Note: Are there questions you would like to discuss during the tutorial? If yes, please send them to me (nddascalu@lsv.uni-saarland.de) so that we can go through them together.

Exercise 1   **(-/08)**

(1) Briefly explain the logic behind ***subsective*** and ***intersective*** adjectives.

(2) Is there an issue with the following reasoning? If yes explain why.

> P_1 Tommy Lee is a skillful drummer.
> P_2 Tommy Lee is an artist.
> _____
> $\therefore$ Tommy Lee is a skillful artist.

(3) How would you interpret "beautiful swimmer" in "Pamela is a <u>beautiful swimmer</u>"?

$[\![$beautiful swimmer$]\!]$ = ...

(4) What is a ***privative adjective***? Give a brief explanation and interpretation.

$[\![...]\!]$ = ...

Exercise 2   **(-/6)**

(1) Mark is a base player.

The sentence above shows a problem. Why? Build a working tree representation (including types and lambda abstractions) for sentence (1) and illustrate the strategy you'll be using to solve its issue.

*hint: In *Champollion, Chp.6* you will find several solutions to this issue.

Exercise 3   (-/5)

Apply *predicate modification* to the following definite description:

(2) The lonely shepherd.

*hint: keep the iota operator in mind.

Exercise 4   (-/6)

Apply both *quantifier raising* and *type shifting* to the following sentence:
No need to apply lambda conversions

(3) Wolverine enjoys <u>every battle</u>$_{\langle\langle e, t\rangle, t\rangle}$.