

Introduction to Lab #1

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General Intro to 229 Labs

- In 229, a “lab” is a programming assignment:
 - A lab requires many more hours of work than the time allocated for lab sessions.
 - Lab sessions are “consulting hours” when TAs are available to answer questions and to help.
 - Reading/work prior to the lab date/time is essential.
 - The lab assignments will be progressively more difficult, and will require more time as the term advances.
- A CMPUT 229 lab is not a “lab” in the sense of a chemistry lab.

Part #1

- Read Appendix titled "Assemblers, Linkers, and the SPIM Simulator" (specially section 9):
 - In the 4th edition of the book, this is appendix B
 - In the 5th edition of the book, this is appendix A
- Read the SPIM tutorial in the Tutorials section of the CD that comes with the book.

Part #2

- Self-guided tutorial-style introduction to usage of XSPIM.

Part #3

- Simple exercise to illustrate use of SPIM.

Part #4

- Understand data storage in memory.
- Question #7: Understand little/big endianness and conversion to/from ASCII.
- Question #10: Understand 2-complement integers
- Question 11: Assembly directives

Part #5: Find bugs in lab1-broken.s

The program lab1-broken.s was written to replace characters in a string.

It should convert

“Cmput 229 is the absolute bomb.”

Into

“Cmput-229-is-the-absolute-bomb.”

But lab1-broken.s is not working as it should. Your job is to read and understand the program and to report what are the errors in this program.

Part #5 submission

- You will describe the bugs in a text file called bugs.txt and submit this file.
- The solution for parts 1-5 are answers to the questions in the lab assignment.
 - There is no specified format for these answers. Just use a reasonable formatting and provide clear and concise answers.

System call table

Service	System call code	Arguments	Result
print_int	1	\$a0 = integer	
print_float	2	\$f12 = float	
print_double	3	\$f12 = double	
print_string	4	\$a0 = string	
read_int	5		integer (in \$v0)
read_float	6		float (in \$f0)
read_double	7		double (in \$f0)
read_string	8	\$a0 = buffer, \$a1 = length	
sbrk	9	\$a0 = amount	address (in \$v0)
exit	10		
print_char	11	\$a0 = char	
read_char	12		char (in \$a0)
open	13	\$a0 = filename (string), \$a1 = flags, \$a2 = mode	file descriptor (in \$a0)
read	14	\$a0 = file descriptor, \$a1 = buffer, \$a2 = length	num chars read (in \$a0)
write	15	\$a0 = file descriptor, \$a1 = buffer, \$a2 = length	num chars written (in \$a0)
close	16	\$a0 = file descriptor	
exit2	17	\$a0 = result	

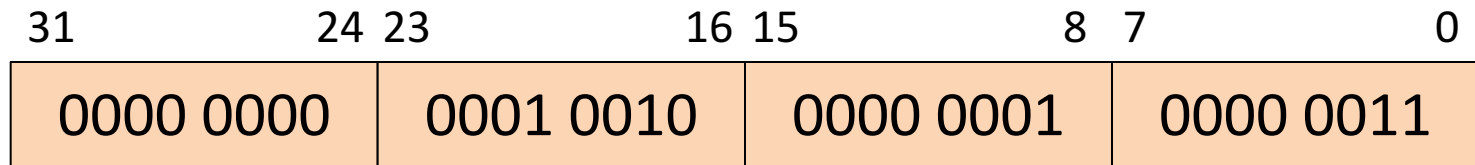
Part #6: Write a Simple Program

Write a MIPS assembly language program to:

- read an integer from the terminal;
- invert the byte order of the integer;
- print out the new value of the integer.

