



Bhupesh Kapgate

Status : Fail

Assessment Date : 18-06-2019 14:07:38 (GMT+05:30)

Performance Level : Low 

40.00

Your Total
Score

100.00

Assessment
Score

55.00

Cut-Off marks
(Pass Marks)

40.00

Your
Percentage

L

Performance
Category





This report helps you to achieve your targets as per below stated objectives:

Improve your conceptual understanding
Address specific areas of improvement personalized to you

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions

-  **Excellent**
Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.
-  **High**
High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.
-  **Moderate**
Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.
-  **Low**
Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	Excellent
RANGE	91% to 100% of Max Marks
PERFORMANCE CATEGORY	High
RANGE	81% to 90% of Max Marks
PERFORMANCE CATEGORY	Moderate
RANGE	61% to 80% of Max Marks
PERFORMANCE CATEGORY	Low
RANGE	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	Unix (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	SQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00

SECTION (GROUP)	PLSQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	HTML (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	CSS (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	7.28 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	6.48 to 7.20
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	4.88 to 6.40
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 4.80
SECTION (GROUP)	Javascript (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	10.92 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	9.72 to 10.80
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	7.32 to 9.60
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 7.20
ASSESSMENT	Overall Score
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	91.00 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	81.00 to 90.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	61.00 to 80.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below and equal to 60.00

Where do you stand?

SECTION NAME	Unix (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	SQL (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	PLSQL (PRA)
SECTION SCORE	12.00 / 20.00
CATEGORY	L
SECTION NAME	HTML (PRA)
SECTION SCORE	4.00 / 20.00
CATEGORY	L
SECTION NAME	CSS (PRA)
SECTION SCORE	8.00 / 8.00
CATEGORY	E
SECTION NAME	Javascript (PRA)
SECTION SCORE	0.00 / 12.00
CATEGORY	L
OVERALL	Overall Score
OVERALL SCORE	40.00 / 100.00
PEFORMANCE CATEGORY	L

Recommendations and Suggestions

1. Based on your overall scores:

Your overall score falls in the L category. Please attain more knowledge and practice more number of questions.
2. Based on your section-wise performance:

You seem to be strong in **CSS**. So it is suggested that you attempt **CSS** section first
3. Some general suggestions to optimize your score:

The best performers plan and allocate equal time to each section.

Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

SECTION (GROUP)	Unix (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	8.20
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	2
INCORRECT	3
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	SQL (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	10.58
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	2
INCORRECT	3
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	PLSQL (PRA)
MARKS SCORED BY YOU	12.00
TIME SPENT BY YOU (IN MINS)	10.93
YOUR SECTION PERCENTAGE	60.00%
YOUR SECTION ACCURACY	60.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	3
INCORRECT	2
UNANSWERED	0
MARKED FOR REVIEW	0

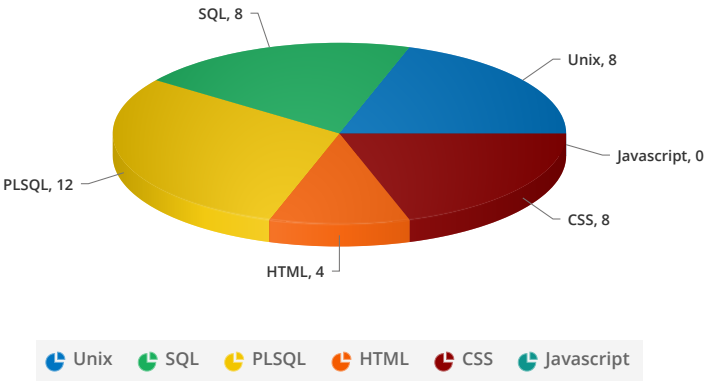
SECTION (GROUP)	HTML (PRA)
MARKS SCORED BY YOU	4.00
TIME SPENT BY YOU (IN MINS)	3.22
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	1
INCORRECT	4
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	CSS (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	1.03
YOUR SECTION PERCENTAGE	100.00%
YOUR SECTION ACCURACY	100.00%
TOTAL QUESTIONS	2
MAX NO OF QUESTIONS - TO ATTEMPT	2
QUESTIONS ATTEMPTED	2
CORRECT	2
INCORRECT	0
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	Javascript (PRA)
MARKS SCORED BY YOU	0.00
TIME SPENT BY YOU (IN MINS)	3.05
YOUR SECTION PERCENTAGE	0.00%
YOUR SECTION ACCURACY	0.00%
TOTAL QUESTIONS	3
MAX NO OF QUESTIONS - TO ATTEMPT	3
QUESTIONS ATTEMPTED	3
CORRECT	0
INCORRECT	3
UNANSWERED	0
MARKED FOR REVIEW	0

