Project 1 Graphs

Selection of Data Rows

```
#for appendix B
head(MSHS_DropoutRates)
```

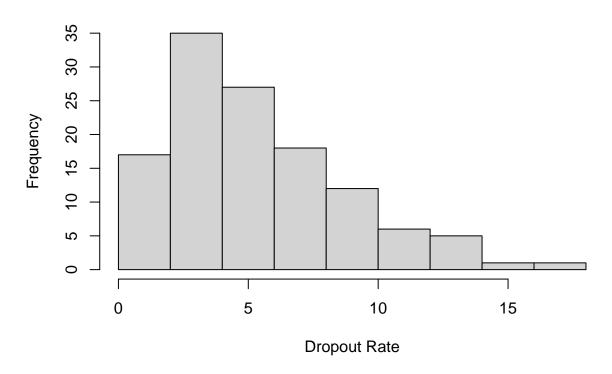
A tibble: 6×10

County Annual_Drop_out_Rate Average_Individual_I~1 Percentage_of_People~2 1 Accomack 5.5 54153 18.4 2 Albemarle 3.77 91201 6.2 3 Alexandria 12.8 105239 6.3 4 Alleghany ~ 2.48 46250 11.8 5 Amelia Cou~ 4.76 52977 13.6 6 Amherst 2.34 44723 12.3 # i abbreviated names: 1: Average_Individual_Income_-_Karen, # 2: Percentage_of_People_Over_25_with_less_than_a_High_School_Degree_# i 6 more variables: Num.Truancies_2023-2024_(Counts)_-_Stephanie, # Percentage_White_-_Snigdha , Region_of_Virginia_-_Snigdha , # Fare-free_public_transportation_Project_-_Karen , # Rural_(0)_vs._Urban_(1)_-_Antigone , Student_Behavior

Histogram

```
hist(MSHS_DropoutRates$Annual_Drop_out_Rate, xlab="Dropout Rate", main="Histogram of Dropout Rate")
```

Histogram of Dropout Rate



```
summary(MSHS_DropoutRates$Annual_Drop_out_Rate)
```

Min. 1st Qu. Median Mean 3rd Qu. Max. $0.000\ 2.623\ 4.370\ 5.260\ 7.138\ 17.690$

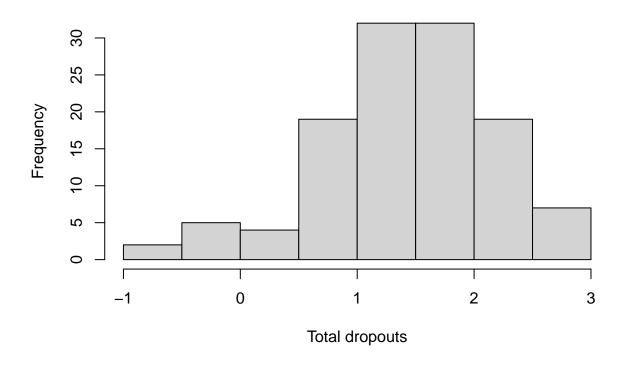
```
sd_value <- sd(MSHS_DropoutRates$Annual_Drop_out_Rate, na.rm = TRUE)
cat ("Standard Deviation: ", round(sd_value,3))</pre>
```

Standard Deviation: 3.452

Graphical Summary #1

```
#transformed, adding constant to avoid log(0)
transformed_hist <- log(MSHS_DropoutRates$Annual_Drop_out_Rate+1)
hist(log(MSHS_DropoutRates$Annual_Drop_out_Rate), xlab="Total dropouts", main="Reduced Skew histogram on the content of the conte
```

Reduced Skew histogram of total dropouts



summary(transformed_hist)

Min. 1st Qu. Median Mean 3rd Qu. Max. $0.000\ 1.287\ 1.681\ 1.677\ 2.096\ 2.928$

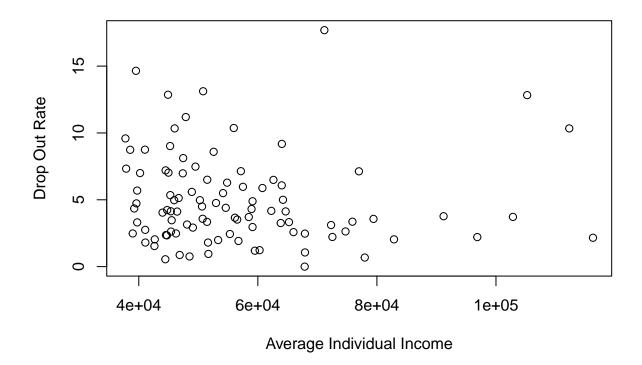
```
transformed_sd_value <- sd(transformed_hist, na.rm = TRUE)

cat ("Standard Deviation: ", round(transformed_sd_value,3))</pre>
```

