

Innovation Research

Context: ADEC has added innovation to the inspection framework from 2015-2016. This research is looking at how local schools have reacted and what it looks like in other countries.

"Innovation is driven by a commitment to excellence and continuous improvement. Innovation is based on curiosity, the willingness to take risks and to experiment to test assumptions. Innovation is based on questioning and challenging the status quo. It is also based on recognising opportunity and taking advantage of it. Being innovative is about looking beyond what we currently do well, identifying the great ideas of tomorrow and putting them into practice." - ADEC

***Required**

1. What is the name of your school? *

Your school will be anonymised

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2. What country is your school in? *

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3. What type of school is it? *

Mark only one oval.

- ☐ Public school (free)
- ☐ Private school (fee-paying)
- ☐ Academy
- ☐ Free school
- ☐ Other:

4. What is your role? *

Mark only one oval.

- ☐ Teacher
- ☐ Head of Department
- ☐ Middle Leader
- ☐ Senior Leader
- ☐ Other:

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5. What do you think innovation is (in education)? *

If you do not think there is such an thing, feel free to say so

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6. (UAE only) To the best of your knowledge, has your school made any changes in relation to innovation this year?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Unsure

7. (UAE only) If yes, what changes have been made?

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8. How confident do you feel you can recognise good examples of innovation? *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not very confident	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very confident

9. What would you consider to be good examples of innovation in schools? *

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10. Please list any examples you believe are wrongly considered to be innovative (if any)

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11. Would you consider your current school innovative? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Unsure

12. If yes, please give examples

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13. What impact does innovation have on teaching from a teacher's perspective? *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Very negative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very positive

14. What impact does innovation have on learning from a student's perspective? *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Very negative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very positive

15. Please rate the following areas in your school *

These are the areas given by ADEC, apologies if they are vague or too broad

Mark only one oval per row.

	1 (not innovative)	2	3	4	5 (extremely innovative)
teaching and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ownership, organisation and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
curriculum design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
classroom design including virtual spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
outside (non-sporting) partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the ways in which teachers and leaders are recruited, trained, developed and rewarded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. If any of the above are 4 or 5s, please give examples

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