SECTION (GROUP)	OVERALL	Total
MARKS SCORED BY YOU	MARKS SCORED BY YOU	40.00
TIME SPENT BY YOU (IN MINS)	TIME SPENT BY YOU (IN MINS)	37.02
YOUR SECTION PERCENTAGE	YOUR OVERALL PERCENTAGE	40.00%
YOUR SECTION ACCURACY	YOUR OVERALL ACCURACY	40.00%
TOTAL QUESTIONS	TOTAL QUESTIONS	25
MAX NO OF QUESTIONS - TO ATTEMPT	MAX NO OF QUESTIONS - TO ATTEMPT	25
QUESTIONS ATTEMPTED	QUESTIONS ATTEMPTED	25
CORRECT	CORRECT	10
INCORRECT	INCORRECT	15
UNANSWERED	UNANSWERED	0
MARKED FOR REVIEW	MARKED FOR REVIEW	0

Note: *The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color*

Below pie-chart shows section-wise percentage of marks scored.

Section-wise marks



Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

NUMBER OF INCORRECT RESPONSES	15
MARKS LOST DUE TO INCORRECT RESPONSES	0
TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED	40

- In order to attempt more accurately, consider the following suggestions while attempting the questions:
1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
 2. Quickly revise the steps for avoiding calculation or casual mistakes.
 3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.

- Conceptual errors, for which you would require more reading and understanding of concepts.
- Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	Unix (PRA)
TIME SPENT (IN MINS)	8.20
SECTION (GROUP)	SQL (PRA)
TIME SPENT (IN MINS)	10.58
SECTION (GROUP)	PLSQL (PRA)
TIME SPENT (IN MINS)	10.93
SECTION (GROUP)	HTML (PRA)
TIME SPENT (IN MINS)	3.22
SECTION (GROUP)	CSS (PRA)
TIME SPENT (IN MINS)	1.03
SECTION (GROUP)	Javascript (PRA)
TIME SPENT (IN MINS)	3.05
OVERALL	Total time spent
TOTAL TIME SPENT	37.02

Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	2
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank. You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:
You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:
At the first glance you were not very sure about the solution.
You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.
Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:

- You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.
You need to practice more questions on the same concept.
4. Correct to unanswered response change:
You are not sure of the solution
You need to practice more questions on the same concept.
Perform this response change only when you are not confident of your solution.
You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:
Your judgment of avoiding negative marks is right.
You must try to spend at least 1 min before leaving it unanswered.

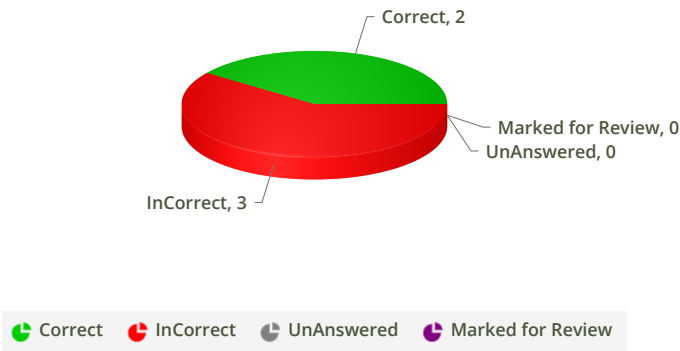
Overview: Unix

The below table provides your marks in Unix along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	8.20

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

Question wise Analysis



Performance Analysis: Unix

- The below table analyzes your performance at question level
- It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

🚩 = Not Evaluated	📌 = Evaluated	✅ = Correct	❌ = Incorrect	⚠️ = Not Attempted	★ = Marked for Review
📌 = Answered	✅ = Correct Option	👉 = Your Option			



✖ Q1. What is the function of following UNIX command?

