

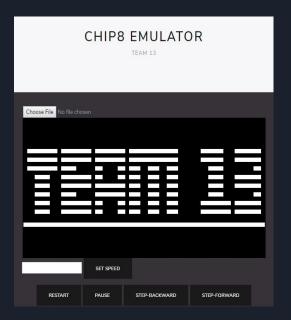
By: Larren Canapi, Matthew Zegar, TJ Le, Mohammad Raad Sarar, Khanh Nam Tang, and Varpreet Dhaliwal

Introduction

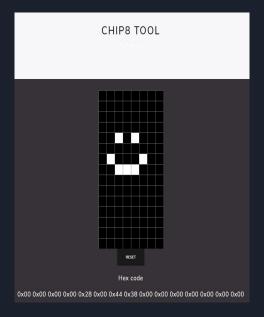
- Create a Chip8 emulator and visualizer that runs Chip8 programs on a modern web browser
- Create a software tool that's useful for Chip8 developers
- Create at two Chip8 video games

What did we finish?

Chip8 interpreter



Chip8 Sprite Editor



Two Chip8 games

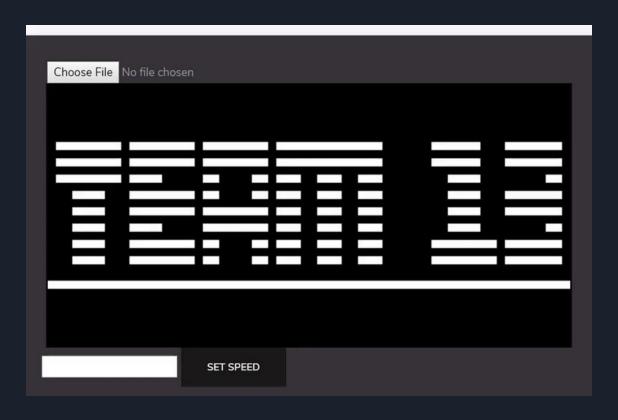




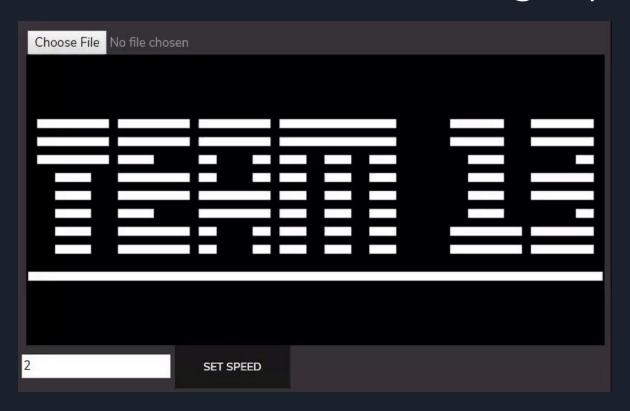
Emulator and Visualizer

- Project runs any Chip8 program on a modern web browser
- Displays Chip8 program information to the user
- Has various ways to manipulate the state of the program
- Developer/Educational Use

