

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

Integrated Assessment draft 2

To have an entrepreneurial mindset, you have to have a future orientation and be interested in the skills and knowledge required to be successful in your career. To increase your chances of employability, you have to be intentional about what the world of work requires, and how you can contribute. The theme of UFSS1504/1522 this semester is employability and entrepreneurial mindset. The questions below are all related to this theme. All of the questions require self-reflection, and linking that reflection to the theory that you have learned in this module. The feedback and grade that you receive will be related to the depth of your reflection, as well as your ability to answer the questions in full.

1. SWOT Analysis

Write a short paragraph summarising who you are as a university student. Include what you are studying, what you hope to achieve through your studies, and what you think your career pathway will look like. Provide a synopsis of your experience as a university student this year. – 5 marks

Based on the paragraph that you wrote, create a SWOT analysis that includes 2 strengths, 2 weaknesses, 2 opportunities and 2 threats. Finally, indicate how you will maximise your strengths and opportunities, and how you will minimise your weaknesses and threats. – 6 marks

Depth – 6 marks

1.1 I'm Mohapi Khabane from Bethlehem contemplating unhitched Bachelor of Education senior stage majoring in history and Sesotho at UFS. I desire to get my certification in record time. In addition my vocation will all be tied in with carrying change to the young and society as I will teach and advancing their psyches with information. Moreover I have great correspondence skills, also I'm issue solver at all the occasions and surprisingly great pioneer. In the beginning I did not know how to use blackboard as online learning was draining and pile of work to do but ufss module after studying it made everything easier for me as I have learned about time management and many things.

1.2 Strength

- I am able to interact with people easily and communicate.
- I have good leadership role or skill.

Weakness

- Prefer working under pressure.
- Fear and feel overwhelmed.

Threats

- Lot of work to do.
- Do not know how to use blackboard.

TOTAL: 80 marks

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

Opportunities

- Studying UFFS module to know how to use blackboard.
- Able to manage time and complete my work in time.

1.3 how I will maximize my SWOT analysis.

Maximise strength and opportunities

- study ufss module to learn about time management and how manage my work, for example study time table.
- Ask for help from tutors as I'm able to communicate easily without any fear.
- Take responsibility when it comes to my tasks and respect due dates.

Minimizing Weakness and threats

- Avoid working under pressure as it is draining most of the time.
- Draw up list of daily task to prevent feeling overwhelmed because of work.
- Attend webinars where they teach us about using blackboard and changing of passwords.
- Eliminate my fear.

2. Three entrepreneurial streams

Which of the three entrepreneurial streams are you interested in pursuing as a career option, and why? Link your answer to your future career, and consider the advantages and disadvantages of the stream you have chosen. – 5 marks

Depth – 6 marks

- The entrepreneurial stream I am interested in is being an entrepreneur.
- The reason is I want a lifestyle that is not nine to five thing.
- I want to control and I like freedom.
- I'm passionate and want to milk a lot of money to end poverty at home, as only salary do not end poverty completely.
- I have unusual thoughts(ideas).
- ✓ Advantages of my career choice(teaching)
- ✓ I teach what I love.
- ✓ Guaranteed job stability once employed.
- ✓ Further developing compensation and benefits.
- ✓ I always acquire a knowledge and continue to grow.
- ✓ Guide or impact new generation.

TOTAL: 80 marks

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

Disadvantages

- ✓ Functioning as an educator can be intellectually requesting.
- ✓ Dealing or working with school learners can be hard.
- ✓ You cannot be wealthy.
- ✓ Restricted advancements alternatives.
- ✓ You cannot acquire a lot of difficult skills.

3. Upskilling, as a response to 4IR

As a result of the Fourth Industrial Revolution, people are required to upskill themselves in order to stay relevant in the current work environment. For your future career, list three industry specific or digital skills that you need to either acquire or develop further, in order to have the advantage in an ever-changing workforce. – 4 marks In addition to listing these skills, what are your plans to ensure that you do develop these skills? – 3 marks

Depth – 6 marks

- Coding/programming (Technical skills)
- Operational IT (Basic cognitive skills).
- Digital leadership (social and emotional skills).
- Management (Higher cognitive skills).

Skills I need as a teacher in this changing times

- ✓ I must be technologically orientated.
- ✓ Embrace change with inspiration.
- ✓ Electronic presentation skills.
- ✓ Gamified learning apps skills.
- ✓ Web navigation skills.

What I will do to develop the skills.

- ✓ I will study other short courses at LinkedIn learning to upgrade myself.
- ✓ I will learn computer literacy skills and others relating computing skills.
- ✓ I will adapt to change and see it as opportunity not a threat.

