**A0.** Respondent Information (Not for Publication)

Name	Kary Brigger			
Title	Data Analyst III			
Office	Budget Planning & Resource Analysis			
Mailing Address	3640 Colonel Glenn Highway			
City/State/Zip	Dayton,OH 45435			
Country	United States			
Phone	937-775-2738			
Fax				
Email Address	kary.brigger@wright.edu			
Are your responses to the CDS posted for references on your institution's Web site?	● Yes ○ No			
If yes, please provide the URL of the corresponding Web page:	http://www.wright.edu/admin/bpra/cds.html			

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

#### A1. Address Information

Name of College or University	Wright State University
Mailing Address 3640 Colonel 0 Highway	
City/State/Zip	Dayton, OH 45435
Country	United States
Street Address (if different)	
Main Phone	937-775-3333
WWW Home Page Address	www.wright.edu
Admissions Phone Number	937-775-5700
Admissions Toll-Free Number	800-247-1770
Admissions Office Mailing Address	3640 Colonel Glenn Highway
City/State/Zip	Dayton, OH 45435
Country	United States
Admissions Fax Number	937-775-5795
Admissions Email Address	admissions@wright.edu
If there is a separate URL for your school's online application, please specify:	
If you have a mailing address other than the above to which applications should be sent, please provide:	
City/State/Zip	ı
Country	

A2. Source of institutional control	
Public	
A3. Classify your undergraduate institution	
Coeducational	
A4. Academic year calendar	
Semester • Quarter Trimester 4-1-4 Other Continuous  Differs By Program	
If you chose "Differs", please describe here:	
If you chose "Others", please describe here:	
A5. Degrees offered by your institution	
<ul> <li>✓ Certificate</li> <li>☑ Diploma</li> <li>✓ Associate</li> <li>☑ Transfer</li> <li>☑ Terminal</li> <li>☑ Bachelor's</li> <li>☑ Post Bachelor's Certificate</li> <li>☑ Master's</li> <li>☑ Post Master's</li> <li>☑ Post Master's Certificate</li> <li>☑ Doctoral</li> <li>☑ First Professional</li> <li>☑ First Professional Certificate</li> </ul>	

#### Common Data Set B: Enrollment And Persistence (2006-2007)

#### **B1. Institutional Enrollment---Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

	ı	FULL-TIME			PART-TIME		
Undergraduates							
Degree-seeking, first-time freshmen	956	1,197	Line 1	23	22	Line 15	
Other first-year, degree-seeking	622	648	Line 2	92	115	Line 16	
All other degree-seeking	2,959	3,948	Lines 3- 6	536	652	Lines 17- 20	
Total degree-seeking	4,537	5,793		651	789		
All other undergraduates enrolled in credit courses	25	30	Line 7	180	210	Line 21	
Total undergraduates	4,562	5,823	Line 8	831	999	Line 22	
First-professional							
First-time, first-professional students	49	83	Line 9	0	0	Line 23	
All other first-professionals	160	222	Line 10	0	3	Line 24	
Total first-professional	209	305		0	3		
Graduate							
Degree-seeking, first-time	285	256	Line 11	48	111	Line 25	

All other degree-seeking	504	683	Line 12	383	674	Line 26
All other graduates enrolled in credit courses	35	60	Line 13	123	194	Line 27
Total graduate	824	999		554	979	
Total all undergraduates:				12,215		
Total all graduate and professional students:		3,873				
GRAND TOTAL ALL STUDENTS:					16,088	

#### B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree- seeking First-time First year	Degree-seeking undergraduates (including first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Non-resident aliens	19	144	188
Black, non-Hispanic	379	1,491	1,517
American Indian or Alaskan Native	7	46	47
Asian or Pacific Islander	45	261	278
Hispanic	42	175	179
White, non-Hispanic	1,611	8,887	9,198
Race/ethnicity unknown	95	766	808
Total	2,198	11,770	12,215

