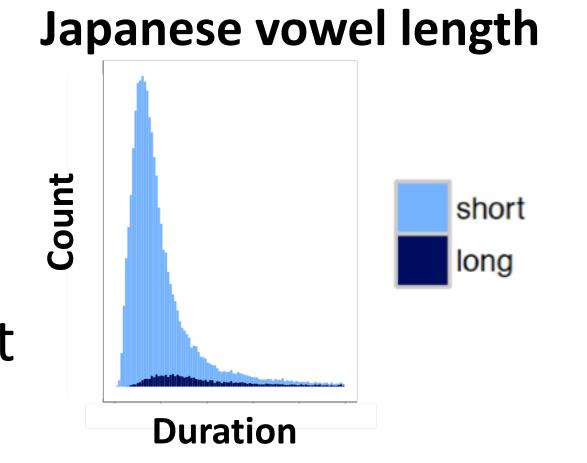
Naturalistic data support distributional learning across contexts

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Background

• Distributional Learning: infants learn that sounds are contrastive from bimodal distributions [1]

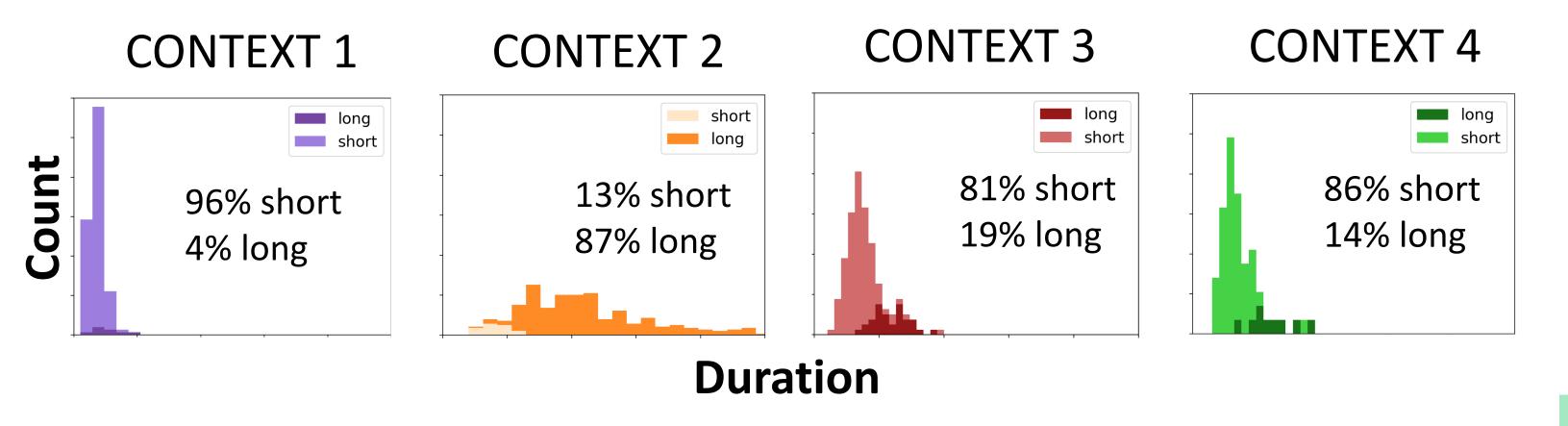


Not supported by naturalistic input
[2]

Distributional Learning Across Contexts

Proposal: Infants learn a dimension is contrastive, by tracking its distribution shape across contexts, and noticing that the shape varies across contexts

Why do we expect the distribution shape along a dimension to vary across contexts if it's contrastive?



Is the necessary signal present in the data?

Data & Methods

Data = naturalistic speech corpora

- French vs. Japanese (no length contrast vs. length contrast) [NCCFr [3] vs CSJ [4]]
- Dutch (vowels w/ length contrast vs. w/o) [ECSD [5]; Fikkert/Levelt/Swingley IDS [6,7,8]]

