

Total Score: 73% (39/53)

GENERAL INSTRUCTIONS

Score: 2.5/5.0 105 minutes. 106 marks. Allocate your time wisely!

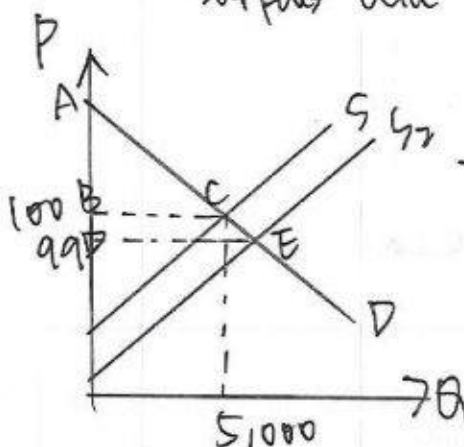
2. **OTHER** test booklet: 52 Multiple choice marks.
3. **THIS** test booklet: 53 short-answer and calculation marks.
4. Aids allowed: a non-graphing, non-programmable calculator; a straight edge (i.e., ruler).
5. For **True**, **False** or **Uncertain** questions, all marks are earned for the explanation.
6. Show your work. No work, no partial marks.
7. When explanations are needed, be clear, accurate, and concise. Avoid the temptation to write too much.
8. The final page is blank. If you need to continue an answer on this page, you must write "Continued on final page" in the question's answer space.
9. Unless otherwise stated, assume quantities need not be integers.

I. [30 Marks] TFU means "True, False or Uncertain?". All marks are earned for the explanation.

- (1) [5 Marks] Assume a competitive market and quantities need not be integers. At the initial equilibrium, we have $P^* = \$100$, and $Q^* = 5,000$. **TFU:** A supply shift that causes the price to decrease to \$99 will increase consumer surplus by \$5,000.

~~False~~
~~Uncertain~~

We do not know the demand curve equation, when the supply curve shifts out and right until the price decreases to \$99, quantity will increase, but we have no idea how much it will increase. We just know the ~~total~~ ^{consumer} consumer surplus will increase. When



False. When the supply shifts out and right, the price will decrease to \$99. The original consumer surplus is the area of triangle ABC. After the supply curve shifts, the consumer surplus is the area of ADE. So the change of CS = $S_{ADE} - S_{ABC} = S_{CDE} = (BC + DE) \times (100 - 99) \times \frac{1}{2} = (5000 + DE) \times 1 \times \frac{1}{2}$. When the change of CS is \$5000.

DE = 5000, which means the quantity does not change. When the supply curve shifts out, the quantity will increase. So this situation will not happen.



- (2) [5 Marks] BobCo sells both BobCalc and BobGraph, each currently priced at \$10 per unit. Decreasing the price of BobCalc by \$1 would increase BobCalc sales by 1000. Decreasing the price of BobGraph by \$1 would increase BobGraph sales by 1000. TFU: Both products have the same (own-price) elasticity of demand.

Uncertain.

For BobCalc, $Elasticity(BobCalc) = \frac{\Delta Q\%}{\Delta P\%} = \frac{\Delta Q}{\Delta P} \times \frac{P}{Q} = \frac{1000}{1} \times \frac{10.5}{Q_{BobCalc}} = 1000 \times \frac{P}{Q}$

$E_{BobGraph} = \frac{\Delta Q\%}{\Delta P\%} = \frac{1000}{1} \times \frac{10.5}{Q_{BobGraph}}$ Because we do not know at \$10 per

unit, how many BobCalc and BobGraph will be sold. Therefore, ~~we don't~~ ^{only when} the price is \$10 per unit, BobCo will sell the same ~~amount~~ ^{number} of BobCalc and BobGraph, the elasticity of demand for both products are the same. If different number of BobCalc and BobGraph will be sold at \$10 per unit, then elasticity of demand is different. When more BobGraph is sold, $E(BobGraph) < E(BobCalc)$.

