

Class Modelling; Behind the Scene

Analysis and Modelling (Remote Sensing)

Kiarash Pooladsaz

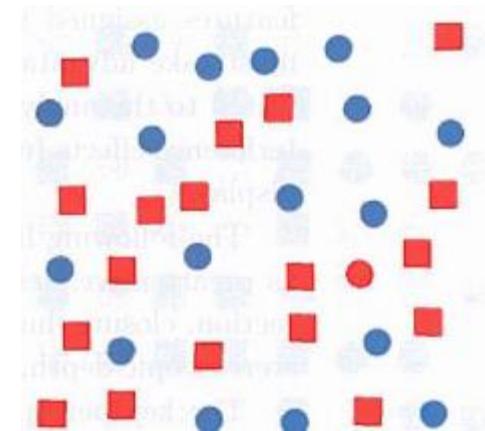
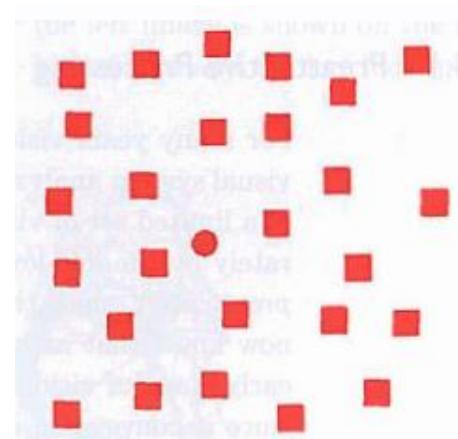
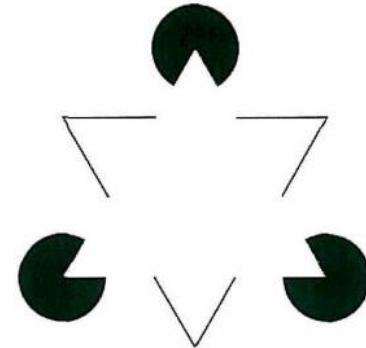
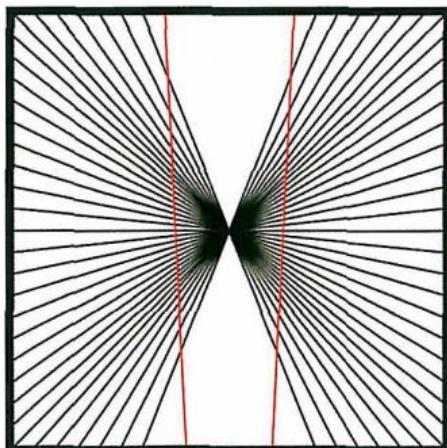
19.05.2022

- Image Perception
- Knowledge for Image Understanding
- Multi-Scale Classification

- Image Perception

Image Perception

- Scattered light enables understanding the differences in our environment through colors, patterns, structures
- Perception as the process of recognizing (being aware of), organizing (gathering and storing), and interpreting (binding to knowledge) sensory information.
- Human senses receives signals from environment, and goes through forming a mental representation of environment



Visual perception (Ward et. al, 2015)

Image Perception

Preattentive perception is fast, some effects pop out as the result of preconscious visual processes. Attentive perception transforms early vision effects to low-level structured objects using short-term memory. It is selective and represents aggregate of what is in scene. Then, these low-level attributes are converted to higher-level structured ones for performing tasks. We first focus on low-level attributes, then turn to higher level-ones and finally put all together with memory models.

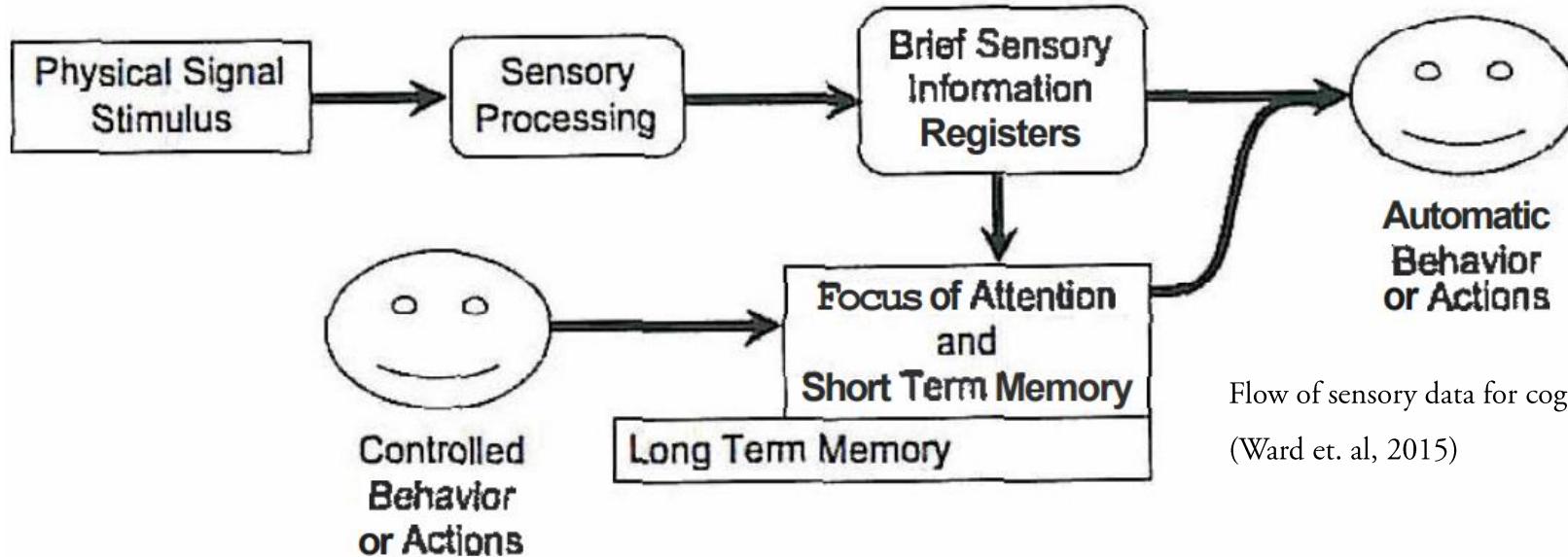


Image Perception

Guided Search Theory by Jeremy Wolfe (1989)

Image divided into feature maps and within each map the feature is filtered into different categories. Bottom-up activation follows feature categorization; how different is a stimulus from its neighborhood objects. Top-down activation as a user-driven attempt to find a specific set of properties.

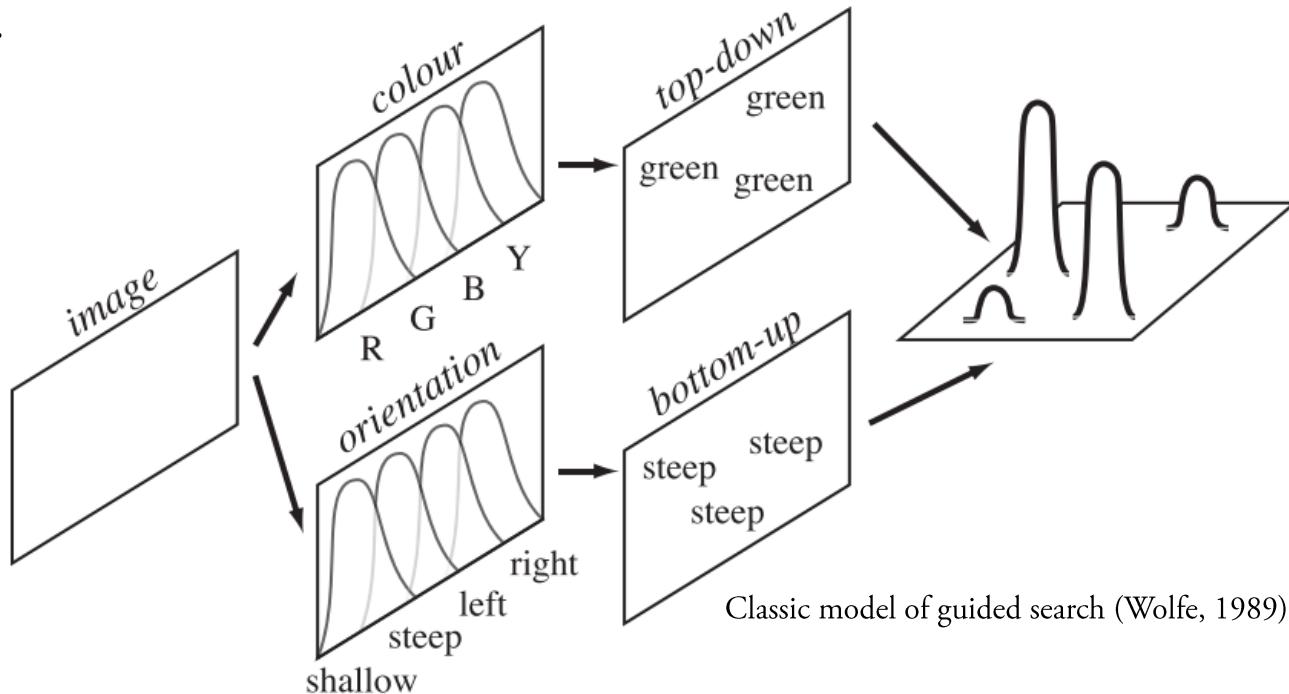
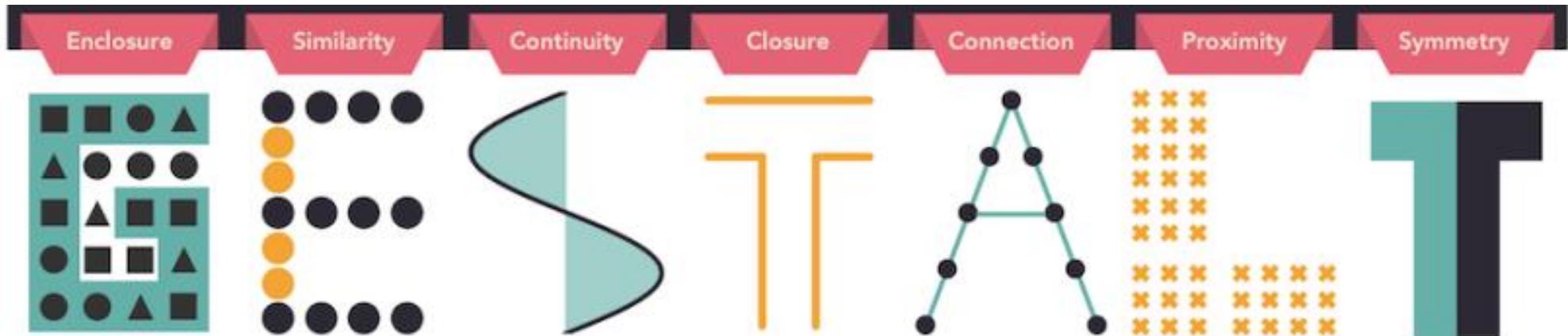


