Aniket Mahajan

Status : Pass
Assessment Date : 18-06-2019 14:14:07 (GMT+05:30)
Performance Level : Low

56.00 Your Total Score	100.00 Assessment Score	55.00 Cut-Off marks (Pass Marks)

56.00 Your Percentage	L Performance Category

This report helps you to achieve your targets as per below stated objectives:

Improve your conceptual understanding
Address specific areas of improvement
personalized to you

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions

Excellent
Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.

High
High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.

Moderate
Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.

Low
Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	Excellent
RANGE	91% to 100% of Max Marks
PERFORMANCE CATEGORY	High
RANGE	81% to 90% of Max Marks
PERFORMANCE CATEGORY	Moderate
RANGE	61% to 80% of Max Marks
PERFORMANCE CATEGORY	Low
RANGE	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	Unix (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00
SECTION (GROUP)	SQL (PRA)
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	18.20 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	16.20 to 18.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	12.20 to 16.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below 12.00

SECTION (GROUP)	PLSQL (PRA)
EXCELLENT **STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP**	18.20 and above
HIGH **STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP**	16.20 to 18.00
MODERATE **STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP**	12.20 to 16.00
LOW **STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP**	Below 12.00
SECTION (GROUP)	HTML (PRA)
EXCELLENT **STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP**	18.20 and above
HIGH **STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP**	16.20 to 18.00
MODERATE **STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP**	12.20 to 16.00
LOW **STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP**	Below 12.00
SECTION (GROUP)	CSS (PRA)
EXCELLENT **STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP**	7.28 and above
HIGH **STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP**	6.48 to 7.20
MODERATE **STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP**	4.88 to 6.40
LOW **STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP**	Below 4.80
SECTION (GROUP)	Javascript (PRA)
EXCELLENT **STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP**	10.92 and above
HIGH **STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP**	9.72 to 10.80
MODERATE **STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP**	7.32 to 9.60
LOW **STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP**	Below 7.20

ASSESSMENT	Overall Score
EXCELLENT STUDENTS WHO BELONG TO 91 TO 100 PERCENTAGE GROUP	91.00 and above
HIGH STUDENTS WHO BELONG TO 81 TO 90 PERCENTAGE GROUP	81.00 to 90.00
MODERATE STUDENTS WHO BELONG TO 61 TO 80 PERCENTAGE GROUP	61.00 to 80.00
LOW STUDENTS WHO BELONG TO BELOW 60 PERCENTAGE GROUP	Below and equal to 60.00

Where do you stand?

SECTION NAME	Unix (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	SQL (PRA)
SECTION SCORE	16.00 / 20.00
CATEGORY	M
SECTION NAME	PLSQL (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	HTML (PRA)
SECTION SCORE	8.00 / 20.00
CATEGORY	L
SECTION NAME	CSS (PRA)
SECTION SCORE	8.00 / 8.00
CATEGORY	E
SECTION NAME	Javascript (PRA)
SECTION SCORE	8.00 / 12.00
CATEGORY	M
OVERALL	Overall Score
OVERALL SCORE	56.00 / 100.00
PEFORMANCE CATEGORY	L

Recommendations and Suggestions

1. Based on your overall scores:
   Your overall score falls in the **L** category. Please attain more knowledge and practice more number of questions.
2. Based on your section-wise performance:
   You seem to be strong in **CSS**. So it is suggested that you attempt **CSS** section first

3. Some general suggestions to optimize your score:

The best performers plan and allocate equal time to each section.

Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

SECTION (GROUP)	Unix (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	7.95
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	2
INCORRECT	3
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	SQL (PRA)
MARKS SCORED BY YOU	16.00
TIME SPENT BY YOU (IN MINS)	9.90
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	4
INCORRECT	1
UNANSWERED	0
MARKED FOR REVIEW	0

SECTION (GROUP)	PLSQL (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	13.97
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	2
INCORRECT	3
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	HTML (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	1.73
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TOTAL QUESTIONS	5
MAX NO OF QUESTIONS - TO ATTEMPT	5
QUESTIONS ATTEMPTED	5
CORRECT	2
INCORRECT	3
UNANSWERED	0
MARKED FOR REVIEW	0

SECTION (GROUP)	CSS (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	0.57
YOUR SECTION PERCENTAGE	100.00%
YOUR SECTION ACCURACY	100.00%
TOTAL QUESTIONS	2
MAX NO OF QUESTIONS - TO ATTEMPT	2
QUESTIONS ATTEMPTED	2
CORRECT	2
INCORRECT	0
UNANSWERED	0
MARKED FOR REVIEW	0
SECTION (GROUP)	Javascript (PRA)
MARKS SCORED BY YOU	8.00
TIME SPENT BY YOU (IN MINS)	3.88
YOUR SECTION PERCENTAGE	66.67%
YOUR SECTION ACCURACY	66.67%
TOTAL QUESTIONS	3
MAX NO OF QUESTIONS - TO ATTEMPT	3
QUESTIONS ATTEMPTED	3
CORRECT	2
INCORRECT	1
UNANSWERED	0
MARKED FOR REVIEW	0

SECTION (GROUP)	OVERALL	Total
MARKS SCORED BY YOU	MARKS SCORED BY YOU	56.00
TIME SPENT BY YOU (IN MINS)	TIME SPENT BY YOU (IN MINS)	38.00
YOUR SECTION PERCENTAGE	YOUR OVERALL PERCENTAGE	56.00%
YOUR SECTION ACCURACY	YOUR OVERALL ACCURACY	56.00%
TOTAL QUESTIONS	TOTAL QUESTIONS	25
MAX NO OF QUESTIONS - TO ATTEMPT	MAX NO OF QUESTIONS - TO ATTEMPT	25
QUESTIONS ATTEMPTED	QUESTIONS ATTEMPTED	25
CORRECT	CORRECT	14
INCORRECT	INCORRECT	11
UNANSWERED	UNANSWERED	0
MARKED FOR REVIEW	MARKED FOR REVIEW	0

Note:*The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color*

Below pie-chart shows section-wise percentage of marks scored.

Section-wise marks

Unix SQL PLSQL HTML CSS Javascript
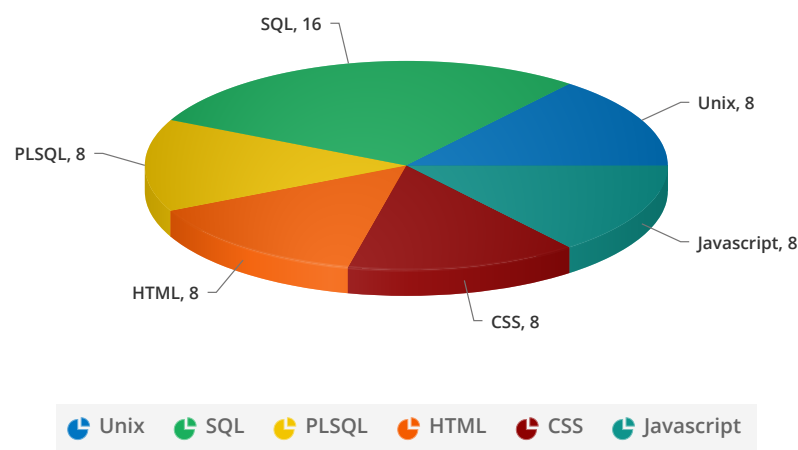
Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

NUMBER OF INCORRECT RESPONSES	11
MARKS LOST DUE TO INCORRECT RESPONSES	0
TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED	56

In order to attempt more accurately, consider the following suggestions while attempting the questions:

