# **Multiple Choice Questions (10 marks)**

|   | e Choice Questions (10 marks)   |              |  |  |
|---|---|--------------|--|--|
| 1 | Samson collated all the exam marks and analysed the results. Suppose that the exam            |              |  |  |
|   | marks, X, is normally distributed with mean of 75 and standard deviation $\sigma = 10$ .      |              |  |  |
|   | Empirically, what is the probability if the score is lower than 55 marks i.e. $P(X \le 55)$ ? |              |  |  |
|   |   |              |  |  |
|   | a) 5%   |              |  |  |
|   | b) 2.275%   |              |  |  |
|   | c) 4.55%  |              |  |  |
|   | d) 2.5%   | (D)          |  |  |
| 2 | Suppose that a normal model describes the acidity (pH) of rainwater, and that water tested    | ( )          |  |  |
|   | after last week's storm had a z-score of 1.8. This means that the acidity of the rain         |              |  |  |
|   | after last week's storm had a 2-score of 1.6. This means that the actury of the fami          |              |  |  |
|   | a) had a pH 1.8 higher than average rainwater.  |              |  |  |
|   |   |              |  |  |
|   |   |              |  |  |
|   | c) had a pH 1.8 standard deviations higher than that of average rainwater.                    | ( ( )        |  |  |
|   | d) had a pH 1.8 times that of average rainwater.  | ( C )        |  |  |
| 3 | SAE MST has 5 multiple choice questions with five choices with two correct answer each.       |              |  |  |
|   | If we just randomly guess on each of the 5 questions, what is the probability that you get    |              |  |  |
|   | exactly 4 questions correct?  |              |  |  |
|   |   |              |  |  |
|   | a) 0.0768   |              |  |  |
|   | b) 0.4096   |              |  |  |
|   | c) 0.2592   |              |  |  |
|   | d) 0.0064   | ( A )        |  |  |
| 4 | The weights of male and female students in a class are summarized in the boxplots below.      |              |  |  |
|   | Which of the following statements is not true?  |              |  |  |
|   | Males   |              |  |  |
|   |   |              |  |  |
|   | Females   |              |  |  |
|   |   |              |  |  |
|   | 80 - 100 - 120 - 140 - 160 - 180 - 200 - 220 - 240  |              |  |  |
|   | Weight (pounds)   |              |  |  |
|   |   |              |  |  |
|   | a) About 50% of male students weigh between 150 and 180 pounds.                               |              |  |  |
|   | b) About 25% of female students weigh more than about 130 pounds.                             |              |  |  |
|   | c) The median weight of male students is about 162 pounds.                                    |              |  |  |
|   | d) Male students' weights have less variability than female students' weights.                | ( D )        |  |  |
| 5 | The distribution of the population of household incomes in Singapore is skewed to the right.  | ( )          |  |  |
| 3 | Which of the following best describes what happens to the sampling distribution of the        |              |  |  |
|   |   |              |  |  |
|   | sample mean when the size of a random sample increases from 10 to 100?                        |              |  |  |
|   |   |              |  |  |
|   | a) Its mean gets closer to the population mean, its standard deviation gets closer to         |              |  |  |
|   | the population standard deviation, and its shape gets closer to the population's              |              |  |  |
|   | shape.  |              |  |  |
|   | b) Its mean gets closer to the population mean, its standard deviation gets smaller,          |              |  |  |
|   | and its shape gets closer to normal.  |              |  |  |
|   | c) Its mean stays constant, its standard deviation gets closer to the population              |              |  |  |
|   | standard deviation, and its shape gets closer to the population's shape.                      |              |  |  |
|   | d) Its mean stays constant, its standard deviation gets smaller, and its shape gets           |              |  |  |
|   | closer to normal.   | ( <b>D</b> ) |  |  |

