

Presentation on Industrial Attachment

at Roboment Research & Development Lab

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DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
DHAKA UNIVERSITY OF ENGINEERING & TECHNOLOGY, GAZIPUR

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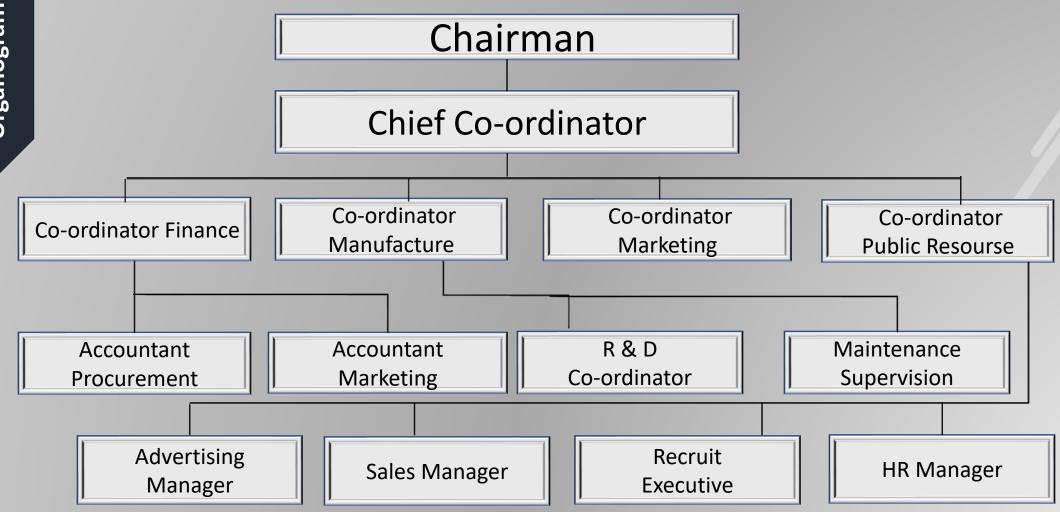


Organization Details

- Name: "Roboment Research & Development Lab"
- > Address: Vai-Vai tower, Fakirbari, BIDC Bazar, Gazipur
- ➤ Website: www.robomentbd.com
- Types of product and services: Engineering consultancy, Robotics & Automation module production etc., Training on Automation and Robotics.
- Capacity: According to the market demand.



Organization Details



Introduction

- > We've completed our industrial attachment in Roboment RnD Lab, Gazipur.
- During our training, we saw the assembling of various sensor modules, trainer boards, process flow, operation of dc output loads, IoT operation using google firebase, Easier Series trainer Board, Arduino Uno, Mega, Conversion of Analog Sensors to digital sensor modules.
- > We've learned PCB design.
- > Illustration of tracing paper of PCB.
- ➢ We've learned how PCB design could be simplified.
- Programming of Arduino using Arduino IDE Software





- To acquaint practical knowledge.
- To explore academic knowledge in the respective industries.
- To be prepared for the dynamic and real-life work field.
- To cultivate professionalism, aptitude and adaptiveness.
- > To enrich interpersonal communication and collaboration.
- > To build a good relationship between the Industry and University.

Technical Summary of the Internship



Fig.01: Easier LDR module



Fig.02: Easier motion sensor



Fig.03: Easier water sensor



Fig.04: Easier Buzzer



Fig.05: Easier obstacle sensor



Fig.06: Easier Switchboard



Fig.07: Easier LED lamp



Fig.08: Easier Pro



l Technical Summary of the Internship

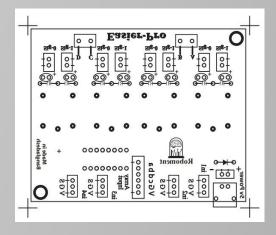


Fig.02: PCB Design (Top view)

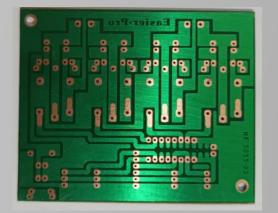


Fig.03: PCB Implement (Top view)