In order to attempt more accurately, consider the following suggestions while attempting the questions:
1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
2. Quickly revise the steps for avoiding calculation or casual mistakes.
3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.
    Conceptual errors, for which you would require more reading and understanding of concepts.
    Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	Unix (PRA)
TIME SPENT (IN MINS)	7.95
SECTION (GROUP)	SQL (PRA)
TIME SPENT (IN MINS)	9.90
SECTION (GROUP)	PLSQL (PRA)
TIME SPENT (IN MINS)	13.97
SECTION (GROUP)	HTML (PRA)
TIME SPENT (IN MINS)	1.73
SECTION (GROUP)	CSS (PRA)
TIME SPENT (IN MINS)	0.57
SECTION (GROUP)	Javascript (PRA)
TIME SPENT (IN MINS)	3.88
OVERALL	**Total time spent**
TOTAL TIME SPENT	**38.00**

Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	1
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank. You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:
    You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:
    At the first glance you were not very sure about the solution.
    You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.
    Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:
    You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.
    You need to practice more questions on the same concept.
4. Correct to unanswered response change:
    You are not sure of the solution
    You need to practice more questions on the same concept.
    Perform this response change only when you are not confident of your solution.
    You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:
    Your judgment of avoiding negative marks is right.
    You must try to spend at least 1 min before leaving it unanswered.

Overview: Unix

The below table provides your marks in Unix along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	7.95

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Correct, 2
Marked for Review, 0
UnAnswered, 0
InCorrect, 3
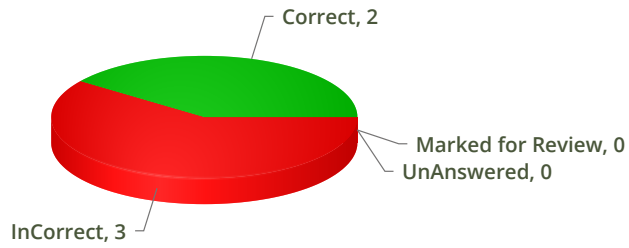
🥧 Correct   🥧 InCorrect   🥧 UnAnswered   🥧 Marked for Review

Performance Analysis: Unix

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	📌 = Evaluated	✔ = Correct	✖ = Incorrect	❗ = Not Attempted
★ = Marked for Review	Ⓐ = Answered	✔ = Correct Option	☝ = Your Option	

Question Details

Q1. The output of the pwd command is as below:

/home/project/CPP/ProjectHMS

The command you will use to move back to CPP directory is _____

Response : 2 | Status : **Incorrect**

Options :

1. cd /
☞ 2. mv CPP
3. cd ~
✓ 4. cd ..

Timespent (in sec): **119** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q2. You want to save the current changes in a file with name file1.txt to another file with name file2.txt. What is the command that allows you to do this without quitting the editor?

Response : 2 | Status : **Correct**

Options :

1. :wq file2.txt
☞ ✓ 2. :w file2.txt
3. :q file2.txt
4. It is not possible to save without quitting the editor

Timespent (in sec): **97** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q3. How do you get the total number of records seen so far in awk ?

Response : 3 | Status : **Correct**

Options :

1. RN
2. NF
☞ ✓ 3. NR
4. None of the above

Timespent (in sec): **22** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q4. The content of the file myFile.txt is as below:

This is a test file

File has 3 lines

This is the last line.

Which of the given command will produce the below output?

This is the last line.

Response : **1,2** | Status : **Incorrect**

Options :

    1. sed '$p' myFile.txt
  ✔ 2. tail -1 myFile.txt
    3. grep This myFile.txt
  ✔ 4. sed -n '$p' myFile.txt

Timespent (in sec): **165** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q5. Which one of the following is / are relative path names in unix

Response : **1,2,4** | Status : **Incorrect**

Options :

    1. /home/unixData/backups
    2. /usr/home/unixData/backups
  ✔ 3. ~unixData/backups
  ✔ 4. unixData/backups

Timespent (in sec): **74** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Your Response Change Pattern: Unix

The below table provides the number of times you have changed your responses to the Unix questions and also the nature of those response changes.

|	
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: SQL

The below table provides your marks in SQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	16.00 / 20.00
YOUR SECTION PERCENTAGE	80.00%
YOUR SECTION ACCURACY	80.00%
TIME SPENT BY YOU (IN MINS)	9.90

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 4
Marked for Review, 0
UnAnswered, 0
InCorrect, 1

