

# SER 334 A Session

**SI Session**

**Monday, February 19th 2024**

*7:00 pm - 8:00 pm MST*

# Agenda



Review CPU Scheduling

Review Paging & Virtual Memory

Disk Scheduling

RAID

# SI Session Expectations

Thanks for coming to the **SER 334** SI session. We have a packed agenda and we are going to try to get through as many of our planned example problems as possible. This session will be recorded and shared with others.

- If after this you want to see additional examples, please visit the drop-in tutoring center.
- We will post the link in the chat now and at the end of the session.
  - [tutoring.asu.edu](https://tutoring.asu.edu)
- Please keep in mind we are recording this session and it will be made available for you to review 24-48 hours after this session concludes.
- Finally, please be respectful to each other during the session.

# Interact with us:

## Zoom Features



### Zoom Chat

- Use the chat feature to interact with the presenter and respond to presenter's questions.
- Annotations are encouraged

# SER 334

## Scheduling Algorithms

$$T_n = 15$$

### Shortest Job First LIVE

$$T_{n+1} = a(t_n) + (1 - a)T_n$$

$t_n$  = actual burst,  $T_n$  = CPU guess,  $a$  = weight (usually 0.5)

3 P0, 20

1 P1, 8

0 P2, 7

2 P3, 13

# SER 334

## Scheduling Algorithms

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3 P0, 20

1 P1, 8

0 P2, 7

2 P3, 13

$n=0$

$$T_{n+1} = a(t_n) + (1 - a)T_n$$

$$T_1 = (0.5)(7) + (0.5)15$$

$$T_1 = 11$$

# SER 334

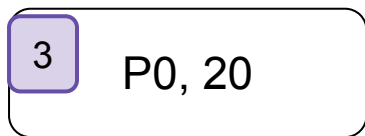
## Scheduling Algorithms

### Shortest Job First LIVE

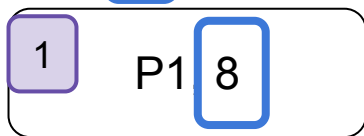
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$$T_{n+1} = a(t_n) + (1 - a)T_n$$

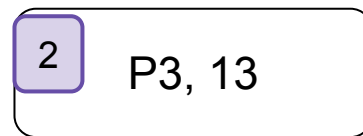
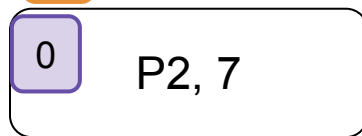
$t_n$  = actual burst,  $T_n$  = CPU guess,  $a$  = weight (usually 0.5)



$n=0$



$n=1$



$$T_{n+1} = a(t_n) + (1 - a)T_n \quad T_{n+1} = a(t_n) + (1 - a)T_n$$

$$T_1 = (0.5)(7) + (0.5)15 \quad T_1 = (0.5)(8) + (0.5)11$$

$$T_1 = 11$$

$$T_1 = 9.5$$

# SER 334

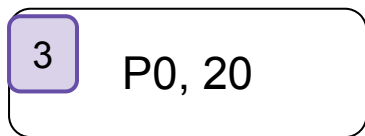
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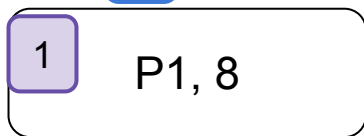
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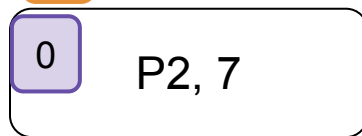
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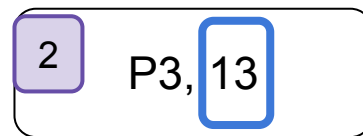
n=0



n=1



n=2



$$T_{n+1} = a(t_n) + (1 - a)T_n$$

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$$T_1 = (0.5)(7) + (0.5)15$$

