

ECON010203, INTRO TO ECON FOR BUS, Fall, 2021 KHALFAN, NAWAAZ S School Term Fall, 2021 (2021C) Enrollment 23 School of Arts & Sciences 23 Activity Type REC Eligible Division **Cross Listed Sections** 18 **Economics** Responses Department Subject Response Rate 78% **Economics This Instructor Only Average Ratings** Worst Rating...Best Rating Responses **Question and Scale** 2 Instructor Section Course 0 1 3 4 Overall quality of the TA. 3.28 3.28 2.65 0% 6% 17% 22% 56% Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent 0 1 3 4 10 18 2 The TA communicated effectively. 3.28 3.28 2.79 17% 39% 44% 0% 0% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 0 3 7 8 18 Agree, Strongly agree 3 The TA effectively stimulated my interest. 3.33 3.33 2.68 0% 0% 11% 44% 44% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 2 8 8 18 Agree, Strongly agree 4 The TA was appropriately accessible outside of class time. 3.11 3.11 2.78 0% 6% 17% 39% 39% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 3 7 7 18 0 1 Agree, Strongly agree 44% 5 The TA helped me to learn in this course. 3.44 3.44 2.88 0% 0% 6% 50% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 Ω 1 8 9 18 Agree, Strongly agree This recitation section was well integrated with and enhanced my 11% 50% 3.28 3.00 0% 6% 33% understanding of the lecture material. 0 1 2 6 9 18 Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

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KHALFAN, NAWAAZ S

Comment Suggestion

Good class with interesting material, but more difficult than one would expect.

really good at explaining the material

The course effectively balanced the recitation and lectures and thus maximized my learning and understandings.

He spoke super-fast at times, and it seemed like he was trying to finish recitation early always. Other than that, he was always super engaged with the content as he tried to get us excited, which I appreciated.



ECON010206, INTRO TO ECON FOR BUS, Fall, 2021

Terr	n	Fall, 2021 (2021C)	Enrollment	26	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	26	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	21	Depart	ment	Econo	mics				
			Response Rate	81%	Subjec	t	Econo	mics				
				Averaç	je Ratings				InstructoatingBo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.10	3.10	2.65	-	0% 0	0% 0	29% 6	33% 7	38% 8	21
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.33 ree,	3.33	2.79	-	0% 0	0% 0	10% 2	48% 10	43% 9	21
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.24 ee,	3.24	2.68	-	0% 0	0% 0	14% 3	48% 10	38% 8	21
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ree	3.14 ee,	3.14	2.78	-	0% 0	0% 0	14% 3	57% 12	29% 6	21
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.29 ee,	3.29	2.88	-	0% 0	0% 0	14% 3	43% 9	43% 9	21
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.38	3.00	-	0% 0	0% 0	14% 3	33% 7	52% 11	21

ECON010206, INTRO TO ECON FOR BUS, Fall, 2021

KHALFAN, NAWAAZ S

Comment Suggestion

Nawaaz was incredibly energetic, enthusiastic, and willing to help us learn the material our lecture with Saka. He was always prepared and clearly explained the examples we had to go over. Highly highly recommend him as a TA.

n/a

Econ was a very straightforward and easy course to follow. All the information flowed very well and was easy to comprehend. TA followed exactly where class left off, was very clear and slowed down when student seemed confused. He stayed after recitation to help us understand specific hw questions and worked through it with us. He answered all student questions directly, clearly, and was not condescending at all. Great TA and helped clarify certain topics.

Great TA- super helpful and supportive

TA Khalfan did a great job energizing the students and answering our questions despite an 8.30 am class time -- recitations could have been improved with more comprehensive questions and a more clear structure for the TA to follow.

He was always willing to answer questions, explained concepts thoroughly, and elaborated when needed. He provided a lot of great support throughout the semester.

The recitation was up to date and relevant.

I really enjoyed Econ recitations and I am actively kicking myself in the leg for not keeping up my participation. I love the class and the content and the TA was incredibly helpful.