#### **Persistence**

# B3. Number of degrees awarded by your institution from July 1, 2005 to June 30, 2006

Certificate/diploma	
Associate degrees	72
Bachelor's degrees	2,123
Post-Bachelor's certificates	
Master's degrees	1,265
Post-master's certificates	
Doctoral degrees	22
First professional degrees	107
First professional certificates	

#### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

# For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, please provide data for the fall 1999 cohort.

#### Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

#### B4.

Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degreeseeking undergraduate students; total all students:

2,124

#### B5.🖺

Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

#### B6.3

Final 2000 cohort, after adjusting for allowable exclusions: (Subtract question 2,124 B5 from question B4)

#### B7.3

Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):

412

#### B8.3

Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):

368

#### B9.

Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):

116

#### B10.

Total graduating within six years (sum of questions B7, B8, and B9):

896

#### B11.🖺

Six-year graduation rate for 2000 cohort (question B10 divided by question B6):

42

#### Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

#### B4.

Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degreeseeking undergraduate students; total all students:

2,127

#### B5.3

Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

# B6.3

Final 1999 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)

2.127

#### B7.

Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):

341

#### B8.

Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):

B9.

Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):

B10.

Total graduating within six years (sum of questions B7, B8, and B9):

B11.

Six-year graduation rate for 1999 cohort (question B10 divided by question B6):

40

#### For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

#### 2003 Cohort

#### B12.

Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:

#### B13.

Of the intial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

#### B14.

Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

#### B15.

Completers of programs of less than two years duration (total):

#### B16.

Completers of programs of less than two years within 150 percent of normal time:

#### B17.

Completers of programs of at least two but less than four years (total):

#### B18.

Completers of programs of at least two but less than four-years within 150 percent of normal time:

#### B19.

Total transfers-out (within three years) to other institutions:

#### B20.

Total transfers to two-year institutions:

#### B21.

Total transfers to four-year institutions:

#### 2002 Cohort

#### B12.

Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:

#### B13.

Of the intial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

#### B14.

Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15.

Completers of programs of less than two years duration (total):

B16.

Completers of programs of less than two years within 150 percent of normal time:

B17.

Completers of programs of at least two but less than four years (total):

B18.

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19.

Total transfers-out (within three years) to other institutions:

B20.

Total transfers to two-year institutions:

B21.

Total transfers to four-year institutions:

#### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

#### B22.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2006?

69

`

#### Common Data Set C: First-Time, First-Year (Freshman) Admission (2006-2007)

# **Applications**

# C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (full- or part-time) in Fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,359
Total first-time, first-year (freshman) women who applied	3,136
Total first-time, first-year (freshman) who applied	5,495
Total first-time, first-year (freshman) men who were admitted	1,844
Total first-time, first-year (freshman) women who were admitted	2,508

Total first-time, first-year (freshman) who were admitted	4,352
Total full-time, first-time, first-year (freshman) men who enrolled	956
Total full-time, first-time, first-year (freshman) women who enrolled	1,197
Total full-time, first-time, first-year (freshman) who enrolled	
Total part-time, first-time, first-year (freshman) men who enrolled	23
Total part-time, first-time, first-year (freshman) women who enrolled	22
Total part-time, first-time, first-year (freshman) who enrolled	45

#### C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?		No
If yes, please answer the questions below for Fall 2006 admissio	ns:	
Number of qualified applicants placed on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		

# **Admission Requirements**

#### C3. High school completion requirement

High school completion requirement(s) for degree-seeking entering students:

✓ High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<ul><li>Require</li></ul>
Recommend
Neither require nor recommend

**C5.** Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	3	
-of these, units that must be lab	3	
Foreign language	2	
Social Studies	3	
History		
Academic electives		_
Other:		

#### **Basis for Selection**

C6. Open admission policy, under which virtually all secondary school

graduates or students with GED equivalency diplomas are admitted
without regard to academic record, test scores, or other
qualifications? If so, check which applies:

Open admission policy as described above for all students		
Open admission policy as described above for most students, but		
selective admission for out-of-state students		
selective admission to some programs		
other (explain)		