$$T_1 = (0.5)(8) + (0.5)11$$

$$T_1 = (0.5)(13) + (0.5)9.5$$

$$T_1 = 11$$

$$T_1 = 9.5$$

$$T_1 = 8.875$$



# SER 334

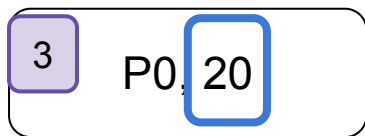
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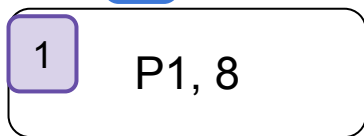
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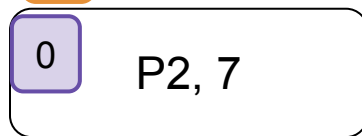
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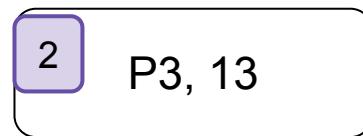
n=0



n=1



n=2



n=3

$$T_{n+1} = a(t_n) + (1 - a)T_n$$

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$$T_1 = (0.5)(8) + (0.5)11$$

$$T_1 = (0.5)(13) + (0.5)9.5$$

$$T_1 = (0.5)(20) + (0.5)8.875$$

$$T_1 = 11$$

$$T_1 = 9.5$$

$$T_1 = 8.875$$

$$T_1 = 11$$

# SER 334

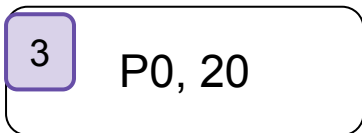
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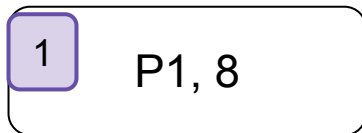
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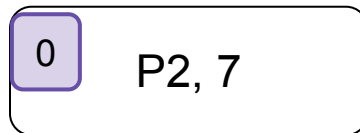
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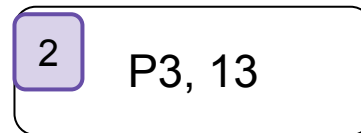
$$T_1 = 11$$



