

Business Tools for Career Readiness

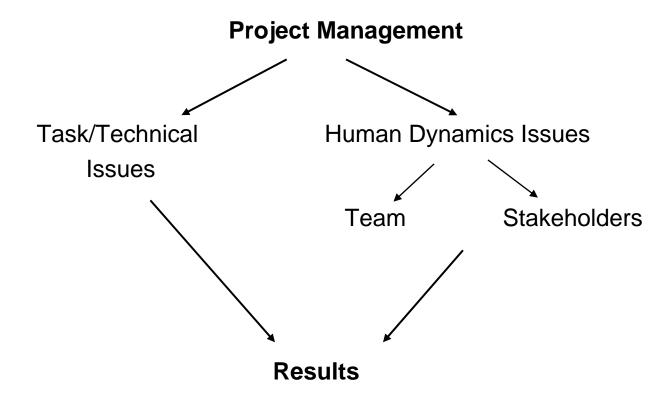


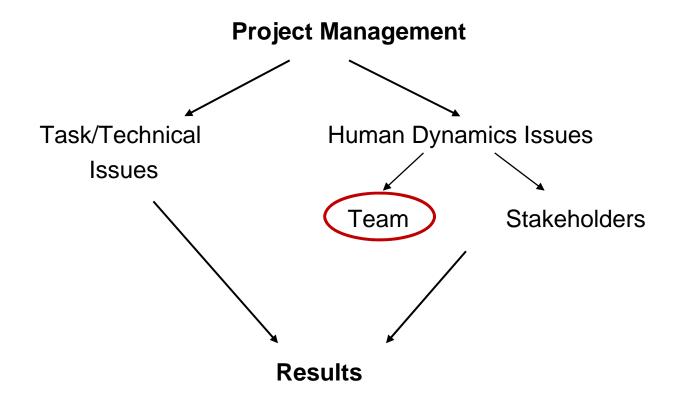
Project Management: The Basics for Success

