

Advanced English II

UN Sustainable Development Goals
Week 2



Agenda

01

Warm Up Discussion

What do you know
about the first 3
Sustainability Goals?

03

Lecture

Let's talk about the first
3 Sustainability Goals!



Steppin' Game

A look into your life and
the steps

02

Comprehension Check

Anonymous Post-it
Notes

04

01

Warm Up



Warm Up: Opening Discussion

Let's take 5 Minutes

With your elbow partner:

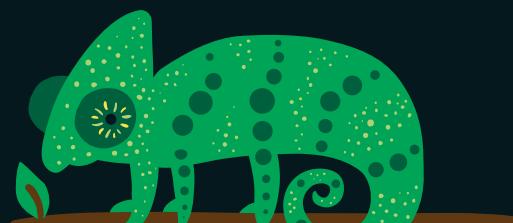
What do you know about the first 3 Sustainability Goals?
Can you give examples of what each would look like?

1. No Poverty
2. Zero Hunger
3. Good Health & Wellbeing

Take Notes & We will Discuss

02

Steppin' Game



Steppin' Game

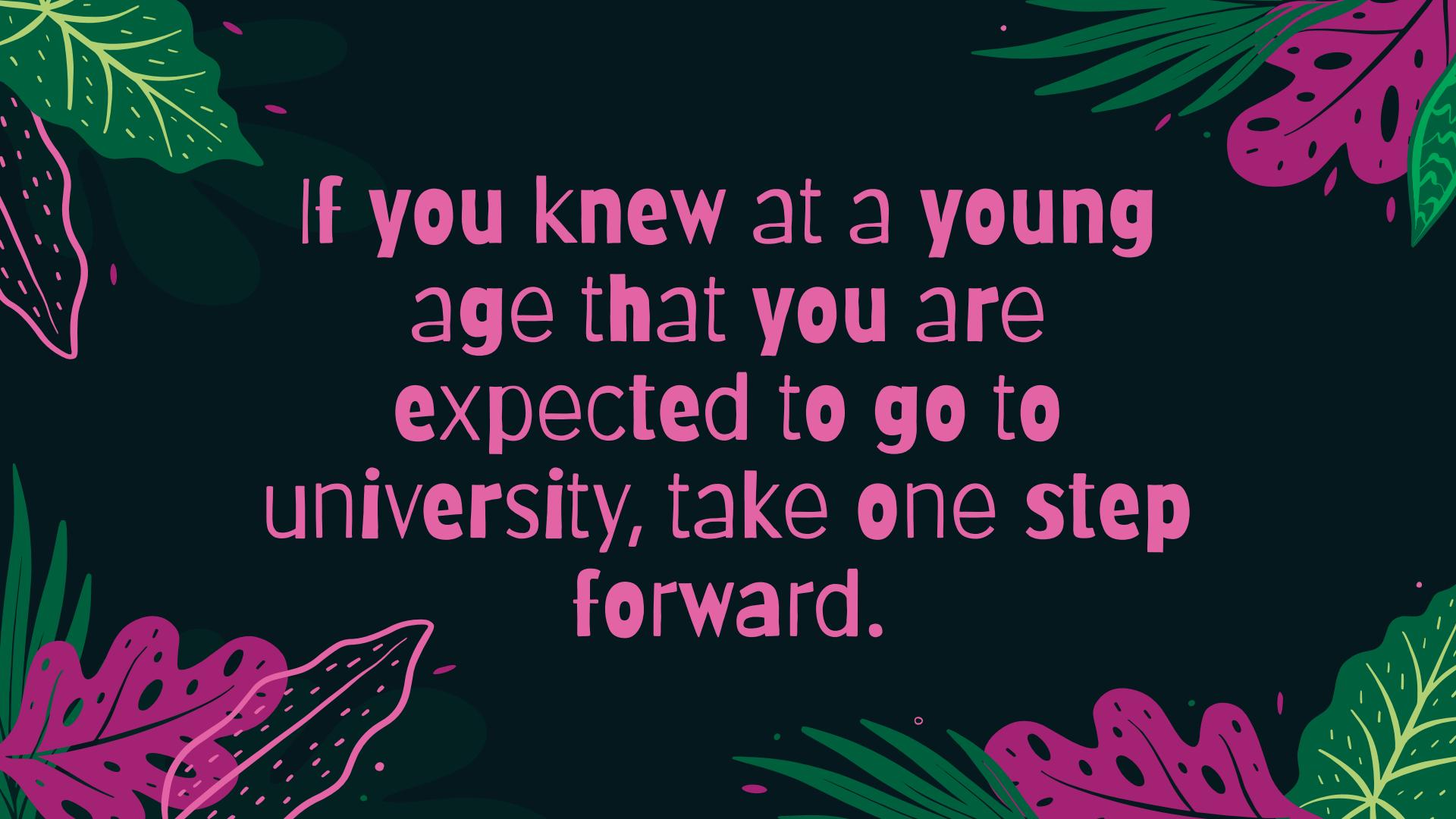
1. Teacher will Read Prompts.
2. If you relate to the prompt, take [x] steps forward.
3. Why is this important?