# C7. Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	•		0	
Class rank		•	0	
Academic GPA	0	•	0	
Standardized test scores	•	0	0	
Application Essay	0		0	•
Recommendation(s)	0		•	
Non-Academic				
Interview			0	
Extracurricular activities				
Talent/ability			0	•
Character/personal qualities			0	•
First Generation			0	•
Alumni/ae relation			0	•
Geographical residence				•
State residency			•	
Religious affiliation/commitment		0	0	•
Racial/ethnic status	0	0	0	•
Volunteer work	0	0	0	•
Work experience	0	0	0	•
Level of applicant's interest	0	0		•

#### **SAT and ACT Policies**

#### C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	<ul><li>Yes</li><li>No</li></ul>
---	----------------------------------

If yes, please select the appropriate boxes below to reflect your institution's

#### policies for use in admission for Fall 2008.

		ADMISSIONS			
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT Test only				0	
ACT Only			0	0	
SAT or ACT	•	0	0	0	0
SAT or SAT Subject Tests	0	0	0	0	0
SAT Subject Tests only	0	0	0	0	0

B. If your institution will make use of the ACT in <b>admission</b> decisions for first-tin first-year, degree-seeking applicants for <b>Fall 2008</b> , please indicate which ONE of following applies: (regardless of whether the writing score will be used in the admissions process):	
OACT with Writing component required	
OACT without Writing component accepted	
<ul><li>ACT with or without Writing component accepted</li></ul>	
C. Please indicate how your institution will use the SAT or ACT writing component check all that apply:	• /
For admission	
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	

# D.In addition, does your institution use applicants' test scores for placement or counseling?

Placement	○Yes ○No			
Counseling	○ Yes ○ No			
E. Latest date by which SAT or admission:	ACT scores must be received for fall-term	05/31		
Latest date by which SAT Subject Tests scores must be received for fall-term admission:				
F. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):				

#### Freshman Profile

Not using essay component

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2006, including students who began studies during summer, international students/nonresident aliens, and

students admitted under special arrangements.

# C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2006 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	27
Percent submitting ACT scores	85
Number submitting SAT scores	601
Number submitting ACT scores	1,858

	25th percentile	75th percentile
SAT I Verbal	430	570
SAT I Math	430	560
ACT Composite	18	21
ACT English		
ACT Math		

#### Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2	2
600-699	15	13
500-599	33	35
400-499	36	35
300-399	13	13
200-299	1	2

	ACT Composite	ACT English	ACT Math
30-36	3		
24-29	21		
18-23	55		
12-17	21		
6-11	0		
below 6	0		

# C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

consolica ingri concertanti information,	
Percent in top 10th of high school graduating class	15
Percent in top quarter of high school graduating class	36
Percent in top half of high school graduating class	67
Percent in bottom half of high school graduating class	6

Percent in bottom quarter of high school graduating class	33
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	91
C11. Percent of all enrolled, degree-seeking first-time, first-(freshman) students who had high school grade-point average	

C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	17
Percent who had GPA between 3.50 and 3.74	11
Percent who had GPA between 3.25 and 3.49	13
Percent who had GPA between 3.00 and 3.24	15
Percent who had GPA between 2.50 and 2.99	24
Percent who had GPA between 2.00 and 2.49	16
Percent who had a GPA between 1.0 and 1.99	4
Percent who had a GPA below 1.0	

#### C12.

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:		
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98	

**Admission Policies** 

C13. Application Fee

Does your institution have an application fee?	Yes	○No
Amount of application fee	;	30
Can it be waived for applicants with financial need?	OYes	<ul><li>No</li></ul>
If you have an application fee and an on-line application option for students who apply on-line:	on, please in	dicate policy
Same fee:	Yes	○No
Free:	○Yes	<ul><li>No</li></ul>
Reduced:	○Yes	<ul><li>No</li></ul>
Can on-line application fee be waived for applicants with financial need?	○Yes	<ul><li>No</li></ul>

C14. Application Closing Date

Does your institution have an application closing date?	OYes	No
Application closing date (Fall)		
Priority date		

#### C15.

Are first-time, first-year students accepted for terms other	Yes	○ No
than the fall?		

