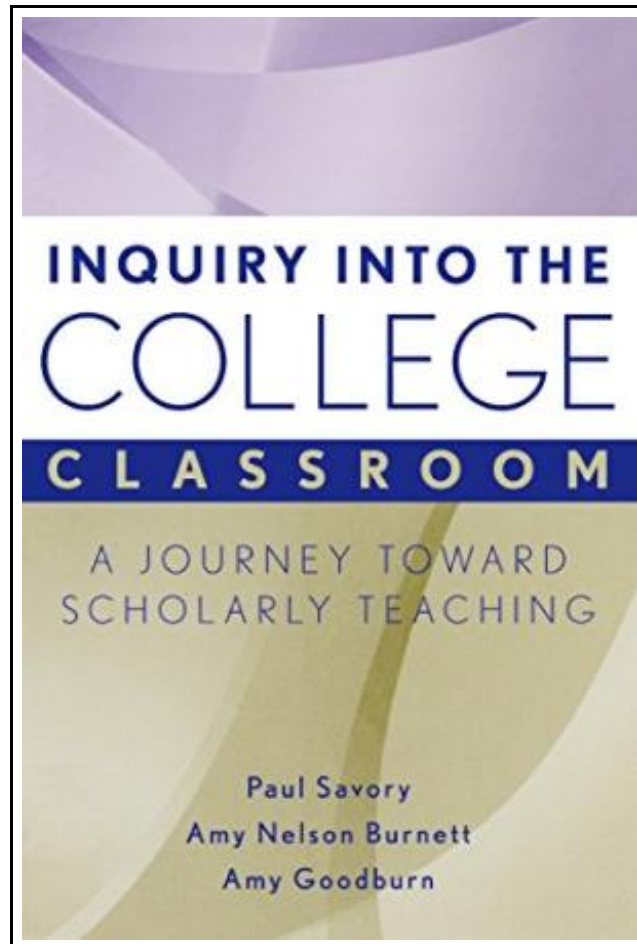


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INQUIRY INTO THE COLLEGE CLASSROOM: A JOURNEY TOWARD SCHOLARLY TEACHING



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