Image Perception

Gestalt principles by Wertheimer, Köhler and Koffka.

What human's eye perceive in the whole image results from set of interactions in the continuous space, in another term “Reification (objectification) of a complex set of relationships”. However, these sets are not limited, where “the degrees of freedom for explaining perceptual phenomena are greater than the degrees of constraint offered by interactive principles”.





Wadi As-Sirhan Basin, KSA



Palmanova, Italy



Barcelona, Spain



What helps?

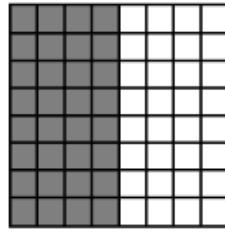
Barcelona, Spain

- Knowledge for Image Understanding

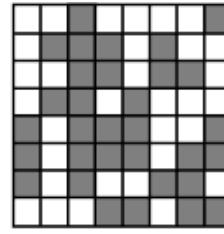
Knowledge for Image Understanding

Knowledge helps interpreting the image, going from signals through Scene symbolic representation based on the domain of interest.

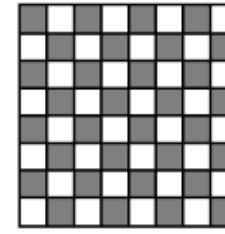
Spectral values behavior



Positive autocorrelation



Random autocorrelation



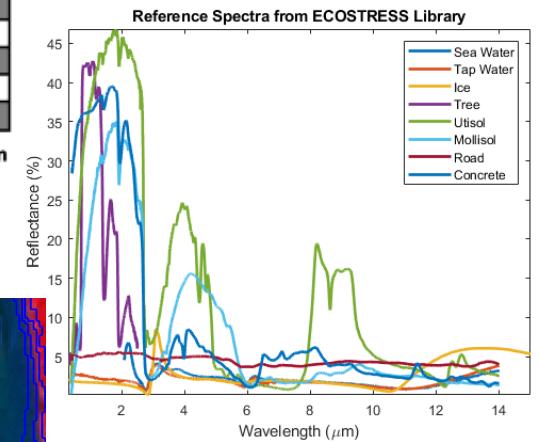
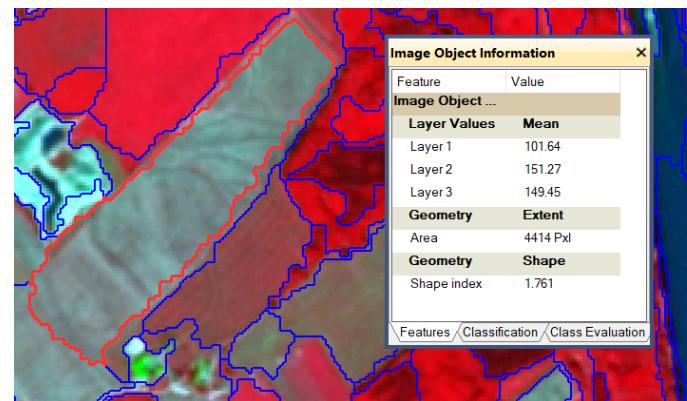
Negative autocorrelation

Spatial autocorrelations

Physical laws and principles

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Experience



Knowledge for Image Understanding

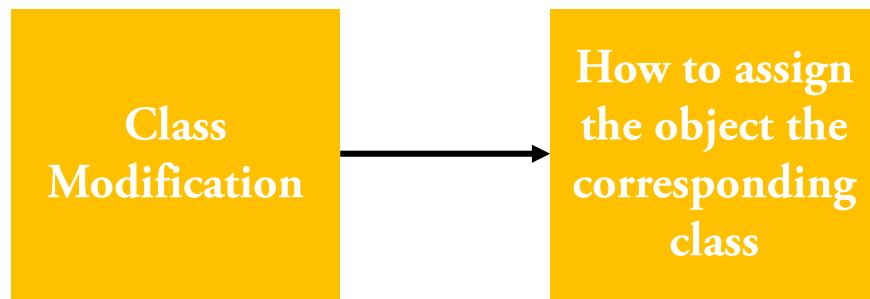
Heuristics Knowledge : Trial and Error

Structural Knowledge:

how concepts related to a domain are interrelated. Links between image objects and real-world geographical features.

Procedural Knowledge:

how to encode our structural knowledge through set of rules or through set of representative samples (usually ad-hoc manner).



```
03.416 40 [shape:0.5 compct:0.5] creating 'Level1'  
0.031 at Level1: Level1, Level2, vegetation_level1, trees, n  
0.297 at Level1: 200 [shape:0.2 compct:0.5] creating 'Lev  
<0.001s at Level2: Level1_Level2_vegetation_level1_trees  
class_modelling  
09.688 bridge_modelling  
0.031 unclassified with Distance to water_level2 <  
01.124 active at Level2: chess board: 1  
0.109 active with Rel. border to water_level2 > 0 a  
<0.001s if with NDVI < 0.1 : bridge  
08.003 50x: active with Rel. border to bridge > 0 a  
<0.001s if with NDVI < 0.1 : bridge  
0.249 50x: bridge with Rel. border to active > 0.25  
0.094 50x: bridge at Level2: merge region (*)  
0.078 50x: bridge with Area < 500 Px at Level2: ac
```

Knowledge for Image Understanding

- **layer values**

- mean
- std-dev

- **geometrical properties**

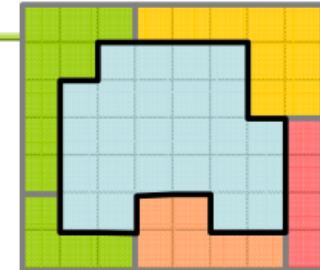
- size, shape, ...

- **textural properties**

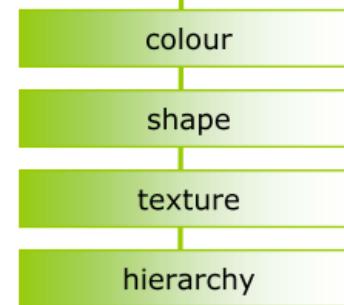
- layer value texture (e.g. mean of sub objects: std-dev)
- shape texture (e.g. directions of sub objects)