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	10/01
By (date)	
Other	Rolling

C17. Reply policy for	admitted app	licants (fill	in one	only	)
Must reply by (date)		<u> </u>			
No set date		~			
Must reply by May 1 or within		weeks if notifi	ed there	after	
Other		ļ			
Deadline for housing depos	it (MM/DD):		/		
Amount of housing deposit:					
Refundable if student does	not enroll?	OYes, in f	ull (	Yes, i	n part
C18. Deferred admis	sion:				
Does your institution allow admission?	students to postpo	one enrollment	after	Yes	S No
If yes, maximum period of	postponement:			Fou	r Quarters
C19. Early admission	of high school	ol students:			
Does your institution a to enroll as full-time, fi (freshman) students of high school graduation	irst-time, first-y ne year or more	year	(	Yes	<ul><li>No</li></ul>
C20. Common applica	ation				
Will you accept the Commo National Association of Sec submitted?			C	Yes	○ No
If "yes," are supplemental forms required?				Yes	○ No
Is your college a member of Group?	of the Common App	plication		Yes	○ No
Early Decision and	Early Action	n Plans			
C21. Early decision					
Does your institution offer a admission plan that permits notified of an admission deregular notification date an to attending if accepted) fo (freshman) applicants for F	s students to apply cision well in adva d that asks studen r first-time, first-y	y and be nce of the its to commit	C	) Yes	No
If "yes," please complete	the following:				
First or only early decision	plan closing date				
First or only early decision	plan notification da	ate			
Other early decision plan cl					
Other early decision plan no					
Number of early decision a institution for the Fall 2006	•	by your			
Number of applicants admi- for the Fall 2006 entering c	9	ecision plan			
Please provide significant d plan.	etails about your e	early decision			_
C22. Early action:					
Do you have a nonbinding	early action plan w	hereby			

students are notified advance of the regula commit to attending	ar notificati	on date but do no	I	0,	Yes	•	No
If "yes," please con	nplete the	following:					
Early action closing d	ate						
Early action notificati	on date						
Rolling Not Ro	olling						
Is your early action p you limit students fro				0,	Yes	0	No
Common Data Se		nsfer Admissio	n (2006-2	007)			
D1.  Does your institution		sfar students?		(a)	Yes		No
(If no, please skip t					162		IVU
If yes, may transfer s standing credit by tra course work complete colleges/universities?	students ea ansferring c ed at other	irn advanced redits earned fro		Yes		○ No	
D2. Provide the enrolled as degr	ee-seeki		tudents i	n Fa		06.	
Men 79	7	548		377			
Women 1,19	95	820			5	39	
Total 1,99	92	1,368			9	16	
Application for D3. Indicate term							
<b>✓</b> Fa							
	all 🗸 W	/inter		roll: umme	r		
Must a transfer applion or else must apply as	cant have a	/inter ✓ Spri a minimum numbang freshman?	ng Su	comp			Yes No
Must a transfer applied or else must apply as If yes, what is the mismeasure?	cant have a s an enterin	/inter Spri	ng Summer of credits	umme comp	leted	C	No 45
Must a transfer application else must apply as If yes, what is the mimeasure?	cant have a s an enterin	/inter Spri	ng Summer of credits	umme comp	leted	C	No 45
or else must apply as	cant have a s an enterin	/inter Spri	ng Summer of credits	complete f	leted	app	No 45
Must a transfer applicate or else must apply as If yes, what is the mimeasure?	cant have as an entering inimum nur items re	/inter Spri	er of credits  and the unit o  nsfer stue  Recommen	complete f	s to	app ired ome	No 45  Iy for
Must a transfer application or else must apply as If yes, what is the mimeasure?  D5. Indicate all admission:  High school	cant have as an entering inimum nur items re	/inter Spri	er of credits  and the unit o  nsfer stue  Recommen	complete f	s to  Requ of So	app ired ome	No 45  Iy for

