



Contributions to Education Volume 54

By Columbia University College

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1912 edition. Excerpt: .test, the whole process was the same as in the memory-fatigue test, except that the time spent in adding eight columns of ten single numbers, and writing the answer under each column, and the time spent in associating antonyms with the given words were taken before and after the mental multiplication. - A word must be added to explain the use of the rest period. In the ten-minute rest period, the subject remained in the experimental room and was allowed to do no mental work and spent the time in conversation with the experimenter. In the sixty-minute-rest-period test some subjects went to take luncheon and others spent it just as they did with the ten-minute rest. In the one-hundred-eighty-minute-rest-period test, it was impossible to keep the subjects from doing something. The subjects who took this length of rest were a professor and an instructor who...



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