- **hierarchical properties**

- number of higher levels
- number of super or sub objects



object features

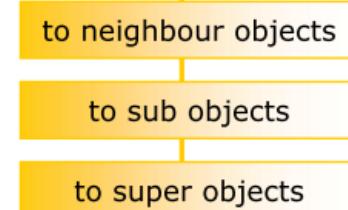


- **relations to classes of ...**

- neighbour objects
- sub objects (relative area of ...)
- super objects

- **membership to ...**

class related features

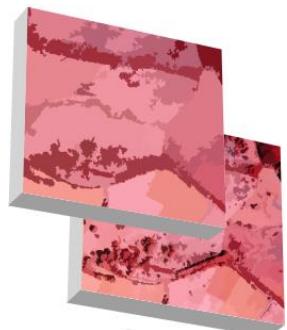


Knowledge for Image Understanding

Planning of the image
description outcome and
segmentation

Domain of Interest

Segmentation problem



Complex image
content

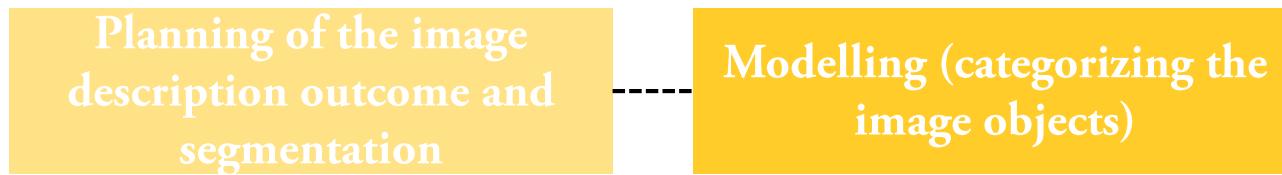
Targeting
scale,
objects
and
classes



Real world scene

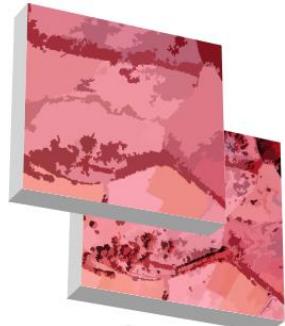
Progressive knowledge in image
understanding (Lang & Blaschke, 2006)

Knowledge for Image Understanding



Domain of Interest

Segmentation problem

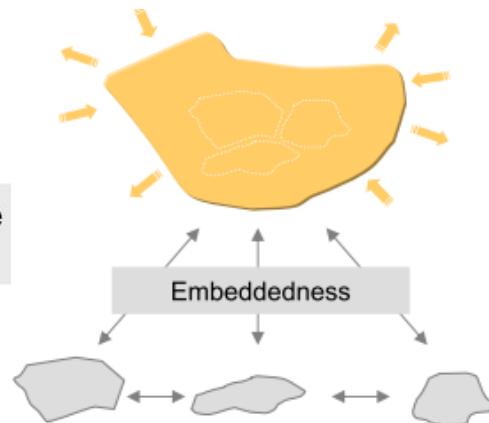


Targeting scale, objects and classes



Complex image content

Object Hypothesis



Object modelling

Class system in spectral, structural, semantic

Real world scene

Progressive knowledge in image understanding (Lang & Blaschke, 2006)

Knowledge for Image Understanding

Input: Class description,
ORM rules, Labels Knowledge Transformation Output: Spatial distribution
of known features

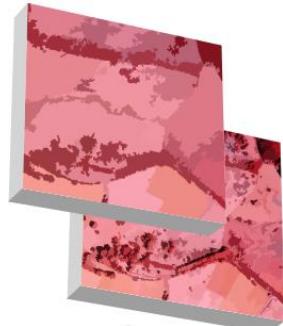
Planning of the image
description outcome and
segmentation

Modelling (categorizing the
image objects)

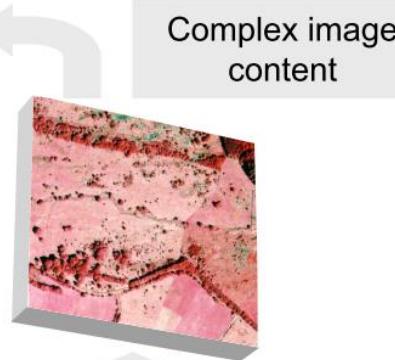
Scene description as
conceptual reality

Domain of Interest

Segmentation problem

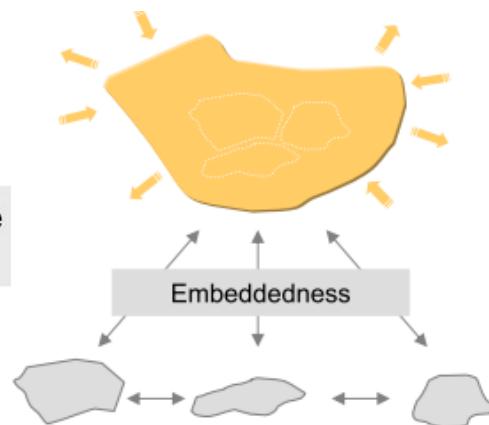


Targeting
scale,
objects
and
classes



Real world scene

Object Hypothesis



Class system in spectral,
structural, semantic

Scene Description

Semantic system ⇔ conceptual reality

Spatial
distribution of
categorized
objects



Transparency
Transferability
Objectivity

Progressive knowledge in image
understanding (Lang & Blaschke, 2006)

Knowledge for Image Understanding

Input: Class description,
ORM rules, Labels

Knowledge Transformation

Output: Spatial distribution
of known features

Planning of the image
description outcome and
segmentation

Modelling (categorizing the
image objects)

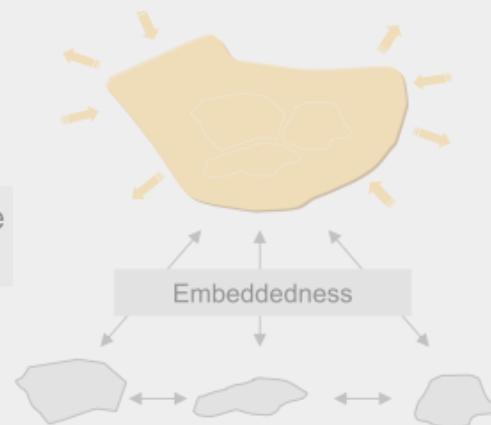
Scene description as
conceptual reality

Domain of Interest

Segmentation problem



Object Hypothesis



Class system in spectral,
structural, semantic

Targeting
so
How?
and
classes



Real world scene

Scene Description

Semantic system ⇔ conceptual reality

Spatial
distribution of
categorized
objects

Transparency
Transferability
Objectivity

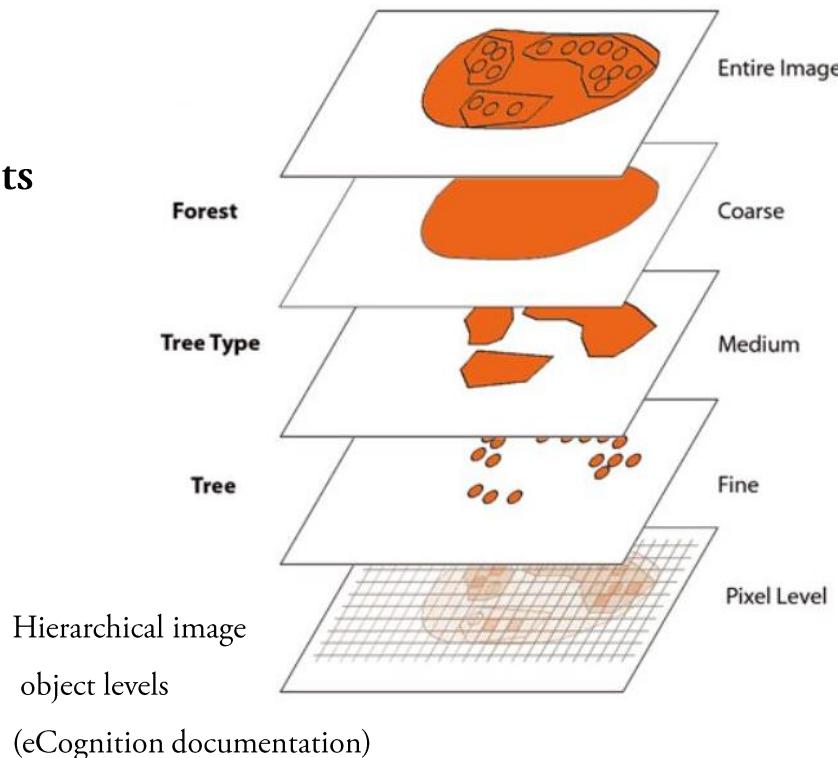
Progressive knowledge in image
understanding (Lang & Blaschke, 2006)

- Multi-Scale Classification

Multi-Scale Classification

“ Class modeling (Tiede et al. 2010) can be employed to topologically describe spatial constellations of a set of sub-units in a way that image information is structured into hierarchical divisions based on ontology-like rule sets that employ relational features.”