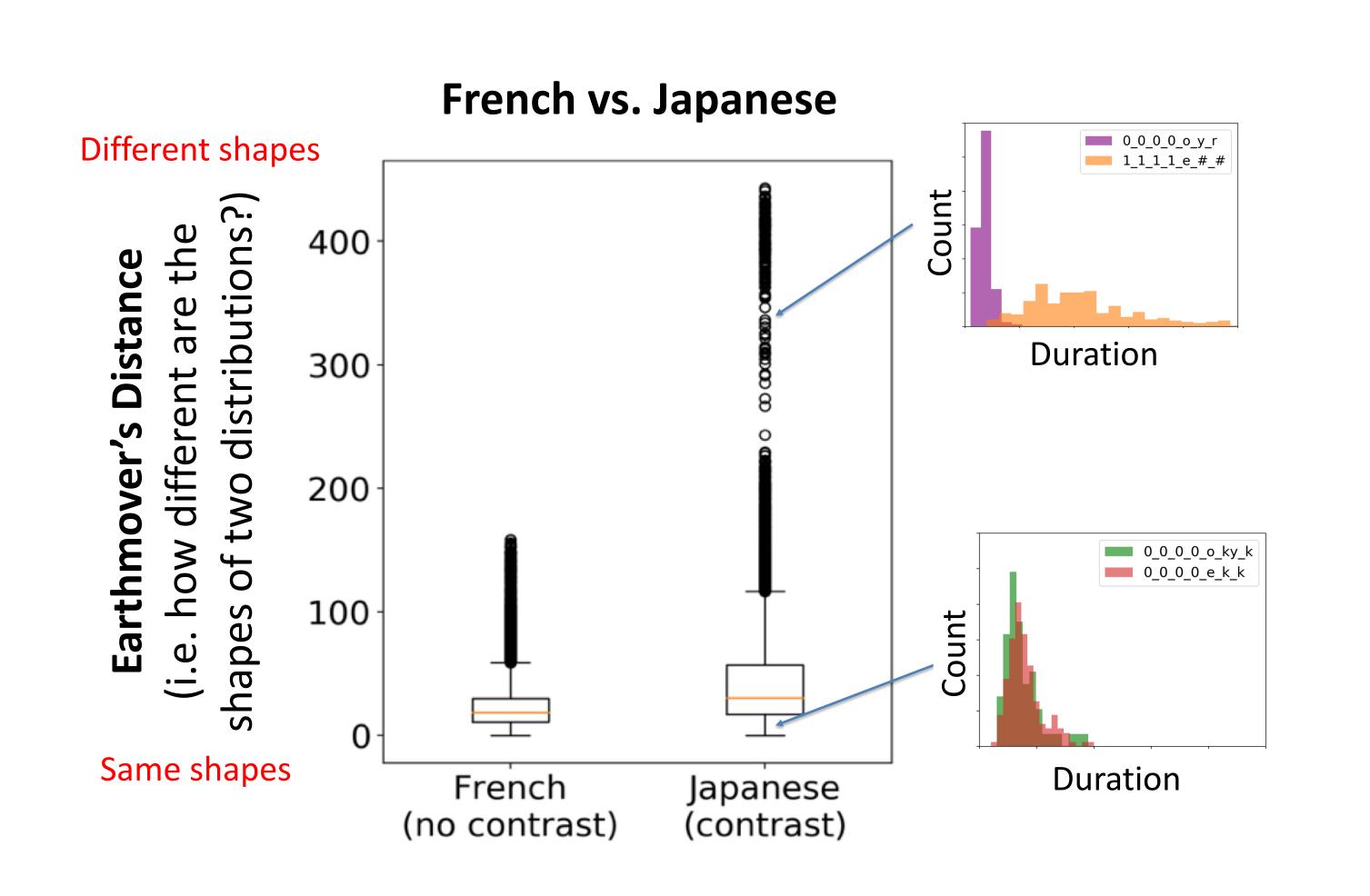
Two ways of defining contexts:

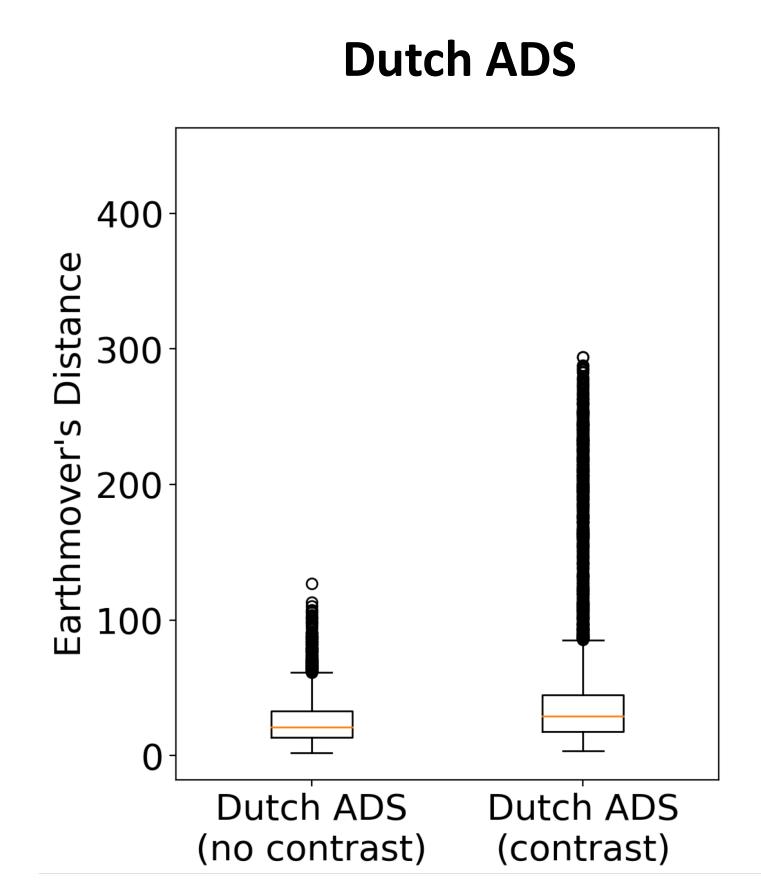
- 1. Prosodic position + vowel quality + neighboring sounds
- 2. Word frames