# Question 1 (25 marks)

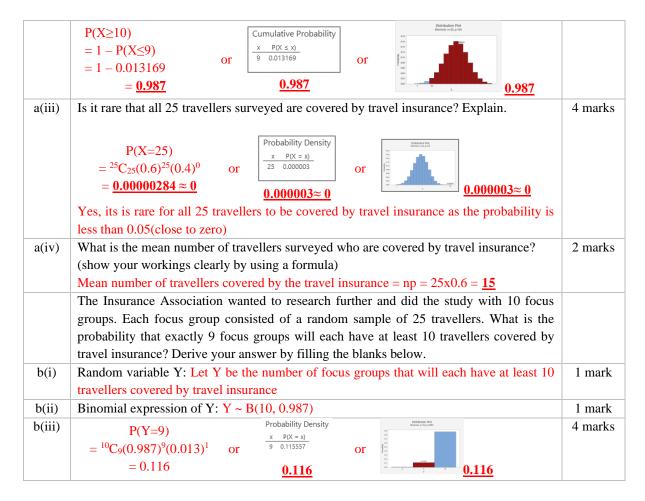
| _   | ion i (25 mark)  | ·                           |                                       |         |                                  | 1     |        |
|---|--|-----------------------------|---------------------------------------|---------|----------------------------------|-------|--------|
| 1   | -  |                             |                                       |         |                                  |       |        |
|   | demanding jobs. 147 male workers working in physically demanding jobs were recruited to  |                             |                                       |         |                                  |       |        |
|   | participate in the study. 5 variables on each worker were recorded.  |                             |                                       |         |                                  |       |        |
|   | The data collected can be found in the file "Revision Data–MST.xlsx" in the tab labelled   |                             |                                       |         |                                  |       |        |
|   | "Data".  |                             |                                       |         |                                  |       |        |
|   | The descriptions of the variables are as follow:   |                             |                                       |         |                                  |       |        |
|   | Variable Meaning   |                             |                                       |         |                                  |       |        |
|   | Grip strength Maximum force (in Newton) of grip.   |                             |                                       |         |                                  |       |        |
|   | Arm strength Maximum force (in Newton) of arm.   |                             |                                       |         |                                  |       |        |
|   | Age Age of worker in years.  |                             |                                       |         |                                  |       |        |
|   | Dominant h   |                             | · · · · · · · · · · · · · · · · · · · | e of a  | hand (left, right or mixed).     |       |        |
|   | Rating   |                             | -                                     |         | r given by his supervisor on     |       |        |
|   | Kating   | -                           | e of 1 to 60. Higher rating           |         |                                  |       |        |
|   |  |                             | mance.                                | Siliaic | cates better job                 |       |        |
|   | Identify the me  |                             |                                       | atu de  | is based on                      |       | 2      |
| a   |  |                             | the sample in which the               |         |                                  | _     |        |
|   | Population   |                             | orkers in physically dema             |         |                                  | _     | marks  |
|   | Sample   |                             | vorkers in physically dei             | nandii  | ng jobs who participated in th   | ie    |        |
|   |  | study                       |                                       |         |                                  |       |        |
| b   |  |                             | each of the variables list            |         |                                  |       | 8      |
|   | Variable   | Quali                       | tative / Quantitative                 |         | dinal / Nominal /                |       | marks  |
|   |  |                             |                                       | Dis     | screte / Continuous              |       |        |
|   | Grip strengt   | th                          | Quantitative                          |         | Continuous                       |       |        |
|   | Age  |                             | Quantitative                          |         | Discrete                         |       |        |
|   | Dominant h   | and                         | Qualitative                           |         | Nominal                          |       |        |
|   | Rating   |                             | Qualitative Ordinal                   |         | Ordinal                          |       |        |
| С   | Fill in the follo  | owing inform                | ation.                                |         |                                  |       | 8      |
|   | Mean Arm Strength: 350.77 N (2 dec pl)   |                             |                                       |         |                                  | marks |        |
|   | Interquartile range of Grip Strength: 135.70 N (2 dec pl)  |                             |                                       |         |                                  |       |        |
|   | Average Age: 35.3 Shape of distribution of Age: Symmetrical  |                             |                                       |         |                                  |       |        |
|   |  | Percentage of workers with: |                                       |         |                                  |       |        |
|   | Right dominant hand 85%   Left dominant hand 10.2%   Mixed dominant hand 4.8%  |                             |                                       |         |                                  | -     |        |
|   |  |                             |                                       |         | White dominant hand 4.870        | -     |        |
|   | Mode Rating of workers with mixed dominant hand: 50  |                             |                                       |         |                                  |       |        |
| d   | Find the correlation coefficient r between Grip Strength and Arm Strength. Hence, comment  |                             |                                       |         |                                  |       | 3      |
|   | on the relationship between the two variables.   |                             |                                       |         |                                  |       | marks  |
|   | r = 0.627  | 1                           |                                       |         |                                  |       |        |
|   | Positive and moderate  |                             |                                       |         |                                  |       |        |
|   | XX71 : 1 1 ·   | .1 1.1 0                    | . 1                                   | ,,      | 1 · 1 A . G                      |       | 1 1    |
| e   |  |                             | , right or mixed) group ha            | as the  | highest Arm Strength on avera    | ige?  | 1 mark |
|   | Mixed domina   |                             |                                       |         |                                  |       |        |
| f   | _  | -                           |                                       |         | ce that this group has significa | antly | 3      |
|   | higher Arm Strength than workers in the other 2 groups? Explain.  Yes, the box of the mixed dominant hand group does not overlap with the "boxes" of the lef |                             |                                       |         |                                  |       | marks  |
|   |  |                             |                                       |         |                                  |       |        |
|   | dominant hand of the group or the right dominant hand of the group   |                             |                                       |         |                                  |       |        |
|   | Boxplot of Arm   | strength +                  | Summary Statistics                    |         |                                  |       |        |
| Dominant hand N Minimum Q1 Median Q3 Maximum 95% Median Left 15 111.20 286.90 369.20 427.00 520.40 (295.19, 426.1 Mixed 7 380.10 451.50 460.40 502.60 504.80 (432.46, 503.1 |  |                             |                                       |         |                                  |       |        |
|   |  |                             |                                       |         |                                  |       |        |
|   | Right 125 84.500 283.550 355.800 404.750 587.100 (316.253, 373.60  |                             |                                       |         |                                  |       |        |
|   | Left Mise<br>Dominant  | # Right hand                |                                       |         |                                  |       |        |
|   |  |                             |                                       |         |                                  |       |        |

