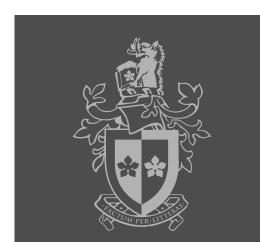


SWINBURNE
UNIVERSITY OF
TECHNOLOGY

SWE30010 Development Project 2: Design, Planning and Management

Lecture 6

Estimating (Generics) Part 2



Commonwealth of Australia Copyright Act 1968

Notice for paragraph 135ZXA (a) of the Copyright Act 1968

Warning

This material has been reproduced and communicated to you by or on behalf of Swinburne University of Technology under Part VB of the Copyright Act 1968 (the Act).

The material in this communication may be subject to copyright under the Act. Any further reproduction or communication of this material by you may be the subject of copyright protection under the Act.

Do not remove this notice.

Effort Estimation – Recall (Lecture 4)

Guessing in the large

- Look at the "work" required
- Make a wild guess

Guessing in the small [Lecture 4b

- Analyze the "work" required
 - ☐ Detailed WBS (task breakdown)
- Estimate each task (leave node of your WBS) by guessing (as well)
- Add all estimates together

- Less accurate (difficult to know what is required in a big picture)
- More accurate than "the large"
 - ☐ More detail → more accurate

Effort Estimation – Other ways



- Historical Data (e.g. "Yesterday's Weather")
- Analogy [Lecture 6a]
- Size Comparison [Lecture 6b]
- Expert Advice / Delphi Technique (and variations) [Lecture 6c]
- Algorithmic models (use magic formula) [too advance for DP2]
 - □ e.g., Albrecht Function Point, Bohem's COCOMO and COCOMO II, ...

Yesterday's Weather

■ It has been shown that if you forecast today's weather (eg max temperature) to be exactly the same as yesterday's, then you get it right just as often as the expert scientific weather forecasters!



 The only problem is to maintain large set of history data

Yesterday's Weather



"As the basis for your planning, assume that you will do as much [work] this week as you did last week."

K. Beck, M. Fowler, Planning XP, 2001

- "Yesterday's Weather" only works if
 - you keep track of your own work! AND
 - You are honest to yourself / the team

Analogy



■ See <u>Lecture 6a</u>

Size Comparison

■ See <u>Lecture 6b</u>

Expert Advice / Delphi Technique



■ See <u>Lecture 6c</u>

Keys to Effective Estimation



■ KISS principle (Keep it simple, and short)

■ Learn from experience

■ Use what happened (worked) in the past

(Source: K. Beck, M. Fowler, *Planning eXtreme Programming*, 2001)





Learn from Experience





Repeat What Worked





Keys to Effective Estimation (cont.)

- Acknowledge that estimates are estimates, not actual facts
 - □ estimates can be inaccurate and have a big variation!
- Be clear what to estimate and what unit to use
 - □ also what the estimate actually means!
- Need to keep track of work and compare actual effort with estimated effort; otherwise you can't use past experience when estimating
- Goal: estimations should improve over time
 - if not, serious problem with estimation method!



Problems with Estimations



- Accurate estimations are difficult!
- Generally, estimations relate to problem complexity, not solution complexity
 - ☐ mapping from problem to solution not always "obvious"!
- Effort required for activities such as problem analysis and debugging are difficult to estimate
- Are too often taken as "hard values" in planning
 - ☐ "Reality" might get into the way!
- Getting the right value for velocity of a team is hard

Recommended Reading Lecture 6

- Bob Hughes and Mike Cotterell, *Software Project Management* (5th Edition), McGraw-Hill, 2009, Chapters 5 and 6.
- Ian Sommerville, *Software Engineering* (8th Edition), Addison-Wesley, 2007, Chapter 5.
- IEEE PMBOK (3rd Edition), 2003, Chapter 6 (available from <u>Blackboard</u>).