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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2011-05 Pages: 220 Publisher: Morning Glory Publishers sheets: 14.50 Description This book contains the author as a middle school grade teacher. has long been engaged in some personal insights of secondary school teaching and educational research. divided into fresh practical teaching philosophy unique and efficient teaching side slightly easy teaching skills true moving teaching cases distinctive educational advocate five parts. three core tasks for the new curriculum reform update the concept. change. to reform the system. a vivid description of the image. especially the main pursuit of new courses in the classroom teaching autonomy. cooperation. explore the many easy-to-class combat skills. through vivid language. condensed the formulation of recommendations easy to operate. to guide the majority of teachers. especially new teachers quickly grasp the practical techniques of classroom teaching. to walk the road of happy teaching. provide a useful reference. About the author Lin Huamin. well-known experts in education. special teachers. provincial excellent educators. China is concerned about the next generation of the Working Committee on Children's Development Research Center project experts. well-known educational institutions - Beijing Shuren Corner Education Institute Distinguished Research Fellow. Classroom teaching art long-term commitment to basic education. family education. art. Future education - Chinese students grasp the 21st century . new course. how can we be a teacher . world classic the education cases Revelation . also published more than 80 articles teaching papers. The directory first fresh and practical teaching philosophy classroom teaching ten principles for All principles of simple classroom principles of Article IV. Article personalized teaching principles informed both the principles of the fifth intuitive teaching the principles of the first six teaching principles on the seventh to...

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