

Chapter 1 Pure Mathematics

Introduction

Euclidean geometry as pure mathematics

"Euclidean geometry" = Greece, ~ 600 and 300 B.C.

codified by Euclid in *The Elements*

→ definitions

→ axioms (assumptions)

→ single deductive chain of 465 theorems

Self-sufficiency is the hallmark of pure mathematics

Games

Games = ① Objects to play with Chessboard & Chessmen

② An opening arrangement Initial game setup

③ Rules How the pieces move

④ A goal "Checkmate"

eg. Euclidean Geometry

→ A plane, some points & lines

→ List of Axioms

→ Rules of formal logic

→ Prove profound & interesting theorems

* Games similar to Pure Mathematics =

the objects with which a game is played have no meaning outside the context of a game
the essence is its abstract structure; the objects is a visual aid or a fairy tale

* Euclidean never define plane, lines, points!

Why study pure mathematics?

① Pure math is applicable freedom of interpretation
→ applied mathematics

② Pure math is a culture clue logic → "correct" from Western rationality
→ study of deduction

③ Pure math is fun the world's best game
pure math → the only completely deductive study

Chapter 2 Graphs

Sets

Paradox

The Pythagorean Paradox (~600 B.C.) = $\sqrt{2}$ → intuition: rational

→ logical: must not be rational ✓

"Rigor" = theorems discovered by intuition
demonstrated by logic

Russell's Paradox (1902) = ordinary set = $A = \{1, 2, 3, 4\}$

~~"extraordinary"~~ set = $A = \{1, 2, 3, 4, A\}$

"theory of types" = set: exclude collections that are elements of themselves

Not a "set" anymore, call it a class

Graphs

Graph = {Vertex set, Edge set}

↓
finite non-empty

↓
empty / two-element subset of the vertex set

If $\{X, Y\}$ is an edge = $\{X, Y\}$ is incident to each of X and Y ↔ vice versa



Ⓚ no incident edges
isolated vertex

Graph Diagrams

Graphs

Multi-graph = allow "skeins" (several edges joining the same pair of vertices)

Pseudograph = Multi-graph + allow "loops" (vertices joining themselves)

Digraph = edges have directions

Common Graphs

Cyclic graph on v vertices: C_v

Null graph on v vertices: N_v

Complete graph on v vertices: K_v

Utility graph:

Complement of G :

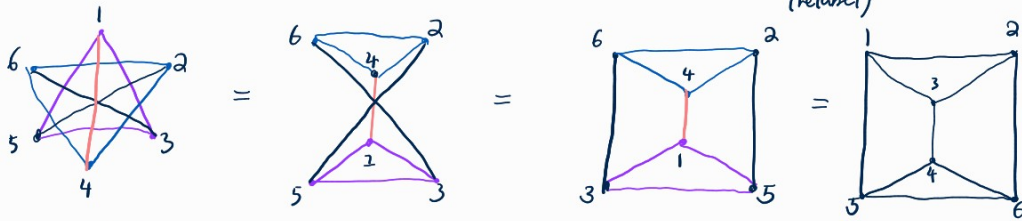
Subgraph:

Isomorphism

Two graphs are isomorphic if \exists a 1:1 correspondence between their vertex sets s.t. adjacency of vertices is preserved.

Recognizing Isomorphic Graphs

Method of Steel balls and Rubber bands



✓ same number of vertices

✓ same number of edges

✓ same distribution of degrees

✓ same number of components

Isomorphic \rightarrow four conditions ✓

✗

Equal \neq Isomorphic

"A is B" commonly mean "A is isomorphic to B"

Polya Enumeration Theorem

Compute the number of graphs given the vertex count

Chapter 3 Planar Graphs

Introduction

A graph is planar if it is isomorphic to a graph drawn in-plane "on a piece of paper"

without edge-crossings. Otherwise a graph is non-planar.

