

GOOD EVENING!



Unit 2 Holidays

3.1. A tour of London



VOCABULARY: Holiday activities

1 A. Complete the phrase with these words.

guidebook	holiday	campsite	journey	luggage
postcard	suitcase	tickets	hotel	tour guide
new dish	tourist information office		travel agent's	map

0 send a (postcard)

1 read a guidebook

2 stay on/at a hotel/ campsite

3 book your holiday/ tickets/ hotel

4 try a new dish

5 look at a map

6 listen to the tour guide

7 pack your suitcase/ luggage

8 collect your tickets

9 plan your journey

10 ask at the tourist information office

11 book hotel rooms at a travel agent's

B Which things do you do before you go on holiday? Which things do you do while you are on holiday?

Pre-holiday activities

(P)

During holiday activities

(D)

0 send a	(postcard)	D	6 listen to the	<u>tour guide</u>	D
1 read a	<u>guide book</u>	P	7 pack your	<u>suitcase/ luggage</u>	P
2 stay at a	<u>hotel/ campsite</u>	D	8 collect your	<u>tickets</u>	P
3 book your	<u>holiday/ tickets/ hotel</u>	P	9 plan your	<u>journey/ holiday/ trip</u>	P
4 pay the	<u>travel agent's</u>	P	10 visit the	<u>tourist information office</u>	
5 look at a	<u>map</u>	D	11 carry your	<u>luggage</u>	D

2. Fill in the missing letters in the blanks and complete sentences with the phrases.

l _ _ k _ t a m _ p	tr _ a l _ c _ l d _ sh	_ t _ y a _ a n _ c e h _ t _ _	p _ a _ a n e _ j _ u _ n _ y
g _ t a n _ w _ a s _ p _ r t	b _ _ k a t _ a i _ t _ _ k _ t	a _ k a _ t _ e i _ f o _ m _ t _ _ n d _ s k	
h _ _ e a l o _ a _ t o u _ _ u i _ e	p _ _ _ y o u r s _ _ t _ _ s _	b _ y l _ t s o _ p _ s _ c _ r _ s	

Look at a map

Try a local dish

Stay at a nice hotel

Plan a new journey

Get a new passport



Book a train ticket

Ask at the information desk

Hire a local tour guide

Pack your suit case

Buy lots of postcards

- 
1. It's usually a great idea to so you don't get lost.
 2. Where can I? - On the website of the station.
 3. I always when I travel because I like to remember the places I've travelled to.
 4. Our flight leaves from Gate 43, but I don't know where Gate 43 is. Let's
 5. Don't forget to We'll be travelling for two weeks.
 6. After we arrive in Berlin, we'll and get some rest.
 7. The way my face looks changes as I get older, so I need to every ten years.
 8. **They** **to India.**
 9. He advised us to of central Vietnam, and it was great!
 10. The Korean tourists to get them across the mountains.
- 

2 Emma and Raoul are talking about their holiday. What type of holiday did they have?

a sightseeing tour

a walking holiday

a skiing tour

a package holiday

a. Everything was included, meals, hotels, flights.

a package holiday

b. We hired a guide to show us different places around the city.

a sightseeing tour

c. We walked about 20 kilometres every day.

a walking holiday

d. It wasn't very good. There wasn't much snow.

a skiing tour

Speaking

4. Work in pairs. Ask your friend about his/ her holiday. Use the following questions as suggestions.

- *What type of holiday did you have?*
- *When did you go there?*
- *Where did you go?*
- *What did you do there?*
- *Did you like your holiday?*

5. Here are some pictures that show different holidays. Do you like these different holidays? Say why and why not?



Part 1: Ask and answer these questions about the pictures.

Do you think ...

... holidays in the city are expensive?

... camping holidays are fun?

... visiting old places on holiday is interesting?

... walking holidays are a good idea?

Which of these holidays do you like best? Why?

Part 2: Ask and answer these questions with a partner.

