

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort.**

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1610	Total applicants:	3579
C1	Total first-time, first-year (freshman) women who applied	1969		
C1	Total first-time, first-year (freshman) men who were admitted	957	Total admits:	2254
C1	Total first-time, first-year (freshman) women who were admitted	1297		
C1	Total full-time, first-time, first-year (freshman) men who enrolled	189	Total matriculants	374
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	185		
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0		

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2016 admissions:		
C2	Number of qualified applicants offered a place on waiting list	242	
C2	Number accepting a place on the waiting list	56	
C2	Number of wait-listed students admitted	38	
		Yes	No
C2	Is your waiting list ranked?		x
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		16
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

- C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank	x			
C7	Academic GPA	x			
C7	Standardized test scores			x	
C7	Application Essay		x		
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview		x		
C7	Extracurricular activities		x		
C7	Talent/ability	x			
C7	Character/personal qualities	x			
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status			x	
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

- C8** Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

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- C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with writing required

- C8B** ACT with writing recommended

- C8B** ACT with or without writing accepted

x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- C8B** SAT with Essay component required
C8B SAT with Essay component recommended
C8B SAT with or without Essay component accepted

x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	x	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1/15/2017
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	1/15/2017

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F Lawrence University accepts, but does not require, the ACT and SAT for admission or scholarship review. If students feel that their academic record and achievements are strong enough to stand on their own merits and would not be enhanced by the inclusion of test scores, they may choose to exclude scores from consideration. Likewise, if students choose to submit their test scores because they feel the scores will add value, they may choose to submit them.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	x
C8G	AP	x
C8G	CLEP	x
C8G	Institutional Exam	x
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	27%	Number submitting SAT scores	100
C9	Percent submitting ACT scores	59%	Number submitting ACT scores	219

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	555	693
C9	SAT Math	578	713
	SAT Writing	570	690
	SAT Essay		
C9	ACT Composite	26	31
C9	ACT Math	25	30
C9	ACT English	26	33
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	26%	35%	23%
C9	600-699	40%	37%	42%
C9	500-599	21%	23%	25%
C9	400-499	13%	5%	9%
C9	300-399	0%	0%	1%
C9	200-299	0%	0%	0%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	47%	57%	27%
C9	24-29	40%	29%	58%
C9	18-23	13%	13%	13%
C9	12-17	0%	1%	2%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	43%	
C10	Percent in top quarter of high school graduating class	73%	
C10	Percent in top half of high school graduating class	95%	Top half +
C10	Percent in bottom half of high school graduating class	5%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		41%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	43%
C11	Percent who had GPA between 3.50 and 3.74	26%
C11	Percent who had GPA between 3.25 and 3.49	18%
C11	Percent who had GPA between 3.00 and 3.24	9%
C11	Percent who had GPA between 2.50 and 2.99	4%
C11	Percent who had GPA between 2.0 and 2.49	0%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.66
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	88%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		x
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option,

C13 Same fee:

--

C13 Free:

--

C13 Reduced:

--

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	1/15/2017	
C14 Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	
C16 By (date):	4/1/2017
C16 Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within 2 weeks if notified thereafter	x
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	

C18 Deferred admission

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2016 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22	Early action closing date	11/1/2016 (Early Action 1) and 12/1/2016 (Early Action 2)
C22	Early action notification date	12/15/2016 (Early Action 1) and 1/25/2017 (Early Action 2)

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x