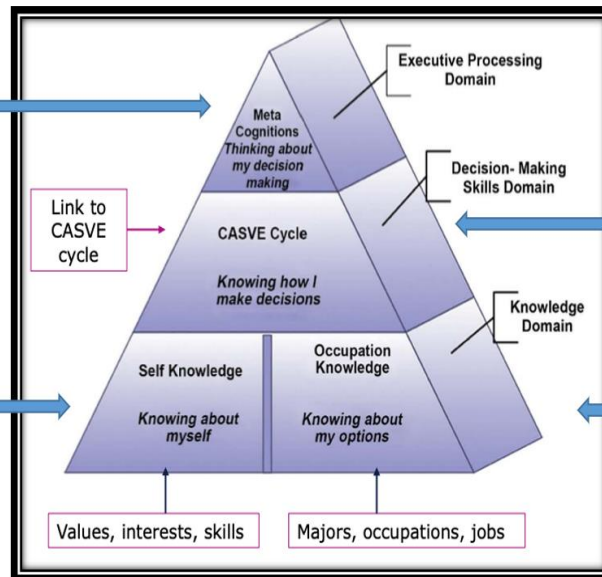
TOTAL: 80 marks

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

4. Career Information Processing Approach

For each of the domains in the Pyramid of Information Processing, reflect on your awareness level, and what you still need to learn or process. Consider the questions below:

d) What is the quality of your thinking (positive or negative) in the executive processing domain? Do you need to address your thinking, and if yes, how will you do so? If no, why not?



c) Which phase are you in in the CASVE Cycle? Motivate your answer.

a) What are your top 3 values, top 3 interests and top 3 skills?

b) What research have you done to learn about your options and improve your occupational knowledge?

a)

Values

- I have good communicating skills.
- I value real world learning.
- I am good listener.

Interest

- I want to learn history of south Africa from the scratch.
- I like hunting as it is a sport I enjoy.
- I enjoy reading books and after that I go to gym.

Skills

- Good problem solver at all the times.
- I am good leader as I lead in every group, I'm in.
- I always think out of the box when it comes to everything.

- 3 marks

b)

I have researched about my career to have a deep understanding, I attended webinars where they teach about careers exploration. Thusly I know what I need

TOTAL: 80 marks

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

and skills I must improve on to secure my occupation like being technologically orientated, know computer skills.

- 1 mark

c)

Phase 5 – I'm implementing my choice as currently I'm learning doing my first year. I know what training I need or skills I must acquire to sustain my employability in this changing times (Evolution).

- 1 mark

d)

- My thinking is positive at all the times and even outstanding.
- I poise my thinking by always banishing negative thinking.
- I read books of motivations and success stories.
- I spend time with positive people.
- I start each day with an optimistic outlook.

- 3 marks

Depth – 6 marks

- 14 marks

5. Graduate Attributes Development Plan

a) List three graduate attributes that you have developed through your academic programme this year. – 3 marks

- Academic competence.
- Problem solving.
- Entrepreneurial mindset.

b) For each attribute, elaborate on one assessment or class activity that helped you develop that attribute. – 3 marks

- ✓ Academic competence – in EDUB module we do workshops and reflect on what we have learned in each workshop, that is how I developed this skill.
- ✓ Problem solving – in UFSS module I have learned how to analyze problem I encounter and ways of how to deal with them, such as academic pile of work.

TOTAL: 80 marks

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

- ✓ Entrepreneurial mindset – in UFSS module I have learned about three types of entrepreneurs, and what skills you must develop to have such mindset and desire or goal to achieve that.

c) Did you participate in co-curricular activities this year? – 1 mark

- ✓ No, I did not take any part.

d) If yes, what did you participate in and which graduate attributes did you develop? Elaborate on how you developed these attributes through this/these activity/ies? If no, which co-curricular activities would you like to participate in in future? – 1 mark

- ✓ I would like to participate in mentorship program and career service workshops.

e) Reflect on one LinkedIn Learning course that you did, and indicate what you learned and how you will be able to use this information or skill(s). – 3 marks

B2B marketing LinkedIn – I have learned ways to market my self online and to place myself at chance of employability.

- ✓ I will use this to market myself globally after completing my degree .

f) Make sure that the graduate attributes you have developed is summarised in your LinkedIn Profile summary. Remember to include the 5 parts of your summary as indicated in your UFSS1504/1522 guide. Write out your LinkedIn profile summary here. – 6 marks

I am gifted individual with interest in education and bringing change in the society. I am passionate about education and educating the young people to make their life useful. I am warm, caring and easily accessible. Moreover I am good problem solver at all the occasions, critical thinker.

When I am not at campus or studying I go to gym or hiking on weekends that is how I spent my recreation time.

For more information you can reach out to me on my email :

mdckhabane@gmail.com

Depth – 6 marks

- 23 marks

TOTAL: 80 marks

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

6. Way forward

What have you learned in this module that you think will have the most impact on your undergraduate experience, and on your future career? – 2 marks

- I have learned a lot about how to deal with stress, time management and even ways to adapt to varsity environment so that I can succeed in attaining my degree in record time. Time management is key in everything concerning life in general. Thusly avoid procrastination to be successful.

Academic integrity is expected – any form of academic writing misconduct, such as copying from another student, will result in a zero for this assessment.

Referencing

- [https://www.educationtoopia.net>blog](https://www.educationtoopia.net/blog)
- [https://www.suu.edu>blog>2020/02](https://www.suu.edu/blog/2020/02)
- Strydom, J. F., & Oosthuizen, L. L. (2021). The UFS Graduate Attribute Development Plan. (Unpublished). Centre for Teaching and Learning, University of the Free State
- Bacigalupo, M., Panagiotis, K., Punie, Y., Van den Brande, G. (2016). EntreComp: The Entrepreneurship Competence Framework. Luxembourg: Publication Office of the European Union.