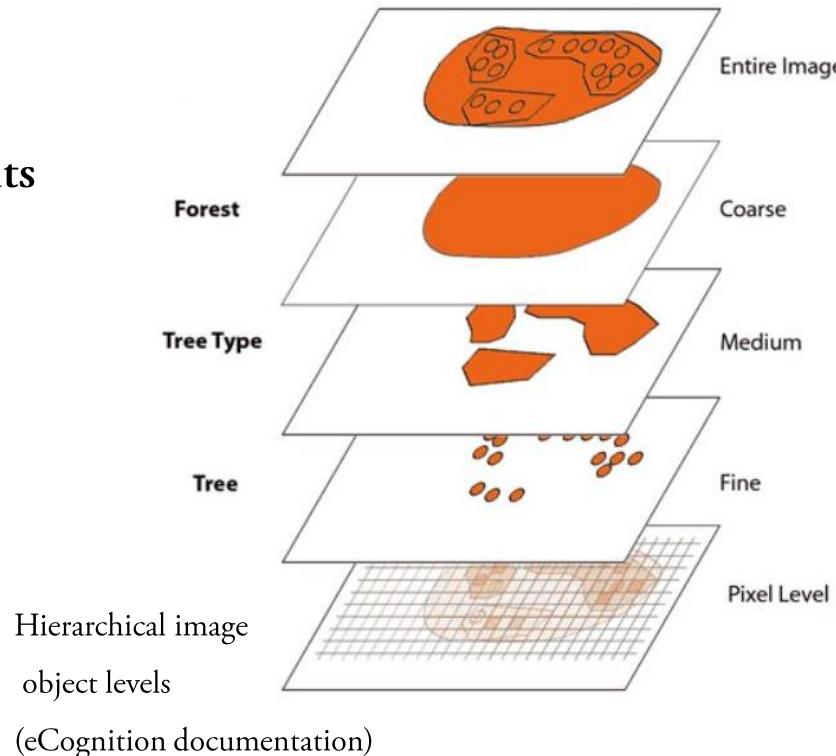
A nested hierarchy, from internal spectrally homogenous elementary units to higher scale of functionally homogenous composite objects.



Multi-Scale Classification

“ Class modeling (Tiede et al. 2010) can be employed to topologically describe spatial constellations of a set of sub-units in a way that image information is structured into hierarchical divisions based on ontology-like rule sets that employ relational features.”

A nested hierarchy, from internal spectrally homogenous elementary units to higher scale of functionally homogenous composite objects.



Why?

Multi-Scale Classification

- The world we observe demonstrates continuity. The complexity and interaction among components is inevitable. The whole is more than the sum of individual components.
- Human's perception of nature is hierarchical.

In hierarchical view the materials remain the same but the scale of observation and the perspective we bring to the issue change.

- Hierarchical view simplify uncertainty and complexity, providing meaningful inheritance hierarchy of objects based on the domain of interest.

- The hierarchy follows our need, priorities, perception and knowledge.

Therefore, there is no final delineation.

- Understanding and explanation in science involves generalization and simplification, leading to amount of "loss of detail".

HIERARCHICAL PERSPECTIVES ON MARINE COMPLEXITIES

SEARCHING FOR SYSTEMS
IN THE GULF OF MAINE

SPENCER APOLLONIO

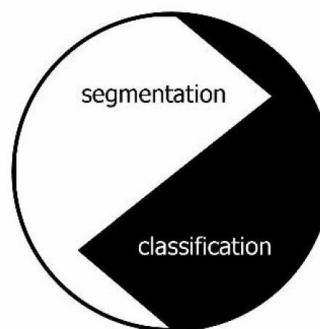
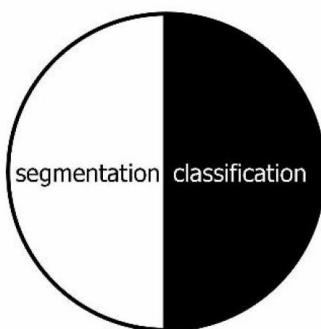
COMPLEXITY IN ECOLOGICAL SYSTEMS



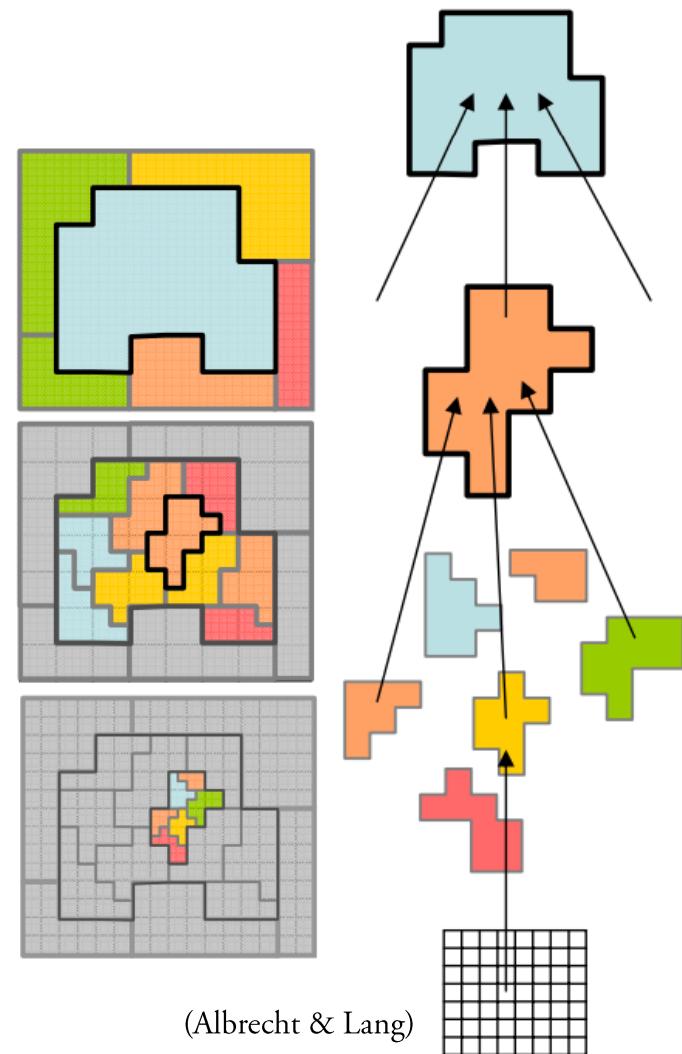
Multi-Scale Classification

Approaching composite classes by hierarchical multi-resolution segmentation and spatial modelling.

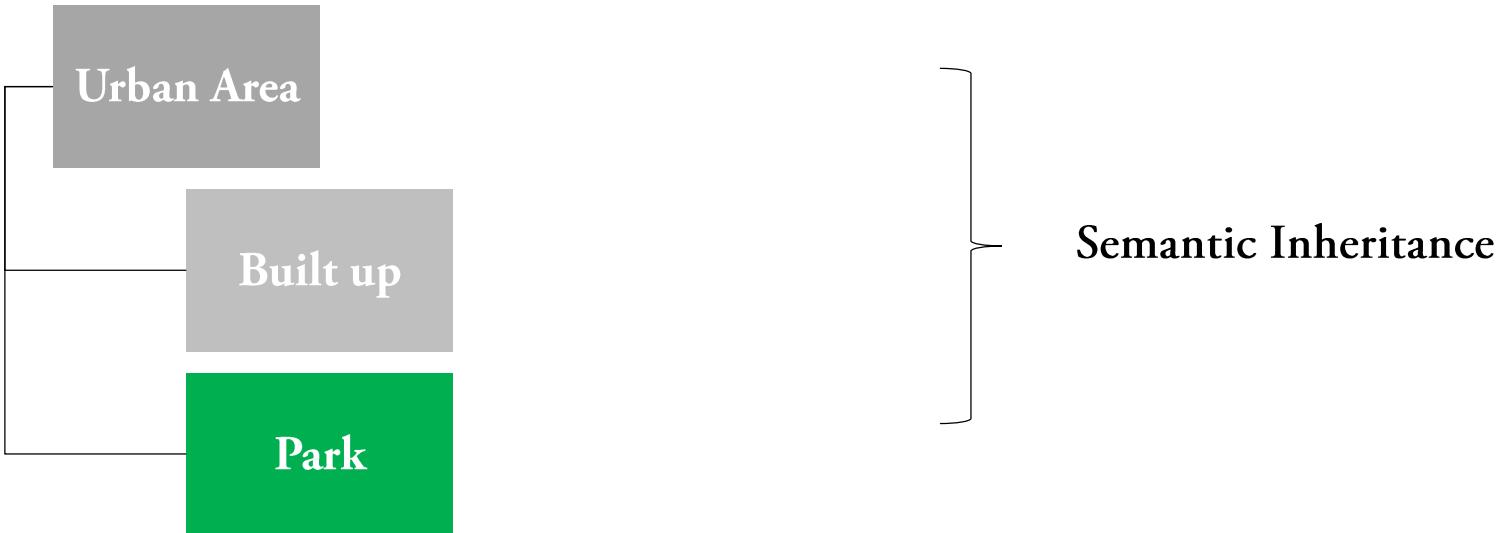
From Initial segmentation and preliminary classification of elementary units, adding knowledge through rule-sets + auxiliary data, to a intuitive cyclic process of generating composite classes.