Example #2

Integer: 1179907



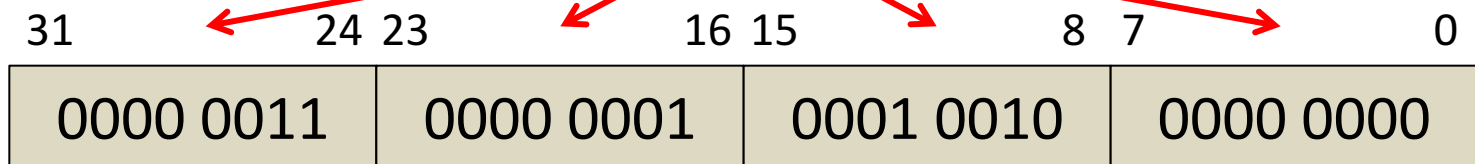
Byte 3

Byte 2

Byte 1

Byte 0

Your program has to produce the following value:



Formatting and Style

- Check the grading lab marksheet

Assembler Syntax

comments begin with a sharp sign (#) and run to the end of the line.

identifiers are alphanumeric sequences, underbars (_), and dots (.) that do not begin with a number.

labels are identifiers placed at the beginning of a line, and followed by a colon.

```

        .data
item:    .word 1
        .text
        .globl main
main:    lw     $s3, item
Loop:    add    $t1, $s3, $s3    # $t1 ← 2 * i
        add    $t1, $t1, $t1    # $t1 ← 4 * i
        add    $t1, $t1, $s6    # $t1 ← Addr(save[i])
        lw     $t0, 0($t1)      # $t0 ← MEM[save[i]]
        bne    $t0, $s5, Exit   # if save[i] ≠ k goto Exit
        add    $s3, $s3, $s4    # i ← i + j
        j      Loop            # goto Loop
Exit:    
```

The image shows an assembly code snippet with several red circles highlighting specific parts: a large circle on the left encloses the labels 'item:', 'main:', 'Loop:', and 'Exit:'. A circle at the top right encloses the label 'main'. A large circle on the right encloses the comment lines starting with '#'. A circle at the bottom left encloses the label 'Exit:'. A circle at the bottom center encloses the label 'Loop'.

Assembler Directives

- `.data` identifies the beginning of the data segment
(in this example this segment contains a single word).
- `.word 1` stores the decimal number 1 in 32-bits (4 bytes)
- `.text` identifies the beginning of the text segment
(where the instructions of the program are stored).
- `.globl main` declares the label `main` global
(so that it can be accessed from other files).

```

        .data
item:    .word 1
        .text
        .globl    main
main: lw  $s3, item
Loop: add $t1, $s3, $s3    # $t1 ← 2 * i
      add $t1, $t1, $t1    # $t1 ← 4 * i
      add $t1, $t1, $s6    # $t1 ← Addr(save[i])
      lw  $t0, 0($t1)      # $t0 ← MEM[save[i]]
      bne $t0, $s5, Exit   # if save[I] ≠ k goto Exit
      add $s3, $s3, $s4    # i ← i + j
      j   Loop            # goto Loop
Exit:

```

File lab1-p1.s

pseudo instruction that loads the immediate value in the register

```
# What's going on here ?  
.text  
main:  
    li $a1, 5  
    la $t0, val  
    xor $t1, $t1, $t1  
    xor $t2, $t2, $t2  
  
loop:  sub $t3, $a1, $t2  
       blez $t3, exit  
       lw $t4, 0($t0)  
       add $t1, $t1, $t4  
       add $t2, $t2, 1  
       addu $t0, $t0, 4  
       j loop
```

pseudo instruction that loads the address of specified label into register

```
exit:  div $t5, $t1, $a1  
       li $v0, 4  
       la $a0, outputMsg  
       syscall  
       li $v0, 1  
       add $a0, $0, $t5  
       syscall  
       li $v0, 4  
       la $a0, newLn  
       syscall  
  
       jr $ra  
  
.data  
  
val:   .word 12, 34, 56, 78, 90  
  
outputMsg:  
       .asciiz "\n Result = "  
newLn:  
       .asciiz "\n\n"
```

OS-style call to obtain services from SPIM:
\$a0-\$a3: arguments
\$v0: system call code before the call;
return value after the call.
(see page A-43).

Files to Submit

- There are three files to submit:
 - lab1.txt
 - lab1.s
 - bugs.txt