

# Khaleel Ayyash

## Java Developer

I am a Software Engineering student at Al-Balqa Applied University, with hands-on experience in developing Java applications using Object-Oriented Programming (OOP) techniques. I have gained strong skills in working with frameworks like Spring and Hibernate, as well as database management using JDBC. I am highly capable of solving complex technical problems by writing efficient and clean code. I am always looking to enhance my technical skills by working on real-world projects and gaining new experiences in a professional, dynamic work environment.

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## EDUCATION

### Bachelor's Degree in Software Engineering

Al-Balqa Applied University

Oct2022 - Feb2026

## CERTIFICATES

### JavaSpringFramework 6, Spring Boot 3, Spring AI Telusko

Completed a comprehensive course on Java, Spring 6, Spring Boot 3, JPA, Security, Spring AI, Docker, and Microservices with practical projects.

### Object Oriented Programming (OOPs) for JAVA Interviews

key OOP concepts such as inheritance, polymorphism, encapsulation, and abstraction using Java.

### The Web Developer Bootcamp 2025

Learned foundational web development skills, including HTML5, CSS, JavaScript, and responsive design.

## SKILLS

Spring Boot

Hibernate (ORM)

Git, GitHub

C++

PostgreSQL

JDBC

SDLC

Java Core

Object-Oriented Programming

Data Structures & Algorithms

HTML, CSS, JavaScript

XML

UI/UX Design

Problem-Solving

PHP, Python

Leadership & Teamwork

Research & Information Searching

## PROJECTS

- Ecommerce App Project (Spring Boot)
- Front-End Projects

## LANGUAGES

Arabic

Native or Bilingual Proficiency

English

Intermediate Professional Proficiency

## EXPERIENCE

- Implemented backend functionality using Java frameworks (Spring, Spring Boot, JDBC).
- Developing front-end projects of simple to medium

## Volunteerings

### IEEE

- Delivered presentations and workshops on software engineering principles and practices
- Guided students through software development methodologies, architecture design, and coding best practices