



## Vishal Kherde

Status : Fail

Assessment Date : 18-06-2019 14:17:43  
(GMT+05:30)

Performance Level : Low 

**24.00**

Your Total  
Score

**100.00**

Assessment  
Score

**55.00**

Cut-Off marks  
(Pass Marks)

**24.00**

Your  
Percentage

**L**

Performance  
Category

This report helps you to achieve your targets as per below stated objectives:





Improve your conceptual understanding

Address specific areas of improvement personalized to you

# Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

## Performance Category Definitions

-  **Excellent**  
Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.
-  **High**  
High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.
-  **Moderate**  
Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.
-  **Low**  
Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

## Performance Criteria

PERFORMANCE CATEGORY	Excellent
RANGE	91% to 100% of Max Marks
PERFORMANCE CATEGORY	High
RANGE	81% to 90% of Max Marks
PERFORMANCE CATEGORY	Moderate
RANGE	61% to 80% of Max Marks
PERFORMANCE CATEGORY	Low
RANGE	Below 60% of Max Marks

## Performance Category based on student marks

SECTION (GROUP)	Unix (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	SQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	PLSQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00

SECTION (GROUP)	HTML (PRA)
<b>EXCELLENT</b> STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
<b>HIGH</b> STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
<b>MODERATE</b> STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
<b>LOW</b> STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	CSS (PRA)
<b>EXCELLENT</b> STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	7.28 and above
<b>HIGH</b> STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	6.48 to 7.20
<b>MODERATE</b> STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	4.88 to 6.40
<b>LOW</b> STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 4.80
SECTION (GROUP)	Javascript (PRA)
<b>EXCELLENT</b> STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	10.92 and above
<b>HIGH</b> STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	9.72 to 10.80
<b>MODERATE</b> STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	7.32 to 9.60
<b>LOW</b> STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 7.20

ASSESSMENT	Overall Score
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	91.00 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	81.00 to 90.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	61.00 to 80.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below and equal to 60.00

Where do you stand?

SECTION NAME	Unix (PRA)
SECTION SCORE	4.00 / 20.00
CATEGORY	L
SECTION NAME	SQL (PRA)
SECTION SCORE	4.00 / 20.00
CATEGORY	L
SECTION NAME	PLSQL (PRA)
SECTION SCORE	4.00 / 20.00
CATEGORY	L
SECTION NAME	HTML (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	CSS (PRA)
SECTION SCORE	0.00 / 8.00
CATEGORY	L
SECTION NAME	Javascript (PRA)
SECTION SCORE	4.00 / 12.00
CATEGORY	L

OVERALL	Overall Score
OVERALL SCORE	24.00 / 100.00
PEFORMANCE CATEGORY	L

## Recommendations and Suggestions

1. Based on your overall scores:  
Your overall score falls in the L category. Please attain more knowledge and practice more number of questions.
2. Based on your section-wise performance:  
You seem to be strong in ,SQL,PLSQL. So it is suggested that you attempt ,SQL,PLSQL section first
3. Some general suggestions to optimize your score:  
The best performers plan and allocate equal time to each section.

## Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

SECTION (GROUP)	Unix (PRA)
MARKS SCORED BY YOU	4.00
TIME SPENT BY YOU (IN MINS)	10.08
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	3
CORRECT	1
INCORRECT	2
UNANSWERED	2
MARKED FOR REVIEW	0

SECTION (GROUP)	SQL (PRA)
MARKS SCORED BY YOU	4.00
TIME SPENT BY YOU (IN MINS)	8.98
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	3
CORRECT	1
INCORRECT	2
UNANSWERED	2
MARKED FOR REVIEW	0
SECTION (GROUP)	PLSQL (PRA)
MARKS SCORED BY YOU	4.00
TIME SPENT BY YOU (IN MINS)	1.27
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	3
CORRECT	1
INCORRECT	2
UNANSWERED	2
MARKED FOR REVIEW	0