`wc -l < a > b &`

Response : 2 | Status : Incorrect

Options :

- ☐ 1. It copies the 'l' numbers of lines of program from file, a, and stores in file b.
- ☒ 2. It runs the word count program to count the number of lines in its input, a, writing the result to b, as a foreground process.
- ☐ 3. It counts the errors during the execution of a process, a, and puts the result in process b.
- ☒ 4. It runs the word count program to count the number of lines in its input, a, writing the result to b, but does it in the background.

Timespent (in sec): 170 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✔ Q2. Following are the files I have in my "data" directory:

`-bash-4.1$ ls data`

`new.txt new1.dat few.dat test1.dat test1.txt test3.dat test.dat`

What will be the output of the following command?

`$ls *e?.*`

Response : 4 | Status : Correct

Options :

- ☐ 1. new.txt
- ☐ 2. new1.dat few.dat test1.dat test1.txt test3.dat test.dat
- ☐ 3. new.txt new1.txt few.dat
- ☒ 4. few.dat new.txt

Timespent (in sec): 118 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0

Comments: You are on the right preparation track on this topic.

✔ Q3. \$ chmod o-r myFile , removes read permission from the owner of the file myFile

Response : 2 | Status : Correct

Options :

- ☐ 1. yes
- ☒ 2. no

Timespent (in sec): 39 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0

Comments: You are on the right preparation track on this topic.

✖ Q4. Which one of the following is / are relative path names in unix

Response : 1,4 | Status : Incorrect

Options :

- ☒ 1. /home/unixData/backups
- ☒ 2. ~unixData/backups
- ☒ 3. unixData/backups
- ☒ 4. /usr/home/unixData/backups

Timespent (in sec): 49 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✕ Q5. How would you count every occurrence of the term “potato” in all the files appearing under the current directory, and its subdirectories, recursively?

Response : 1 | Status : **Incorrect**

Options :

- 1. `grep -o potato . | wc -l`
- 2. `grep -iwo potato . | wc -l`
- ✓ 3. `grep -orl potato . | wc -l`
- ✓ 4. `grep -iworl potato . | wc -l`

Timespent (in sec): **116** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

Your Response Change Pattern: Unix

The below table provides the number of times you have changed your responses to the Unix questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

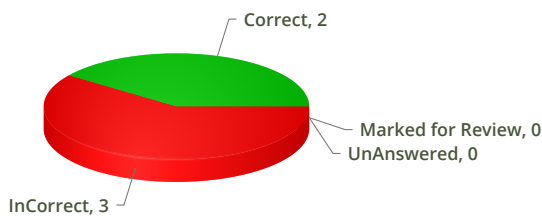
Overview: SQL

The below table provides your marks in SQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	10.58

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

Question wise Analysis



Correct Incorrect UnAnswered Marked for Review

Performance Analysis: SQL

- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

= Not Evaluated

= Evaluated

= Correct

= Incorrect

= Not Attempted

= Marked for Review

= Answered

= Correct Option

= Your Option

Question Details

Q1. Few Records of Customers table are as below:

CustomerID	Customer_NAME	CITY

5008	Microsoft	New York
5009	IBM	Chicago
5010	Red Hat	Detroit
5011	NVIDIA	New York
.....		
.....		

You want to get a list of customer details where customer_name is either IBM, Hewlett Packard, or Microsoft.

Response : 3 | Status : **Incorrect**

Options :

1. SELECT *
FROM customers
WHERE customer_name IN ('IBM', 'Hewlett Packard', 'Microsoft');
2. SELECT *
FROM customers
WHERE customer_name =('IBM' Or 'Hewlett Packard' Or 'Microsoft');
3. SELECT *
FROM customers
WHERE customer_name IN ('IBM' Or 'Hewlett Packard' Or 'Microsoft');
4. SELECT *
FROM customers
WHERE customer_name= ('IBM', 'Hewlett Packard', 'Microsoft');

Timespent (in sec): 122 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✖ Q2. Employee table has the following columns :

Employee_Id, Employee_Name, Department_Name

You have to display the names of the employees from the rows whose Department_Name column value has Computer Science as its ending string ?

Response : 3 | Status : **Incorrect**

Options :

- ✓ 1. SELECT Employee_Name from Employee WHERE Department_Name LIKE '%Computer Science';
- 2. SELECT Employee_Name from Employee WHERE Department_Name ='%Computer Science';
- ✖ 3. SELECT Employee_Name from Employee WHERE Department_Name ="*Computer Science";
- 4. SELECT Employee_Name from Employee WHERE Department_Name LIKE 'Computer Science%';

Timespent (in sec): 69 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✓ Q3. Mega Stores maintains the order details in a table having the following structure:
Orders(OrderId, OrderDate, delivery_date, CustomerID, OrderAmount)

Mega Store has to postpone the delivery_date of all orders by 4 months.