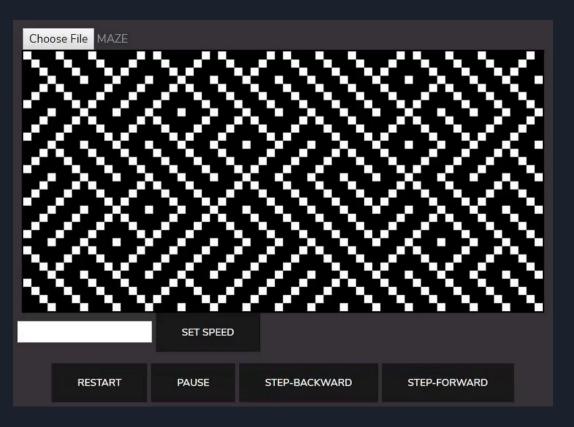
Emulator Features - Loading roms



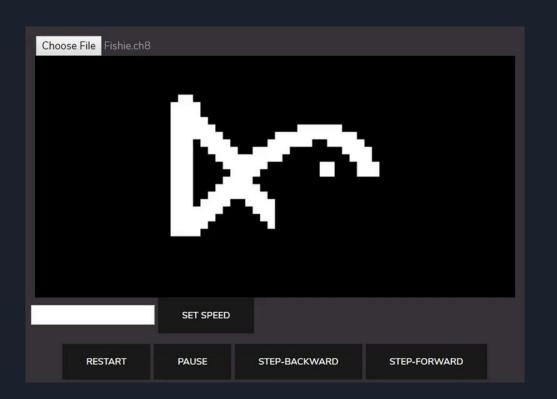
Emulator Features - Settings speed



Emulator Features - Restart/Pause



Emulator Features - Step-Forward/Back

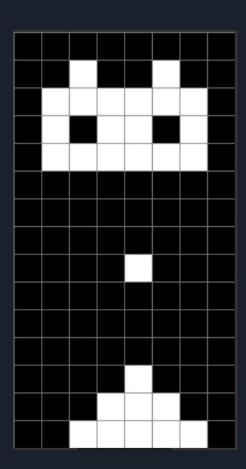


Emulator Features - CPU details

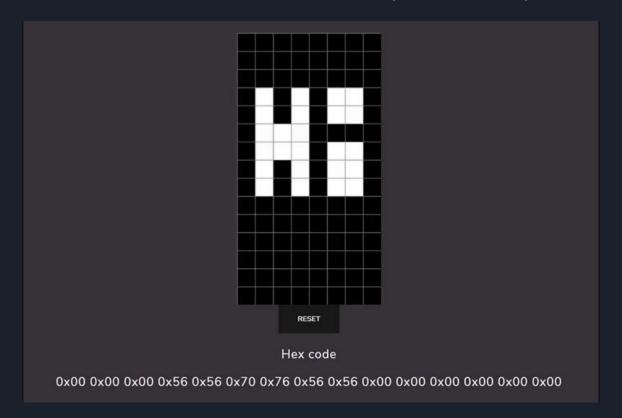
V0: 7A	V1: 0	V2: 0	V3: 0
V4: 0	V5: 0	V6: 0	V7: 0
V8: 0	V9: 0	VA: 2A	VB: A
VC: 0	VD: 0	VE: 0	VF: 0
DELAY TIMER: 0	SOUND TIMER: 0	REGISTER I: 023B	PROGRAM COUNTER: 039C

Sprite Editor | Tool

- Allows users to design sprites for Chip8 programming
- Integrated with the emulator webpage
- Converts sprites into usable hexadecimal

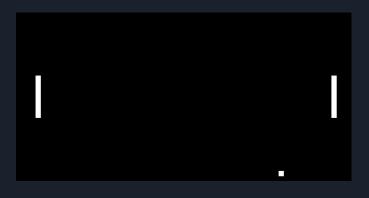


Tool Features - Draw, Reset, Use



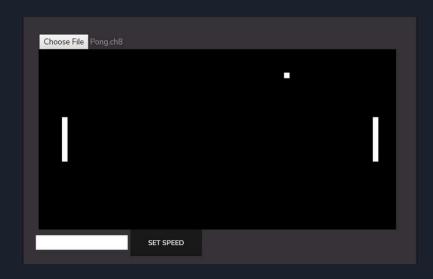
Pong | Game 1

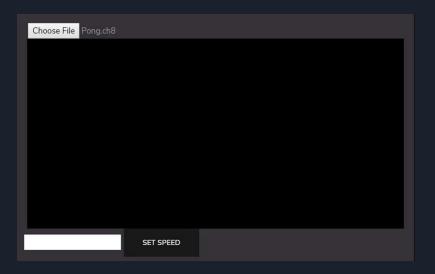
- We re-created the famous game in Chip8
- The game is a first-to-five win condition
- 2 player game





Pong Gameplay





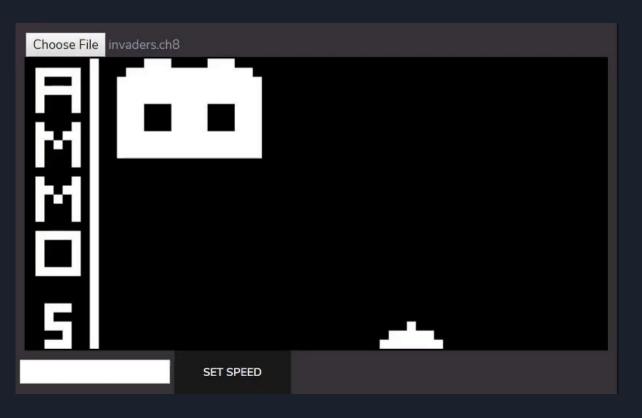
Space Invaders | Game 2

- We re-created Space Invaders with a new twist on the gameplay
- Team originally wanted to create
 Breakout but didn't due to difficulty





Space Invaders Gameplay

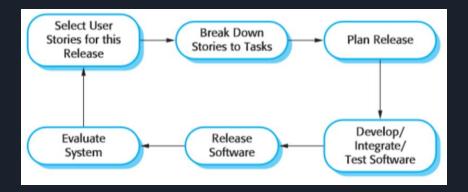


Did we meet our project goals?

