

Session I - Python for Machine Learning Course

Agenda:

- Why Program?
- Hardware Architecture
- Python as a Language
- Talking to Python

About CloudxLab

Making learning fun and for life



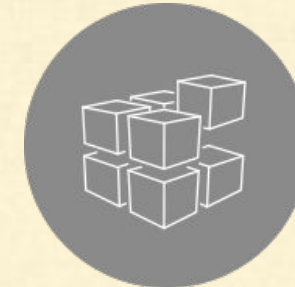
Videos



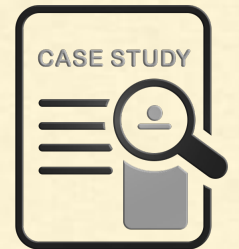
Quizzes



Hands-On



Projects



Case Studies

Real Life Use Cases

Automated Hands-on Assessments

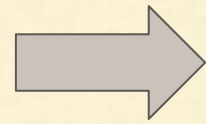


Learn by doing

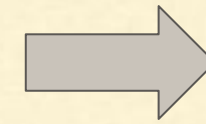
Automated Hands-on Assessments



Problem Statement



Hands On



Assessment

Automated Hands-on Assessments

Last Attempt Result: 

3 / 87

Last Attempt: 1 week, 2 days ago

Getting Started With Linux Console

Please follow these steps:

1. Log into your CloudxLab Account: [Open CloudxLab](#)
2. Select the "**Credentials**" tab. You should see your login and passwords. You can copy the login and password using the icons.
3. Click on "**Web Console**" (Alternatively you could use SSH or [Putty](#))
4. Enter your login and password. You can copy-paste from "**My Lab**"
5. If you are successfully logged in, please click on "I am Done! Please Check" button below.

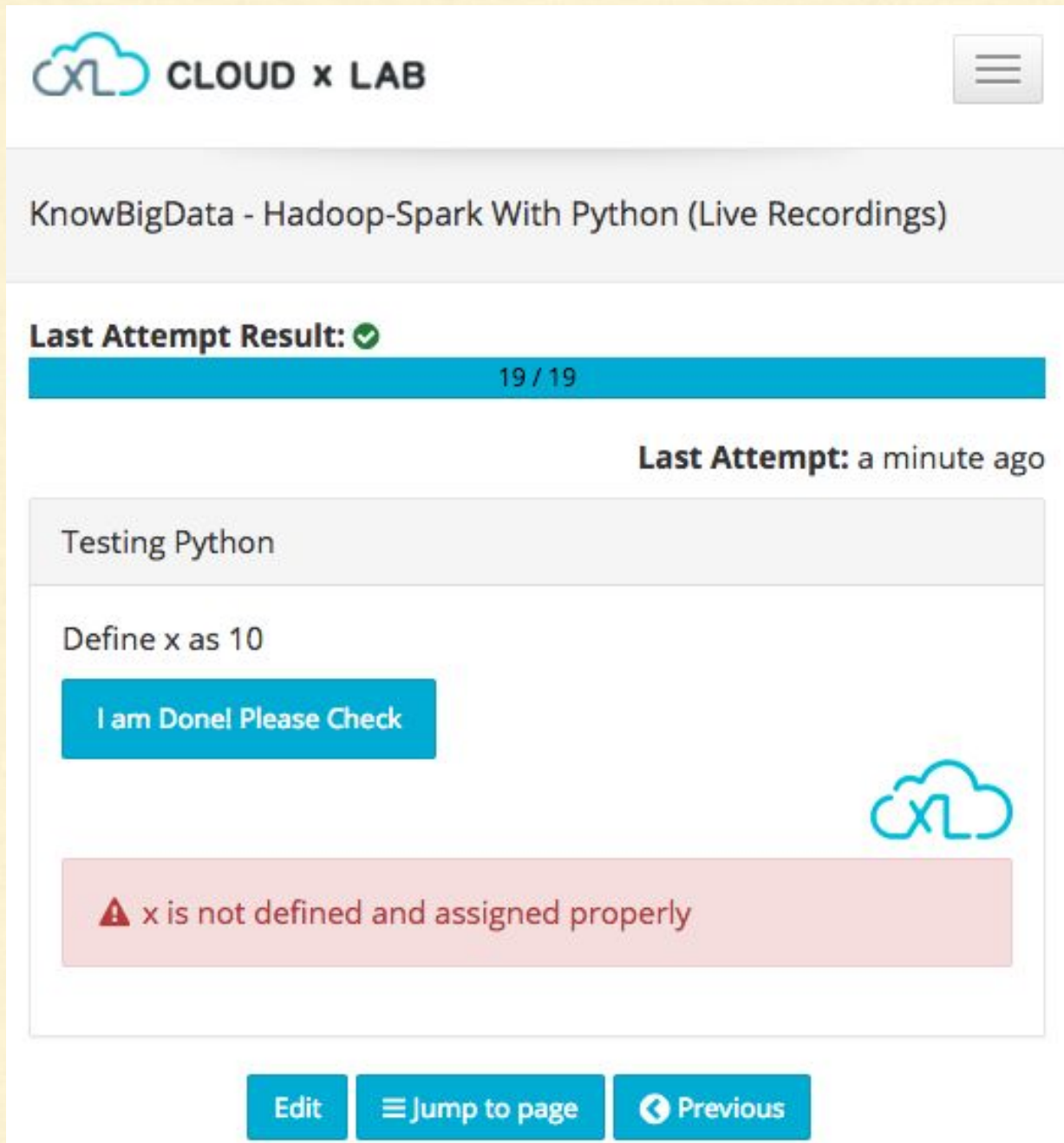


I am Done! Please Check

Evaluation

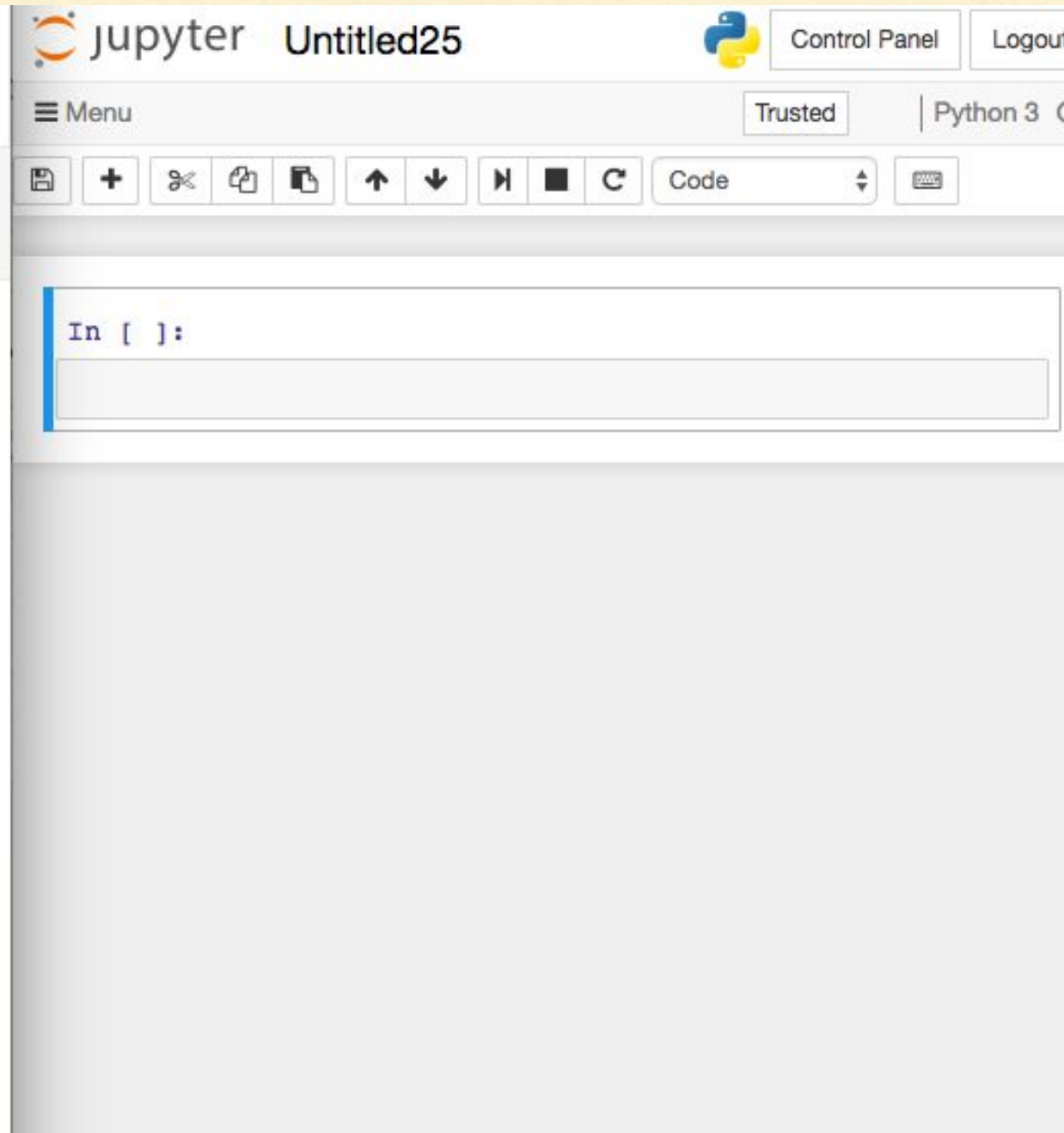
Problem Statement

Automated Hands-on Assessments



The screenshot shows the Cloud x Lab interface for a Python assessment. At the top left is the 'CXL CLOUD x LAB' logo. Below it, the assessment title 'KnowBigData - Hadoop-Spark With Python (Live Recordings)' is displayed. A green checkmark indicates a 'Last Attempt Result: 19 / 19', with a progress bar. Below this, it says 'Last Attempt: a minute ago'. The main section is titled 'Testing Python' and contains the instruction 'Define x as 10'. A blue button labeled 'I am Done! Please Check' is present. A red error message box at the bottom states 'x is not defined and assigned properly'. At the bottom of the interface are three buttons: 'Edit', 'Jump to page', and 'Previous'.