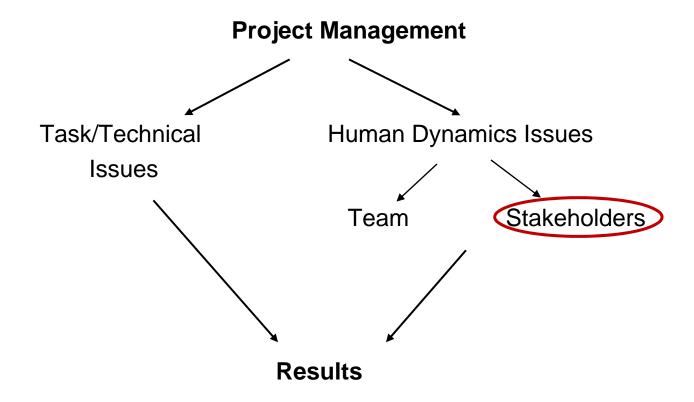


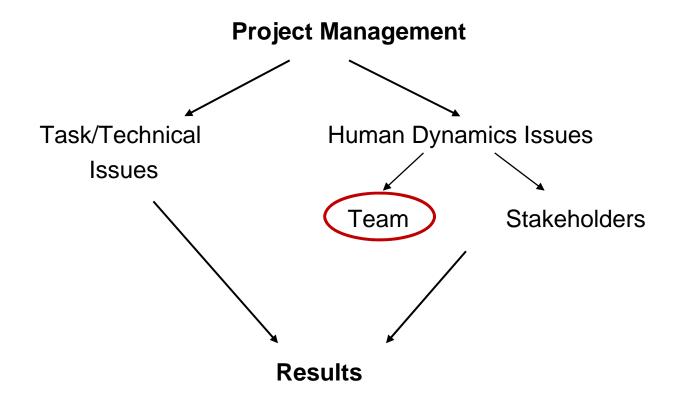
with Rob Stone, M.Ed., PMP

Working with Difficult People



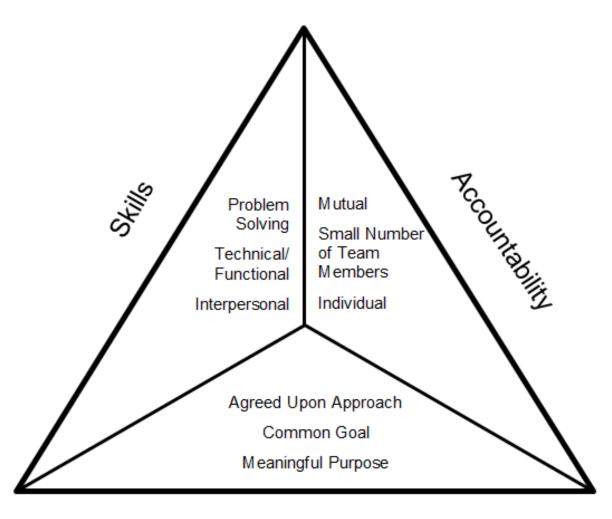






Team Foundations

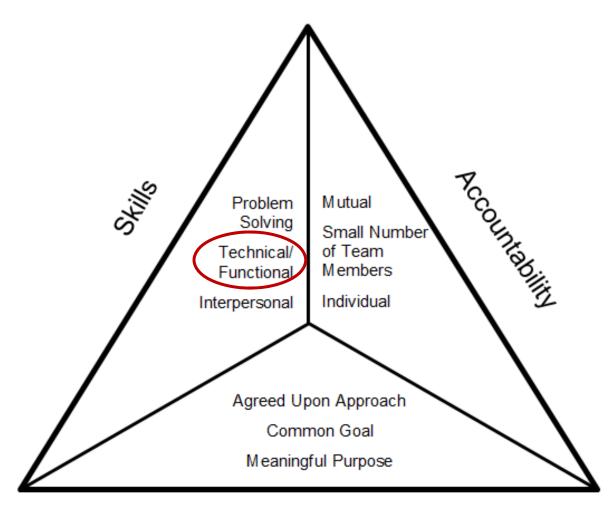
Performance Results



Commitment

Team Foundations

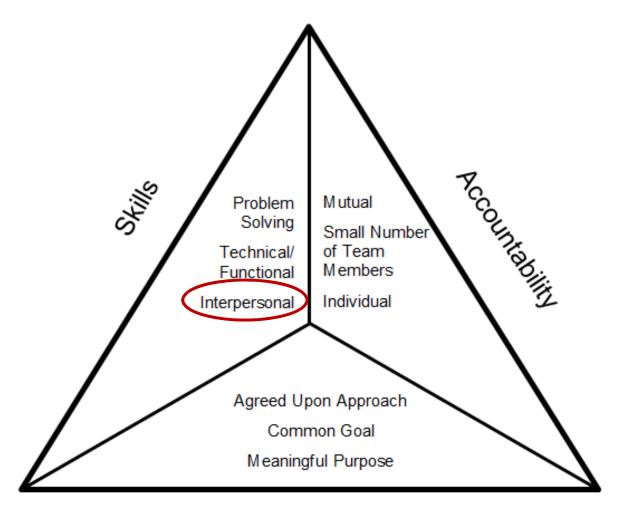