SECTION (GROUP)	HTML (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	5.45
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	3
CORRECT	2
INCORRECT	1
UNANSWERED	2
MARKED FOR REVIEW	0
SECTION (GROUP)	CSS (PRA)
MARKS SCORED BY YOU	0.00
TIME SPENT BY YOU (IN MINS)	0.35
YOUR SECTION PERCENTAGE	0.00%
YOUR SECTION ACCURACY	0.00%
TOTAL QUESTIONS	2
MAX NO OF QUESTIONS - TO ATTEMPT	2
QUESTIONS ATTEMPTED	2
CORRECT	0
INCORRECT	2
UNANSWERED	0
MARKED FOR REVIEW	0

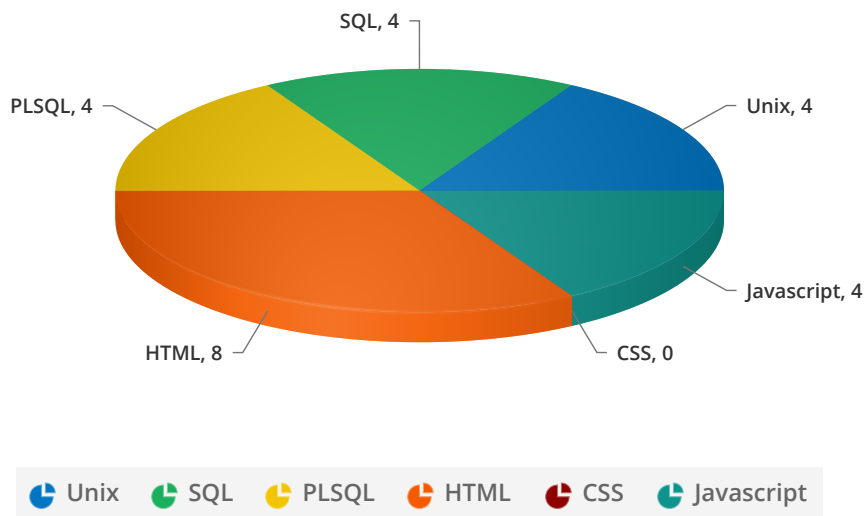


SECTION (GROUP)	Javascript (PRA)	
MARKS SCORED BY YOU	4.00	
TIME SPENT BY YOU (IN MINS)	2.45	
YOUR SECTION PERCENTAGE	33.33%	
YOUR SECTION ACCURACY	33.33%	
TOTAL QUESTIONS	3	
MAX NO OF QUESTIONS - TO ATTEMPT	3	
QUESTIONS ATTEMPTED	3	
CORRECT	1	
INCORRECT	2	
UNANSWERED	0	
MARKED FOR REVIEW	0	
SECTION (GROUP)	OVERALL	Total
MARKS SCORED BY YOU	MARKS SCORED BY YOU	24.00
TIME SPENT BY YOU (IN MINS)	TIME SPENT BY YOU (IN MINS)	28.58
YOUR SECTION PERCENTAGE	YOUR OVERALL PERCENTAGE	24.00%
YOUR SECTION ACCURACY	YOUR OVERALL ACCURACY	24.00%
TOTAL QUESTIONS	TOTAL QUESTIONS	25
MAX NO OF QUESTIONS - TO ATTEMPT	MAX NO OF QUESTIONS - TO ATTEMPT	25
QUESTIONS ATTEMPTED	QUESTIONS ATTEMPTED	17
CORRECT	CORRECT	6
INCORRECT	INCORRECT	11
UNANSWERED	UNANSWERED	8
MARKED FOR REVIEW	MARKED FOR REVIEW	0

Note: *The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color*

Below pie-chart shows section-wise percentage of marks scored.

## Section-wise marks



## Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

NUMBER OF INCORRECT RESPONSES	11
MARKS LOST DUE TO INCORRECT RESPONSES	0
TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED	24

In order to attempt more accurately, consider the following suggestions while attempting the questions:

1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
2. Quickly revise the steps for avoiding calculation or casual mistakes.
3. Avoid guesswork.

## Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.

Conceptual errors, for which you would require more reading and understanding of concepts.

Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

## Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	Unix (PRA)
TIME SPENT (IN MINS)	10.08
SECTION (GROUP)	SQL (PRA)
TIME SPENT (IN MINS)	8.98
SECTION (GROUP)	PLSQL (PRA)
TIME SPENT (IN MINS)	1.27
SECTION (GROUP)	HTML (PRA)
TIME SPENT (IN MINS)	5.45
SECTION (GROUP)	CSS (PRA)
TIME SPENT (IN MINS)	0.35
SECTION (GROUP)	Javascript (PRA)
TIME SPENT (IN MINS)	2.45
OVERALL	Total time spent
TOTAL TIME SPENT	28.58

## Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

## Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank.

You must use your knowledge, observation and elimination skills to arrive at the correct answer.

## Interpretation and Suggestions

1. Incorrect to incorrect response change:  
You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:  
At the first glance you were not very sure about the solution.  
You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.  
Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:  
You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.  
You need to practice more questions on the same concept.
4. Correct to unanswered response change:  
You are not sure of the solution  
You need to practice more questions on the same concept.  
Perform this response change only when you are not confident of your solution.  
You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:  
Your judgment of avoiding negative marks is right.  
You must try to spend at least 1 min before leaving it unanswered.

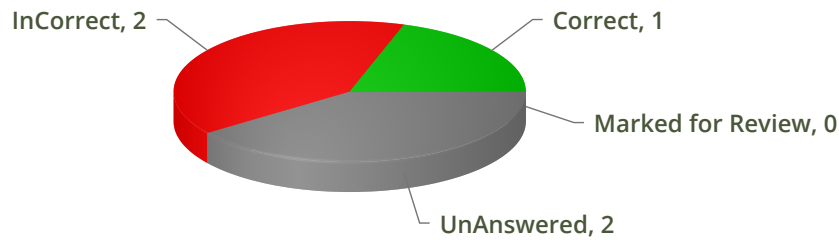
## Overview: Unix

The below table provides your marks in Unix along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	4.00 / 20.00
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TIME SPENT BY YOU (IN MINS)	10.08

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

## Question wise Analysis




 Correct  Incorrect  UnAnswered  Marked for Review

## Performance Analysis: Unix

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.


## Question wise details

Please click on question to view detailed analysis

 = Not Evaluated

 = Evaluated


 = Correct


 = Incorrect

 = Not Attempted

 = Marked for Review

 = Answered

 = Correct Option

 = Your Option

Question Details



**Q1.** In a file fruits.txt , names of some fruits are stored . File has duplicate names in upper and lower case as below:

apple

banana

grapes

Apple

Kewi

Banana

aPPle

I want to create a file fruitList.txt by copying the names of fruits from this file without having duplicate names.

Identify the command to be used.

Response : **NA** | Status : **Unanswered**

Options :

1. `uniq fruits.txt |fruitList.txt`

2. None of the options

✓ 3. `sort -fu fruits.txt>fruitList.txt`

4. `cp -u fruits.txt fruitList.txt`

Timespent (in sec): **133** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |

Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You need to do more practise on this topic.**

✖ Q2. There are some files having extension .dat in your present working directory . You need to print from each of these files 20 lines starting from line number 80 to 100. Identify the code segment you need to use.

Response : 3 | Status : **Incorrect**

Options :

1. for filename in .dat

do

\$filename

head -n 100 \$filename | tail -n 20

done

✓ 2. for filename in \*.dat

do

\$filename

head -n 100 \$filename | tail -n 20

done

✖ 3. for filename in .dat

do

\$filename

head -n 20 \$filename | tail -n 100

done

4. for filename in \*.dat

do

\$filename

tail -n 100 \$filename | head -n 20

done

Timespent (in sec): 227 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✓ Q3. Match the following vi commands in Unix:

List-I

List-II

- |        |   |
|--------|---|
| a. :w  | i. saves the file and quits editing mode                    |
| b. :x  | ii. escapes unix shell                                      |
| c. :q  | iii. saves file and remains in editing mode                 |
| d. :sh | iv. quits editing mode and no changes are saved to the file |

Response : 3 | Status : Correct

Options :

1. a-iii b-iv c-i d-ii

2. a-iv b-iii c-ii d-i

✓ 3. a-iii b-i c-iv d-ii

4. a-ii b-iii c-i d-iv

Timespent (in sec): 123 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.



