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#### **EMPLOYMENT**

Postdoctoral Researcher 2022-pres.

Laboratoire de Sciences Cognitives et Psycholinguistique, Ecole Normale Supérieure

Advisor: Dr. Alejandrina Cristia

Postdoctoral Researcher 2019-2021

Department of Linguistics, Northwestern University Advisors: Dr. Matthew Goldrick and Dr. Vijay Mittal

### **EDUCATION**

University of Maryland, College Park 2014-2019

Ph.D. in Linguistics

Advisor: Dr. Naomi Feldman

Yale University 2010-2014

B.A. in Cognitive Science, summa cum laude

Advisor: Dr. Gaja Jarosz

#### **PUBLICATIONS**

#### In Progress

Hitczenko, K. & Feldman, N. H. (in revision). Naturalistic speech supports distributional learning across contexts.

Muller, H., Gaston, P., Dickerson, B., Liter, A., Durvasula, K., Hirzel, M., **Hitczenko, K.**, Kandel, M., Lyskawa, P., Nelligan, J., Papillon, M., & Perkins, L. (in revision). Gender bias in representation and publishing rates across subfields of Linguistics.

Segal, Y., **Hitczenko, K.**, Goldrick, M., Buchwald, A., Roberts, A., and Keshet, J. (submitted). DDKtor: Automatic diadochokinetic speech analysis.

# Published Journal Articles and Conference Proceedings

**Hitczenko, K.**, Cowan, H. R., Goldrick, M., and Mittal, V. A. (2021). Racial and ethnic biases in computational approaches to psychopathology. Schizophrenia Bulletin.

**Hitczenko, K.**, Cowan, H. R., Mittal, V. A., & Goldrick, M. (2021). Automated coherence measures fail to index thought disorder in individuals at risk for psychosis. Workshop on Computational Linguistics and Clinical Psychology.

Gupta, T., Damme, K. S. F., Osborne, K. J., Vargas, T. G., Ristanovic, I., Frosch, I. R., Zarubin, V. C., **Hitczenko, K.**, Williams, T. F., Cowan, H. R., & Mittal, V. A. (2021). Psychotic disorders and risk-states in adolescence: Etiology, developmental considerations, and treatment. In Comprehensive Clinical Psychology 2nd edition, Volume 5: Case conceptualization and treatment: Children and adolescents.

**Hitczenko, K.**, Mittal, V. A., & Goldrick, M. (2021). Understanding language abnormalities and associated clinical markers in psychosis: The promise of computational methods. Schizophrenia Bulletin.

Corcoran, C., Mittal, V. A., Bearden, C. E., Gur, R., **Hitczenko, K.**, Bilgrami, Z., Savic, A., Cecchi, G. A., & Wolff, P. (2020). Language as a biomarker for psychosis: A natural language processing approach. Schizophrenia Research.

**Hitczenko, K.**, Mazuka, R., Elsner, M., & Feldman, N. H. (2020). When context is and isn't helpful: A corpus study of naturalistic speech. Psychonomic Bulletin & Review.

**Hitczenko, K.**, Mazuka, R., Elsner, M., & Feldman, N. H. (2018). How to use context to disambiguate overlapping categories: The test case of Japanese vowel length. Proceedings of the 40th Annual Conference of the Cognitive Science Society.

Antetomaso, S., Miyazawa, K., Feldman, N. H., Elsner, M., **Hitczenko, K.**, & Mazuka, R. (2017). Modeling phonetic category learning from natural acoustic data. Proceedings of the 41st Boston University Conference on Language Development.

**Hitczenko, K.** & Feldman, N. H. (2016). Modeling adaptation to a novel accent. Proceedings of the 38th Annual Conference of the Cognitive Science Society.

**Hitczenko, K.** & Jarosz, G. (2014). Cognitive limitations impose advantageous constraints in word segmentation. Proceedings of the 39th Boston University Conference on Language Development.

#### **PRESENTATIONS**

**Hitczenko, K.**, Cowan, H. R., Mittal, V. A., Goldrick, M. (2021). Automated coherence measures fail to index thought disorder in individuals at risk for psychosis. Poster presented at the Workshop on Computational Linguistics and Clinical Psychology.

**Hitczenko, K.** & Feldman, N. H. (2019). Naturalistic data support distributional learning across contexts. Poster presented at the 44th Boston University Conference on Language Development, Boston, MA.