#### Question 2 (20 marks)

| Question | n 2 (20 marks)   |            |  |  |  |  |
|----------|--|------------|--|--|--|--|
| 2        | The marks of 500 candidates in an examination are normally distributed with a mean of  |            |  |  |  |  |
|          | 54 marks and a standard deviation of 20 marks. The pass mark for the examination is 50   |            |  |  |  |  |
|          | marks.   |            |  |  |  |  |
| a        | If a candidate is chosen at random, find the probability that the candidate passes the   |            |  |  |  |  |
|          | examination  |            |  |  |  |  |
|          | P(X>50)  |            |  |  |  |  |
|          | $P(X > \frac{50-54}{20})$  |            |  |  |  |  |
|          | P(Z > -0.2) or   |            |  |  |  |  |
|          | 0.5+0.0793   |            |  |  |  |  |
|          | <u>0.579</u>   |            |  |  |  |  |
| b        | Estimate the number of candidates who passed the examination. Round your answer to   | 2 marks    |  |  |  |  |
|          | the nearest whole number.  |            |  |  |  |  |
|          | Estimated number of candidates who passed = 500 x 0.5793 = 290   |            |  |  |  |  |
| c        | If 5% of the candidates obtain a distinction by scoring x marks or more, estimate the value  | 4 marks    |  |  |  |  |
|          | of x. Round your answer to the nearest whole number.   |            |  |  |  |  |
|          | $P(X{>}x)=0.05$  |            |  |  |  |  |
|          | $P(Z > \frac{x-54}{20}) = 0.05$  |            |  |  |  |  |
|          | From z table, $\frac{x-54}{20} = 1.645$  |            |  |  |  |  |
|          | 25   |            |  |  |  |  |
|          | x=87   | £l         |  |  |  |  |
| d        | Is it rare that a candidate scores less than 30 marks for this examination? Explain why. $P(X<30)$ Distribution Plot Remark Store-30   | 5 marks    |  |  |  |  |
|          |  |            |  |  |  |  |
|          | $P(X < \frac{30-54}{20})$  |            |  |  |  |  |
|          | P(Z < -1.2) or   |            |  |  |  |  |
|          | 0.5-0.3849   |            |  |  |  |  |
|          | <u>0.115</u>   |            |  |  |  |  |
|          | Since P(X<30) is mire than 5%, it is not rare that a student scores less than 30 marks   | <i>5</i> 1 |  |  |  |  |
| e        | Estimate the interquartile range of the distribution. <b>Show your workings clearly.</b> Round   | 5 marks    |  |  |  |  |
|          | your answer to the nearest whole number.   |            |  |  |  |  |
|          | Students have to show the workings clearly and MINITAB express answers not   |            |  |  |  |  |
|          | allowed since the question mentioned "Show your workings clearly"  |            |  |  |  |  |
|          | $P(X < x_1) = 0.25$ $P(X < x_2) = 0.75$ $IQR = 67.4-40.6 = 27$   |            |  |  |  |  |
|          | $P(X < \frac{x_1 - 54}{20}) = 0.25$ $P(X < \frac{x_1 - 54}{20}) = 0.75$  |            |  |  |  |  |
|          | 20 / 5.75 20 / 5 |            |  |  |  |  |
|          | From z table, $\frac{x-54}{20} = -0.67$ From z table, $\frac{x-54}{20} = 0.67$   |            |  |  |  |  |
|          | $x_1=40.6$ $X_2=67.4$  |            |  |  |  |  |