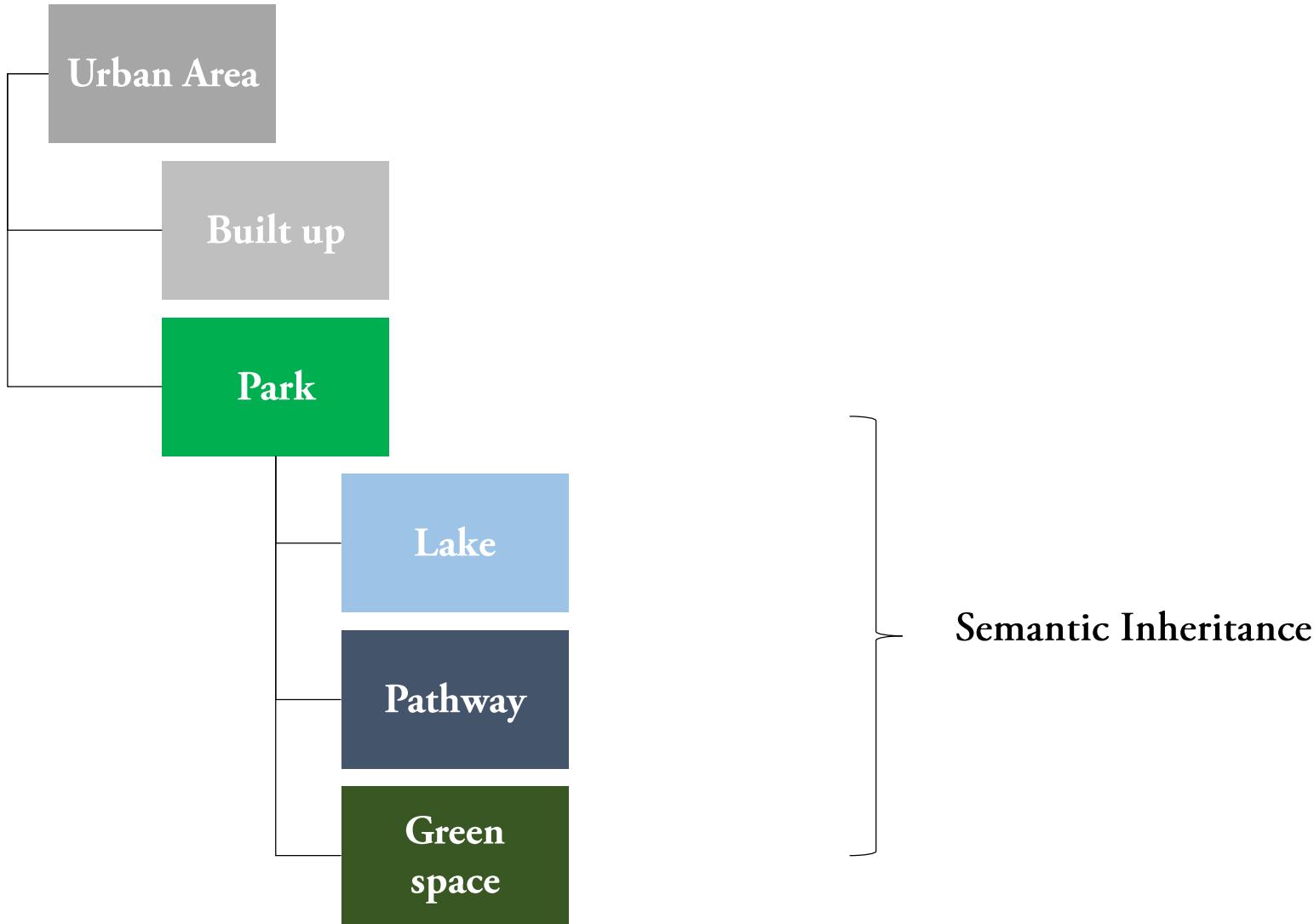
Two interrelated methodological pillars (Lang, 2008)