*Do you prefer to go on holiday with friends or family?
(Why?)*

*Would you like to go on holiday during the winter or
the summer? (Why?/ Why not?)*

READING

6. Read the story and number the pictures from 1-9.

A TALE OF TWO SYDNEYS

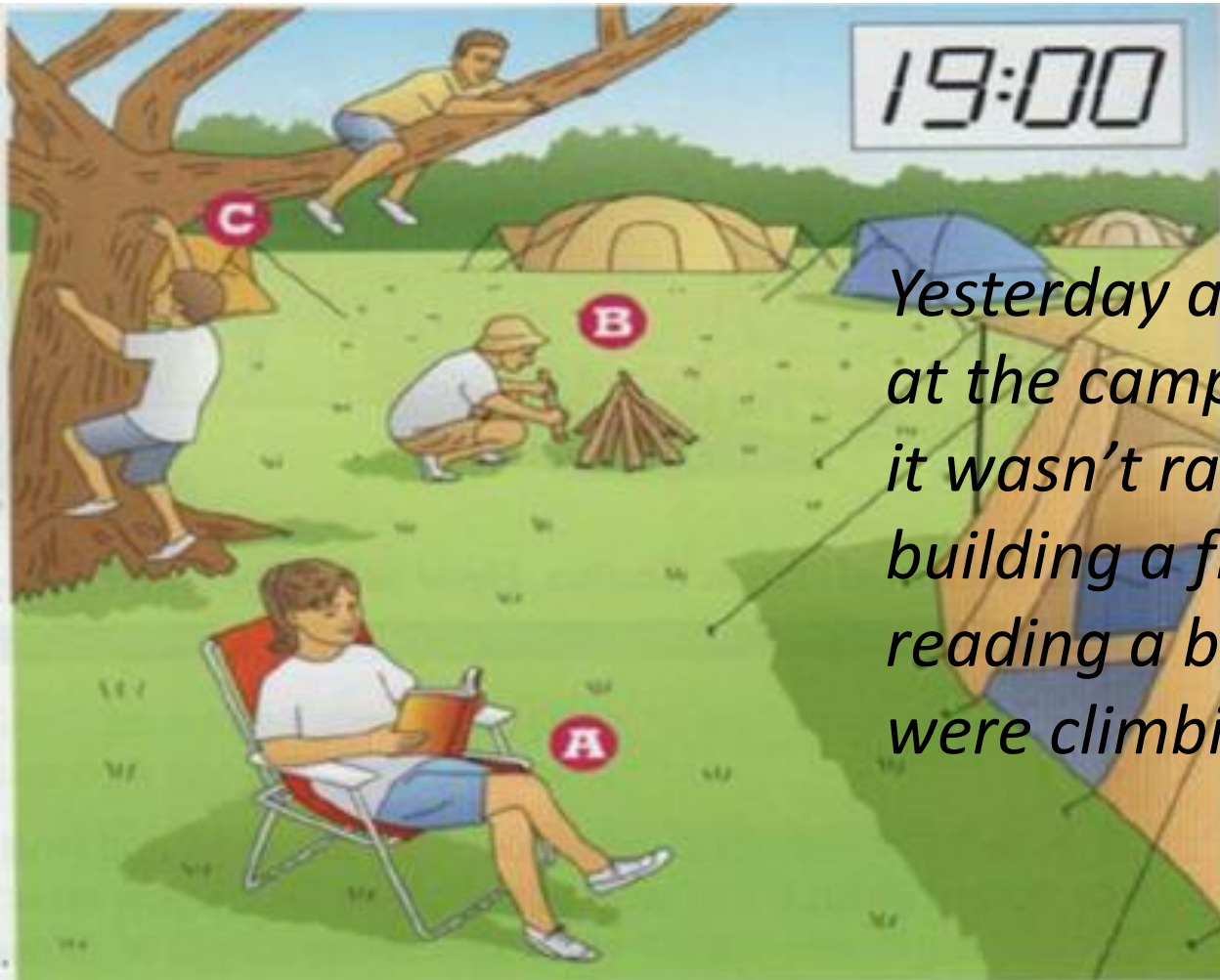
Video:

<https://drive.google.com/file/d/1D6OkK3JexAPEtjB8YZRxb3KLIRV5sITn/view>

2.2 An amazing holiday

3.2. An amazing holiday

GRAMMAR: *Past Continuous*



Yesterday at 7.00 p.m we were at the campsite. We were lucky, it wasn't raining. (1) My dad was building a fire, (2) my sister was reading a book and Kevin and I were climbing a tree.

B. Underline four examples of Past Continuous in the text above. Then answer the questions.

Yesterday at 7.00 p.m we were at the campsite. We were lucky, it wasn't raining. (1) Dad was building a fire, (2) my sister was reading a book and Kevin and I were climbing a tree.

