

## [About Me]

Seeking a challenging opportunity in a dynamic organization that will contribute to my professional and personal growth while I contribute to the growth of the company as well as engage in opportunities to further the company's goals."

Completed coursework covering HTML, CSS, JavaScript, and responsive design techniques. Studied advanced JavaScript concepts including ES6+,asynchronous programming, and DOM manipulation. Learned the basics of front-end frameworks such as React.

- <Languages/>: HTML, CSS, JavaScript.
- <Frameworks and Libraries/>
  :Bootstrap, Tailwind
  CSS, React.JS.
- <Tools/>: WordPress, Figma,
  Git Hub, VS Code
- <Design/>: Responsive
  Design, UI/UX
  Principles.
- **\*Soft Skills/> :** Problem solving, Collaboration, Attention to Detail.

# **ARSAL KHAN**

<FRONT-END WEB DEVELOPER/>

#### { PERSONAL PROJECTS }

#### <Spotify Clone Web Application/>:

- Developed: A responsive web application simulating Spotify using HTML, CSS, and JavaScript.
- Features: Home navigation, search functionality, personalized playlists, and a dynamic music player.
- Technologies: HTML, CSS (Flexbox), JavaScript, SVG.
- Achievements: Enhanced UI/UX design skills and demonstrated proficiency in front-end development.

#### <Twitter (X) Clone/> :

- Developed: A responsive Twitter (X) clone using HTML and Tailwind CSS, faithfully replicating key functionalities and user interface elements.
- Designed: A responsive user interface that adapts seamlessly to different screen sizes, ensuring accessibility across devices.
- Demonstrated: The proficiency in frontend development, including UI/UX design principles and responsive web design techniques.

#### <Dice Roll Game/> :

- Developed: An interactive Dice Roll Game using Vite and React, featuring a dynamic user interface and engaging gameplay.
- Key features include: React Components: Implemented modular and reusable components to structure the game efficiently.
- State Management: Utilized React's state management to handle game logic, ensuring a seamless user experience.
- CSS Styling: Designed a clean and responsive user interface with CSS, leveraging the Poppins font for a modern look and feel.

#### <Unreal Engine Website Clone/> :

- Description: Developed a responsive website clone inspired by the Unreal Engine website using HTML, CSS, and JavaScript.
- Key Features: Implemented features such as dynamic navigation, interactive dropdown menus, modal dialogs for purchasing options, and a video background for enhanced user engagement.
- Technologies Used: HTML, CSS, JavaScript. Responsibilities: Sole developer responsible for design, front-end implementation, and functionality.
- Outcome: Achieved a user-friendly interface optimized for various devices, showcasing proficiency in front-end development and design principles.

#### { COLLEGE PROJECTS }

- Projects Undertaken
- Remove Background From Image:
  - Aim: Developed a website that is capable to remove the background from the image given as an input from the user
- · ECommerce Website:
  - Aim: Developed a responsive ecommerce website using HTML, CSS, and JavaScript to showcase product listings, enable cart management, and facilitate the checkout process.
     Implemented dynamic content and interactive features to enhance user experience.
- Contact Page Using REACT.JS:

Aim: Developed a responsive Contact Page using REACT.JS that simply takes the input from the user like name, email, contact number.

#### { CONTACT INFO }



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#### {LANGUAGE}

- English
- · Hindi
- · Marathi (basic)

#### { COURSES AND CERTIFICATION }

## HTML Course Completed

• Institution: Pride-Educare

Completion Date: September 2021

Certificate:



## CSS Course Completed

· Institution: Pride-Educare

Completion Date: September 2021

Certificate:



## JavaScript Course Completed

• Institution: Pride-Educare

Completion Date: August 2021

Certificate:



### { EDUCATION }

Bachelor of Engineering Technology 2022-2025

University of Mumbai

Diploma in Computer Engineering 2019-2022

M.S.B.T.E.

Secondary School Education 2019

S.S.C