If you are
right-handed, take
one step forward.



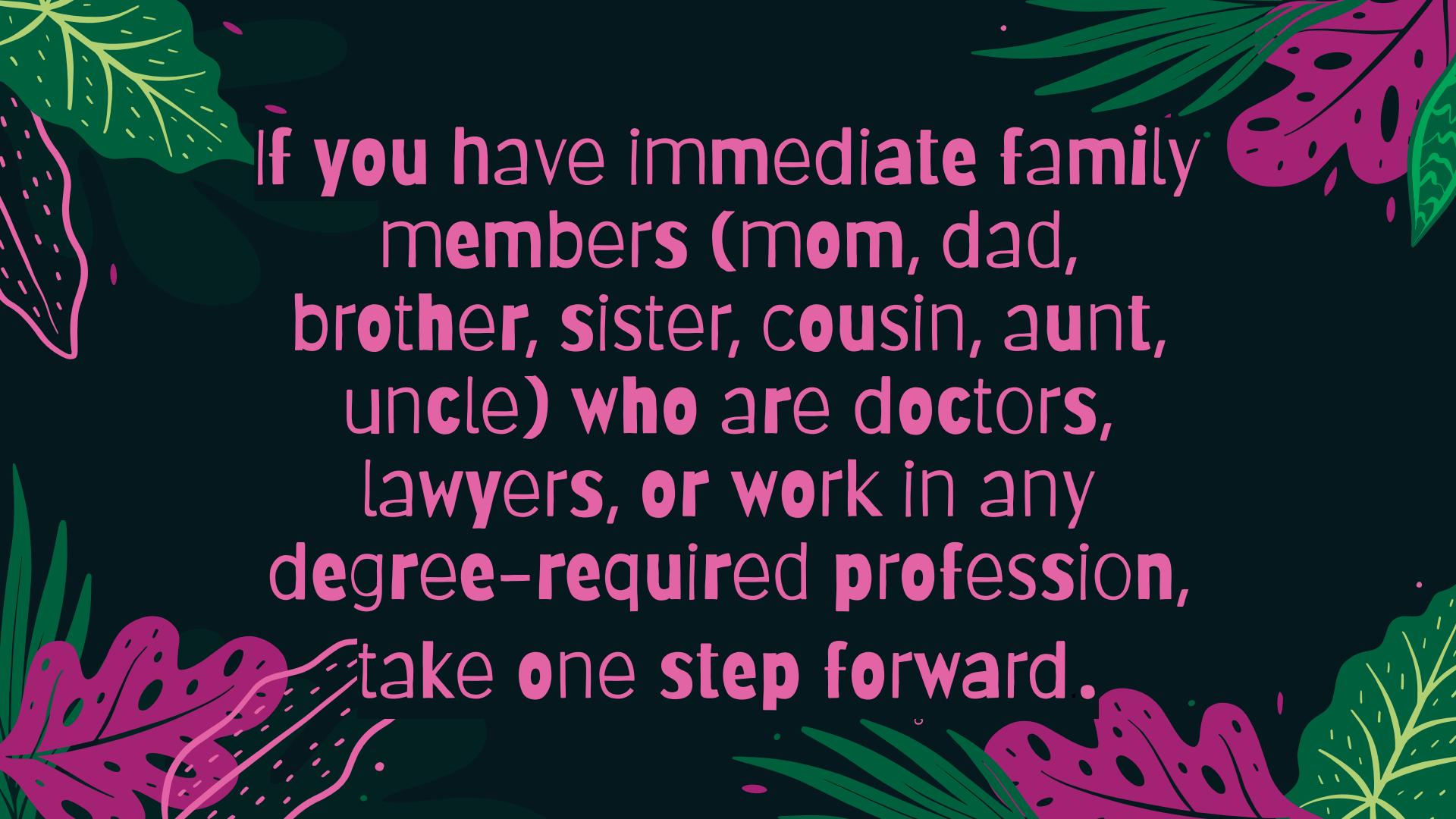
If you ever attended a
private school or a
summer camp growing
up, take one step
forward.



