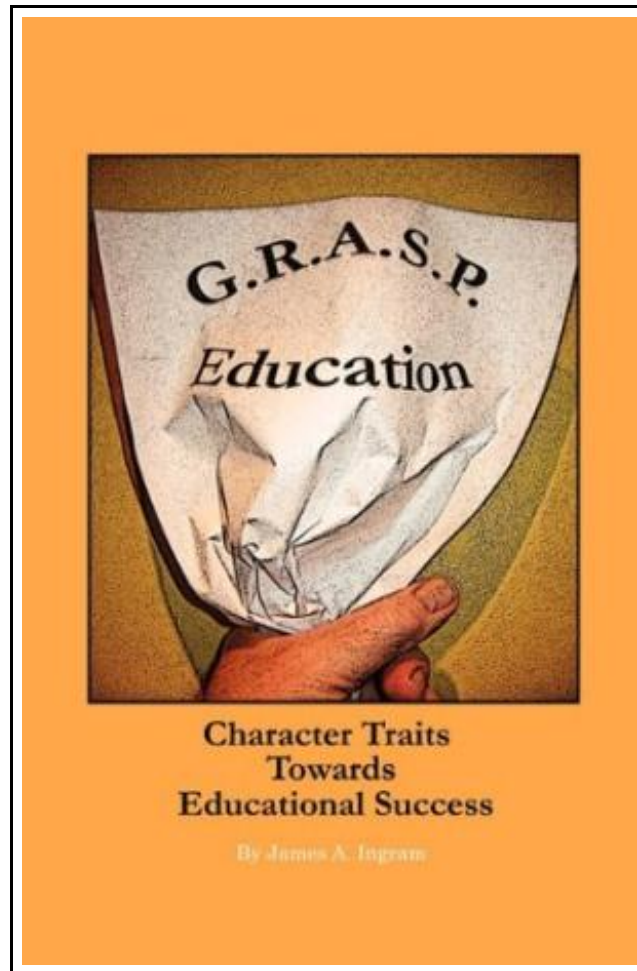


G.R.A.S.P. Education: Character Traits Towards Educational Success



Filesize: 4.34 MB

Reviews

The publication is easy in read through preferable to fully grasp. It is writter in simple phrases instead of hard to understand. You will not sense monotony at at any moment of your respective time (that's what catalogs are for concerning if you request me).

(Kevin Bergstrom Sr.)

G.R.A.S.P. EDUCATION: CHARACTER TRAITS TOWARDS EDUCATIONAL SUCCESS



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James A. Ingram, United States, 2011. Paperback. Book Condition: New. 216 x 140 mm. Language: English . Brand New Book ***** Print on Demand *****.Every parent desires the best education possible for their child. Schools are to provide the best education possible for all children. School districts need parent dialogue not only administrative data to guide the educational process. The student must understand only through active participation will they acquire educational success. Only by working together and engaging in active, productive communication can their scholastic goals be met. G.R.A.S.P. Education outlines all that is needed to ensure each parent, student, and school grasp their unique character traits to ensure educational success. There are three sections to the book. The first section introduces the current educational topics each participant, the school district, the parent and the student need to acknowledge and contemplate. Chapter theme such as group work, school uniforms, gratitude, in-school suspension, student rules and more are presented in a relaxed discourse with numerous quotes interwoven. The second section goes through the traits needed by all participants to make involvement in the public school viable and worthwhile. Through using the word GRASP as an acronym the manuscript outlines the traits for the parent which are G for grown-up, R for restrictive, A for appearance, S for straightforward and P for participate. Then GRASP is used as an acronym for the traits a student should adopt which are G for goal setting, R for respectful, A for approach, S for scholastic minded and P for participate. Then the same for the school as GRASP is used to indicate the traits as G for governance, R for resources, A for administration, S for staff and P for parents. The reader can see all the required traits and how they fit together to...



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