✕ Q4. Identify the statement that will print the following message

Hello Gopal

Response : 1 | Status : Incorrect

Options :

- 1. name=Gopal
- ✓ 2. name=Gopal
- 3. name=Gopal
- 4. name=Gopal

Timespent (in sec): 98 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

! Q5. Which one of the following is / are relative path names in unix

Response : NA | Status : Unanswered

Options :

- 1. /home/unixData/backups
- ✓ 2. unixData/backups
- 3. /usr/home/unixData/backups
- ✓ 4. ~unixData/backups

Timespent (in sec): 24 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You need to do more practise on this topic.

## Your Response Change Pattern: Unix

The below table provides the number of times you have changed your responses to the Unix questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

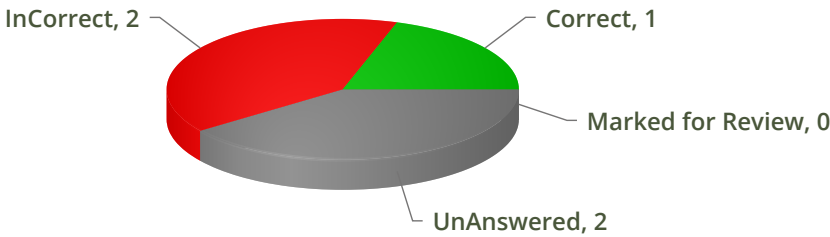
## Overview: SQL

The below table provides your marks in SQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	4.00 / 20.00
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TIME SPENT BY YOU (IN MINS)	8.98

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

## Question wise Analysis












## Performance Analysis: SQL


1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

## Question wise details

Please click on question to view detailed analysis

 = Not Evaluated	 = Evaluated	 = Correct	 = Incorrect
 = Not Attempted	 = Marked for Review	 = Answered	 = Correct Option
 = Your Option			

### Question Details



 **Q1.** Suppliers table has the following field : SUPPLIERID, SUPPLIER\_NAME , CITY

You need to list only those records from the Suppliers table for which the supplier\_name field's value is 'Smith', 'Smyth', 'Smath', 'Smeth', etc.

Identify the query which will do that

Response : 1 | Status : **Incorrect**

Options :

-  1. SELECT \*  
FROM suppliers  
WHERE supplier\_name LIKE 'Sm%th';
2. SELECT \*  
FROM suppliers  
WHERE supplier\_name LIKE 'Sm.th';
3. SELECT \*  
FROM suppliers  
WHERE supplier\_name LIKE 'Sm\*th';
-  4. SELECT \*  
FROM suppliers  
WHERE supplier\_name LIKE 'Sm\_th';

Timespent (in sec): 135 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✓ Q2. Employee table keeps track of the following details of employees in the organization:

EmployeeId, EmployeeName, DepartmentName.

You have to display the unique values of the DepartmentName column .

Identify the SQL query you will use?

Response : 2 | Status : **Correct**

Options :

- 1. SELECT UNIQ DepartmentName from Employee;
- ✓ 2. SELECT DISTINCT DepartmentName From Employee;
- 3. SELECT DepartmentName from Employee;
- 4. SELECT DepartmentName From Employee No Duplicate;

Timespent (in sec): 84 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You are on the right preparation track on this topic.**

! Q3. A Supplier maintains the details of the products in a table having following structure:

Products(ProductID ,ProductName, SupplierID, CategoryID, UnitPrice)

Supplier wants to get a list of the products in such a way that the cheapest product appears at the top of the list and the costliest Product appears at the bottom of the list.

Identify the SQL query that can be used.

Response : NA | Status : **Unanswered**

Options :

- 1. SELECT \* FROM Products ASC UnitPrice;
- 2. SELECT UnitPrice FROM Products ASC Order;
- 3. SELECT \* FROM Products order by UnitPrice desc;
- ✓ 4. SELECT \* FROM Products order by UnitPrice;

Timespent (in sec): 286 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You need to do more practise on this topic.**

❗ **Q4.** Suppliers table has the following field : SUPPLIERID, SUPPLIER\_NAME , CITY

Orders has the following fields : OrderId, OrderDate , SupplierId. Where , the supplierid is the foreign key references the supplierid of the Suppliers table.