If you knew at a young age that you are expected to go to university, take one step forward.



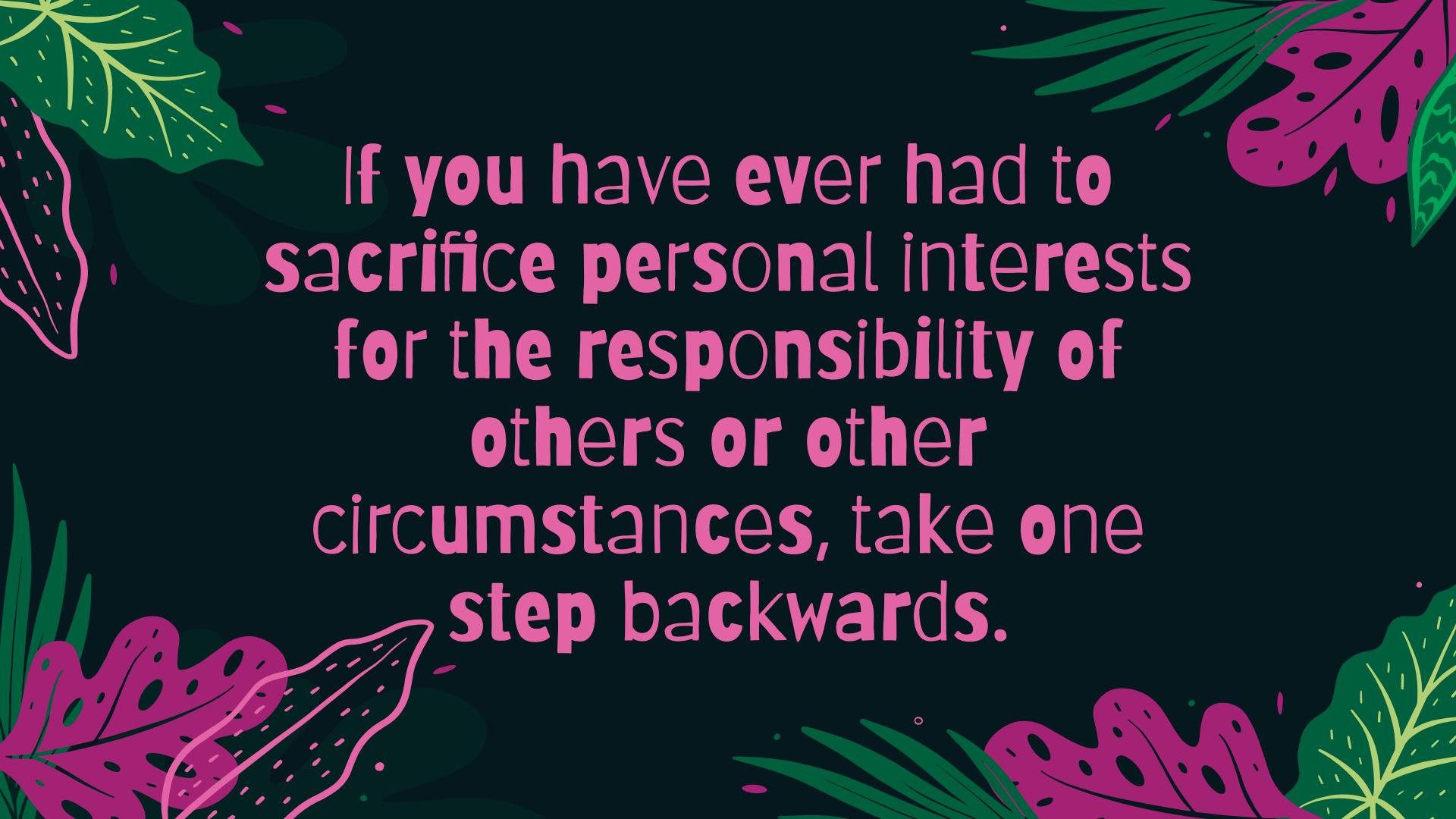
If you had a maid,
gardener or nanny
growing up, take one
step forward.



