

**SWE30010**

# **Development Project 2: Design, Planning and Management**

Lecture 3b

ISO Software Product Quality Model



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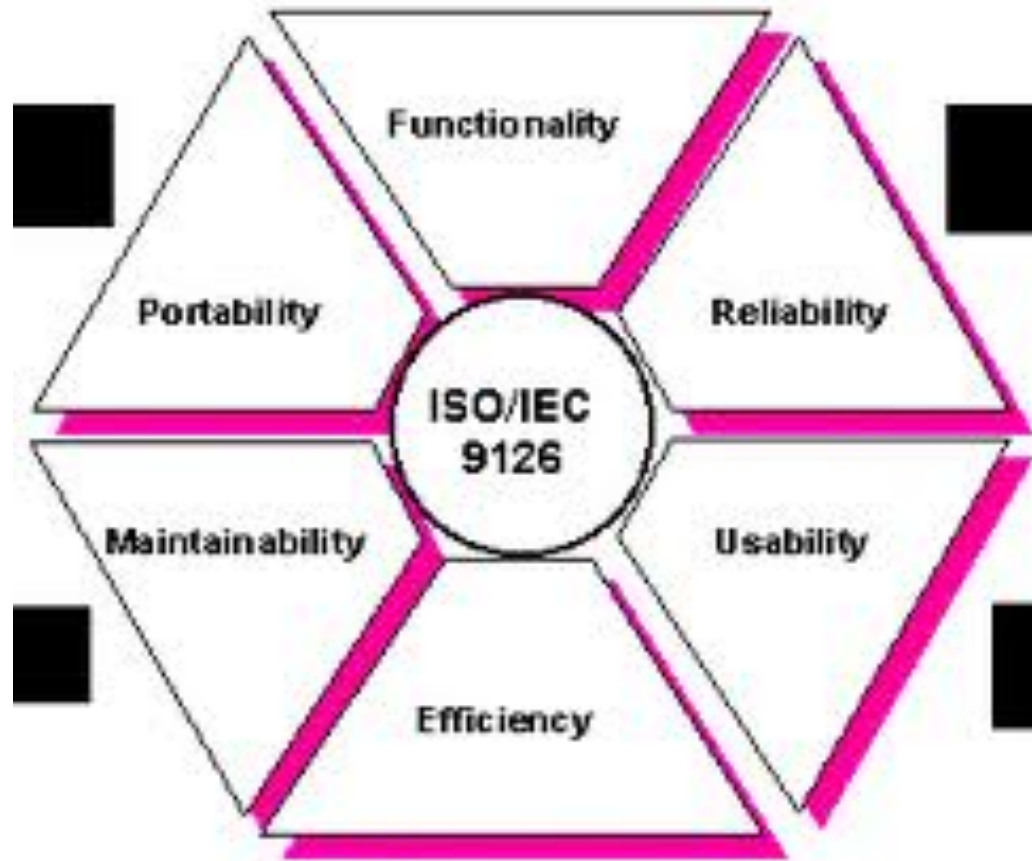


# Principal References

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- Ian Sommerville, *Software Engineering* (8<sup>th</sup> Edition), Addison-Wesley, 2004, Chapter 27.
- Roger S. Pressman, *Software Engineering - A Practitioners Approach* (6<sup>th</sup> Edition), McGraw-Hill, 2005, Chapter 26.
- Bob Hughes and Mike Cotterell, *Software Project Management* (4<sup>th</sup> Edition), Wiley, 2006, Chapter 12.
- Carlo Ghezzi, Mehdi Jazayeri, Dino Mandrolì, *Fundamentals of Software Engineering* (2<sup>nd</sup> Edition), Prentice-Hall 2003, Chapter 2.

# ISO/IEC 9126-1 SE – Product Quality Model



For details see [http://en.wikipedia.org/wiki/ISO/IEC\\_9126](http://en.wikipedia.org/wiki/ISO/IEC_9126)

# ISO/IEC 9126 Model – Six Characteristics

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- Functionality – 5 sub-characteristics
- Reliability – 4
- Usability – 5
- Efficiency – 3
- Maintainability – 5
- Portability – 5
  
- Total: 27 sub-characteristics

# ISO/IEC 25010 Model – Eight Characteristics

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- Functionality Suitability – 3 sub-characteristics [5 – 3 + 1]
- Performance Efficiency – 3 [3 – 1 + 1]
- Compatibility (new) – 2 [+ 2]
- Usability – 6 [5 – 1 + 2]
- Reliability – 4 [4 – 1 + 1]
- Security (new) – 5 [+ 5]
- Maintainability – 5 [5 – 3 + 3]
- Portability – 3 [5 – 2]
- Total: 31 sub-characteristics