### Question 3 (20 marks)

| 3     | A study by the Insurance Association concluded that 60% of all travellers from               |         |
|-------|--|---------|
|       | Singapore are covered by travel insurance. A random sample of 25 travellers were             |         |
|       | surveyed.  |         |
| a(i)  | What is the probability that 13 of the 25 travellers surveyed are covered by travel          | 4 marks |
|       | insurance? Show your working clearly.  |         |
|       | No marks awarded if you use MINITAB Express  |         |
|       | $P(X=13)={}^{25}C_{13}(0.6)^{13}(0.4)^{12}$  |         |
|       | = 0.114  |         |
| a(ii) | What is the probability that at least 10 of the 25 travellers surveyed are covered by travel | 4 marks |
|       | insurance?   |         |
|       |  |         |



### Question 4 (25 marks)

| Question | n 4 (25 marks)  |         |  |  |  |
|----------|---|---------|--|--|--|
| 4        | A manufacturing process produces cylindrical component parts for the automotive   |         |  |  |  |
|          | industry. It is critical that the process produces parts that have a mean diameter of 5.0   |         |  |  |  |
|          | mm. A quality control engineer conducts an experiment in which 100 cylindrical component parts produced by the process are randomly selected and the diameter of each |         |  |  |  |
|          |   |         |  |  |  |
|          | part measured. It is known that the population standard deviation, $\sigma$ is 0.1 mm.  |         |  |  |  |
| a(i)     | Describe the sampling distribution of the sample mean, if $n = 100$ . Explain if it is  | 4 marks |  |  |  |
|          | Normally distributed.   |         |  |  |  |
|          | $\mu_{\overline{X}} = 5.0,  \sigma_{\overline{X}} = \frac{0.1}{\sqrt{100}} = 0.01$  |         |  |  |  |
|          | Since n=100 is large, then by Central Limit Theorem, $\overline{X} \sim N(5.0, 0.01^2)$   |         |  |  |  |
| a(ii)    | What is the probability that the sample mean diameter of 100 cylindrical component  | 6 marks |  |  |  |
|          | parts differ from the population mean diameter by at least 0.025 mm?  |         |  |  |  |
|          | $P\left( \overline{X}-\mu  \geq 0.025\right)$   |         |  |  |  |
|          | $P(\overline{X} - \mu \le -0.025 \text{ or } \overline{X} - \mu \ge 0.025)$   |         |  |  |  |
|          | $2 \times P\left(\frac{\overline{X} - \mu}{\sigma_{\overline{X}}} \ge \frac{0.025}{0.01}\right)$  |         |  |  |  |
|          | X   |         |  |  |  |
|          | $2 \times P(Z \ge 2.5)$   |         |  |  |  |
|          | 2(0.5-0.4938)<br><b>0.0124</b> 0.0062097x2= <b>0.0124</b>   |         |  |  |  |
| ~(:::)   |   | £l      |  |  |  |
| a(iii)   | The mean diameter of the sample taken by the quality control engineer is computed to  | 5 marks |  |  |  |
|          | be 5.027 mm. Using the answer from part (b), what can the quality control engineer  |         |  |  |  |
|          | conclude about the mean diameter of all the cylindrical component parts produced?   |         |  |  |  |
|          | Since the probability from part a(ii) is close to zero, it is rare to get a sample mean diameter  |         |  |  |  |
|          | that differs from the population mean diameter by at least 0.025mm. The engineer's  |         |  |  |  |

