Dhivithana S

Status : Fail

Assessment Date : 28-05-2019 11:42:50 (GMT+05:30)

Performance Level :   Moderate

68.00	100.00	80.00
Your Total Score	Assessment Score	Cut-Off marks (Pass Marks)

68.00	M
Your Percentage	Performance Category

This report helps you to achieve your targets as per below stated objectives:

Improve your conceptual understanding
Address specific areas of improvement personalized to you

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions

⊘ Excellent
Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.

⊘ High
High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.

⊘ Moderate
Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.

⊘ Low
Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	Excellent
RANGE	91% to 100% of Max Marks
PERFORMANCE CATEGORY	High
RANGE	81% to 90% of Max Marks
PERFORMANCE CATEGORY	Moderate
RANGE	61% to 80% of Max Marks
PERFORMANCE CATEGORY	Low
RANGE	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	Unix (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	SQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00

SECTION (GROUP)	PLSQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	UI (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	36.40 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	32.40 to 36.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	24.40 to 32.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 24.00
ASSESSMENT	**Overall Score**
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	**91.00 and above**
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	**81.00 to 90.00**
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	**61.00 to 80.00**
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	**Below and equal to 60.00**

Where do you stand?

SECTION NAME	Unix (PRA)
SECTION SCORE	12.00 / 20.00
CATEGORY	L
SECTION NAME	SQL (PRA)
SECTION SCORE	16.00 / 20.00
CATEGORY	M
SECTION NAME	PLSQL (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	UI (PRA)
SECTION SCORE	32.00 / 40.00
CATEGORY	M

OVERALL	Overall Score
OVERALL SCORE	68.00 / 100.00
PEFORMANCE CATEGORY	M

Recommendations and Suggestions

1. Based on your overall scores:
   Your overall score falls in the **M** category. Please avoid misconceptions and try to increase the speed of solving.
2. Based on your section-wise performance:
   You seem to be strong in **SQL,UI**. So it is suggested that you attempt any of the following sections first.**SQL,UI**
3. Some general suggestions to optimize your score:
   The best performers plan and allocate equal time to each section.

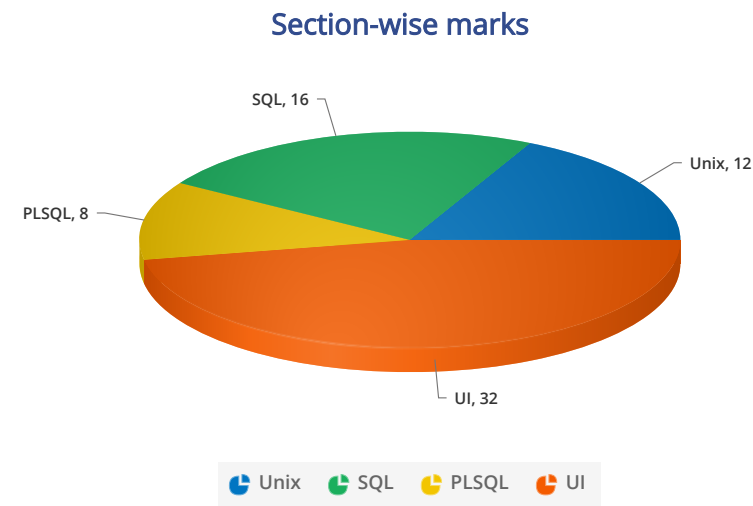# Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

SECTION (GROUP)	Unix (PRA)
MARKS SCORED BY YOU	12.00
TIME SPENT BY YOU (IN MINS)	2.08
YOUR SECTION PERCENTAGE	60.00%
YOUR SECTION ACCURACY	60.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	3
INCORRECT	2
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	SQL (PRA)
MARKS SCORED BY YOU	16.00
TIME SPENT BY YOU (IN MINS)	8.50
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	4
INCORRECT	1
UNANSWERED	0
MARKED FOR REVIEW	0