# ISO 25010

## vs

# ISO 9126



## Functional Suitability

- Functional Appropriateness
- Functional Correctness
- Functional Completeness (new)

## Functionality

- Suitability
- Accuracy
- Interoperability (to Compatibility)
- Security (to Security as a char.)
- Functional Compliance

# ISO 25010

## vs

# ISO 9126



## Performance Efficiency

- Time Behaviour
- Resource Utilization
- Capacity (new)

## Efficiency

- Time Behaviour
- Resource Utilization
- Efficiency Compliance



# ISO 25010

# vs

# ISO 9126



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## Compatibility (new)

- Co-existence (from Portability)
- Interoperability (from Functionality)

# ISO 25010

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# ISO 9126



## Usability

- Appropriateness recognizability
- Learnability
- Operability
- User interface aesthetics
- User error protection (new)
- Accessibility (new)
  - ☐ Use by people with a wide range of characteristics

## Usability

- Understandability
- Learnability
- Operability
- Attractiveness
  
- Usability Compliance

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## Reliability

- Maturity
- Fault Tolerance
- Recoverability
- Availability (new)
  - ☐ when required for use

## Reliability

- Maturity
- Fault Tolerance
- Recoverability
- Reliability Compliance



## Security (new)

### ■ Confidentiality (new)

- ☐ Data accessible only by those authorized

### ■ Integrity (new)

- ☐ Protection from unauthorized modification

### ■ Non-repudiation (new)

- ☐ Actions can be proven to have taken place

### ■ Accountability (new)

- ☐ Actions can be traced to who did them

### ■ Authenticity (new)

- ☐ Identify can be proved to be the one claimed

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## Maintainability

- Analyzability
- Modifiability
  - ☐ Changeability and Stability combined
- Testability
- Modularity (new)
  - ☐ Changed in one component has a minimal impact on others
- Reusability (new)

## Maintainability

- Analyzability
- Changeability
- Stability
- Testability
- Maintainability Compliance

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## Portability

- Adaptability
- Installability
- Replaceability

## Portability

- Adaptability
- Installability
- Co-Existence (to Compatibility)
- Replaceability
- Portability Compliance

# What do the Quality Models Mean?

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- Various QMs
  - McCall's Model (not discussed in DP2), ISO 9126, ISO 25010, ...
- It's all very well referring to all of the "ilities" in quality models, but what do they mean?
- How do we actually specify quality under these headings?
- What measurements should be taken?
- What are acceptable values for the measures?