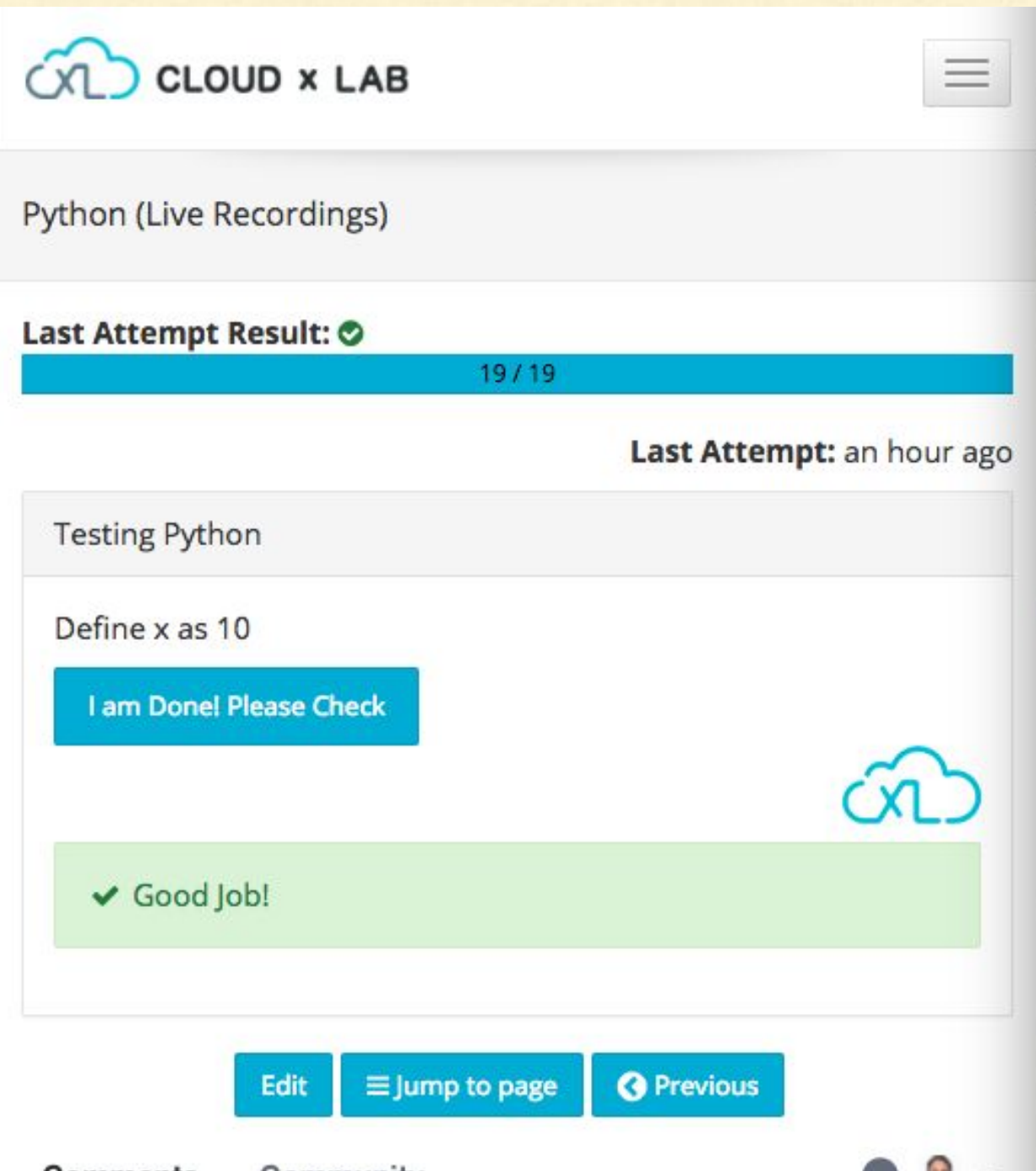
[Python Assessment](#)



The screenshot shows a Jupyter Notebook interface. The top bar includes the 'jupyter' logo, the file name 'Untitled25', and links for 'Control Panel' and 'Logout'. Below the top bar is a 'Menu' section with a 'Trusted' status indicator and 'Python 3' as the selected kernel. A toolbar with various icons (save, new, copy, paste, undo, redo, etc.) is visible. The main area contains a code cell with the prompt 'In []:' and an empty input field below it.

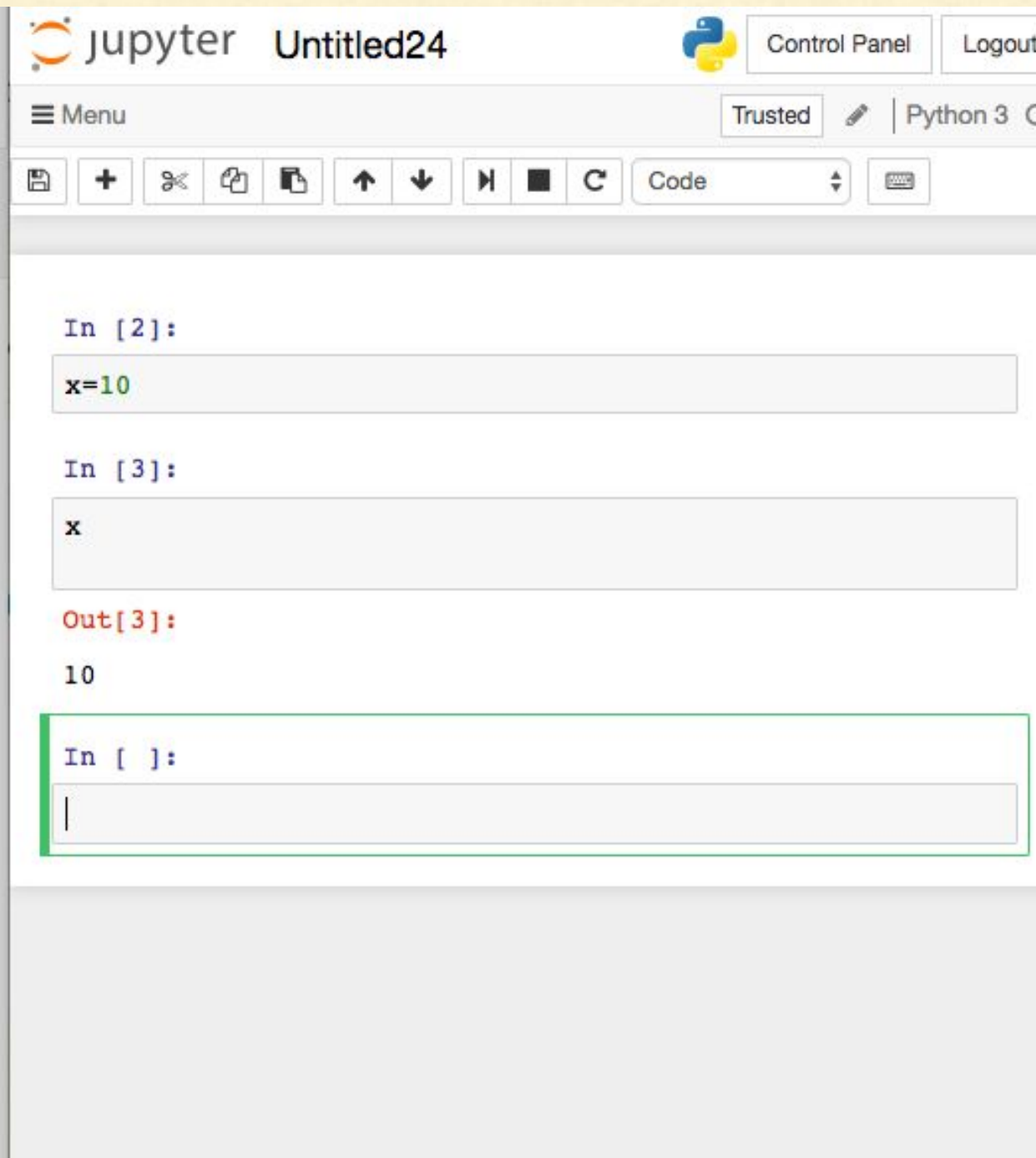
[Jupyter Notebook](#)

Automated Hands-on Assessments



The screenshot shows the 'Python (Live Recordings)' section of the Cloud x Lab interface. It displays the 'Last Attempt Result' as a green checkmark and '19 / 19'. Below this, it says 'Last Attempt: an hour ago'. The 'Testing Python' section includes the instruction 'Define x as 10' and a blue button labeled 'I am Done! Please Check'. A green box with a checkmark and the text 'Good Job!' indicates a successful completion. At the bottom, there are buttons for 'Edit', 'Jump to page', and 'Previous'.

[Python Assessment](#)



The screenshot shows a Jupyter Notebook titled 'Untitled24'. The interface includes a 'Menu' bar with options like 'Trusted', 'Python 3', and 'Code'. The notebook content shows two input cells: 'In [2]: x=10' and 'In [3]: x'. The output for the second cell is 'Out[3]: 10'. A third input cell 'In []:' is currently empty and highlighted with a green border.