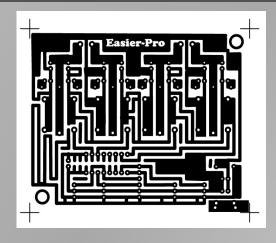


Fig.01: PCB Design (Bottom view)



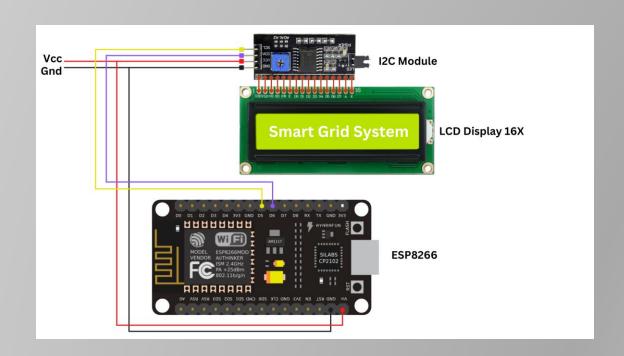
Fig 05: Complete Instrument setup



Fig.04: PCB Implementation (Bottom view)



Technical Summary of the Internship



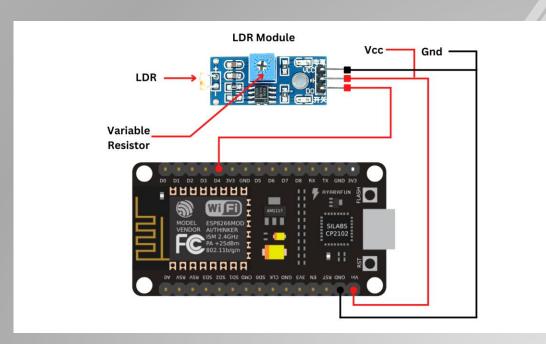


Fig 01: I2C Module Connection with Display

Fig 02: LDR Module Connection with ESP8266



Ethics and Code of Conduct

a) Employee rights

All employees are voluntarily hired for manufacturing positions and must be at least 18 years of age. Student workers under the age of 18 will not perform work that is likely to jeopardize their health or safety.

Workweeks are not to exceed the maximum hours set by local country law. Workers shall be allowed at least one day off every seven days. All employees are compensated in compliance to wage laws, and for each pay period, employees will receive a comprehensible wage statement. Under no circumstances will an employee ever be docked in base pay as a disciplinary measure.

b) Employment

Roboment RnD Lab recognizes that diverse, talented and engaged employees are a key competitive advantage. Roboment RnD Labs committed to building a workforce that consists of the characteristics and attributes that best serve our markets and the communities in which we do business. The varied experiences, skills and qualifications of our people enhance the company's overall effectiveness. We promote an environment where each employee is valued, respected, and treated with dignity. We believe a wide array of perspectives, resulting from a diverse culture, promote innovation and build success.

c) Communication / Open Door Policy

We believe that to be successful, the free exchange of ideas, information and discussions with all employees is critical. Open, honest, non-defensive communication facilitates the continuous improvement of our company. Employees are encouraged to express their ideas, concerns, suggestions and comments on a personal basis with anyone in management at any time and without fear of retaliation.

d) General Conduct

Roboment RnD Lab believes that all employees deserve to work in an environment that strives to be respectful, values diversity, is safe, and promotes effective teamwork. Good judgment, responsible conduct and respect for others are basic expectations of all employees. Each employee is responsible for performing to those expectations. Employees are also expected to comply with any business unit/location-specific conduct policies. Misconduct is addressed through counseling, coaching and/or progressive discipline, up to and including separation.



Management Aspects

- □ A lot's of Robotics component are sold by this company via sensorbazarbd.com and roboshopctg.com and they enlarge their market by doing some free workshop on "Robotics Camp". They also sells their products in the local market.
- Management Steps
- Planning,
- Marketing,
- 3. Finance,
- 4. Human Resources,
- 5. Technology & Equipment, and
- 6. Operations

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Phase1:Research

Econometric model

Strategic framework

Phase2:Structure

Design wireframe

User experience testing

Evaluation framework

Development backlog

Delivery roadmap

Product specs

User Journey

Risk factor

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Project tasks	Chief Co-	Co-ordinator	Co-ordinator Manufacture	Co- ordinator	Co-ordinator	R & D	Maintenanc	Ad