You have to print the details of the suppliers for whom there are no orders.

Identify the SQL statement that you can use to fulfill your requirement.

Response : **NA** | Status : **Unanswered**

Options :

- ✓ 1. 

```
SELECT *  
FROM suppliers  
WHERE supplierid not in (SELECT supplierid  
FROM orders  
WHERE suppliers.supplier_id = orders.supplier_id);
```
- 2. 

```
SELECT *  
FROM suppliers  
WHERE supplierid IN (SELECT *  
FROM orders  
WHERE suppliers.supplier_id = orders.supplier_id);
```
- ✓ 3. 

```
SELECT *  
FROM suppliers  
WHERE NOT EXISTS (SELECT *  
FROM orders  
WHERE suppliers.supplier_id = orders.supplier_id);
```
- 4. 

```
SELECT *  
FROM suppliers  
WHERE supplierid = (SELECT *  
FROM orders  
WHERE suppliers.supplier_id = orders.supplier_id);
```

Time spent (in sec): **16** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |  
Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You need to do more practise on this topic.**



**Q5.** You want to delete all records from a particular table, employee. Select the statement that will help you do that.

Response : 3 | Status : **Incorrect**

Options :

- ✓ 1. DELETE employee
- 2. None of these
- ✗ 3. DELETE \* FROM employee
- ✓ 4. TRUNCATE TABLE employee

Timespent (in sec): 18 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

## Your Response Change Pattern: SQL

The below table provides the number of times you have changed your responses to the SQL questions and also the nature of those response changes.

<b>CORRECT TO INCORRECT</b>	0
<b>INCORRECT TO CORRECT</b>	0
<b>INCORRECT TO INCORRECT</b>	0
<b>CORRECT TO UNANSWERED</b>	0
<b>INCORRECT TO UNANSWERED</b>	0

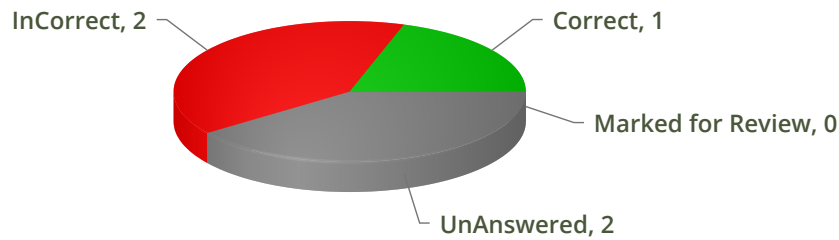
## Overview: PLSQL

The below table provides your marks in PLSQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

<b>MARKS SCORED BY YOU</b>	4.00 / 20.00
<b>YOUR SECTION PERCENTAGE</b>	20.00%
<b>YOUR SECTION ACCURACY</b>	20.00%
<b>TIME SPENT BY YOU (IN MINS)</b>	1.27

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

## Question wise Analysis




 Correct  Incorrect  UnAnswered  Marked for Review

## Performance Analysis: PLSQL

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.


## Question wise details

Please click on question to view detailed analysis

 = Not Evaluated

 = Evaluated

 = Correct


 = Incorrect

 = Not Attempted

 = Marked for Review

 = Answered

 = Correct Option

 = Your Option

Question Details



**Q1.** You want to write a PL/SQL procedure to take a number as input. But you want to validate that the input is greater than 0. Which block will suffice your requirement?

Response : 3 | Status : **Correct**

Options :

1.

```
CREATE OR REPLACE PROCEDURE input_number  
  
IS  
  
    myex EXCEPTION;  
  
    a NUMBER;  
  
BEGIN  
  
    a:=&a;  
  
    IF a = 0 THEN  
  
        RAISE myex;  
  
    END IF ;  
  
    dbms_output.put_line('Input number should not be 0');  
  
END;  
  
/
```