[Jupyter Notebook](#)

Course Objective

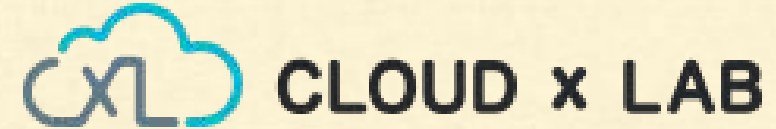


Learning Python
For
Machine Learning
&
Deep Learning



Course Instructor

Founder



Sandeep Giri

Loves Explaining Technologies

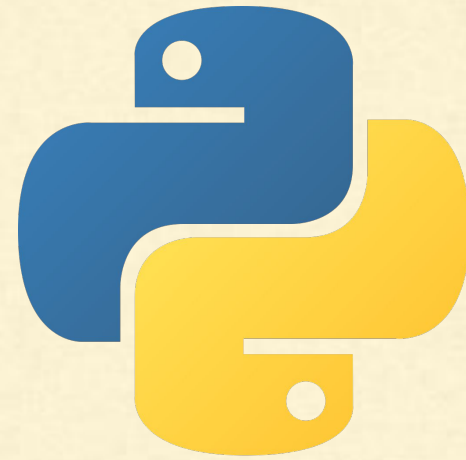
Software Engineer



Worked On Large Scale Computing

Graduated from IIT Roorkee





Session I - Python for Machine Learning Course

Agenda:

- Why Program?
- Hardware Architecture
- Python as a Language
- Talking to Python

Why Program?

Chapter 1

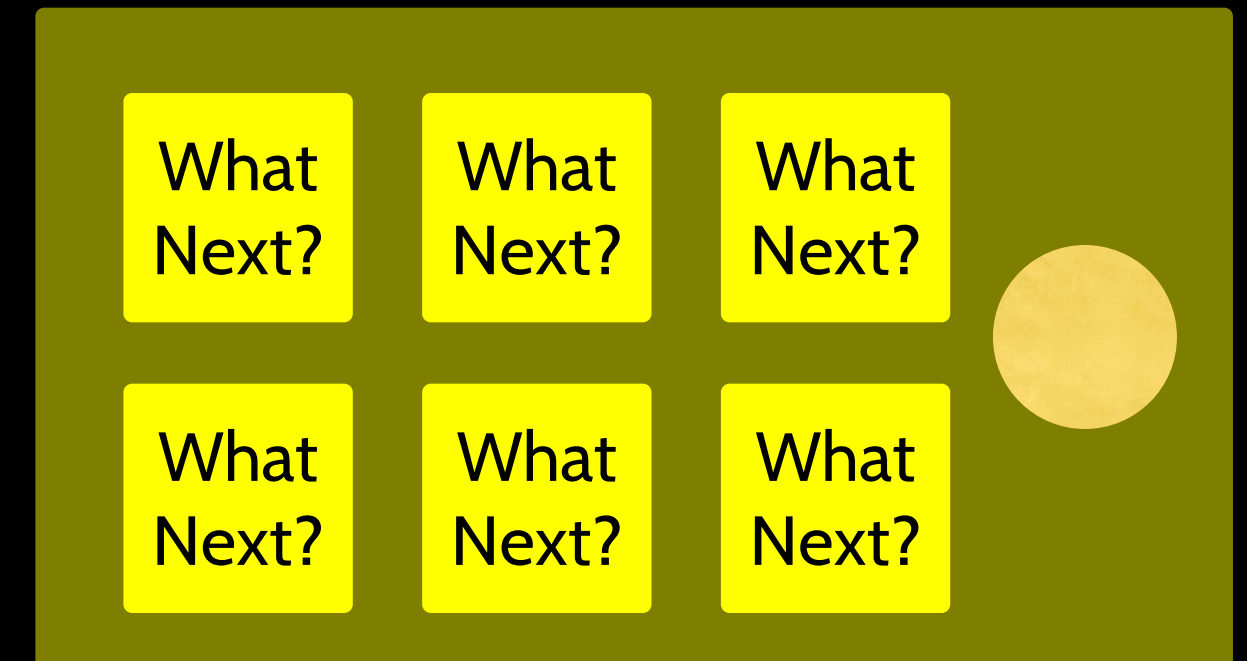
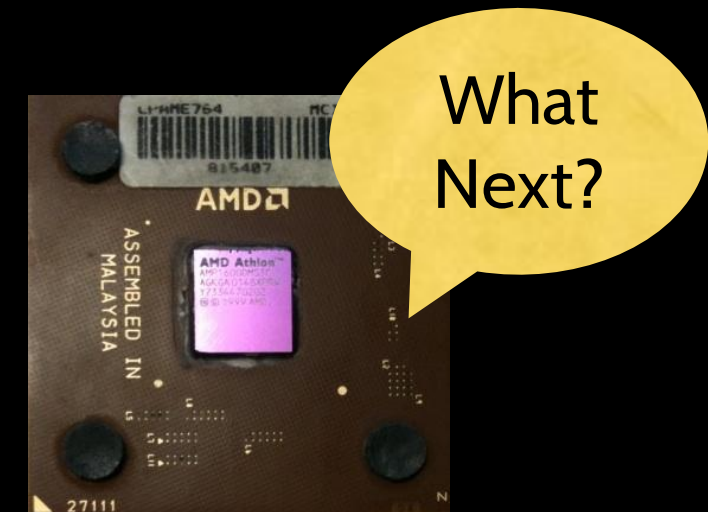


Why Program?

Steve Jobs once said, "Everybody should learn how to program a computer because **it teaches you how to think.**"

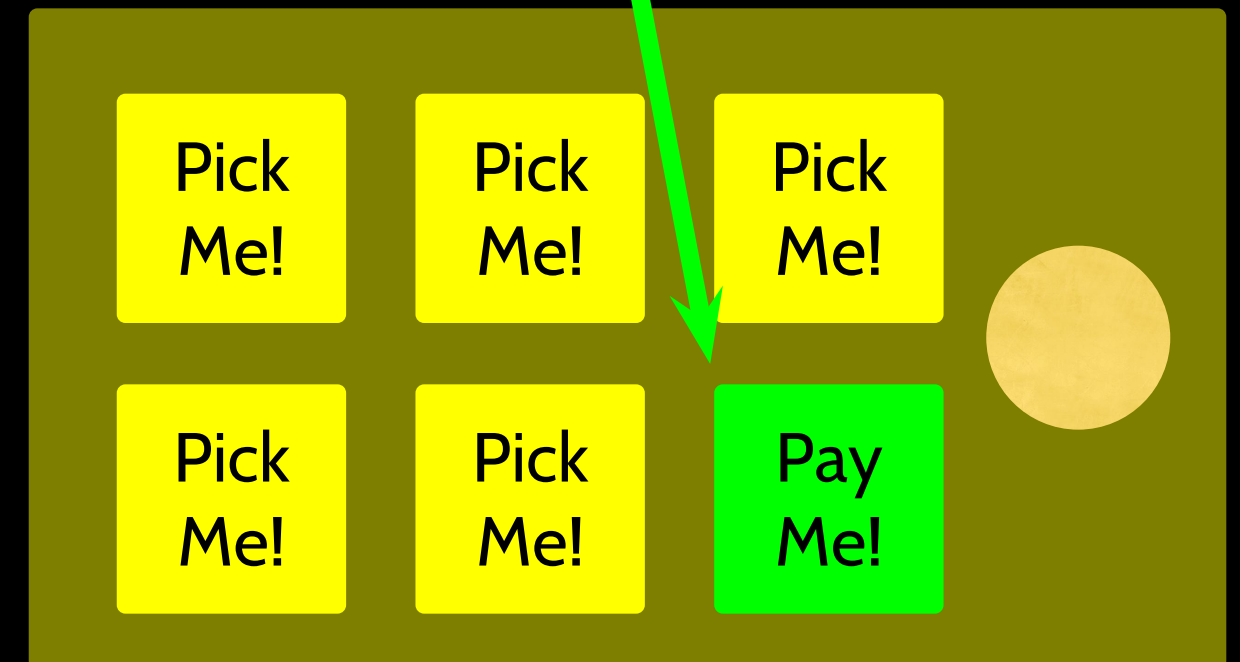
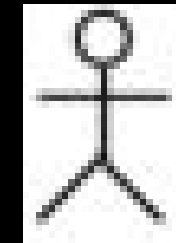
Computers want to be helpful...

- Computers are built for one purpose - to do things for us
- But we need to speak their language to describe what we want done
- Users have it easy - someone already put many different programs (instructions) into the computer and users just pick the ones we want to use



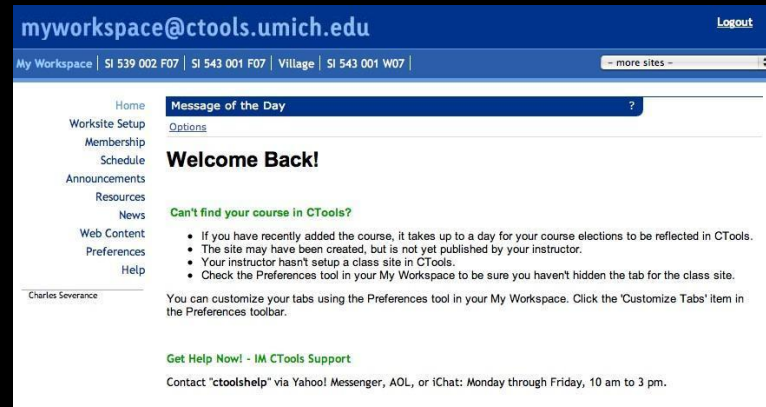
Programmers Anticipate Needs

- iPhone Applications are a market
- iPhone Applications have over 3 Billion downloads
- Programmers have left their jobs to be full-time iPhone developers
- Programmers know the **ways of the program**

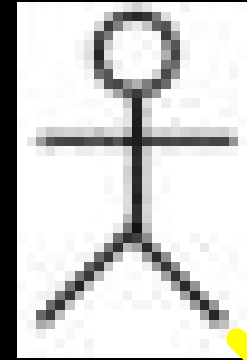


Users vs. Programmers

- Users see computers as a set of tools - word processor, spreadsheet, map, todo list, etc.
- Programmers learn the computer “ways” and the computer language
- Programmers have some tools that allow them to build new tools
- Programmers sometimes write tools for lots of users and sometimes programmers write little “helpers” for themselves to automate a task



User



Programmer

From a software creator's point of view, we build the software. The end users (stakeholders/actors) are our masters – who we want to please – often they pay us money when they are pleased. But the data, information, and networks are our problem to solve on their behalf. The hardware and software are our friends and allies in this quest.

