



SWINBURNE
UNIVERSITY OF
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SWE30010

Development Project 2: Design, Planning and Management

Lecture 6

Estimating (Generics) Part 2



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Effort Estimation – Recall (Lecture 4)



Guessing in the large

- Look at the “work” required
 - Make a wild guess
-
- Less accurate (difficult to know what is required in a big picture)

Guessing in the small [**Lecture 4b**]

- Analyze the “work” required
 - Detailed WBS (task breakdown)
 - Estimate each task (leave node of your WBS) by guessing (as well)
 - Add all estimates together
-
- More accurate than “the large”
 - More detail → more accurate



Effort Estimation – Other ways

- Historical Data (e.g. “Yesterday’s Weather”)
- Analogy [**Lecture 6a**]
- Size Comparison [**Lecture 6b**]
- Expert Advice / Delphi Technique (and variations) [**Lecture 6c**]
- Algorithmic models (use magic formula) [*too advance for DP2*]
 - e.g., Albrecht Function Point, Bohem’s COCOMO and COCOMO II, ...

Yesterday's Weather



- It has been shown that if you forecast today's weather (eg max temperature) to be exactly the same as yesterday's, then you get it right just as often as the expert scientific weather forecasters!



- The only problem is to maintain large set of history data

Yesterday's Weather



“As the basis for your planning, assume that you will do as much [work] this week as you did last week.”

– K. Beck, M. Fowler, Planning XP, 2001

- ☞ “Yesterday's Weather” only works if
 - ☞ you **keep track** of your own work! AND
 - ☞ You are **honest** to yourself / the team

Analogy

- See Lecture 6a



Size Comparison



- See Lecture 6b

Expert Advice / Delphi Technique



- See Lecture 6c

Keys to Effective Estimation



- KISS principle (Keep it simple, and short)
- Learn from experience
- Use what happened (worked) in the past

(Source: K. Beck, M. Fowler, *Planning eXtreme Programming*, 2001)

KISS (?)



TM

keep it simple stupid

Learn from Experience



Repeat What Worked





Keys to Effective Estimation (cont.)

- Acknowledge that **estimates are estimates**, not actual facts
 - estimates can be inaccurate and have a big variation!
- Be clear what to estimate and what unit to use
 - also what the estimate actually means!
- Need to **keep track of work** and compare actual effort with estimated effort; otherwise you can't use past experience when estimating
- Goal: estimations should **improve over time**
 - ☞ if not, serious problem with estimation method!





Problems with Estimations

- *Accurate* estimations are difficult!
- Generally, estimations relate to **problem complexity**, not solution complexity
 - mapping from problem to solution not always “obvious”!
- Effort required for activities such as **problem analysis** and **debugging** are difficult to estimate
- Are too often taken as “hard values” in planning
 - “Reality” might get into the way!
- Getting the right value for **velocity** of a team is hard



Recommended Reading Lecture 6



- Bob Hughes and Mike Cotterell, *Software Project Management* (5th Edition), McGraw-Hill, 2009, Chapters 5 and 6.
- Ian Sommerville, *Software Engineering* (8th Edition), Addison-Wesley, 2007, Chapter 5.
- IEEE PMBOK (3rd Edition), 2003, Chapter 6 (available from Blackboard).