SECTION (GROUP)	PLSQL (PRA)	
MARKS SCORED BY YOU	8.00	
TIME SPENT BY YOU (IN MINS)	7.68	
YOUR SECTION PERCENTAGE	40.00%	
YOUR SECTION ACCURACY	40.00%	
TOTAL QUESTIONS	5	
MAX NO OF QUESTIONS - TO ATTEMPT	5	
QUESTIONS ATTEMPTED	5	
CORRECT	2	
INCORRECT	3	
UNANSWERED	0	
MARKED FOR REVIEW	0	
SECTION (GROUP)	UI (PRA)	
MARKS SCORED BY YOU	32.00	
TIME SPENT BY YOU (IN MINS)	8.57	
YOUR SECTION PERCENTAGE	80.00%	
YOUR SECTION ACCURACY	80.00%	
TOTAL QUESTIONS	10	
MAX NO OF QUESTIONS - TO ATTEMPT	10	
QUESTIONS ATTEMPTED	10	
CORRECT	8	
INCORRECT	2	
UNANSWERED	0	
MARKED FOR REVIEW	0	
SECTION (GROUP)	OVERALL	Total
MARKS SCORED BY YOU	MARKS SCORED BY YOU	68.00
TIME SPENT BY YOU (IN MINS)	TIME SPENT BY YOU (IN MINS)	26.83
YOUR SECTION PERCENTAGE	YOUR OVERALL PERCENTAGE	68.00%
YOUR SECTION ACCURACY	YOUR OVERALL ACCURACY	68.00%
TOTAL QUESTIONS	TOTAL QUESTIONS	25
MAX NO OF QUESTIONS - TO ATTEMPT	MAX NO OF QUESTIONS - TO ATTEMPT	25
QUESTIONS ATTEMPTED	QUESTIONS ATTEMPTED	25
CORRECT	CORRECT	17
INCORRECT	INCORRECT	8
UNANSWERED	UNANSWERED	0
MARKED FOR REVIEW	MARKED FOR REVIEW	0

Below pie-chart shows section-wise percentage of marks scored.

Section-wise marks

SQL, 16

Unix, 12

PLSQL, 8

UI, 32

Unix   SQL   PLSQL   UI

Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

NUMBER OF INCORRECT RESPONSES	8
MARKS LOST DUE TO INCORRECT RESPONSES	0
TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED	68

In order to attempt more accurately, consider the following suggestions while attempting the questions:
1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
2. Quickly revise the steps for avoiding calculation or casual mistakes.
3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.
    Conceptual errors, for which you would require more reading and understanding of concepts.
    Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	Unix (PRA)
TIME SPENT (IN MINS)	2.08
SECTION (GROUP)	SQL (PRA)
TIME SPENT (IN MINS)	8.50
SECTION (GROUP)	PLSQL (PRA)
TIME SPENT (IN MINS)	7.68

SECTION (GROUP)	UI (PRA)
TIME SPENT (IN MINS)	8.57
OVERALL	Total time spent
TOTAL TIME SPENT	26.83

Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	1
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank.
You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:
   You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:
   At the first glance you were not very sure about the solution.
   You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.
   Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:
   You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.
   You need to practice more questions on the same concept.
4. Correct to unanswered response change:
   You are not sure of the solution
   You need to practice more questions on the same concept.
   Perform this response change only when you are not confident of your solution.
   You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:
   Your judgment of avoiding negative marks is right.
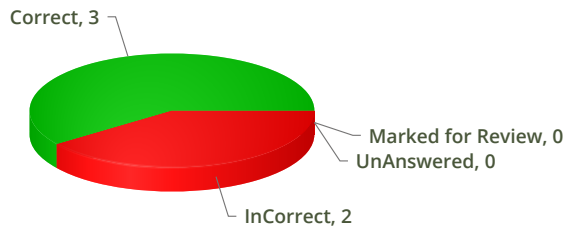   You must try to spend at least 1 min before leaving it unanswered.

Overview: Unix

The below table provides your marks in Unix along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	12.00 / 20.00
YOUR SECTION PERCENTAGE	60.00%
YOUR SECTION ACCURACY	60.00%
TIME SPENT BY YOU (IN MINS)	2.08

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 3
Marked for Review, 0
UnAnswered, 0
InCorrect, 2

🍰 Correct   🍰 InCorrect   🍰 UnAnswered   🍰 Marked for Review

Performance Analysis: Unix

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

🚩 = Not Evaluated	📌 = Evaluated	✅ = Correct	❌ = Incorrect	❗ = Not Attempted
⭐ = Marked for Review	🅰 = Answered	✔ = Correct Option	👉 = Your Option	

Question Details

❌ **Q1.** Which of the commands can be used to copy a file contents into another file?

Response : **1**   Status : **Incorrect**

Options :

  👉 ✔   1.   cp
       2.   All of these
    ✔   3.   cat
       4.   mv

Timespent (in sec): **32** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q2. Your client wants you to check , at what time a particular given user with a username, suppose User1, had last logged in to your unix server. Which command will help you do that?