$$T_1 = 9.5$$



$$T_1 = 8.875$$



$$T_1 = 11$$



# SER 334

## Paging Refresher

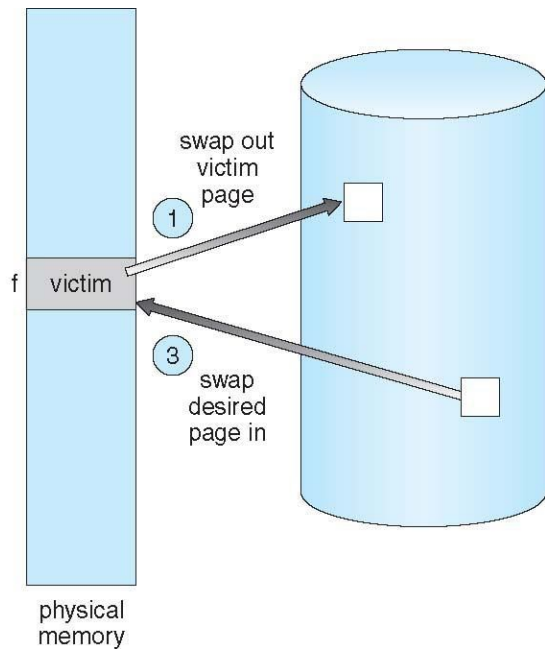
frame      valid-invalid bit

0	i
f	v

page table

2 change to invalid

4 reset page table for new page

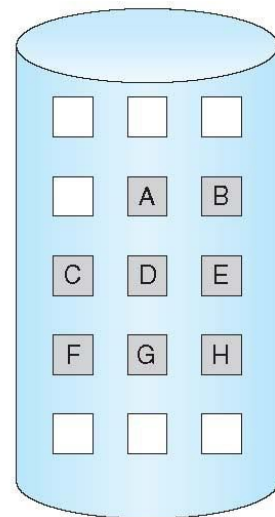
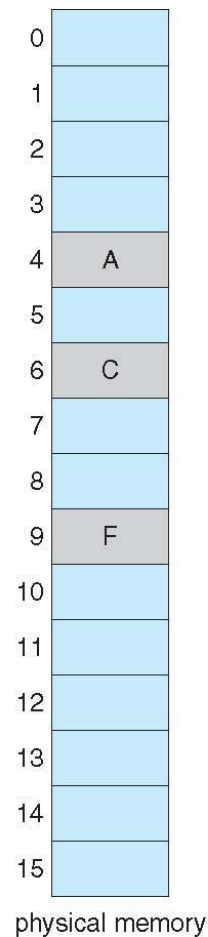


0	A
1	B
2	C
3	D
4	E
5	F
6	G
7	H

logical memory

frame	valid-invalid bit
0	4 v
1	i
2	6 v
3	i
4	i
5	9 v
6	i
7	i

page table



## Practice Problems

- [illegible]

## Practice Problems

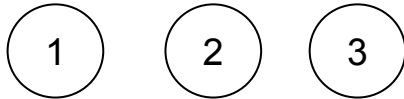
- 1

[illegible]



**SER 334****Practice Problems**

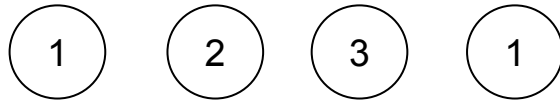
12. [Bahremand] Consider the following reference string for page lookups: 1, 2, 3, 1, 4, 2, 2, 1, 3, 4. Compute the number of page faults that would occur with LRU and give a trace of the cache, assuming 3 pages may be kept in memory. [2 point]



1	1	1							
	2	2							
x	x								

**SER 334****Practice Problems**

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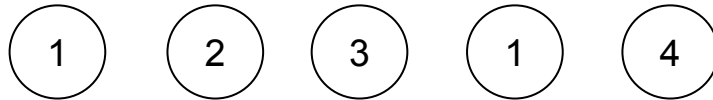


1	1	1	1						
	2	2	2						
		3	3						
x	x	x							



**SER 334****Practice Problems**

12. [Bahremand] Consider the following reference string for page lookups: 1, 2, 3, 1, 4, 2, 2, 1, 3, 4. Compute the number of page faults that would occur with LRU and give a trace of the cache, assuming 3 pages may be kept in memory. [2 point]



1	1	1	1	1					
	2	2	2	2					
		3	3	3					
x	x	x	✓						

**SER 334****Practice Problems**

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1	2	3	1	4	2				
1	1	1	1	1	1				
	2	2	2	4	4				
		3	3	3	3				
x	x	x	✓	x					

**SER 334****Practice Problems**

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1	2	3	1	4	2	2			
1	1	1	1	1	1	1			
	2	2	2	4	4	4			
		3	3	3	2	2			
x	x	x	✓	x	x				

**SER 334****Practice Problems**

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1	2	3	1	4	2	2	1		
1	1	1	1	1	1	1	1		
	2	2	2	4	4	4	4		
		3	3	3	2	2	2		
x	x	x	✓	x	x	✓			

**SER 334****Practice Problems**

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1	2	3	1	4	2	2	1	3	
1	1	1	1	1	1	1	1	1	
	2	2	2	4	4	4	4	4	
		3	3	3	2	2	2	2	
x	x	x	✓	x	x	✓	✓		

**SER 334****Practice Problems**

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1	2	3	1	4	2	2	1	3	4
1	1	1	1	1	1	1	1	1	1
	2	2	2	4	4	4	4	3	3
		3	3	3	2	2	2	2	2
x	x	x	✓	x	x	✓	✓	x	

## Practice Problems

- [illegible]