Which of the following SQL query will give the required output?

Response : 3 | Status : **Correct**

Options :

- 1. update orders orderdate=add_months(orderdate,4);
- 2. select add_months(orderdate,4) from orders;
- ✖ ✓ 3. update orders set orderdate=add_months(orderdate,4);
- 4. select (MONTH(orderdate) + 4) from orders

Timespent (in sec): 223 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You are on the right preparation track on this topic.

✔ Q4. A Supplier maintains the details of the products in a table having following structure:

Products(ProductID ,ProductName, SupplierID, CategoryID, UnitPrice)

Supplier wants to get a list of the products having UnitPrice in the range of 200 to 1000.

Identify the SQL query that can be used.

Response : 1,2,3 | Status : Correct

Options :

- ☒ 1. SELECT *
FROM Products
WHERE UnitPrice BETWEEN 200 AND 1000
ORDER BY UnitPrice;
- ☒ 2. SELECT *
FROM Products
WHERE UnitPrice >= 200 AND UnitPrice<=1000;
- ☒ 3. SELECT *
FROM Products
WHERE UnitPrice BETWEEN 200 AND 1000;
- ☐ 4. SELECT *
FROM Products
WHERE UnitPrice NOT BETWEEN 200 AND 1000
ORDER BY UnitPrice;

Timespent (in sec): 130 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You are on the right preparation track on this topic.

✘ Q5. ABC Company LTD has customers data in a table having following structure:

Customers(CustomerID, CustomerName, ContactName,Address ,City, PostalCode, Country).

As customers are uniquely identified by the CustomerID , it is declared as the Primary Key of the table.
ABC wants to get the total count of customers they have.

Identify the SQL query that can be used.

Response : 2,3 | Status : Incorrect

Options :

- ☒ 1. SELECT COUNT(DISTINCT CustomerName) FROM Customers;
- ☒ 2. SELECT COUNT(CustomerName) FROM Customers;
- ☒ 3. SELECT COUNT(CustomerID) FROM Customers;
- ☐ 4. SELECT COUNT(*) FROM Customers;

Timespent (in sec): 91 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

Your Response Change Pattern: SQL

The below table provides the number of times you have changed your responses to the SQL questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

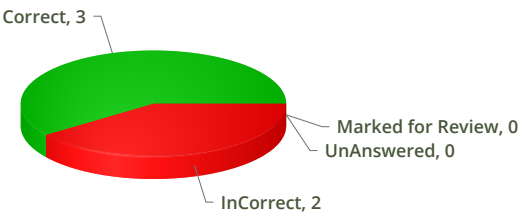
Overview: PLSQL

The below table provides your marks in PLSQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	12.00 / 20.00
YOUR SECTION PERCENTAGE	60.00%
YOUR SECTION ACCURACY	60.00%
TIME SPENT BY YOU (IN MINS)	10.93

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis



Performance Analysis: PLSQL

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

🚩 = Not Evaluated	⚡ = Evaluated	✅ = Correct	❌ = Incorrect	⚠️ = Not Attempted	★ = Marked for Review
📄 = Answered	✔️ = Correct Option	👉 = Your Option			

Question Details



Q1. Which of the following options is used to overwrite the existing procedure or function?

Response : 2 | Status : **Correct**

Options :

1. IS/AS



2. REPLACE

3. CREATE

4. INSTEAD

Timespent (in sec): 55 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: **You are on the right preparation track on this topic.**

✔ Q2. You have to write a PL/SQL procedure to DELETE the employee record of the employee for a given employee id from the employee table. If the record can be deleted, procedure will print a message "Record deleted", otherwise, procedure will print "Employee not found"

Identify the code snippet that will fulfill your requirement.