🥧 Correct   🥧 InCorrect   🥧 UnAnswered   🥧 Marked for Review
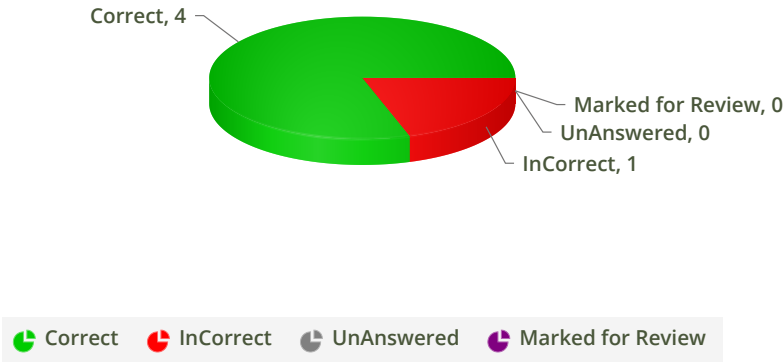
Performance Analysis: SQL

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

Question Details

✔ **Q1.** A Supplier maintains the details of the products in a table having following structure:

Products(ID ,ProductName, UnitPrice) , where ID is primary key

Supplier maintains a separate table Orders having the following structure:

Orders(ID,OrderDate) , where ID is primary key

Another table OrderItems is maintained to keep track of the Items Ordered in an Order hving the following structure:

OrderItems(Id,OrderId,ProductId,Quantity) where Id is primary key and OrderId is the foreign key references ID of Orders and ProductId is the foreign key references ID of Products.

Based on these table structures ,you have to write the SQL query to List all orders with order Id,product names, quantities, and unit prices .

Identify the equivalant queries.

Response : 1 | Status : **Correct**

Options :

☛ ✔ 1. SELECT O.ID,
P.ProductName, I.Quantity, I.UnitPrice
FROM Orders O
JOIN OrderItems I ON O.ID = I.OrderId
JOIN Products P ON P.ID = I.ProductId
ORDER BY O.ID;

2. SELECT O.ID, P.ProductName, I.Quantity, I.UnitPrice FROM Orders O , OrderItems I,Products P WHERE O.ID = I.OrderId ,
P.ID = I.ProductId
ORDER BY O.ID;

3. SELECT O.ID, P.ProductName, I.Quantity, I.UnitPrice
FROM Orders O ,OrderItems I ,Products P ON O.ID = I.OrderId AND ON P.ID = I.ProductId
ORDER BY O.ID;

Timespent (in sec): **298** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q2. A Supplier maintains the details of the products in a table having following structure:

Products(ProductID ,ProductName, SupplierID, CategoryID, UnitPrice)

Supplier wants to get the price of the chepest product .

Identify which of the following aggregate functions will help in building the SQL query.

Response : 2 | Status : **Correct**

Options :

1. ORDER BY
☛ ✔ 2. MIN
3. LOWEST
4. LEAST

Timespent (in sec): **36** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q3. XYZ company Ltd. maintains the details of employees in a table having the following structure:
Employees(emp_Id,emp_Name,emp_Phone,emp_Address)

Some employee have more than one phone numbers. In such cases, multiple phone numbers are stored in the column emp_Phone.

Table is in which normal form

Response : 1 | Status : **Correct**

Options :

☛ ✔ 1. Not normalised
2. 3NF
3. 1NF
4. 2NF

Timespent (in sec): **107** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q4. Suppliers table has following records:

```
SUPPLIERID SUPPLIER_NAME     CITY

---------- ------------------------------------------------

5008                Microsoft               New York

5009                IBM                        Chicago

5010                Red Hat                 Detroit

5011                NVIDIA                  New York
```

Which SQL statement will produce the output as below:

```
SUPPLIERID  SUPPLIER_NAME      CITY

---------- ------------------------------------------------

5008                Microsoft               New York

5009                IBM                        Chicago
```

Response : **1,2** | Status : **Correct**

Options :

✔ 1. select * from suppliers123 where supplier_ID LIKE '500_';