2.

```
CREATE OR REPLACE PROCEDURE input_number  
  
IS  
  
    a NUMBER;  
  
BEGIN  
  
    a:=&a;  
  
    IF a = 0 THEN  
  
        RAISE myex;  
  
    END IF;  
  
EXCEPTION  
  
    WHEN myex THEN  
  
        dbms_output.put_line('Input number should not be 0');  
  
END;  
  
/
```

---

3.

```
CREATE OR REPLACE PROCEDURE input_number  
  
IS  
  
    myex EXCEPTION;  
  
    a NUMBER;  
  
BEGIN  
  
    a:=&a;  
  
    IF a = 0 THEN  
  
        RAISE myex;  
  
    END IF;  
  
EXCEPTION  
  
    WHEN myex THEN  
  
        dbms_output.put_line('Input number should not be 0');  
  
END;  
  
/
```

---

4.

```
CREATE OR REPLACE PROCEDURE input_number  
  
IS  
  
    myex EXCEPTION;  
  
    a NUMBER;  
  
BEGIN  
  
    a:=&a;  
  
    IF a = 0 THEN  
  
        CONTINUE  
  
    END IF;  
  
EXCEPTION  
  
    WHEN myex THEN  
  
        dbms_output.put_line('Input number should not be 0');  
  
END;  
  
/
```

---

Timespent (in sec): **50** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** |  
Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**



## Q2. Identify the output of below PL/SQL block

```
CREATE OR REPLACE PROCEDURE findMin(x IN number, y IN number, z OUT number)
IS
BEGIN
    IF x < y THEN
        z:= x;
    ELSE
        z:= y;
    END IF;
END;

BEGIN
    a number(2):= 2;
    b number(2):= 5;
    c number(2);
    findMin(a, b, c);
    dbms_output.put_line(c);
END;

/
```

Response : 1 | Status : **Incorrect**

Options :



1. Code will throw error.

2. 0

3. 5



4. 2

Timespent (in sec): 11 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 |

### ! Q3.

```
DECLARE

CURSOR emp_cur IS SELECT empno, desig FROM EMP;

eno emp.empno%TYPE;

des emp.desig%TYPE;

BEGIN

    OPEN emp_cur;

    LOOP

        FETCH emp_cur INTO eno, des;

        INSERT INTO MY_emp(empno, designation) VALUES (eno, des);

    END LOOP;

    CLOSE emp_cur;

END;
```

What is wrong with this PL/SQL block?

Response : NA | Status : Unanswered

Options :

1. It will not work unless the LOOP is rewritten with a cursor FOR LOOP
- ✓ 2. LOOP exit condition not provided
3. The exception handler must be defined
4. Opening the cursor without checking if the cursor is opened

Timespent (in sec): 7 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You need to do more practise on this topic.**

 **Q4.** Consider the following Table for this scenario:

Table Name : Student

Roll Score

-----

1 40

2 38

3 93

4 78

5 42

6 19

You have written the following procedure

```
CREATE OR REPLACE PROCEDURE update_score (v_id IN NUMBER DEFAULT 10, v_score IN  
NUMBER DEFAULT 4)
```

```
IS
```

```
BEGIN
```

```
UPDATE student SET score= score + v_score WHERE roll=v_id;
```

```
COMMIT;
```

```
END;
```

```
/
```

You have executed the above procedure using the following command :

```
EXECUTE update_score(1,10);
```

Now, you want to remove this procedure from your server.

Which statements will successfully remove this procedure?

Response : NA | Status : Unanswered

Options :

- 1. DROP PROCEDURE update\_score;
- 2. REMOVE update\_score;
- 3. DROP update\_score;
- ✓ 4. DELETE update\_score;

Timespent (in sec): 3 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You need to do more practise on this topic.

✕ Q5. Which of the following statement is true about %TYPE?