1 When were they at the campsite?

Yesterday at 7.00 p.m

2 Was it raining at that time?

No

3 What was Peter doing while his father was building a fire?

He was climbing a tree.

Forms

PAST CONTINUOUS TENSE

Forms

Affirmative

I/He/She/It *was playing...*

You/We/They *were playing...*

Negative

I/He/She/It *was not (wasn't) playing...*

You/We/They *were not (weren't) playing...*

Question

Was I/he/she/it playing?

Were you/we/they playing?

I **was watching** television when she **rang** me.
past continuous past simple

My sister **cut** her finger while she **was chopping** some onions.
past simple past continuous

Video: https://drive.google.com/file/d/1eZAUZqDDJOw1XQK_brtriqdHLLcuC5Le/view

3. Choose the correct words to complete the text.

From: Kylie

To: Reece

We had a fantastic day at the hotel yesterday. At 11 o'clock, the sun (1) was/were shining and it (2) wasn't/weren't raining. My mum and dad (3) was/were reading their books, my little brother (4) was/were playing with his new friend and my cousin and I (5) was/were learning how to sail. What were you doing at 11 o'clock yesterday?

Your sentences:

e.g. When I **was kissing** her, somebody **stole** my motorbike.

.....

3 Complete the sentences with the Past Simple or Past Continuous form of verbs in brackets.

1 We were fishing on the lake when it (start) to rain so we went home.

2 My dad found some money while he (pack) his suitcase.

3 My brother (study) in Ireland when he met his girlfriend.

4 My grandma (try) pizza for the first time while she was staying in Rome.

5 My mum (swim) in the sea when she saw a dolphin.

6 My friends saw some strange parrots while they (visit) the bird park.

WRITING: *An email about your holiday*



5. Listen to Lily calling her friend Carla and answer the questions.

1. Where is she? What's she doing?

In a mountain. She is going on a holiday.

2. Who is she on holiday with?

Her friends, Thomas & Jo

3. Is she having a good time?

No

6. Read Lily's email to Carla later in the week. What changed during the week?

To: Carla

Subject: 😊

From: Lily

Right now I'm sitting in a café in town to write this email. It's cold and raining outside and I'm drinking coffee and eating cake. But today I'm finally beginning to enjoy the holiday!

Yesterday, we went for a long walk in the mountains. We carried everything with us on our backs. I had to carry a big backpack with all the food and I hated it! In the evening, when we were cooking our dinner we saw lots of sheep. They were coming down the mountain towards our campsite. They damaged the tents so badly that we decided to stay at a hotel.

This morning, when we were eating breakfast my friend Jo said that she wanted to stay at the hotel for the rest of the holidays, so we aren't going back to the campsite! After that, we went shopping and bought some souvenirs. I'm really enjoying my holiday now!

7. Choose a time expression from Exercise 6 to complete the sentences. Use each expression once.

1. We spent the day on the beach; we went home to change, and we went out to a club.
2. It's raining today, but the weather was fantastic, and we were out all day.
3. I'm sitting in the sunshine, enjoying the view; I can see across the valley.
4. we got up early and we went for a long walk, so this afternoon, we're going to have a rest.
5. Yesterday morning, we visited lots of interesting places in the old city; we had a fantastic lunch in a restaurant.
6. is the first day of our holidays. I'm so excited.

8. Use the ideas below to help you plan what you are going to say about your holiday in your email. Write some notes.

1. Start your email by writing “*Dear...*” (...= the name of the person you're writing to)

2. Write two or three paragraphs to answer these questions:

- *Where are/ were you on holiday?*
- *What are/ were you doing?*
- *Who do/ did you go on holiday with?*
- *When did you get there?*
- *How did you travel there?*
- *What did you do on your holiday?*
- *What happened? When did it happen?*
- *What were you doing when it happened?*
- *How did you feel about it?*

3. Finish your writing.

See you on Friday./ Wish you were here.

Love,/ Yours,

(your name/ signature)

9. Write your own email. When you have finished, exchange your email with a partner and check each other's work.

Padlet

SPEAKING

4. Work in pairs. Tell your partner a story. It can be true or invented. Choose a title.

a terrible journey an exciting adventure a surprise encounter

- Use past continuous to set the scene and give background details.

Who were the people in your story? What were they doing?...