✔ 2. select * from suppliers123 where supplier_ID LIKE '500%';
3. select * from suppliers123 where supplier_ID LIKE '5%';
4. select * from suppliers123 where supplier_ID LIKE '%5%';

Timespent (in sec): **77** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q5. Suppliers table has following records:

```
SUPPLIERID SUPPLIER_NAME     CITY

---------- -------------------------------------------------

5008              Microsoft              New York

5009                IBM                        Chicago

5010              Red Hat                Detroit

5011              NVIDIA                   New York

5012              WIPRO                 CHICAGO

5013              DELL                       DETROIT
```

Which SQL statement will produce the output as below:

```
SUPPLIERID  SUPPLIER_NAME

-------------------------------------------

5009              IBM

5012              WIPRO
```

That is you have to list the supplierid and suppliername of the suppliers from the city Chicago.

Response : 3,4 | Status : **Incorrect**

Options :

- ✓ 1. SELECT SUPPLIERID,SUPPLIER_NAME
        FROM suppliers
        WHERE LOWER(supplier_name) ='chicago';
- ✓ 2. SELECT SUPPLIERID,SUPPLIER_NAME
        FROM suppliers
        WHERE UPPER(supplier_name) ='CHICAGO';
- ☛ 3. SELECT SUPPLIERID,SUPPLIER_NAME
        FROM suppliers
        WHERE supplier_name =Chicago;
- ☛ 4. SELECT SUPPLIERID,SUPPLIER_NAME
        FROM suppliers
        WHERE supplier_name ='CHICAGO';

Timespent (in sec): **76** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Your Response Change Pattern: SQL

The below table provides the number of times you have changed your responses to the SQL questions and also the nature of those response changes.

|	
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: PLSQL

The below table provides your marks in PLSQL along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	13.97

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 2
Marked for Review, 0
UnAnswered, 0
InCorrect, 3

⬤ Correct ⬤ InCorrect ⬤ UnAnswered ⬤ Marked for Review
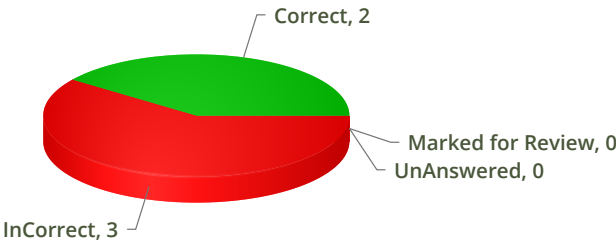
Performance Analysis: PLSQL

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.

3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	📌 = Evaluated	✅ = Correct	❌ = Incorrect	❗ = Not Attempted
★ = Marked for Review	🅐 = Answered	✔ = Correct Option	👉 = Your Option	

Question Details

Q1. You have written a PL/SQL block as follows:

```
DECLARE

    len NUMBER;

    str VARCHAR2(20) := '&string';

    chkstr VARCHAR2(20);

BEGIN

    len := LENGTH(str);

    FOR i IN REVERSE 1..len LOOP

        chkstr := chkstr||SUBSTR(str,i,1);

    END LOOP;

    IF chkstr = str THEN

        DBMS_OUTPUT.PUT_LINE('True');

    ELSE

        DBMS_OUTPUT.PUT_LINE('False');

    END IF;

END;

/
```

What is the use of this block?

Response : 4 │ Status : **Correct**

Options :

1. The block will print true if a given string is the substring of another given string; otherwise print false.
2. The block will print true if the first letter in the input string is 'i'; otherwise print false.
3. The block will print true if the length of two given strings are equal; otherwise print false.
✔ 4. The block will print true if the input string is a palindrome; otherwise print false.