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ECON010212, INTRO TO ECON FOR BUS, Fall, 2021

KHALFAN, NAWAAZ S

Terr	n	Fall, 2021 (2021C)	Enrollment	17	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	17	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	14	Depart	ment	Econo	mics				
			Response Rate	82%	Subjec	t	Econo	mics				
				Averaç	je Ratings				Instructo atingB		g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.00	3.00	2.65	-	7 % 1	0% 0	21% 3	29% 4	43% 6	14
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.00 ree,	3.00	2.79	-	9% 1	0% 0	18% 2	27% 3	45% 5	11
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.09 ree,	3.09	2.68	-	9% 1	0% 0	9% 1	36% 4	45% 5	11
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.78	-	9% 1	0% 0	9% 1	45% 5	36% 4	11
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.09 ree,	3.09	2.88	-	9% 1	0% 0	9% 1	36% 4	45% 5	11
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree	-	3.00	3.00	-	0% 0	9% 1	18% 2	36% 4	36% 4	11

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ECON010212, INTRO TO ECON FOR BUS, Fall, 2021

KHALFAN, NAWAAZ S

Comment Suggestion

Overall, this recitation was very helpful in my understanding of the course material.

The TA was excellent. He was very knowledgeable about the subject and his recitations were very interesting.



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ECON001920, INTRO TO MICROECONOMICS, Summer, 2020

Ter	m	Summer, 2020 (2020B)	Enrollment	20	School	ol	School	of Arts	& Scienc	es		
Act	ivity Type	LEC	Eligible	20	Divisi	on	College Session			Profess	ional Stu	udies Summer
Cro	ss Listed Sections	-	Responses	10	Depa	rtment	Econon	nics				
			Response Rate	50%	Subje	ct	Econon	nics				
				Avera	age Ratings		١		Instructo atingBo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	the instructor. Fair, Good, Very good, Excellent	2.60	2.60	3.06	-	0% 0	30% 3	10% 1	30% 3	30% 3	10
2	Overall quality of to Scale: 0 to 4: Poor,	t he course. Fair, Good, Very good, Excellent	2.30	2.30	2.65	-	0% 0	30% 3	20% 2	40% 4	10% 1	10
3		the TA(s) if applicable. Fair, Good, Very good, Excellent, N/A,	3.25	3.25	3.42	-	0% 0	0% 0	25% 1	25% 1	50% 2	4
4		arly communicated the subject matter. gly disagree, Disagree, Neither agree nor disagre ee	3.00 ee,	3.00	3.30	-	0% 0	0% 0	30% 3	40% 4	30% 3	10
5		ectively stimulated my interest. gly disagree, Disagree, Neither agree nor disagre ee	2.90 ee,	2.90	3.11	-	0% 0	10% 1	10% 1	60% 6	20% 2	10
6	time.	as appropriately accessible outside of cla gly disagree, Disagree, Neither agree nor disagre ee		2.90	3.34	-	10% 1	0% 0	10% 1	50% 5	30% 3	10
7	factual knowledge	ng this course, I have a better understanding e, principles and/or theories in this area. gly disagree, Disagree, Neither agree nor disagre ee		3.33	3.39	-	0% 0	0% 0	0% 0	67% 6	33 % 3	9
8	problems and/or t	gly disagree, Disagree, Neither agree nor disagre		3.10	3.27	-	0% 0	0% 0	30% 3	30% 3	40% 4	10
9	answers question	gly disagree, Disagree, Neither agree nor disagre		3.00	3.29	-	0% 0	0% 0	30% 3	40% 4	30% 3	10



ECON001920, INTRO TO MICROECONOMICS, Summer, 2020

KHALFAN, NAWAAZ S

		Averag	e Ratings			This I Worst Ra	Instructo		ıg	Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.30	3.30	3.30	-	0% 0	0% 0	0% 0	70% 7	30% 3	10
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.90	2.90	3.00	-	0% 0	10% 1	20% 2	40% 4	30% 3	10
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.20	2.20	2.40	-	0% 0	20% 2	50% 5	20% 2	10% 1	10
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.44	2.44	2.45	-	0% 0	11% 1	56% 5	11% 1	22 % 2	9
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0% 0	100% 10	-	-	-	10

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ECON001920, INTRO TO MICROECONOMICS, Summer, 2020

KHALFAN, NAWAAZ S

Comment Suggestion

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The professors explained basic microeconomic knowledge very clearly. It really helps me explore more of this subject and once again strengthed my interst in this field.