Why be a programmer?

- To get some task done - we are the user and programmer
 - > Clean up survey data
- To produce something for others to use - a programming job
 - > Fix a performance problem in the Sakai software
 - > Add guestbook to a web site

What is Code? Software? A Program?

- A sequence of stored instructions
 - > It is a little piece of our intelligence in the computer
 - > It is a little piece of our intelligence we can give to others - we figure something out and then we encode it and then give it to someone else to save them the time and energy of figuring it out
- A piece of creative art - particularly when we do a good job on user experience

Programs for Humans...



<http://www.youtube.com/watch?v=vlzwwFkn88U>

Programs for Humans...

while music is playing:

Left hand out and up

Right hand out and up

Flip Left hand

Flip Right hand

Left hand to right shoulder

Right hand to left shoulder

Left hand to back of head

Right **hand** to back of head

Left hand to right **hip**

Right hand to left **hip**

Left hand on left bottom

Right hand on right bottom

Wiggle

Wiggle

Jump



<http://www.youtube.com/watch?v=vlzwuFkn88U>



the clown ran after the car and the car ran into the tent and the
tent fell down on the clown and the car

Programs for Python...



Programs for Python...

```
name = input('Enter file:')
handle = open(name, 'r')
text = handle.read()
words = text.split()

counts = dict()
for word in words:
    counts[word] = counts.get(word,0) + 1
bigcount = None
bigword = None

for word,count in counts.items():
    if bigcount is None or count >
bigcount:
        bigword = word
        bigcount = count
print (bigword + "\t" + str(bigcount))
```

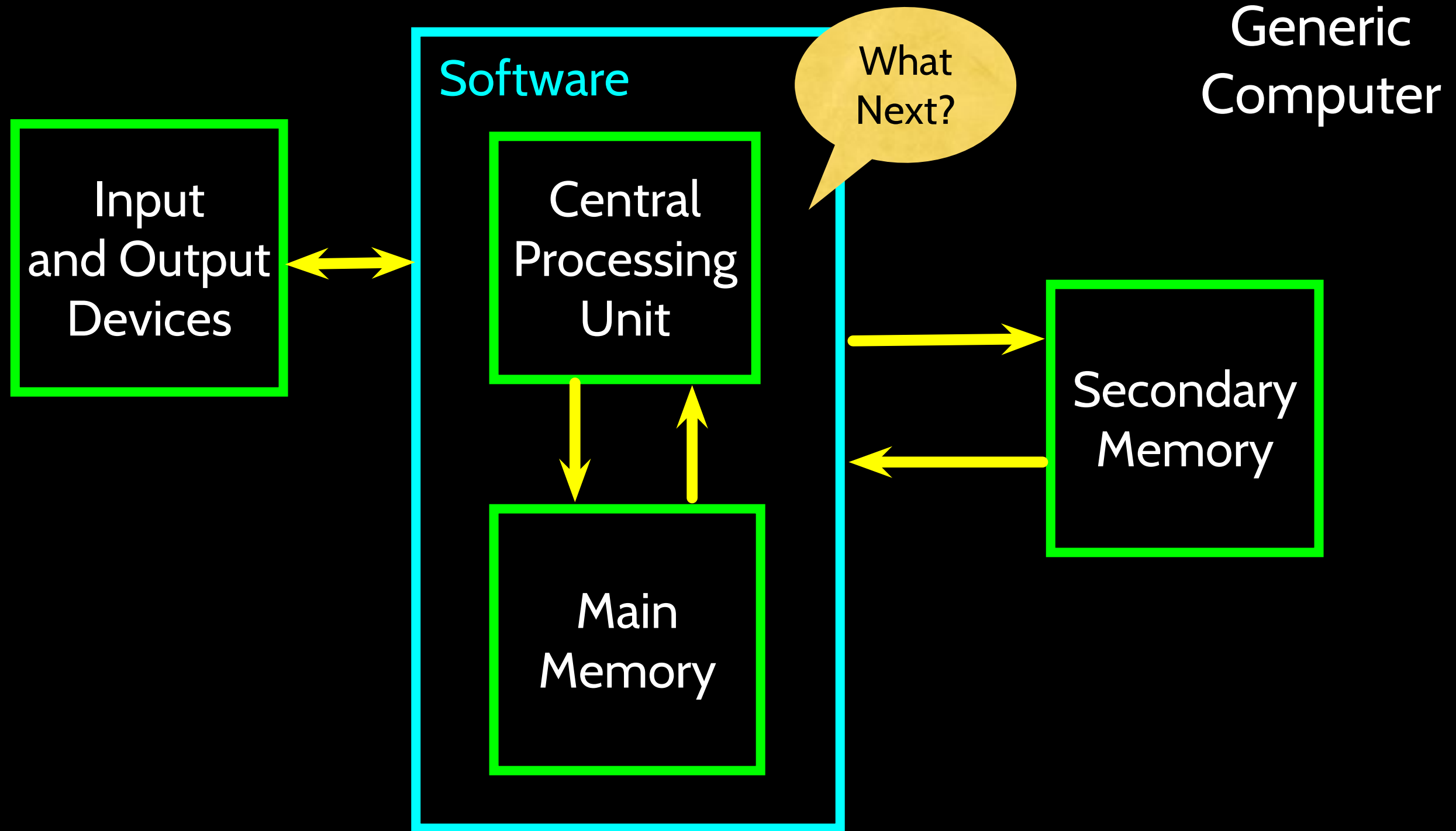
python words.py
Enter file: words.txt
to 16

python words.py
Enter file: clown.txt
the 7

Hardware Architecture

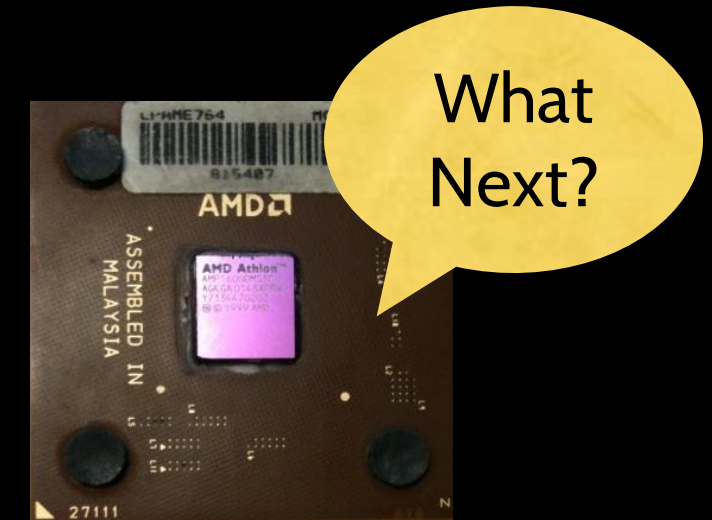


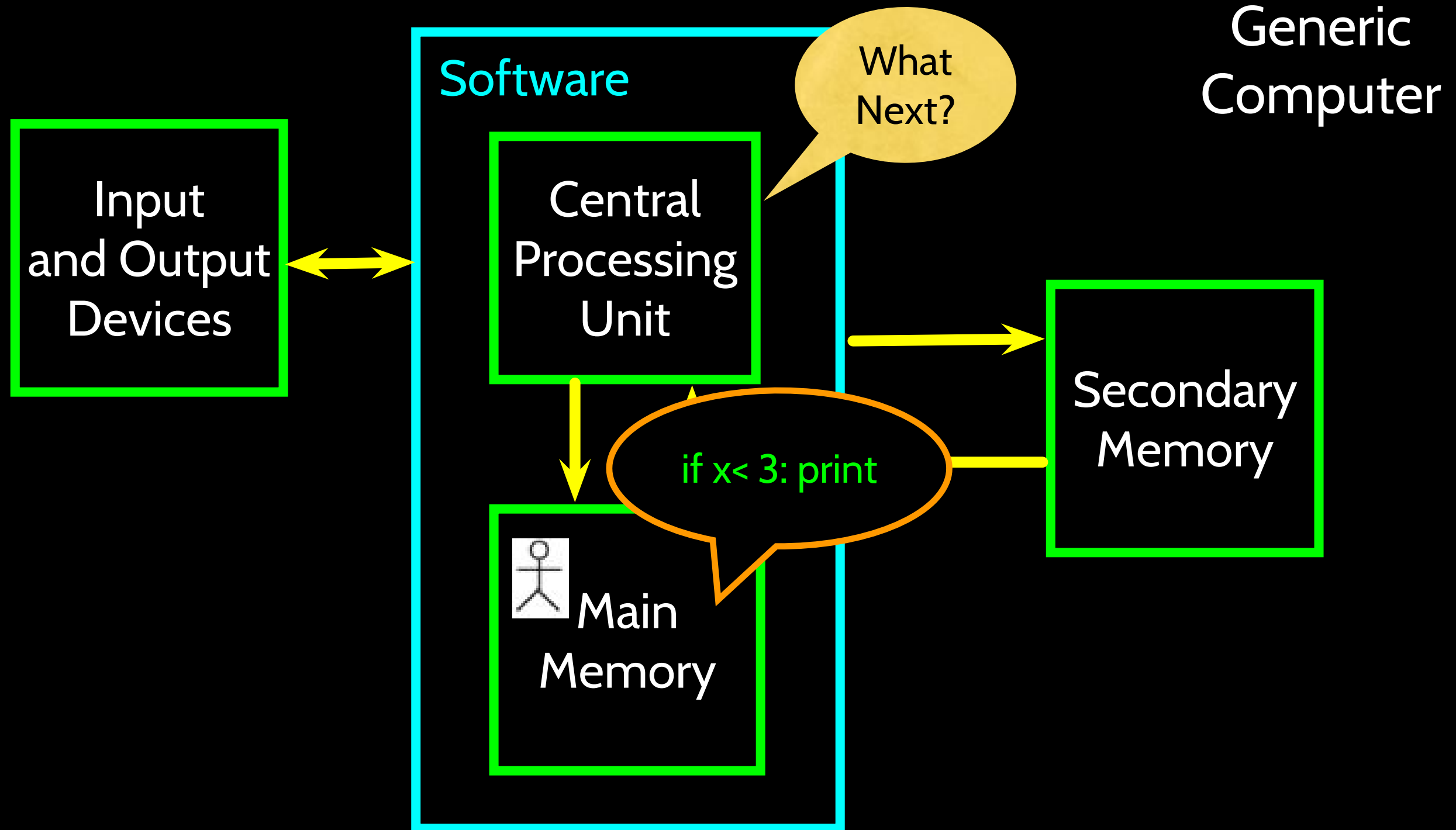
<http://upload.wikimedia.org/wikipedia/commons/3/3d/RaspberryPi.jpg>