Timespent (in sec): **272** │ Correct to Incorrect: **0** │ Incorrect to Correct: **0** │ Incorrect to Incorrect: **0** │ Correct to unanswered: **0** │ Incorrect to unanswered: **0** │ Comments: **You are on the right preparation track on this topic.**

Q2. Identify the output of the below PL/SQL block.

```
DECLARE

  n NUMBER := 0;

BEGIN

  LOOP

    DBMS_OUTPUT.PUT_LINE ('n = ' || TO_CHAR(n));

    n := n + 1;

    IF n < 5 THEN

      CONTINUE;

    END IF;

    DBMS_OUTPUT.PUT_LINE

      ('n = ' || TO_CHAR(n));

    EXIT WHEN n = 7;

  END LOOP;


  DBMS_OUTPUT.PUT_LINE ('n = ' || TO_CHAR(n));

END;

/
```

Response : 2 | Status : **Correct**

Options :

1.

```
n = 1
n = 2
n = 3
n = 4
n = 5
n = 5
n = 6
n = 7
```

✔ 2.

```
n = 0
n = 1
n = 2
n = 3
n = 4
n = 5
n = 5
n = 6
n = 6
n = 7
n = 7
```

3.

```
n = 0
n = 1
n = 2
n = 3
n = 4
n = 5
n = 5
n = 6
n = 6
n = 7
```

4.

$n = 0$

$n = 1$

$n = 2$

$n = 3$

$n = 4$

$n = 5$

$n = 5$

$n = 6$

$n = 7$

Timespent (in sec): **312** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q3.

The output of the SQL query select id,designation from employee; is as below:

ID DESIGNATION

---------- --------------------

101

111 Not Available

112 Not Available

123 Available

124 Available

Identify the output of the following PL/SQL block.

BEGIN

UPDATE employee

SET designation = 'not available';

dbms_output.Put_line(SQL%rowcount);

END;

Response : 2 | Status : **Incorrect**

Options :

1. 3
2. 2
3. SQL%rowcount is invalid cursor attribute.
✓ 4. 5

Timespent (in sec): **50** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q4. You have written a PL SQL program which selects employee with name "Ronald" from employee table and stores in v_emp_name variable. While running the program, it failed as there were two employees with the same name. Which error will be raised in the given case?

Response : **2** | Status : **Incorrect**

Options :

1. CURSOR_NOT_DECLARED
2. CURSOR_ALREADY_OPEN
3. VALUE_ERROR
4. TOO_MANY_ROWS

Timespent (in sec): **73** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **1** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q5. Consider the following tables

Table Name : Departments

DEPT_ID DEPT_NAME

---------- ------------

1 Sales

4 HR

3 IT

Table Name : Employees

EMP_ID EMP_NAME EMP_DEPT

---------- ----------------

10324 Ron 1

2312 Amy 3

89324 Jack 3

You want to write a PL/SQL function to return the number of departments where there are no employees.

Which PL/SQL function will fulfill your requirement?

Response : 1,2 | Status : Incorrect

Options :

1.

```
CREATE OR REPLACE FUNCTION count_dept

AS

        v_count NUMBER(2):=0;

BEGIN

        v_count = SELECT  count(*) FROM departments WHERE dept_id NOT IN(  SELECT emp_dept FROM employees);

        RETURN v_count;

END;

/
```

2.

```
CREATE OR REPLACE FUNCTION count_dept

AS

        v_count NUMBER(2):=0;

BEGIN

        SELECT  count(*) INTO v_count FROM departments WHERE dept_id NOT IN (SELECT emp_dept FROM employees);

        RETURN v_count;

END;

/
```

3.

```
CREATE OR REPLACE FUNCTION count_dept

RETURN NUMBER

AS

 v_count NUMBER(2):=0;

BEGIN

        v_count = SELECT  count(*) FROM departments WHERE dept_id NOT IN(  SELECT emp_dept FROM employees);

        RETURN v_count;

END;

/
```

4.

```
CREATE OR REPLACE FUNCTION count_dept(v_count OUT NUMBER)

AS

BEGIN

        SELECT  count(*) INTO v_count FROM departments WHERE dept_id NOT IN(  SELECT emp_dept FROM employees);

        RETURN v_count;

END;

/
```

Timespent (in sec): **131** │ Correct to Incorrect: **0** │ Incorrect to Correct: **0** │ Incorrect to Incorrect: **0** │ Correct to unanswered: **0** │
Incorrect to unanswered: **0** │
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Your Response Change Pattern: PLSQL