**SER 334**

**Disk Scheduling**

## Types of Disk Scheduling?

First Come First Served

In order of request arrival

Shortest SEEK TIME First

Closest request is processed next

SCAN

Closest requests to the left, then closest requests to the right

C-SCAN

Closest requests to the right, then snap back to left edge

LOOK

C-SCAN but stops at last request and does not hit the edge



## Sample Problems

4. [Acuña] Consider using the SSTF disk scheduling algorithm on the cylinder blocks 18, 43, 70, 55, 27, 33, 58, 44. What cylinder order would be produced, and how far would the disk head need to travel? Assume the disk head is initially at 25, and that the disk has cylinders 1 to 100. [2 points]

[illegible]

## Sample Problems

5. [Lisonbee] Consider using the FCFS disk scheduling algorithm on the cylinder blocks 54, 23, 12, 128, 9, 66, 47, 18. What cylinder order would be produced, and how far would the disk head need to travel? Assume the disk head is initially at 43, and that the disk has cylinders 1 to 150. [2 points]

[illegible]

**SER 334**

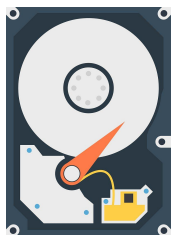
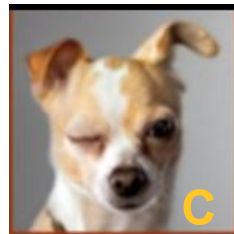
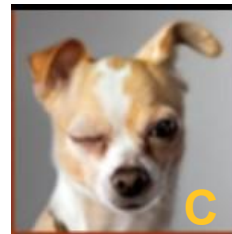
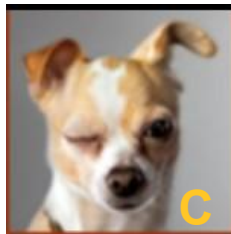
**RAID**

Think:  
Combining the Disks!

**RAID 1**

Mirroring

“Redundant Arrays of Independent Disks”



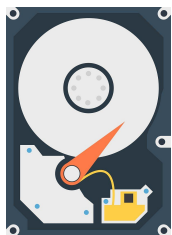
**SER 334**

**RAID**

Think:  
Combining the Disks!

**RAID 0**

Striping



“Redundant Arrays of Independent Disks”

