

THE CHALLENGE OF OO TESTING (... THE GURUS ARE SPEAKING)

❑ THE FAIRY TALE OF THE EARLY BIRDS:

"Both testing and maintenance are simplified by an oo approach . . ."

[Rumbaugh 91]

❑ OPTIMISM ALL OVER:

"... the use of oo design doesn't change any basic testing principles; what does change is the granularity of the units tested."

[Booch 94]

...

❑ THE BIG DISCOVERY:

"... we have uncovered a flaw in the general wisdom about oo languages - that 'proven' (that is well-understood, well-tested, and well-used) classes can be reused as superclasses without retesting the inherited code."

[Perry 90]

4.1 What are the special challenges of systematic testing of object-oriented software?

❑ PESSIMISM FIGHTS BACK:

"... it costs a lot more to test oo software than to test ordinary software - perhaps four or five times as much . . ."

Inheritance, dynamic binding, and polymorphism create testing problems that might exact a testing cost so high that it obviates the advantages."

[Beizer 94]

SOME DIFFERENCES (I)

❑ increasing modularization

- > decreasing module size
- > more inter-module dependencies
(if methods depend on methods of other classes)

❑ project is divided into oo (data structure-oriented) work packages

- > instead of function-oriented work packages
- > functionality may depend on classes developed by co-workers
- > increasing dependencies among co-workers
- > dependencies require coordination
- > coordination requires time = money
- > coordination may result into misunderstanding
- > misunderstanding results into errors

❑ functionality - collaboration among objects

- > collaboration requires interfaces -> public methods
- > interfaces tend to be complex
- > interfaces require coordination
- > coordination <see above>

❑ general purpose classes

- > reuse beyond the current project
- > higher degree of potential applications
- > public methods may be used by any method of any other class
- > testing of all (currently) relevant states
requires anticipation of user profile

SOME DIFFERENCES (II)

- ☐ program structure does not reflect program functionality
 - > functionality is realized by a subset of methods
 - > new instrumentation technique to check functional test coverage
 - > user profile oriented instrumentation
- ☐ object methods communicate by shared object attributes
 - > the object state produced by a former method (in a sequence) may influence the behaviour of the latter method
 - > the method behaviour is influenced by

method parameters AND
object state
 - > exhaustive testing =
all possible state transitions in all possible states
- ☐ methods call often other methods of the same class
 - > procedural coupling among methods

4.1 What are the special challenges of systematic testing of object-oriented software?

- ☐ oo software is not only harder to test, there is even a richer set of potential errors
 - > dedicated oo test techniques required

STATE OF THE ART (LATEST NEWS FROM CASE STUDIES)

- ☐ oo software exhibits an higher fault rate
- ☐ inaccurate classes in inheritance hierarchies
 - > three times more bound to be erroneous than classes without inheritance
- ☐ concise code results into higher fault density
- ☐ oo analysis and design faults
 - > greater influence than faults in classical analysis and design techniques
- ☐ the real fault causes are harder to detect
 - > difficult debugging
- ☐ insufficient oo analysis/design/programming skills
 - > avoidable faults
- ☐ BUT:
 - reused classes produce generally less faults
 - > higher dependability seems to be possible

THE MOST IMPORTANT TROUBLEMAKERS

4.1 What are the special challenges of systematic testing of object-oriented software?

- ☐ encapsulation
 - > restricts visibility of object states
 - > restrictes observability of intermediate test results
 - > code adaption for test purposes, e.g. "friendly" methods
 - > fault discovery more difficult

- ☐ inheritance
 - > the oo goto statement
 - > invisible dependencies between super/sub-classes
 - > reduced code redundancy = increased code dependencies
 - > erroneous functionality is inherited too
 - > a subclass can't be tested without its superclasses
 - > abstract classes can't be tested at all

- ☐ polymorphism & dynamic binding
 - > static program structure /= dynamic behaviour
 - > all possible bindings have to be tested
 - > explosion of potential execution paths
 - > explosion of potential errors

(CURRENT ?) CONCLUSIONS

- ☐ high dependability demands
 - > avoid oo
 - [Sneed 2002]
 - > "Currently, at the time of developing this standard, it is not clear whether object-oriented languages are to be preferred to other conventional ones."
 - [IEC 61508-7, p. 169]

 - ☐ to promote oo
 - > developed skills in sophisticated oo testing techniques
 - > testing costs may be much higher than developing costs
- ### 4.2 Why does procedure testing differ from method testing, and why does module testing differ from class testing?
- ☐ lessons learnt
 - > method test /= procedure test
 - > class test /= module test
- ### 4.1 What are the special challenges of systematic testing of object-oriented software?
- ☐ oo testing
 - > class test - a challenge
 - > integration test - a challenge
 - > system test - reuse of conventional test strategies

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