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ECON001601, INTRO TO MICROECONOMICS, Spring, 2020

Ter	m	Spring, 2020 (2020A)	Enrollment	31	Schoo	ol	School	of Arts	& Scienc	es		
Ac	tivity Type	LEC	Eligible	31	Divisio	on	COLLE	GE OF L	IBERAL	& PROF	STUDIES	6
Cro	oss Listed Sections	-	Responses	24	Depar	tment	Econon	nics				
			Response Rate	77%	Subje	ct	Econon	nics				
				Averag	e Ratings		,		Instructo	or Only est Ratin	g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of Scale: 0 to 4: Poor,	the instructor. Fair, Good, Very good, Excellent	2.54	2.54	2.70	-	4% 1	17% 4	21% 5	38 % 9	21% 5	24
2		t he course. Fair, Good, Very good, Excellent	2.17	2.17	2.55	-	4% 1	21% 5	42% 10	21% 5	1 3 % 3	24
3		the TA(s) if applicable. Fair, Good, Very good, Excellent, N/A,	4.00	4.00	3.18	-	0% 0	0% 0	0% 0	0% 0	100% 2	2
4		arly communicated the subject matter. gly disagree, Disagree, Neither agree nor disagre ee	3.10 ee,	3.10	2.98	-	0% 0	10% 2	0% 0	62% 13	29% 6	21
5		ectively stimulated my interest. gly disagree, Disagree, Neither agree nor disagre ee	2.62 ee,	2.62	2.59	-	5% 1	14% 3	19% 4	38 % 8	24% 5	21
6	time.	as appropriately accessible outside of class gly disagree, Disagree, Neither agree nor disagree ee		1.86	2.87	-	14% 3	24% 5	29% 6	29% 6	5% 1	21
7	factual knowledge	ng this course, I have a better understanding e, principles and/or theories in this area. gly disagree, Disagree, Neither agree nor disagre ree		3.14	3.27	-	0% 0	0% 0	14% 3	57% 12	29% 6	21
8	problems and/or t	gly disagree, Disagree, Neither agree nor disagre		2.81	3.02	-	5% 1	14% 3	5% 1	48% 10	29% 6	21
9	answers question	gly disagree, Disagree, Neither agree nor disagre		3.10	3.17	-	0% 0	10% 2	5% 1	52% 11	33% 7	21



ECON001601, INTRO TO MICROECONOMICS, Spring, 2020

		Averag	e Ratings		,	This I Worst Ra	nstructo		g	Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.05	3.05	3.12	-	0% 0	14% 3	5% 1	43% 9	38% 8	21
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.67	2.67	2.57	-	0% 0	19% 4	29% 6	19% 4	33% 7	21
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.14	2.14	2.60	-	10% 2	14% 3	38% 8	29% 6	10% 2	21
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	1.95	1.95	2.56	-	10% 2	14% 3	52% 11	19% 4	5% 1	21
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0% 0	100% 21	-	-	-	21

ECON001601, INTRO TO MICROECONOMICS, Spring, 2020

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The materials were new to me but I am happy that I got to learn about them in depth. I wished the instructor was more available outside the class for help. Really liked the professor. Made the course simple to understand the material and reinforced with his examples and lecture videos. The problem sets also helped.

Nawaaz made the subject interesting to learn but the recent covid events has interfered with how great this class could ve turned out. It was an adaptation everyone had to experience.

I think that Nawaaz was dealt a really tough hand when it came to this class. A lot of people didn't show up and it was a very diverse group given its LPS status. Every time we were in the classroom, I was engaged. I really loved the material and wanted to know more and as much as I could. Once it transitioned online and was asynchronous, I was less interested and struggled to really do the work as it just was not as interesting without being able to ask questions. I think Nawaaz has the potential to be an AMAZING professor. He is really really interesting and makes class really fun which is a must for a 6-9 pm course. I just think that he didn't get enough time to make the course everything he wanted it to be which hurt the quality overall.