Response : 3 | Status : Correct

Options :

1.

```
CREATE OR REPLACE PROCEDURE deleteEmp (emp_id NUMBER
)
AS
BEGIN
    DELETE FROM employee WHERE id = emp_id;
    IF FOUND THEN
        DBMS_OUTPUT.PUT_LINE ( 'Record deleted' );
    ELSE
        DBMS_OUTPUT.PUT_LINE ('Employee not found. ');
    END IF;
END;
/
```

2.

```
CREATE OR REPLACE PROCEDURE deleteEmp (
    emp_id NUMBER
)
AS
BEGIN
    DELETE FROM employee WHERE id = emp_id;
    IF SQL%FOUND THEN
        DBMS_OUTPUT.PUT_LINE ('Record deleted');
    END IF
    DBMS_OUTPUT.PUT_LINE ('Employee not found. ');
END;
/
```

3.

```
CREATE OR REPLACE PROCEDURE deleteEmp (  
    emp_id NUMBER  
)  
AS  
BEGIN  
    DELETE FROM employee WHERE id = emp_id;  
  
    IF SQL%FOUND THEN  
        DBMS_OUTPUT.PUT_LINE ('Record deleted' );  
    ELSE  
        DBMS_OUTPUT.PUT_LINE ('Employee not found.');    END IF;  
END;  
/
```

4.

```
CREATE OR REPLACE PROCEDURE deleteEmp (  
    emp_id NUMBER  
)  
AS  
BEGIN  
    DELETE FROM employee WHERE id = emp_id;  
  
    IF %FOUND THEN  
        DBMS_OUTPUT.PUT_LINE ('Record deleted');  
    END IF  
  
    DBMS_OUTPUT.PUT_LINE ('Employee not found.');END;  
/
```

Timespent (in sec): 152 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You are on the right preparation track on this topic.

✖ Q3. Consider the following two tables for this scenario.

Table Name : Customers

ID	NAME	CONTACT_NO
1	Ravi	9226797736
2	Siri	8603484689
3	Aisha	9451328481
4	Ram	9501868093
5	Payal	9882089960
6	Manu	8050419372

Table Name : Orders

ORDER_ID	QUANTITY	ORDER_DATE	C_ID
1031	45	13-MAY-18	1
1027	11	20-APR-18	2
1014	45	10-JUL-18	3
1042	93	13-MAY-18	5
1002	29	06-JAN-18	6
1025	88	02-JAN-18	6

You want to write a procedure that will display the name and the contact_number of the customers who have placed orders for quantity more than 50.

The output will be displayed in the following manner.

Customer Name | Contact Number

Payal | 9882089960

Manu | 8050419372

Select the procedure which will display the above mentioned output

Response : 3 | Status : **Incorrect**

Options :

```
1. CREATE OR REPLACE PROCEDURE customer_details
AS
    v_name customers.name%TYPE;
    v_contact customers.contact_no%TYPE;

    CURSOR c_customer IS SELECT name,contact_no FROM customers,orders WHERE customers.id=orders.c_id AND orders.quantity > 50;

BEGIN
    OPEN c_customer;

    DBMS_OUTPUT.PUT_LINE('Customer Name'||' | ' ||'Contact Number');

    LOOP

        FETCH c_customer INTO v_name,v_contact;

        EXIT WHEN c_customer%NOTFOUND;

        DBMS_OUTPUT.PUT_LINE('Customer Name'||' | ' ||'Contact Number');

        DBMS_OUTPUT.PUT_LINE(v_name||' | ' ||v_contact);

    END LOOP;

END;

/
```

2.

```
CREATE OR REPLACE PROCEDURE customer_details

AS

    v_name customers.name%TYPE;

    v_contact customers.contact_no%TYPE;

    CURSOR c_customer IS SELECT name,contact_no FROM customers,orders WHERE customers.id=orders.c_id AND orders.quantity > 50;

BEGIN

    OPEN c_customer;

    DBMS_OUTPUT.PUT_LINE('Customer Name'||' | ' ||'Contact Number');

    LOOP

        FETCH c_customer INTO v_name,v_contact;

        EXIT WHEN c_customer%NOTFOUND;

        DBMS_OUTPUT.PUT_LINE(v_name||' | ' ||v_contact);

    CLOSE c_customer;

END;

/
```

