

Response to UEQ comments

MATH20222 — INTRODUCTION TO GEOMETRY

About 40 students out of 94 responded. Many thanks to them.

One student wrote that "*..the use of geometry rather than just formulas and linear algebra, helps me to visualise what is going on...*" This is that I wanted very much students to feel. I am very happy that many students realised the beauty and importance of the Geometry.

On opinion of students on **what you think can be improved in course**. I will try to comment the notes which I consider important and essential:

availability of the lecture online immediately after lecture, not after weekend

I will try next year to do it as soon as possible.

organising of lectures, structuring, e.t.c.

I agree that it is partly my drawback and this sure has to be improved. I appreciate the comments of students on organisation of lectures, and I really will do my best to improve this. Good lecture it is the golden mean between two extremes. I hope to be closer to this mean.

complaints on organisation of coursework, podcasting, video There were problems with podcasting which I tried to solve, sometimes in vain. One student complained on the fact that the confusion was created on deadlines with coursework. Yes, this incident had happened, I was partly the source of this confusion. My apologies.

I would like to add also that usually some students consider the style of the lectures and tutorials 'aggressive'. I continuously try to decrease the problem *. This year it was only one complain on this.

I think that not only on-line material, but also the interaction of students with lecturer, discussion of mathematical questions, is essential. Of course both components are very important, and I will try to improve the first component in this course. I urge students: ask me more mathematical questions!

* In particular last years I do not insist students to come to blackboard to solve the problem in the case if they do not like it.

Thank you

Hovhannes Khudaverdian