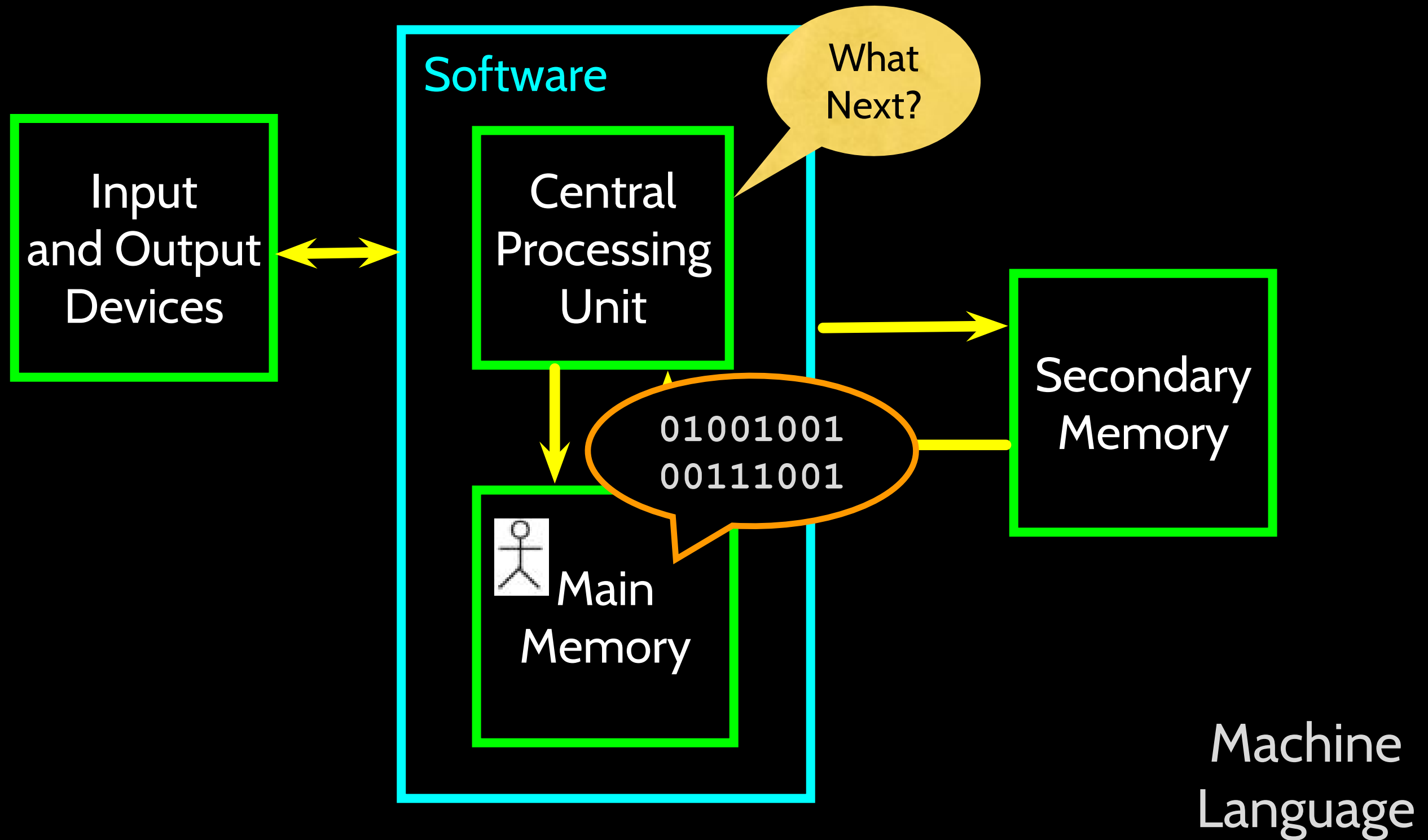


Definitions

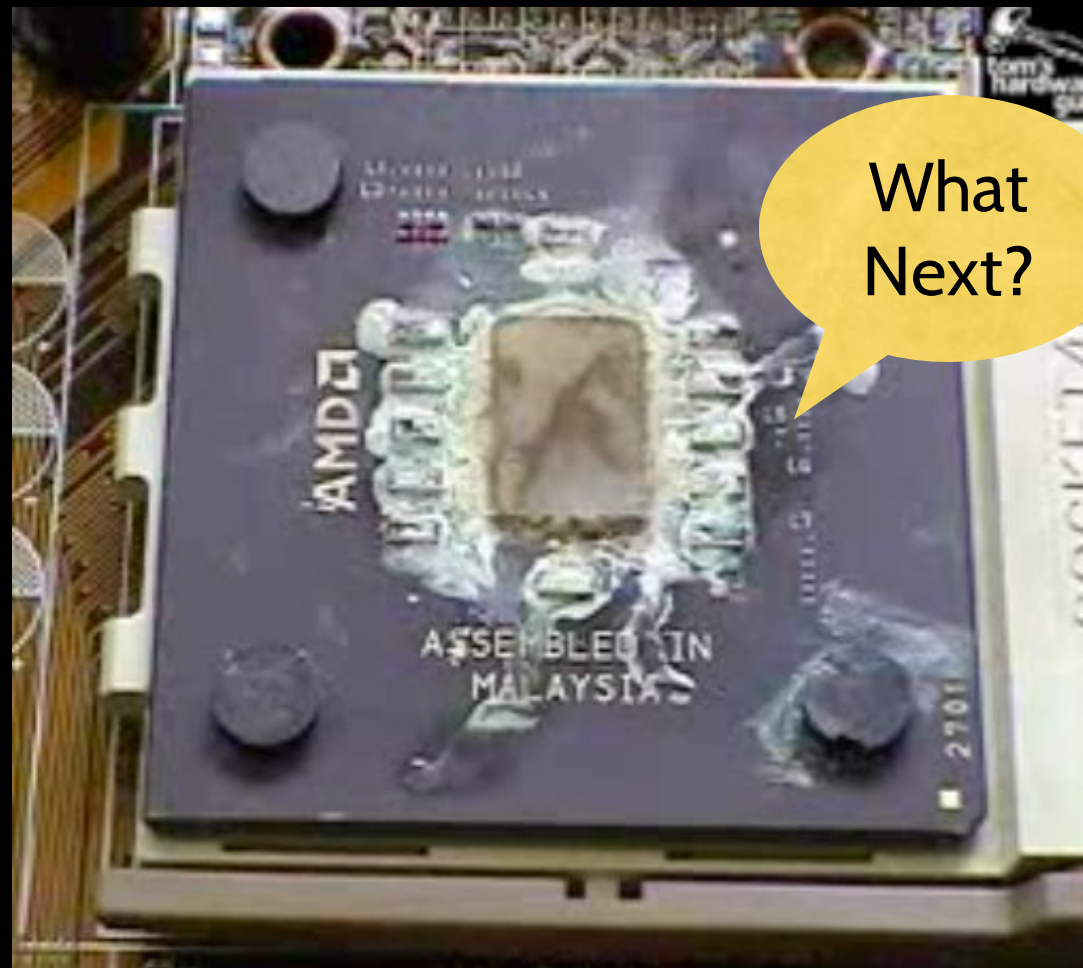
- **Central Processing Unit:** Runs the Program - The CPU is always wondering “what to do next”? Not the brains exactly - very dumb but very very fast
- **Input Devices:** Keyboard, Mouse, Touch Screen
- **Output Devices:** Screen, Speakers, Printer, DVD Burner
- **Main Memory:** Fast small temporary storage - lost on reboot - aka RAM
- **Secondary Memory:** Slower large permanent storage - lasts until deleted - disk drive / memory stick







Totally Hot CPU



<http://www.youtube.com/watch?v=y39D4529FM4>

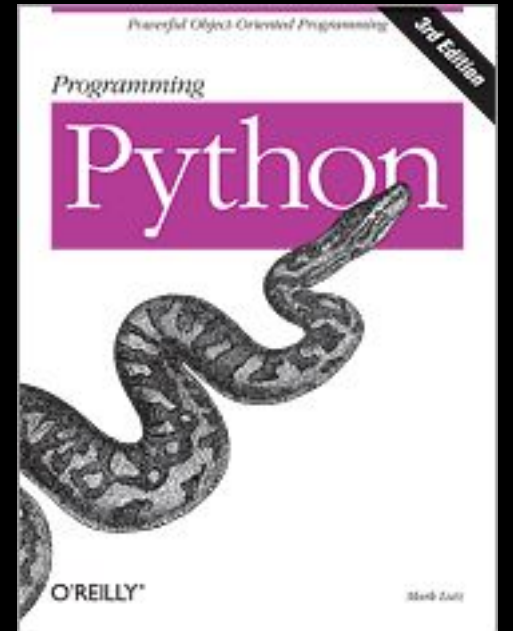
Hard Disk in Action



<http://www.youtube.com/watch?v=9eMWG3fwiEU>

Python as a Language

Python is the language of the Python Interpreter and those who can converse with it. An individual who can speak **Python** is known as a **Pythonista**. It is a very uncommon skill, and may be hereditary. Nearly all known **Pythonistas** use software initially developed by **Guido van Rossum**.