Standard Deviation: 0.588

Graphical Summary #2

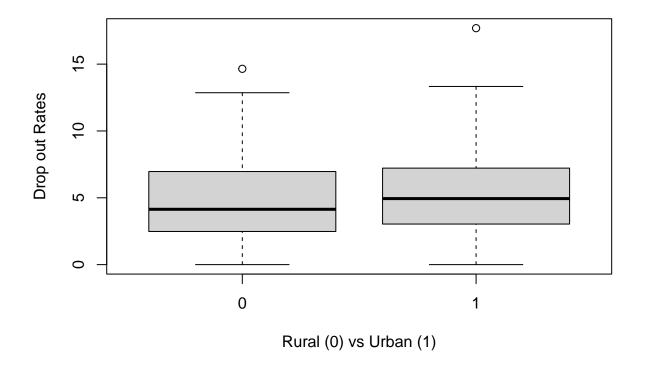
plot(MSHS_DropoutRates\$^Average_Individual_Income_-_Karen`, MSHS_DropoutRates\$Annual_Drop_out_Rate, xla



This graph allows us to further explore our question "Do high school students in areas with a higher individual income stay in school more frequently than those in areas with a lower personal income?" It ranges from 30,000 to 120,000 and graphs the dropout rate for each county.

Graphical Summary #3

```
boxplot(Annual_Drop_out_Rate~`Rural_(0)_vs._Urban_(1)_-_Antigone`, MSHS_DropoutRates, xlab = "Rural (0)
```



tapply(MSHS_DropoutRates\$Annual_Drop_out_Rate, MSHS_DropoutRates\$`Rural_(0)_vs._Urban_(1)_-_Antigone`,

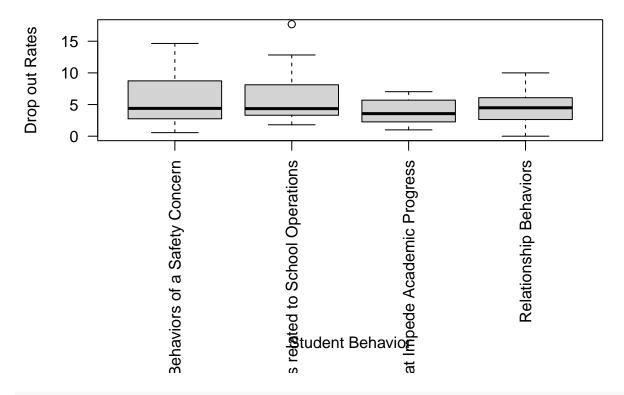
\$0 Min. 1st Qu. Median Mean 3rd Qu. Max. 0.000 2.480 4.140 4.881 6.965 14.650

 $1 \ \mathrm{Min.}\ 1st\ \mathrm{Qu.}\ \mathrm{Median}\ \mathrm{Mean}\ 3rd\ \mathrm{Qu.}\ \mathrm{Max.}\ 0.000\ 3.035\ 4.940\ 5.665\ 7.220\ 17.690$

This box plot helps us contextualize our qualitative variable of rural vs urban. This directly relates to our question of the relationship between the category of the student's county and the dropout rate for that county.

Graphical Summary #4

```
par(mar = c(12, 4, 4, 2) + 0.1)
boxplot(Annual_Drop_out_Rate~Student_Behavior, MSHS_DropoutRates, xlab = "", ylab = "Drop out Rates", 1
mtext("Student Behavior", side = 1, line = 10) # adjusting x label
```



tapply(MSHS_DropoutRates\$Annual_Drop_out_Rate, MSHS_DropoutRates\$Student_Behavior, summary)

 $\$ Behaviors of a Safety Concern Min. 1st Qu. Median Mean 3rd Qu. Max. $0.560\ 2.750\ 4.390\ 5.758\ 8.740\ 14.650$

 $Behaviors\ related\ to\ School\ Operations\ Min.\ 1st\ Qu.\ Median\ Mean\ 3rd\ Qu.\ Max.\ 1.800\ 3.315\ 4.355\ 5.911\ 7.890\ 17.690$

