# Classes in C++03 and C++11

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Overview

What is a class?

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### 1. Overview

- The C++ class is one of the most difficult constructs to write correctly
- Some methods are written silently by the compiler
- Some methods are required w/ pointers
- C++03 contained 3 types of constructors, but C++11 added a move constructor.
- These slides describe classes, including 3 of the 4 constructors.
- We describe **move** semantics in separate slides



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### 2. What is a *class*?

- Unit of encapsulation:
  - Public operations
  - Private implementation
- Abstraction:
  - string: abstracts char\* of C
  - student
  - sprite
- C++ Classes: easy to write, hard to get right!
- Need lots of examples



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#### 2.1. The actions of a *class*

- Constructors: initialize data attributes
- Constructors: allocate memory when needed
- Destructor: De-allocate memory when necessary



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#### 2.2. C++ class vs C++ struct

- Default access is only difference
- Generally, structs used for data
- Classes used for data and methods

Bad class	Good Class
class Student {	class Student {
<pre>public:</pre>	string name;
string name;	float gpa;
float gpa;	};
};	



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### 2.3. Object: an instantiated class

• C++ objects can be stored on the stack:

```
class A{};
int main() {
 A a, b;
};
```

• Or on the heap:

```
int main() {
  A *a = new A;
  A *b = new B;
};
```

• Compiler does stack; programmer does heap!



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### 3. Constructors & Destructors

- No name and cannot be called directly
- Init data through initialization lists
- Constructor types are distinguished by their parameters.
- The four types of constructors are:
  - 1. Default
  - 2. Conversion
  - 3. Copy
  - 4. Move (which we describe in later slides)



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#### Constructor examples:



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#### 3.1. Default Constructor

```
1  class Student {
2  public:
3    string() : buf(new char[1]) { buf[0] = '\0'; }
4  private:
5    char* name;
6  };
```

- No parameters to default constructor
- Uses an initialization list to create a "buffer" of length 1 characters: buf(new char[1])
- Places null termination character into the newly created buffer.
- cppreference: Constructs an empty string, with a length of zero characters.



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### 3.2. Prefer initialization to assignment

- Initialization is more efficient for data members that are objects (demo later)
- Only way to pass parameters to base class:

```
class Person {
public:
    Person(int a) : age(a) {}
private:
    int age;
};
class Student : public Person {
public:
    Student(int age, float g) : Person(age), gpa(g) {}
private:
    float gpa;
};
```



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### 3.3. Init performed in order of declare

• In Student, the constructor will initialize iq first, then age, because iq appears first in declaration (line 5):

```
class Student {
  public:
    Student(int a) : age(a), iq(age+100) {}
  private:
5 int iq;
  int age;
```



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#### 3.4. Conversion Constructor

```
class Student {
public:
string(const char* b):
buf(new char[strlen(b)+1]) {
strcpy(buf, b);
}
private:
char* name;
};
```

- Converts a char\*, b on line 3, into a string
- strlen returns the size of the c-string, not including the null termination
- On line 4 we allocate strlen(b)+1 bytes, where +1 allows for the null termination



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### 3.5. Copy Constructor

```
class Student {
public:
string(const string& s):
buf(new char[strlen(s.buf)+1]) {
strcpy(buf, s.buf);
}
private:
char* name;
};
```

- Copy constructor uses the parameter s, line 3, to make a **deep** copy.
- Notice the parameter transmission mode: const&



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#### 3.6. Destructor

- We used **new char**[] in the constructors to allocate an array
- We use delete [] on line 3 to indicate that we are deallocating an array.



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# 4. What if I don't write one

```
I write this:
class Empty{};
Compiler writes this:
class Empty {
public:
  Empty();
  Empty(const Empty &);
  ~Empty();
  Empty& operator=(const Empty &);
};
```



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### 4.1. Here's what they look like:

```
inline Empty::Empty() {}
inline Empty::~Empty() {}

inline Empty * Empty::operator&() {return this;}

inline const Empty * Empty::operator&() const {
   return this;
}
```

The copy constructor & assignment operator simply do a member wise copy, i.e., shallow. Note that the default copy/assign may induce leak/dble free



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# 4.2. What can go wrong? Consider:

```
#include <iostream>
 2 #include <cstring>
   class string {
   public:
     string(): buf(new char[1]) { buf[0] = ' \setminus 0'; }
     string (const char * s):
        buf(new char[strlen(s)+1]) {
        strcpy(buf, s);
9
    "string() { delete [] buf; }
10
11
   private:
12
     char * buf;
13
14 int main() {
15 string a, b(a);
16 }
```



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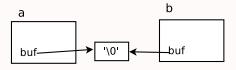
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### 4.3. Shallow Copy

- The previous example gives undefined behavior, usually double free.
- Default constructor creates string a, line 15
- However, the compiler generated copy constructor simply copies the address in a.buf into b.buf, which makes a shallow copy
- In memory it looks like:



Deletion of a is okay; deletion of b is a problem!



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### 4.4. Prevent Compiler Generated Ctors

- To address the problem of shallow copies, C++03 developers suggested placing signatures in private (line 10).
- Use of copy constructor won't compile
- This is Item #6 in Meyers Effective C++.

```
1 #include <iostream>
2 #include <cstring>
3 class string {
4 public:
5 string();
6 string(const char * s);
7 ~ string() { delete [] buf; }
8 private:
9 char * buf;
10 string(const string&);
11 };
```



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#### 4.5. C++11 Solution

- In C++11, if the special syntax = delete is used, the function is defined as deleted.
- Any use of a deleted function is ill-formed and the program will not compile.

```
1 #include <iostream>
2 #include <cstring>
3 class string {
4 public:
5 string();
6 string(const char * s);
7 ~string() { delete [] buf; }
8 private:
9 char * buf;
10 string(const string&) = delete;
11 };
```



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#### 4.6. Canonical Form

- James Coplien: a class with pointer data should be in *Canonical Form*, which means it should include programmer written:
  - 1. Copy constructor
  - 2. Copy assignment
  - 3. Destructor
- Canonical form prevents shallow copy





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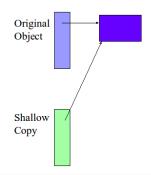


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# 4.7. Compiler generated $\Rightarrow$ Shallow Copy





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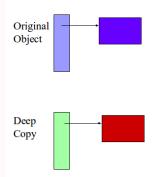


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### 4.8. Canonical Form $\Rightarrow$ Deep Copy





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# 5. Why Prefer Init?