**SER 334**

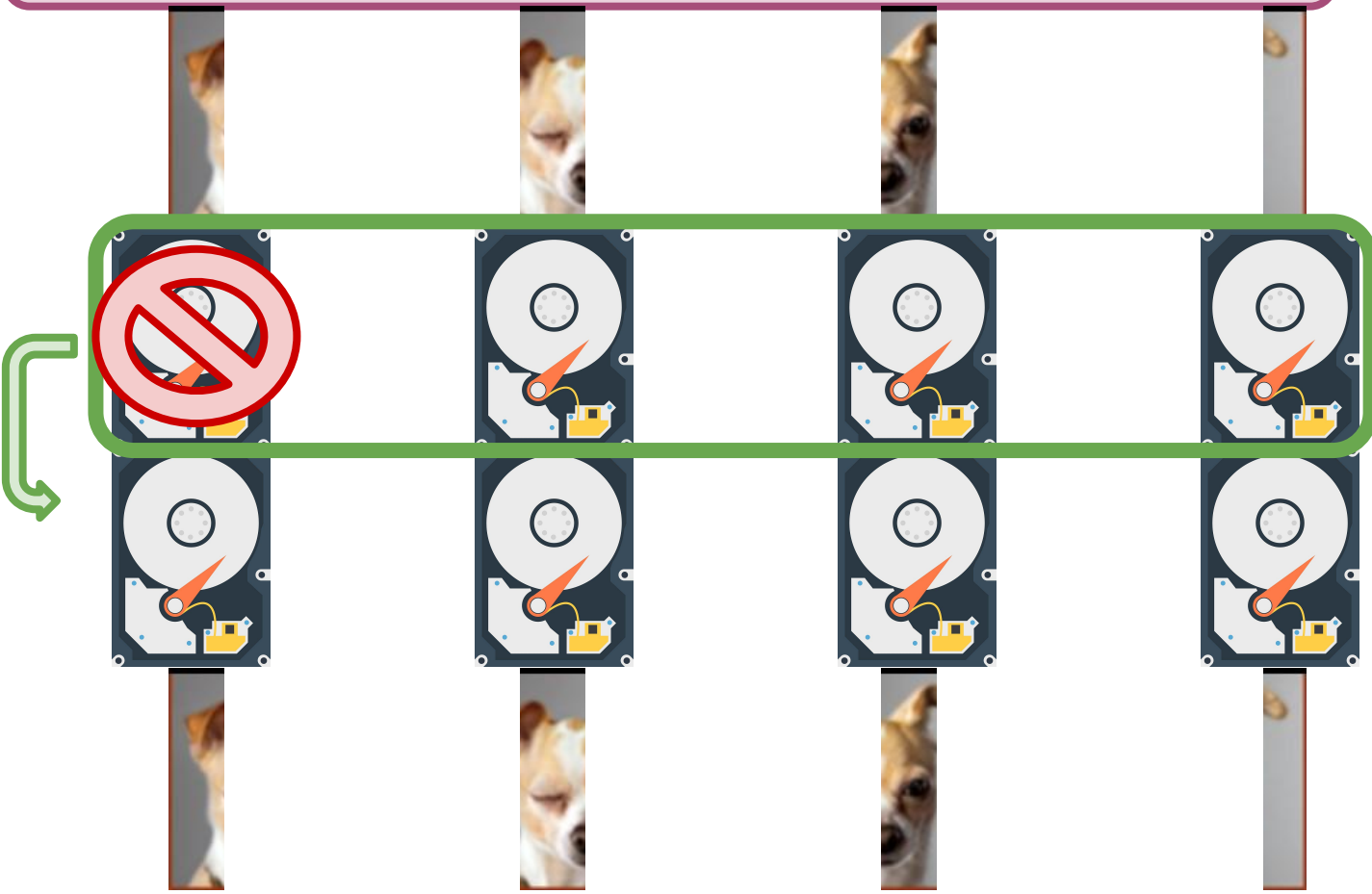
**RAID**

Think:  
Combining the Disks!

**RAID 0+1**

Stripe then Mirror

“Redundant Arrays of Independent Disks”