- We managed to create a Chip8 interpreter that runs on JavaScript
- Chip8 Tool that allows users to create sprites
- Two Chip8 games
- Implementation could be optimized more

Software Methodology/Techniques

- Used Agile Development/Extreme Programming
- Peer programming was heavily used
- Simple Design with Refactoring
- Continuous Integration/communication

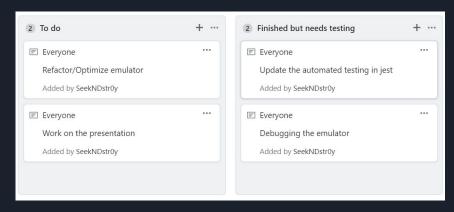


Peer Programming Importance

- The group struggled to code the emulator in the beginning
- Scheduling extra meetings to program together helped
- Allowed the group to understand each others skill sets

Managing the Project/Group

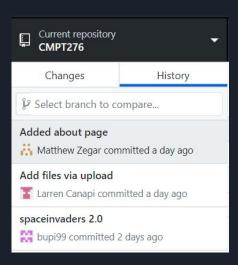
- Discord was used for general communication
- Github was as our private repository
- Github's project tab also acted as a Kanban Board for tasks
- Weekly meetings in CSIL on Mondays



What tools did we try?

- The Octo Assembler for easy to write Chip8 programs
- Sublime Merge was difficult to use, Github Desktop preferred
- Lodash for the step-backwards functionality

```
Run
                            Open
                                         Share
275
276
          # Start Drawing player
              player
277
            playermf == 0 begin
278
               playerx != 8 begin
279
              sprite playerx playery 3
280
              playerx += -1
281
282
              sprite playerx playery 3
283
284
              plavermf := 1
```



Quality Assurance and Testing

- We used Jest for our automated testing
 - Mainly tested the opcodes in Chip8

> jest

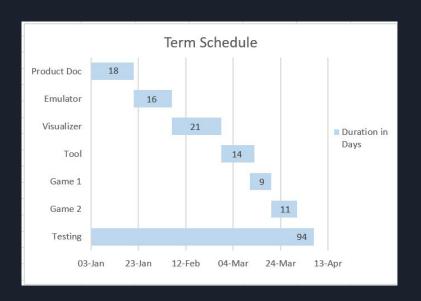
 Unit/System Testing done throughout the term

```
Test Suites: 1 passed, 1 total
Tests: 34 passed, 34 total
Snapshots: 0 total
Time: 78.396s
Ran all test suites.
```

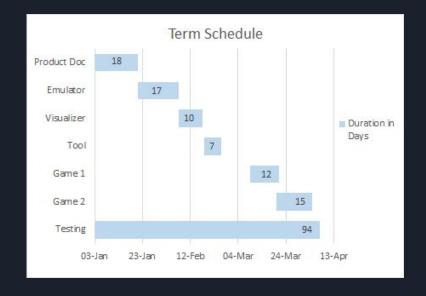
PASS ./chip8CPU.test.js (77.233s)

√ Clear the screen (5ms)

Expected Schedule vs. Actual Schedule Release 0



Release 4

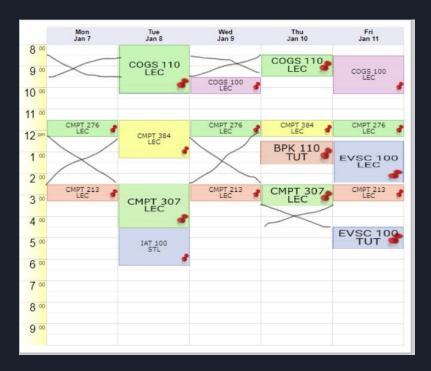


Where things went well

- Constant meetings every single week was helpful
- Our expected timeline was a good basis for planning
- Group coding sessions
- Good communication/cooperation within the group

Where things went wrong

- Some poor task delegation lead to delays
- Group members being busy with other classes



- Technical aspects like emulation, Javascript, Git
- Software engineering tactics like
 - Agile Development
 - Management/Communication
 - Various testing techniques



Advice to future CMPT 276 Students

- Schedule meetings where the group codes together
- Expect the time it takes to complete tasks to change rapidly
- Communicate and understand each group members strengths/weaknesses

Citations and Resources | IEEE

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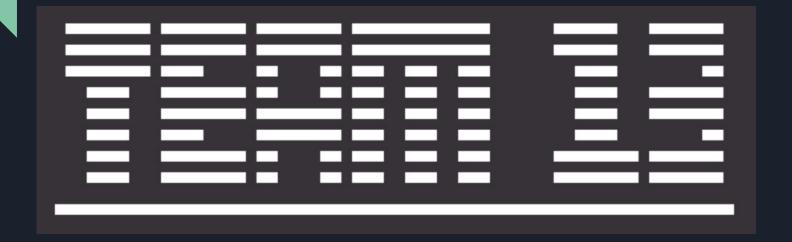
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Questions?



Thank you