3.

```
CREATE OR REPLACE PROCEDURE customer_details

AS

    v_name customers.name%TYPE;

    v_contact customers.contact_no%TYPE;

    CURSOR c_customer IS SELECT name,contact_no FROM customers,orders WHERE customers.id=orders.c_id AND orders.quantity > 50;

BEGIN

    OPEN c_customer;

    LOOP

        FETCH c_customer INTO v_name,v_contact;

        DBMS_OUTPUT.PUT_LINE('Customer Name'||' | ' ||'Contact Number');

        DBMS_OUTPUT.PUT_LINE(v_name||' | ' ||v_contact);

    END LOOP;

    CLOSE c_customer;

END;

/
```

4.

```
CREATE OR REPLACE PROCEDURE customer_details

    v_name customers.name%TYPE;

    v_contact customers.contact_no%TYPE;

    CURSOR c_customer IS SELECT name,contact_no FROM customers,orders WHERE customers.id=orders.c_id AND orders.quantity > 50;

BEGIN

    OPEN c_customer;

    DBMS_OUTPUT.PUT_LINE('Customer Name'||' | ' ||'Contact Number');

    LOOP

        FETCH c_customer INTO v_name,v_contact;

        EXIT WHEN c_customer%NOTFOUND;

        DBMS_OUTPUT.PUT_LINE(v_name||' | ' ||v_contact);

    END LOOP;

    CLOSE c_customer;

END;

/
```

Timespent (in sec): **78** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✓ **Q4.** In this PL/SQL statement, which of the following lines will produce an error?

create or replace function bonus (bonus_rate IN NUMBER, salary IN NUMBER

l_bonus NUMBER;

begin

l_bonus := (bonus_rate/100) *salary;
return l_bonus;

end;

Response : **5** | Status : **Correct**

Options :

1. end;
2. begin
3. create or replace function bonus (bonus_rate IN NUMBER, salary IN NUMBER)
4. l_bonus := (bonus_rate/100) *salary;
return l_bonus;
- ✖ ✓ 5. l_bonus NUMBER;

Timespent (in sec): **84** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

✕ Q5. You have written a PL/SQL function to find the sum of two numbers and return the sum.

The function is given below :

```
SET SERVEROUTPUT ON;

CREATE OR REPLACE FUNCTION add_numbers(a IN NUMBER,b IN NUMBER)

RETURN NUMBER

AS

value NUMBER(3):=0;

BEGIN

value:=a+b;

RETURN value;

END;

/
```

You want the output to displayed with a message when you execute the function.

e.g. If the numbers given as input are 2 and 2, the the output should be:

The sum of 2 and 2 is : 4.

Which of the following code will display the output as given above ?

Response : 2,3 | Status : Incorrect

Options :

✓ 1.

```
DECLARE

    num1 number(2) := &num1;

    value := add_numbers(num1,num2);

    DBMS_OUTPUT.PUT_LINE('The sum of '||num1||'and '||num2||' is : '||value);

END;

/
```

2.

```
DECLARE

    num1 number(2) := &num1;

    num2 number(2) := &num2;

BEGIN

    DBMS_OUTPUT.PUT_LINE('The sum of  '||num1||'and  '||num2||' is :  '||add_numbers(num1,num2));

END;

/
```

3.

```
DECLARE

    num1 number(2) := &num1;

    num2 number(2) := &num2;

BEGIN

    DBMS_OUTPUT.PUT_LINE('The sum of  '||num1||'and  '||num2||' is : ');

    execute add_numbers(num1,num2);

END;

/
```

4.

```
DECLARE

    num1 number(2) := &num1;

    num2 number(2) := &num2;

BEGIN

    DBMS_OUTPUT.PUT_LINE('The sum of  '||num1||'and  '||num2||' is : ');

    Add_numbers(num1,num2);

END;

/
```

Timespent (in sec): 287 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 1 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |
Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

Your Response Change Pattern: PLSQL

The below table provides the number of times you have changed your responses to the PLSQL questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	1
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

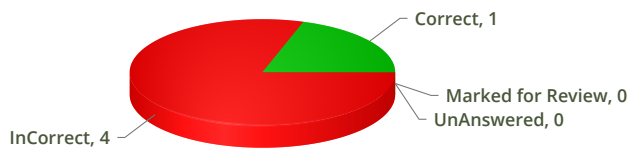
Overview: HTML

The below table provides your marks in HTML along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	4.00 / 20.00
YOUR SECTION PERCENTAGE	20.00%
YOUR SECTION ACCURACY	20.00%
TIME SPENT BY YOU (IN MINS)	3.22

