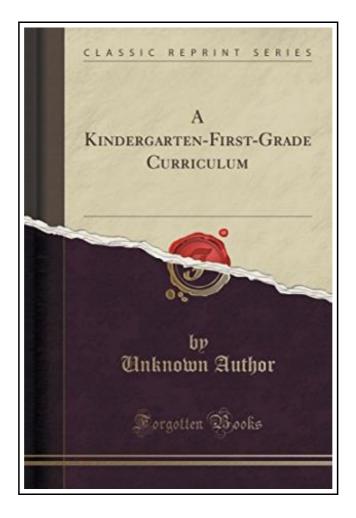
A Kindergarten-First-Grade Curriculum (Classic Reprint)



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Reviews

It in a of the best publication. It really is rally intriguing through reading through period of time. You will not feel monotony at anytime of your own time (that's what catalogs are for relating to in the event you request me).

(Dr. Pat Hegmann)

A KINDERGARTEN-FIRST-GRADE CURRICULUM (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from A Kindergarten-First-Grade Curriculum The need for a first-grade curriculum based upon the work of the modern kindergarten has been frequently expressed, and the curriculum here presented is an effort to meet that need. It follows the Kindergarten Curriculum which was published as a Bureau of Education bulletin in 1919 and is organized on the same general principle and the same plan. It is intended primarily for two groups of people - first-grade teachers of children who have had a year of kindergarten work, and kindergarten-primary supervisors who wish to organize the work of the kindergarten and primary grades on the same principle. This curriculum should also have value for kindergarten teachers by showing them how their work functions as a preparation for that which is to follow. Those who use this curriculum should have the Kindergarten Curriculum at hand for reference, since the work suggested for the first grade is based 011 that described in the Kindergarten Curriculum. The committee which prepared the present curriculum took pains not to repeat what had been given in the former one. The kindergarten-first-grade Curriculum has been prepared in the hope that it will help to strengthen the work of the schools at a point that needs material strengthening - the work at the beginning. The fact that such weakness exists is shown by the appalling number of failures in the first grade - one in every four in the average city throughout the country. There are several reasons for this weakness, some of which are administrative and can not be discussed here. One of the chief reasons, however, is found in the character of the curriculum. This is...



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