

Grade 65.00 / 100.00

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Graded by



Leon Watts



Kimberley Chong

description of the problem, use of references;

Good use of literature to articulate the challenge for cognitive rehab, encompassing both assessment and therapeutic goals. This is an unfamiliar topic for the student to get to grips and the general understanding in evidence here is excellent. The treatment of the literature would benefit from better integration however. The sections are currently rather independent, lacking a core narrative thread to carry the reader forward in the argument that is being made. This is something that needs to be addressed for the next deliverable.

identification of the main objectives and deliverables;

Feedback
comments

The objective is stated as the production of 'prototypes of interfaces for therapists to generate dialogues or to communicate with their patients.' This is really too vague but as the supervisor I know this is really a placeholder for a better specification, pending requirements analysis with clinical stakeholders. This must be refined to clearly articulate the clinical goals that are being met by particular rehabilitation sessions to be carried out in the virtual environment. It would be better to focus on a specific core therapist-client interaction in the first instance and then to consider generalisation afterwards. This is because the evaluation criteria for deliverables will then be easier to think through as well as the nature of the development work itself.

Project Plan, tasks to undertake and expected timing;

Very detailed planning shows careful thought about the kind, number and order of tasks to be carried out. However, planning all the evaluation for August is risky because it is a key holiday period. Also, it ignores the possibility of early evaluation on interaction design proposals (low-fidelity prototypes). This could be done in late May and an integrated part of a user-centred design process.

Requisite resources and their availability.

Excellent consideration of resource requirements and the way in which they are described demonstrates that the student has carefully considered the practical feasibility of her work. This extends to fall-back options for evaluation/experimentation if members of the target clinical population cannot be recruited.