Planarity

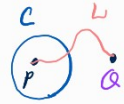
UG, K_5 , and the Jordan Curve Theorem

Jordan Curve Theorem

If C is a continuous simple closed curve in a plane, then C divides the rest of the plane into two regions having C as the common boundary. If a point P in one of these regions is joined to a point Q in the other region by a continuous curve L in the plane, then L intersects C .

no points repeated except start point

same endpoints



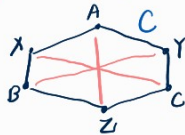
Corollary

If two points of C is joined by a continuous curve L in the plane having no other points common with C , then except for its endpoints, L is completely contained in one of the regions determined by C .



Thm UG is non-planar

Proof:



$\{A, Z\}$ $\{B, Y\}$ $\{C, Z\}$

two of them must be in one region divided by C (pigeonhole principle)

Thm K_5 is non-planar (with the smallest number of vertices)



Thm Subgraph of a planar graph is planar.

erasing vertices/edges cannot create edge-crossings.

Thm Supergraph of a non-planar graph is non-planar. suppose planar; contradiction

Subgraph: selective erasing; Supergraph: selective augmenting

Are there more non-planar graphs?

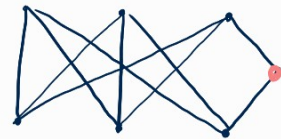
Examples of non-planar graphs (infinite)

that are not supergraph of UG or K_5



(1) prove not supergraph

(2) prove non-planar: assume planar. remove vertex and joining the edges become $K_5/UG \rightarrow$ non-planar contradiction.



Expansions

Def

If some new vertices of degree 2 are added to some edges of a graph, the resulting graph is an expansion of the original graph.

Expansions \neq Supergraphs

both are augmentations of a graph, but by different procedures.

"some new vertices of degree 2 are added to some edges"

the only allowed operation for Expansions

the only forbidden operation for Supergraphs

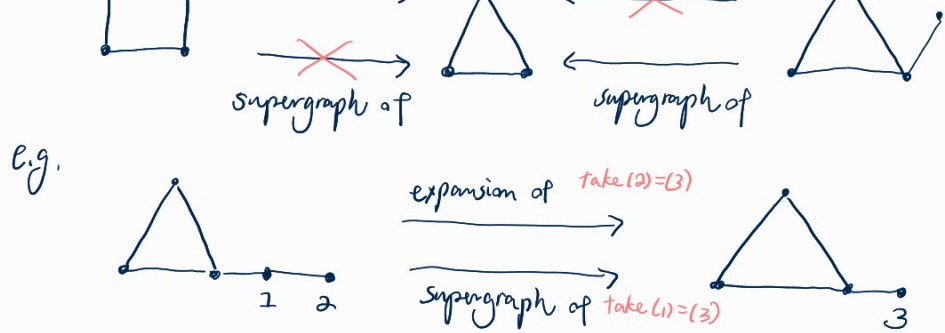
e.g.



expansion of

K_5

expansion of



Thm Expansion of UG or K_5 is non-planar.

Kuratowski's Theorem

Every non-planar graph is a supergraph of an expansion of UG or K_5 .

Corollary The set of all planar graph is equal to the set of all graphs that are not supergraphs of expansions of UG and K_5 .

Determining whether a graph is planar or non-planar

non-planar: \exists a subgraph that is isomorphic to a UG or K_5
or the expansion of UG or K_5

Chapter 4 Euler's Formula

Introduction

Leonhard Euler "the Seven Bridges of Königsberg" (1736)
→ earliest known work of graph theory.

Def A walk in a graph:
a sequence $A_1 A_2 A_3 \dots A_n$ of (not necessarily distinct) vertices, A_i joined by an edge to A_{i+1} , ...
The walk $A_1 A_2 A_3 \dots A_n$ join A_1 and A_n .

Def A graph is **connected** if every pair of vertices is joined by a walk (otherwise: **disconnected**)
e.g. every **cyclic** / **complete** graph is **connected**
e.g. every **null** graph is **disconnected** except for N_1 .

