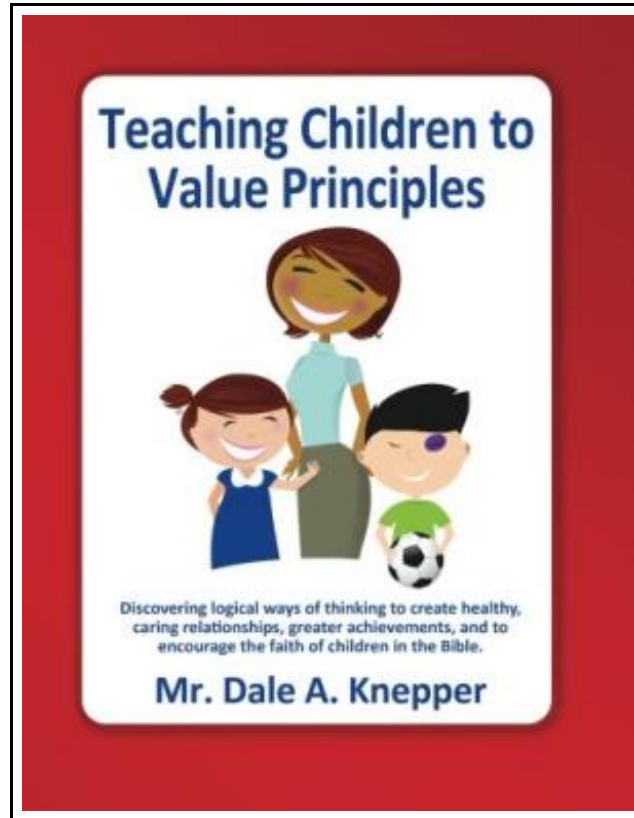


Teaching Children to Value Principles



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Reviews

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(Dr. Raven Ledner)

TEACHING CHILDREN TO VALUE PRINCIPLES



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CreateSpace Independent Publishing Platform. Paperback. Book Condition: New. This item is printed on demand. Paperback. 72 pages. Dimensions: 11.0in. x 8.5in. x 0.2in. The purpose of this book is to discover logical ways of thinking to create healthy and caring learning relationships as well as personal relationships to promote achievement and to encourage the faith of our children in the Bible. It is designed as a how to guide for those who teach children from ages 6 through 17 in any setting: home, church, or school. These ways of thinking can be helpful in overcoming teacher burnout as it relates to learning relationships between teacher and pupils. Portions have been successfully piloted as supplemental class materials for an educational psychology class of freshmen and sophomores. Major themes are: the nature of the learning relationship based upon mutual respect and trust, values as choices of principles, the freedom to be able, functional literacy and academic achievement using critical thinking skills. There are two sections of educational philosophy. One is in the opening three chapters with the introduction, premise and check for understanding exercise. The other is at the conclusion of the book in the Added Suggestions with references to national teaching standards. The remainder of the book is comprised of 14 complete lessons with each one identifying a particular principle to be valued. These lessons have a format. There is a story, a fundamental principle, and a check for understanding exercise (no relation to direct instruction) which uses critical thinking levels from Blooms Taxonomy and is placed in a template. These are complete and ready made lessons suitable for immediate use. The difficulty levels can be easily adjusted by choosing to emphasize listening and speaking or reading and writing by the pupils. The principles chosen are the values of: truth, (caring for...



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