Performance Results



Commitment

Team Foundations

Performance Results

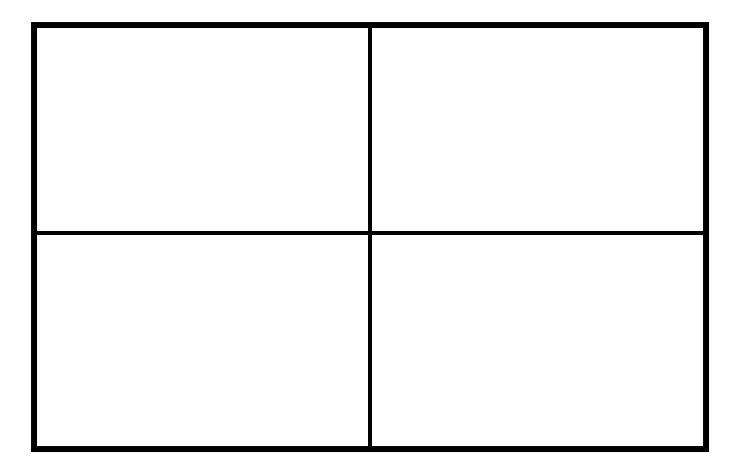


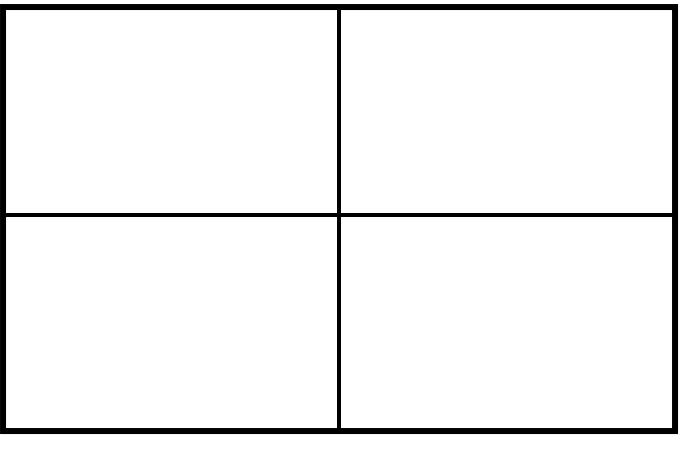
Commitment

Examples of Behaviors in Groups

Radar Dysfunctional Team Behaviors

- Ignoring others
- Having side conversations
- Distracting
- Withdrawing
- Dominating
- Stating opinion as fact