Interview	- 1							<b>~</b>
Standardi score	zed test						<b>✓</b>	
Statemen standing institution	from prior							~
D6.								
	num high sch n a 4.0 scale	_	point	average is	require	d of transf	er applican	ts, 2.0
D7.								<u> </u>
If a minin (on a 4.0	num college ( scale):	grade poir	nt ave	rage is requ	uired of	transfer a	oplicants, s	pecify 2.0
D8.	,							<u> </u>
	ther applicat	ion require	emen	ts specific t	o transf	er applicar	nts:	
<b>D9.</b> List a	application pr	iority, clos	sing, r	notification,	and ca	ndidate re	oly dates fo	r transfer
			ewed	on a contin	ous or r	olling basi	s, place a c	heck mark in
the "Rollin	g admission"		Data	Netificatio	n Doto	Darahi Dar	Dalling	A alma in a in a
Fall	Priority Date	Closing	Date	Notificatio	n Date	Reply Dat	e Rolling A	Admission
		+					_	
Winter								<u> </u>
Spring							_	~
Summer								~
D10.								
Does an o	ppen admissio	on policy,	if repo	orted, apply	y to trar	nsfer	OYes	No
D11.								
	additional red	quirement	s for t	ransfer adr	nission,	if applicat	ole:	
	with a GPA b r nealy finish							nust be
	er Credit			·				
D12.	J. J							
Report th	e lowest grad	de earned	for ar	y course th	nat may	be transfe	erred for cre	edit: C
D13.								
Maximum institution	number of c	redits or o	course	s that may	be tran	sferred fro	om a two-ye	ear
unit type:								
D14.								
Maximum institution	number of c	redits or o	course	es that may	be trar	nsferred fro	om a four-y	ear
unit type:								
D15.								
	number of cr ate degree:	redits that	trans	fers must o	complet	e at your i	nstitution to	earn 15

_	_		
	7	_	
.,		_	

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17.

Describe other transfer credit policies:

Students who have completed the Ohio Transfer Module have completed WSU general education requirements.

#### Common Data Set E: Academic Offerings And Policies (2006-2007)

E1. Special study options:

Identify those programs available at your institu definitions.	tion. Refer to the glossary for
<ul> <li>Accelerated program</li> <li>✓ Cooperative education program</li> <li>✓ Cross-registration</li> <li>✓ Distance learning</li> <li>✓ Double major</li> <li>Dual enrollment</li> <li>✓ English as a Second Language (ESL)</li> <li>Exchange student program (domestic)</li> <li>External degree program</li> <li>Other (specify):</li> </ul>	<ul> <li>✓ Honors program</li> <li>✓ Independent study</li> <li>✓ Internships</li> <li>☐ Liberal arts/career combination</li> <li>✓ Student-designed major</li> <li>✓ Study abroad</li> <li>✓ Teacher certification program</li> <li>☐ Weekend college</li> </ul>

#### E2. This question has been removed from the Common Data Set

E3. Areas in which all or most students are required to complete some course work prior to graduation

✓ Arts/fine arts	✓ Humanities
Computer literacy	✓ Mathematics
✓ English (including composition)	Philosophy
Foreign languages	✓ Sciences (biological or physical)
✓History	Social science
Other (describe):	

#### Common Data Set F: Student Life (2006-2007)

F1. Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2006 who fit the following categories:

First-time, first-	
Thist-thine, mist-	

	year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3	4
Percent of men who join fraternities	5	2
Percent of women who join sororities	3	2
Percent who live in college-owned, -operated, or -affiliated housing	58	22
Percent who live off campus or commute	42	78
Percent of students age 25 and older		17
Average age of full-time students		
Average age of all students (full- and part-time)		25

#### F2. Activities offered:

Identify those programs available at your institution.