The below table provides the number of times you have changed your responses to the PLSQL questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	1
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: HTML

The below table provides your marks in HTML along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 20.00
YOUR SECTION PERCENTAGE	40.00%
YOUR SECTION ACCURACY	40.00%
TIME SPENT BY YOU (IN MINS)	1.73

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Correct, 2

Marked for Review, 0
UnAnswered, 0
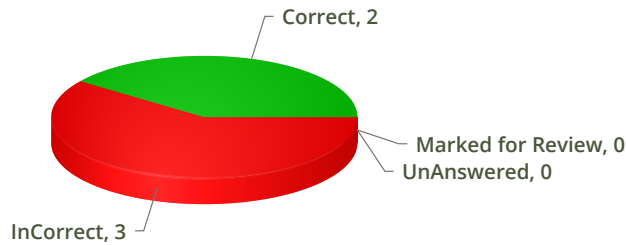
InCorrect, 3

⬤ Correct   ⬤ InCorrect   ⬤ UnAnswered   ⬤ Marked for Review

Performance Analysis: HTML

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	⚑ = Evaluated	✔ = Correct	✖ = Incorrect	❗ = Not Attempted
★ = Marked for Review	Ⓐ = Answered	✔ = Correct Option	☛ = Your Option	

Question Details

✖ **Q1.** How can you open a link in a new browser window?

Response : 4 | Status : **Incorrect**

Options :

      1. `<a href="url" target="_new_window">`
✔ 2. `<a href="url" target="_blank">`
      3. `<a href="url" target="new">`
☛ 4. `<a href="url" new>`

Timespent (in sec): 29 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 |
Incorrect to unanswered: 0 |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q2. Which attribute is uses with td tag to merge two cells horizontally?

Response : **1** | Status : **Correct**

Options :

- ✔ 1. colspan=2
-    2. merge=colspan2
-    3. merge=row2
-    4. rowspan=2

Timespent (in sec): **19** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q3. The way the browser displays the object can be modified
By _____

Response : **3** | Status : **Incorrect**

Options :

-    1. modifiers
- ✔ 2. attributes
- ☛ 3. None of these
-    4. parameters

Timespent (in sec): **25** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q4. How will you define a homepage?

Response : **3** | Status : **Incorrect**

Options :

-    1. It is a place where all the data of internet is stored
-    2. It is required for the access of internet
- ☛ 3. Is is an index of encyclopedia articles
- ✔ 4. It is the first page of a website

Timespent (in sec): **18** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** |
Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Q5. What tag(s) can I use to embed an object into an html code?

Response : **3,4** | Status : **Correct**

Options :

-    1. object
-    2. output
- ☛ ✔ 3. embed
- ☛ ✔ 4. applet

Timespent (in sec): **13** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Your Response Change Pattern: HTML

The below table provides the number of times you have changed your responses to the HTML questions and also the nature of those response changes.

|	
CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: CSS

The below table provides your marks in CSS along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 8.00
YOUR SECTION PERCENTAGE	100.00%
YOUR SECTION ACCURACY	100.00%
TIME SPENT BY YOU (IN MINS)	0.57

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 2 — Marked for Review, 0
— UnAnswered, 0
└ InCorrect, 0

🍃 Correct   🔴 InCorrect   🌓 UnAnswered   🟣 Marked for Review
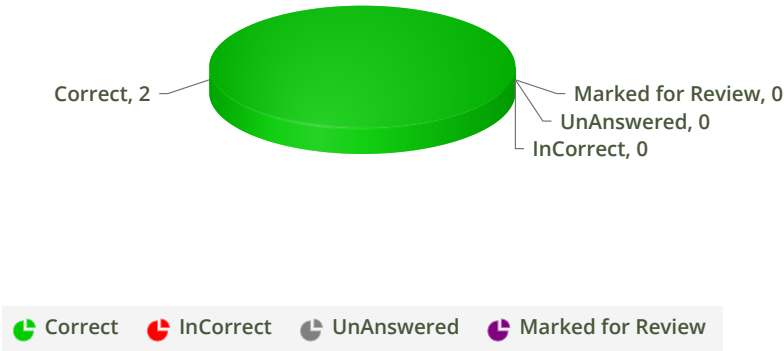
Performance Analysis: CSS