If you have immediate family members (mom, dad, brother, sister, cousin, aunt, uncle) who are doctors, lawyers, or work in any degree-required profession, take one step forward.



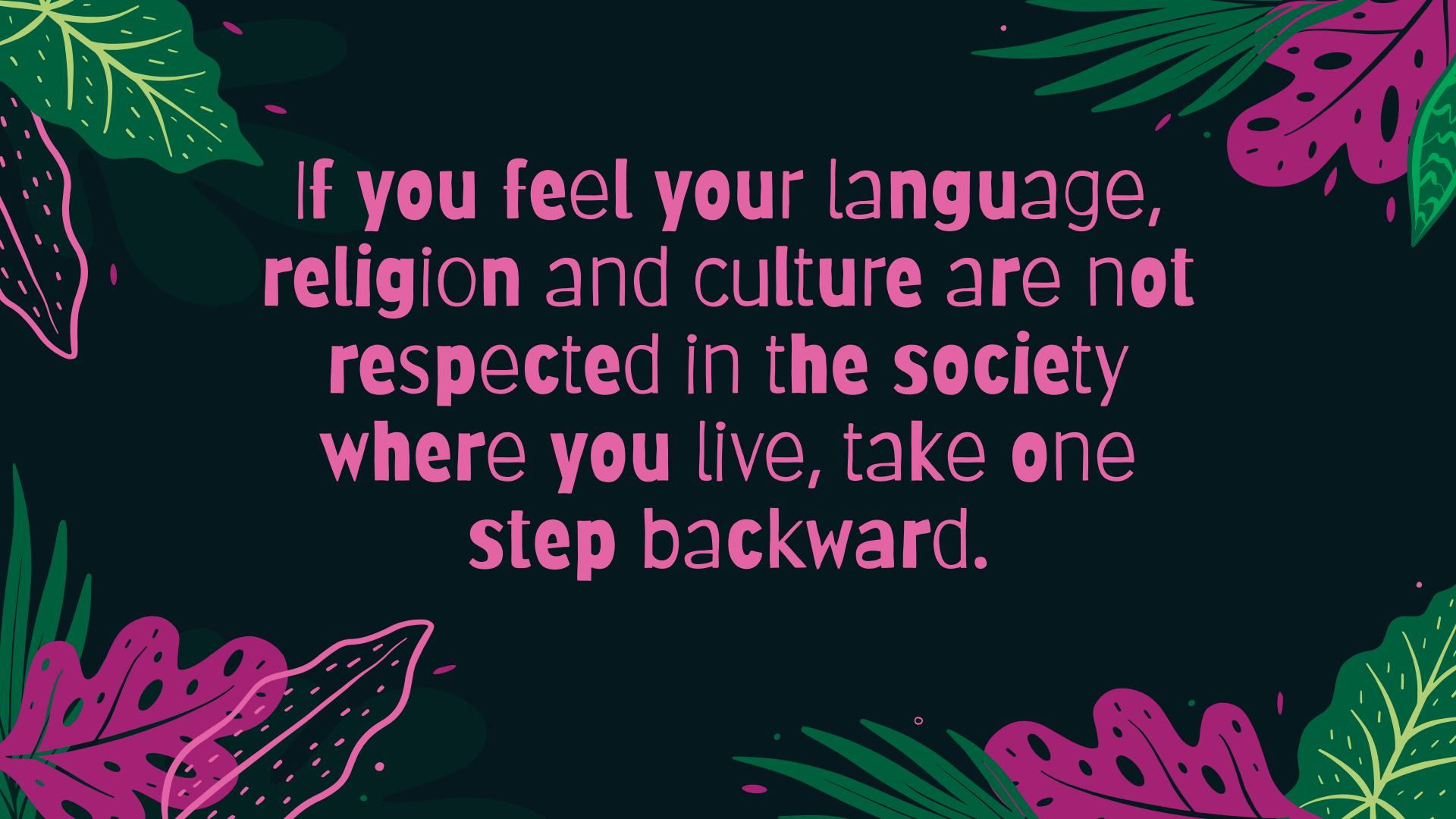
If you feel good about
how your culture is
identified by the media,
take one step forward.