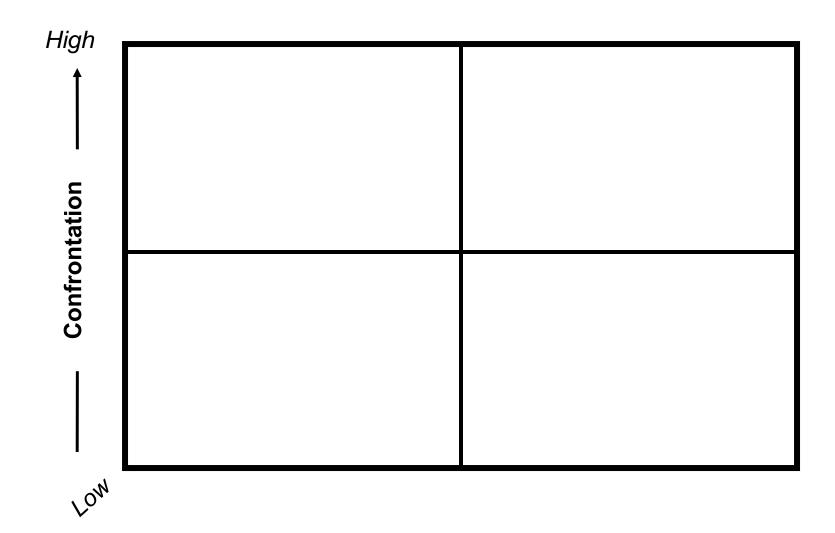


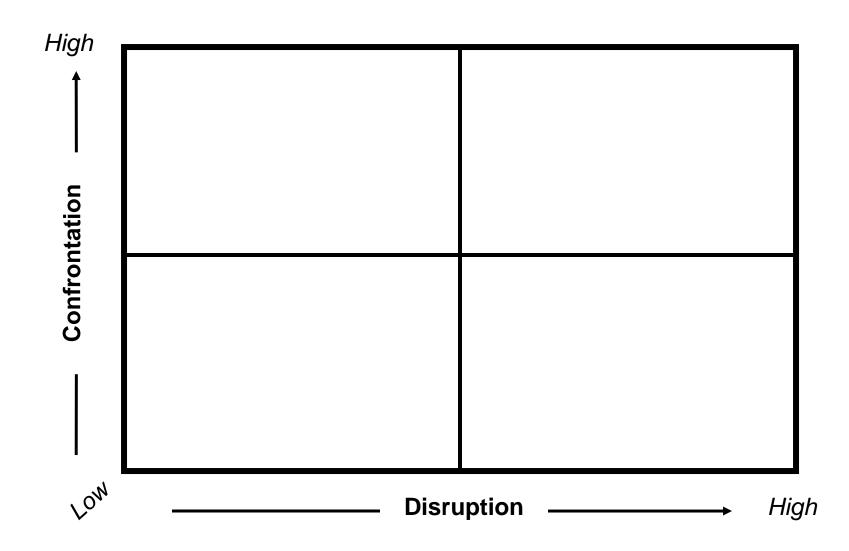


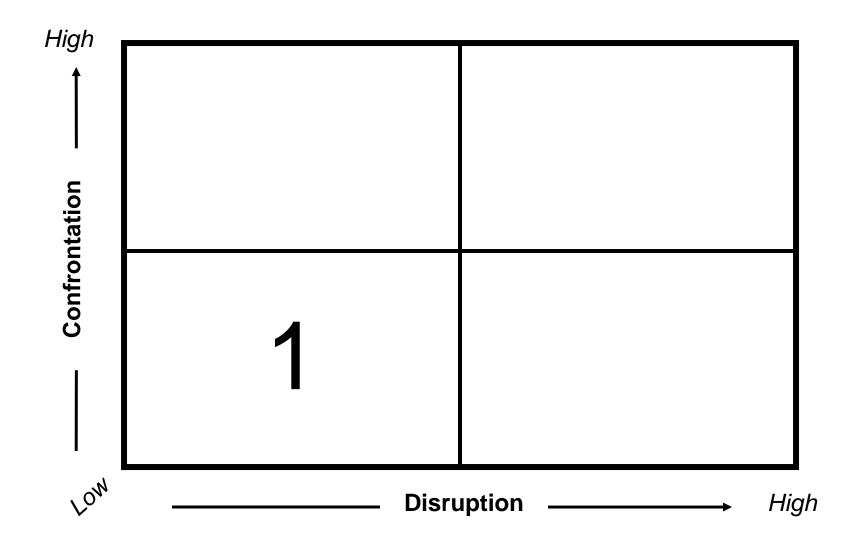
, on

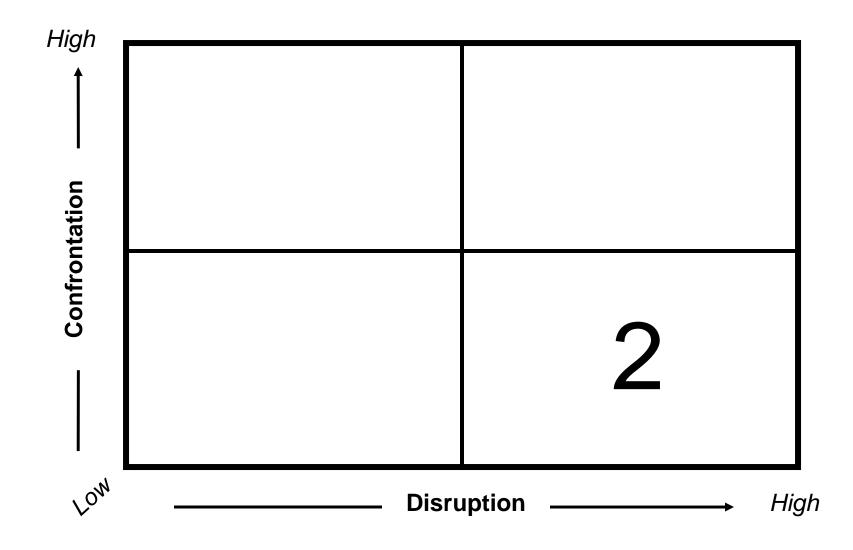
Disruption ———

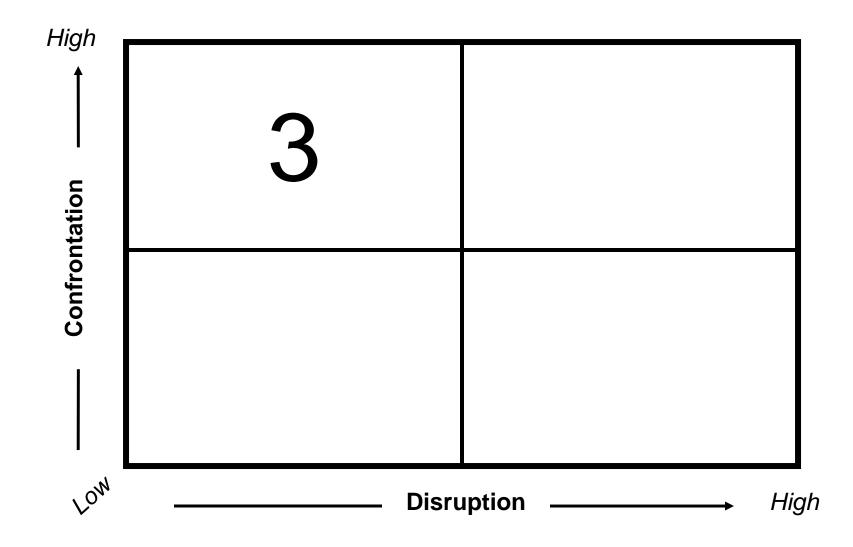
High

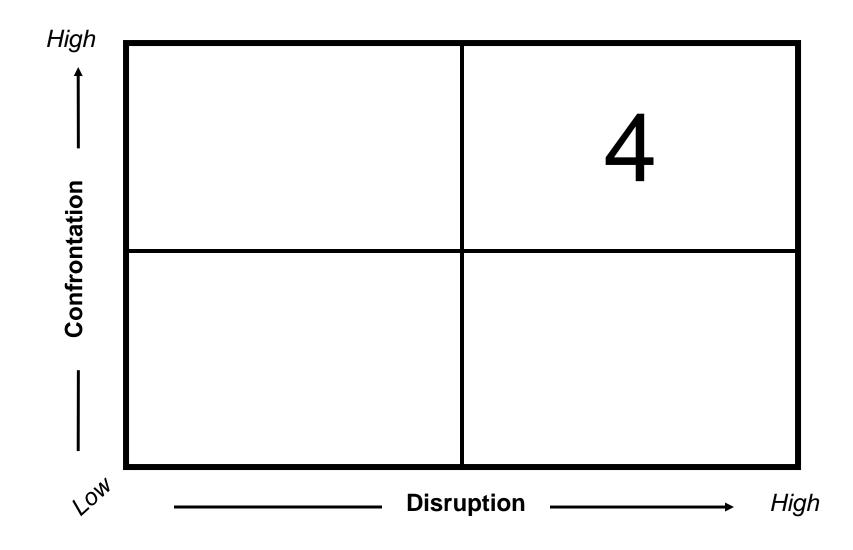




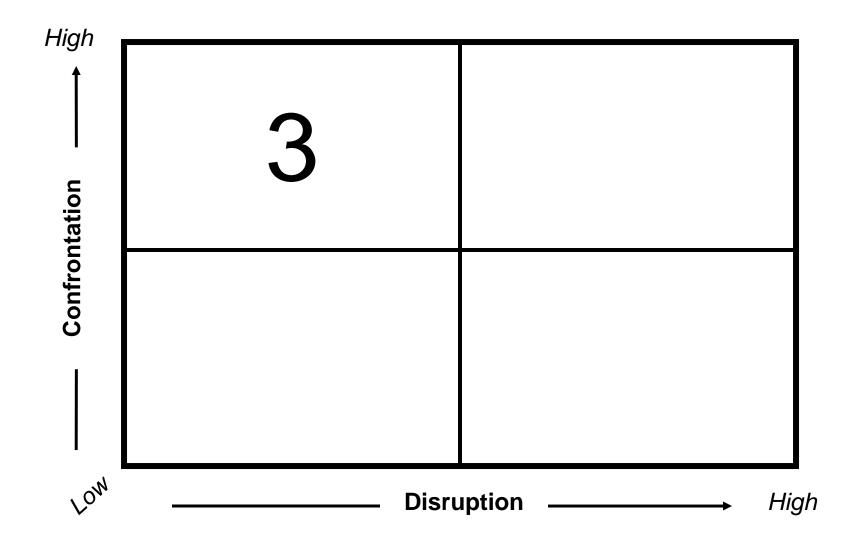








When It Is Number 3



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- 1. When you...
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- 1. When you...
- 2. I feel...
- 3.
- 4.
- 5.
- 6.
- 7.

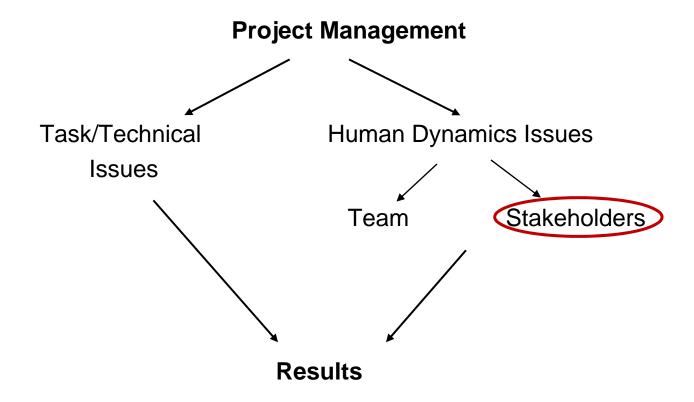
- 1. When you...
- 2. I feel...
- 3. Because...
- 4.
- 5.
- 6.
- 7.

- 1. When you...
- 2. I feel...
- 3. Because...
- 4. Pause for a response (Optional)
- 5.