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ECON001601, INTRO ECON MICRO, Fall, 2019

Ter	m	Fall, 2019 (2019C)	Enrollment	1	17	School		School	of Arts 8	& Scienc	es		
Act	ivity Type	LEC	Eligible	1	17	Division		COLLE	GE OF L	IBERAL	& PROF	STUDIES	3
Cro	oss Listed Sections	-	Responses	1	16	Departm	nent	Econon	nics				
			Response Rate	9	94%	Subject		Econon	nics				
				A	verage Ra	atings		,		nstructo itingBe	r Only est Ratin	g	Responses
	Question and Scal	le	Instructor	Secti	ion C	ourse	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	t he instructor. Fair, Good, Very good, Excellent	3.31	3.31	2	.71	-	0% 0	6% 1	6% 1	38% 6	50% 8	16
2	Overall quality of to Scale: 0 to 4: Poor,	t he course. Fair, Good, Very good, Excellent	3.00	3.00	2	.73	-	6% 1	6% 1	13% 2	31% 5	44% 7	16
3		the TA(s) if applicable. Fair, Good, Very good, Excellent, N/A,	4.00	4.00	3	.04	-	0% 0	0% 0	0% 0	0% 0	100% 1	1
4		arly communicated the subject matter. gly disagree, Disagree, Neither agree nor disagra ee	3.31 ee,	3.31	2	.96	-	0% 0	8% 1	0% 0	46% 6	46% 6	13
5		ectively stimulated my interest. gly disagree, Disagree, Neither agree nor disagra ee	3.62 ee,	3.62	2	63	-	0% 0	8% 1	0% 0	15% 2	77% 10	13
6	time.	as appropriately accessible outside of cla gly disagree, Disagree, Neither agree nor disagree ee		3.69	2	.96	-	0% 0	0% 0	0% 0	31% 4	69% 9	13
7	factual knowledge	ng this course, I have a better understanding , principles and/or theories in this area. gly disagree, Disagree, Neither agree nor disagra ee		3.69	3	.39	-	0% 0	0% 0	0% 0	31% 4	69% 9	13
8	problems and/or tl	gly disagree, Disagree, Neither agree nor disagre		3.69	3	.21	-	0% 0	0% 0	8% 1	15% 2	77% 10	13
9	answers questions	gly disagree, Disagree, Neither agree nor disagre		3.62	3	.22	-	0% 0	0% 0	0% 0	38% 5	62% 8	13



ECON001601, INTRO ECON MICRO, Fall, 2019

KHALFAN, NAWAAZ S

		Averag	e Ratings			This I Worst Ra	nstructo		g	Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.77	3.77	3.28	-	0% 0	0% 0	0% 0	23% 3	77% 10	13
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.23	3.23	2.85	-	0% 0	8% 1	23% 3	8% 1	62% 8	13
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.85	2.85	2.75	-	0% 0	8% 1	15% 2	62% 8	15% 2	13
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.46	2.46	2.62	-	0% 0	8% 1	46% 6	38% 5	8% 1	13
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0% 0	100% 13	-	-	-	13

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ECON001601, INTRO ECON MICRO, Fall, 2019

KHALFAN, NAWAAZ S

Comment Suggestion

Nawaaz is a talented instructor and did a very good job of leading the course. He made good use of Canvas and presented the requirements for the course and materials in a clear and consistent manner. I felt as though having a participation component as part of the grade could possibly stimulate more conversation within the class session.

Excellent course. Drawing graphs on the board made learning the topic very comprehensive. It was a shame we couldn't learn about labor.

Professor was straight forward honest and understanding

Very good course, but it would be even better if the instructor could do more to clarify/slow down to explain the hard concepts during the lecture.

I disliked the long 3 hour sessions in my section (601) as it was hard to focus. There was a lot of focus on review of the past week so not much progress was made each week.

Great Course

The course was very intriguing and introduced me to many new concepts. The midterms were very difficult, but the content was taught well.

very interesting course, very good homework

I really loved the class. It taught me something new about myself as a student and really pushed me out of my comfort zone to start asking for help during office hours. It taught me how to change and manage my study habits as well. Nawaaz was a fantastic teacher and tries to make sure that everyone understands the material presented and makes himself available if a student does not understand.

Really interesting course and challenges you to think differently.