- Use past simple to tell the main events of the story.

What did the people do? What happened in the end?...

SPEAKING

5 Work in pair. Ask and answer the questions about the kinds of holidays you like.

- visit different countries
- learn a new language
- stay on a campsite
- stay in a comfortable hotel
- try new dishes
- have a rest
- explore somewhere new

e.g., Do you like staying in a campsite? No, I don't. I prefer staying in a comfortable hotel.

SPEAKING (Extra activity)

Work in pairs. Tell your partner about your last holiday.
Use the *Past Simple* and *Past Continuous*.

Think about: a. *When did you go last holiday?*

b. *Where did you go?*

c. *How did you travel there?*

d. *What did you do?*

e. *What were other people doing while
you were doing something?*

f. *What was the weather like?*

Your questions:

READING: 1 Read the article about Bethany Dale who wins an amazing holiday and then answer the questions.

Meet our competition winner, Bethany Dale from Dublin Ireland

I was doing my homework and my parents were watching the news when the phone rang. I had won a competition. The prize was a trip to Guadeloupe with a group! The next day, on my way home from school, I borrowed a guidebook from the library and then I went to the internet cafe to look online for a map.

My flight to Guadeloupe from Dublin was too early to catch a bus to the airport, so my dad drove me. When I arrived in Pointe-à-Pitre, Guadeloupe's largest city, a taxi took us to our hotel. It was raining and cloudy when I left Dublin but the sun was shining in Pointe-à-Pitre.

The others in the group were Spanish and German. French is the language of Guadeloupe but none of us could speak it. So for the next few days, we had language classes before lunch. After lunch, we visited different places in the city and in the evening we played cards.

Then we moved from our hotel in the city to a small island called Terre-de-Bas. For the next two weeks, I stayed with the Dinart family in their house and I became another member of the family. I even helped Mrs Dinart clean the school.

I liked walking up La Soufrière volcano best of all but I also enjoyed meeting people and trying new things very much.

A trip to Guadeloupe

READING

11 Read the article about Bethany Dale who wins an amazing holiday and then answer the questions.

1 – C 2 – C 3 – B 4 – A 5 – C 6 – A 7 – B

VOCABULARY: *Conjunctions*

12 Underline *and*, *but*, and *so* in the text. Answer the questions.

Which

- shows addition and is used when the statements are similar? -- > **AND**
- is used to connect statements that express opposite ideas? -- > **BUT**
- is used to link between cause/ reason and results? -- > **SO**

3.3 An Amazon expedition

1. Which of these places have you visited? Ask your partner about his/her experiences.

a cave *a cliff* *a forest* *a lake*
a mountain *a rainforest* *a desert*
a waterfall

**2. You will hear a radio interview with an explorer, Sally Brendle.
For each question, put a tick (✓) in the correct box.**

<p><i>1. On her last trip, Sally ...</i></p> <ul style="list-style-type: none">a. found a new kind of snake.b. saw a rare crocodile.c. discover an unknown river. <p><i>2. When Sally was a child, she ...</i></p> <ul style="list-style-type: none">a. enjoyed going to the zoo.b. worried about the environment.c. kept wild animals at home. <p><i>3. What work did Sally do when she went to Africa?</i></p> <ul style="list-style-type: none">a. She helped to build a school.b. She studied animals in the forest.c. She record the numbers of certain animals.	<p><i>4. Sally was invited to join the Amazon expedition because ...</i></p> <ul style="list-style-type: none">a. she knew a lot about medicine.b. one of the original team members was injured.c. she was well-known plant expert. <p><i>5. What does Sally say about the rainforest?</i></p> <ul style="list-style-type: none">a. It's a dangerous place.b. It's very calm.c. It's easy to get lost. <p><i>6. Sally's new TV programme is about...</i></p> <ul style="list-style-type: none">a. some less well-known animals.b. the ways people can protect wildlife.c. her experiences in the forest.
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GRAMMAR: *Conjunctions*

3. Read the sentences and put the underlined words into the table.

When Sally was a child, she kept wild animals at home.

Sally was invited to join the Amazon expedition because/ since/ as she knew a lot about medicine.

Even though/ Although the snake was tiny, it was still exciting.

Many animals will disappear unless they are protected.