- (3) [5 Marks] If the government spends \$1,000,000 on a public health project, it will result in an \$1,250,000 in benefits. TFU: If the government follows the rule "do something as long as the benefits are greater than the costs", then it spends the \$1,000,000 on this public health project.

True. Because the government will spend the \$1,000,000 as long as $MB > MC$. $MB = 1,250,000$, $MC = 1,000,000$.
Because $MB > MC$, the government will spend the money.

crowdmark-test-1-df15e

the change of ~~price~~ quantity

domains the prize, as \mathbb{H} will become

(larger; When the demand curve is inelastic,

the change of price dominates the change of quantity, the CS will decrease.

- surplus.
Uncertain

~~True~~ Because at the equilibrium price, CS = the area of

$ABC = (AB \times BC) \times \frac{1}{2}$ ~~is~~, when the price is ^{higher} ~~over~~ or lower

than the equilibrium price, for example, at P_2 , ~~only~~

buyers with \wedge buy Q_1 ~~items~~ products \wedge at P_2 , sellers with only
only, and

→ A sell Q_1 products, because ~~for~~ buyers will only buy products when $MB > P$; sellers will only sell products when $P > MC$. So $Q_1 < Q$. When $P > P_0$, CS is lower than the CS on P_0 .

When $P < P_0$, $C_s = \text{area ATGE}$. It is uncertain that C_s is larger or larger than the C_s on P_0 . If the demand curve is elastic, $\Delta P\% < \Delta Q\%$, ~~$P \downarrow, Q \uparrow$~~

(5) [5 Marks] Assume a perfectly competitive market. TFU: If total spending has increased, then the demand curve must have shifted out.

Uncertain. If the demand curve shifted out, price goes up and

Quantity goes up, total spending increases. If the demand curve does the equilibrium

not change, $\sqrt{\text{price}}$ goes up ~~to the~~ ~~or down~~, or down approaching the unit

activity
✓ point of demand curve, the total spending will increase as well.



- (6) [5 Marks] You have tickets to see 5 different Raptors games. If someone offered to buy all of your tickets for \$100, you would definitely accept the offer. TFU: If *instead* you could sell each of your tickets for \$30 per ticket and sell as many as you like, you would sell them all.

Uncertain. I will only sell the ticket ~~at~~ when $MB > P = 30$; I will sell all together for \$100, because the TB of 5 tickets $< \$100$. However, if I sell them one by one, I ~~will~~ if ^{the MB of} some tickets of them $> \$30$, I will not ~~the benefit of MB of~~ sell those tickets. When each ticket ≤ 30 , I will sell them all.

- II. [12 Marks] Short Answer. Be concise, but your use of ECO101 words must be clear to someone who has not yet taken ECO101!

- (I) [4 Marks] Consider the following pricing scheme often used by the producers of live theatre: Set a reasonably high ticket price. If there are unsold tickets on the day of the show, sell any remaining tickets at a relatively low price. Use the concept of opportunity cost to explain why these producers use this scheme.

$OC = \text{explicit cost} + \text{implicit cost}$. For ~~customers~~ ^{buyers,} the explicit cost equals the price for ticket. And the implicit cost ~~is~~ equals their ~~benefit~~ ^{next} best benefit if they ~~do not~~ see the film. The theatre will set a reasonably high ticket price such that ~~the number of~~ ~~buyers whose~~ ~~benefit~~ ~~is~~ ^{the} number of buyers who consider the benefits for the film \rightarrow the price of tickets \rightarrow approaches the seats in the theatre. ~~If~~ ^{On} ~~the~~ ^{the} day of the show, ~~if~~ ^{almost} ~~the~~ ^{the} theatre ~~keeps~~ ^{the} them. So ~~the~~ ^{implicit cost} of ~~unsold~~ ^{keeping} tickets is 0. ~~if~~ ^{the} theatre will sell them at a low price.



(2) [4 Marks] In lecture, we discussed allocating kidneys.

- Write a **normative** statement concerning allocating kidneys.
- Write a **positive** statement concerning allocating kidneys.

For full marks, you must clearly label whether the statement is normative or positive.