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis



Correct InCorrect UnAnswered Marked for Review

Performance Analysis: HTML

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

= Not Evaluated	= Evaluated	= Correct	= Incorrect	= Not Attempted	= Marked for Review
= Answered	= Correct Option	= Your Option			

Question Details

✕ Q1. Text within ... tag is displayed as _____

Response : 4 | Status : Incorrect

Options :

- 1. bold
- 2. list
- ✓ 3. italic
- ✕ 4. indented

Timespent (in sec): 27 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✕ Q2. HTML is the subset of

Response : 3 | Status : Incorrect

Options :

- 1. SGMT
- ✓ 2. SGML
- ✕ 3. None of these
- 4. SGMD

Timespent (in sec): 13 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✓ Q3. What is the traditional file name of a homepage of a website?

Response : 4 | Status : Correct

Options :

- 1. front.html.
- 2. web.html
- 3. home.html
- ✕ ✓ 4. index.html

Timespent (in sec): 64 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.

✕ Q4. <a> and are the tags used for ?

Response : 3 | Status : Incorrect

Options :

- 1. Audio-voiced text
- ✓ 2. Adding links to your page
- ✕ 3. Aligning text

Timespent (in sec): 54 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

✕ Q5. What tag(s) can I use to embed an object into an html code?

Response : 1,3,4 | Status : Incorrect

Options :

- ✕ 1. object
- 2. output
- ✕ ✓ 3. applet
- ✕ ✓ 4. embed

Timespent (in sec): 35 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

Your Response Change Pattern: HTML

The below table provides the number of times you have changed your responses to the HTML questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

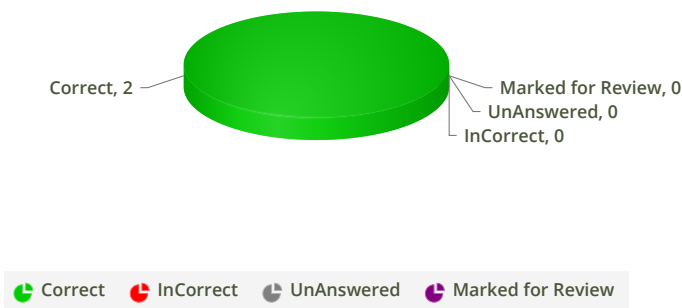
Overview: CSS

The below table provides your marks in CSS along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 8.00
YOUR SECTION PERCENTAGE	100.00%
YOUR SECTION ACCURACY	100.00%
TIME SPENT BY YOU (IN MINS)	1.03

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

Question wise Analysis



Performance Analysis: CSS

- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

🚩 = Not Evaluated	🔍 = Evaluated	✅ = Correct	❌ = Incorrect	⚠️ = Not Attempted	★ = Marked for Review
📄 = Answered	✔️ = Correct Option	👉 = Your Option			

Question Details



Res

Op

Time

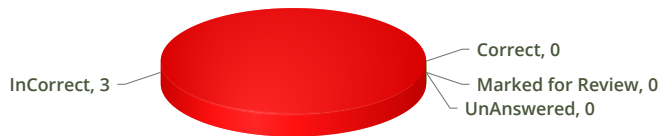


Res

Op

Time

Question wise Analysis



Correct InCorrect UnAnswered Marked for Review

Performance Analysis: Javascript

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

= Not Evaluated = Evaluated = Correct = Incorrect = Not Attempted = Marked for Review
 = Answered = Correct Option = Your Option

Question Details

Q1. The event occurs when an image is stopped from loading before completely loaded is

Response : 2 | Status : **Incorrect**

Options :

- 1. onunload
- 2. onload
- 3. onerror
- 4. onabort

Timespent (in sec): **72** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q2. _____ JavaScript is also called server-side JavaScript.

Response : 2 | Status : **Incorrect**

Options :

- 1. Microsoft
- 2. Navigator
- 3. LiveWire
- 4. Native

Timespent (in sec): **24** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **1** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

✕ Q3. Which of the following are true

Response : 1,2,3,4 | Status : Incorrect

Options :

- 1. execute
- 2. Javascript is loosely typed
- 3. JavaScript is a procedural language
- 4. JavaScript is an Object Oriented Programming (OOP) language

Timespent (in sec): 87 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 |

Comments: You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.

Your Response Change Pattern: Javascript

The below table provides the number of times you have changed your responses to the Javascript questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	1
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0