✓ Choral groups	Marching band	✓ Student government
✓ Concert band	✓ Music ensembles	✓ Student newspaper
✓ Dance	✓ Musical theater	Student-run film society
✓ Drama/theater	✓ Opera	
✓ Jazz band	✓ Pep band	▼ Television station
✓ Literary magazine	✓ Radio station	Yearbook

#### F3. ROTC

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
✓ On campus	On campus	✓ On campus
At cooperating	☐ At cooperating	At cooperating
institutions (name):	institutions (name):	institutions (name):

# F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

✓ Coed dorms	✓ Special housing for disabled student
Men's dorms	Special housing for international students
■ Women's dorms	Fraternity/sorority housing
Apartments for married students	Cooperative housing
Apartments for single students	
✓ Other housing options (specify):	
Honors Dorm	

## Common Data Set G: Annual Expenses (2006-2007)

Provide 2007-2008 academic year costs for the following categories that are applicable to your institution.

	de an approx	's 2007-2008 academic y imate date (i.e., month/o will be available:			
List the typical tuiti student for the FUL institutions that defull academic year usually equated to four-one-four plan. or the maximum m must pay that are r	ion, required L 2007-2008 rive annual to refers to the two semeste Room and bo leal plan. Recont included	fees, and room and boars academic year (30 sementions by multiplying credition by multiplying credition by multiplying creditions, two trimesters, three oard is defined as double quired fees include only clain tuition (e.g., registration, laboratory use).	d for a full-ti ester or 45 quit hour cost be extending fro quarters, or occupancy a harges that a	me undergraduuarter hours for pumber of common September of the period coverand 19 meals pull full-time studen.	late r redits). A to June; ered by a er week dents
			First-Year	Undergradua	tes
PRIVATE INSTITUT	ΓΙΟΝS Tuition	1:			
PUBLIC INSTITUTI	ONS Tuition:	(in-district)		\$7,278.00	)
PUBLIC INSTITUTI	ONS In-state	e: (out-of-district)			
PUBLIC INSTITUTI	ONS Out-of-s	state		\$14,004.00	Э
NONRESIDENT ALI	IENS Tuition:				
REQUIRED FEES:					
ROOM AND BOARD		ıs)		\$7,180.00	1
ROOM ONLY: (on-	campus)				
BOARD ONLY: (on	-campus mea	al plan)			
Comprehensive tui separate tuition ar		m and board fee (if your oboard fees):	college canno	ot provide	
Other:					
G2.					
Number of credit	ts per term	a student can take for	the stated f	ull-time tuitio	on
Minimum		12 Maximum		18	3
G3.					\
junior, senior)?	ees vary by y	year of study (e.g., sop	nomore,	Yes	) No
G4.					
If tuition and fee briefly:	es vary by u	ndergraduate instructi	onal progra	m, describe	
G5. Provide th undergraduate		ed expenses for a t	ypical ful	l-time	
	Residents	Commuters (living at home)	Commut	ters (not living home)	at
Books and supplies:	\$1,500.00	\$1,500.00	9	51,500.00	
Room only:					
Board only:					
Transportation:					

Other expenses:				
G6. Undergradua	ate per-cred	it-hour charges	(tuition only	y):
PRIVATE INSTITUTIO	NS:			
PUBLIC INSTITUTION	NS: (in-district)			\$219.00
PUBLIC INSTITUTION	NS In-state: (out	-of-district)		
PUBLIC INSTITUTION	NS Out-of-state:			\$425.00
NONRESIDENT ALIEN	NS:			