If you have ever had to
sacrifice personal interests
for the responsibility of
others or other
circumstances, take one
step backwards.



If the majority of your
teachers look like you,
take one step
forward.



If you feel your language,
religion and culture are not
respected in the society
where you live, take one
step backward.

If bandages/band-aids
are close match to
your skin tone, take
one step forward.



You have adequate
social and medical
protection for your
needs, take one step
forward.



If you are **positive** about
your future and have a
plan, take **one step**
forward.



If you feel that your
competence is appreciated
and respected in the
society where you live, take
one step forward.
(Last prompt!)

Discussion Questions about Privilege

What did you notice
about this activity?

Are you in control of the
steps you made forward
or backwards?

Was there a prompt that you
found thought-provoking? If
so, explain. If not, explain
why.

Were you surprised at
where you/ your friends
were?



03

Lecture

How does the Steppin' Game tie into SDGs?



Sustainability Goals 1-3

1. No Poverty

End poverty in all its forms everywhere.

2. Zero Hunger

End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

3. Good Health and Well-being

Ensure healthy lives and promote well-being for all at all ages.

No Poverty

End poverty in all its forms everywhere.

- Poverty is lack of income or productive resources to ensure sustainable livelihoods.
- Characteristics -> Hunger, thirst, malnutrition, limited education access, social discrimination, exclusion from participation in decision-making.
- In 2015, more than 736 million people lived below the international poverty line.
- Around 10% of (pre-pandemic) world population was in extreme poverty (\$1.90 USD per day given in Sub-Saharan Africa), and struggling to fulfil the most basic needs like health, education, and access to water and sanitation, to name a few.
- SDGs want to reduce the 10% world population of extreme poverty to 3%.

"The 2030 Agenda, Goal 1 recognizes that ending poverty in all its forms everywhere is the greatest global challenge facing the world today and an indispensable requirement for sustainable development."

Zero Hunger

End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

- 8.9% of population or 690 million people are hungry. Rates are slowly rising since 2015.
- 135 million people are acutely hungry. COVID-19 could double the figure of acute hunger.
 - Acute hunger - person's inability to consume adequate food puts their lives or livelihoods in immediate danger.
- 250 million are potentially on the brink of starvation.
 - **Why? -> man-made conflicts, climate change, economic downturns.**
- The world is not on track to achieving zero hunger.

"Increasing agricultural productivity and sustainable food production are crucial to help alleviate the perils of hunger."