- Meyers, in Item #4 of Effective C++, says "prefer initialization to assignment" in ctors.
- The two examples in Sections 5.1 and 5.2 illustrate a considerable efficiency boost when using initialization rather than assignment.
- The two examples are exactly the same except for line 18:
  - Section 5.1, line 18, assignment::
     TestAssign(char\* n) { name = n; }
  - Section 5.2, line 18, initialization list:
     TestAssign(char\* n) : name(n) { }



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# 5.1. assign Example

```
#include <iostream>
   #include <cstring>
   class string {
   public:
5
      string() { std::cout << "default" << std::endl; }
      string(const char* b) { std::cout << "convert" << std::e Why Prefer Init?
      string(const string&s) { std::cout << "copy" << std::endprinciple of Least...
     "string() { std::cout << "destructor" << std::endl; }
      string& operator=(const string&) {
        std::cout << "assign" << std::endl;
10
11
       return *this:
12
13
   private:
14
     char* buf;
15
16
   class TestAssign {
17
   public:
18
     TestAssign(char*n) \{ name = n; \}
19
   private:
20
      string name;
21
   int main() { TestAssign test("dog"); }
```



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• The output for the previous program in Section 5.1 is:

default convert assign destructor destructor

• The first line of output, default, results when the compiler tries to initialize name in an initialization list. Since there isn't one, it uses the default constructor.



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- The next two lines of output, convert and assign result from name = n, which doesn't match any function call as written. However, if n is converted to a string then it will match: string.operator=(string).
- The first destructor call results when the compiler reallocates the temporary string that was created with the convert.
- The final destructor call results when the compiler deallocates name in Student.



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### 5.2. Init Example

```
#include <iostream>
   #include <cstring>
   class string {
   public:
5
      string() { std::cout << "default" << std::endl; }
      string(const char* b) { std::cout << "convert" << std::e Why Prefer Init?
      string(const string&s) { std::cout << "copy" << std::endprinciple of Least...
     "string() { std::cout << "destructor" << std::endl; }
      string& operator=(const string&) {
10
        std::cout << "assign" << std::endl;
11
       return *this:
12
13
   private:
14
     char* buf;
15
   };
16
   class TestInit {
17
   public:
18
      TestInit(char* n) : name(n) { }
19
   private:
20
      string name;
21
   int main() { TestInit test("dog"); }
```



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• The output for the previous program in Section 5.2 is:

convert destructor

Clearly, the initialization list, name(n), is a
use of the conversion constructor in string
to convert n to a string.



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# 6. Principle of Least Privilege

- A const class method cannot change any of the class data attributes.
- Use **const** as much as possible!
- Can reduce debugging
- Provides documentation
- Allow a function enough data access to accomplish its task and no more!
- Most beginners take them all out ... probably need more!



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# 6.1. Example of Least Privilege

```
class string {
public:
  string(const char* n) : buf(new char[strlen(n)+1]) {
    strcpy(buf, n);
  const char* get() const { return buf; }
private:
  char *buf;
};
std::ostream&
operator << (std::ostream& out, const string& s) {
  return out << s.get();
int main() {
  string x("Hello");
  std::cout << x.get() << std::endl;</pre>
}
```



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### 6.2. What's wrong with this class?

```
class Student {
public:
   Student(const char * n) : name(n) { }
   const getName() const { return name; }
   void setName(char *n) { name = n; }
private:
   char *name;
};
```



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# 7. Interface vs Implementation

Interface goes in .h file:

```
class Student {
public:
getName() const { return name; }
getGpa() const { return gpa; }
private:
   char * name;
   float gpa;
};
ostream& operator <<(ostream &, const Student &);</pre>
```

Implementation goes in .cpp file:

```
ostream & operator << (ostream & out, const Student & s) {
  out << s.getName() << s.getGpa();
  return out;
}
```



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### 8. Makefiles

- Consist of definitions,
- Followed by sequences of 2 line commands.
  - First line begins with  $\langle id \rangle$ ;, followed by dependencies of  $\langle id \rangle$ .
  - Second line is the rule to make  $\langle id \rangle$ ; this line MUST be preceded by a tab
- To use the make file type: make  $\{\langle id \rangle\}$



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### 8.1. Simple makefile

```
CCC=g++
FLAGS=-Wall
```

main: main.o Binary.o
\$(CCC) \$(FLAGS) -o main main.o Binary.o

clean:

rm -f main \*.o core



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#### 8.2. Discussion of Makefile

- \$(CCC) permits us to easily switch to another compiler; e.g. CC
- make clean will clean the directory of large files
- -o option creates an executable
- -c option creates .o file



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# 9. Overload Operators

```
class string {
public:
  string();
  string(const char*);
  string(const string&);
  "string();
  string operator+(const string&);
  string& operator=(const string&);
  char& operator[](int index);
  const char& operator[] const (int index);
private:
  char *buf:
}:
ostream& operator<<(ostream&, const string&);</pre>
string operator+(const char*, const string&);
```

Overloaded operators will be described in separate slides.



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