





Indicative Grading Criteria

Grade Criteria

- an attractive set of pages that effectively separate the content, structure, and presentation of the site
 - sophisticated use of a wide range of CSS options to format, style, and position content
 on the page, using many different selectors, combinations of selectors and declarations
 in a manner that enhances both communication and presentation as well as
 demonstrating mastery of the technology
 - close and explicit attention to the needs identified in Unit 1
 - no cross-browser compatibility issues and degrades gracefully if browsers do not fully support CSS
 - well-presented and maintainable CSS code with good use of comments and structure
 - certainly making good use CSS 2, likely using a number of CSS 3 options

A typical style sheet might extend over several pages, and it is quite likely that you may include more than one style sheet.

- В
- an attractive set of pages that separate the content, structure and presentation of the site
- good use of a wide range of common CSS features to format, style, and position content on the page, including an assortment of selectors and declarations, all correctly and maintainably used
- explicit attention to the needs identified in Unit 1
- no significant issues running the code in different browsers and degrades gracefully in non-compliant browsers
- clearly written code, mainly CSS 2 with some CSS 3 used here and there

A typical style sheet might be a few pages long.

- С
- a set of pages that separate the content, structure and presentation of the site
- use of several basic CSS features to format, style, and position content on the page
- no major mismatches with the needs identified in Unit 1
- few cross-browser compatibility issues—works in the two or three most popular browsers
- some issues with formatting of code but mostly maintainable
- mostly a mix of CSS 1 and CSS 2

A typical style sheet might be a couple of pages of CSS.

- D
- a set of pages that mostly separate the content, structure and presentation of the site and that somewhat improve the appearance of the pages
- limited or poor use of CSS to format, style, and position content on the page
- weaknesses in choice of appropriate selectors or declarations
- CSS adds little to improve communication or presentation of the page
- might be some mismatches with the needs identified in Unit 1
- some cross-browser compatibility issues
- poorly formatted CSS code, some issues with maintainability
- mostly CSS 1, with just a few CSS 2 elements

External style sheet probably quite brief—a page or two and may not fully match with the HTML content.



◀ Unit 2 Self-test

Jump to...

Unit 3 Self-test