|   |   | 11                                 |                                  |  | 0.02-                             |                                  | T        |
|---|---|------------------------------------|----------------------------------|--|-----------------------------------|----------------------------------|----------|
|   | _   |                                    |                                  |  |                                   | away from the                    |          |
|   | population mean diameter. Thus, his claim does not seem correct.  Donna, a new quality control worker at a potato chips plant, is investigating the |                                    |                                  |  |                                   |                                  |          |
|   | packaging of p  |                                    | _                                |  | _                                 | -                                |          |
|   | ensure that the   | -                                  |                                  | _  | -                                 |                                  |          |
|   | weight of pota  |                                    |                                  | 1  | 71 0                              |                                  |          |
|   |   | -                                  | Ū                                |  |                                   |                                  |          |
|   | Donna carefully weighed the contents of six bags of potato chips. She recorded the weights  |                                    |                                  |  |                                   |                                  |          |
|   | (in grams), as follows:   |                                    |                                  |  |                                   |                                  |          |
|   |   |                                    |                                  |  |                                   | -0.7                             |          |
|   | 29.3  | 28.2                               | 29.1                             | 28.7   | 28.9                              | 28.5                             |          |
|   | She then keve   | ed the data in                     | Minitab Expr                     | ess and based  | on the same                       | set of data, she                 |          |
|   | generated two   |                                    | _                                |  |                                   | see of Gata, site                |          |
|   |   |                                    |                                  |  |                                   |                                  |          |
|   | 1-Sample t: Weight (g)  |                                    |                                  |  | mple Z: Weig                      | ht (g)                           |          |
|   | Descriptive Sta   |                                    |                                  | Descriptive Sta  |                                   | OFW Cifor II                     |          |
|   | N Mean<br>6 28.7833 0   | StDev SE Mean<br>0.4021 0.1641 (2) | 95% Cl for μ<br>8.3614, 29.2053) | N Mean<br>6 28.7833 (                                      | StDev SE Mean<br>0.4021 0.1642 (2 | 95% Cl for μ<br>8.4616, 29.1051) |          |
|   | μ: mean of Weigh  | •                                  | 0.0014, 20.2000)                 | μ: mean of Weight (g)<br>Known standard deviation = 0.4021 |                                   |                                  |          |
|   |   |                                    |                                  |  |                                   |                                  |          |
|   |   | Figure 1                           |                                  |  | Figure 2                          |                                  |          |
|   | Donna is unsui<br>help.   | re which confid                    | dence interval                   | she should refe  | er to, so she ap                  | proached you for                 |          |
| b(i)  | Explain to Donna under which situation would she refer to the confidence intervals  |                                    |                                  |  |                                   | 1 mark                           |          |
|   | constructed in Figure 1 and Figure 2.   |                                    |                                  |  |                                   |                                  |          |
|   |   |                                    | ınknown, sam                     | ple size is sma  | ll, and the par                   | ent population is                |          |
|   | Normally distributed  |                                    |                                  |  |                                   |                                  |          |
| 1 ('')  | CI in Figure 2  |                                    |                                  |  |                                   | .1                               | 1 1      |
| b(ii)   | If Donna refers to the confidence interval constructed in Figure 1, what is the   |                                    |                                  |  |                                   |                                  | 1 mark   |
|   | assumption she has to make.  The population distribution of weights of potato chips in all the bags is Normally                                     |                                    |                                  |  |                                   |                                  |          |
|   | distributed.  |                                    |                                  |  |                                   |                                  |          |
| b(iii)  | From part b(ii), explain in context what the confidence interval means.   |                                    |                                  |  |                                   | 2 marks                          |          |
|   | Donna can be 95% confident that the true mean weight of the potato chips in the bag is  |                                    |                                  |  |                                   |                                  |          |
|   | between 28.3614g and 29.2053g   |                                    |                                  |  |                                   |                                  |          |
| b(iv)   | Hence, what can Donna say about the stated net weight of 28.3 grams?  |                                    |                                  |  |                                   | 2 marks                          |          |
|   | It appears that the machine may be packing slightly more chips into the bags than the stated  |                                    |                                  |  |                                   |                                  |          |
| <b>h</b> ()   | net weight of 2   |                                    | manahad vayay y                  | ith the fellowin   | n a intompretatio                 | on of the                        | 2 montra |
| b(v)  | Another worker, Darren, approached you with the following interpretation of the confidence interval in Figure 2.                                    |                                    |                                  |  |                                   | 2 marks                          |          |
|   | confidence interval in Figure 2.  |                                    |                                  |  |                                   |                                  |          |
|   | "95% of all samples will have a mean weight between 28.4633 and 29.1034 grams"  |                                    |                                  |  |                                   |                                  |          |
|   | Is Darren's interpretation correct? Please elaborate.   |                                    |                                  |  |                                   |                                  |          |
| No, because Darren's interpretation seems to indicate a fixed |   |                                    |                                  |  | ixed range for                    | CI. But actually                 |          |
|   | the CI varies from sample to sample constructed in the same manner.   |                                    |                                  |  |                                   |                                  |          |
| b(vi)   | How will the width of the confidence interval change if Donna had constructed a 90%   |                                    |                                  |  |                                   | 2 marks                          |          |
|   | confidence interval instead? Justify your answer.   |                                    |                                  |  |                                   |                                  |          |
|   | The width of CI will decrease  Lower confidence level → lower margin of error → narrower CL   |                                    |                                  |  |                                   |                                  |          |
|   | Lower confide   | nce ievei → lo                     | wer margin of                    | error > narro  | wer CL                            |                                  |          |