

UFSS1504 Reflection 3 rubric_2021

Financial literacy					
Questions	0 marks	1 mark	2 marks	3 marks	4 marks
<p>1.1 With regards to the financial literacy unit, reflect on THREE things which you learned that you did not know before (related to financial literacy). Write down each point and state why that was important to you by providing an example of how you have used this information.</p> <p>Points of information that the student learned from the unit.</p>	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student wrote down one point of information learned from the financial literacy unit.	Student wrote down two points of information learned from the financial literacy unit.	Student wrote down three points of information learned from the financial literacy unit.	
<p>(Still part of question 1.1)</p> <p>Corresponding reasons for the importance of the learned point, by way of example.</p>	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student provided one corresponding reason for the importance of one learned point, by way of an example of how this information was used.	Student provided two corresponding reasons for the importance of two learned points, by way of an example of how this information was used.	Student provided three corresponding reasons for the importance of three learned points, by way of an example of how this information was used.	
<p>1.2 Reflect on TWO good ways in which you can save money at university. Elaborate on each one of the ways by providing an example of how each one would be used.</p>	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student reflected on one good way in which they can save money at university with an example of how this would be used.	Student reflected on two good ways in which they can save money at university with an example for each.		

TOTAL: 30 marks

(15% OF YOUR UFSS1504 MARK FOR SEMESTER 1)

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1.3 Interpret Student B's financial account by answering the question below – refer to the given student tuition account: What is the student account balance on 30 June 2019? Specify whether this is a debit or credit amount.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student provided the correct student account balance OR specified whether it is a debit or credit amount.	Student provided the correct student account balance AND specified whether it is a debit or credit amount.		
Leadership identity and communication skills at university					
2.1 Reflect on the <u>importance of developing a leadership identity</u> by writing a paragraph of no more than 100 words. Your paragraph must answer the following questions: <ul style="list-style-type: none"> What is leadership identity + provide an in-text reference of the source of this definition? – 2 marks What can developing your leadership identity mean for your character? – 1 mark What can developing your leadership identity mean for your competence? – 1 mark 	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student included one of the specifications required by the question in their paragraph. Either the definition of leadership identity OR The in-text reference for the definition of leadership identity OR What developing their leadership identity can mean for their character OR What developing their leadership identity can mean for their competence	Student included two of the specifications required by the question in their paragraph.	Student included three of the specifications required by the question in their paragraph.	Student included four of the specifications required by the question in their paragraph.

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2.2 Identify and write down the stage of your leadership identity development that you are in. a. What is ONE of the general characteristics of this stage according to the UFSS content?	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student provided one characteristic of the leadership identity stage they think they are according to the UFSS content.			
b. Provide an example from your university life to prove why you say you are in this stage of your leadership identity development.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student provided an example from their university life to prove why they say they are in the stage of leadership identity development indicated in q2.2a.			
2.3 Edit the following email from a student to the UFSS1504 Module office, by pointing out any <u>FOUR different</u> corrections that need to be made: - Refer to the given email example in the worksheet.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student edited the provided email by pointing out one correction that needs to be made.	Student edited the provided email by pointing out two different corrections that need to be made.	Student edited the provided email by pointing out three different corrections that need to be made.	Student edited the provided email by pointing out four different corrections that need to be made.
Growth mindset and reframing your thoughts					
3.1 Consider the power of your thoughts for a moment. Read the following case study and answer the question(s) that follow: Refer to the given case study	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student explained to Student L why it is so important to explore the relationship between their belief (B) and the consequence (C) of the activating event (A).			

TOTAL: 30 marks

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a. Explain to Student L why it is so important to explore the relationship between their belief (B) and the consequence (C) of the activating event (A).					
b. If Student L chooses to change their belief (B) by seeing their new environment as a challenge and opportunity to learn new and different skills, list THREE possible new consequences of the activating event.	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student listed one possible new consequence of the activating event if Student L chooses to change their belief (B) by seeing their new environment as a challenge and opportunity to learn new and different skills.	Student listed two possible new consequence of the activating event if Student L chooses to change their belief (B) by seeing their new environment as a challenge and opportunity to learn new and different skills.	Student listed three possible new consequence of the activating event if Student L chooses to change their belief (B) by seeing their new environment as a challenge and opportunity to learn new and different skills.	
3.1 Reflect on how you can adopt and develop a growth mindset. Drawing from the UFSS content, write a paragraph of not more than 250 words about the development of your personal growth mindset as a university student. Your paragraph must include the	Student did not answer the question (literally or in terms of the lack of substance presented in the answer).	Student provided an example of a challenge that they have experienced throughout the course of their studies thus far in their paragraph on how to adopt a growth mindset.			

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<p>following information/answer the following questions:</p> <p>a. Provide an example of a challenge that you have experienced throughout the course of your studies so far.</p>					
<p>b. What was your response to that challenge?</p>	<p>Student did not answer the question (literally or in terms of the lack of substance presented in the answer).</p>	<p>Student provided their response to the mentioned challenge in their paragraph on how to adopt a growth mindset.</p>			
<p>c. Do you think that your response is in line with a growth mindset? Provide a reason for your answer (Why? Or why not?).</p>	<p>Student did not answer the question (literally or in terms of the lack of substance presented in the answer).</p>	<p>Student provided whether or not they think their response was in line with a growth mindset OR provided a reason for their answer in their paragraph on how to adopt a growth mindset.</p>	<p>Student provided whether or not they think their response was in line with a growth mindset AND provided a reason for their answer in their paragraph on how to adopt a growth mindset.</p>		
<p>d. How do you plan on viewing challenges in future so that you can continue to stay true to your growth mindset?</p>	<p>Student did not answer the question (literally or in terms of the lack of substance presented in the answer).</p>	<p>Student provided how they plan on viewing challenges in future so that they can continue to stay true to their growth mindset in their paragraph on how to adopt a growth mindset.</p>			
<p>e. How do you plan on reacting to criticism in future so that you can continue to stay</p>	<p>Student did not answer the question (literally or in terms of the lack of substance</p>	<p>Student provided how they plan on reacting to criticism in future so that they can continue to stay true to their growth mindset in their</p>			

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true to your growth mindset?	presented in the answer).	paragraph on how to adopt a growth mindset.			
TOTAL: 30 MARKS (15% OF YOUR UFSS1504 MARK FOR SEMESTER 1)					

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