#### Common Data Set H: Financial Aid (2006-2007)

#### **Aid Awarded to Enrolled Undergraduates**

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate academic year for which data are reported:					
0 200	6-2007 estimated or	2005-2006 final			
Which needs-analysis methodology does your institution use in awarding institutional aid					
	Federal methodology (FM)				
	Institutional methodology (IM)				
0	Both FM and IM				
		Need-based &	Non-need-based \$		
	(Include non-need-based aid used to meet need.)  (Exclude non-need-based aid used to meet need.)				
Schola	rships/Grants:	_			
Federal		\$9,940,969.00	\$6,744.00		
	State (i.e., all states, not only the state in which your institution is located) \$4,228,259.00 \$246,96				
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$466,090.00	\$7,405,375.00		
(e.g., K	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college  \$1,846,43				
Total S	Total Scholarships/Grants         \$14,635,318.00         \$9,505,510				
Self-He	elp				
Student parent I	Loans from all sources (excluding oans)	\$20,248,825.00 \$16,768,78			
Federal	Work Study	\$4,050,348.00			

State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$24,299,173.00	\$16,768,785.00
Other		
Parent Loans		\$11,272,013.00
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		\$2,145,098.00

#### **Number of Enrolled Students Awarded Aid**

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		i -	i
	First-time Full-time Freshmen	Full-time Undergraduate (incl. Fresh)	Less than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	2,302	12,268	
b) Number of students in line <b>a</b> who applied for need-based financial aid	2,208	10,469	
c) Number of students in line <b>b</b> who were determined to have financial need	1736	7,647	
d) Number of students in line <b>c</b> who were awarded any financial aid	1,736	7,647	
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	845	5,260	
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,701	7,533	
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	1,012	3,090	
h) Number of students in line <b>d</b> whose need was fully met <u>(exclude PLUS loans,</u> unsubsidized loans and private alternative <u>loans.)</u>	815	4,411	
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	60.00	63.00	
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were			

awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	\$9,267.00	\$8,698.00	
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$3,982.00	\$3,690.00	
I) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	\$2,814.00	\$4,483.00	
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$2,301.00	\$3,767.00	

## H2A. Number of Enrolled Students Awarded Non-need-based

**Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (incl. Fresh)	Less than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	384	1,299	
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$3,055.00	\$3,175.00	
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	58	198	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$10,907.00	\$10,834.00	

**H3.** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

#### Include:

- \* 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first- time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.
  - \* only loans made to students who borrowed while enrolled at your institution.
  - \* co-signed loans.

#### Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

#### H4.

Provide the percentage of the class (defined above) who borrowed at any time

through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.
H4A.
Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.
H5.
Report the average per-borrower cumulative undergraduate indebtedness of those in line H4
H5A.
Report the average per-borrower cumulative undergraduate indebtedness through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.
Aid to Undergraduate Degree-seeking Nonresident Aliens
(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)
<b>H6.</b> Indicate your institution's policy regarding institutional scholarship and grant aid for
undergraduate degree-seeking nonresident aliens:
Institution need-based scholarship or grant aid is available
Institution non-need-based scholarship or grant aid is available
✓ Institution scholarship or grant aid is not available
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:
Average dollar amount of institutional financial aid awarded to undergraduate degreeseeking nonresident aliens:
Total dollar amount of institutional financial aid awarded to undergraduate degree- seeking nonresident aliens:
H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
☐ Institution's own financial aid form ☐ CSS/Financial Aid PROFILE ☐ International Student's Financial Aid Application ☐ International Student's Certification of Finances ☐ Other:
Process for First-Year/Freshman Students
H8. Check off all financial aid forms domestic.
<ul><li>▼FAFSA</li><li>□ State aid form</li><li>□ Institution's own financial aid form</li><li>□ Noncustodial PROFILE</li></ul>