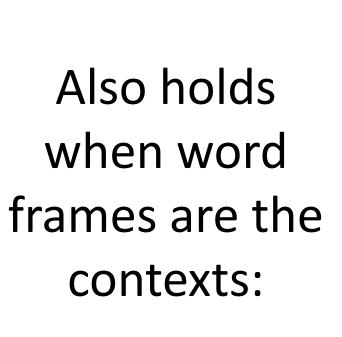
Methods

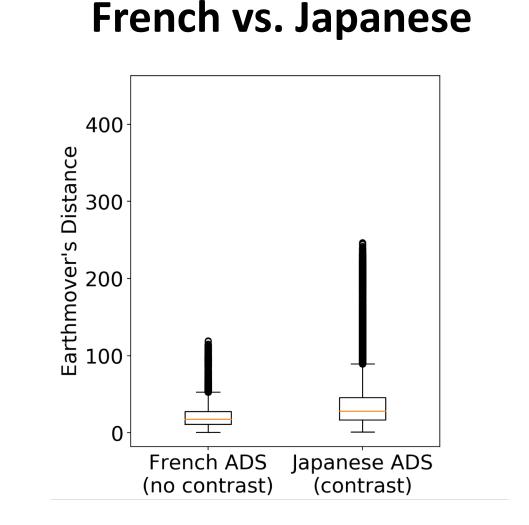
- 1. Get distribution along duration for each context
- 2. Compare them pairwise using Earthmover's distance [9]

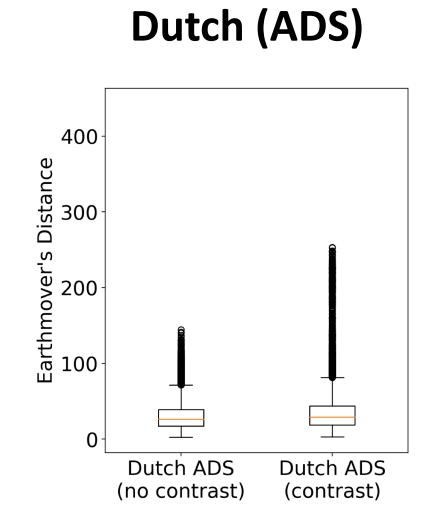
Results

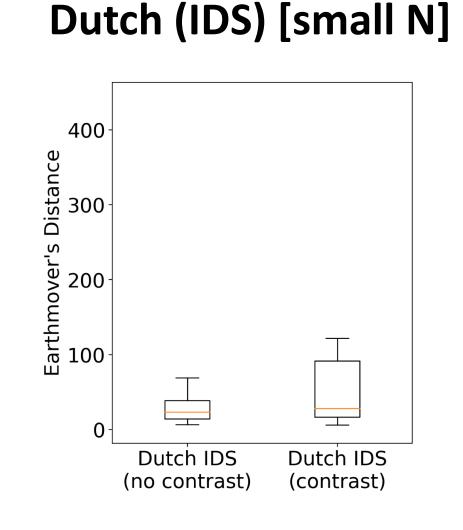












- 1. The distribution shape along a dimension varies more across contexts when the dimension is contrastive than when it's not
- 2. This is signal that infants could use to learn which acoustic dimensions are contrastive in their language
- 3. One of the first distributional learning accounts supported by naturalistic data

Citations: [1] Maye et al. (2002); [2] Bion et al. (2013); [3] Torreira et al. (2010); [4] Maekawa (2003); [5] Ernestus (2000); [6] Swingley (2019); [7] Levelt (1994); [8] Fikkert (1994); [9] Rubner et al. (1998)

Funding: NSF IIS-1421695, NSF BCS-1734245, NSF NRT #1449815

Acknowledgements: Thank you to T. Schatz, M. Ernestus, D. Swingley, & F. Torreira for help acquiring corpora.