Early Learner: Syntax Errors

- We need to learn the **Python language** so we can communicate our instructions to Python. In the beginning we will make lots of mistakes and speak gibberish like small children.
- When you make a mistake, the computer does not think you are “cute”. It says “**syntax error**” – given that it *knows* the language and you are just learning it. It seems like Python is cruel and unfeeling.
- You must remember that *you* are intelligent and *can* learn. The computer is simple and very fast, but cannot learn. So **it is easier for you to learn Python than for the computer to learn English...**

General Questions

Why Do People Use Python?

Why Do People Use Python?

1. Software quality

Readability => Reusable, Maintainable

Object-oriented (OO)

Functional

2. Developer productivity

Dynamic Types

Code Size: 1/3 to 1/5 of C++ or Java code.

Short Code => Less to type, debug, maintain

Why Do People Use Python?

3. Program portability

Same program runs on windows, linux and mac

4. Support libraries

Standard library

text pattern matching to network scripting

Third-party

- + Website construction
- + Numeric programming
- + Serial port access
- + Game development
- + (e.g.) NumPy is better than Matlab

Why Do People Use Python?

Component Integration

Can invoke C and C++ libraries

Can be called from C and C++

Can integrate with Java and .NET, COM and Silverlight,

Can interface with devices over serial ports

Interact over networks with interfaces like SOAP, XML-RPC, and CORBA.

Enjoyment

Act of programming more pleasure than chore

Is it scripting Language?

Is it scripting Language?

Yes, general-purpose programming language that blends procedural, functional, and object-oriented paradigms

What is downside?

- **Execution speed - lower than C/C++**
 - Source Code => byte code => execution
 - You can use PyPy to compile & speed up by 10x-100x
 - You can also link the compiled extension for Numeric

Who is using Python?

Google

Tube



Dropbox



Who is using Python?

- **Success stories:** <http://www.python.org/about/success>
- **Application domains:** <http://www.python.org/about/apps>
- **User quotes:** <http://www.python.org/about/quotes>
- **Wikipedia page:** http://en.wikipedia.org/wiki/List_of_Python_software

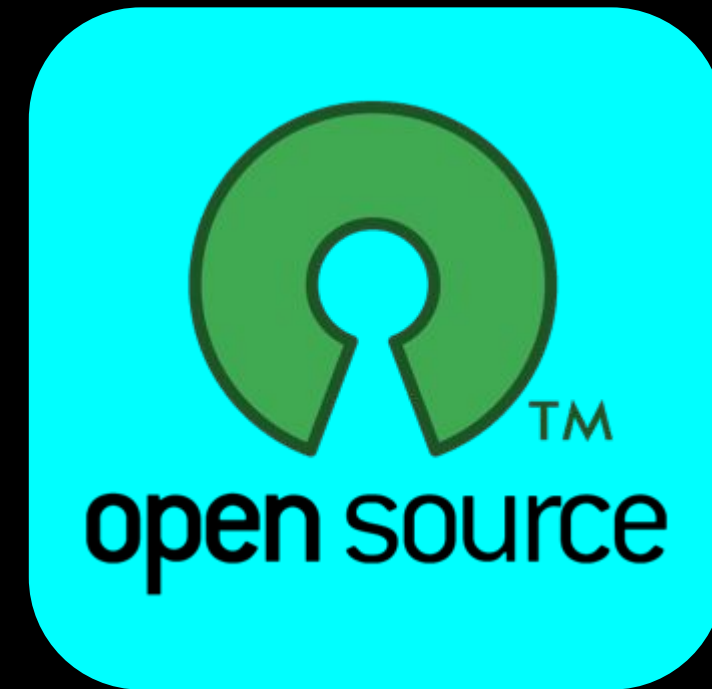
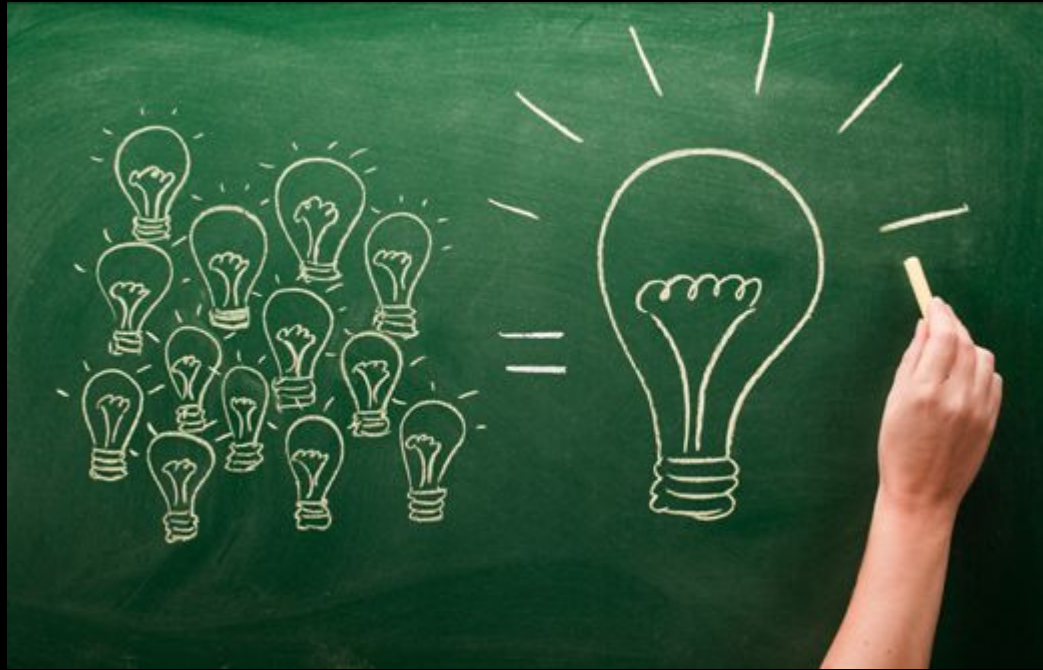
What Can I Do with Python?

What Can I Do with Python?

- Systems Programming
- GUIs
- Internet Scripting
- Component Integration
- Database Programming
- Rapid Prototyping
- Numeric and Scientific Programming
- And More: Gaming, Images, Data Mining, Robots, Excel...

Why python not R for ML?

- 1. Python is general purpose (web, devops, automation)**
- 2. Python is easier**
- 3. Python is preferred choice of deep learning**



- Python Software Foundation
- PyCon
- Python Enhancement Proposal

Talking to Python - Using Jupyter (On CloudxLab)

Step 1 - Launch Jupyter

Lab Details

Subscription Status: Active
Subscription End Date: March 27, 2019
[Extend Now](#) | [Get 15 days of lab access for free](#)

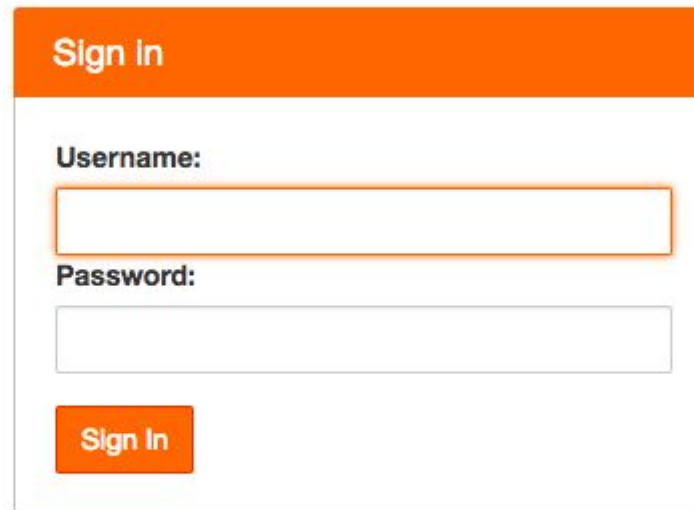
Learn Lab Credentials MySQL Credentials IP Mappings Support