Response : 4 | Status : Incorrect

Options :

- ✓ 1. The %TYPE attribute allows the user to declare a data item of the same data type as the referred variable or column of the table
- ✓ 2. The %TYPE attribute allows the user to ensures that type compatibility between table columns and PL/SQL variables
- 3. The %TYPE attribute is not valid in SQL or PL/SQL.
- ✗ 4. The %TYPE attribute allows the user to declare a data item of the same data type as a previously declared row of a column

Timespent (in sec): 5 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

# Your Response Change Pattern: PLSQL

The below table provides the number of times you have changed your responses to the PLSQL questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

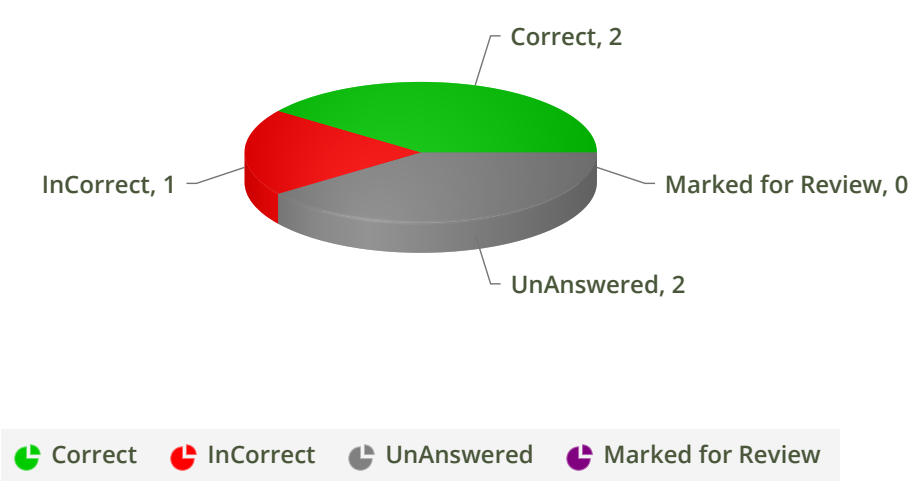
## Overview: HTML

The below table provides your marks in HTML along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	5.45

**Note:***The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

### Question wise Analysis



## Performance Analysis: HTML



- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

## Question wise details

Please click on question to view detailed analysis

= Not Evaluated

= Evaluated

= Correct

= Incorrect

= Not Attempted

= Marked for Review

= Answered

= Correct Option

= Your Option

### Question Details

**Q1.** If you wanted to create text that was a different color or font than other text in your Web page, what type of tag would you Use?

Response : 4 | Status : **Correct**

Options :

1. Design
2. Outline
3. Layout
4. Basic Formatting

Timespent (in sec): 199 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You are on the right preparation track on this topic.**

**Q2.** When you count to 15 using hexadecimal numbers, the highest number is what ?

Response : 3 | Status : **Correct**

Options :

1. B
2. 15
3. F

Timespent (in sec): 13 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You are on the right preparation track on this topic.**

### ✖ Q3. Identify the invalid tag?

Response : 1 | Status : **Incorrect**

Options :

- ✖ 1. <font\_face="verdana">
- 2. <font="verdana">
- 3. <fontface="verdana,arial">
- ✓ 4. <fontface="verdana">

Timespent (in sec): 19 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

### ! Q4. The <abbr title="World Health Organization">WHO</abbr> was founded in 1948. The above tag allows:

Response : NA | Status : **Unanswered**

Options :

- ✓ 1. indicates the meaning to all spell checks
- 2. turns all instances of World Health Organization to WHO
- 3. None of the above
- 4. displays WHO on mouse over for all instances of World Health Organization

Timespent (in sec): 72 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You need to do more practise on this topic.**

### ! Q5. What tag(s) can I use to embed an object into an html code?

Response : NA | Status : **Unanswered**

Options :

- ✓ 1. applet
- 2. output
- 3. object
- ✓ 4. embed

Timespent (in sec): 24 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You need to do more practise on this topic.**

## Your Response Change Pattern: HTML

The below table provides the number of times you have changed your responses to the HTML questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

