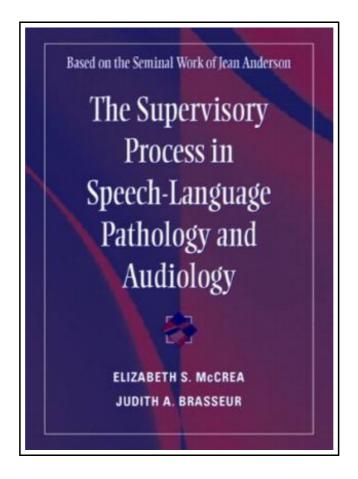
# The Supervisory Process in Speech-Language Pathology and Audiology



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### Reviews

This book will not be simple to get going on reading but extremely exciting to read through. Yes, it can be play, still an interesting and amazing literature. I am very easily could possibly get a delight of reading a written book.

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## THE SUPERVISORY PROCESS IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY



Pearson, 2002. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Forward by Jean L. Anderson, Ed.D. Preface. Acknowledgements. 1. Introduction. Describing Supervision and Supervisors. Settings for Supervision. Complexities of the Supervisory Process. Characteristics of Supervisors. Purposes of Supervision. A Definition for Speech-Language Pathology or Audiology.2. Anderson's Continuum Model of Supervision. Development of Supervisory Behaviors. Supervisory Approaches in Speech-Language Pathology and Audiology. The Continuum of Supervision in Speech-Language Pathology and Audiology. Appendix 2: Samples of a Direct, Direct/Indirect and Indirect Supervisory Conference.3. Components of the Supervisory Process. Component I: Understanding the Supervisory Process. Component II: Planning, Component III: Observing, Component IV: Analyzing, Component V: Integrating, Practical Research in Supervision. Appendix 3: A ASHA Position Statement on Clinical Supervision.4. Understanding the Supervisory Process. Purpose of the Component. Treatment of the Supervisory Process in Conferences. Understanding Roles in the Supervisory Process. Expectations for Supervision. Anxiety in the Supervisory Process. Implications for Participants in the Supervisory Process. Preparing for Supervision. Teaching Supervisees about the Supervisory Process. Appendix 4-A: Larson's Expectations Scale. Appendix 4-B: Larson's Needs Scale. Appendix 4-C: Tihen's Expectations Scale. Appendix 4-D: Broyle's et al Supervision Surveys. Appendix 4-E: Powell's Attitudes Toward Clinical Supervision Scale. Appendix 4-F: Supervisory Conference Rating Scale. Appendix 4-G: Casey's Supervisory Skills Self-Assessment.5. Planning the Supervisory Process. Assessment of Supervisees. Implementing the Planning Component. Planning the Supervisory Process. Realities of Planning. Appendix 5-A: Wisconsin Procedure for Appraisal of Clinical. Competence (W-PACC). Appendix 5-B: Indiana University Evaluation of Practicum. Appendix 5-C: Bartlett's Supervisory Action Plan.6. Observing the Supervisory Process. Purposes of Observation. Characteristics of Observation. Importance of Observation. Planning the Observation. Strategies for Observation. Development of Observational Techniques. Analysis Systems in Speech-Language Pathology and Audiology. Where Have All the Systems Gone? Appendix 6-A: Kansas Inventory of Self-Supervision (KISS). Appendix 6-B: Boone and Prescott Interaction...

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