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ECON001601, INTRO TO MICROECONOMICS, Spring, 2019

Ter	m	Spring, 2019 (2019A)	Enrollment	33	Schoo	ol	School	of Arts	& Scienc	es		
Act	ivity Type	LEC	Eligible	33	Divisio	on	COLLE	GE OF L	.IBERAL	& PROF	STUDIE	S
Cro	oss Listed Sections	-	Responses	29	Depar	tment	Econor	nics				
			Response Rate	88%	Subje	ct	Econor	nics				
				Averaç	ge Ratings				Instructo	or Only est Ratin	g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of Scale: 0 to 4: Poor,	the instructor. Fair, Good, Very good, Excellent	2.61	2.61	2.78	-	4% 1	11% 3	25% 7	43% 12	18% 5	28
2	Overall quality of Scale: 0 to 4: Poor,	the course. Fair, Good, Very good, Excellent	2.43	2.43	2.66	-	4% 1	18% 5	29% 8	32% 9	18% 5	28
3		the TA(s) if applicable. Fair, Good, Very good, Excellent, N/A,	3.50	3.50	2.99	-	0% 0	0% 0	0% 0	50% 1	50% 1	2
4		arly communicated the subject matter. gly disagree, Disagree, Neither agree nor disagre ee	2.92 ee,	2.92	3.04	-	4% 1	4% 1	12% 3	56% 14	24% 6	25
5		ectively stimulated my interest. gly disagree, Disagree, Neither agree nor disagre ee	2.76 ee,	2.76	2.55	-	4% 1	4% 1	20% 5	56% 14	16% 4	25
6	time.	as appropriately accessible outside of cla gly disagree, Disagree, Neither agree nor disagre ree		3.24	2.94	-	0% 0	4% 1	8% 2	48% 12	40% 10	25
7	factual knowledge	ng this course, I have a better understanding e, principles and/or theories in this area. gly disagree, Disagree, Neither agree nor disagre ree		3.40	3.39	-	4% 1	0% 0	0% 0	44% 11	52% 13	25
8	problems and/or t	gly disagree, Disagree, Neither agree nor disagre		3.12	3.19	-	4% 1	0% 0	12% 3	48% 12	36% 9	25
9	answers question	gly disagree, Disagree, Neither agree nor disagre		3.16	3.20	-	4% 1	0% 0	0% 0	68% 17	28% 7	25



ECON001601, INTRO TO MICROECONOMICS, Spring, 2019

		Averag	e Ratings				Instructo	or Only est Ratin	g	Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.20	3.20	3.16	-	4% 1	0% 0	8% 2	48% 12	40% 10	25
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.68	2.68	2.79	-	12% 3	4% 1	8% 2	56% 14	20% 5	25
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.75	2.75	2.63	-	0% 0	0% 0	38% 9	50% 12	13% 3	24
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.32	2.32	2.39	-	0% 0	12% 3	52% 13	28% 7	8% 2	25
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	0.96	-	-	-	4% 1	96% 24	-	-	-	25



ECON001601, INTRO TO MICROECONOMICS, Spring, 2019

KHALFAN, NAWAAZ S

Cheating Comment
Comment Suggestion

Looking at other people s tests

I believe I could had enjoyed and been successful in this course if I had a different instructor. Throughout the semester, my instructor displayed zero interest in my success. Repeatedly my instructor asked me what my plans were for the semester while consistently telling me that he would not pass me if he felt I did not meet his criteria. I felt he was deliberately and repeatedly attempting to discourage me both verbal and in writing. My instructor never analyzed my process to come up with solutions to help me be successful in the course and to make matters worse, I found him not to be effective in his teaching. Numerous times during lecture he would contradict himself with the information he was giving us and would have to retract his statements. This was also the case with exams. Questions and answers would need to be revised because my instructor would make up questions with the incorrect answer key to multiple choice questions. By the second week of the semester, I was utilizing all of my external resources, outside of attending lectures and reviewing lecture slides, such as receiving tutoring from Penn directly, receiving tutoring from my coworker who was a major in economics and using Khan Academy. To add, my instructor was often rude and unprofessional. Following our midterm exam, my class received the following message in canvas from the instructor "The mean was 17.3...To say I am disappointed is an understatement...anyone off the street would be expected to get at least 40%...." The class failed this exam and absolutely no accountability on the instructor's end. In addition, I found my instructor to be offensive. During a face to face conversation, he suggested that I contact Penn Counseling and Psychological Services (CAPS) for help since I wasn't passing his exams. I explained to him that I do not having a learning disability while further stating that I am intelligent and capable of learning new subject matters and then I welcomed him to take a look at my grades from the other courses I've taken at

This course was a great introduction and provided me with knowledge and understanding of the field of study in general. Nawaaz was available outside of class time and was always very helpful when I went to see him for additional help.

