

RMPP Action Plan Template for Kikelomo Obayemi

Where do I want to be by the end of this period/year?

What do I want to be doing? (Include as many learning needs as required to achieve agreed objectives)

What do I want/need to learn? Provide a specific description of the desired changes (e.g. skills to gain, knowledge to acquire, topics/themes/content to cover)	What do I have to do to achieve this? Some examples, a new/ongoing course, conference, self-development (like wider research or reading), coaching/mentoring, job shadowing	What resources or support will I need? Some examples, teaching staff support, library support, student advisor support, line manager, etc.	How will I measure success? Some examples, appraisals, course assessments, team feedback, tutor feedback	Target dates for review and completion Note that these need to be realistic/achievable
Introductory Statistics	Study acquired materials on Introductory statistics. Generate questions to ask my Data Science Mentor.	Google scholar sources Youtube Videos https://stathand.net	Seek Feedback from my Data Science Mentor Practise learnings on my ongoing data science training.	June 13, 2022
Power BI – Data Visualisation Tool (Learning how to visualise and draw insights from data)	Already signed up for a 15-day course on Udemy	Udemy classes	Applying learnings in my workplace.	By end of Q3, 2022
British Computer Society Membership Sign up Renewal of IEEE Computer Society Membership	Sign up on association website, pay relevant fees and review handbook/guidelines on ethics. Explore available conferences and plan towards attending.	https://www.bcs.org/ https://www.computer.org/	By Applying learnings in my workplace. By sharing acquired knowledge with other professionals.	By end of Q2, 2022 Attend one ethical computing conference or webinar by end of Q4, 2022



Improve on ethical virtues such as honesty, courage, fairness etc.	Take at least 1 computer-based trainings (CBT) on the subjects regularly (every week)	Learning Management system at work	Self-evaluation. Self-check tests which are part of the CBTs	Continous Improvement (Ongoing exercise)
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