# What do the Quality Models Mean? (cont'd)

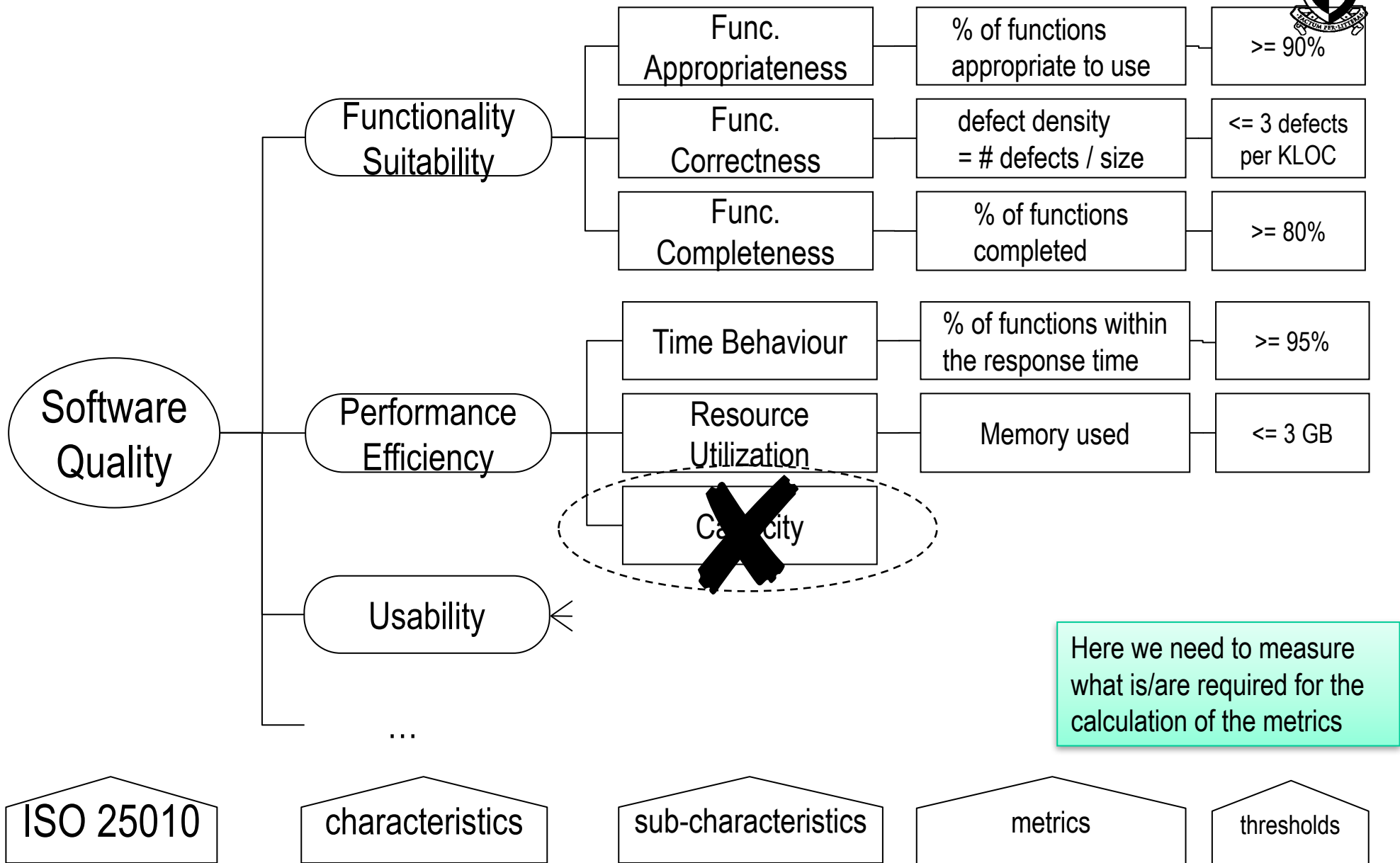
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- How do we design and construct software so that the quality requirements will arise naturally, rather than being “forced” through fixing defects?
- How do we educate customers to engage with designers and developers in setting appropriate quality standards?
- These are the REAL questions that software engineers have to handle!
- And they are VERY HARD!!



# Using QM – Traditional PM – An Example



# Using QM – Scrum approach

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- Specify in “Definition of Done”
- Specify what is required in the Product Backlog Item
  - ☐ During the initial product backlog development
  - ☐ When revising the product backlog item (e.g. after a sprint)
- Specify what is required in the Sprint Backlog Item
  - ☐ During sprint planning meeting
  - ☐ When revising the “sprint” backlog item (e.g. product owner cancelling a sprint)
- Be S.M.A.R.T. when specifying what is required

# Using QM – Scrum – some generic examples

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## Definition of Done

- **All** code has been refactored
- Performance testing
- Integration testing

## How to check?

- Code review
- Test the performance of each item
  - ☐ Prepare your performance test cases
  - ☐ Do the performance testing
  - ☐ Measure and verify the response time
- Test the item after it being integrated to the main system
  - ☐ Prepare your integration test cases
  - ☐ Integrate the item into the main system
  - ☐ Do the integration testing
  - ☐ Verify the results after integration

# Scrum – Peer Review System (Example)

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## Product / Sprint Backlog Items

**S.M.A.R.T.**  
**enough?**

- Allow a student to submit his/her peer review assessment of another student via the online peer review form
- A proper message will be display within 1s after the student click the submit button
- A student without any prior experience on peer review submission should be able to “submit” his / her assessment within 10 minutes after the form has been displayed
- The system should be able to allow 10 students submitting their peer review assessments at the same time

# Scrum – Peer Review System (Example)

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## Product / Sprint Backlog Items

**S.M.A.R.T.**  
enough?

- Allow a student to modify his/her previous peer review assessment of another student via the online peer review form
- Once a student id is submitted, the system will display the original peer review assessment of this student previously entered by the user within 2s
- ...

# Conclusion

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- Hopefully we have identified issues that need to be explored
- We have identified concerns that should occupy our thoughts when we design and build software
- There is quite a lot of research “out there”
- But there are few certainties, and not enough empirical evidence
- That said, if we focus on making software functional, reliable, robust, efficient, maintainable, usable (however we define these) – then we contribute to the production of high quality software
  - Even if we do not quite achieve this in a computed, quantitative, controlled way!