Def A **planar** graph (drawn in plane without edge-crossing) cuts the plane into regions called **faces** of the graph.
(generalization of Jordan Curve Theorem)
(number of faces is independent of the drawing)
← only planar graph has faces
← only define with cross-free drawings

Def A graph is **polygonal** if it is
* planar
* connected
* every edge borders on two different faces

e.g. not polygonal

 since two edges only border on face #1

 not polygonal since disconnected

non-planar \rightarrow not polygonal since no faces

Euler's Formula

For planar connected graph, $v + f - e = 2$.

Mathematical Induction

Proof: ① Euler's formula on polygonal graphs

② Euler's formula on planar connected graphs that are not polygonal.

Some consequences of Euler's formula

Thm If G is planar and connected with $v \geq 3$,

then $\frac{3}{2}f \leq e \leq 3v - 6$

Proof

Case ①: G has a face bounded by < 3 edges.

$\rightarrow G$ must be P_3  (path graph) $f=1, e=2, v=3$

Case ②: Every face of G is bounded by ≥ 3 edges.

$\rightarrow \sum_i 3 \leq \sum_i \text{num. of edges bounding face } i \leq 2e$ equal if G is polygonal

$\rightarrow 3f \leq 2e \rightarrow \frac{3}{2}f \leq e$

$\rightarrow v + f - e = 2 \Rightarrow 2 \leq v + \frac{3}{2}e - e \Rightarrow e \leq 3v - 6$

Thm If G is planar and connected with $v \geq 3$
and G is not a supergraph of K_3 .

then $2f \leq e \leq 2v - 4$

Thm If G is planar (and connected)

then G has a vertex of degree ≤ 5

Algebraic Topology

Euclidean geometry: connected with the "metric" properties of figures

Topology: properties of figures preserved by "continuous deformations"

e.g. Jordan Curve Theorem on "continuous simple closed curve"

Henri Poincaré: "qualitative" subject

Algebra: studies sets where "operations" are defined.

high school algebra: on Real numbers of $\oplus \ominus \otimes \oslash$

Algebraic Topology: algebraic methods applied to topological problems

convert \rightarrow take a T problem, convert to A problem
solve \rightarrow try to solve the A problem
reconvert \rightarrow reconvert the A solution into T terms
result: a solution to the T problem

e.g. analytical geometry

means of convert: associate every geometry point the "coordinates"

Straight lines \rightarrow equations \rightarrow system of equations, ...

Euler's Formula

\rightarrow means of convert: graph theory (topology) K_5 is non-planar
high school algebra (algebra) \downarrow
Proof: K_5 connected, but $e \neq 3v-6$, contradiction

"disadvantage": less conducive to understanding \leftarrow

Exercises

Def A component of a graph is a connected subgraph that is **not contained** in a **larger connected subgraph**.

Generalization of Euler's Formula

If G is planar, $v + f - e = 1 + p$ where p is the # of components
When G is connected, $p = 1 \Rightarrow$ reduces to $v + f - e = 2$

Def The connectivity of a graph G is the **smallest number of vertices** whose removal (+ incident edges) results in either K_1 or a disconnected graph.

Def A bridge in a graph is an edge whose removal increases # of components.

Thm If the connectivity is ≥ 6 , the graph is non-planar.

Chapter 5 Platonic Graphs

Introduction

- ① historical: "Platonic solids" (after Plato)
- ② heuristic: spectacular warning if overindulge the natural tendency
- ③ pedagogical: power of Euler's formula

Def A graph is **regular** if all **vertices have the same degree**
"regular of degree d "

e.g. C_n (cyclic) : regular of degree 2

K_n (complete) : regular of degree $n-1$

N_n (null) : regular of degree 0

UG : regular of degree 3

Def A graph is **planar** if it is

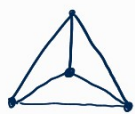
- * planar \rightarrow isomorphic to a graph without edge-crossings
- * polygonal
- * regular
- * every edge borders on two different faces

all faces bounded by same number of edges
 e.g. C_n (cyclic) = planar
 K_n (complete) = only K_1, K_3, K_4 planar
 • Δ, \square
 N_1 (null) = only N_1
 UG = not planar, since not planar

Thm Other than ① K_1 , ② Cyclic graphs,
 there are only 5 planar graphs.

