

UFSS1504 Reflection 2 rubric_2021

Study skills					
Questions	0 marks	1 mark	2 marks	3 marks	4 marks
1.1 "I would rather master content than to simply become fluent in it." You are challenged to a debate. Convince Student M that the given statement is true by reflecting on THREE reasons for your argument.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student reflected on one reason for their argument, to prove the given statement true to Student M.	Student reflected on two reasons for their argument, to prove the given statement true to Student M.	Student reflected on three reasons for their argument, to prove the given statement true to Student M.	
1.2 Student C wants to learn more about study techniques/skills in order to prepare for university examinations. Read through the list of study techniques and answer the questions that follow: <ul style="list-style-type: none"> • Elaboration • Active retrieval • Interleaving practice • Feynman technique a. Choose TWO of the study techniques in the provided list and write them down. Explain to Student C how EACH one of the techniques that you chose are defined.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student chose and wrote down one of the study techniques from the provided list AND explained to Student C how it is defined.	Student chose and wrote down two of the study techniques from the provided list AND explained to Student C how each one of them are defined.		
b. Explain to Student C how EACH one of the techniques that you mentioned in 1.2a are used by applying it to your own example.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student explained to Student C how one of the techniques mentioned in 1.2a is used by applying it to their own example.	Student explained to Student C how each one (both) of the techniques respectively mentioned in 1.2a is used by applying it to their own examples.		

TOTAL: 20 marks

(10% OF YOUR UFSS1504 MARK FOR SEMESTER 1)

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c. Explain to Student C ONE benefit of using EACH one of the techniques mentioned in 1.2a in the context of university studies.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student explained to Student C one benefit of one of the techniques mentioned in 1.2a when used in the context of university studies.	Student explained to Student C one benefit of each one (both) of the techniques respectively mentioned in 1.2a when used in the context of university studies.		
<p>1.3 Using the SQ3R method, <u>skim</u> the paragraph below. Write down the main idea in ONE sentence in your own words (i.e. you are NOT allowed to use wording from the paragraph itself):</p> <p>“Goal setting is a powerful process for thinking about your ideal future, and for motivating yourself to turn your vision of this future into reality. The process of setting goals helps you choose where you want to go in life. By knowing precisely what you want to achieve, you know where you have to concentrate your efforts. You'll also quickly spot the distractions that can, so easily, lead you astray.” ~</p> <p>(http://www.mindtools.com/page6.html)</p>	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student used the SQ3R method to skim the given paragraph and wrote the main idea in one sentence in their own words.			
Referencing, plagiarism and searching for academic resources					
<p>2.1 Do some research in your field and find examples of articles you would be interested in by searching Academic Search Ultimate (EbscoHost) - https://ufs.libguides.com/az.php (You can access this by following the link www.ufs.ac.za and clicking on Library. Hover over Resources and then click on Electronic Resources. Click on Databases and then Academic Search Ultimate. Login with your studentnumber@ufs.ac.za and your UFS campus password if required.)</p> <p>a. Find and write down the title of an example of a <i>published</i> article (book,</p>	<p>Student did not answer the question (literally or in terms of the lack of substance presented in the answer).</p> <p>OR</p> <p>The source does not exist.</p>	Student wrote down the title of an example of a published article (book, piece or topic) that they are interested in – the link is valid and the source exists.			

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UFSS1504 Reflection 2 rubric_2021

piece or topic) that you are interested in. (paste the link to the source in your answer – provided source must exist)					
b. Using the Harvard referencing style, write down the full citation of the published source you mentioned in 2.1a (author, date, title). You will be graded on the ORDER of the information AND the correct use of PUNCTUATION in addition to whether or not you included all THREE points of the necessary information.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Using the Harvard referencing style, student wrote down the citation, but only one of the given requirements (order, punctuation, all three points of information) were met.	Using the Harvard referencing style, student wrote down the citation, but only two of the given requirements (order, punctuation, all three points of information) were met.	Using the Harvard referencing style, student wrote down the full citation, with ALL three of the given requirements (order, punctuation, all three points of information) being met.	
2.2 Read the following case study and help Student X. Student X is interested in learning about how the brain processes, stores and recalls information. Student X has done research and found a helpful media source by speaker, Barbara Oakley called “Learning how to learn”. The video was published in 2014 and retrieved from https://www.youtube.com/watch?v=O96fE1E-rf8 . Use the Harvard referencing style to help Student X reference the information – you will be graded on: the ORDER of the information, the correct use of PUNCTUATION AND including each of the FOUR points (necessary information). - Order of the information and Punctuation	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Using the Harvard referencing style, student helped Student X reference the information in the correct order OR with the correct punctuation.	Using the Harvard referencing style, student helped Student X reference the information in the correct order AND with the correct punctuation.		
- Including all of the necessary information for the reference.	Student did not answer the question (literally or in terms of the lack of substance	Student included one of the necessary pieces of information for Student X’s reference.	Student included two of the necessary pieces of information for Student X’s reference.	Student included three of the necessary pieces of information for Student X’s reference.	Student included four of the necessary pieces of information for Student X’s reference.

TOTAL: 20 marks

(10% OF YOUR UFSS1504 MARK FOR SEMESTER 1)

UFSS1504 Reflection 2 rubric_2021

	presented in the answer).				
TOTAL: 20 MARKS (10% OF YOUR UFSS1504 MARK FOR SEMESTER 1)					

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