Login: abhinav9884

Password: *****

Ambari Hue Web Console Jupyter

Step 2 - Login with Your Lab Username & Password



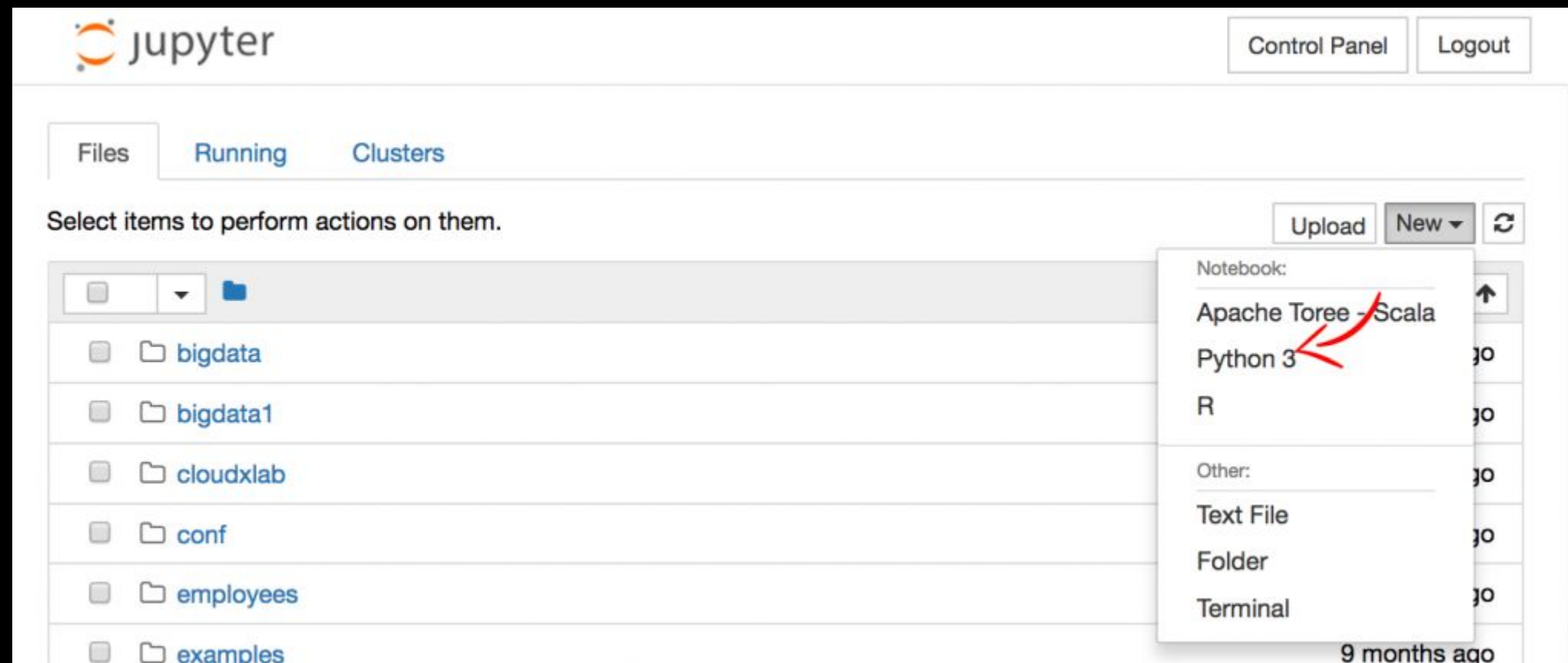
Sign In

Username:

Password:

Sign In

Step 3 - Open Python 3 Notebook



Talking to Python - Using Command line (On CloudxLab)

```
abhinav$ source activate py36
```

```
abhinav$ python3
```

```
Python 3.6.3 |Anaconda, Inc.| (default, Oct 13 2017, 12:02:49)
```

```
[GCC 7.2.0] on linux
```

```
Type "help", "copyright", "credits" or "license" for more  
information.
```

```
>>> x = 1
```

```
>>> print x
```

```
1
```

```
>>> x = x + 1
```

```
>>> print x
```

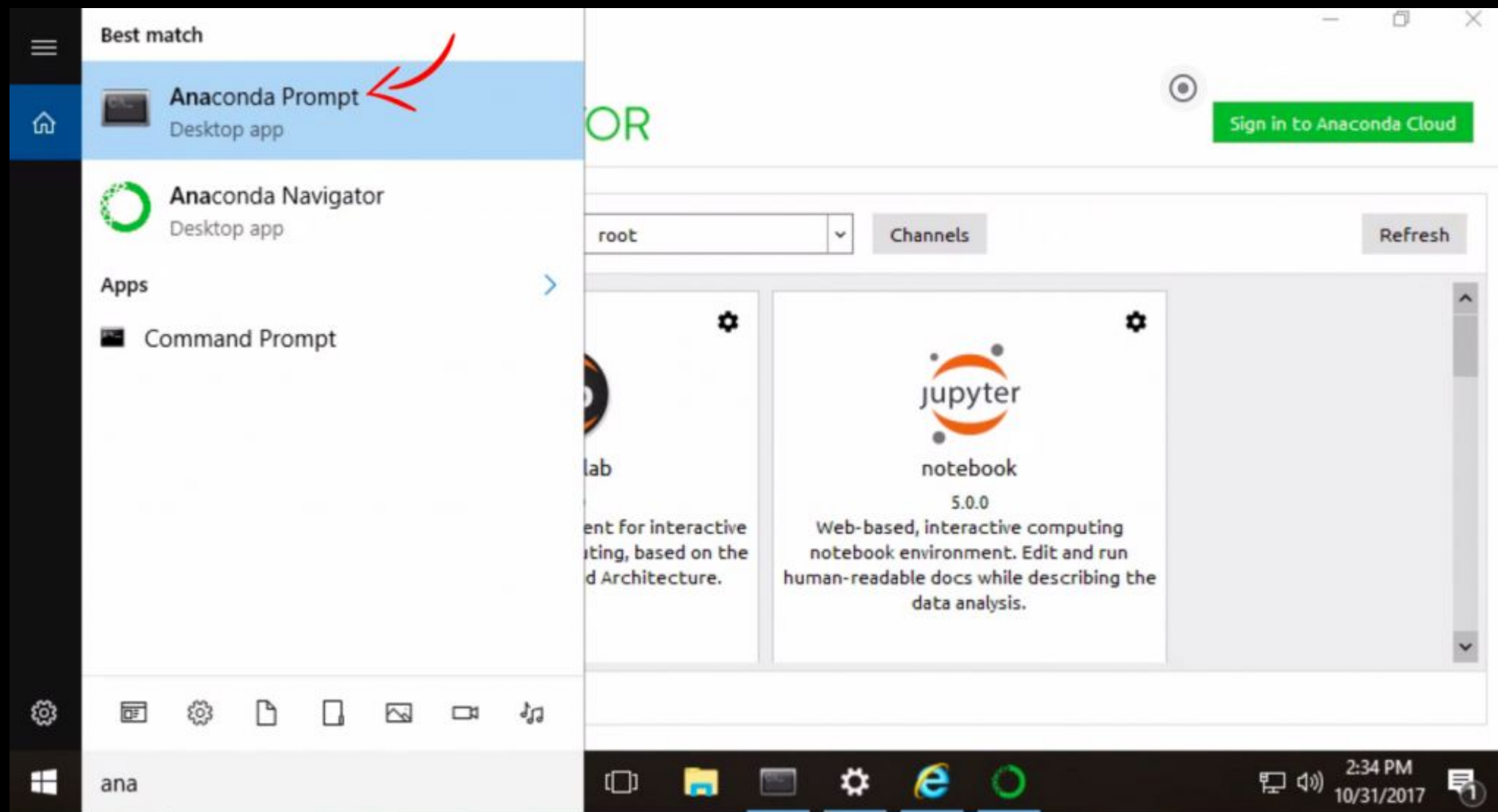
```
2
```

```
>>> exit()
```

This is a good test to make sure that you have Python correctly installed. Note that `quit()` also works to end the interactive session.

Talking to Python - Using Command line (On Windows)

Launch Anaconda Prompt



Type “python”

```
abhinav$ python
```

```
Python 3.6.3 |Anaconda, Inc.| (default, Oct 13 2017, 12:02:49)
```

```
[GCC 7.2.0] on linux
```

```
Type "help", "copyright", "credits" or "license" for more  
information.
```

What Do We Say?

Elements of Python

- **Vocabulary / Words** - Variables and Reserved words (Chapter 2)
- **Sentence structure** - valid syntax patterns (Chapters 3-5)
- **Story structure** - constructing a program for a purpose

```
name = input('Enter file:')  
handle = open(name, 'r')  
text = handle.read()  
words = text.split()
```

```
counts = dict()  
for word in words:  
    counts[word] = counts.get(word,0) + 1  
bigcount = None  
bigword = None  
  
for word,count in counts.items():  
    if bigcount is None or count >  
bigcount:  
        bigword = word  
        bigcount = count  
print(bigword, bigcount)
```

A short “story” about
how to count words
in a file in Python

python words.py
Enter file: words.txt
to 16

Reserved Words

- You cannot use **reserved words** as variable names / identifiers

and del for is raise assert elif from
lambda return break else global
not try class except if or while
continue exec import pass yield
def finally in print as with

Sentences or Lines

x = 2



Assignment statement

x = x + 2



Assignment with expression

print(x)



Print statement

Variable

Operator

Constant

Reserved Word

Programming Paragraphs

Python Scripts

- Interactive Python is good for experiments and programs of 3-4 lines long.
- Most programs are much longer, so we type them into a file and tell Python to run the commands in the file.
- In a sense, we are “giving Python a script”.
- As a convention, we add “.py” as the suffix on the end of these files to indicate they contain Python.

Writing a Simple Program

Interactive versus Script

- Interactive

- You type directly to Python one line at a time and it responds

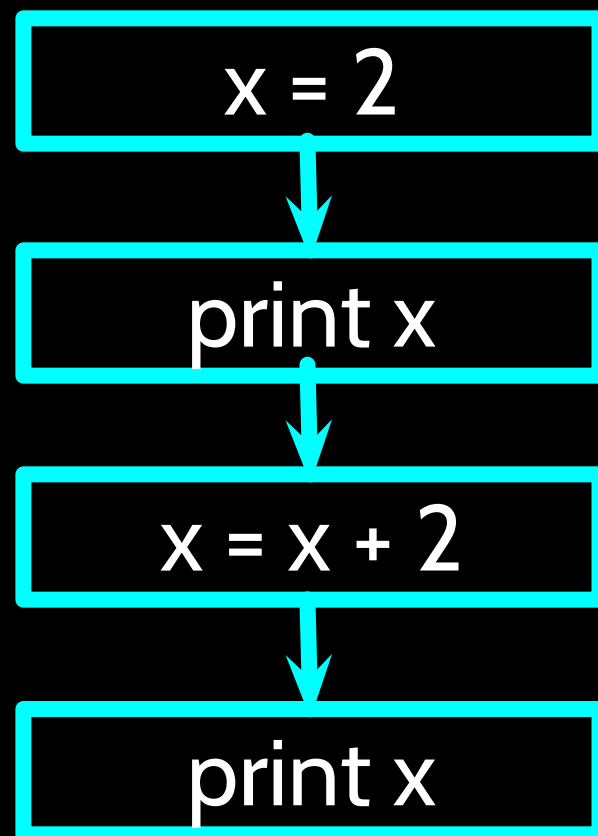
- Script

- You enter a sequence of statements (lines) into a file using a text editor and tell Python to execute the statements in the file

Program Steps or Program Flow

- Like a recipe or installation instructions, a program is a **sequence** of steps to be done in order.
- Some steps are **conditional** - they may be skipped.
- Sometimes a step or group of steps are to be **repeated**.
- Sometimes we store a set of steps to be used over and over as needed several places throughout the program (Chapter 4).

