2 to 6Group: Halal Vietnamese Food

studentID	String 🐻
work_time	On average per day, how much time do you spend on internship/work? None = 0 0 - 1 hours = 0.5 1 - 2 hours = 1.5 3 - 4 hours = 3.5 5+ hours = 5
necessity_scale	On a scale of 1 to 5, what do you think of having extracurricular activities in your opinion? 1 = Not necessary at all 2 = Likely not necessary 3 = Neutral 4 = A little necessary 5 = Very necessary
study_time	On average per day, how much time do you spend studying? 0 - 2 hours = 1 2 - 4 hours = 3 4 - 6 hours = 5 6 + hours = 6
travel_time	Less than 15 minutes = 7.5 15 - 30 minutes = 22.5 30 - 60 minutes = 45 More than an hour = 60
activities	What extracurricular activities are you participating in? Arts and Culture = AC Academic clubs and Associations = AA Community Service and Volunteer = CV Sports and Fitness = SF None = N
student_status	Are you a domestic or an international student?

	International = I Domestic = D
supportiveness	How does your family and friends feel about your involvement in extracurricular activities? None = 0 Family only = 1 Friends only = 2 Both = 3
favorite_activity	What is your favorite activity? Art (music, drawing, etc.) = M Academic (study, research, work, etc.) = A Sport (soccer, basketball, swimming, etc.) = S Public Service (volunteering, church, etc.) = P Digital entertainment (movies, gaming) = D Other = O
influence_scale	Do the opinions of those closest to you influence your perspective on extracurricular activities? None = 0 Family only = 1 Friends only = 2 Both = 3
open_reason	Briefly explain your answer to the previous question (about the necessity_scale) Stress Relief = R Negative Social Interaction = NS Positive Social Interaction = PS Personal Growth = G Time Constraint = T Other = O

Thematic Analysis:

Upon the thematic analysis, we categorized the open end into different themes by identifying the common patterns of students' opinions on extracurricular activities. We categorized the responses into six preliminary codes: Stress Relief, Negative Social Interaction, Positive Social Interaction, Personal Growth, Time Constraint and Other (for reasons that do not belong to any of the mentioned themes). These themes represent students' perceptions on various extracurricular activities.

Example of how the responses are categorized

Example from Data Set	Description	Code
"I feel like it could release some stress."	Related stress relief statement	Stress Relief = R
"Can build social connections" "Extracurricular activities can be good for your personal and social life."	Related building relationships, networking, or any positive social interaction	Positive Social Interaction = PS
"Don't like social" "I'm afraid of socializing."	Related anti-social statement or afraid of social interaction	Negative Social Interaction = NS
"spending time on study is already making me tired"	Time-related responses or don't have many time to participate in an extracurricular activity	Time Constraint = T
"It's really beneficial to my hobbies and recreations."	Personal goals-related responses	Personal Growth = G
"A few activities are fun."	Any other statements	Other = O