Proof ... algebra with Euler's formula ...

$(n-2)(d-2) < 4$ where n = # edges bounding a face of a polygonal graph
 \Rightarrow only five solutions! d = the degree of each vertex of G
 ... more algebra on v, e, f ...



tetrahedron
 $n=3, d=3$
 $f=4$



cube (hexahedron)
 $n=4, d=3$
 $f=6$



dodecahedron
 $n=5, d=3$
 $f=12$



octahedron
 $n=3, d=4$
 $f=8$



icosahedron
 $n=3, d=5$
 $f=20$

History

Terminology = "regular polygon" = edges same length, angle same size (not graph) infinitely many $\Delta, \square, \pentagon$
 "regular polyhedron" = congruent regular polygons for faces, corner angles same size

Only 5 regular polyhedra

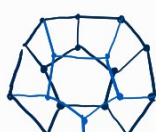
every planar graph G corresponds to a regular polygon or regular polyhedron (cyclic graph) (5 planar graph) except K_1 (trivial)



regular tetrahedron
 $n=3, d=3$
 $f=4$



regular cube (hexahedron)
 $n=4, d=3$
 $f=6$



regular dodecahedron
 $n=5, d=3$
 $f=12$



regular octahedron
 $n=3, d=4$
 $f=8$



regular icosahedron
 $n=3, d=5$
 $f=20$

isomorphic
 (3-d drawings)

Pythagoreans >

universe (dodeca)

+
 {fire, earth, air, water}

Kelper = five regular polyhedra \leftrightarrow six known planets

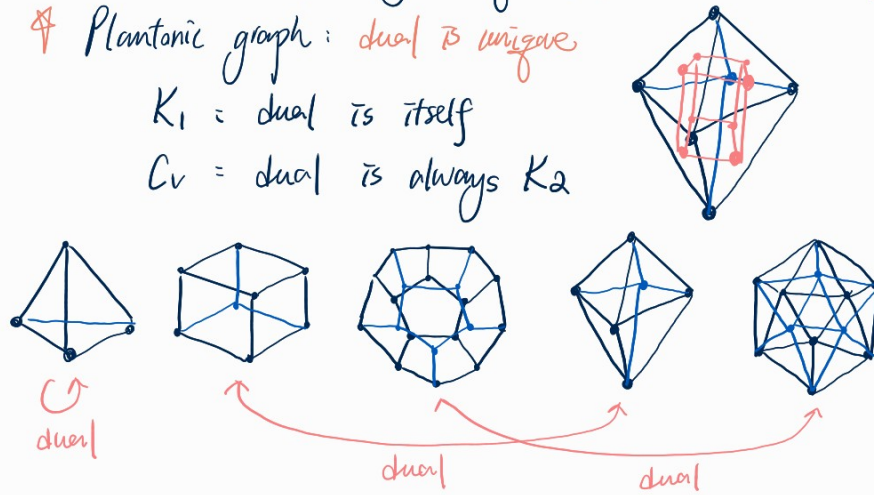
Exercises

Def A dual graph of a planar graph is formed by:

- ① taking a cross-free drawing of the planar graph
- ② place a dot inside each face
- ③ joining two dots whenever

the borders of two faces have one or more edge in common

- Only a planar graph has a dual
- A dual is always planar and connected
- A dual is not always unique (from different cross-free drawings)
- ★ Planar graph: dual is unique
- K_1 = dual is itself
- C_n = dual is always K_2



Chapter 6 Coloring

Chromatic number

Def. A graph is colored if adjacent vertices have been assigned with different colors.

Def. Chromatic number χ : the smallest number of colors which a graph can be colored.

Coloring planar graphs

The Four Color Conjecture (Theorem): Every planar graph has $\chi \leq 4$.

The Five Color Theorem ← easier to prove

"every planar graph has at least one vertex with degree less than or equal to 5"

the version for 4 is false e.g.
icosahedron ($d=5$)

Coloring maps

Map coloring problem: find the smallest number m s.t.

the faces of every planar graph can be colored with $\leq m$ colors
s.t. faces sharing a border have different colors.