243
Federal Work Study	1,183,964	590	82	0	0	0
State and other work study/ employment	0	0	0	0	0	0
Total Self-Help	32,750,331	8,469	652	21,396,492	5,387	243
Parent Loans	0	0	0	1,788,277	321	77

Note: Some publishers may do a simple calculation with the above dollar amounts and number of recipients in order to calculate average grant award, average loan, etc., made to undergraduates.

H2. If need-based gift aid is awarded based on additional criteria, check off all other criteria used in making award decisions.

<input checked="" type="checkbox"/> Academics	Job skills	Religious affiliation
Alumni affiliation	Leadership	State/district residency
Art	Minority status	Other:
Athletics	Music/drama	

Number of Enrolled Students Receiving Aid, Fall 1997

H3. List the number of degree-seeking students who applied for and received financial aid.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad	Less than Full-time
a. Number of degree-seeking students (CDS Item B1)			
• Number of students in line a who were financial aid applicants	1,293	8,529	3,484
• Number of students in line b who were determined to have financial need	1,026	7,525	3,134
• Number of students in line c who received any need-based gift aid	574	4,643	1,591
• Number of students in line c who received any need-based self-help aid	524	5,707	2,276
• Number of students in line c who received any non-need-based gift aid	349	1,588	344

• Number of students in line c who received any non-need-based self-help aid	132	2,993	1,510
• Number of students in line c whose need was fully met	345	3,392	1,433
• On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	69	82	78
• The average financial aid package of those in line c . Exclude any resources that were awarded to replace EFC.	5,170	6,922	6,104

H4. Percent of 1997 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.): **48 %**

H5. Average per-student cumulative undergraduate indebtedness of those in line H4: **\$ 15,300 .**

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

	College-administered need-based financial aid is available for international students
X	College-administered non-need-based financial aid is available for international students
	College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year: **162**

Average dollar amount awarded to international students in the last academic year: **\$ 4,556 .**

Total dollar amount awarded to international students in the last academic year: **\$ 738,079 .**

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State aid form
	Noncustodial (Divorced/Separated) Parent's Statement
	Business/Farm Supplement
	Other: _____ _____

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	Foreign Student's Financial Aid Application
	Foreign Student's Certification of Finances
	Other: _____ _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1st.

Deadline for filing required financial aid forms: none.

No deadline for filing required forms (applications processed on a rolling basis): yes.

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): _____

Students notified on a rolling basis:yes /no If yes, starting date: April 10th

H11. Indicate reply dates:

Students must reply by (date): _____ or within 3 weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12.Loans

	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
	Direct Subsidized Stafford Loans
	Direct Unsubsidized Stafford Loans
	Direct PLUS Loans
	Direct Consolidation Loans
	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
X	FFEL Subsidized Stafford Loans
X	FFEL Unsubsidized Stafford Loans
X	FFEL PLUS Loans
	FFEL Consolidation Loans
X	Federal Perkins Loans
	Federal Nursing Loans

	State Loans
X	College/university loans from institutional funds
	Other (specify):

H13. Scholarships and Grants

	Need-based:
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):
	Non-need based (college-administered):
X	State
X	Academic
X	Creative arts/performance
X	Special achievements/activities
X	Special characteristics

X	Athletic
X	ROTC
	Other (specify):

return to IRP home page

Please direct questions to IRP@admin.usf.edu
Copyright © 1997, University of South Florida

You are visitor number : since September 24, 1997