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Project tasks	Chief Co- ordinator	Co-ordinator Finance	Co-ordinator Manufacture	Co- ordinator	Co-ordinator Public	R & D Co-	Maintenanc e	Advertisin g	Sales Manager	Recruit Executive	HR Manager

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Resourse

Marketing

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Supervision

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Manager

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- > A major impact of this industry has been on employment generation.
- The environmental impact of electronics manufacturing is a global ecological issue, which is not just limited to the creation of rubbish. It raises concerns about air pollution, water and soil contamination.
- ➤ When e-waste is exposed to the heat, toxic chemicals are released into the air damaging the atmosphere
- Those toxic materials can then seep into the groundwater, affecting both land and sea animals. Electronic waste can also contribute to air pollution.



| Societal & Environmental Impacts

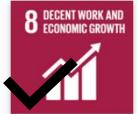








































Addressed KP, CEP & CEA

	Attribute
K1	A systematic, theory-based understanding of the natural sciences applicable to the discipline
K2	Conceptually based mathematics, numerical analysis, statistics and the formal aspects of computer and information science to support analysis and modeling applicable to the discipline
K3	A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline
K4	Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline
Y 3	Knowledge that supports engineering design in a practice area
K6	Knowledge of engineering practice (technology) in the practice areas in the engineering discipline
K7	Comprehension of the role of engineering in society and identified issues in engineering practice in the discipline: ethics and the engineer's professional responsibility to public safety; the impacts of engineering activity; economic, social, cultural, environmental and sustainability
K8	Engagement with selected knowledge in the research literature of the discipline



Attribute



	some or all of P2 to P7:
Depth of knowledge required	P1: Cannot be resolved without in-depth engineering
	knowledge at the level of one or more of K3, K4, K5, K6 or K8
	which allows a fundamentals-based, first principles analytical
	approach
Range of conflicting	P2: Involve wide-ranging or conflicting technical, engineering
ruirements	and other issues
Depth of analysis required	P3: Have no obvious solution and require abstract thinking, originality in analysis to formulate suitable models
Familiarity of issues	P4: Involve infrequently encountered issues
Extent of applicable codes	P5: Are outside problems encompassed by standards and
	codes of practice for professional engineering
Extent of stakeholder	P6: Involve diverse groups of stakeholders with widely varying
Attribute	Complex activities means (engineering) activities or projects that have some or all of the following characteristics:
	that have some or all of the following characteristics.
Range of resources	A1: Involve the use of diverse resources (and for this purpose resources include people, money, equipment, materials, information and technologies)
Range of resources Level of interaction	A1: Involve the use of diverse resources (and for this purpose resources include people, money, equipment, materials,
	A1: Involve the use of diverse resources (and for this purpose resources include people, money, equipment, materials, information and technologies) A2: Require resolution of significant problems arising from interactions between wide-ranging or conflicting technical,
Level of interaction	A1: Involve the use of diverse resources (and for this purpose resources include people, money, equipment, materials, information and technologies) A2: Require resolution of significant problems arising from interactions between wide-ranging or conflicting technical, engineering or other issues A3: Involve creative use of engineering principles and research-based knowledge in novel ways
Level of interaction Incovation Consequences for society	A1: Involve the use of diverse resources (and for this purpose resources include people, money, equipment, materials, information and technologies) A2: Require resolution of significant problems arising from interactions between wide-ranging or conflicting technical, engineering or other issues A3: Involve creative use of engineering principles and research-based knowledge in novel ways A4: Have significant consequences in a range of contexts,
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Complex Engineering Problems have characteristic P1 and



- During training period, a lot of experience, knowledge and exposure that we have handy. All disclosures were awaken us in a boost of self-confidence to face life more challenging now. Practical is a complement to the science or theory learned. This is clearly the concept of electronics and Robotics.
- > However, there are still some weaknesses that can be improved in the future. Therefore those minor flaws that are somewhat disfiguring condition, this weakness can be rectified in the future.
- > We received a lot of experience in the practical world. I would like to thank also our trainer a lot for train us very helpfully.
- > We faced real life challenges and that will help us in future.

THANK YOU