

## Media

6.4 Media representations of class, gender, ethnicity and age groups

### How different groups are represented in media: Class

- Working class is represented through a narrow range of identities:
  - Historical: servitude, poverty and criminality
  - Contemporary: social problematic behaviour crime, welfare dependency, unemployment, violence and casual sex.
- Recurrent themes (news reports, entertainment shows):
  - Dangerous people to be feared of because of their unpredictability
  - Problematic involvement in illegal/immoral behaviours
  - Dependent on state and generosity of middle and upper classes
- Middle class representation is broder: professional employment and cultural associations
- The Glasgow's Media Group's study



#### How different groups are represented in media: Class

- **Ehrenreich** argues that, for the media, to be working class means being:
  - Inarticulate, old-fashioned, uneducated, lazy and incapable
- She suggests that these representations silence working class voices (metaphorically and literally)
- For higher classes, problematic behaviour (greed, selfishness, criminality)
  is represented as indicative of individual human weaknesses rather than
  symbolic of a whole class.
- The 2008 global financial crisis



## How different groups are represented in media: Gender







### How different groups are represented in media: Gender

- Stereotypes relating to masculinity and femininity focus on physical and emotional.
- Physical representations of bodies
  - How they have changed
  - How they have not changed
- Body representation forms part of a wider set of ideas about beauty, attractiveness, how women should look and behave.
- Mulvey (1975): female beauty is both hetero sexual and largely for the benefit of the male gaze. It objectifies females seeing them only as objects of desire.



### How different groups are represented in media: Gender

- **Grant et al. (2006):** women face a jeopardy of age and gender discrimination that has a different impact on women of different ages.
  - Younger women pressure how to look, dress and behave
  - Older women suffer from reduced identity once they lose certain characteristics
- Broder assumptions about male and female behaviour:
  - Women should be cooperative and submissive, if not figures of fun or deviant sexuality - <u>Macdonald</u> (ladettes)
- Gender representations are not entirely static women vs.
   men representation and how they changed

# How different groups are represented in media: Ethnicity

- <u>Hall (1995):</u> while overt racism is no longer tolerated, it has been replaced by inferential racism black ethnicities are represented in ways that stress their culture, rather than biological difference.
- Minorities are represented as a source of social problems rather than victims:
  - Over representation: both guilty (perpetrators) and victims binary
     opposition (a pair of contrasting representations)
  - Under-representation: advertising and drama.
- **Carrington (2002):** white gaze extends to apparently positive black images (sport) representations of hyper-blackness
- Otherness + cultural and physical threats



## How different groups are represented in media: Age

- Ownership and control: middle-aged, middle class and male representation of young through and 'adult gaze'. Children:
  - innocent and uncorrupted nature
  - Unruly, lacking self-control, requiring adult discipline and guidance
- In relation to internet adult technological fear results in children being seen as victims of their own lack of control and discipline - this leads to moral panics.
- **Pearson (1983):** moral panics about the behaviour of young people and technology have been a persistent feature of media representations over the past century, involving traits such as: rebellion, disrespect, selfishness and obsession with self and sex.



## How different groups are represented in media: Age

- Older people represented in a narrow range of roles with a particular emphasis on social problems. What are those?
- Their representation is largely unsympathetic> senility, illness and unattractiveness
- In TV dramas they are portrayed as grumpy, interfering, lonely, stubborn, not interested in sex and miserable.
- Older people watch more television than other social groups so they demand programming that reflects their interests.

**The Institute for Fiscal Studies (2006):** 80% of wealth in the UK is held by those aged 50+ and the 'global grey pound' (the spending power of older people) is attractive to advertisers who fund large areas of the media.



### Ways that media contribute to gender socialisation

- Secondary socialisation: folk tales and children's stories stereotyped roles or limited roles of women
- Studies of the influence of magazines on women and girls:
  - Marjorie Ferguson (1983): magazines socialise women into 'cult of femininity' by focusing on topics such as beautification, child-rearing, housework.
  - Angela McRobbie (1981): magazines rely on formula of written stories, photo-stories and problem pages. Central message is that girls should focus on capturing and thinking about boys. (male - dominant, female - passive)
- Change: old cartoons vs more recent films
- Gender identity is not influenced by media only other agents of socialisation include family, peers and school)



# Moral panics around class, gender, ethnicity and age groups

- Class: welfare claimants described as scroungers
- Gender: youth groups
- Ethnicity: gangs and knife crimes associated with Afro-Caribbean youth +
   Muslims
- Age: youth subcultures



## The relationship between the media and popular culture

- Popular Culture Frankfurt School totalitarian societies
  - Geographic isolation lack of daily face-to-face contact
  - Social isolation lack of participation in larger groups and failure to develop strong community ties
  - Limited social interaction people see themselves as anonymous individuals who are not part of functioning social group
- Mass culture is created through media so it can be manipulated to reflect the interests of a ruling class
- High culture vs popular culture

