

Note: Are there questions you would like to discuss during the tutorial? If yes, please send them to me (niddascalu@lsv.uni-saarland.de) so that we can go through them together.

Exercise 1 (-/6)

As in **tab. 12.1** (p. 465) represent the Types of eventualities [Type, Property*] for the following sentences:

*Properties are not mandatory.

E.g. I watched a film.

[Accomplishment, Telic]

1. Miriam was born.
2. Jim builds a house.
3. I found a treasure.
4. Mary has been cooking for an hour.
5. The sorcerer disappears.
6. Andrea has known Beatrice for three years.
7. Tom drives the car.
8. Dave was blinking
9. Beatrice loves horses.
10. Micheal draws.
11. Susan draws a flower.
12. Maria has blond hair.
13. The water froze.

Exercise 2 (-/4)

Compute 'inner' aspect of the following sentences, use Verkuyl's approach:

- (1) Pete eats a fish stick .
- (2) Susan draw a picture.

Exercise 3 (-/3)

Represent Reichenbach's notions of Speech, Event and Reference Time for the following sentences:

- (1) We will be eating pizza.
- (2) The grandma spoils her grandchildren.
- (3) Susan has baked a delicious cake.

Exercise 4 (-/6)

1. Explain Kaplan's notion of character and make a practical example.
2. Explain the difference between *perfective* and *imperfective* aspects and make an example for each.

Exercise 5 (-/6)

Give a tree representation for the sentences below and paraphrase (read) the formula you'll be getting at the top:

1. Micheal was running.
2. Bettina will dance.