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

Question Details

✅ **Q1.** It is necessary to include the html tags in the external CSS file

Response : **1** | Status : **Correct**

Options :

👉 ✔ 1. FALSE
     2. TRUE

Timespent (in sec): **28** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

✅ **Q2.** I need to apply a unique style for a particular html component in the page, then I can implement the same using;

Response : **3** | Status : **Correct**

Options :

     1. Class selector
     2. ID selector
👉 ✔ 3. Element selector
     4. Component Selector

Timespent (in sec): **6** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** |
Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Your Response Change Pattern: CSS

The below table provides the number of times you have changed your responses to the CSS questions and also the nature of those response changes.

| CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0

Overview: Javascript

The below table provides your marks in Javascript along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	8.00 / 12.00
YOUR SECTION PERCENTAGE	66.67%
YOUR SECTION ACCURACY	66.67%
TIME SPENT BY YOU (IN MINS)	3.88

Note:*The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis

Correct, 2

Marked for Review, 0
UnAnswered, 0

InCorrect, 1

● Correct ● InCorrect ● UnAnswered ● Marked for Review
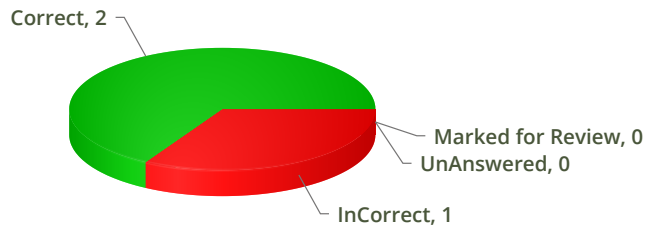
Performance Analysis: Javascript

1. The below table analyzes your performance at question level
2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

⚑ = Not Evaluated	⊼ = Evaluated	✔ = Correct	✖ = Incorrect	❗ = Not Attempted
★ = Marked for Review	Ⓐ = Answered	✔ = Correct Option	☛ = Your Option	

Question Details

Q1. How to create a Date object in JavaScript?

Response : **3** | Status : **Correct**

Options :

1. dateObjectName Date([parameters])
2. dateObjectName.new Date([parameters])
☛ ✓ 3. dateObjectName = new Date([parameters])
4. dateObjectName := new Date([parameters])

Timespent (in sec): **72** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q2. To automatically open the console when a JavaScript error occurs which of the following is added to prefs.js?

Response : **2** | Status : **Correct**

Options :

1. user_pref("javascript.console.open_error ", true);
☛ ✓ 2. user_pref("javascript.console.open_on_error", true);
3. user_pref(" javascript.console.open_on_error", false);
4. user_pref("javascript.console.open_error ", false);

Timespent (in sec): **63** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You are on the right preparation track on this topic.**

Q3. Which of the following are true

Response : **1,2,3** | Status : **Incorrect**

Options :

☛ 1. JavaScript is a procedural language
☛ ✓ 2. execute
☛ 3. JavaScript is an Object Oriented Programming (OOP) language
✓ 4. Javascript is loosely typed

Timespent (in sec): **98** | Correct to Incorrect: **0** | Incorrect to Correct: **0** | Incorrect to Incorrect: **0** | Correct to unanswered: **0** | Incorrect to unanswered: **0** | Comments: **You have most probably committed a numerical or conceptual mistake or you would have guessed the answer.**

Your Response Change Pattern: Javascript

The below table provides the number of times you have changed your responses to the Javascript questions and also the nature of those response changes.

CORRECT TO INCORRECT	0
INCORRECT TO CORRECT	0
INCORRECT TO INCORRECT	0
CORRECT TO UNANSWERED	0
INCORRECT TO UNANSWERED	0