Response : **3** │ Status : **Incorrect**

Options :

✔ 1. who and grep
   2. find and who
☞ 3. who
   4. find and grep

Timespent (in sec): **17** │ Correct to Incorrect: **0** │ Incorrect to Correct: **0** │ Incorrect to Incorrect: **0** │ Correct to unanswered: **0** │ Incorrect to unanswered: **0** │

Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q3. What will be the output of the following script?
```
    n=1;
for i in {1..5}
do
n=`expr $n \* $i`
done
echo $n
```

Response : **4** │ Status : **Correct**

Options :

   1. 15
   2. 1
   3. Syntax error
☞ ✔ 4. 120

Timespent (in sec): **13** │ Correct to Incorrect: **0** │ Incorrect to Correct: **0** │ Incorrect to Incorrect: **0** │ Correct to unanswered: **0** │ Incorrect to unanswered: **0** │
Comments: **You are on the right preparation track on this topic.**

Q4. Consider a file scores.txt having the following content.
```
    Roll,Name,Score
1,Ram,70
2,Rita,50
3,Rob,78
4,Amy,65
```
Which command will get you the scores of the students whose name starts with R?

Response : **4** │ Status : **Correct**

Options :

   1. sed 1d scores.txt|grep ^R
   2. sed 1d scores.txt|cut -d ',' -f2 |grep ^R
   3. grep ^R scores.txt
☞ ✔ 4. sed 1d scores.txt|cut -d ',' -f2,3 |grep ^R

Timespent (in sec): **51** │ Correct to Incorrect: **0** │ Incorrect to Correct: **0** │ Incorrect to Incorrect: **0** │ Correct to unanswered: **0** │ Incorrect to unanswered: **0** │
Comments: **You are on the right preparation track on this topic.**

Q5. You have created some files to store the records of the newly joined employees in a file. However, you have realized that you have mistakenly mentioned the joining year as 2018 rather than 2019. You need to update the joining year for all the employees in the file now. Which command will help you to do that?

Response : **4** | Status : **Correct**

Options :

1. grep
2. wc
3. find
4. ✔ sed

Timespent (in sec): **12** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Your Response Change Pattern: Unix

The below table provides the number of times you have changed your responses to the Unix questions and also the nature of those response changes.

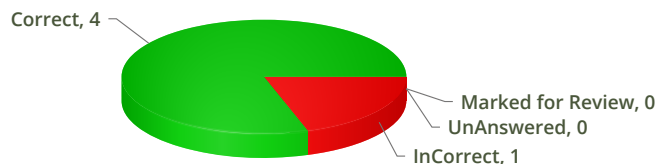|	
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: SQL

The below table provides your marks in SQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	16.00 / 20.00
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TIME SPENT BY YOU (IN MINS)	8.50

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Correct, 4

Marked for Review, 0
UnAnswered, 0
InCorrect, 1

🟢 Correct 🔴 InCorrect ⚫ UnAnswered 🟣 Marked for Review

Performance Analysis: SQL

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	⚓ = Evaluated	☑ = Correct	⊗ = Incorrect	❗ = Not Attempted
★ = Marked for Review	🅰 = Answered	✔ = Correct Option	☞ = Your Option	

Question Details

☑ **Q1.** An organization maintains the records of employees in Employee table .The structure of the table is : EmpID|EmpName|DeptName.
One employee is tagged to only one department and one department can have more than one employees tagged to it. Which of the following SQL query will list the names of the departmments to which the employees are tagged to in the organization.

Response : **1** │ Status : **Correct**

Options :

☞ ✔ 1. SELECT DISTINCT DeptName from Employee;
　　　2. SELECT DepartName from Employee;
　　　3. SELECT DeptName "Department Name" from Employee;
　　　4. SELECT * DeptName from Employee;

Timespent (in sec): **123** │ Correct to Incorrect: **0** │ Incorrect to Correct: **0** │ Incorrect to Incorrect: **0** │ Correct to unanswered: **0** │ Incorrect to unanswered: **0** │
Comments: **You are on the right preparation track on this topic.**

Q2. A college wants a database to keep track of the students and their enrollment to different courses. A student might enroll to many courses and one course might be enrolled by many students. The enrollment date is also recorded. How many tables do you need to create to store the data provided your tables are in 3rd Normal Form?

Response : **4** | Status : **Correct**

Options :

1. 4
2. 2
3. 1
4. ✔ 3

Timespent (in sec): **78** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**

Q3. You want to delete all records from a particular tabe. Select the most appropriate statement you need to use.

