# JOHN HENRY CRUZ

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#### **EDUCATION**

# University of Texas, College of Natural Sciences

**Expected May 2022** 

Degree Candidate for Bachelor of Science and Arts Honors in Math

Certificates: Elements of Computing, Applied Statistical Modeling, Scientific Computation and Data Science, Evidence and Inquiry Cumulative GPA: 3.5

## **Polymathic Scholars Honors Program**

January 2019 - Present

Student in the Honors Program, Peer Mentor for Freshmen Polymaths

- Created a field of study called Words Speak Louder Than Actions, focusing on the idea of AI and Social Cognition
- Pursue Evidence and Inquiry Certificate with courses from Psychology, Computational Linguistics, and Artificial Intelligence
- Tie together concepts where AI could develop a sense of cognition and respond intelligently through sentiment analysis
- Mentoring new students and community building through outreach with various seminars, socials, and discussions

#### **RESEARCH EXPERIENCE**

## University of Texas at Austin Bio Data In Biology Lab

August 2019 - December 2019

Researcher, Social Media(Instagram)

- Time series analysis of transcriptomic data from A. burtoni transitions and house finch development to identify target genes
- Analyze large datasets on gene expression and phylogenetic relationships to attempt to characterize expression
- Run the Instagram page for the stream for science outreach to share computational biology research happening on campus

## Auburn University NSF REU in Computational Biology

May 2019 - July 2019

Research Intern

- Conduct research on sexual dimorphisms in response to endocrine disruptors using the model system drosophila
- Use bioinformatics tools and coding to organize and analyze data and create visualizations
- Partake in the Auburn University Bioinformatics Bootcamp, practicing scripting and using bioinformatic tools

#### **WORK EXPERIENCE**

#### **First Year Interest Group Mentor**

August 2019 - Present

University of Texas Peer Mentor

 $\bullet \ \ \text{Meet weekly with 25 freshmen and mentor them on their academic and extracurricular goals throughout the year}$ 

# **Undergraduate Teaching Assistant**

January 2019 - Present

Undergraduate Teaching Assistant for BIO 311C (Introductory Biology I)

- Facilitate learning of the material through explaining questions and explaining practice problems
- Instructed material to students in weekly office hours and have them come in and ask questions on challenging concepts
- Taught review sessions for each exam and create informative presentations on the biology topics

#### **ORGANIZATIONS**

## Tau Kappa Epsilon Fraternity - Gamma Upsilon Chapter

January 2019 - Present

Active Member, Crysophylos (Treasurer), Past Social Media Chair (Instagram)

- Raise money through on campus activities for our official philanthropy, St. Jude Children's Research Hospital
- Create and manage a chapter budget for events and activities alongside prepare accurate financial documentation
- Run the Instagram page for the fraternity to spread the word of our involvement in and outside the community

# **Healing with Harmonies**

August 2018 - Present

Volunteer Cellist

- Performs short concerts for nursing homes, rehabilitation centers, and hospices and different campus events
- Philanthropic goals for the community through musical fundraising

#### SIDE PROJECTS/SKILLS

**Programming:** Python, R, Java, CLI, Vim

Tools: Git, Spark MLlib, Scikit-learn, Tensorflow, Keras, Horovod, NLTK, ggplot2, tidyverse, dplyr, numpy, pandas, matplotlib

# **Analysis of Stanford Open Policing Project**

Analyzed a portion of the Stanford Open Policing Project to study associations seen between races and different police stop responses using R and different packages such as ggplot, tidyverse, and dplyr.

#### **HONORS AND AWARDS**