

If I Were President

Unit Goal Writing about imaginary situations

Key Points If I were ~, I would ~ // ~'s job is to ~
 I would ~ in order to + V
 I would ~ so that + S + V



Writing about imaginary situations

- Talk about what you would do if you were in an imaginary situation.
- Use your imagination to write creatively.
- Use conditional sentences.

Warm-up

 Write what you would do if you were invisible.

I would sneak up behind my friends and scare them.

I would secretly listen to my parents talking.

I would follow around my favorite singer.



 Read the writing model and answer the questions.

If I Were President

A president's job is to help people have good lives. If I were president, I would focus on helping students, poor people, and foreigners.

First, students need to sleep more. However, they can't because they have school, homework, and after-school lessons. As president, I would require schools to give less homework. After-school lessons would also end earlier.

Second, poor people need support. I would make programs in order to help them find jobs. I would also make scholarships so that their children can go to school.

Finally, foreigners need to feel welcome in our country. If I were president, I would make programs for local people and foreigners to talk and do activities together. I would also require more signs and menus to be in different languages and not just English.

In conclusion, a good president makes people's lives easier. I think I would be a good president.



1. What is the essay about?

2. Write what each group needs:

students: _____

poor people: _____

foreigners: _____



Use the writing model to fill in the outline below.

Introduction

- a president's job: _____
- I would _____

Body

Plan 1

students _____
- they can't because of _____
- would _____
- after-school lessons would end earlier

Plan 2

poor people _____
- would help them find jobs
- would _____ for their children

Plan 3

foreigners _____
- would _____
- would require more signs and menus to be in different languages

Conclusion

- a good president _____
- I would be a good president

Sentence Building

Tell what you would do if you were someone: *If I were ~, I would ~*

 Write sentences using "If I were ~, I would ~" and the given words.

Example president

→ If I were president, I would focus on helping students, poor people, and foreigners.

1. president → _____
2. a parent → _____
3. a teacher → _____
4. a superhero → _____

Tell what a person's responsibility is: *~'s job is to ~*

 Write sentences using "~'s - is to ~" and the words from each box.

parent
president
teacher
student

job
role
duty
work

do their best in school
protect their children
give students the best education
keep the country safe

Example A president's job is to help people have good lives.

1. _____
2. _____
3. _____
4. _____

Tell the purpose of your actions:

I would ~ in order to + V / I would ~ so that + S + V

 Complete the sentences using "in order to ~."

Example As president, I would make programs in order to help poor people find jobs.

1. As president, I would build many big buildings _____
2. As a parent, I would make a lot of money _____
3. As a teacher, I would talk a lot with my students _____
4. As a superhero, I would meet police officers _____

 Complete the sentences using "so that ~."

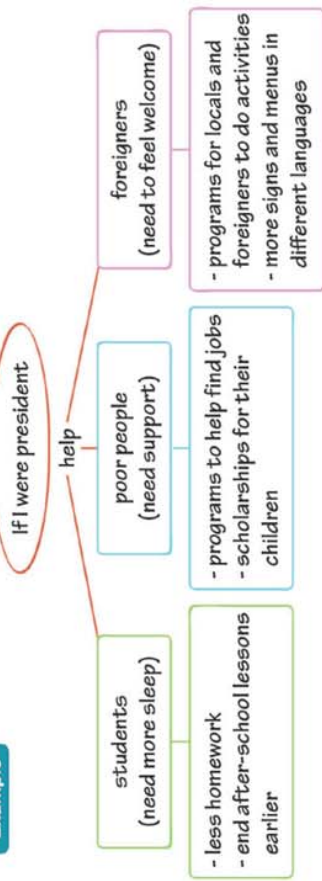
Example As president, I would make scholarships so that poor children can go to school.

1. As president, I would visit small towns _____
2. As a parent, I would read to my kids every night _____
3. As a teacher, I would find exciting ways to teach things _____
4. As a superhero, I would stop crime _____

Choose one of the topics. What would you do if you were this person? Brainstorm your ideas.

- If I were president / a parent / a superhero

Example



Your Brainstorming

Outline what you brainstormed on page 76.

Introduction

Body

Plan 1

Plan 2

Plan 3

Conclusion