**SER 334**

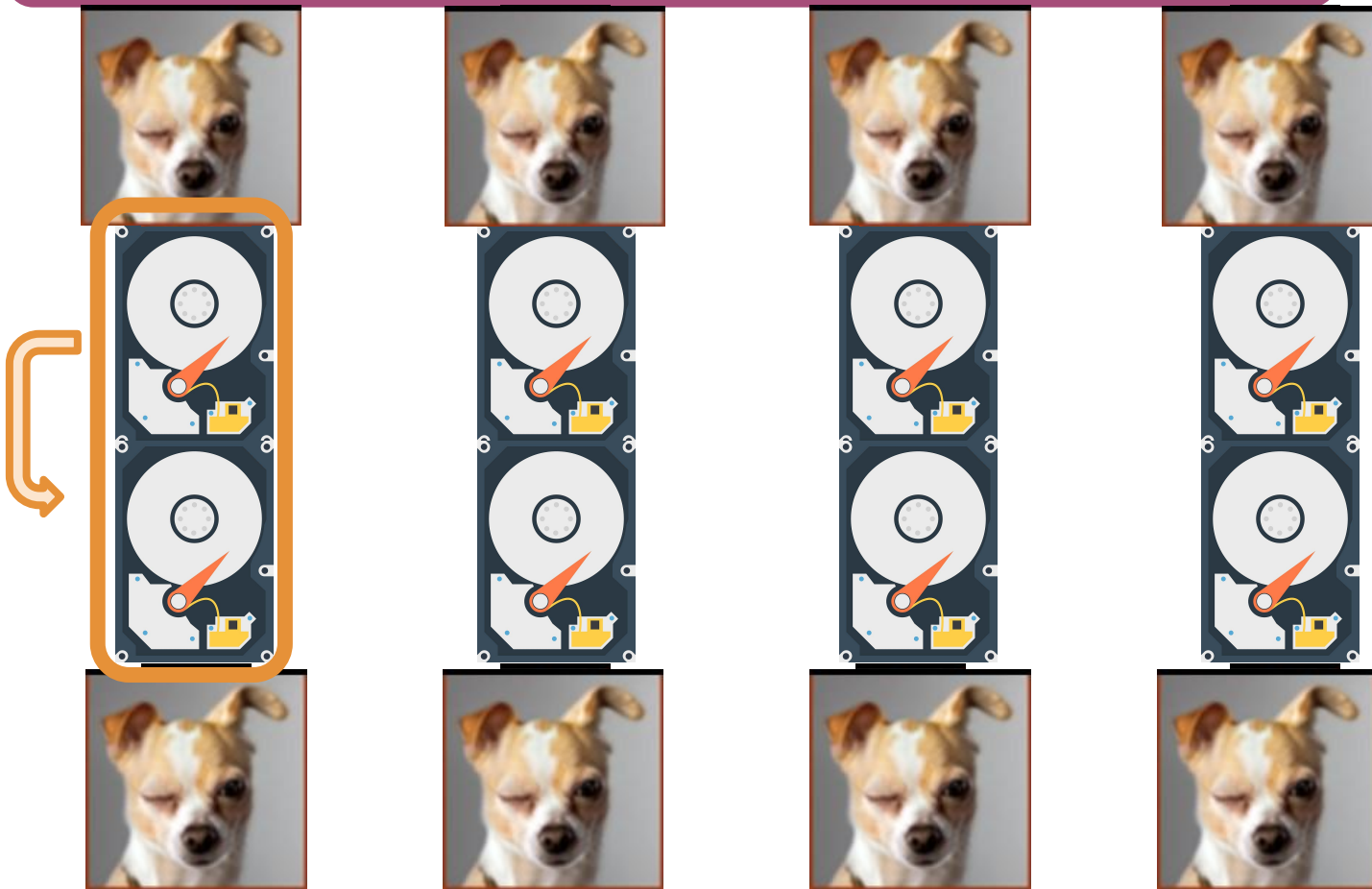
**RAID**

Think:  
Combining the Disks!

**RAID 1+0**

Mirror then Stripe

**“Redundant Arrays of Independent Disks”**



**SER 334**

**RAID**

Think:  
Combining the Disks!

**RAID 1+0**

Mirror then Stripe

# “Redundant Arrays of Independent Disks”



## Scratch Space

[illegible]



**SER 334**

**Scratch Space**



**SER 334**

**Scratch Space**

## Upcoming Events

### SI Sessions:

- Sunday, February 25th at 7:00 pm MST - Q&A Session before Exam 3

### Review Sessions:

- Exam 3 Review: Thursday, February 22nd at 7:00 pm MST

# Questions?

## Survey:

<http://bit.ly/ASN2324>



# More Questions?

Check out our other resources!

tutoring.asu.edu



## Academic Support

Academic Support Network (ASN) provides a variety of free services in-person and online to help currently enrolled ASU students succeed academically.

### Services



#### Subject Area Tutoring

Need in-person or online help with math, science, business, or engineering courses? Just hop into our Zoom room or drop into a center for small group tutoring. We'll take it from there.

[Need help using Zoom?](#)

[View the tutoring schedule](#)

[View digital resources](#)

Go to Zoom



#### Writing Tutoring

Need help with undergraduate or graduate writing assignments? Schedule an in-person or online appointment, access your appointment link, or wait in our drop-in queue.

[Access your appointment link](#)

[Access the drop-in queue](#)

Schedule Appointment



#### Online Study Hub

Join our online peer communities to connect with your fellow Sun Devils. Engage with our tools to search our bank of resources, videos, and previously asked questions. Or, ask our Tutorbot questions.