Normative statement:

The government should allocate kidneys to the people who needs them more.

Positive statement:

If the kidneys ~~are~~ allocated to the people whose ~~have~~ ^{marginal utility} ~~is~~ ^{needs} the highest, the allocation is ~~eff~~ effective.

(3) [4 Marks] Assume the person living in an apartment can increase the temperature of her apartment by 1 degree for \$1 each day. In both apartment buildings (the Rex and the Regina), there are 5 occupied apartments. The only difference: Residents of the Rex evenly split the cost of heat used by all residents; residents of the Regina pay for the heat they use.

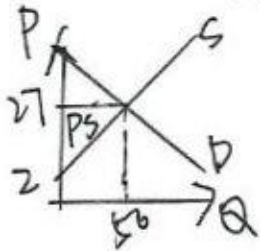
Use "thinking like an economist" to clearly but concisely explain the expected difference in how much heat is used in the two buildings.

Assume 5 person living in 5 occupied ~~app~~ apartments are willing to pay a_1, b_1, c_1, d_1, e_1 each day for ^{1st} degree. In ^{Regina} ~~Rex~~, and a_n, b_n, c_n, d_n, e_n for n -th degree. When ~~that~~ $MWTP > \$1$, ~~2~~ people will pay for it. So in Regina, the total amount of heat in use is the ^{sum} ~~number~~ of people's ~~and~~ ^{each} ~~when~~ ^{more} ~~those~~ $MWTP$ for 1 degree $> \$1$. In Rex, they split the cost, so each one more degree is in use, when ~~all~~ ^{each of them pay $\frac{1}{5}$ of the total} of 5 ~~people's~~ $MWTP$ for that 1 degree $> 7, 0.2$.



III. [11 Marks] Consider a perfectly competitive market where all costs are borne by the seller and all benefits accrue to the buyer. The Canadian supply function is $Q^s(P) = 2P - 4$.

(1) [4 Marks] If 50 units are supplied in a competitive market, what is ^{PS} producer surplus?



$$Q^s(P) = 50 = 2P - 4$$

~~$$2P = 54$$~~

$$2P = Q^s(P) + 4$$

$$P = 27$$

$$P = \frac{Q^s(P)}{2} + 2$$

$$\therefore PS = (27 - 2) \times 50 \times \frac{1}{2} = 625$$

(2) [7 Marks] Assume Canada is only Vancouver (demand curve is $MWTP(Q_V) = 50 - Q_V$) and Toronto (demand curve is $MWTP(Q_T) = 50 - \frac{Q_T}{3}$). Calculate:

- P^* The equilibrium price in Canada (which is also the price in Toronto and Vancouver);
- Q_C^* The equilibrium quantity in Canada as a whole; and
- Q_T^* The equilibrium quantity in Toronto.

$$\therefore MWTP(Q_V) = 50 - Q_V$$

$$Q_V = 50 - MWTP(Q_V)$$

$$\therefore MWTP(Q_T) = 50 - \frac{Q_T}{3}$$

$$Q_T = 150 - 3 \cdot MWTP(Q_T)$$

$$\therefore \cancel{P^*} \Rightarrow Q_C^P = Q_V + Q_T = 50 - P + 150 - 3P$$

$$= 200 - 4P$$

$$\text{When } Q_C^s(P) = Q_C^P(P),$$

$$2P - 4 = 200 - 4P$$

$$\therefore P^* = 34$$

$$\therefore Q_C^* = 200 - 4P = 200 - 34 \times 4 = 64$$

$$Q_T^* = 150 - 3P$$

$$= 150 - 3 \times 34 = 48$$

$$\therefore P^* = 34$$

$$Q_C^* = 64$$

$$Q_T^* = 48$$



964A62B8-A0BB-4C0B-BC1B-7EF91D492F67

crowdmark-test-1-df15e

#8 8 of 8

INTENTIONALLY LEFT BLANK. WE WILL LOOK AT THIS PAGE ONLY IF YOUR ANSWER TO A QUESTION REFERS US TO THIS PAGE.