Time (tell us when)	Condition (tell us what might happen)	Reason (tell us why)	Contrast (link two different ideas)

**5. Complete
the spaces in
the blog with
these linking
words.**

*although (x 2) as soon as (x 2)
because before but so that
until when while*



<http://www.myblog.com>

A fun adventure

My friends and I set off on our trip to the waterfall (0) *as soon as* it was light. We cycled for an hour (1) _____ we reached the edge of the forest. We locked our bikes (2) _____ no one could take them and continued on foot. (3) _____ it was very hot, we were all wearing long trousers (4) _____ there were so many insects. (5) _____ we reached the waterfall, we put on our swimming things and jumped in.

We had fantastic fun (6) _____ the water was freezing cold. Then we had our picnic. (7) _____ we were eating, we saw some beautiful butterflies among the trees. Soon it was time to go. (8) _____ we left, we picked up all our rubbish.

It was getting dark (9) _____ we finally arrived home. We were very tired (10) _____ it was a great day.

KEYWORD: *Take*

1 Fill the missing letters to complete the collocations.



take a
s h o w e r



take a
s e a t



take a
l o o k



take a
t a x i



take a
e x a m



take a
h o l i d a y



take a
r e s t



take c a r e
of her baby



take a
p h o t o



take n o t e s

2 Fill the following phrases in the suitable blanks

take my place

take place

take notes

take a chance

take an exam/a test

take care of

take a look

take a break

take a holiday

take a rest

1. At work during the morning I usually take a rest between 11:00 and 11:30.
2. I'm going to take a holiday in June. I'm going to Spain.
3. Take a look at the view; it's really beautiful.
4. I've taken the exam/ the test twice now.
5. The meeting between the delegates took place last Friday.
6. I was up really late last night. I need to take a break.
7. He takes care of his grandmother as she is not well.
8. I can't go to the conference anymore. Do you want to take my place?
9. If I leave now I'm not sure I'll catch the bus, but I'll take a chance.
10. Take notes when you attend a lecture or you will forget what you heard.

Unit 3 Review

WRITING

1 You want to ask your friend Ali to go with you to a show. Write a message to Ali.

- ask Ali to go to a show with you
- say when you would like to go
- tell Ali how to get there.

Write 25-35 words.

2 Read Alesky's complete exam task answer.
Add *and*, *but* or *because* to improve his answer.

Hi,

I'm going to see Heads Up (1) because they're brilliant. Why don't you come? We can go on Saturday (2) and Sunday. We could go by bus (3) but the train is quicker.

Aleskey

GRAMMAR

3 Circle the correct verb form in each of the following sentences.

1. Mary *prepared / was preparing* lunch when they *came / was coming*.
2. Tom was very unlucky. It *rained / was raining* every day during his holidays.
3. Who was that nice girl you *talked / were talking* to when I *walked / was walking* by the pub?
4. Last weekend Susan *fell / was falling* and *broke / was breaking* her leg.
5. When I *entered / was entering* the cafeteria Mary *had / was having* lunch with Peter.
6. We *drove / were driving* to Berlin in Robert's new car.
7. The sun *shone / was shining* brightly when I *got up / was getting up* this morning.
8. Ann finally *told / was telling* us the whole story about Peter.

4 Read the following sentences and put the verbs in brackets in either *the Past Simple* or *the Past Continuous*.

1. As Sophie was walking (walk) up Regent Street she met (meet) an old friend from college.
2. When did our father arrive (father/arrive) yesterday? He arrived (arrive) late. The train was (be) delayed due to an accident.
3. Who were you speaking (you/ speak) to on the phone when I came (come) in?
4. Mary was reading (read) in bed when she heard (hear) a strange noise downstairs.
5. When Mr. Lawrence was leaving (leave) home at 8.30 this morning, the sun was shining (shine) brightly. However, by 10 o'clock it was raining (rain) heavily.

VOCABULARY

Read the text. Find words in the text to match the meanings.

Example:

- | | |
|-------------------------------------------------|------------------------|
| 0. of another country which is not your country | → foreign |
| 1. plan or organize | → <u>arrange</u> |
| 2. money that a country uses | → <u>currency</u> |
| 3. pay to use something for a short time | → <u>hire</u> |
| 4. go to another country | → <u>go abroad</u> |
| 5. a time when you don't have to work | → <u>holiday</u> |
| 6. arrange and pay in a bag before you travel | → <u>book</u> |
| 7. put your things in a bag before you travel | → <u>pack</u> |
| 8. a journey by plane | → <u>flight</u> |
| 9. a place to stay, e.g. a hotel | → <u>accommodation</u> |
| 10. a place where planes land and take off | → <u>airport</u> |

6 A. Listen to Johannes asking Eva some questions about a holiday. Complete his questions below.

Yellow Creek Campsite

Lake City, California

1st May to 7th September

See some of the tallest trees in the world!