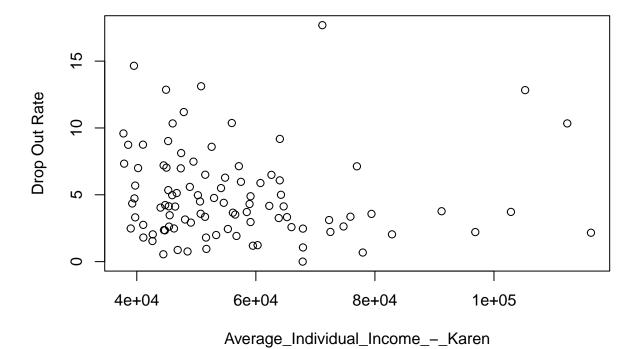
 $\$ Behaviors that Impede Academic Progress Min. 1st Qu. Median Mean 3rd Qu. Max. 1.000 2.370 3.565 3.820 5.293 7.030

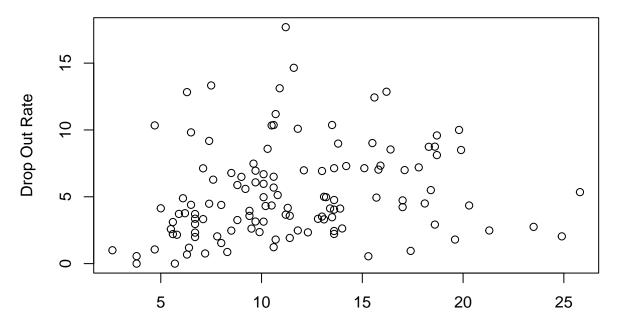
\$Relationship Behaviors Min. 1st Qu. Median Mean 3rd Qu. Max. 0.000 2.810 4.490 4.390 5.935 10.000 This is a box plot that plots the dropout rate of counties categorized by their highest student behavior issue.

Scatterplots

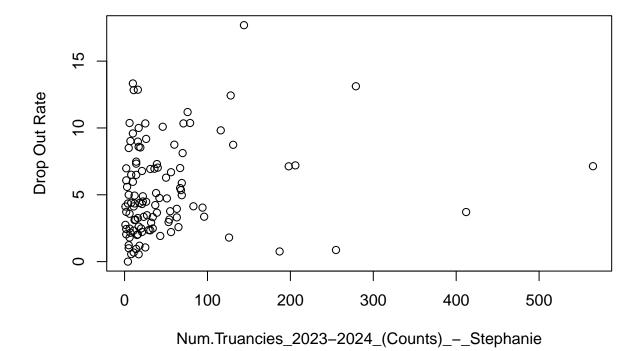
not necessarily directly related to our research questions but can be used if needed (can fix labels later)

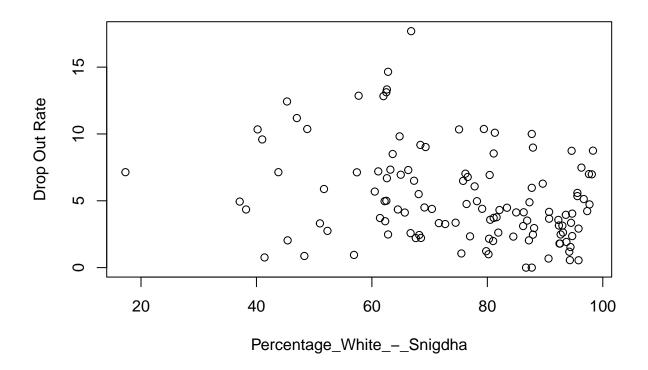
```
for (i in names (MSHS_DropoutRates)[3:6]){
  plot(MSHS_DropoutRates[[i]], MSHS_DropoutRates$Annual_Drop_out_Rate, xlab = i, ylab="Drop Out Rate")
}
```





Percentage_of_People_Over_25_with_less_than_a_High_School_Degree_-_Antigor





round(cor(MSHS_DropoutRates[3:6], MSHS_DropoutRates\$Annual_Drop_out_Rate),3)

[,1]

 $\label{local_substitute} Average_Individual_Income_-Karen\ NA\ Percentage_of_People_Over_25_with_less_than_a_High_School_Degree-Antigone\ 0.188\ Num.\ Truancies_2023-2024\ (Counts)_-Stephanie\ NA\ Percentage_White-_Snigdha\ NA$