- 6.
- 7.

- 1. When you...
- 2. I feel...
- 3. Because...
- 4. Pause for a response (Optional)
- 5. What I would like is...
- 6.
- 7.

- 1. When you...
- 2. I feel...
- 3. Because...
- 4. Pause for a response (Optional)
- 5. What I would like is...
- 6. Because...
- 7.

- 1. When you...
- 2. I feel...
- 3. Because...
- 4. Pause for a response (Optional)
- 5. What I would like is...
- 6. Because...
- 7. What do you think?



Stakeholder Analysis Matrix					
Stakeholder: Name and Contact Information	Stakeholders Interest in the Project	Assessment of Impact: (Interest, Power)	Potential Strategies for Gaining Support or Reducing Obstacles		
		(P) Low (I) HIGH			
		(P) Low (I) HIGH	,		
		HIGH (P) Low (I) HIGH			

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Home Owners	- Affected by construction - Limited access during games - Foot traffic in yards - Noise during games - Litter	HIGH (P) X			
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Home Owners	- Affected by construction - Limited access during games - Foot traffic in yards - Noise during games - Litter	HIGH X (P) X Low (I) HIGH	- Meetings to gain input - Survey of home owners wants - Regular information about construction and game schedules - Provide two complimentary tickets to each game - Allow them to park cars in yards		
		Low (I) HIGH			
		HIGH (P) Low (I) HIGH			

Use the Tools

- Project charter
- Scope statement
- Work breakdown structure
- Schedule
- Resource assignments