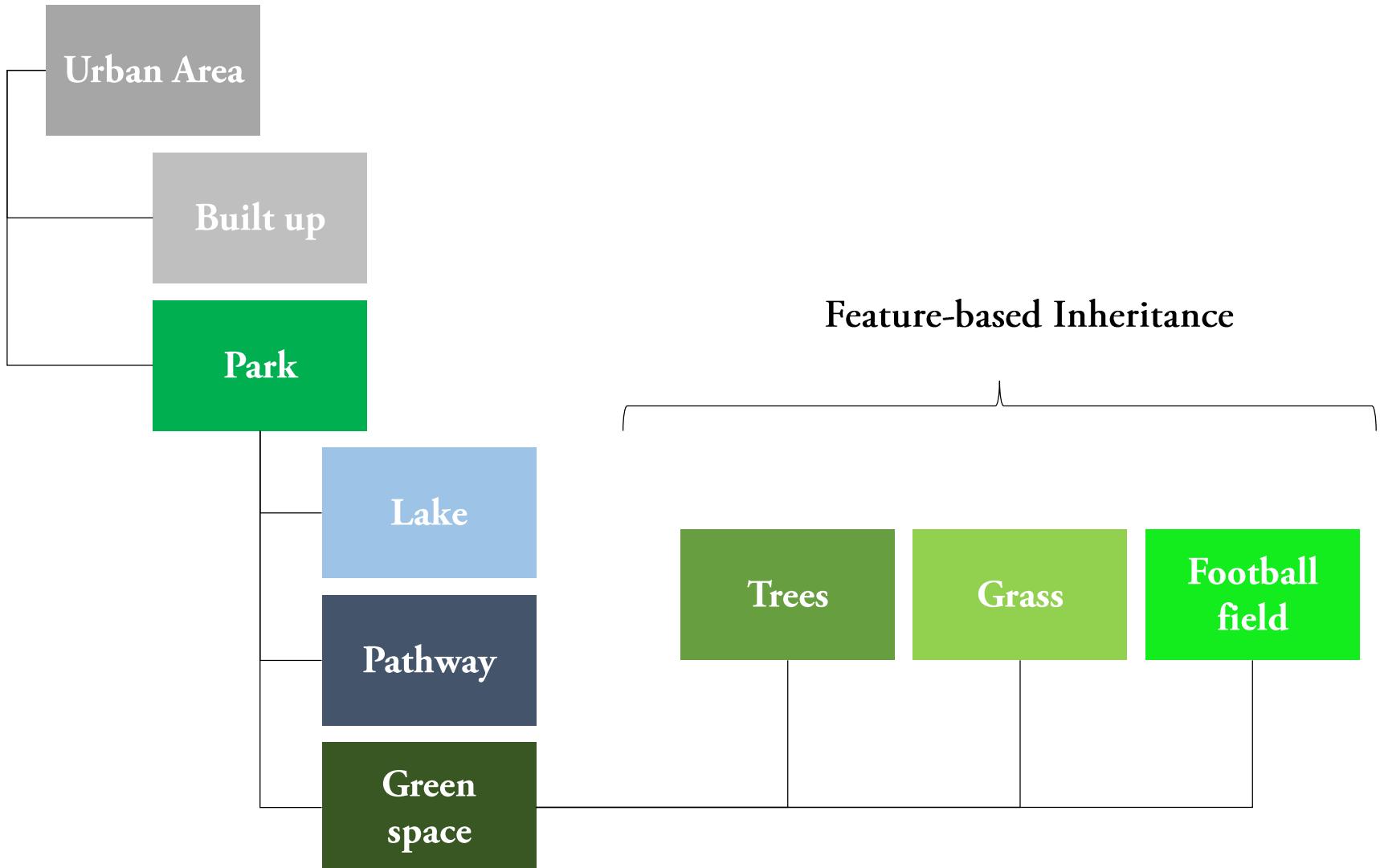
Multi-Scale Classification



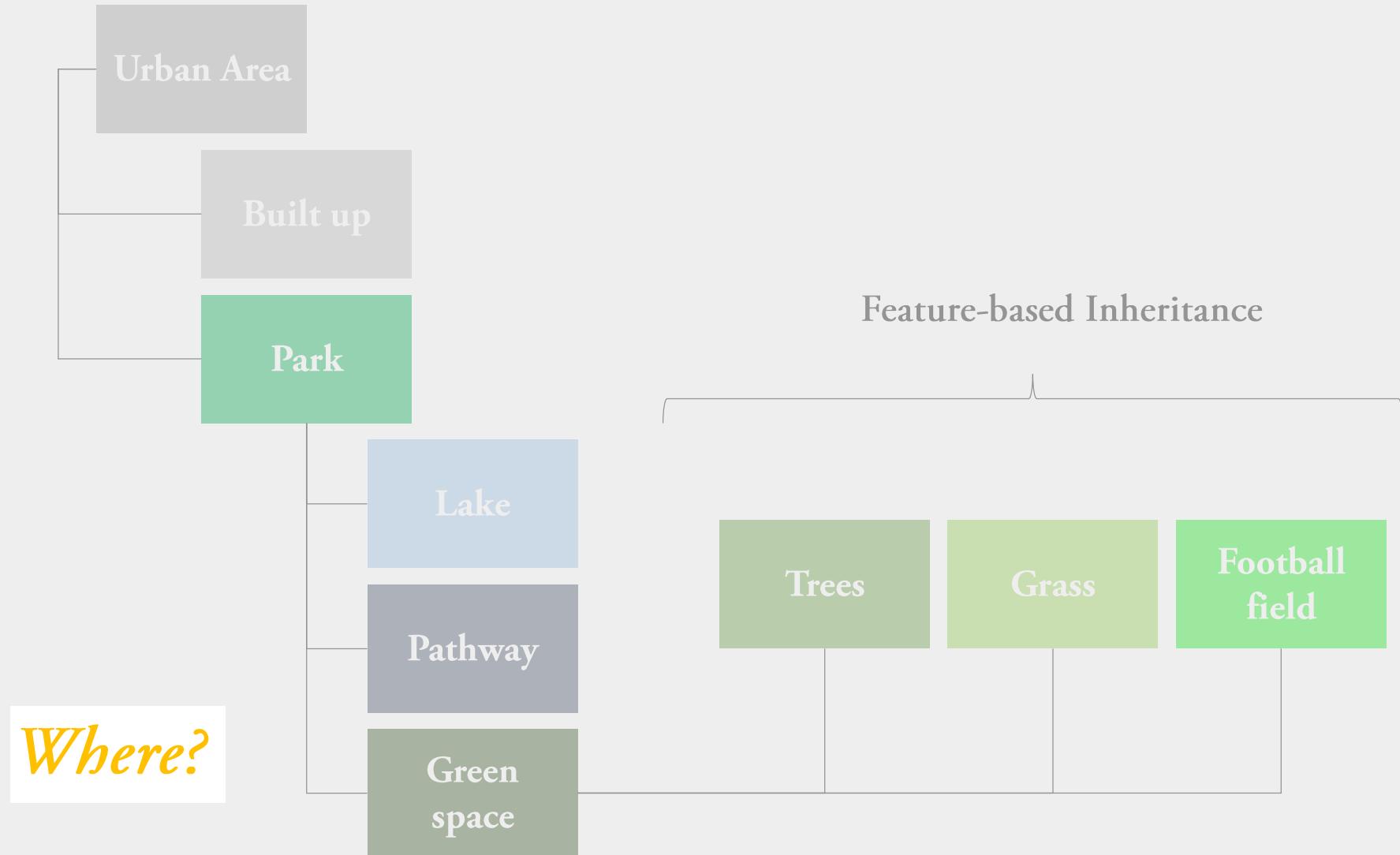
Multi-Scale Classification



Multi-Scale Classification



Multi-Scale Classification



A satellite map showing the confluence of the Nile and Blue Nile rivers in Khartoum, Sudan. The city of Omdurman is visible to the west, and Khartoum is to the east. Tuti Island is a large, triangular island located at the mouth of the Blue Nile where it joins the White Nile. A yellow outline highlights the area of Tuti Island.

Omdurman

Tuti Island

Khartoum



Parco delle Cave

Milan Centro



(Strasser & Lang, 2015)



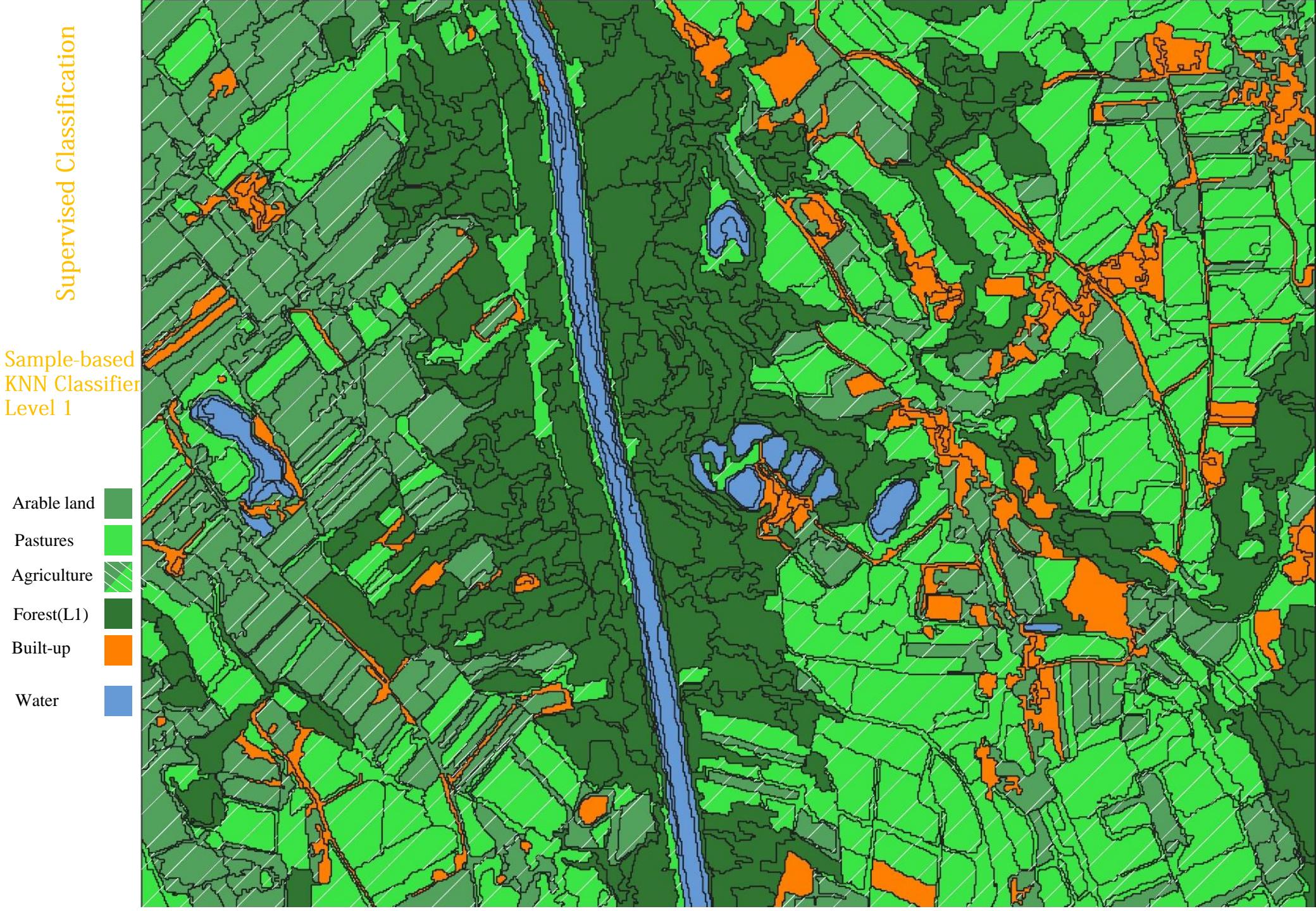
And 100 of other cases...Let's get back.