**Hitczenko, K.**, Mazuka, R., Elsner, M., & Feldman, N. H. (2019). Normalization may be ineffective for phonetic category learning. Poster presented at the 2nd Annual Meeting of the Society for Computation in Linguistics, New York, NY.

Muller, H., Gaston, P., Dickerson, B., Liter, A., Durvasula, K., Hirzel, M., **Hitczenko, K.**, Kandel, M., Lyskawa, P., Nelligan, J., Papillon, M., & Perkins, L. (2019). Gender bias in representation and publishing rates across subfields. Paper presented at the 92nd Annual Meeting of the Linguistic Society of America, New York, NY.

**Hitczenko, K.**, Mazuka, R., Elsner, M., & Feldman, N. H. (2018). Normalization may be ineffective for phonetic category learning. Poster presented at the 43rd Boston University Conference on Language Development, Boston, MA.

**Hitczenko, K.**, Mazuka, R., Elsner, M., & Feldman, N. H. (2018). How to use context to disambiguate overlapping categories: The test case of Japanese vowel length. Paper presented at the 40th Annual Conference of the Cognitive Science Society.

**Hitczenko, K.**, Mazuka, R., Elsner, M., & Feldman, N. H. (2017). Exploring the efficacy of normalization in the acquisition and processing of Japanese vowels. Paper presented at the 11th Northeast Computational Phonology workshop, Stony Brook, NY.

Antetomaso, S., Miyazawa, K., Feldman, N. H., Elsner, M., **Hitczenko, K.**, & Mazuka, R. (2016). Modeling phonetic category learning from natural acoustic data. Paper presented at the 41st Boston University Conference on Language Development, Boston, MA.

Hitczenko, K. & Feldman, N. H. (2016). Modeling adaptation to a novel accent. Poster presented at the 38th Annual Conference of the Cognitive Science Society. Philadelphia, PA.

**Hitczenko, K.** & Feldman, N. H. (2015). Modeling adaptation to a novel accent. Paper presented at the 9th Northeast Computational Phonology workshop, Newark, DE.

**Hitczenko, K.** & Jarosz, G. (2014). Cognitive limitations impose advantageous constraints in word segmentation. Paper presented at the 39th Boston University Conference on Language Development, Boston, MA.

**Hitczenko, K.** & Jarosz, G. (2014). Cognitive limitations impose advantageous constraints in word segmentation. Poster presented at the 36th Annual Conference of the Cognitive Science Society. Quebec City, Canada.

### **TEACHING**

### Courses

Instructor, Bayesian Models of Language Full responsibility for the course, including course design	Winter 2020
Instructor, Seminar: Processing and Learning from Variable Speech Full responsibility for the course, including course design	Fall 2018
Teaching Assistant, Phonology I Responsible for two lectures, leading in-class problems, office hours, and grading	Fall 2016
Graduate Mentor, PULSAR Program Co-led a weekly seminar involving language science guest speakers	Spring 2016
<b>Teaching Assistant</b> , Introduction to Linguistics (non-majors) Responsible for a weekly discussion section (30 students), office hours, and grading	Fall 2015

# **Tutorials**

Bayesian Methods, co-led with Dr. Laurel Perkins 2nd Annual Meeting of the Society for Computation in Linguistics	January 2019
Introduction to MATLAB UMD Hearing and Speech Sciences Toolkit Workshop	April 2017

#### AWARDS AND FELLOWSHIPS

NIH T32 Neuroscience of Human Cognition Trainee Northwestern University, PI: Ken Paller	2021
NSF Research Traineeship Fellowship UMD Language Science Center (#1449815)	2015-2019

BUCLD Paula Menyuk Travel Award	2014, 2018
NSF East Asia and Pacific Summer Institutes (EAPSI) Fellowship (#1713974)	2017
NSF Graduate Research Fellowship Honorable Mention	2016
Phi Beta Kappa Society Inductee	2013

## PROFESSIONAL EXPERIENCE

Bias in Linguistics group member	2018-pres.
Outreach Committee (co-chair: 2016-2017), UMD Language Science Center	2015-2017
Colloquium Committee, UMD Linguistics	2015-2017
UMD North American Computational Linguistics Olympiad (NACLO) co-organizer	2015-2017
Maryland Day Language Science Tent Organizer	2016

Adhoc Reviewing: ACL, NAACL, Society for Computation in Linguistics (SCiL), International Conference on Computational Linguistics (COLING), Cognition, Language Learning and Development, Psychonomic Bulletin & Review, Applied Linguistics, Journal of Abnormal Psychology, Annual Meeting of the Cognitive Science Society (CogSci)

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