

Khaled Hussein Siid

■ Mogadishu, Somalia

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■ Profile / Summary

Passionate and results-driven Full-Stack Developer with hands-on experience in building responsive, scalable, and user-friendly applications. Skilled in JavaScript (React, Node.js, Express) with expertise in both frontend and backend development. Strong ability to design intuitive UIs, develop secure APIs, and integrate modern tools. Adept at problem-solving, team collaboration, and delivering high-quality solutions.

■ Technical Skills

Frontend:	React.js, Next.js, Redux, Tailwind CSS, Shadcn, HTML5, CSS3, JavaScript (ES6+), TypeScript
Backend:	Node.js, Express.js, REST APIs, GraphQL
Databases:	MongoDB, PostgreSQL, MySQL, Firebase
Mobile:	React Native, Expo
Tools & Deployment:	Git, GitHub/GitLab, Render, Vercel
Other:	Agile/Scrum, Zustand, Clerk/Auth systems, Cloudinary, Twilio

■ Professional Experience

- Designed and developed responsive web apps using React.js + TailwindCSS.
- Built secure APIs with Node.js & Express, connected with MongoDB/PostgreSQL.
- Integrated payment gateways (e.g., WaafiPay).
- Developed real-time chat features with WebSockets / Twilio integration.
- Deployed and managed applications on Render and Vercel.
- Collaborated with clients to deliver user-focused software solutions.

■ Key Projects

- **XirfadApp (Freelance Marketplace):** Developed an online marketplace platform for freelancers and clients in Somalia with features like authentication, gig creation, contracts, wallet transactions, and chat with multimedia support.
- **Property Management System:** Designed dashboards for property owners, tenants, and admins with document and property management features.
- **Streaming App UI (React Native):** Created a mobile streaming app with light/dark mode and Somali TV channels integration.

■ Education

- **Bachelor of Computer Application (BCA)** – Jamhuriya University of Science and Technology, 2021 – 2025
- **Secondary Education** – Almizhar Primary and Secondary School, 2018 – 2021

- **Primary Education** – Alqudus Primary and Secondary School, 2016 – 2018