I would write an essay about how much I enjoyed the class but I don t have time for that. I just want to say Nawaaz is amazing.

Good person, however, teaching style was not effective. Should use more real world examples to explain concepts.

I personally enjoyed the course, but perhaps a few more practice/example problems here or there could be a little helpful too.

Amazing teacher! Put personality and energy into each lecture.

Fantastic preliminary course taught by a professor who truly cares about the learning of their students.



ECON001211, Introduction to Microeconomics, Fall, 2018

Terr	n	Fall, 2018 (2018C)	Enrollment	26	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	26	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	24	Depart	ment	Econo	mics				
			Response Rate	92%	Subjec	t	Econo	mics				
				Averaç	je Ratings				InstructoatingBo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	3.17	3.17	2.37	-	0% 0	0% 0	17% 4	50% 12	33% 8	24
2	The TA communication Scale: 0 to 4: Strong Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.22 ree,	3.22	2.58	-	0% 0	4% 1	4% 1	57% 13	35% 8	23
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.91 ree,	2.91	2.34	-	0% 0	4% 1	30% 7	35% 8	30% 7	23
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.87 ree,	2.87	2.79	-	0% 0	4% 1	26% 6	48% 11	22% 5	23
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.17 ree,	3.17	2.66	-	0% 0	0% 0	13% 3	57% 13	30% 7	23
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.26	2.85	-	0% 0	0% 0	9% 2	57% 13	35% 8	23

ECON001211, Introduction to Microeconomics, Fall, 2018

KHALFAN, NAWAAZ S

Comment Suggestion

Nawaaz is an amazing TA! A great person and very knowledgeable in terms of the content. Explained concepts better than the instructor some times and really created a genuine and lasting interest in Economics. A very good teacher and a very useful recitation!

Nawaaz is an excellent TA, which helped me a lot in stimulating my interest in economics and helping me comprehend the topics learned in class. He is very funny and passionate in what he does! I could not ask for a better TA!

Good explainer.

Nawaaz is the best TA by far

Anne is sneaky with the multiple choice. Don't forget WWADD (What would Anne Duchene Do?)

Overall, I have found my Econ 001 recitation to be a helpful course for supplementing my understanding of the course material. Nawaaz is a passionate TA who has shown a genuine desire to help students not only memorize, but also understand microeconomics concepts.

Recitation with Nawaaz was extremely helpful and I thought he did an excellent job.

really excelled at review sessions

Print date: October 21, 2022



ECON001219, Introduction to Microeconomics, Fall, 2018

Terr	n	Fall, 2018 (2018C)	Enrollment	25	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	25	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	24	Depart	ment	Econo	mics				
			Response Rate	96%	Subjec	t	Econo	mics				
				Averaç	e Ratings				InstructoatingBo		g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.91	2.91	2.37	-	0% 0	0% 0	35% 8	39% 9	26% 6	23
2	The TA communication Scale: 0 to 4: Strong Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.13 ree,	3.13	2.58	-	0% 0	0% 0	19% 3	50% 8	31% 5	16
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.76 ree,	2.76	2.34	-	0% 0	6% 1	35% 6	35% 6	24% 4	17
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.71 ree,	2.71	2.79	-	0% 0	6% 1	35% 6	41% 7	18% 3	17
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	2.88 ree,	2.88	2.66	-	0% 0	6% 1	18% 3	59% 10	18% 3	17
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.00	2.85	-	0% 0	6% 1	24% 4	35% 6	35% 6	17

ECON001219, Introduction to Microeconomics, Fall, 2018

KHALFAN, NAWAAZ S

Comment Suggestion

Nawaaz was a great TA, I think he is focused on things that are well beyond the scope of this course which sometimes showed when he seemed a bit rusty in the material.

Recitation was very helpful, and was very useful for assignments and tests.