Response : **1** | Status : **Correct**

Options :

1. ✔ TRUNCATE
2. None of these
3. REMOVE
4. DELETE

Timespent (in sec): **109** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**

Q4.
You have two tables in your database with the following structure.

SQL> desc product;
Name Null? Type

--- -------- ----------------------------

PCODE NOT NULL NUMBER(38)
NAME VARCHAR2(50)
UNITPRICE NUMBER(3)

PCODE is the primary key in the author table.

What will the following query do?

select name,unitprice from product order by unitprice;

Response : **2** | Status : **Correct**

Options :

1. it will display the name and the unit price of the product from the product table sorted in descending order of the price.
2. ✔ it will display thename and the unit price of the product from the product table sorted in ascending order of the price.
3. it will display the name and the unit price of the product with highest price from the product table
4. it will display the name and the unit price of the product with lowest price from the product table

Timespent (in sec): **119** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**

Q5.
Consider the following table

SQL> desc employee;
Name Null? Type

-- -------- ---------------------------
ID NOT NULL NUMBER
NAME VARCHAR2(50)
DESIGNATION VARCHAR2(20)
SALARY NUMBER(10)
DEPTID NUMBER(2)

You want to add one more column to you table "GENDER'.

Which SQL statement will add the column to the table?

Response : **3** | Status : **Incorrect**

Options :

  ✔   1.   alter table employee add gender varchar(1);

        2.   add gender varchar(1) to employee;

  ☛   3.   alter table employee add column gender varchar(1);

        4.   modify table employee add gender varchar(1);

Timespent (in sec): **81** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Your Response Change Pattern: SQL

The below table provides the number of times you have changed your responses to the SQL questions and also the nature of those response changes.

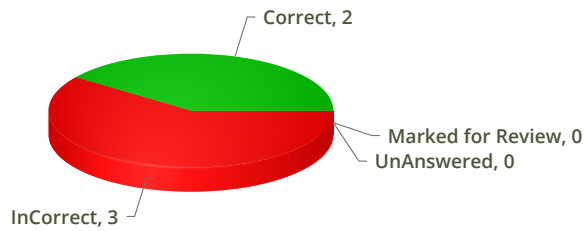|	
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: PLSQL

The below table provides your marks in PLSQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	7.68

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 2
Marked for Review, 0
UnAnswered, 0
InCorrect, 3

🟢 Correct   🔴 InCorrect   ⬤ UnAnswered   🟣 Marked for Review

Performance Analysis: PLSQL

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	⊤ = Evaluated	✔ = Correct	✖ = Incorrect	❗ = Not Attempted
★ = Marked for Review	Ⓐ = Answered	✔ = Correct Option	☞ = Your Option	

Question Details

✖ **Q1.** Which of the following statement is true about %TYPE?

Response : **1** | Status : **Incorrect**

Options :

	1.	The %TYPE attribute allows the user to declare a data item of different data type as a previously declared variable or column.
☞	2.	The %TYPE attribute allows the user to declare a data item of different data type as a previously declared row of data.
✔	3.	The %TYPE attribute allows the user to declare a data item of the same data type as a previously declared variable or column.
	4.	The %TYPE attribute allows the user to declare a data item of the same data type as a previously declared row of data.

Timespent (in sec): **192** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q2. Evaluate the following PL/SQL block:

```
DECLARE
v_lower NUMBER:= 3;
v_upper NUMBER:= 10;

BEGIN
FOR i in REVERSE v_lower .. v_upper LOOP
dbms_output.put_line(MOD(i))
END LOOP;
END;
```
What will be the output of the given block?

Response : **3** | Status : **Correct**

Options :

1.
   0
   0
   0
   0

2.
   1
   1
   1
   1

✔ 3.
   0
   1
   0
   1

4.
   1
   0
   1
   0

Timespent (in sec): **38** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You are on the right preparation track on this topic.**

Q3. In this PL/SQL statement, which of the following lines will produce an error?

Response : **3** | Status : **Incorrect**

Options :

✔ 1. l_bonus NUMBER;

2. begin

☞ 3. l_bonus := (bonus_rate/100) *salary;
    return l_bonus;

4. end;

5. create or replace function bonus (bonus_rate IN NUMBER, salary IN NUMBER)

Timespent (in sec): **35** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q4. Consider the following procedure:

```
CREATE OR REPLACE PROCEDURE find_bonus(empno IN NUMBER DEFAULT 1,bonus IN OUT NUMBER )
AS
sal emp.salary%TYPE;
BEGIN
SELECT salary INTO sal FROM emp where emp_id=empno;
bonus := bonus * sal;
EXCEPTION
WHEN NO_DATA_FOUND THEN
dbms_output.put_line('Employee not found');
WHEN TOO_MANY_ROWS THEN
dbms_output.put_line('More than one employee found with given id');
END;
```

Find out the valid call(s) to the find_bonus procedure.