Only \$35 per car and \$5 per person.

www.AmericaHoliday.com

1. where?

Where is it?

2. open/ summer?

3. what/ do?

4. price? \$?

5. more information?

B. Complete Eva's answers. Use full sentences.

1. *It's in* Lake City in California.

2. *It's open from* 1st May to 7th September.

3. *You can* see some of the tallest trees in the world.

4. *It's* only \$35 per car and \$5 per person.

5. *Look at the website. It's* www.AmericaHoliday.com.

**End of
Unit 3**

Unit 3: (Cont)

- **Goals:**

- Practice using conjunctions “and, but, so”
- Write a request email
- Collocation with “take”
- Review Unit 3

13 Fill in the blanks with *and*, *but* or *so*.

1. Tim usually practices the piano*and*..... plays football at weekend.
2. The weather isn't very nice,*so*..... we don't go camping.
3. It's sunny and hot,*but*..... I like it.
4. I love to stay,*but*..... I have to catch my bus.
5. We stayed at home*and*..... watched a film.
6. I enjoy visiting many different countries,*but*..... I wouldn't want to live anywhere else but Lisbon.
7. My sister is tall,*but*..... I am short.
8. She bought some fruits*and*..... vegetables.
9. He was my friend,*so*..... I decided to help him.
10. Anna did not want to miss the train,*so*..... she started early in the morning.

3.4. Can you...?

WRITING: *Request email*

14. Read the three emails (A, B, C). Which one is the best answer of the following questions?

Answer: C


Making a request/ Asking for information
<ul style="list-style-type: none">- <u>Can you</u> call me me asap? (as soon as possible)- <u>Could you</u> (please) bring it to me on Thursday?- <u>Would you mind</u> coming early to help me clear up the room?- <u>Please let me know</u> how much the tickets cost.

Practice

16 A. Your friend, Peter, has got your travel book. Now you need it.

- Write a note to Chris:
 - Ask for the travel book.
 - Say why and when you need it.
- *Write 25-35 words.*

LISTENING

11  Listen to Bella talking to her dad about her friends. Where did her friends stay on holiday?

FRIENDS			PLACES	
1	Alfie	G	A	farm house
2	Erica	E	B	castle
3	Tanya	B	C	boat
4	Steven	F	D	campsite
5	Lynne	H	E	hotel
			F	friend's house
			G	apartment
			H	guest house

READING

4 A. Read the email. Are the sentences True or False?

To	Stella
Subject	Holiday
<p>Hi Stella,</p> <p>Guess what I'm coming to London next month - without my parents! We booked the holiday over the Internet last night. Mum's taking me shopping this weekend to buy a suitcase and a guide book. I'm going with a group of ten teenagers and a tour guide. We're staying in a hotel in the city centre called The Palace. Do you know it? What are you doing this summer? Are you staying in London? If you are, shall we meet up? </p> <p>Write soon,</p> <p>Sam</p>	

READING

4 A. Read the email. Are the sentences True or False?

- | | |
|-------------------------------------------------|-------------------------|
| 1 Sam booked the holiday at the travel agent's. | <u>False</u> |
| 2 Sam packed his suitcase last weekend. | <u>False</u> |
| 3 She is going without a tour guide. | <u>False</u> |
| 4 Sam knows the name of the hotel. | <u>True</u> |
| 5. Sam wants to see Stella in London. | <u>True</u> |

B. Do you like going on a guided tour? What are the differences between a guided tour and an independent travel?

LISTENING

5 ◀ You will hear some information about a tour of London.
Listen and complete each question.

Notes about tomorrow

Breakfast at: (0) 8.00 a.m

Journey to London Eye: takes (1)40..... minutes

Price of lunch at Covent Garden: (2) £10.....

Science Museum – name of film: Deep (3)Sea.....

Have dinner at the: (4)hotel.....

See Grease at the: (5)Piccadilly..... theatre