If you feel confident that no one will follow you or watch you under close surveillance while shopping, take one step forward.

Good Health and Well-being

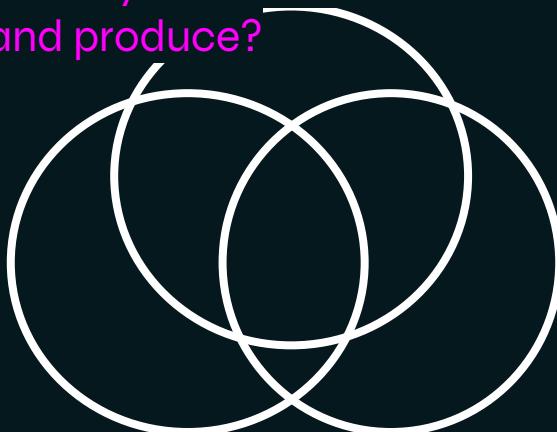
Ensure healthy lives and promote well-being for all at all ages.

- As we know, COVID-19 is spreading human suffering, destabilizing the global economy and upending the lives of billions of people around the globe.
- Before the pandemic, significant strides were made in increasing life expectancy and reducing common killers associated with child and maternal mortality.
- By focusing on providing more efficient funding of health systems, improved sanitation and hygiene, and increased access to physicians, significant progress can be made in helping to save the lives of millions.
- Categories identified: Child health, Maternal Health, (HIV/AIDs, Malaria, and other Diseases)
- In 2018 an estimated 6.2 million children (15 years and younger) died, mostly from preventable causes. Of these deaths, 5.3 million occurred in the first 5 years, with almost half of these in the first month of life.
- By 2030, SDGs want to end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality.

Venn Diagram Activity

No Poverty, Zero Hunger, Good Health and Wellbeing

- Create a venn diagram with your table
- Compare the similarities and differences between the three SDGs
 - Research more information with your group members!
- Create 2 questions (Critical thinking & Analytical) to ask your classmates and write them on the poster with your venn diagram.
 - For example: What are ways that we can end hunger if climate change affects the growth of crops and produce?



04

Comprehension Check

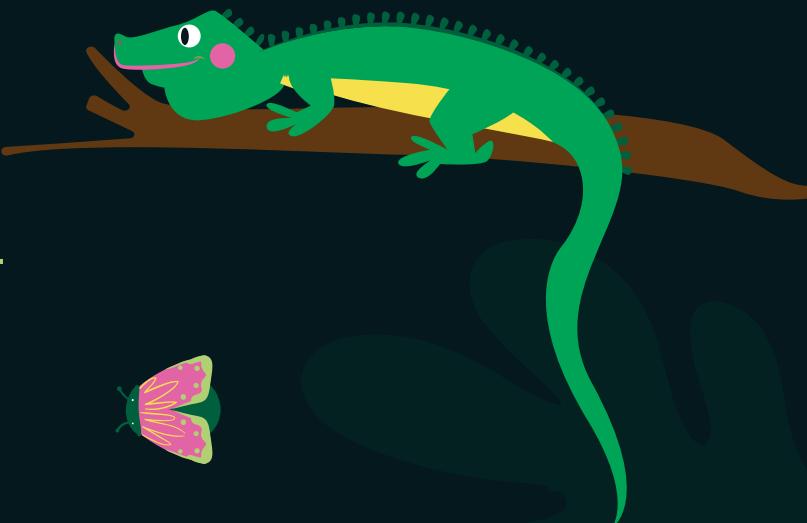


Answer on a Post-it Note:

1. On a scale of 1-10
2. What is one thing you understand well?
3. What is a question you have about the SDGs?

Further Reading

- <https://www.un.org/sustainabledevelopment/health/> (Health and Wellbeing)
- <https://www.un.org/sustainabledevelopment/hunger/> (Zero Hunger)
- <https://www.un.org/en/global-issues/end-poverty/> (No Poverty)



THANKS!

Do you have any questions?
Email or Visit Bethany and Angela Teacher

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