Project Charter

- Project purpose or justification
- Measureable project objectives and related success criteria
- High-level requirements
- High-level project description; product characteristics
- Summary milestone schedule
- High-level risks

Project Charter

- Summary budget
- Project approval requirements (what constitutes success, who decides it, who signs off)
- Assigned project manager, responsibility and authority level
- Name and responsibility of the person authorizing project charter
- Stakeholder list

Scope Statement

- Product scope description (progressively elaborated)
- Project deliverables
- Product user acceptance criteria
- Project exclusions
- Project constraints
- Project assumptions

Agreement

Done Looks Like This

Project Parameters

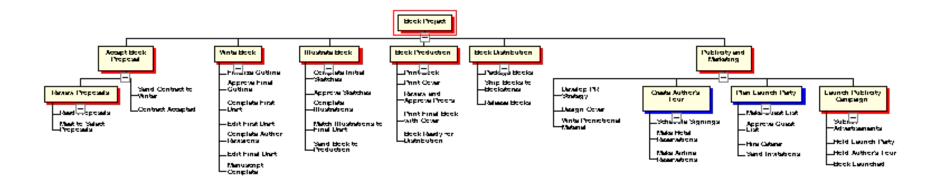


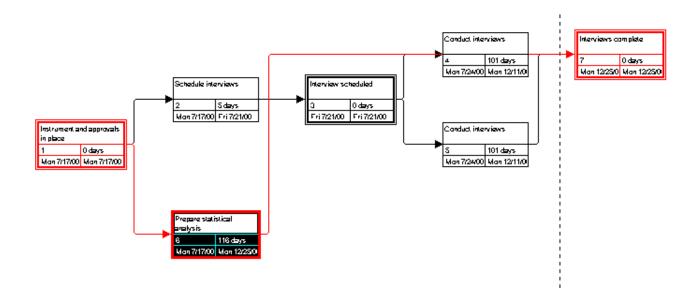
Areas of Difficulty

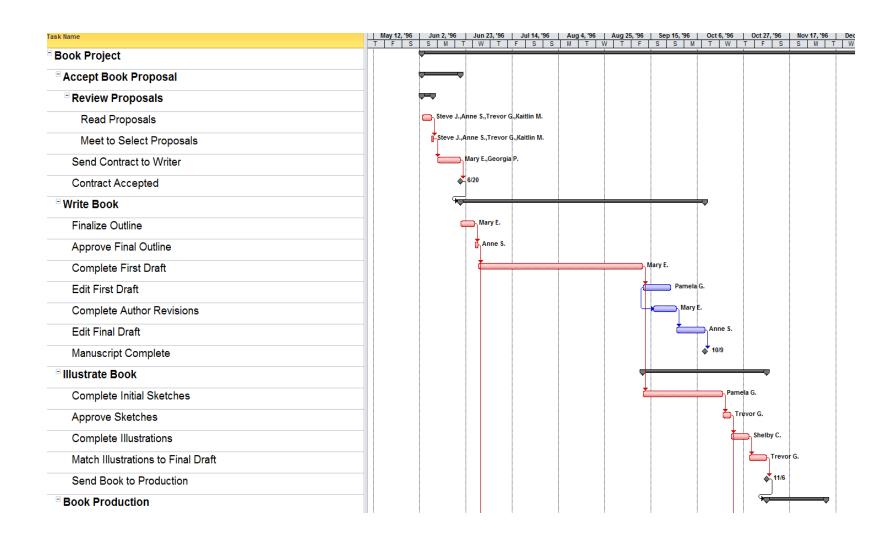


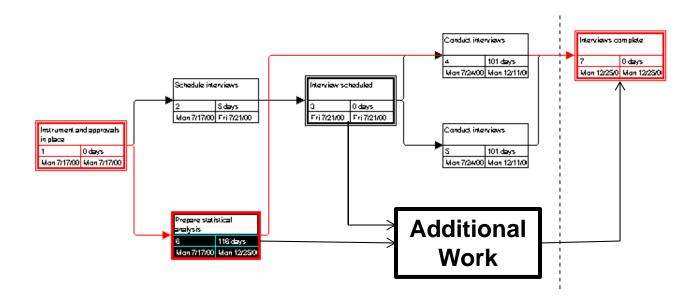
Work Breakdown Structure

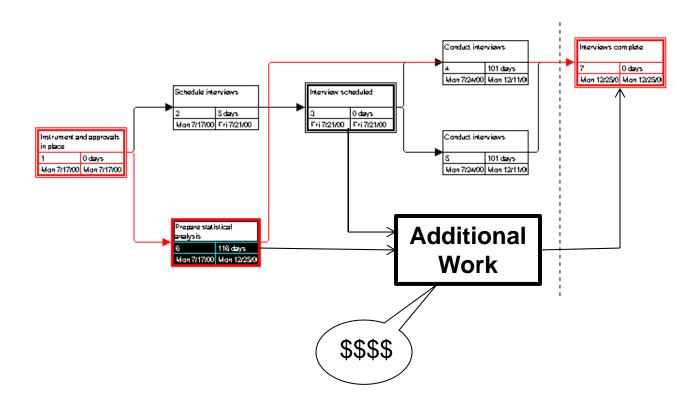
All the deliverables and all the work

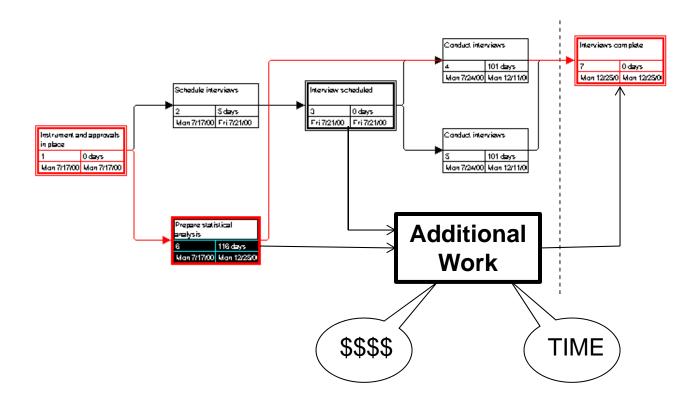












Resource Assignments

Remodel Bathroom	
Install new sink	Plumber
Retile floor	Sue
Install new shower fixtures	Plumber
Build new storage closet	Kaz
Install new shower tile	Sue
Build new shelves	Kaz
Install new medicine cabinet	Sue
Paint	Painter

Persuasion and Influence

Reciprocity

- Reciprocity
- Scarcity

- Reciprocity
- Scarcity
- Authority

- Reciprocity
- Scarcity
- Authority
- Consistency

- Reciprocity
- Scarcity
- Authority
- Consistency
- Liking

- Reciprocity
- Scarcity
- Authority
- Consistency
- Liking
- Consensus

Reciprocity

Others will do things for us if we have first done things for them.

Scarcity

What you do for this stakeholder must be seen as:

- Beneficial
- Unique

The stakeholder must also understand what they can potentially lose

Authority

If you are seen as not just the person with "authority," but as an authority or expert on what you are attempting to do in the project, people are more likely to agree with you and support what you are doing.

Consistency

- Consistency throughout the project in how things are done
- Consistency in how the project integrates with and adheres to organizational processes, procedures, guidelines, and policies
- Both of these can help deal with difficult Stakeholders.

Liking

 People will agree more often with people they like.

 Take the time to build positive relationships with stakeholders.

Consensus

As it is within the team, listening to all viewpoints and building consensus on which is the best idea or action that will help the project move forward is also important to stakeholders.

In Summary

- Listen to team members and stakeholders
- Treat everyone on the team and every stakeholder with respect

...And you will have a solid foundation for Dealing With Difficult People.

UCI Extension Continuing Education