	cial Aid PROFILE arm Supplement			Oth	ner:	
H9. Indica	te filing dates for fir	st-yea	r (fre	shı	man) students	:
Priority date for	or filing required financial a	aid forms	:		·	02/15
Deadline for fi	ling required financial aid f	orms:				
No deadline fo	or filing required forms (app	olications	proces	sec	on a rolling basis):	<b>&gt;</b>
H10. Indic	ate notification date	s for f	irst-y	eaı	(freshman) s	tudent
(answer a						
	otified on or about (date):					02/15
b) Students no	otified on a rolling basis:	Yes	○ No	lf	yes, starting date:	03/01
	ate reply dates:					
	t reply by (date):	or v	/ithin	2	weeks of notification	n.
Types of A	Aid Available					
	ff all types of aid available	to under	graduta	ates	at your institution:	
H12. Loans		0000	(DIDE	<u> </u>		
FEDERAL DIE	RECT STUDENT LOAN PR		(DIRE	CI	LOAN)	
	Direct Subsidized Stafford					
	Direct Unsubsidized Staffo	ord Loan	S			
	Direct PLUS loans					
	MILY EDUCATION LOAN		AM (FF	EL)		
~	FFEL Subsidized Stafford	Loans				
~	FFEL Unsubsidized Staffor	rd Loans				
~	FFEL PLUS Ioans, unsubsi	dized loa	ıns			
	1					
<b>✓</b>	Federal Perkins Loans					
~	Federal Nursing Loans					
<b>&gt;</b>	State Loans					
<b>~</b>	College/university loans f	rom inst	tutiona	l fui	nds	
	Other (Specify):					
H13. Scho	larships and Grants					
Need-based:	•					
Federal P	ell					
<b>✓</b> SEOG						
✓ State sch	olarships/grants					
✓ Private so	cholarships					
	niversity scholarship or gra	ant aid fi	om inst	itut	ional funds	
	egro College Fund					
	lursing Scholarships					
<del></del>	Specify):					1
	2NUUII V / .					

H14. Check off criteria used in awarding institutional aid. Check all

#### that apply.

	Non-need	Need-based
Academics	~	<b>✓</b>
Alumni affiliation	<b>~</b>	
Art	<b>~</b>	
Athletics	~	
Job skills	<b>~</b>	<b>✓</b>
ROTC	~	
Leadership	<b>~</b>	
Minority status	<b>~</b>	<b>✓</b>
Music/drama	<b>~</b>	
Religious affiliation		
State/district residency		

## Common Data Set I: Instructional Faculty And Class Size (2006-2007)

# I-1. Please report number of instructional faculty members in each category for Fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full- time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non- clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction

(including those with released time for research)

**Part-time instructional faculty**: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty**: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate**: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. **First-professional**: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree**: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full- time	Part- time	Total
a.) Total number of instructional faculty	613	34	647
b.) Total number who are members of minority groups			
c.) Total number who are women	270	15	285
d.) Total number who are men	343	19	362
e.) otal number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree			
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
i.)Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I-2. Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio:	25 to 1 based on 16088 students and 647 faculty
-------------------------------------	---

#### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	262	311	394	179	68	86	24	1324
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	150	194	104	34	2	1	1	486

#### Common Data Set J: Degrees Conferred (2006-2007)

#### Degrees conferred between July 1, 2005 and June 30, 2006

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's		CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences		1.000	4.000	26	26
Business/marketing		47.000	26.000	8 and 52	52
Communications/communication technologies		7.000		9 and 10	9 and 10
Computer and information sciences		11.000	2.000	11	11
Education			14.000	13	13
Engineering/engineering technologies			6.000	14 and 15	14 and 15
English			4.000	23	23
Foreign languages and literature			1.000	16	16
Health professions and related sciences			11.000	51	51
Home economics and vocational				19 and 20	19

1	ı	ı	I	ı	
home economics					
Interdisciplinary studies				30	30
Law/legal studies				22	22
Liberal arts/general studies				24	24
Library science				25	25
Mathematics			1.000	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation				31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			1.000	38 and 39	38 and 39
Physical sciences			1.000	40 and 41	40 and 41
Protective services/public administration			2.000	43 and 44	43 and 44
Psychology		4.000	7.000	42	42
Social sciences and history		3.000	9.000	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			5.000	50	50
Other			2.000		
TOTAL	100%	100%	100%		