Response : **1** | Status : **Correct**

Options :

✔ 1.
```
DECLARE
bonus NUMBER := 10;
BEGIN
find_bonus(10,bonus);
dbms_output.put_line(bonus);
END;
```

2.
```
DECLARE
BEGIN
bonus := find_bonus(5,10);
dbms_output.put_line(bonus);
END;
```

3.
```
DECLARE
bonus NUMBER := 10;
BEGIN
bonus := find_bonus(bonus);
dbms_output.put_line(bonus);
END;
```

4.
```
DECLARE
bonus NUMBER := 10;
BEGIN
find_bonus(bonus);
dbms_output.put_line(bonus);
END;
```

Timespent (in sec): **100** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**

Q5.

Consider the below table and cursor program

```
DESC employee
Name Null? Type
------------------- -------- ---------------------------
ENO NUMBER(2)
ENAME VARCHAR2(4)
DEPTNO NUMBER(2)
```

Employee Table has 2 records

```
DECLARE
CURSOR c1 IS SELECT * FROM employee;
c c1%ROWTYPE;
BEGIN
OPEN c1;
LOOP
DBMS_OUTPUT.PUT_LINE(c1%ROWCOUNT);
FETCH c1 INTO c;
DBMS_OUTPUT.PUT_LINE(c.eno);
EXIT WHEN c1%NOTFOUND;
END LOOP;
CLOSE c1;
END;
```

What would be the output of ROWCOUNT when it is fired for the first time before the records are fetched?

Response : **2** | Status : **Incorrect**

Options :

1. 1
👈 2. 2
✔ 3. 0
4. -1

Timespent (in sec): **96** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Your Response Change Pattern: PLSQL

The below table provides the number of times you have changed your responses to the PLSQL questions and also the nature of those response changes.

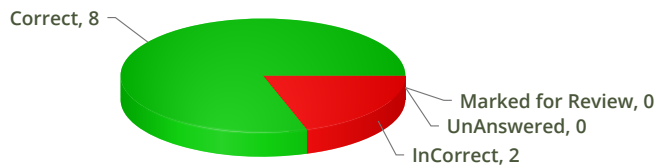|	
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: UI

The below table provides your marks in UI along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	32.00 / 40.00
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TIME SPENT BY YOU (IN MINS)	8.57

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 8
Marked for Review, 0
UnAnswered, 0
InCorrect, 2

Correct InCorrect UnAnswered Marked for Review

Performance Analysis: UI

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	⚎ = Evaluated	✓ = Correct	✗ = Incorrect	❗ = Not Attempted
★ = Marked for Review	Ⓐ = Answered	✔ = Correct Option	☞ = Your Option	

Question Details

✅ **Q1.** How do you display hyperlinks without an underline?

Response : **2** | Status : **Correct**

Options :

1. a {underline:none}
☞ ✔ 2. a {text-decoration:none}
3. a {decoration:no underline}
4. a {text-decoration:no underline}

Timespent (in sec): **34** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**

Q2. Which of the following is not a type of attribute for input tag?

Response : **1** | Status : **Incorrect**

Options :

☞ 1. week
2. month
3. time
✔ 4. day

Timespent (in sec): **130** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q3. The purpose of .... element is to encapsulate a group of links that serves as a collection of offsite links, document navigation or site navigation.

Response : **1** | Status : **Correct**

Options :

☞ ✔ 1. nav
2. menu
3. navigation
4. linkgroup

Timespent (in sec): **78** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**

Q4. To specify number intervals for numeric type input which attribute is used?

Response : **2** | Status : **Incorrect**

Options :

1. Interval
☞ 2. Limit
3. none
✔ 4. Step

Timespent (in sec): **30** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q5. Which is the correct way to write a JavaScript array

Response : **3** | Status : **Correct**

Options :

1. var txt = new Array:1=("tim")2=("kim")3=("jim")
2. var txt = new Array="tim","kim","jim"
☞ ✔ 3. var txt = new Array("tim","kim","jim")
4. var txt = new Array(1:"tim",2:"kim",3:"jim")

Timespent (in sec): **16** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0**
Comments: **You are on the right preparation track on this topic.**