ECON001220, Introduction to Microeconomics, Fall, 2018

Terr	n	Fall, 2018 (2018C)	Enrollment 25 School		School	School of Arts & Sciences									
Acti	vity Type	REC	Eligible	25	25 Division			-							
Cros	ss Listed Sections	-	Responses	24 Department		Economics									
			Response Rate	96%	96% Subject		Economics								
				Averaç	Average Ratings			This Instructor Only Worst RatingBest Rating							
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.27	3.27	2.37	-	0% 0	9% 2	9% 2	27% 6	55% 12	22			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.29 ee,	3.29	2.58	-	0% 0	5% 1	5% 1	48% 10	43% 9	21			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.24 ee,	3.24	2.34	-	0% 0	5% 1	14% 3	33% 7	48% 10	21			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.86 ee,	2.86	2.79	-	5% 1	10% 2	14% 3	38 % 8	33% 7	21			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.48 ee,	3.48	2.66	-	0% 0	5% 1	0% 0	38 % 8	57% 12	21			
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.76	2.85	-	0% 0	0% 0	0% 0	24% 5	76% 16	21			

ECON001220, Introduction to Microeconomics, Fall, 2018

KHALFAN, NAWAAZ S

Comment Suggestion

Print date: October 21, 2022

The material that would appear on any test or quiz in this class was EXCLUSIVELY taught through recitation, and Nawaaz did a great job teaching us how to problem solve,

Nawaaz was amazing and his accent was 100% on point and kept me engaged:)

Nawaaz was a fantastic TA. He always made an effort to do more than just solve the problems; he explained the concepts in detail and made sure we truly understood. It was clear that he was committed to his students' success and was kind and extremely helpful.

Good recitation instructor but was rather hard to reach outside of office hours, which were often cramped with students from other recitations.

Nawaaz was actually a really good TA. Really appreciative of his knowledge and teaching style.

The TA really helped with understanding the types of problems the material would be in.

Nawaaz did a great job as a TA he communicated well with his students and helped us learn the material very well.

Nawaaz is an excellent TA, and if this evaluation means anything to anyone, keep him on the payroll. He know's what he's doing and he imparts his personal knowledge well in the recitation.



ECON001204, INTRO ECON MICRO, Spring, 2018

Terr	n	Spring, 2018 (2018A)	Enrollment	rollment 13 School			School	School of Arts & Sciences							
Acti	vity Type	REC	Eligible	13	13 Division			-							
Cro	ss Listed Sections	-	Responses	12	12 Department 92% Subject		Economics								
			Response Rate	92%			Economics								
				Averaç	Average Ratings			This Worst Ra	g	Responses					
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of a Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.67	2.67	2.64	-	0% 0	8% 1	42% 5	25% 3	25% 3	12			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disag	3.11 ree,	3.11	2.96	-	0% 0	0% 0	11% 1	67% 6	22% 2	9			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disag ee	2.78 ree,	2.78	2.62	-	0% 0	22% 2	0% 0	56% 5	22 % 2	9			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disag ee	2.89 ree,	2.89	3.00	-	0% 0	0% 0	22% 2	67% 6	11% 1	9			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disag ee	3.22 ree,	3.22	2.97	-	0% 0	11% 1	0% 0	44% 4	44% 4	9			
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	2.89	3.09	-	0% 0	11% 1	22% 2	33% 3	33% 3	9			

ECON001204, INTRO ECON MICRO, Spring, 2018

KHALFAN, NAWAAZ S

Comment Suggestion

Recitation definitely helped me a lot. I liked how they used previous exam questions as material.

Honestly was a GREAT TA. I have no complaints at all, only compliments. After going through the material pretty quickly in lecture, Nawaaz did a great job job of reinforcing and making sure that we understood the material!

Nawaaz was pretty cool. Helpful in class as well. His dry jokes were awkwards though.



ECON001213, INTRO ECON MICRO, Spring, 2018

Ter	m	Spring, 2018 (2018A)	Enrollment	16	Schoo	School		School of Arts & Sciences							
Act	ivity Type	REC	Eligible	igible 16 Division			-	<u> </u>							
Cro	cross Listed Sections -		Responses	14	Depar	tment	Econo	mics							
			Response Rate	88%	Subje	Subject		mics							
			Average Ratings					ıg	Responses						
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.00	3.00	2.64	-	0% 0	14% 2	14% 2	29% 4	43% 6	14			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.11 ee,	3.11	2.96	-	0% 0	11% 1	0% 0	56% 5	33 % 3	9			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.11 ee,	3.11	2.62	-	0% 0	0% 0	11% 1	67% 6	22% 2	9			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.44 ee,	3.44	3.00	-	0% 0	0% 0	0% 0	56% 5	44% 4	9			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.33 ee,	3.33	2.97	-	0% 0	0% 0	22% 2	22% 2	56% 5	9			
6	understanding of	ction was well integrated with and enhanced in the lecture material. In gly disagree, Disagree, Neither agree nor disagra Tree	-	3.44	3.09	-	0% 0	0% 0	11% 1	33% 3	56% 5	9			