Sequential Steps



Program:

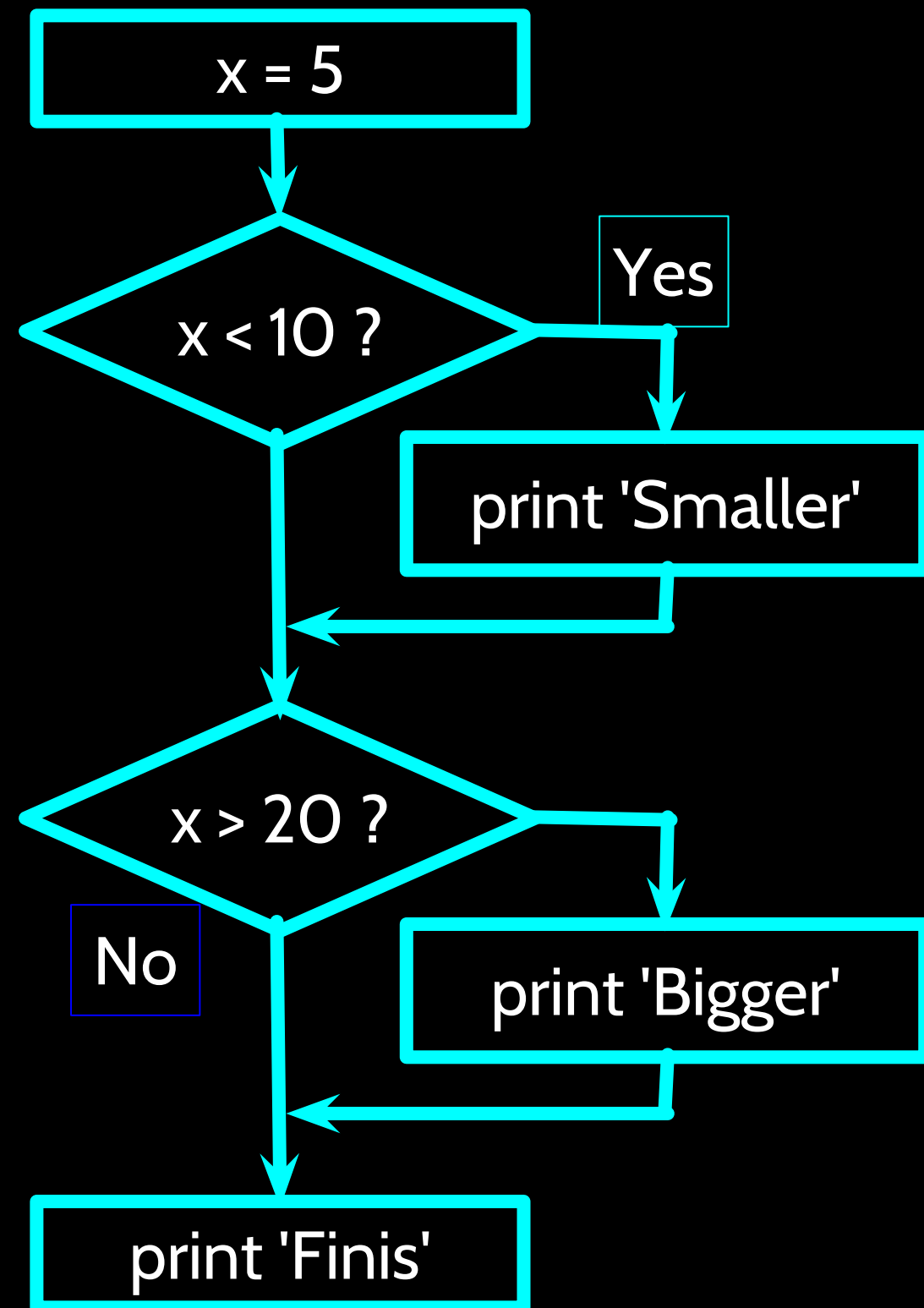
```
x = 2  
print x  
x = x + 2  
print x
```

Output:

2
4

When a program is running, it flows from one step to the next.
As programmers, we set up “paths” for the program to follow.

Conditional Steps

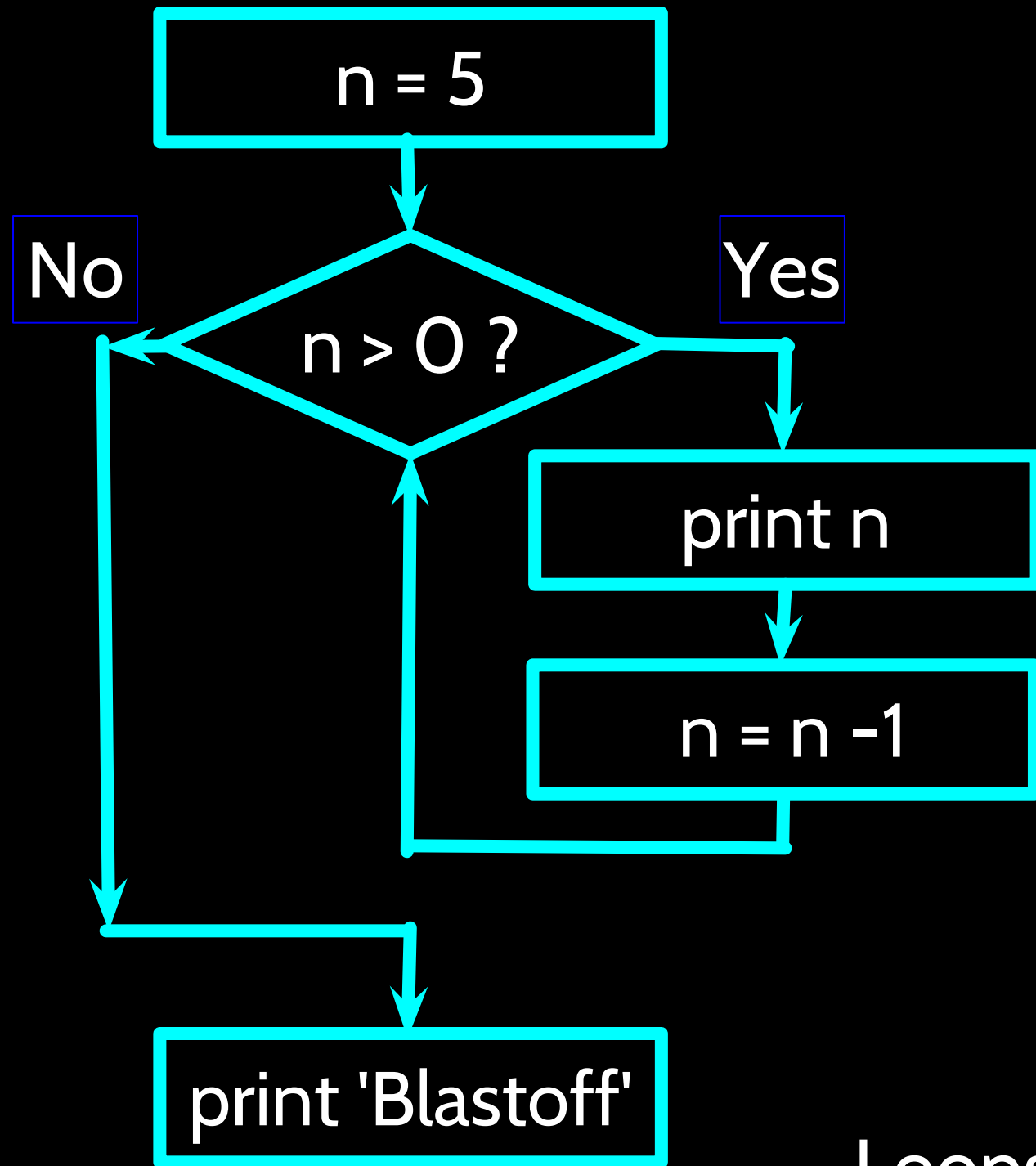


Program:

```
x = 5
if x < 10:
    print('Smaller')
if x > 20:
    print('Bigger')
print('Finis')
```

Output:

Smaller
Finis



Repeated Steps

Program:

```
n = 5
while n > 0:
    print n
    n = n - 1
print('Blastoff!')
```

Output:

5
4
3
2
1
Blastoff!

Loops (repeated steps) have **iteration variables** that change each time through a loop. Often these **iteration variables** go through a sequence of numbers.

```
name = input('Enter file:')
handle = open(name, 'r')
text = handle.read()
words = text.split()

counts = dict()
for word in words:
    counts[word] = counts.get(word,0) + 1
bigcount = None
bigword = None

for word,count in counts.items():
    if bigcount is None or count >
bigcount:
        bigword = word
        bigcount = count

print (bigword, bigcount)
```

Sequential

Repeated

Conditional

```
name = input('Enter file:')  
handle = open(name, 'r')  
text = handle.read()  
words = text.split()  
counts = dict()  
for word in words:  
    counts[word] = counts.get(word, 0) + 1
```

```
bigcount = None  
bigword = None  
for word, count in counts.items():  
    if bigcount is None or count >  
bigcount:  
    bigword = word  
    bigcount = count  
  
print(bigword, bigcount)
```

A short Python “Story”
about how to count
words in a file

A word used to read
data from a user

A sentence about
updating one of the
many counts

A paragraph about how
to find the largest item
in a list

Summary

- This is a quick overview of **Chapter 1**
- We will revisit these concepts throughout the course
- Focus on the big picture



Acknowledgements / Contributions



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Initial Development: Charles Severance, University of Michigan School of Information

... Insert new Contributors and Translators here