Now supporting courses in Math, Science, Business, Engineering, and Writing.

Online Study Hub

1-

Go to Zoom

2-

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[View the tutoring schedule](#)

[View digital resources](#)



1. Click on 'Go to Zoom' to log onto our Online Tutoring Center.
2. Click on 'View the tutoring schedule' to see when tutors are available for specific courses.

# More Questions?

## Check out our other resources!

[tutoring.asu.edu/online-study-hub](https://tutoring.asu.edu/online-study-hub)

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[University College](#)

## Online Study Hub

Online peer communities for students and tutors, YouTube channels, and Tutorbots.



### What are online peer communities?

Individual courses have an online peer community that allows you to connect with your peers to post and answer questions and to develop study groups.



### How can tutoring center videos help?

Videos can help supplement the learning you're doing in and outside of class and include step-by-step methods for how to understand concepts.



### How does the Tutorbot work?

You can ask the Tutorbot questions about course concepts and the Tutorbot will recommend additional resources and examples to help address your questions.

Select a subject

- Any -

[Apply](#)



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Select a subject

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**Business**

### ACC 231

Uses of Accounting Info I

 [Peer Community](#)

### ACC 241

Uses of Accounting Info II

 [Peer Community](#)

### CIS 105

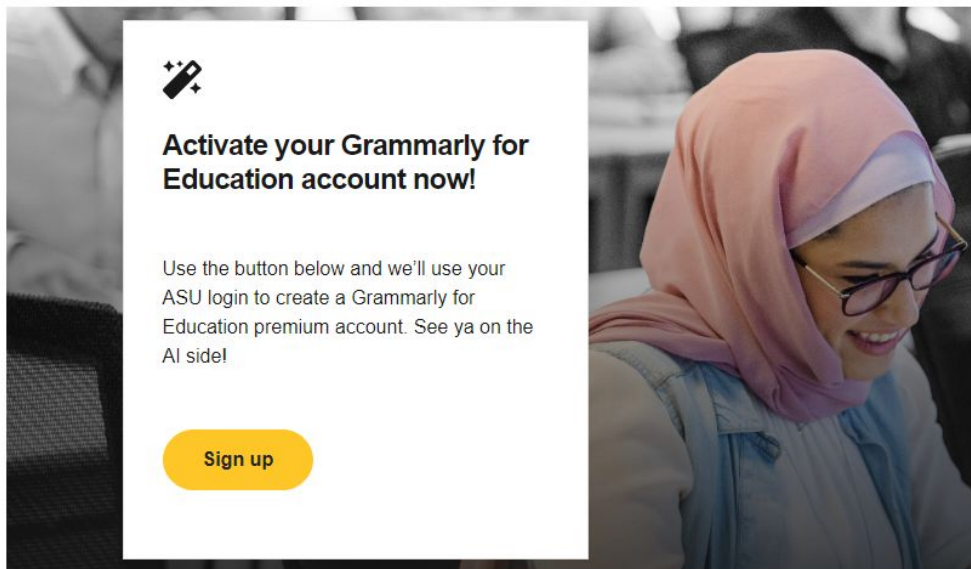
Computer Applications and Information Technology

 [Peer Community](#)

Don't forget to check out the Online Study Hub for additional resources!

# Expanded Writing Support Available

Including Grammarly for Education, at no cost!



[tutoring.asu.edu/expanded-writing-support](https://tutoring.asu.edu/expanded-writing-support)

\*Available slots for this pilot are limited

## Additional Resources

- [Course Repo](#)
- [Course Discord](#)
- [BMP File Format \(Wiki\)](#)
- [Linux Kernel API](#)
- [Bootlin - Linux Cross Referencer](#)
- [Dining Philosophers Interactive](#)
- [Producer/Consumer Visual](#)
- [Dave's Garage Memory Video](#)