KHALFAN, NAWAAZ S

Comment Suggestion

Print date: October 21, 2022

Nawaaz was a great instructor and it is very clear he is extremely passionate about this field. The only criticism I have is sometimes I felt he felt rushed to move through the questions as quickly as possible in order to finish them all. So maybe for the future recitation worksheets should be shorter.

This was the best recitation and best recitation teacher I have ever had. I always left feeling more prepared and having a greater understanding of the material. Did an awesome job of using time effectively and filling in the places that Duchene just didn't cover.

Good



ECON010202, INTRO TO ECON FOR BUS, Fall, 2017

Terr	n Fall, 2017 (2017C) Enro		Enrollment	27	27 School		School of Arts & Sciences								
Acti	vity Type	REC	Eligible	27	27 Division			-							
Cros	ss Listed Sections	-	Responses	24 Department		Economics									
			Response Rate	89%	89% Subject		Economics								
				Averaç	Average Ratings			This Instructor Only Worst RatingBest Rating							
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.96	2.96	2.31	-	0% 0	8% 2	21% 5	38% 9	33% 8	24			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.69 ree,	2.69	2.55	-	8% 1	8% 1	15% 2	46% 6	23% 3	13			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.33	-	0% 0	0% 0	23 % 3	54% 7	23 % 3	13			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.15 ree,	3.15	2.82	-	0% 0	0% 0	23% 3	38% 5	38% 5	13			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.57	-	0% 0	0% 0	23% 3	54% 7	23% 3	13			
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree	-	3.00	2.77	-	0% 0	1 7 % 2	8% 1	33% 4	42% 5	12			

ECON010202, INTRO TO ECON FOR BUS, Fall, 2017

KHALFAN, NAWAAZ S

Comment Suggestion

Very helpful and effective TA

Wish more recitation material was covered in time:) Thanks for a great semester!



ECON010207, INTRO TO ECON FOR BUS, Fall, 2017

Terr	n	Fall, 2017 (2017C)	Enrollment 25 School		School	School of Arts & Sciences									
Acti	vity Type	REC	Eligible	25	25 Division			-							
Cros	ss Listed Sections	-	Responses	25	25 Department 100% Subject		Economics								
			Response Rate	100%			Economics								
				Averaç	Average Ratings			This Instructor Only Worst RatingBest Rating							
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.17	3.17	2.31	-	0% 0	4% 1	17% 4	38% 9	42% 10	24			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.35 ree,	3.35	2.55	-	0% 0	0% 0	10% 2	45% 9	45% 9	20			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.95 ree,	2.95	2.33	-	0% 0	5% 1	27% 6	36% 8	32% 7	22			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.36 ree,	3.36	2.82	-	0% 0	0% 0	0% 0	64% 14	36% 8	22			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.38 ree,	3.38	2.57	-	0% 0	0% 0	5% 1	52% 11	43% 9	21			
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.30	2.77	-	0% 0	0% 0	15% 3	40% 8	45% 9	20			

ECON010207, INTRO TO ECON FOR BUS, Fall, 2017

KHALFAN, NAWAAZ S

Comment Suggestion

Print date: October 21, 2022

Nawaaz is an econ god. His Australian accent makes class very entertaining and his knowledge makes recitations extremely valuable. I met with him once and he quickly explained to me a concept I had missed in lecture. Great guy, great TA.

The TA greatly helped me throughout the course. However, needs improvement in time management skills of the recitation.

Nawaaz was an extremely helfpul TA. I had heard a lot of somewhat negative stories about TAs, espeically in intro classes. I had the absolute opposite experience. Nawaaz communicated information clearly and always did his best to prepare us for quizzes and exams. He made recitation an important part of my Econ experience rather than a mere formality at the end of each week.

Sometimes tun oit of time

Concepts well taught and often I would think some of the questions I have aren't the smartest but you always assured everyone that their questions were valid. Thanks Nawaaz