Multi-resolution Segmentation

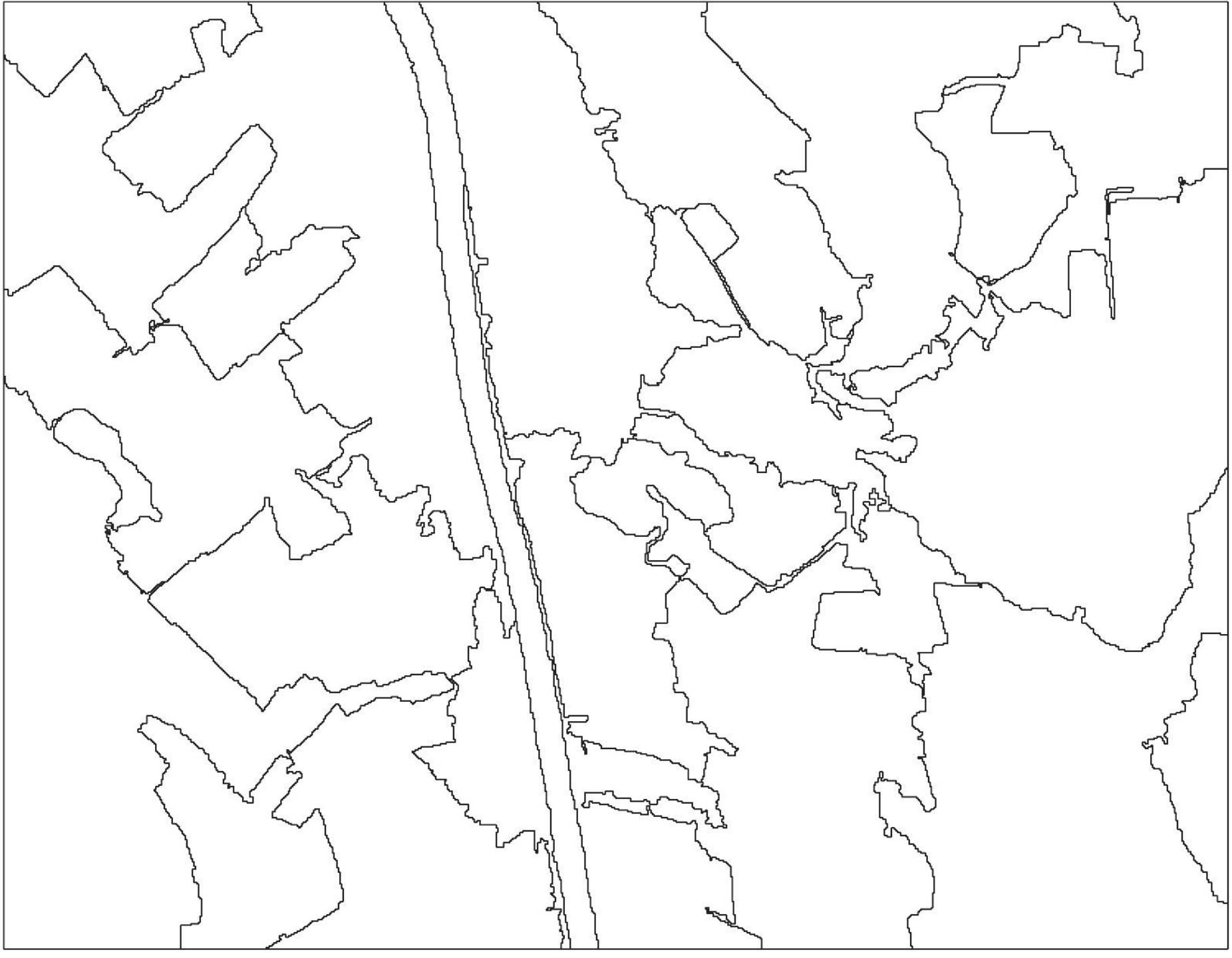
Scale 30
Compact. 0.5
Shape 0.1

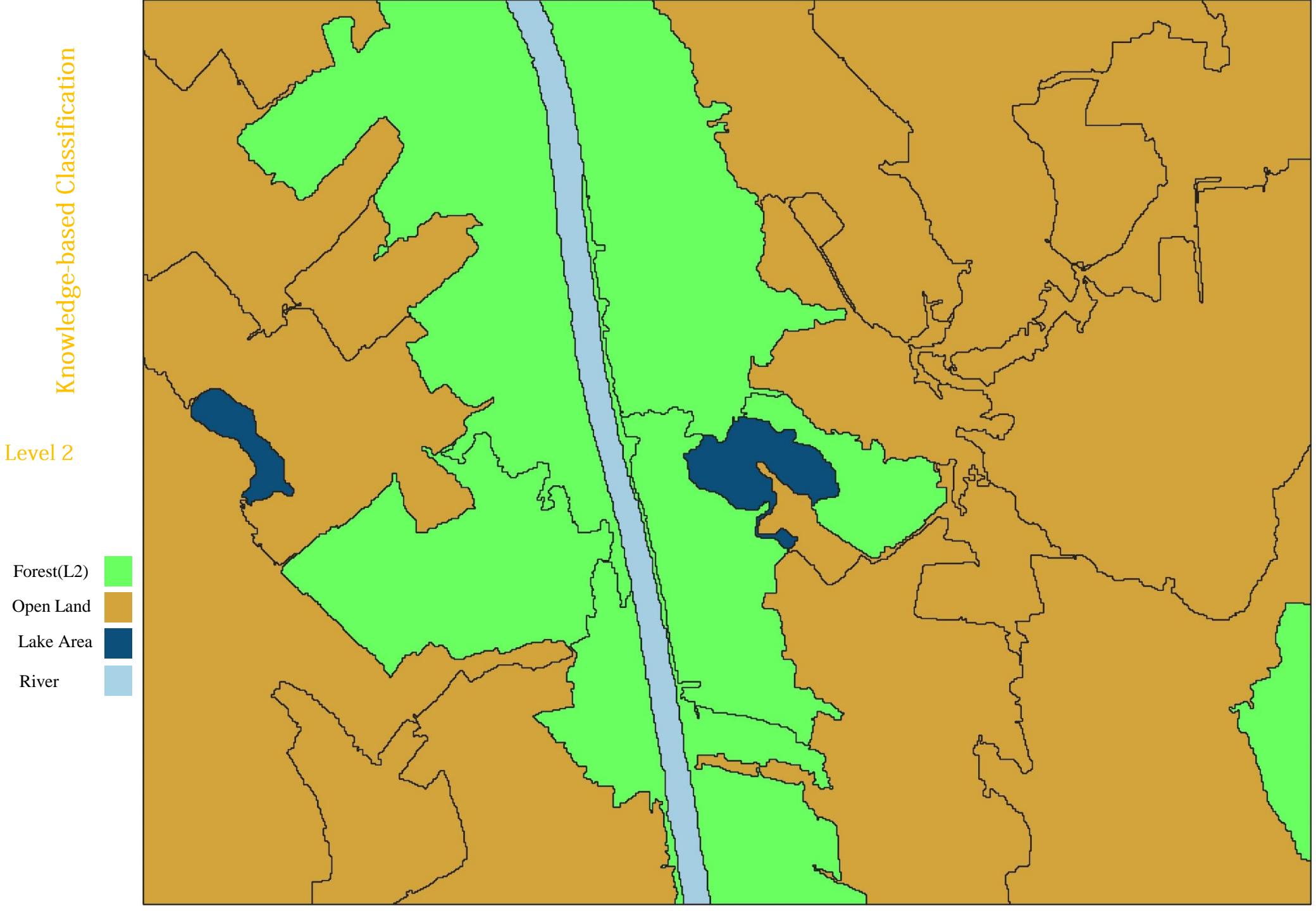




Object domain Multi-resolution
Segmentation

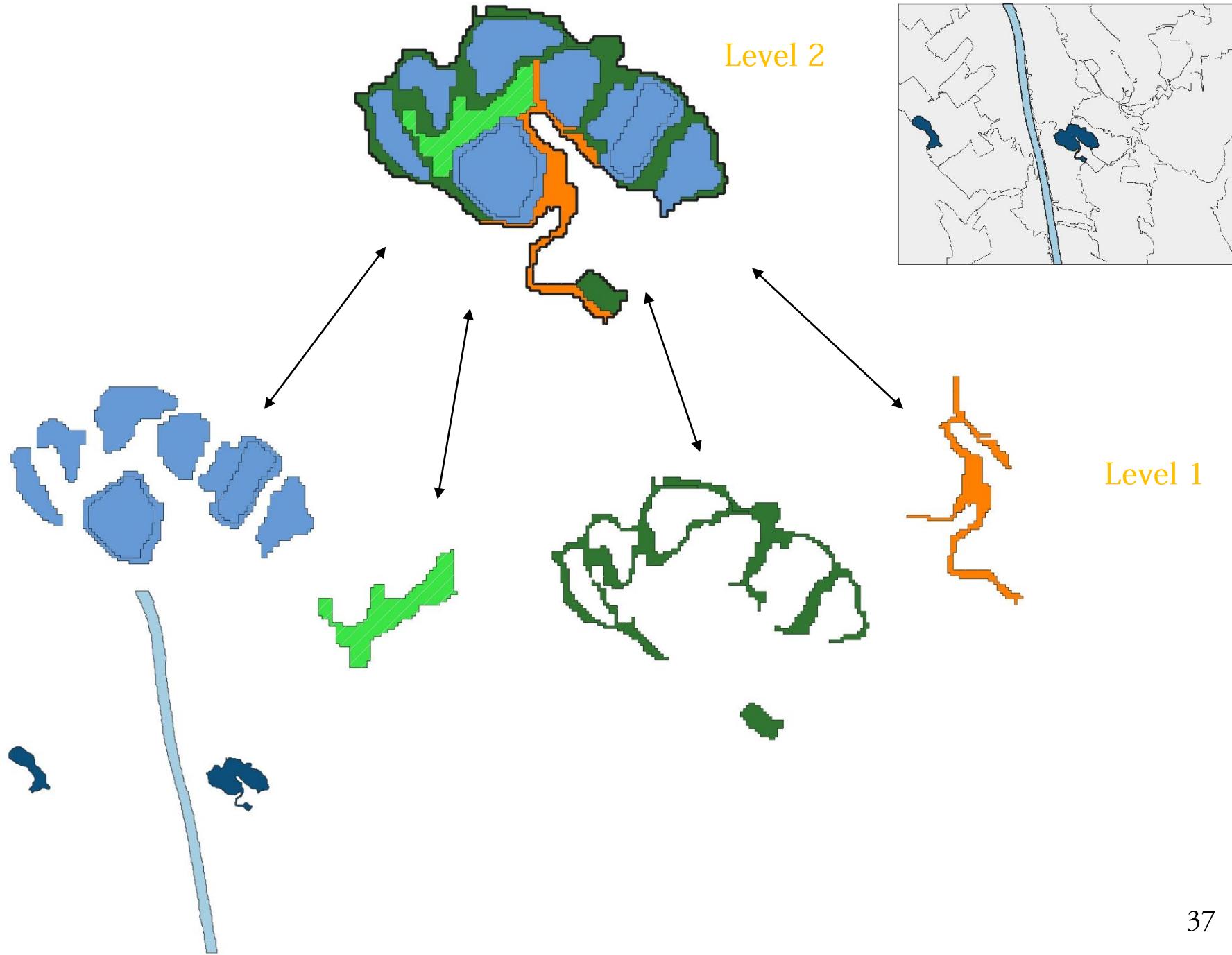
Scale 200
Compact. 0.7
Shape 0.3





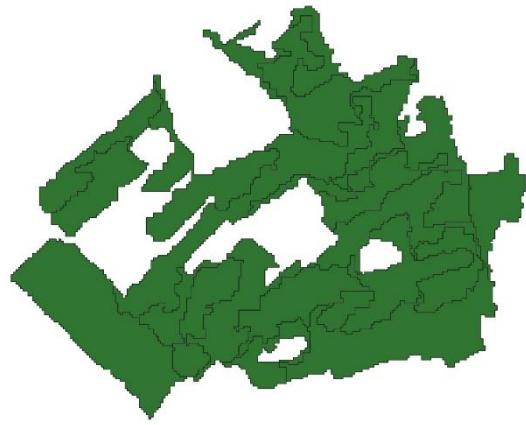
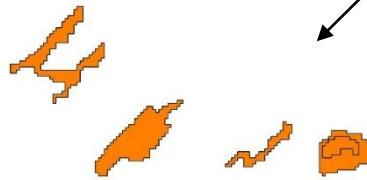
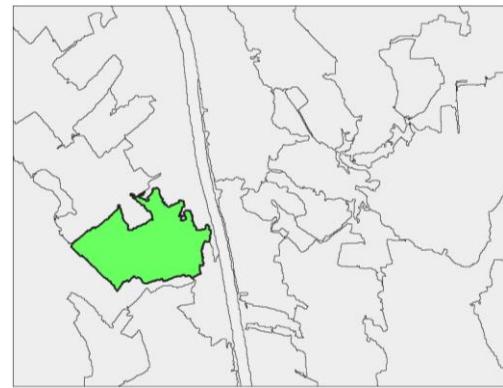
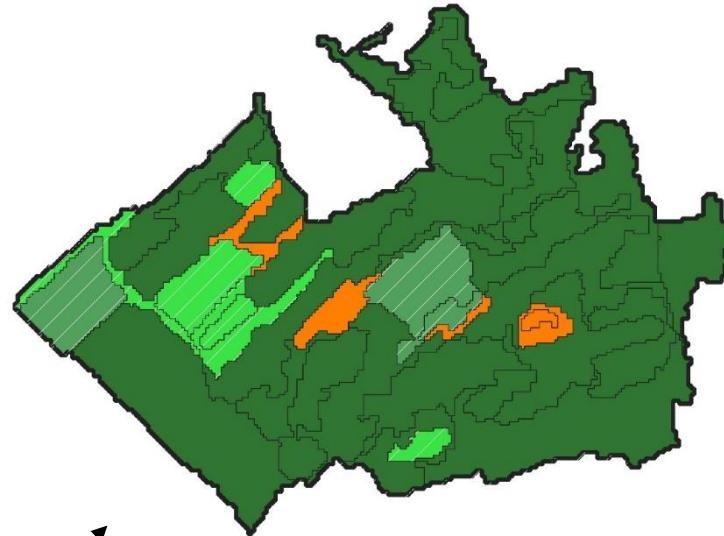
Shape Index ≥ 3 ; L2: river
Shape Index < 3 ; L2: lake area

Rel. Area of Sub Objects
 $\text{Water}(L1) \geq 0.4$; L2: water



Rel. Area of Sub Objects Forest(L1) > Rel. Area
of Sub Objects Agriculture ; L2: Forest(L2)

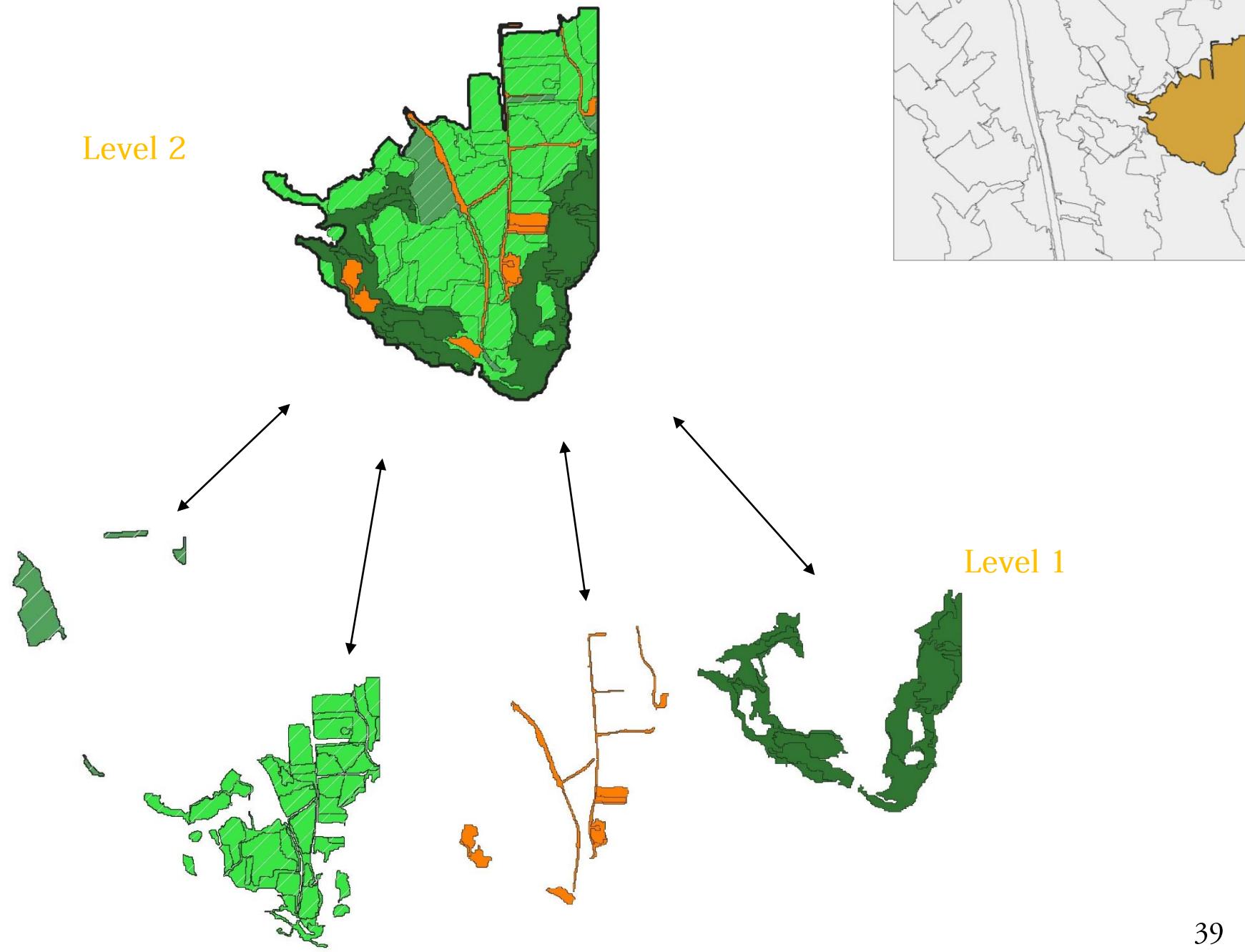
Level 2



Level 1



Unclassified with Rel. Area of Sub Objects
 $\text{Forest}(L1) \leq \text{Rel. Area of Sub Objects}$
Agriculture ; L2: Open Land



The End...

- Image perception & Knowledge,
- The matter of Scale,
- Not merely focusing on exploiting comprehensive, but also effective image information,
- Conditioned Information (Lang et al. 2010a):

“Conditioned information is the result of a process to fulfill the user demand in technological and conceptual sense and has undergone any kind of fitness check for operational use ('user validation').”

References

Articles

- Lang, S. ; Blaschke, T. (2006). Bridging Remote Sensing and GIS - What Are the Main Supportive Pillars?
