

## What is Probability?

It is the mathematical measure of the likelihood that a specific event, such as passing a mathematics exam, will occur, ranging from 0 (impossible) to 1 (certain).

## Key Terminology:

**Experiment:** A process that leads to one of several possible outcomes, such as the final exam.

**Sample Space:** The set of all possible outcomes for a student, which is {Pass, Fail}.

**Event:** A specific outcome or subset of the sample space, such as a student achieving a passing grade.

## Dataset Event Examples:

A student studying more than 10 hours per week.

A student maintaining an attendance rate higher than 80%.

A student participating in group discussions (Yes).

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## 2. Types of Events

Using the sample of 200 students:

**Empirical Probability:** Based on historical data observations.

**Scenario:** If 130 out of 200 students passed the exam.

**Calculation:**  $P(\text{Pass}) = \frac{130}{200} = 0.65$  (65%).

**Theoretical Probability:** Based on the assumption of equally likely outcomes.

**Scenario:** The chance of a student passing or failing without considering external factors.

*Calculation:*  $P(\text{Pass}) = \frac{1}{2} = 0.50$  (50%).

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### Understanding Relationships

**Intuition of Conditional Probability:** This represents the updated probability of an event occurring given that another event has already happened. In this context, it tells us how much more (or less) likely a student is to pass if we already know they participated in group discussions.

#### Independence vs. Dependence:

**Relationship:** "Participating in group discussions" and "passing the exam" are **dependent events**.

**Justification:** The probability of passing is expected to change based on whether a student participates in discussions; if  $P(\text{Pass} | \text{Discussion}) \neq P(\text{Pass})$ , the events are mathematically dependent.

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### Bayes Theorem Application

#### Given Data:

$$P(\text{High Attendance} | \text{Pass}) = 0.70$$

$$P(\text{High Attendance} | \text{Fail}) = 0.40$$

$$P(\text{High Attendance}) = 0.60$$

Assume a base pass rate  $P(\text{Pass}) = 0.50$  for the calculation.

#### Formula:

$$P(\text{Pass} | \text{High Attendance}) = \frac{P(\text{High Attendance} | \text{Pass})}{P(\text{Pass})}$$

#### Step-by-Step Calculation:

Substitute values:  $\frac{0.70 \times 0.50}{0.60}$

Multiply numerator:  $\frac{0.35}{0.60}$

Final Result:  $\approx 0.5833$  or **58.33%**

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## Final Summary

The analysis indicates that factors such as high attendance (which increases the pass probability to 58.33%) and group participation are key drivers of student success. These metrics should be prioritized in the "Expectation Decider" model to accurately predict student outcomes.