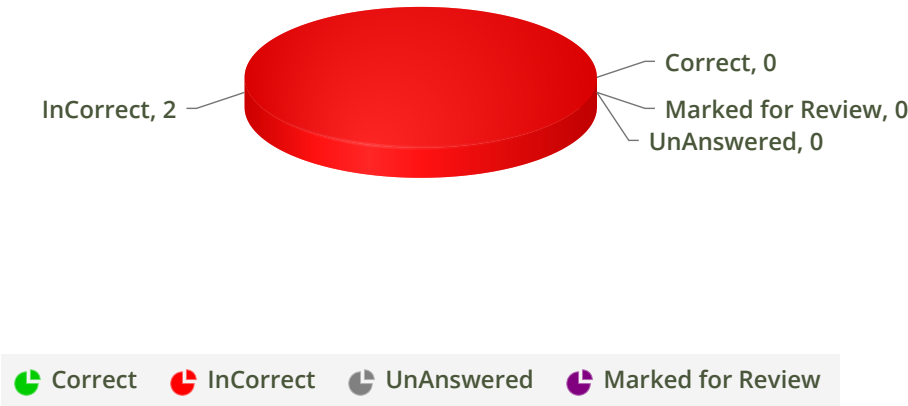
## Overview: CSS

The below table provides your marks in CSS along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	0 / 8.00
YOUR SECTION PERCENTAGE	0.00%
YOUR SECTION ACCURACY	0.00%
TIME SPENT BY YOU (IN MINS)	0.35

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

## Question wise Analysis



## Performance Analysis: CSS

- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

## Question wise details

Please click on question to view detailed analysis

= Not Evaluated

= Evaluated

= Correct

= Incorrect

= Not Attempted

= Marked for Review

= Answered

= Correct Option

= Your Option

### Question Details

Q1. The style attribute of the html tag is used and can contain any css property. This kind of styling is called

Response : 2 | Status : Incorrect

Options :

1. None of this
2. Internal Style
3. Introduction Style
4. External Style

Timespent (in sec): 7 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

Q2. The CSS clear property specifies what elements can float beside the cleared element and on which side.

Response : 1 | Status : Incorrect

Options :

1. 0
2. 1

Timespent (in sec): 14 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |  
Correct to unanswered: 0 | Incorrect to unanswered: 0 |  
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

## Your Response Change Pattern: CSS

The below table provides the number of times you have changed your responses to the CSS questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

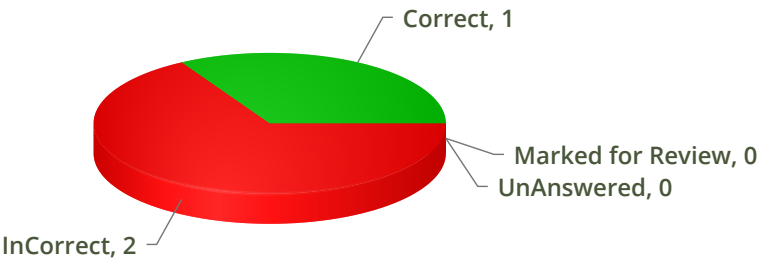
## Overview: Javascript

The below table provides your marks in Javascript along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	4.00 / 12.00
YOUR SECTION PERCENTAGE	33.33%
YOUR SECTION ACCURACY	33.33%
TIME SPENT BY YOU (IN MINS)	2.45

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

### Question wise Analysis




## Performance Analysis: Javascript

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.


## Question wise details

Please click on question to view detailed analysis

 = Not Evaluated

 = Evaluated

 = Correct


 = Incorrect

 = Not Attempted

 = Marked for Review

 = Answered

 = Correct Option

 = Your Option

### Question Details


#### Q1. What is the nature of typeof in Javascript

Response : 3 | Status : **Incorrect**

Options :

1. None

 2. Its an operator

 3. Its a built in function

4. Its a built in object

Timespent (in sec): 24 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |



Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

#### Q2. Consider the below statement `x!==3`; what it will return true/false ?

Response : 1 | Status : **Correct**

Options :

  1. FALSE

2. TRUE

Timespent (in sec): 68 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: **You are on the right preparation track on this topic.**

✕ Q3. Which of the following are true

Response : 1,3,4 | Status : Incorrect

Options :

- ☐ 1. JavaScript is an Object Oriented Programming (OOP) language
- ☒ 2. execute
- ☒ 3. Javascript is loosely typed
- ☐ 4. JavaScript is a procedural language

Timespent (in sec): 55 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 |

Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

## Your Response Change Pattern: Javascript

The below table provides the number of times you have changed your responses to the Javascript questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0