- Lang, S. ; Tiede, D. (2015). Geospatial data integration in OBIA – implications of accuracy and validity. in Thenkabail, P., (ed.) *Remote Sensing Handbook*, New York: Taylor & Francis. pp. 295-316.
- Strasser, T. ; Lang, S. (2015). Object-based Class Modelling for Multi-scale Riparian Forest Habitat Mapping. in *International Journal of Applied Earth Observation and Geoinformation*. Pp 29-37.

Books

- Apollonio, S. (2002). Hierarchical Perspectives on Marine Complexities.
- O.Ward, M. ; Grinstein ; Keim, D. (2015). Interactive Data Visualization. By Taylor & Francis Group, LLC.

Online Resources

eCognition Online Documentation:

https://docs.ecognition.com/v9.5.0/eCognition_documentation/User%20Guide%20Developer/4%20Basic%20Rule%20Set%20Editing.htm

Images at slides 8,9,10:

<https://twitter.com/vincentlaforet/status/819952519124316160/photo/1> Barcelona

<https://blogging-techies.com/estas-20-impresionantes-fotos-satelitales-cambiaran-su-perspectiva-de-nuestro-mundo/> other pics

Lang, S. (2021). Object-based Image Analysis, an Introductory Course. EO4Geocourses:

https://eo4geocourses.github.io/PLUS_OBIA-Introduction/#/

Advanced Remote Sensing Lectures

- Lang, S. ; Tiede, D. ; Dabiri, Z. ; Augustin, H. Lecture 11, Knowledge Representation & Knowledge-based Systems.
- Lang, S. ; Tiede, D. ; Dabiri, Z. ; Augustin, H. Lecture 12, Class Modelling.